

TESOL Arabia reserves the right to change this schedule at any time up to and including the conference days. Please refer to the latest version of the schedule for the most current timings and session information.

Last updated: March 18, 2019

24th TESOL Arabia International Conference & Exhibition – Conference Program

Thursday, March 21, 2019

Venue	9:45-10:00	10:00-10:50	11:00-11:45	12:00-12:45	1:00-1:45	2:00-2:45	3:00-3:45	4:00-4:45	5:00-5:45
Crystal Ballroom A (500)	Opening Remarks	Plenary The Chocolate Museum <i>Dorothy Zemach</i>		Featured Speaker English and ELT National Priorities of the MENA Region: Replication vs. Creativity <i>Sabhi Hidri</i>	>>>	Kahoot! for Student Engagement <i>Abdelrahman</i>	>>>	Special Session TESOL Arabia Conversation: Teaching Content Through the Medium of English <i>Salah Troudi Mark Wyatt Tammy Gregersen Fatma Ali</i>	Plenary Key Components of Instructed Second Language Acquisition <i>Alessandro Benati</i>
Crystal Ballroom B (300)				Children stories, short films, and language learning <i>Bahloul</i>	Featured Session English language teachers' self-efficacy beliefs? <i>Mark Wyatt</i>	>>>	Featured Session Back 2.0 the Future: Creating Digital Magic <i>Işıl Boy Ergül</i>	>>>	
Emerald (40)			Effective Innovative Ideas & Activities in Teaching English <i>Niyazova</i>	CPD: Individual Goal Setting and Professional Enquiry <i>Taylorson</i>	How To Achieve Authentic Learning In English Classroom <i>Alotaibi</i>	Teachers' Professional Development and Values <i>Lucantoni, Almalki</i>	Bringing Science Magic into the Language Classroom <i>Malcolm-Smith</i>	>>>	
Topaz (20)			English Writing Anxiety: The possible Sources <i>Hassan</i>	An American Teacher's Acquisition of Arabic as a Foreign Language (AFL) <i>Jackson</i>	Relevance of Motivational Theories in Digital Age <i>Mathew</i>	Teacher-Training Online: Common Pitfalls and Potential Solution <i>Willox-Breakspear</i>	On a learning curve...Applying the growth mindset <i>Bhutta</i>	A proposal of Professional Development Model at Taif University <i>Hadeel, Alorabi, Alqurashi, Alkhamash</i>	
Jade-Opal (40)			Learning English through Pop Culture: A Multiliteracies Framework <i>AlJahani</i>	Enhance Your Differentiation Skills <i>Abdulrahman</i>	Enhancing Writing Skills Through Self-reflections and Writing Portfolios <i>Bahloul</i>	Enhancing Lesson Efficacy Through a Flipped Classroom <i>Vellanki</i>	Access Denied: Teachers struggle to access safe video content <i>Nasrullah</i>	Exploring Facebook social learning groups for Syrian learners <i>Molhim</i>	
Sapphire (25)			INVESTIGATING L2 WRITERS' CONSTRUCTING AN ACADEMIC IDENTITY <i>AlKhanbooli</i>	Writing Multiple Choice Questions with Impact <i>Ali</i>	The Use of Reflective Learning Journals in Grade Ten in Omani Government Schools <i>Al Sedairi</i>	The Power of EFL Learners' Intention to Learn <i>Alhamimi</i>	Assessing EAP Needs of CFY Students at KSU <i>Matar</i>	80/20 Classroom Management Tips <i>Doty, Wall</i>	
Jawhar 1 (40)			Ubiquitous learning: CELTA Classrooms turning digital <i>Louhichi</i>	Realities of Creating the 21st Century Learning Context <i>Johnson</i>	Feeding the Brain Through Reading Strategies <i>Doty</i>	Individual Differences and Practical Differentiation Instructional Strategies <i>Nafa</i>	New Paradigm of Math Education & Learner Centered Education 1 <i>Shin, Lee</i>	Enhancing Vocabulary through Action Guessing Clues <i>Sulaymonova, Pulatova</i>	
Jawhar 2 (40)			SFL To Mastering Workplace Writing Skills <i>Al Hinai</i>	Six Things Students Learn Playing with Phones <i>Candel</i>	Metacognition Enhances Reading Comprehension in EAP <i>Khafagi</i>	The Art of Teaching Using Smart Devices <i>Kamal</i>	Integrating UN SDGs in English Classrooms <i>Gholam</i>	Teaching practices and alternative assessment techniques <i>Papakammenou</i>	
Mehwar 1 (35)			Flipped Classrooms to Motivate Language Learners <i>Al Okla</i>	CELTA Classrooms turning digital <i>Louhichi</i>	Differentiated approach to teaching in Foundation Programme <i>Ozherelyeva</i>	21st Pedagogy: Teachers as Co-learners <i>Ansari</i>	Engagement 25 Years On: Where Are We? <i>McMurray</i>	Smartphones: An Extension of the Classroom <i>Grant</i>	
Mehwar 2 (35)			The Implementation of Formative e-assessment <i>Dileesh</i>	Nonverbal Communication in Oral Presentations <i>Helmy, Shawarby</i>	The Effectiveness of Project-Based Learning <i>Coyle</i>	Ensuring standard testing practices in a language program <i>Pronoza</i>	Sage on Stage to Guide on Side: Shift in Language Teaching <i>Jameel</i>	Reading is Fun when Reading for Fun <i>Ali</i>	
Pearl 1 (30)			Instructional Illuminators: Scoring Rubrics for Speaking Skills <i>Avtandilyan</i>	Rigorous Vocabulary Strategies <i>Majari</i>	Reviewing Feedback Techniques to Make Learning Effective <i>Sancheti</i>	How to motivate foundation students? CLIL application <i>Minina</i>	Improving writing through Critical Thinking activities <i>Harrison</i>	Using corrective feedback to improve students' writing <i>Davidson</i>	
Pearl 2 (30)			Developing Oral Proficiency for IELTS Speaking Tests <i>Arthur</i>	Fostering Independent Academic Writers: Essential Proofreading Strategies <i>Arthur</i>	Breaking the sound of silence <i>Daou</i>	Utilizing Frameworks in CPD Scheme Development <i>Boylan</i>	Project based learning in Omani EFL classroom <i>Fatima Dey Sultan</i>	Coaching in an Educational Context <i>Azaza</i>	
Pearl 3 (40)			Education - Through Self - Acceptance & Development <i>Sagaran</i>	SLATE Project to Enhance Writing Skills in Academic Setting <i>Ahmad</i>	Identify structures of hegemony within EFL textbooks <i>Faye</i>	Realities of Creating the 21st Century Learning Context <i>Johnson</i>	Use of Technology for Learner Autonomy <i>Mahmoud</i>	ADDIE Approach for Elegant Course Design <i>Fraser</i>	

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Last updated: March 18, 2019

Friday, March 22, 2019

Venue	9:00-10:00	10:00-10:45	11:00-11:45	12:00-12:45	1:00-1:45	2:00-2:45	3:00-3:45	4:00-4:45	5:00-5:45
Crystal Ballroom A (500)	Plenary Speaker Professional Development Matters <i>Deena Boraie</i>		Special Session TESOL Debate Assessment Literacy: How Far Should We Go? <i>Deena Boraie</i> <i>Sabhi Hidri</i> <i>Dorothy Zemach</i> <i>Hisham AlSaghbini</i> <i>Peter Davidson</i>	>>>	Featured Speaker Teacher Knowledge Development <i>Phil Quirke</i>	Just-in-Time Teaching: A strategy for Engaging Students <i>Al-Alawi</i>	Featured Session Practical Uses of Mobile Technology in the English Language Classroom <i>Işıl Boy Ergül</i>	>>>	Plenary Speaker Because We Matter: Language Teachers in Pursuit of Heightened Motivation <i>Tammy Gregersen</i>
Crystal Ballroom B (300)			The Power of Educational Technology on Teachers' Professional Development <i>Al Aamri</i>	Special Session Rethinking grammar instruction: the case for Processing Instruction <i>Alessandro Benati</i>	Integrating Information and Communications in Teaching English <i>Alrishan</i>	Special Session Center for English Language, Ministry of Education, KSA <i>Eli Ghazel, et al.</i>	>>>	>>>	
Emerald (40)		Featured Session Reading in English for science: Helping Emirati students negotiate the challenges <i>Mark Wyatt</i>	ESP Materials Design & Delivery: the Oil & Gas Context <i>Ben Mohamed, Plumb</i>	Utilizing LEGO in Self Directed Language Learning <i>Majed</i>	Differentiated Instruction and Assessment for Learning <i>Saad</i>	>>>	Reading Activities and Tips to Engage Learners <i>Dunne</i>	Teacher Motivation – challenges and remedies <i>Hafez</i>	
Topaz (20)		Impact of YouTube on Improving Secondary School Student's Skills <i>Albahlal</i>	Teaching Writing through TBL <i>Rashid</i>	Using our words: Analyzing tutor talk <i>Lanaghan</i>	Achieving is Believing: Fostering Self-Efficacy in Students <i>Flahive</i>	Enhancing EFL learners Self - Esteem through learning strategies <i>Khan</i>	Issues and challenges in designing Final Exams <i>Al Jahahmi</i>	Teacher cognition about inductive grammar teaching <i>Alabri</i>	
Jade-Opal (40)		Audience Response Systems on Nearpod <i>Johnston and Johnston</i>	Teachers Implementation of Grammar Through Writing <i>Al-Ismaili and Mirza</i>	Ten Coordinator Commandments: Managing Tertiary English Subjects <i>Billam</i>	Why Raters Show Bias towards Handwritten Essays or Typed Essays <i>Thompson</i>	The integration of spelling and pronunciation <i>Ali</i>	Teaching Speaking the Right Way <i>El Zamil</i>	Frequency of Metadiscourse in Research Writing <i>Rauf</i>	
Sapphire (25)		A positive Impact of print media on students <i>Ahmed</i>	Extensive reading: motivating students to read <i>Blanco</i>	Teachers gaining expertise by creating new material <i>Waterman</i>	Mobile Phones: A motivational Tool in ELT Classrooms <i>Kappalumakkel</i>	Speaking Anxiety and Skills of Arab Learners in the 21st Century <i>Langcay</i>	Lifelong Learning is Indispensable to Distinguished Teaching Career <i>Zahrani</i>	Predictors of Writing Performance <i>Mujtaba</i>	
Jawhar 1 (40)		Hitting the Right Note: using songs in the EFL classroom <i>Jahan</i>	A Combined Dual Language Framework for Implementation <i>Medina</i>	A Process-Approach to Teach Listening Using TED-Talks <i>Al-Badi</i>	Artificial Intelligence: Panacea or Pandora's Box? <i>Avtandilyan</i>	Games and activities to engage students and enhance critical thinking skills <i>Somokian</i>	Integrating vocabulary into reading/writing in bridge programs <i>Young, Medina</i>	Popular game shows adopted for EFL classes <i>Stepanya</i>	
Jawhar 2 (40)		Visible Thinking to Promote Students' Engagement <i>Alghamdi</i>	Digital Tools for More Language Production <i>Almohamedy</i>	Celebrating Mixed-ability Classes <i>Bashiri</i>	The Art of Asking Questions <i>Roshay</i>	EFL teachers' metacognitive experiences from EFL classroom <i>Ahmed</i>	Neuroplasticity and Second Language Acquisition <i>Isioro</i>	Technology Integration in Digital Classrooms <i>Nassef, Tarek</i>	
Mehwar 1 (35)		A critical review of MALL in Oman <i>Gabarre</i>	Cooking blog: Showcasing Language skills and professionalism <i>Gabarre</i>	L2 Cognitive Control Accounts for Individual Differences <i>Nasipour</i>	EFL teacher research engagement: Towards a research-pedagogy nexus <i>Ali, Alhassan</i>	"IGNORANCE IS STRENGTH": Linguistic Imperialism in ELT <i>Souidi</i>	Teachers' cognitions and implementations of inductive grammar teaching <i>Almaqabali, Mirza</i>	Rethinking English Learning/Teaching in Vocational Colleges <i>Toujani</i>	
Mehwar 2 (35)		21st Century Tools for "out of the box" tasks <i>Jabr</i>	New Paradigm of Math Education & Learner Centered Education 2 <i>Shin, Lee</i>	To use or Not to use! A Tale of Digital Tools <i>Nomaan</i>	Morphological Awareness for Science and Technology Undergraduates <i>Wickramasekera</i>	How Language Emerges in Multimodal Language Activities <i>Alsaidi</i>	The Professional Identity of ESL Adjunct Faculty at a Private University in Dubai <i>Saba</i>	Enhancing Vocabulary through Action Guessing Clues <i>Pulatova, Sulaymonova</i>	
Pearl 1 (30)		Field Trips and Game Pedagogy <i>Shehzad</i>	The Impact of the Common Core on Grammar and Vocabulary Instruction <i>Edmonds</i>	Importance of ESP/EAP in a Specialized World <i>Mulligan</i>	Introducing computer-delivered IELTS <i>Hasper</i>	Avoiding cognitive overload: Why should we care? & How? <i>Al Ali</i>	College students' writing strategies and difficulties <i>Ismail</i>	Online teacher development courses and classroom practices <i>Farooq</i>	
Pearl 2 (30)		The Use of L1 in Omani EFL Classes <i>Al-Ghafri, Mirza</i>	Teaching motivation through personal motivated tasks <i>Murphy, Awwad</i>	Reflective Teaching and Professional Development in ELT <i>Mathew</i>	Flipping the Classroom to Encourage Engagement <i>Ishler</i>	Conversational Interaction and its Contribution to Second Language Learning <i>Al Maskari</i>	Teachers' Engagement in an Omani University Foundation Programme <i>Al Ruqaishi</i>	REALITY AND INEVITABILITY OF ICT IN EFL-WRITING <i>Jose</i>	
Pearl 3 (40)		How EFL teachers design and implement tasks in classrooms <i>Mukhrib</i>	Can virtual noticing enhance L2 students' lexical complexity? <i>Al Jahromi</i>	Impacts of Blended Approach on Language Learning/Blended Approach and its Impacts <i>Akram, Althomali, Alzeer</i>	Setting up an Electronic Village Online (EVO) PD experience: BLELT <i>Hiasat, Medina</i>	Improve Student Speaking by Using Cloud/AI <i>Demers</i>	We flipped our classroom, did it work! <i>Alkhatlan, Aladnani</i>	Student Centered Learning Makes the Difference <i>Idris</i>	

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Last updated: March 18, 2019

Saturday, March 23, 2019

Venue	9:00-9:50	10:00-10:45	11:00-11:45	12:00-12:45	1:00-1:45	2:00-2:50	2:50-3:00
Crystal Ballroom A (500)	Plenary Speaker Critical Research for English Language Teachers: Possibilities and Preferred Futures Salah Traudi		Special Session Using Immersive Technology for Language Learning Steve Bambury	Special Session Should Teachers Do Research? Deena Boraie	Planting English Seeds in an All-Arabic Desert <i>Wilson</i>	Plenary Speaker Research Literacy for Language Teachers Christine Coombe	Closing Ceremony
Crystal Ballroom B (300)			ESL Teachers' Perceptions of the Target Culture <i>Abdelrahman</i>	Special Session Classroom Management: Empirical and Practical Perspectives Christine Coombe	Special Session Old and new questions about language anxiety: What has been settled and where do we go next? Tammy Gregersen		
Emerald (40)		Achieving higher IELTS-scores through focusing on vocabulary <i>Hasper</i>	>>>	Using Arabic in the Classroom <i>Smallwood</i>	Using Facebook , Instagram & Twitter in Formative Assessment <i>Osman</i>		
Topaz (20)		Tips for teaching conversation classes <i>Morkos</i>	Teachers' Professional Development: Whose decision is it? <i>Alazhary-Ismail</i>	The power of English Language Enhancement Centers in instructors' professionalism <i>Al Anquodi</i>	Differentiation in the ESL Classroom <i>Elyas</i>		
Jade-Opal (40)		Multiple Intelligences- Addressing Diverse Learners in ESL Classroom <i>Khan</i>		Teachers' perspective on using L1 in class <i>Mazamder</i>	Launch of the Electronic Village (E-village) in Kuwait <i>Abdelmagid</i>		
Sapphire (25)		The Challenges of Implementing Task-Based Approach in language classes <i>Kondos</i>	Adult learning philosophy and educational perspective <i>Carberry</i>	Writing Center Data Collection And Best Practices <i>Abbasi, Flynn</i>	Transformational Leadership Strategies for Undergraduate ESL Students <i>Brown</i>		
Jawhar 1 (40)		Feedback or feedforward? Metacognitive strategies for language learners <i>Chirciu</i>	micro:bit: Developing Future Skills and Digital Creativity <i>Huy</i>	Building Balanced Literacy Blocks <i>Mishref</i>	Improving Student English Reading skills Through Websites <i>Premji</i>		
Jawhar 2 (40)		Authenticity and Learning in the Digital Age <i>Darweesh</i>	Filling a Pail or Lighting a Fire? <i>Sheikh</i>	Factors that Impact ESL Teaching & Learning in Saudi Arabia <i>Yusuf</i>	Reimagining and recontextualizing Historical Fiction in ESL <i>Simmonds</i>		
Mehwar 1 (35)		Pros and Cons of building online courses <i>Medina</i>	Oral Communication Barriers Facing Arab Medical Students <i>Khan</i>	E-Politeness in Kuwait <i>AlAjlan</i>	Building Productive Language Learning Environments with Technologies <i>Spuskanyuk</i>		
Mehwar 2 (35)		Curriculum Innovation in Saudi Arabia <i>Fallatah</i>	Engaging Learners Outside the Walls of the Classroom <i>Monaia</i>	Formative assessment: Involving learners in the assessment process <i>Papakammenou</i>	Challenges Facing Educators' When Engaging in CPD <i>Alshahrani</i>		
Pearl 1 (30)		Why Integrating Critical Thinking in Teaching Grammar? <i>Irudayasamy, Hankins, Ilangovan</i>	Teacher's Professional Identity in English Language Teaching <i>Hafeez</i>	Creating Localized Materials: An Engaging Example <i>Webster</i>	ICT in ELT- liberator or oppressor? <i>Dydowicz Smoczynska</i>		
Pearl 2 (30)		Innovative Digital Tools to Help Foster the 21st Century EFL Students Learning <i>Eissa</i>	Promoting Student and Teacher Collaboration with Edmodo <i>Tynan</i>	Designing and Implementing Innovative Coaching Model <i>Moustafa</i>	Feedback or feedforward? - Metacognitive strategies for language learners <i>Chirciu</i>		
Pearl 3 (40)	Critical Thinking is a key for the 21st century <i>Khudhair</i>	Data sources and Description on Project Based Learning <i>Sultan</i>	I CAN'T... YET. ELLs and Learning Difficulties <i>Hernandez-Naufal</i>	Teaching Vocabulary through Wiki to Secondary Graders <i>Al-Johali</i>			