

Concurrent Speakers

Name:	AL Aamri, SihamAL Anqoudi, Salwa
Title:	Padlet based e-portfolio and Teachers' Professionalism
Schedule:	Friday, 2:30 PM - 3:15 PM, Napoli 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The use of Padlet based e-portfolio is one technique to motivate teachers to do self-reflection in order to develop their awareness of learner centeredness. It helps EFL teachers to present their achievements and their best practices in teaching. This presentation demonstrates Padlet based e-portfolio and provides course integration and tips.
Bios:	<p>Siham Mohammed AL Aamri (18036765@uofn.edu.om) is an English Coordinator in AL Erada School in Ministry of Education in Oman. Her field of interests include interactive teaching and learning, educational technology and qualitative research.</p> <p>Salwa Al Anqoudi (s.alanqoudi@unizwa.com) is TESOL Instructor & head administrator of Anjiz Center with the University of Nizwa. Her fields of interests contain teaching English as foreign & second Language, E-learning and qualitative research.</p>

Name:	ALALWI, FAHD
Title:	SOUJOURNERS' PERCEPTIONS OF SAUDI AND AMERICAN CULTURES
Schedule:	Thursday, 2:30 PM - 3:15 PM, Napoli 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation reports on findings from an investigation into Saudi students' perception of members of their own national culture as well as members of the US American culture after med-length and long-term period of study in the United States of America. Implications for effective language programs are discussed.
Bio:	Dean of Preparatory Year Deanship. Experienced Assistant Professor with a demonstrated history of working in the higher education industry. Interested in intercultural competence, language program administration, study abroad, language teaching (English, Arabic, and Chinese). Strong education professional with a Doctor of Philosophy (PhD) focused in Second Language Acquisition and Teaching from University of Arizona

Name:	ALGhamdi, Nadia
Title:	Communication Across Cultures
Schedule:	Saturday, 10:45 AM - 11:30 AM, Milano 1
Type:	Discussion Group (45 minutes)
Abstract:	This study aims to explore the effective impact how does studying in the multicultural classroom provides opportunities for students from different cultures to bring their enormous of experiences, knowledge, perspectives, and insights to the classroom. Teachers are encouraged to incorporate learning experiences and content relevant to their personal culture perspectives
Bio:	Nadia AL-Ghamdi has acquired her portfolio as the Foreign Education Supervisor-Yanbu, teachers' trainer and TEFL specialist. Another honor of winning AWARD OF EXCELLENCE 2017 -18 KSA (in the category of supervision of educational departments. Currently, she is working on innovation projects related to education in KSA.

Name:	ALHARBI, NOOF
Title:	Proposed Model to Assist Saudi Postgraduate Students
Schedule:	Thursday, 1:30 PM - 2:15 PM, Napoli 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenter has formulated a theoretical model as a contribution to knowledge in the field to assist Saudi postgraduate students in their English academic writing. The proposed model includes four components: the Saudi ministry of education, improvement of teaching quality, universities in the UK and students.
Bio:	Noof AL-Harbi holds a doctoral degree in TESOL from the University of Exeter 2017. She has a master's degree in Curriculum and Methods of Teaching English language from Taibah University 2008, and an MSc degree in Educational Research from the University of Exeter 2012. She has also attended and presented in different TESOL conferences. Currently, she works as Assistant Professor at Taibah University, Saudi Arabia.

Name:	ALI MOHAMMADI, SAEED
Title:	Learners First Language Literature in ELT
Schedule:	Friday, 1:30 PM - 2:00 PM, Napoli 3
Type:	Teaching Tip (30 minutes)
Abstract:	Literature has long been the main source of language teaching. In the last two decades, it has drawn much attention in ELT. Besides, you

	can find international stories, such as Thousand and one night stories; however, there are numerous stories that are translated and can be applied to ELT.
Bio:	I am 39 yrs from Iran and currently teach in Thailand. I am a holder of MA in Linguistics, BA in English language and literature and TESOL, Chichester College.

Name:	Abdel Razeq, AnwarShamasneh, Afnan
Title:	Flipped Learning Effectiveness in the EFL Classroom
Schedule:	Thursday, 10:45 AM - 11:30 AM, Napoli 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenters will share with the attendees the effectiveness of using the flipped learning model in improving EFL student's' reading comprehension skills, encouraging engagement, and promoting autonomous learning. Further, the presenters will discuss the implications and recommendations for using such model in English as a foreign language classrooms.
Bios:	Dr. Anwar teaches in the Department of Curriculum and Instruction at Birzeit University. He has more than 20 years of experience in the TEFL field in USA, Canada and Overseas. Ms. Afnan Shamasneh is currently pursuing her Master degree in Education at Birzeit University. Further, she works an EFL grade 12 teacher at the Palestinian Ministry of Education.

Name:	Abdumajidova, Dilafruz
Title:	Word-learning activities: Story picture vocabulary
Schedule:	Thursday, 10:45 AM - 11:30 AM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	This workshop is focused on teaching CLIL, ESP, and EAP using Picture-Vocabulary method. It presents new techniques in teaching vocabulary to elementary-intermediate level learners. Participants will take part in a sample lesson where new vocabulary is presented for an integrated skills class.
Bio:	Dilafruz Abdumajidova is a university teacher with 17 years of experience. She has been teaching EAP and Methodology courses for UzSWLU students, and TESL modules for MA students at Webster University in Tashkent.

Name:	Adnan, Ms. FarihaSuhail, Fatima
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Title:	Quo Vadis innovation in English Language
Schedule:	Thursday, 11:45 AM - 12:30 PM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Designed from guided practice to free zone learning task, this practice oriented session will highlight the reading and writing work stations integrated with speaking and listening free zone .The key aim is to acknowledge the students' performance while applying metacognitive Assessment for learning Strategies through guided practice to Free zone.
Bios:	<p>She has an extensive career as a Primary teacher in American Curriculum School. A TESOL professional with CELTA and TEYL teaching methods. Working in Al Adhwa Private School (Band A) in Al Ain. Serves as Team Leader for Cycle 1 in English Department.</p> <p>Fatima Asif Suhail is an educationist with over 15 years of experience in teaching and educational administration. She heads the Senior Section at Beaconhouse School Muscat. She is self-driven and excels in providing the leadership for quality education.</p>

Name:	Ahmed, Radhwan
Title:	Activating Students Background Knowledge: A Lesson Plan
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	In this paper, categorized as a tip from the classroom, the presenter would like to share a recent ESP lesson plan on how to activate students' knowledge background when dealing with a reading passage implemented at ADNOC Technical Academy where English in the oil and gas is a must.
Bio:	Mr. Radhwan is a language instructor at ATA Academy. He has been involved in ELT and ESP for more than three decades. He has been attending TESOL events since 2004.

Name:	Al Abri, AmalDorepally, Anuradha
Title:	Writing: Is it really challenging?
Schedule:	Friday, 11:45 AM - 12:30 PM, Napoli 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Writing is an extremely important skill for English language learners. An English language learner must be able to produce a clearly structured written text. This presentation underlines the challenges faced by learners of CoTs (Oman), while developing writing skills and it

	lists some recommendations and suggestions to overcome the challenges.
Bios:	Amal Al-Abri is currently a lecturer in the English Language Centre at Colleges of Technology, Oman. She holds a master's degree in TESOL and has experience of more than 12 years in teaching at college and university level. Her main interests are Educational leadership and management, teaching materials and curriculum development.
	Ms Anuradha has a master's degree in English Language and Literature. She has completed PGCTE and PGDTE from the English and Foreign Languages, India. She has 15 years of teaching experience at college and university levels as an EFL and literature instructor. She is pursuing PhD in translation studies.

Name:	Al Ali, Sebah
Title:	Bye BlackBoard, Hello OneNote
Schedule:	Friday, 11:45 AM - 12:30 PM, Milano 5
Type:	Teaching Tip (30 minutes)
Abstract:	Sebah will share her two-year experience using OneNote to teach English with very weak and strong students. She'll demonstrate how OneNote can be used to set up classes, deliver lessons, and give feedback to students. You will also see how her students use OneNote to access content and submit assignments.
Bio:	Sebah is a PhD candidate at Lancaster University and a language teacher at Sharjah Women's College. She is also an Apple Distinguished Educator and a web developer. Her main research interests are learning design, teacher training, & student engagement.

Name:	Al Anqoudi, SALWA SAID KHALFANGabarre , Dr.Cécile Al AAMRI, SIHAM MOHAMMED
Title:	Gamifying Reading Skills with Readtheory
Schedule:	Friday, 1:30 PM - 2:15 PM, Milano 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	Readtheory is an engaging platform useful when confronted with demotivation and low participation. Readtheory is a ubiquitous, automated and personalised self-regulated learning and assessment tool. Tracking functions are valuable for teachers and students to monitor progress revealing weaknesses and strengths. This presentation demonstrates Readtheory and provides course integration and tips.

Bios:	Salwa Al Anqoudi (s.alanqoudi@unizwa.com) is TESOL Instructor & head administrator of Anjiz Center with the University of Nizwa. Her fields of interests contain teaching English as foreign & second Language, E-learning and qualitative research.
	Cécile Gabarre is an assistant professor with the University of Nizwa. Her fields of interests include foreign language learning and acquisition, educational technology, engagement, mobile learning and qualitative research.
	Ms.Siham Al Amri is English Coordinator in ALERada School in the Ministry of Education. Her field of interests include interactive teaching and learning, educational technology and qualitative research.

Name:	Al Anqoudi, SALWA SAID KHALFAN
Title:	Gamifying Reading Skills with Readtheory
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Readtheory is an engaging platform useful when confronted with demotivation and low participation. Readtheory is a ubiquitous, automated and personalized self-regulated learning and assessment tool. Tracking functions are valuable for teachers and students to monitor progress revealing weaknesses and strengths. This presentation demonstrates Readtheory and provides course integration and tips.
Bio:	Ms.Salwa Said Khalfan Al Anqoudi TESOL Instructor. Anjiz Head administrator & Instructor. Trainer of Women Self-Development Program Email: s.alanqoudi@unizwa.edu.om Phone: 00968 92738585

Name:	Al Jahromi, Dr. Diana
Title:	Writing and measuring measurable intended learning outcomes
Schedule:	Saturday, 8:30 AM - 9:15 AM, Firenze 2
Type:	Workshop (60 minutes)
Abstract:	This workshop is intended to help educators write measurable intended learning outcomes (ILOs) using a number of frameworks and taxonomies. Following that, attendees will be provided with means of measuring the achievements of course intended learning outcomes (CILOs) and programme intended learning outcomes (PILOs).
Bio:	The Quality Assurance Office Director at the College of Arts and an assistant professor of Linguistics at the University of Bahrain (PhD. 2012, University of Sheffield; MA (Honors), 2003, University of Bahrain; BA (Honors), 1995, University of Bahrain)). Dr. Diana also has a Post

Diploma in Academic Practice (PCAP) (2015, University of York St. John) and is a fellow affiliate of the British Higher Education Academy (HEA). Al Jahromi also holds the post of the Quality Assurance Director at the College of Arts. She has received a number of acknowledgement and awards (Most Distinguished Teacher, 2003; Bahrain e-Content Award, 2005). Dr. Al Jahromi is an affiliate member of a number of renowned local, regional and international academic bodies and affiliations. Her research primary interests at present focus on areas related to discourse analysis, sociolinguistics, computational linguistics, corpus linguistics, and second language writing. Other areas of expertise include e-learning and instructional technology in addition to implementations of quality assurance systems.

Name:	Al Jahromi, Dr. Diana
Title:	Enhancement of oral presentation skills using feedback
Schedule:	Friday, 10:45 AM - 11:30 AM, Milano 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	The study investigated the effectiveness of providing L2 Bahraini university students with teacher- and peer- formative feedback on the summative assessment of their oral presentation skills. Findings revealed a positive impact of receiving formative feedback from the teachers and peers on the enhancement of the subjects' OPSs, attitudes and performance.
Bio:	The Quality Assurance Office Director at the College of Arts and an assistant professor of Linguistics at the University of Bahrain (PhD. 2012, University of Sheffield; MA (Honors), 2003, University of Bahrain; BA (Honors), 1995, University of Bahrain)). Dr. Diana also has a Post Diploma in Academic Practice (PCAP) (2015, University of York St. John) and is a fellow affiliate of the British Higher Education Academy (HEA). Al Jahromi also holds the post of the Quality Assurance Director at the College of Arts. She has received a number of acknowledgement and awards (Most Distinguished Teacher, 2003; Bahrain e-Content Award, 2005). Dr. Al Jahromi is an affiliate member of a number of renowned local, regional and international academic bodies and affiliations. Her research primary interests at present focus on areas related to discourse analysis, sociolinguistics, computational linguistics, corpus linguistics, and second language writing. Other areas of expertise include e-learning and instructional technology in addition to implementations of quality assurance systems.

Name:	Al Mansoori, KhaledaAl Shidrawi, Shadi
Title:	Professional development: empowering educators?
Schedule:	Friday, 2:30 PM - 3:15 PM, Firenze 2

Type:	Research-Oriented Session (45 minutes)
Abstract:	Professional development is becoming a stressful issue among educators in the UAE. This presentation, which is based on research, will discuss the faculty's perceptions of professional development and work happiness and the best means of empowering educators. The presenters will share methods used for professional development to enhance work
Bios:	<p>Dr. Al Mansoori has been involved in TEFL for more than 43 years. Now she is teaching and coordinating the Master of Education in Educational Leadership (MEEL) program at AURAK. She has a PhD in Education (TEFL).</p> <p>Shadi Al Shidrawi is an instructor of English communication skills and academic writing at AURAK. He over 18 years of teaching experience in the UAE and Lebanon.</p>
	Shadi Al Shidrawi is an instructor of English communication skills and academic writing at AURAK. He over 18 years of teaching experience in the UAE and Lebanon.

Name:	Al Mansoori, KhaledaNoel, Paul
Title:	The Impact of Blackboard on Student Learning
Schedule:	Saturday, 8:30 AM - 9:15 AM, Napoli 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	Learning Management Systems (LMS) are tools designed to help educators and students create a learnable environment, where students can learn whenever, however, and wherever they want. This presentation will discuss LMS positive impact on students' communication and learning.
Bios:	<p>Dr. Al Mansoori has been involved in TEFL for more than 43 years. Now she is teaching and coordinating the Master of Education in Educational Leadership (MEEL) program at AURAK. She has a PhD in Education (TEFL).</p> <p>Paul Noel is a senior student majoring in English language teaching at AURAK. As a co-researcher, he is trustworthy and will have a great future in applied linguistics.</p>

Name:	Al Maskari, AliBencherab, Azzeddine
Title:	Improving Teaching Quality through Clinical Supervision
Schedule:	Friday, 2:30 PM - 3:15 PM, Firenze 1
Type:	Workshop (60 minutes)

Abstract:	As continuous changes are taking place in the field of education, regarding teaching as a complex issue and seeking to improve teaching quality, a new view to evaluate teachers' practices a supervisory top down approach in class becomes, then, a must.
Bios:	Maskari is a former director of studies and curriculum developer at ADNOC Technical Institute. He has presented extensively in the Gulf Region.
	Azzeddine Bencherab has been involved in the field of ELT for more than 30 years with more than 15 articles and 50 presentations.

Name:	Al Mohamady, Mohamed
Title:	Teaching Unplugged to Reshape Classroom Practices
Schedule:	Thursday, 10:45 AM - 11:30 AM, Firenze 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores Teaching Unplugged as an inspiring and innovative teaching approach to teach without textbooks. It illustrates how learners could lead their own learning based on their preferences and needs. Three main concepts make this approach unique: it is conversation-driven; it is materials-light; and it focuses on emergent language.
Bio:	He is an Assistant CELTA Tutor and a CELT P/S Trainer. He has been teaching and training for 19 years. He is the Assessment Coordinator at SPSP, KSA.

Name:	Al Mohamady, Mohamed
Title:	More Learner Engagement with Digital Tools
Schedule:	Thursday, 1:30 PM - 2:15 PM, Firenze 1
Type:	Workshop (60 minutes)
Abstract:	This workshop provides innovative ideas to engage learners using digital tools. It demonstrates how to integrate some tools such as Padlet, Word Clouds and Khoot with traditional teaching methods and techniques. Practical suggestions are given in order to increase learners' autonomy, confidence, engagement and language production.
Bio:	He is an Assistant CELTA Tutor and a CELT P/S Trainer. He has been teaching and training for 19 years. He is the Assessment Coordinator at SPSP, KSA.

Name:	Al Okla, Nour
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Title:	The Influence of Translanguaging on Language Learners'
Schedule:	Friday, 3:45 PM - 4:30 PM, Milano 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Translanguaging can be successfully implemented to enhance language learners' engagement and communication skills in undergraduate language learning classes. The presentation explores the influence of dynamic translanguaging techniques and elaborates on the learners' perceptions of using translanguaging in undergraduate courses.
Bio:	Nour Al Okla is an English language instructor at Al Ghurair University in U.A.E. She is a member of various committees and research bodies and has presented in different conferences. Her teaching and research interests include academic writing, learner motivation, material development, and language assessment.

Name:	Al Zieni, Hussam
Title:	How to Develop and Assess Learner Autonomy
Schedule:	Friday, 9:30 AM - 10:15 AM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Autonomy is the ability to take charge of one's learning. It is a multi-faceted theme with psychological and philosophical ramifications. The presenter will show the results of an empirical study which studies the effect of Mobile Learning on learner autonomy. It suggests a model to develop and assess Learner autonomy.
Bio:	Dr. Hussam Al Zieni, PhD, is currently an English Instructor at Higher Colleges of Technology, Dubai Men's College. He holds a PhD in Education, English Language Curriculum and Teaching Methods.

Name:	Al-Ahmadi, Nesreen
Title:	Cultural Familiarity and Lexical Inferencing during Reading
Schedule:	Friday, 3:45 PM - 4:30 PM, Milano 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will demonstrate the importance of topic familiarity and the effects of its absence during reading as how Saudi EFL learners inferred meanings of unknown words. Furthermore, what strategies were used in successful inferencing and how the differences/similarities between the 3 levels of proficiency (B1-B2-C1) emerged between groups.

Bio:	Nesreen is interested in lexical inferencing strategies used by EFL learners to uncover meanings of unknown words while reading.
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Name:	Al-Hasani , AmurAtashian, Soheil
Title:	Towards English Language Teaching and Politeness Strategies
Schedule:	Friday, 11:45 AM - 12:30 PM, Firenze 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Language Pragmatics has been in the limelight for decades. The current research addresses the pragmatic aspect of '\\Politeness\\', and further looks into the link between this speech act and teaching in an English Language Learning context.
Bios:	Amur is currently doing an M.A. in TESOL at the University of Nizwa, Sultanate of Oman. His research interests fall within the domain of Pragmatics and ELT.
	Soheil Atashian has received an M.A. in Teaching English as a Foreign Language from the University of Tabriz in 2012, and a B.A. in English Language and Literature in 2009; he is CELTA-qualified. Soheil is currently a lecturer and the Quality Assurance Officer at the Department of Foreign Languages. His research interests are Pragmatics, Textbooks, Discourse Analysis and Technology in ESL.

Name:	AI-ISSA, AHMADIslam, Tanjuma
Title:	Englishization of Higher Education in the UAE
Schedule:	Thursday, 2:30 PM - 3:15 PM, Milano 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	The use of English as a medium of instruction (EMI) in institutions of higher education in the UAE is on the rise. The presenter will discuss the findings of a research project concerning the impact of EMI on Emirati students currently pursuing their higher education in country.
Bios:	A Professor of Applied Linguistics and the Associate Dean of the College of Arts and Sciences at the American University of Sharjah in the UAE.
	Tanjuma Islam is passionate about learning and is currently in her second semester of MATESOL at the American University of Sharjah. She completed her Bachelor of Arts in English language and literature at the American University of Sharjah. She has worked as a research assistant in her undergraduate years and is also working as a graduate research assistant at present.

Name:	Al-Ruqaishi, Dr. Salama
Title:	Teacher-Student Cultural Communication inside the classroom
Schedule:	Friday, 10:45 AM - 11:30 AM, Firenze 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will identify the cultural challenges that both students and teachers may face inside the classroom . It will also suggest some recommendations to help teachers and students have a better cultural communication inside classroom environment.
Bio:	Dr. Salama Al-Ruqaishi is an Assistant Professor at the Foundation Institute in University of Nizwa in Oman.

Name:	AlSaidi, Faisal
Title:	Using Screencast to Improve Students' Writing
Schedule:	Friday, 3:45 PM - 4:30 PM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This is a session in which the presenter shares his experience in using screencast as a tool to provide feedback on students' writing. By sharing his own experience, the presenter will illustrate how to set up an account and how to use screencast to help students improve their writing.
Bio:	He has attained his PhD from the University of Bath, UK. He is currently teaching at AlMusanna College of Technology. His areas of interest include Noticing, Multimodality and Complexity Theory.

Name:	Alahmadi, Nuha
Title:	How to be a classroom leader
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	How to be a classroom leader is based on my experience when visiting some schools in the United States that are applying the concept of leadership. I have always been interested in student's development so I focused on the leaderships programs that will benefit my students and I got to
Bio:	I am Nuha Alahmadi, an English teacher.

Name:	Albishri, AlaaAljeaid, Alhanouf
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Title:	Utilizing MGBL Applications for Formative Assessment
Schedule:	Thursday, 10:45 AM - 11:30 AM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The integration of mobile game-based learning (MBGL) applications in formative assessment will not only facilitate the testing process but will also offer a fun learning environment. The presenters will discuss how to reach the full potential of making formative assessment more engaging by using MGBL applications to create effective games.
Bios:	Alaa Albishri is an EL instructor at Taif University. She holds an M.A. TESOL and Applied Linguistics at Indian University of Pennsylvania, USA. She is a Cambridge certified trainer.
	Alhanouf Aljeaid is an English language instructor at the English Language Centre, Taif University. She holds an MA in Linguistics from Taif University. She is a Cambridge certified teacher trainer.

Name:	Alghamd, fawzia
Title:	Taking Writing to the Front Burner
Schedule:	Friday, 11:45 AM - 12:30 PM, Firenze 3
Type:	Workshop (60 minutes)
Abstract:	Writing skill is an important skill for language production. However, it is considered a difficult skill in ESL contexts. Students often struggle to write well in English. In this workshop, teachers will be introduced six different writing purposes. The workshop will include interactive activities.
Bio:	She is an educational supervisor, holds CELTA and DELTA, and a certified teacher trainer. She has presented in conferences. She participated in Building Leadership for Change through School Immersion Program in USA.

Name:	Ali, Mohamed
Title:	Motivating the Unenthusiastic Learner.
Schedule:	Friday, 1:30 PM - 2:15 PM, Roma Majlis
Type:	Discussion Group (45 minutes)
Abstract:	Have you ever met a student trying to sleep or use a mobile phone during classroom time? Why are students sometimes not interested? And how can we ignite the student's motivation? During this presentation, we will go through the causes of students' reluctance and practical techniques to enhance students' performance.

Bio:	Mr. Kamal is an EFL instructor. He worked in Saudi Arabia at (TVTC) & (SPSP) for 21 years. He has an MA in applied linguistics. He presented in conferences such as TESOL Arabia, KSAALT, etc.
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Name:	Aljaffery, Yacoub
Title:	The Use of Theater in ESL Teaching
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	Theater based activities, such as improvisation and playwriting have been used in ESL language acquisition and it has shown some positive outcomes regarding ESL students' self-esteem, intrinsic motivation, lowering students' anxiety, and improving their language skills (Davies, 1990). The use of theater also provides ESL students the opportunity to experience
Bio:	Yacoub Aljaffery is a PhD candidate in Curriculum Studies at DePaul University. His dissertation topic is about the experiences of ESL refugee students in U.S. public schools. He has a master's degree in TESOL and bachelor's in linguistics. He has presented in many regional and international ESL conferences. His research interests are about ESL teaching methods, equity and equality in education, and family and students engagement in schools. Yacoub has presented in many TESOL conferences regionally and internationally.

Name:	Alkathlan , Layan
Title:	Reflection on Flipped Learning
Schedule:	Friday, 2:00 PM - 2:30 PM, Napoli 3
Type:	Teaching Tip (30 minutes)
Abstract:	In this presentation, Layan Alkathlan will discuss the positive role of the digital platforms she used to apply flipped learning into her Business English Course. She will also highlight the content that the students found helpful.
Bio:	Layan is a lecturer at King Abdulaziz University. She holds a master from the University of Oxford. Currently, she is teaching and coordinating Business English Courses.

Name:	Allagui, Besma
Title:	Authentic Assessment Tasks in Higher Education
Schedule:	Friday, 3:45 PM - 4:30 PM, Napoli 1

Type:	Teaching Tip (30 minutes)
Abstract:	Creating authentic assessment tasks presents several challenges. During this session, attendees will understand lessons learned from implementing authentic assessment tasks across two departments at a state university in Abu Dhabi. Examples of authentic assessment tasks will be discussed focusing on how they provide an avenue for valid assessment.
Bio:	Besma Allagui, PhD, is an Assistant Professor within the General Education department at Rabdan Academy in Abu Dhabi. Her research is concentrated in two areas: language learning through technology and EFL writing processes.

Name:	Alnahidh, Faye
Title:	Investigating Foreign Language Speaking Anxiety
Schedule:	Friday, 11:45 AM - 12:30 PM, Roma 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Foreign language speaking anxiety may be one of the most common psychological phenomena that may negatively affect EFL learners. The presenter will discuss the level and sources of FLSA in the Saudi EFL classroom to provide valuable pedagogical insights for educators, helping them to create a less stressful learning environment.
Bio:	Faye Alnahid has MA in TESOL from King Saud University.

Name:	Alotaibi, Ameerah
Title:	USA Independent Reading Level Assessment Framework
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	This framework, used by ELL teachers in the USA, starts with what students can do. Teachers use the IRLA to locate each student on this standards continuum to identify a baseline reading level, identify which skills and in what order are the most crucial for each student to learn next.
Bio:	I'm an English Supervisor. I have a Bachelor's degree in Education in English Literature and I'm a Life-Coach, accredited trainer in Coaching from American Productivity. I have a Certificate of (BLCTSI) Building Leadership for Change Through School Immersion) program in the U.S.A.

Name:	Alotaibi, Khulood
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Title:	Social Emotional Learning in Language Classrooms
Schedule:	Thursday, 1:30 PM - 2:15 PM, Roma 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation explains the concept of social emotional learning and how it is applied in language classrooms. It aims at helping students understand themselves and increasing motivation toward learning. Participants in this session will carry with them strategies that are applicable to their own classrooms and students.
Bio:	Khulood Alotaibi is a lecturer at Yanbu University college. She holds Bsc degree in Applied Linguistics. She also has a Master's of Science in Curriculum and Instructions from University of Wisconsin-Madison. Khulood has been a passionate language teacher since 2012

Name:	Alsalmi, Mona
Title:	4 Practices for Building a Growth Mindset
Schedule:	Friday, 11:45 AM - 12:30 PM, Firenze 4
Type:	Teaching Tip (30 minutes)
Abstract:	Building a growth mindset is one of the significant 21 C skills. The presenter will explain the differences between the fixed and growth mindset as well as she will raise the participants' awarenesses of four practical practices that can be utilized for building a growth mindset.
Bio:	Mona Alsalmi is a language instructor, certified Cambridge trainer, and certified IELTS instructor at ELCTU. She has got her BA in English language with an honored degree in addition to a diploma in General Education Program. She got a diploma in TESOL in 2017.

Name:	Alshammari , Ahmed
Title:	Project Based Learning and Creating Mini Dictionary
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	The presenter will share his experience in employing learning by doing strategy. The project aims to develop students' academic skill; using dictionary, personal skill; teamwork and leadership, and computer skill; sharing and editing documents through google docs. The results show positive outcomes among students in developing these three skills.
Bio:	English Language Instructor, Teachers Trainer, Researcher, Academic Advisor, Learning Technologist.

Name:	Alshehri, Ahlam
Title:	Motivating Writing Ideas
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	Writing skill in English language is one of the most difficult skill that faced learners. Therefore, The poster will clarify the importance of this skill and will declare some ideas that could facilitate the practice of writing in creative ways. It also will mention the necessity of helping factors.
Bio:	A female Saudi teacher graduated from Um Alqura University with a Bachelor Degree in Education and Foreign Language (English Language). I work now as an English language school secondary teacher. My Work Experience is (14 years). I teach English Language in different stages (Primary-Intermediate-Secondary) in Governmental Schools.

Name:	Alshehri, Mona
Title:	Contribution of lexical knowledge to reading comprehension
Schedule:	Thursday, 11:45 AM - 12:30 PM, Firenze 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	The level of lexical knowledge and the speed to access that knowledge contributes differently to reading comprehension in adult learners of English as a foreign language. The presenter will present ongoing quantitative research, its aims, methods of data collection and analysis, and some preliminary results.
Bio:	Mona Alshehri A Ph.D. candidate in Education at the University of Exeter, UK A lecturer in Taif University, Saudi Arabia

Name:	Arra, AdamLawson, Shelley
Title:	Games On! Learner Progress within DGBL Explored
Schedule:	Friday, 10:45 AM - 11:30 AM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Digital games can be beneficial for motivation and learning (Neier & Zayer, 2015), but which platforms are most helpful and to what extent are game elements important to enjoyment? This study assesses the affordances of Kahoot, Quizlet Live and Blackboard gamified adaptive release tests for increasing learning and motivation.

Bios:	With 20 years of experience on multiple continents, Adam Arra continues his research and discovery in ESL. This year motivation combines with DGBL to explore 21st Century learner paradigms.
	Shelley Lawson is an EFL teacher (MA Applied Linguistics; MA Media and Culture) with almost 20 years of experience, whose research interests include motivation, second language acquisition, discourse analysis and new media.

Name:	Arrigoni, Elizabeth
Title:	Deliberate Practice: Optimizing Student Learning and Performance
Schedule:	Thursday, 2:30 PM - 3:15 PM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	Corrective feedback and learner uptake are major concerns for English for Academic Purposes (EAP) instructors preparing students to succeed at complex academic tasks. This workshop will model the application of “deliberate practice” to improve student uptake of selective corrective feedback and student performance; attendees will practice applying this approach.
Bio:	Elizabeth Arrigoni is a senior instructor and assessment specialist in the Department of English Language Instruction at the American University in Cairo.

Name:	Arrigoni, Elizabeth smail, Tamir
Title:	Empowering educators through assessment literacy
Schedule:	Thursday, 11:45 AM - 12:30 PM, Firenze 2
Type:	Discussion Group (45 minutes)
Abstract:	Although English language teachers are increasingly required to participate in assessment activities, few have received formal training or instruction in assessment. This discussion will examine some models of assessment literacy (AL), some obstacles that teachers face in acquiring AL, and some solutions that can be applied in varied contexts.
Bios:	Elizabeth Arrigoni is a senior instructor and assessment specialist in the Department of English Language Instruction at the American University in Cairo.
	Tamir is the Head of English for Education Systems (EES) at the British Council in Egypt. His interests include educational leadership and language assessment.

Name:	Arrigoni, Elizabeth
Title:	Improving Student Engagement through Dynamic Course Development
Schedule:	Thursday, 1:30 PM - 2:15 PM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Many students in university-level English for Academic Purposes (EAP) classes struggle to engage with the content used to deliver language instruction. The presenter will share her experience redesigning such a course, giving students a “voice and a choice” in selecting content, while promoting both active learning and critical thinking.
Bio:	Elizabeth Arrigoni is a senior instructor and assessment specialist in the Department of English Language Instruction at the American University in Cairo.

Name:	Attal , Deema
Title:	Learning Agility: A Way to Empower Educators
Schedule:	Friday, 9:30 AM - 10:15 AM, Firenze 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Learning Agility has been identified as an indicator of success. The presenter will discuss the different aspects of Learning Agility and how it can help both educators and students progress in our modern-day world. A number of tools that can help develop these aspects will be presented.
Bio:	Deema is a designated Future Foresight Influencer and a Future-Education enthusiast that enjoys looking for ways to revolutionize education and make it more suitable for this Fourth Industrial Revolution era.

Name:	Ayish, Nader
Title:	English and Engineering instructors co-teaching
Schedule:	Friday, 9:30 AM - 10:15 AM, Firenze 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Co-teaching at the university level (unlike at the K-12 level) is rarely practiced. The presenter will share findings from a study that explored how students perceived an engineering course that was co-taught between an English and engineering instructor. Insights gained and best co-teaching practices will be discussed.

Bio:	Dr. Nader Ayish is an assistant professor of English at Khalifa University in Abu Dhabi. Much of his research has examined the use of language as a teaching tool.
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Name:	Ayyat, Amjed
Title:	Classroom Gamification: Kahoot! a fun learning experience
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	This poster presentation focuses on the use of kahoot inside GFP classrooms. The study has been conducted on students from Middle East college, Oman. The study shows that Kahoot can assist in creating a student-centered learning environment. Also, the study recommends the use of Kahoot as a summative assessment.
Bio:	Amjed Ayyat is a senior language lecturer in Middle East College, Muscat, Oman. He has been teaching English for more than 8 years for a tertiary level. His research interests are Technology inside the ESL classroom.

Name:	BOUDJADAR, Tariq
Title:	iWriter to Leverage the Skills of Students
Schedule:	Friday, 9:30 AM - 10:15 AM, Milano 5
Type:	Teaching Tip (30 minutes)
Abstract:	The new generation of learners tend to do a lot of on-screen reading and writing. The presenter will describe the features of the Oxford Interactive Writer which provides easy-to-use interface to help learners plan, write and review their compositions in English. Participants would get handouts on using this computer technology.
Bio:	I am a lecturer in English in the department of foreign languages at the Teacher-Training College of Sétif. My research interests include Applied Linguistics, educational technology, and 21st century skills.

Name:	Bahloul, Maher
Title:	Lies in my Textbook: Practical Solutions
Schedule:	Friday, 3:45 PM - 4:30 PM, Milano 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation promotes the field of Learning Through The Arts and argues against the use of current English language textbooks for the

	various fallacies and inaccuracies they contain. Performing arts in general, and filmmaking in particular are shown to constitute a much better learning and teaching alternative.
Bio:	Dr. Maher Bahloul holds a PhD degree in Linguistics from Cornell University and an MA degree from Sorbonne University. He is currently Associate Professor of English at the American University of Sharjah.

Name:	Baza, Iman
Title:	Incorporating Various Disciplines in EFL Classrooms
Schedule:	Thursday, 2:00 PM - 2:30 PM, Firenze 2
Type:	Teaching Tip (30 minutes)
Abstract:	Teachers always complain of their students' lack of motivation when they sit in an intensive English program. That is why the presenter is going to show the audience how they can motivate them by making use of various activities inspired from the disciplines of business, psychology, art, literature, and journalism.
Bio:	Iman Baza works as an EFL instructor at AUC. She is an MA holder of TEFL (AUC) and a PhD candidate at Cairo University. Her experience includes working in Egypt, the UAE and Kuwait.

Name:	Beckett, GulbaharBeck, Jeanne Chen, Mo Guhin, John
Title:	Empowerment with Project-Based Language Teaching and
Schedule:	Friday, 2:30 PM - 3:15 PM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Drawing on an analysis of 350 research articles, this paper presents innovative language, content, skills teaching, assessment, and research ideas with the project-based language teaching and research approach. Attendees will learn how this approach has empowered English language teachers globally and how to modify it for their local teaching contexts.
Bios:	<p>Professor Gulbahar Beckett, expert on project-based language teaching/learning. See Beckett & Slater (2019). Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks. NY: Routledge.</p> <p>Jeanne Beck is a doctoral student in the Applied Linguistics and Technology program at Iowa State University. She has previously taught in South Korea, Japan, and in Missouri public schools.</p> <p>Mo Chen is an assistant professor in the Foreign Language Department at University of Chinese Academic of Sciences, China. Her</p>

	research interests include project-based language learning and corpus linguistics.
	John is a Master's student in the Applied Linguistics and TESL program at Iowa State University. He's interested in PBL and assessment research.

Name:	Bhutta, Fariha abbas Suhail, Fatima
Title:	Visible Thinking Routines
Schedule:	Thursday, 1:30 PM - 2:15 PM, Firenze 4
Type:	Workshop (60 minutes)
Abstract:	The workshop intends to present a few core classroom routines by incorporating Visible Thinking Routines (Harvard's Project Zero), it would establish an overview of the core routines, their application in the ELT classroom and ways of adaptation for different subject areas.
Bios:	<p>Teacher Educator with 12 years of experience, Primary Head at the Beaconhouse School. Believes in discovering new approaches to maintain knowledge of teaching practices. Uses innovative learning techniques which create a win-win situation for both the teachers and students.</p> <p>atima Asif Suhail is an educationist with over 15 years of experience in teaching and educational administration. She heads the Senior Section at Beaconhouse School Muscat. She is self-driven and excels in providing the leadership for quality education.</p>

Name:	Bozetarnik, David
Title:	Uses for Virtual Reality in Higher Education
Schedule:	Thursday, 10:45 AM - 11:30 AM, Milano 5
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Virtual Reality (VR) uses computer technology to create a simulated environment, placing the user inside an immersive and interactive experience. The presenters will discuss its practicality in higher education for instruction, meetings and Continual Professional Development. Participants will learn how to start in VR using a minimum amount of hardware.
Bio:	David teaches Foundations English in the UAE. He has also taught in Mexico, Sri Lanka, and Ukraine. David is a Virtual Reality enthusiast and encourages integrating it in higher education.

Name:	Buckingham, James
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Title:	Gamifying the Classic Handout
Schedule:	Friday, 1:30 PM - 2:00 PM, Napoli 4
Type:	Teaching Tip (30 minutes)
Abstract:	The presentation is targeted at instructors who use common core textbook exercises or printed handouts in their instruction. The aim is to move beyond basic student completion and classroom review to realize more engaging student focused activities through simple gamification of these resources.
Bio:	Buckingham holds Masters degrees in TESL, Online, Distance, and Adult Learning. A longtime proponent of evidence based PD recognized through digital badges, he also continues to explore best practices in formative assessment and 21st C skill development in the classroom.

Name:	Buckingham, James
Title:	Follow Your Professional Practice Learning Pathway
Schedule:	Friday, 10:45 AM - 11:30 AM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Learn the importance of engaging in PD and how to demonstrate that engagement by taking a concept earned at the conference, adapting it to your instruction, and documenting it for sharing with others. This process of "learn, do, share", can now be formally recognized via TESOL Arabia digital badges.
Bio:	Buckingham holds Masters degrees in TESL, Online, Distance, and Adult Learning. A longtime proponent of evidence based PD recognized through digital badges, he also continues to explore best practices in formative assessment and 21st C skill development in the classroom.

Name:	Butler, Ricky
Title:	Unlocking the Secrets of the English Language
Schedule:	Saturday, 10:45 AM - 11:30 AM, Napoli 5
Type:	Teaching Tip (30 minutes)
Abstract:	Are you a working professional who has a mind full of great ideas, but you struggle to communicate them properly in writing or in speech? If so, this is an opportunity to learn about approaches that are designed to optimize your language skills through gaming and real-life content.
Bio:	Rick Butler, who is an aerospace engineer with a Master's Level TEFL certificate, specializes in the development of E-learning content,

	corporate-readiness material, and evaluation techniques for adult learners.
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Name:	Candel, Bjorn
Title:	Empowered to Give Real-Time Writing Feedback
Schedule:	Thursday, 10:45 AM - 11:30 AM, Napoli 5
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Do you want to know how Padlet can empower you to give real-time and individual writing feedback to your students in class – and save you hours in marking writing? This session will demonstrate how to create writing tasks on Padlet and do just that! Suited to product/process writing; individual/group.
Bio:	Bjorn Candel has 24 years of EFL teaching experience (Egypt, Saudi Arabia, Oman, UAE, Poland, and Sweden). He has a BA (English and Spanish), an MA (Translation) and a DELTA.

Name:	Coelho, Daniela
Title:	Plurilingual pedagogy for empowered superdiverse English learners
Schedule:	Thursday, 2:30 PM - 3:15 PM, Firenze 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Unlike monolingual approaches, plurilingual pedagogies recognize students' cultural and linguistic funds of knowledge as valuable assets in the learning process of any subject. This session presents plurilingual-oriented tasks that teachers can incorporate in their English classes as well as an inventory of higher education students' positive reactions to these approaches.
Bio:	Daniela Coelho is Chair of the Languages Department at Abu Dhabi University, holds a PhD in Didactics/Curriculum Development and her research interests include plurilingual pedagogy and intercultural competence.

Name:	Coombe, Christine Quirke, Phil
Title:	Increasing Your Effectiveness and Productivity in ELT
Schedule:	Friday, 1:30 PM - 2:15 PM, Roma 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	It doesn't matter what you do or where you work, everyone is looking for ways to be more productive on the job and in life. In this session,

	the presenter will share some recent research on how productive TESOLers seem to fit it all in. \
Bios:	Christine Coombe has a PhD in Foreign/Second Language Education from The Ohio State University and is an Associate Professor in the General Studies Department at Dubai Men's College. She served as President of the TESOL International Association from 2011 to 2012.
	Dr. Phil Quirke is Executive Dean Education at the Higher Colleges of Technology. From 2006 – 2013 he was the founding Director of Madinat Zayed and Ruwais Colleges. He is well published in many areas within the field of TESOL.

Name:	Coombe, ChristineHiasat, Lana
Title:	Designing Localized Bilingual Surveys for Emotional Intelligence
Schedule:	Saturday, 9:30 AM - 10:15 AM, Napoli 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Emotional intelligence (E.I.) tests are an essential tool and an integral part of student recruiting, orientation, and counseling at the HCT. Presenters share results of a research project in which bilingual, localized E.I. surveys were developed and used to measure E.I. levels of 800+ students.
Bios:	Christine Coombe has a PhD in Foreign/Second Language Education from The Ohio State University and is an Associate Professor in the General Studies Department at Dubai Men's College. She served as President of the TESOL International Association from 2011 to 2012.
	Dr Lana Hiasat is Program Chair of General Studies at Dubai Men's College. Her main research interests are emotional intelligence, blended learning, technology in the classroom and intercultural competence.

Name:	Daly, MichelleFarrell, Angela
Title:	Inter-cultural awareness of Irish EFL teachers
Schedule:	Friday, 1:30 PM - 2:15 PM, Milano 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This research explores issues and challenges pertaining to inter-cultural awareness for novice teachers of English as a foreign language from Ireland seeking to work in schools in the United Arab Emirates. Quantitative and qualitative data will be drawn on to highlight inter-cultural needs and potential benefits of targeted training.

Bios:	Michelle Daly is a Ph.D. student at the University of Limerick, Ireland. Her research investigates Irish teachers in the Arabian Gulf EFL context in relation to intercultural awareness and training.
	Dr. Farrell is a lecturer at the University of Limerick, Ireland and course director of the MA TESOL programme. She teaches and publishes in a range of TESOL related areas.

Name:	Davidson, PeterKerr, Nalan
Title:	A genre-based approach to teaching writing
Schedule:	Friday, 11:45 AM - 12:30 PM, Roma 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The purpose of this presentation is to empower teachers to teach academic writing using a genre-based approach. We begin outlining what academic writing is, then go on to outline the genre approach to teaching writing, which includes five stages: Setting the context; Modeling; Joint construction; Independent construction; and Comparing.
Bios:	Peter Davidson currently teaches Business Communication at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He was recently made a Fellow of the HEA.
	Nalan Kerr currently teaches in University College at Zayed University. She has previously taught in Turkey and Brunei. She is interested in teaching academic writing and student motivation.

Name:	Davidson, PeterGlasgow, Ruth
Title:	Accommodating Students of Determination during Assessment
Schedule:	Friday, 2:30 PM - 3:15 PM, Firenze 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The purpose of this presentation is to empower teachers and testers to make appropriate accommodations for their Students of Determination to make sure they are not disadvantaged in any way, and that they are able to reach their full academic potential.
Bios:	Peter Davidson currently teaches Business Communication at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He was recently made a Fellow of the HEA.
	Ruth Glasgow teaches at Zayed University in Dubai. She has developed a strong interest in teaching and supporting People of Determination, especially in mainstream classroom and during exam accommodation.

Name:	Dawson, Andrea
Title:	Am I a good 21st century teacher?
Schedule:	Friday, 10:45 AM - 11:30 AM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	Teachers cannot be developed (passively). They develop (actively). The workshop caters for those interested in teacher self-development and self-improvement. Looking in the imaginary mirror, the presenter will examine how self-reflection and self-evaluation contribute to the effectiveness of teaching and how they may empower participants to become good 21st century educators.
Bio:	Dr. Andrea Dawson teaches English at the Slovak University of Technology in Bratislava, Slovakia. She is also an experienced teacher trainer, currently pursuing a PhD. degree in Language Pedagogy.

Name:	Demian, AmaniMishriki, Afaf
Title:	Teaching and Learning amidst Digital Distraction
Schedule:	Thursday, 11:45 AM - 12:30 PM, Milano 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The use of technology and digital devices is now an integral part of teaching and learning, but often causes distraction. The presenters will shed light on the nature and causes of the problem, the drawbacks and benefits of using devices in classes. They will provide tips to avoid digital distraction.
Bios:	English Language Senior Instructor at the American University in Cairo. Has been teaching Intensive and Academic English for more than 32 years. Special interests: communicative learning, material development, and motivation.
	English Language Senior Instructor in at The American University in Cairo. Has been teaching English for Academic Purposes for 30 years, with special interests in assessment and material development.

Name:	Desai, Shifa
Title:	"I sit with my family." Glocalization reimaged
Schedule:	Saturday, 8:30 AM - 9:15 AM, Firenze 1
Type:	Research-Oriented Session (45 minutes)

Abstract:	How do ESL teachers respond to issues that arise in the border spaces between standard English practice and glocalization? The presenter situates ESL teaching in the UAE in the context of globalization, then discusses glocalization of English and how educators might respond to the glocalization of education practices.
Bio:	Shifa Desai is a TESOL instructor in Fujairah Colleges. Her research interests are critical inquiry into education, educator well-being and professional development.

Name:	Dileesh, Sapna
Title:	Use of Animated videos in ESP
Schedule:	Thursday, 10:45 AM - 11:30 AM, Firenze 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper is a small-scale study that offers insights into a use of Animated Video in Anatomy and Physiology in teaching key medical vocabulary and concepts and to understand the students' perception on this use.
Bio:	Sapna Dileesh is an English Lecturer at Oman Dental College, Oman and has over 10 years of teaching and administration experience in Higher Education.

Name:	Doty, JulieClymer, EmilyNasrat, Ahmad Shah
Title:	Communities of Practice in Conflict Zones
Schedule:	Friday, 2:30 PM - 3:15 PM, Milano 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The benefits of building communities of practice have been widely researched a documented; however, building a community in a conflict zone presents unique challenges. This presentation discusses how instructors in Afghanistan overcome extreme obstacles to pursue growth and development for themselves and their students, the future leaders of Afghanistan.
Bios:	Julie Doty is and instructor and coordinator of the Academy at the American University of Afghanistan in Kabul, Afghanistan.
	Emily Clymer is an instructor in the Academy at the American University of Afghanistan
	Ahmad Shah Nasrat is an adjunct instructor in the Academy at the American University of Afghanistan

Name:	Doty, Julie
Title:	Teaching Peace in Afghanistan
Schedule:	Thursday, 2:30 PM - 3:15 PM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation outlines the steps a university in Afghanistan takes to teach peace and conflict resolution skills to students and teachers. Participants will leave this presentation with knowledge of how trauma and conflict can affect learning, how to negotiate a resolution, and how to train students to strive for peace.
Bio:	Julie Doty is and instructor and coordinator of the Academy at the American University of Afghanistan in Kabul, Afghanistan.

Name:	Dougherty, Patrick
Title:	Epistemic Stance Markers: Tools for Conversation Navigation
Schedule:	Saturday, 10:45 AM - 11:30 AM, Firenze 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Epistemic stance markers are such phrases as I think, I know, I guess, maybe, actually, etc. Methodologies of improving usage of these markers for intermediate EFL learners will be demonstrated as short lessons aimed at improving the ability of EFL students to navigate social interactions.
Bio:	Prof. Patrick Dougherty, Ed.D., is the Dean of Academic Affairs, the Director of the English for Academic Purposes Program and Foreign Language Education at Akita International University.

Name:	Dusthimer, Carl
Title:	Creative Thinking: It's Not Magic. It's Habits.
Schedule:	Friday, 9:30 AM - 10:15 AM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	It's simple. Creative thinking is a skill. It can be practiced and improved. This session focuses on ways teachers can help students understand creativity and develop their creative thinking skills. Creativity doesn't have to be elusive. We can make it accessible, engaging and, in doing so, change our students' mindsets.
Bio:	Carl teaches academic writing at KFUPM in Saudi Arabia. His now focuses on curriculum development and programming to enhance students' creative thinking and problem solving skills.

Name:	Dydowicz, JaroslawSmoczynska-Dydowicz, Joanna
Title:	IOS/Android ETeacherBox- Reinventing Technologies for TESOL
Schedule:	Friday, 11:45 AM - 12:30 PM, Milano 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study investigates teachers' perceptions towards in-class use of a novel technological device - ETeacherBox. The device's design was inspired by the unchanging array of key barriers inhibiting integration of ICT. The study reports on whether the unique approach of ETeacherBox to user-friendliness offers a chance for broader adoption.
Bios:	<p>Jaroslaw Dydowicz is an assistant professor at the UON, Oman. His research interests focus on how digital technologies shape practices in the field of foreign language teaching.</p> <p>Joanna Smoczynska-Dydowicz is English language lecturer at the UON, Oman. She is interested in novel and emergent approaches to teaching within the field of TESOL.</p>

Name:	Edwards, Peter
Title:	Haiku Presentations and the United Brain Classroom
Schedule:	Saturday, 9:30 AM - 10:15 AM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	This workshop introduces a tightly constrained format of four-minute presentations that demand higher order thinking, abundant practice, and multi-peer feedback. These "Haiku" presentations allow each student to present to small groups multiple times in one class period. Workshop participants will be ready to try it out in their next classes.
Bio:	Originally from Washington DC, Peter has taught and consulted in Poland, South Korea, Japan, Colombia, and Saudi Arabia. He holds an MA in literature and a PhD in applied linguistics.

Name:	Edwards, PeterDusthimer, Carl
Title:	First Women at a Graduate Engineering Program
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	This session reports on a focus group study of Arab women enrolled in the first female graduate cohort at a previously all-male engineering university. The research questions revolve around their perspectives

	on the impact of gender in higher learning environments. The male, non-Arab researchers also instruct women in the region.
Bios:	Originally from Washington DC, Peter has taught and consulted in Poland, South Korea, Japan, Colombia, and Saudi Arabia. He holds an MA in literature and a PhD in applied linguistics.
	Carl teaches academic writing at KFUPM in Saudi Arabia. He currently focuses on curriculum development and programming designed to enhance students' creative thinking and problem-solving skills.

Name:	EI-Soussi, Amira
Title:	Motivational Challenges and Strategies in EFL Writing
Schedule:	Friday, 2:30 PM - 3:15 PM, Napoli 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	Finding ways to develop students' writing motivation is a prevailing concern for teachers since students' lack of motivation is repeatedly described as the major challenge to effective teaching. The presenter will share her findings of the motivational challenges teachers face and the strategies they employ to enhance their students' motivation.
Bio:	I am an English instructor at the American University in Dubai. I have been teaching English as a second language for 18 years. I am currently doing my PhD in Tesol.

Name:	EI-Toukhy, Heba
Title:	Using Technology to Help Students with Dyslexia.
Schedule:	Friday, 11:45 AM - 12:30 PM, Napoli 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	Learning disabilities can affect students in a variety of ways, ranging from difficulty with reading to struggles with basic math problems. These issues can be difficult to sort through for students and teachers alike. With Technology help, students can still succeed academically whether they have dyslexia, dyscalculia, or other disabilities.
Bio:	Dr. Heba S. EI-Toukhy. Currently, TEFL lecturer at Tanta University; Egypt. Has attended and presented in national and international conferences. Former Associate Professor in King Khalid University and AUC.

Name:	EI-Toukhy, Heba
Title:	Integrated ELT Approaches in EFL Classes

Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	Methods of teaching a language are a combination of approaches, designs and techniques. Each approach has its design and techniques which we manage to integrate them in one effective way to close the gap between practice and theory.
Bio:	Dr. Heba S. El-Toukhy. Currently, TEFL lecturer at Tanta University; Egypt. Has attended and presented in national and international conferences. Former Associate Professor in King Khalid University and AUC.

Name:	Elmasry, Hamdy
Title:	Word attack skills in EFL
Schedule:	Thursday, 2:30 PM - 3:15 PM, Napoli 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	A word attack skills-based program can enhance EFL secondary school students' vocabulary learning, reading comprehension and self-efficacy. The presenter will describe how he has conducted his research with Egyptian students to achieve this purpose.
Bio:	Hamdy Elmasry got MA in TESOL from the British University in Dubai. He held his PhD in TEFL from Mansoura University.

Name:	Elyas, Hind
Title:	Lifelong Learning Skills in the 21ST Century
Schedule:	Friday, 1:30 PM - 2:15 PM, Firenze 4
Type:	Workshop (60 minutes)
Abstract:	The goal of this session is to explore 21st century skills that could be used in the classroom. The presenter will begin by giving an overview of the 4Cs & 6Cs of 21st Century learning. Participants will then engage in activities that will boost teaching and improve learning outcomes.
Bio:	Hind works as an English Instructor at Niagara College, KSA. She holds senior roles in various associations such as TESOL Sudan, Africa TESOL, KSAALT TESOL, TESOL International and IATEFL.

Name:	Elyas, Hind
Title:	Empowering Learners with Task-based Learning Strategies

Schedule:	Friday, 10:45 AM - 11:30 AM, Firenze 2
Type:	Workshop (60 minutes)
Abstract:	Task based learning allows students to focus on real-life communication and it develops cognitive and communicative skills. In this interactive, hands-on-session, the presenter will involve participants in a task-based learning activity. The participants will learn how task based learning helps enhance motivation and create a more student-centered and engaging classroom.
Bio:	Hind works as an English Instructor at Niagara College, KSA. She holds senior roles in various associations such as TESOL Sudan, Africa TESOL, KSAALT TESOL, TESOL International and IATEFL.

Name:	Erkin, MukhammedovKomiljon, Yusufjonov
Title:	Applying Research Findings to L2 Writing Instruction
Schedule:	Thursday, 11:45 AM - 12:30 PM, Roma 3
Type:	Teaching Tip (30 minutes)
Abstract:	Effective pedagogical practices have a strong research base and respond directly to students' learning needs. Presenters share materials developed for such needs in EAP writing classrooms, drawing on grammar/vocabulary corpus research, integration of CBI principles with current L2 writing approaches, and research findings regarding assignment sequencing for larger end-products.
Bios:	Mukhammedov Erkin is a Senior Teacher at WUIT. Yusufjonov Komiljon is a teacher at O'g'li.

Name:	Esseili, Fatima
Title:	Implementing Culturally and linguistically Responsive Writing Pedagogy
Schedule:	Friday, 1:30 PM - 2:15 PM, Roma 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Some of the major challenges of teaching freshman composition include lack of student motivation and the spread of plagiarism. This presentation will contextualize such challenges, among others, while focusing on using culturally relevant and linguistically responsive pedagogy to address them.
Bio:	Fatima Esseili is Associate Professor of TESOL and L2 writing. Her research interests include second language writing, world Englishes, language policy, intercultural rhetoric, and teacher preparation.

Name:	Fazly, Meena
Title:	Effects of cultures on communication and behaviors
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	The overall purpose of this presentation is the significance of culture, communication and behaviors in language learning. The three main points presentation covered are: • What is culture, communication, and behavior? • How culture, communication, and behavior help in English language learning • What are positive effects of cultures on
Bio:	Meena Fazly is English language teacher at Lincoln Learning Center Jalalabad and Access Macro Scholarship. She obtained her bachelor degree in English language and Literature from Nangarhar University in 2014.

Name:	Filimonova, Elena
Title:	5 Best techniques to teach vocabulary
Schedule:	Saturday, 9:30 AM - 10:15 AM, Firenze 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The teacher shares her experience by demonstrating the 5 best (in her opinion) techniques to teach vocabulary. The main principles she used to limit those strategies are: achieving high results through students' involvement, having (educational) fun, and practicing competitiveness.
Bio:	I have worked in Oman for 8 years, which is the best time of my life. I had worked as a Director of Studies and Lecturer in Belarus. Numerous awards.

Name:	Flahive, Edith
Title:	20 Psychological Principles Helping Students Learn Effectively
Schedule:	Saturday, 10:45 AM - 11:30 AM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	A great deal of research conducted in the field of cognitive and educational psychology has demonstrated how thinking and learning can be improved in the classroom. This presentation will investigate 20 psychological principles to enhance teaching and learning in five areas: cognition and learning; motivation; and social and emotional dimensions.

Bio:	Edith Flahive, PhD, is a faculty member at Abu Dhabi Men's College. Prior to joining the HCT, she worked with young learners in the UAE. She has also taught in Ireland and Spain. Her research interests include learner autonomy, teaching methodologies, teacher development, and leadership.
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Name:	Fredricks, Lori
Title:	Beyond the Classroom: Scaffolding ELLs' Video Creation
Schedule:	Saturday, 10:45 AM - 11:30 AM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will describe how university ELLs designed various video-making projects to support their oral language development. The purposes of the projects were to facilitate interaction with the wider campus and community and to involve students in meaningful communication. The presenter will share students' projects and practical suggestions for teachers.
Bio:	Lori Fredricks is an Associate Professor in the MATEFL program at the American University of Armenia. She has also worked in the US, Tajikistan, Egypt, and China.

Name:	Gabarre, Cécile Gabarre, Serge
Title:	Three-step Guide to TESOL Educational Technology
Schedule:	Friday, 9:30 AM - 10:15 AM, Milano 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Avoiding pitfalls in educational technology research with case-based practical scenarios: Pedagogical analysis and planning, predicting technological adoption, evaluating the appropriateness of technological integration. This presentation provides templates for three hands-on sessions conceptualized to impart analytical, theoretical and methodological skills useful for future teachers and in-service teachers engaging in research.
Bios:	Cécile Gabarre is an assistant professor with the University of Nizwa. Her fields of interests include teacher training, TESOL, educational technology, engagement, mobile learning and qualitative research. Serge Gabarre is an assistant professor with the University of Nizwa. His scholarly interests include teacher training, mobile learning, social networking and qualitative research methods.

Name:	Gabarre, Serge Gabarre, Cecile AI Buraiki , Aaisha Al Riyami , Afrah Rabha Raj , Anu Al Mamari , Falah Al Balushi , Ismail
Title:	Conducting participant led research
Schedule:	Friday, 10:45 AM - 11:30 AM, Napoli 5
Type:	Practice-Oriented Session (45 minutes)
Abstract:	TESOL MA students are challenged by the task of conducting graduate research. A student led research project yielded a novel approach to the distribution of tasks from instrument design, to data collection and analysis. Guidelines to replicate student led research in similar contexts were established.
Bios:	<p>Serge Gabarre is currently an Assistant professor at the University of Nizwa. His scholarly interests include research methodology in foreign language teaching, mobile learning and social networking learning.</p> <p>Cecile Gabarre is currently an Assistant professor at the University of Nizwa. Her scholarly interests include foreign language teaching, mobile learning, qualitative studies and engagement.</p> <p>Aaisha Al Buraiki is currently a teacher for the Omani Ministry of Education. Aaisha is pursuing an MA in TESOL. Her research interest is on using animated films to teach English.</p> <p>Afrah Al Riyami is currently working for the Omani Ministry of Education. Afrah is pursuing an MA in TESOL. Her research interest is on using 3D cinema to teach English.</p> <p>Anu Rabha Raj graduated from Majan College. Anu is pursuing an MA in TESOL. Her research interest is on error analysis.</p> <p>Falah Al Mamari is currently a teacher for the Omani Ministry of Education. Falah is pursuing an MA in TESOL. His research focuses on using L1 to teach English.</p> <p>Ismail Al Balushi is currently a teacher for the Omani Ministry of Education. Ismail is pursuing an MA in TESOL. His research focuses on enhancing EFL students' proficiency.</p>

Name:	Gobert, Melanie
Title:	MOOCs and Cross-Listed Courses
Schedule:	Saturday, 8:30 AM - 9:15 AM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	General studies and intensive English programs are experiencing tremendous change with international students demanding they take credit bearing courses. This presentation recounts the journey of a general studies course moving from a skills-based course to a content-

	based course with over 2000 students taking the same course at the same time.
Bio:	Melanie Gobert, EdD, is currently the Program Coordinator at Abu Dhabi Men's College for General Studies and the System-wide Course Team Leader for Life and Future Skills.

Name:	Goncalves, WhitneyGoncalves, Jeffrey
Title:	Document Based Question Method in EFL
Schedule:	Saturday, 10:45 AM - 11:30 AM, Milano 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The Document Based Question method enhances critical thinking skills by requiring students to analyze primary source documents for supporting a central thesis, ultimately contributing to learner autonomy. The presenters will describe DBQ usage, report the successes and challenges of their implementation in multi-level EFL classrooms, and conclude with practical recommendations.
Bios:	Whitney Goncalves is a dedicated lecturer from the United States. She received her MSEd from Temple University and her BA from Swarthmore College. She loves traveling and learning languages.
	Jeffrey Goncalves is a dedicated lecturer from the United States. He received his MA from LaSalle University and his BA from Temple University. He loves drinking coffee and discussing politics.

Name:	Goziyeva, MastonaShakzod, Bakhodirov
Title:	Critical reading activities: Taking students beyond simplistic
Schedule:	Thursday, 2:30 PM - 3:15 PM, Roma 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Academic writing involves more than general, personal responses sprinkled with a few relevant quotes or paraphrased ideas. Criticality in academic writing requires in-depth knowledge of and interaction with texts. Presenters discuss strategies that encourage deep engagement with and access to source texts, helping students strengthen their academic arguments and analyses.
Bios:	Mastona Goziyeva is a Senior Teacher at Tashkent State Pedagogical University.
	Bakhodirov Shakzod

Name:	Harrison, Richard
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Title:	Incorporating Critical Thinking: a 21st century skill
Schedule:	Thursday, 11:45 AM - 12:30 PM, Milano 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Critical thinking is widely recognised as an important 21st century skill. But what exactly are critical thinking skills and how do we incorporate them into our language courses? This talk illustrates two solutions - firstly, a detailed critical thinking syllabus or secondly, critical thinking discussion topics and practical activities alongside
Bio:	Richard Harrison is an author, publisher and teacher trainer based in Muscat and London. His many ELT publications include 'Framework: Academic Writing and Critical Thinking' and the 'Keep Writing' series.

Name:	Henwood, Jason
Title:	Role-Playing a Science and Technology Course
Schedule:	Thursday, 10:45 AM - 11:30 AM, Firenze 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Tired of having the students in your communication class just practice speaking in pairs about their weekend and giving presentations about topics completely unrelated to anything? This session will explain how to create meaningful discussions and presentations in a communications course, and have fun doing it, using role-play.
Bio:	Jason Henwood has been an English teacher in Japan since 1998. He currently teaches in the School of Science and Technology at Kwasei Gakuin University.

Name:	Hodgson, Kevin
Title:	Role Models & Modelling: A Comprehensive Review
Schedule:	Friday, 2:30 PM - 3:15 PM, Roma 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Although notably absent in applied linguistics literature, research based on the social learning concepts of role models and modelling is rich in other disciplines, namely nursing and sport psychology. After an overview of the seminal and most recent works in these fields, practical applications for language instructors will be discussed.
Bio:	Kevin Hodgson (MA Applied Linguistics, TESOL Certification) is an academic writing instructor at UAE University and is currently pursuing Ph.D. research in psycholinguistics at the University of Nottingham, England.

Name:	Howard, AmandaWillems, Peter
Title:	Observing experienced teachers: challenges and solutions
Schedule:	Friday, 10:45 AM - 11:30 AM, Firenze 4
Type:	Workshop (60 minutes)
Abstract:	From an experienced teacher's perspective, evidence suggests that evaluative observation can be extremely stressful, which is often also the case for the observer. This session provides practical solutions for those who regularly observe practicing teachers and provide feedback, as well as for the teachers themselves.
Bios:	<p>Dr Amanda Howard has many years' experience working in the Middle East as an English language teacher, teacher trainer and university lecturer. She is currently based in the UK.</p> <p>Peter Willems has been a TESOL teacher, trainer, academic coordinator and director of studies over the last 25 years and has spent most of his time working in the Middle East.</p>

Name:	Hussein, Sulaiman
Title:	Empowering English Speaking Classes through SocraticCircles
Schedule:	Thursday, 11:45 AM - 12:30 PM, Roma 2
Type:	Discussion Group (45 minutes)
Abstract:	Socratic circles as an innovative student-centered approach can be applied in our language classes to help learners engage in a deeper understanding of topics and foster critical thinking skills. Based on the findings of an empirical study conducted by the presenter and anecdotal evidence, the light will be shed on
Bio:	Dr. Sulaiman has been working as an EFL instructor at different high schools and universities. Mr. Hussein has published several articles and spoken at numerous conferences about pedagogical and psycholinguistic related issues. Currently, he is a faculty member of the ELC at the University of Sharjah. One of his basic interests is investigating the impact of affective factors on language acquisition and learning.

Name:	Irgasheva, SevaraAbduraimova, Yayra
Title:	Authentic Listening Task from the Real World
Schedule:	Thursday, 1:30 PM - 2:15 PM, Napoli 5
Type:	Workshop (60 minutes)

Abstract:	By the end of this workshop, participants will have a foundation for how to develop authentic listening tasks from authentic listening materials
Bios:	I am an EFL teacher at the university where I teach teacher trainees. I am also involved in the international projects as a teacher trainer and materials writer.
	I am an EFL teacher and Teacher Trainer at Uzbekistan State World Languages University. I work as an associate professor at Webster University in Tashkent. I am one of the coauthors of a series of books on Teaching.

Name:	Irgashova, Guzal
Title:	The effectiveness of Post-Methods Era
Schedule:	Thursday, 1:30 PM - 2:15 PM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	This paper reviews some methods of teaching English and provides evidence for the efficiency of Post-Methods Era, especially with teenagers presenting 4-month length experiment results at Academic Lyceum under Tashkent Turin Polytechnic University.
Bio:	Guzal Irgashova, taught EFL, ESP for almost seven years at Academic lyceum under TTPU, Uzbekistan. Current MA TESL student at Webster University in Tashkent. The author of several articles in English Teaching in Republican conferences. The Project Manager of the experimental group in Academic Lyceum under TTPU. Nowadays, she focuses on Teaching EFL writing using offline assessment and implementing Post- TESOL Era in her teaching. Actively uses Technology to engage the learners. She is an alumni of the ITEC Programme and has completed the course "Implementation and Design of E-learning" at CDAC University in Noida, India. She is a member of the UzTeA association. Her areas of specialty and interest are teaching writing, grammar inductively, Technical English (Information Technology), Academic English, and General English. TESOL Arabia is expected to be her experience at an international conference.

Name:	Irgashova, GuzalAbidova, Rokhatoy
Title:	Improving speaking skills integrating perceptive skills
Schedule:	Friday, 10:45 AM - 11:30 AM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This Practice-Oriented Session aims to help the teachers to conduct effective speaking lessons b integrating perceptive skills in which they

	will be able to choose appropriate activity type for own learners and maximize learning opportunities.
Bios:	Guzal Irgashova, taught EFL, ESP for almost seven years at Academic lyceum under TTPU, Uzbekistan. Current MA TESL student at Webster University in Tashkent. The author of several articles in English Teaching in Republican conferences. The Project Manager of the experimental group in Academic Lyceum under TTPU. Nowadays, she focuses on Teaching EFL writing using offline assessment and implementing Post-TESOL Era in her teaching. Actively uses Technology to engage the learners. She is an alumni of the ITEC Programme and has completed the course "Implementation and Design of E-learning" at CDAC University in Noida, India. She is a member of the UzTeA association. Her areas of specialty and interest are teaching writing, grammar inductively, Technical English (Information Technology), Academic English, and General English. TESOL Arabia is expected to be her experience at an international conference.
	Rokhatoy Abidova Khudayberganovna is a Senior Teacher at Urgench State University.

Name:	Ismail, Tamir
Title:	Fostering real dialogue in the ELT Classroom
Schedule:	Thursday, 1:30 PM - 2:15 PM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teachers use debate and discussion in class as a tool for practicing speaking skills, but what about fostering real dialogue? This session explores how 'English for Interfaith Dialogue', a new British Council curriculum, is being designed and delivered to promote trust, understanding, and empathy in a religious setting in Egypt.
Bio:	Tamir is the Head of English for Education Systems (EES) at the British Council in Egypt, where he oversees English programmes. His interests include educational leadership and assessment reform.

Name:	Jackson III, Daniel B
Title:	Engaging Students with #BookSnaps
Schedule:	Saturday, 10:45 AM - 11:30 AM, Firenze 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Reinventing how students interact with and discuss text in the classroom with Snapchat.

Bio:	Daniel Baxter Jackson III is an EFL Teacher in the University College at United Arab Emirates University. This is his 8th year at UAEU and his third as a Center for Excellence in Teaching and Learning Fellow. His research into Second Language Acquisition (SLA) has appeared in ESL Magazine, Essential Teacher, The CATESOL Journal, the Arab World English Journal and TESOL Arabia's Perspectives Magazine. When he's not teaching or researching he enjoys traveling and exploring the Middle and Far East.
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Name:	Jamal , Huda
Title:	Lexical & Grammar Markers in Learning Vocabulary
Schedule:	Saturday, 9:30 AM - 10:15 AM, Napoli 5
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation highlights two strategies in learning vocabulary to enhance students' comprehension and help them score higher grades. Lexical markers as synonyms, word families and related words, and the grammar of the learned word as its part of speech, sentence structure and word collocation are key markers in learning vocabulary.
Bio:	Huda has a Master in English, Indiana University of Pennsylvania. She teaches at Abu Dhabi Women's College and is interested in utilizing efficient strategies to facilitate learning in her classes.

Name:	Johnson, Pamela
Title:	Challenges of Assessing 21st Century Skills
Schedule:	Thursday, 1:30 PM - 2:15 PM, Milano 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Educators largely agree that 21st Century Skills are essential for students' success in professional life, but the difficulty of assessing these skills fairly and reliably has become an obstacle to their integration into curricula. This presentation explores those obstacles and puts forward solutions.
Bio:	Pamela Johnson is Pearson Middle East's training specialist with 10 years' experience in the UAE. Pam's MEd is in TESOL, she was an Apple Education Trainer and Google Certified Trainer.

Name:	Joundeya, Belal
Title:	TECHNOLOGY APPS IN THE WORLD LANGUAGE CLASSROOM.
Schedule:	Friday, 2:15 PM - 3:00 PM, Milano 5

Type:	Workshop (60 minutes)
Abstract:	This interactive session highlights the best technology tools that engage students, create motivation, and increase their language proficiency. These tools will enhance time on task, leading to student confidence and proficiency growth. These tools can be used for interpersonal, presentational, and interpretive communication.\
Bio:	Belal Joundeya is an Arabic teacher at The American Community School of Abu Dhabi in United Arab Emirates. Belal earned his MA in Education and he has ten years of experience teaching Arabic in K-12 settings including in Jordan, Utah, Oregon, Doha, and Cairo. He previously served as the Director of the Arabic Academy at Middlebury Interactive Languages Summer Camp in Vermont and as the Assistant Director for Arabic Startalk at BYU. He has also taught community education courses at UVU University as well as adjunct courses at BYU, and has spoken at many conferences related to teaching Arabic as a foreign language. He has been asked to speak in many language conferences about teaching languages through fun and interactive ways.

Name:	Julian, ThomasStanlake, John
Title:	Reflective Journals: Writing in a Conflict Zone.
Schedule:	Friday, 3:45 PM - 4:30 PM, Firenze 1
Type:	Discussion Group (45 minutes)
Abstract:	Reflective journals aid language development, but they can also assist learners and teachers to better understand the life experiences that bring learners to the language classroom (e.g., migration, conflict, trauma). Through examples and group discussion, session participants will take-away an enriched ability to use this powerful but under-utilized learning tool.
Bios:	<p>Thomas Julian started his career in TESOL over 15 years ago in New York City. He has taught in Italy, Saudi Arabia, and Afghanistan. He now teaches at AUAF.</p> <p>John Stanlake has worked as an educator for ten years. His current job is in Kabul, Afghanistan, and he previously worked in the Czech Republic, Rwanda, Guyana, Bangladesh and Kurdistan.</p>

Name:	KORT, Samia
Title:	Shadowing for tertiary and adult English learners
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Practice-Oriented Session (45 minutes)

Abstract:	English language teachers can apply shadowing advanced language learning technique to hone both speaking and listening skills at students. The presenter will describe how she used and adapted technology-mediated shadowing technique to improve speaking skills of tertiary level English students and adult business English learners.
Bio:	Samia holds a PhD in Modern Languages&Linguistics (UWE, Bristol), and has 15+ years of experience in language teaching and training courses. Samia teaches linguistics, translation-interpretation courses, and English language skills.

Name:	Kanmaz, Didem
Title:	Inducing Flow State in the Language Classroom
Schedule:	Friday, 1:30 PM - 2:15 PM, Napoli 5
Type:	Workshop (60 minutes)
Abstract:	What is "flow state" and how can one enter it? In this workshop, the presenter will introduce the growing data behind what makes flow increase productivity and creativity, tools that are available online, as well as other ways educators and learners can incorporate this skill into their lives.
Bio:	Didem Kanmaz has a background in psychology from Rutgers University, is a certified yoga instructor, taught in the University of Hail for six years while pursuing professional and personal development.

Name:	Khadka, Hom Raj
Title:	Distance/Online learning for English language Development.
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Discussion Group (45 minutes)
Abstract:	The physical classroom learning has no applicable in current trends because of rapid development of technology. Internet based learning is need of younger generation learners which provides ample opportunities to construct Knowledge through collaboration, interaction in flexible and open nature. Learners fulfill their needs and enhance their skill for sustainability.
Bio:	Hom Raj Khadka is English Language Instructor under Education Training Center, Ministry of Social Development Nepal. He conducts Training to teacher for professional development. Moreover, he presents paper in national and international ELT forum.

Name:	Khan, Rana
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Title:	Student Centered Approach for Knowledge Driven Learning
Schedule:	Friday, 2:30 PM - 3:15 PM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presentation looks at student centered learning as an approach that can change the future of classroom teaching. Teaching strategies like differentiated instruction, scaffolding and learner autonomy are to be discussed as approaches to encourage students to produce quality and knowledge-driven learning. Motivational strategies will be discussed to empower learners.
Bio:	Rana Khan holds a masters' in English and Business besides CELTA and teaches English and Business at Algonquin College, Kuwait. Rana is chair-elect to Conferences Professional Council, TESOL International Association.

Name:	Khudhair, Ghazi
Title:	Strategies and Games for Applying Creative Thinking
Schedule:	Saturday, 10:45 AM - 11:30 AM, Milano 5
Type:	Teaching Tip (30 minutes)
Abstract:	Creative thinking and problem-solving are essential. Therefore, the students should be taught how to think creatively so as to solve the problems facing them while they are studying. Teaching Creative thinking and problem solving through some techniques and games will support the ability of the students.
Bio:	Ghazi Ali Khudhair is an English language teacher since 2001 and he is a Certified Master Trainer and Certified Professional Trainer. Moreover, he is an IELTS train the trainer.

Name:	Klein, Lindsey
Title:	Let's Talk! An Innovative Way to Teach
Schedule:	Friday, 10:45 AM - 11:30 AM, Roma 3
Type:	Workshop (60 minutes)
Abstract:	Technological advancements have been a blessing and a curse. BUT, we finally found one that was a game-changer for us and the way we taught. Come learn about a system that will help your students become more comfortable being uncomfortable and willing to speak and stay in the target language.
Bio:	Lindsey Klein is a K-12 professional educator in World Languages. With 20 years of combined teaching and curriculum writing experience,

	she has been a visionary helping change the way teachers teach and students learn languages with educational technology at the center.
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Name:	Knott, David
Title:	Teacher knows best? Life lessons in class
Schedule:	Friday, 1:30 PM - 2:15 PM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	What is education without morality? With the goal of graduating competent, responsible young people, educators must reflect seriously on the values or life lessons they promote. This study, conducted with higher education teachers across the GCC, explored attitudes and efforts to explicitly include such topics in the classroom.
Bio:	David Knott has been teaching English for over fifteen years. Now completing a doctorate at the University of Exeter, his research interests include cross-cultural teaching, new-faculty induction, and teacher cognition.

Name:	Latif, Bushra
Title:	Putting Differentiation to Work in ELT
Schedule:	Friday, 10:45 AM - 11:30 AM, Roma 2
Type:	Workshop (60 minutes)
Abstract:	Every student in class wants to be recognized for their gifts and ability while at the same time be presented with challenges that will improve themselves. The presenter will allow the participants to develop their awareness on variety of strategies towards creating differentiated instructions for ESL lessons in the classroom.
Bio:	Bushra Latif is a Cambridge certified instructor and trainer with over a decade of experience in ELT. She is also pursuing MA SEN/ALN(Additional Learning Needs) from the University of South Wales(UK).

Name:	Lawson, Shelley
Title:	Using WhatsApp to promote English conversation
Schedule:	Friday, 9:30 AM - 10:15 AM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Motivation is a prerequisite for learning (Doernyei, 1994), and motivation can be increased using technology (Kessler, 2013).

	Therefore, this study investigates the type of WhatsApp messages (visual, textual, personal or impersonal) which can be used to increase engagement with EFL classroom topics in the UAE university context.
Bio:	Shelley Lawson is an experienced EFL teacher (MA and current PhD in Applied Linguistics; MA Media) specialising in new media, culture, motivation, language acquisition and discourse analysis.

Name:	Lorenzet, Tiziana
Title:	Positive Washback of Cambridge Exams Preparation Courses
Schedule:	Friday, 3:45 PM - 4:30 PM, Firenze 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study, conducted by a mixed-methods research approach, focused on Cambridge Exams preparation courses in Italy in 2017, aimed at demonstrating that the washback of Cambridge English Certifications can produce positive and constructive processes by stimulating students' pleasure in learning (interest, motivation, dedication) and teachers' pleasure in teaching.
Bio:	Tiziana Lorenzet is a Cambridge English Exams teacher and a CELTA teacher, graduated in Oriental Languages and Literatures at Ca' Foscari University (Venice), who teaches English, Italian (L2) and Arabic.

Name:	Lucantoni, Peter
Title:	Oracy: Definitions, Rationale and Skills
Schedule:	Friday, 1:30 PM - 3:00 PM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	Oracy is a relatively new term in education, first coined by Professor Andrew Wilkinson in 1965 at the University of Birmingham in the UK. Its importance has become more obvious alongside literacy and now we are beginning to see a more overt focus on oracy skills in ELT contexts.
Bio:	Peter Lucantoni has a long career in ELT, and is the author of a range of popular coursebooks for students. Peter regularly speaks at conferences and trains teachers internationally.

Name:	Lucantoni, Peter
Title:	From Teaching Learners to Teacher Learning
Schedule:	Thursday, 2:30 PM - 3:15 PM, Roma 3

Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation is for teachers who are considering moving into training. We will look at the importance of context in teaching and learning and what effective teachers do. Our understanding allows us to consider how teachers learn, which is what we need to know if we want to be effective.
Bio:	Peter Lucantoni has a long career in ELT, and is the author of a range of popular coursebooks for students. Peter regularly speaks at conferences and trains teachers internationally.

Name:	MOSAVIAN, Penelope
Title:	Virtual Learning Environments: Supercharged CPD
Schedule:	Thursday, 2:30 PM - 3:15 PM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Virtual learning environments offer shared online space where the impact of professional development can be enhanced. The presenter will describe how as Director of Studies, she has used VLEs on University of Warwick programmes as a space to foster academic communities that continue to impact after training has concluded.
Bio:	Penny Mosavian is Director of Studies of Short Courses at the Centre for Applied Linguistics, Warwick University. She leads on teacher development, and is a Fellow of the Higher Education Academy.

Name:	Makarevicius, Algirdas
Title:	Integration of Blogging into the Blended Learning
Schedule:	Friday, 10:45 AM - 11:30 AM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In a blended learning classroom, teachers can use blogs as valuable teaching tools that can help students improve their language skills. The presenter will guide you step-by-step on how to create a blog. You will need to have a laptop, Google account, and some content for your blog.
Bio:	Dr. Algirdas Makarevicius is an Assistant Professor at Higher Colleges of Technology, the UAE. He is the General Academic Requirements Division – Ruwais Colleges Program Coordinator.

Name:	Mathew, Binu James
Title:	Effectiveness of Academic Advising in Higher Education

Schedule:	Friday, 11:45 AM - 12:30 PM, Firenze 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Academic advising has been touted as a sine qua non for effective learner support in higher education. However, it is worth considering its practicalities along with the perceptions of learners and advisors on its implementation to gauge its effectiveness, so that practitioners can augment its execution to achieve desirable outcomes.
Bio:	Dr Binu James Mathew has had 24 years of teaching and research experience. Currently, he is an Assistant Professor of English at CBFS Oman. Qualifications: MA, MPhil, PhD.

Name:	McCallum, Lee
Title:	What Works in Improving Writing?
Schedule:	Friday, 9:30 AM - 10:15 AM, Napoli 5
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Technology is being increasingly used to improve students' writing skills in Saudi Arabia. The presenter reviews these types of technology, their effectiveness and examines gaps in technology choice given the demands of academic writing. Participants will gain new ideas in using technology in academic writing instruction.
Bio:	Lee McCallum is an EdD candidate at the University of Exeter. She has extensive teaching experience from the Middle and Far East and Europe. Her research interests include writing instruction.

Name:	Mekni Toujani, Marwa
Title:	Communication Skills: Are our aims realised?
Schedule:	Friday, 2:00 PM - 2:30 PM, Napoli 4
Type:	Teaching Tip (30 minutes)
Abstract:	This classroom action research study probes the effectiveness of the communication activities tailored by the presenter in a project-based context. Therefore, this presentation shares the activities that have enhanced her learners' verbal and non-verbal communication skills along with critical thinking skills. It also presents some tips for future successful implementation.
Bio:	Marwa Mekni Toujani is an English instructor at Interlink International Institute at Al Yamamah University, Saudi Arabia. She holds a PhD degree in Applied Linguistics from Higher Institute of Languages, Tunis. She has been in the teaching domain since January 2013. Her

special interests are experimental psycholinguistics, ELT curriculum and instruction, and educational psychology.

Name:	Mettile, Jonathan
Title:	Challenges Translating the 6 Principles into Practice
Schedule:	Friday, 11:45 AM - 12:30 PM, Milano 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation focuses on qualitative evidence pertaining to the observed and experienced challenges that English language educators encounter in the Kingdom of Saudi Arabia when incorporating TESOL's 6 Principles for Exemplary Teaching of English Learners into their pedagogy.
Bio:	Dr. Jonathan Mettelle holds a PhD in Educational Leadership and Organizational Development from the University of Louisville and previously served as an English Language Fellow for in the Kyrgyz Republic in 2016–2017. He is currently military training specialist in the Kingdom of Saudi Arabia.

Name:	Mills-Lampzey, Sheila
Title:	Feedback Perspectives in EFL College Writing
Schedule:	Friday, 3:45 PM - 4:30 PM, Napoli 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	Feedback is a fundamental element in developing the writing skills of students in an English as a foreign language university context. The presenter will discuss the findings of her current study pertaining to students and instructors' perspectives of feedback in writing. Participants will receive tips on effective feedback strategies.
Bio:	Sheila Mills-Lampzey is a PhD student at the University at Buffalo and an English lecturer at King Saud bin Abdulaziz University for Health Sciences-Riyadh, where she is conducting field research.

Name:	Mishriki, AfafDemian, Amani
Title:	Feedback on Student Writing: Form and Content
Schedule:	Thursday, 10:45 AM - 11:30 AM, Milano 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Which is more important to correct in student writing: grammar or content and organization? The presenters will report on a study

	investigating this question in a first year ESL university setting. They will share insights gained in writing assessment as well as make some recommendations for teachers' use.
Bios:	English Language Senior Instructor in at The American University in Cairo. Has been teaching English for Academic Purposes for 30 years, with special interests in assessment and material development.
	English Language Senior Instructor at the American University in Cairo. Has been teaching Intensive and Academic English for more than 32 years. Special interests: communicative learning, material development, and motivation.

Name:	Mitchell, Connie
Title:	Transformational Supervision of Future TESOL/TEFL Teachers
Schedule:	Friday, 9:30 AM - 10:15 AM, Napoli 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on findings from a case-study into the impact of supervision of teacher trainees to have a better understanding of the current practices within higher education institutions' TESOL/TEFL programs within KSA. Lastly, the implications for the actual supervision of teacher trainees in TESOL/TEFL programs will be discussed.
Bio:	Dr. Connie Mitchell, PFHEA currently holds two positions at Prince Sultan University: Vice Dean of the College of Humanities and Director of the Teaching and Learning Center. She is also a Principal Fellow of the Higher Education Academy (PFHEA). Dr. Mitchell has 22+ years of teaching experience in the United States and in the Middle East and has taught English as a Second or Foreign Language courses, TEFL courses, and Linguistic courses. She is a reviewer for NCAAA, TESOL/CAEP, and SAQF. Her research interest lies in professional development and quality assurance in higher education, program assessment, accreditation, linguistics, TESOL, TEFL, teacher training, and formative/summative assessment styles.

Name:	Mohamed Ali, Sally
Title:	Introducing Communication Boosters to Develop Oral Skills
Schedule:	Saturday, 9:30 AM - 10:15 AM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The idea of developing oral skills is a difficult but an important task to accomplish. Today, most students are expected to develop their oral skills to meet their educational needs because they must be actively

	involved in and outside the classroom. They need to exchange ideas, support their arguments, and
Bio:	Sally Ali earned her Ph.D. in Linguistics from Georgetown University. She has been a teacher, teacher trainer, curriculum developer, researcher and presenter. Dr. Ali is presently an Associate Professor.

Name:	Morris, Daniel
Title:	Engaging Learners in 21st Century Homework
Schedule:	Saturday, 8:30 AM - 9:15 AM, Milano 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Let's face it, very few people enjoy homework, especially the traditional sort, which can become highly repetitive and heavy on memorisation. However, we are now well into the 21st century and it is time that homework caught up. This session will explore new and exciting ways to engage learners.
Bio:	Daniel holds a BA Hons Degree in Hispanic Studies and a Cambridge CELTA. Since joining Express Publishing in 2018 he has travelled extensively, delivering academic talks and teacher training sessions.

Name:	Mslam , Oubab
Title:	Armenian English teachers' perceptions of OILE
Schedule:	Thursday, 11:45 AM - 12:30 PM, Napoli 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study reviews previous studies in the area of Online Informal Learning of English and summarizes the outcomes that it is thought to produce. It then presents an analysis of a survey of teachers' cognitions concerning OILE from a sample of Armenian teachers of English working in the regions.
Bio:	*A student graduate from the University of Tishreen, Lattakia, Syria. *A second-year MATEFL student at the American University of Armenia. * interested in the field of New Technologies in TEFL.

Name:	Mujtaba, Syed Muhammad
Title:	Predictors of Writing performance
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session

Abstract:	The study was conducted to investigate the predictors of the writing performance of the Pakistani undergraduate business students.
Bio:	Syed Mujtaba is a PhD Scholar of English language skills from University Sains Malaysia. He has completed his CELTA certification from the University of Cambridge. Syed Mujtaba has been teaching ESL for the last 5 years.

Name:	Nafa, Mahmoud Sultan
Title:	Reading Comprehension Texts Exploitation Strategies
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Practice-Oriented Session (45 minutes)
Abstract:	AbstractThis presentation introduces practical academic strategies for exploiting texts from different perspectives for rendering the teaching task more engaging and developing students' critical abilities. It also presents some methods for summarizing books and analyzing them at different levels and from various perspectives which makes reading tasks more constructive.
Bio:	Mahmoud Sultan Nafa is a Lecturer at the CUCA in Ajman. He has a master degree in TESOL from BUIID and Birmingham Universities and 3 British Council Train the trainer Certificates. He has the ACG & ALB American International Toastmasters.

Name:	Nafrada , VernaAcance, Ruth
Title:	Designing an EAP Syllabus for Higher Education
Schedule:	Thursday, 2:30 PM - 3:15 PM, Firenze 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Issues in designing EAP syllabus include the inability to incorporate needs analysis results in the syllabus plan and the unreliability of textbook selection due to inadequate survey results analysis. This presentation offers solutions to these challenges. Tools used and processes followed will be of great interest to instructors and administrators.
Bios:	Verna Santos-Nafrada is an experienced curriculum developer and ESL/EFL teacher. She currently works as a Curriculum Coordinator at King Saud University Common First Year's English Language Skills Department. Verna has participated in a number of EAP textbook reviews and professional development workshops.
	Ruth Acance is an experienced ESL/EFL teacher and academic coordinator. She has extensively worked in program administration in EAP context.

Name:	Nihlawi, Amina
Title:	Empowering Writing Teachers
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	This poster will enable writing teachers to gain the vital skills in becoming cognizant of their teaching practices.
Bio:	Amina Nihlawi holds a PhD from the University of Arkansas with a speciality in Curriculum and Instructional design. She has experience in teaching English as well as teaching training.

Name:	Niyazova, Gulnora
Title:	Warm-Up Activities in Teaching English language
Schedule:	Saturday, 8:30 AM - 9:15 AM, Napoli 5
Type:	Workshop (60 minutes)
Abstract:	Warm-ups are short opening activities that help to energize the class, release tension, and ease anxiety. They allow students to progress in language; The presenter focuses on using warm-up activities in different stages of a lesson, shares her experience, gives participants the chance to practice the activities during the workshop.
Bio:	I have been a teacher for over 30 years now and am currently an English teacher at the TSUUL in Tashkent, Uzbekistan, I am the alumna of TEA and PIE programs. I have participated and presented in UzTEA CATEC conferences and. In 2018 presented at 24th International TESOL ARABIA conference. A member of UzTESPING.

Name:	Paredes , Heidy
Title:	
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	
Abstract:	
Bio:	MA in Character Education and BA in ELT. Heidy's a material's designer, professor of a BA in ELT online and F2F, Cambridge examiner, and language school founder in Mexico.

Name:	Parker, Virginia
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Title:	From Learning Objective to Lesson Outcome
Schedule:	Friday, 11:45 AM - 12:30 PM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	English teachers everywhere, and at every level, must comply with Learning Objectives that are mandated by external administrators. How can teachers bring these LOs into the classroom in a practical way? This workshop will advise how to make an external LO into a concrete Lesson Outcome.
Bio:	Virginia has been involved in English Language Teaching for over 20 years as a teacher and teacher trainer. She has published practical and academic materials, consulted on pedagogy and assessment, and facilitated conference workshops worldwide.

Name:	Pulatova, DurdonaAzimbayeva, Ranokhon
Title:	Promoting speaking fluency through vocabulary
Schedule:	Friday, 11:45 AM - 12:30 PM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will introduce what doesn't let to speak fluently and how can we promote speaking fluency. There are some problems (hesitation, pause, forgetting vocabulary) of speaking and some techniques and activities of solving this issue to promote speaking fluently. The presentation offers to solve the problems by several techniques.
Bios:	Durdona Pulatova is an ESP/ EFL and CELTA holder teacher. She has been doing her research on the topic "Corpus-based activities. She has been attending several professional pieces of training and conferences. Ranokhon Azimbayeva is a Senior Teacher at Tashkent Financial Institute.

Name:	Pulatova, DurdonaSulaymanova, Dilafuz
Title:	Implementing Corpus based activities to ESP students
Schedule:	Thursday, 2:30 PM - 3:15 PM, Napoli 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will discuss the use of data-driven learning (DDL), highlight the perceived value and benefits of engaging in DDL, emphasize learning which can happen with the use of DDL, share freely available materials that have been developed for DDL, and provide tips for using such activities.

Bios:	Durdona Pulatova is an ESP/ EFL and CELTA holder teacher. She has been doing her research on the topic "Corpus-based activities. She has been attending several professional pieces of training and conferences.
	Dilafruz Sulaymanova has been working as an EFL teacher for 7 years at University. She is interested in Classroom management, Applied Linguistics

Name:	Pulatova, DurdonaBaydjanova, Iroda
Title:	An Affective Look at Data-driven Activity
Schedule:	Thursday, 11:45 AM - 12:30 PM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper reports how participants in an English for academic purposes setting feel, respond to, and value using corpus-driven activities in their classrooms. Overall, the results conclude that students enjoy corpus-driven activities, learn a lot from them, want to do them again, and believe they can help teach English effectively.
Bios:	Durdona Pulatova is an EFL teacher with 4 years of experience. She currently teaches at Tashkent State Pedagogical University. She has attended to the several conferences and PDC course such as: Tesol Arabia 2019 Conference, PDC course (Technology in Teaching and Learning; Essential Skills Development) in Dubai in March, FLTAL and ICALL conferences in May. She has a number of publications and certificates. She has been attending to several professional trainings and workshops such as "Material designing", "Principals of Assessment in English Language teaching", "Assessing, Evaluation and Applying Published Primary Research", "Research writing", "Writing scholarly research and publication", "ESP: From Curriculum to Classroom
	Iroda Baydjanova is an EFL teacher at Urgench State University.

Name:	RAINEY, ELIZABETH
Title:	Cultural Continuity, Vernacular Forms: Sheikh Zayed's UAE
Schedule:	Saturday, 9:30 AM - 10:15 AM, Firenze 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper uses poetry and co-translation to enhance Cultural Bridging with World Literatures. Through a <i>madiḥ</i> , 'Man with Falcon, Based Upon A Portrait of Sheikh Zayed Astride A Camel: Pitt Rivers Museum', how Sheikh Zayed managed to, 'combine politics and ethics together' to shape current policy is examined (Baldwin, 2017).

Bio:	Biographical Statement. Elizabeth Rainey (1961-) teaches in the Emirates. A graduate of Trinity College, Dublin (MA Linguistics and TESOL (Portsmouth) (2010) and M. Phil (Chichester, 2019), she publishes regularly.
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Name:	Rajagopalan, Sucharitha
Title:	Student mentors and sustained motivation and leadership
Schedule:	Friday, 3:45 PM - 4:30 PM, Napoli 5
Type:	Research-Oriented Session (45 minutes)
Abstract:	Student mentoring has shown positive leadership competency development and sustained motivation to produce socially responsible and empowered individuals. This research focuses on evaluating the benefits of tutoring program at Dhofar university and provides an insight to ELT professional to shift the responsibility of learning to the learners.
Bio:	I have over 30 of teaching English to various levels, supervising and mentoring peers and students, and planning scheme of study. I look for new challenges, enjoy working as a team player and leading and taking responsibilities.

Name:	Rasooly, Jawid
Title:	Beyond Foreign Trainers: ELT Mentorship in Afghanistan
Schedule:	Thursday, 2:30 PM - 3:15 PM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenters report findings from a qualitative research on the first nationwide designed, implemented and evaluated English language teacher training program by Afghans in their country. They offer detailed explanations and practical suggestions of the trials and tribulations of planning, implementing and evaluating teacher training programs in under-resourced contexts.
Bio:	Javid Rasooly, received his master's degree in linguistics from the University of Oregon in 2016. Currently, he is an English program manager and interested in academic writing and learner autonomy.

Name:	Ra'ef, Ahmed
Title:	Teach with Digital: Empower learners' Speaking Skills
Schedule:	Saturday, 9:30 AM - 10:15 AM, Firenze 2
Type:	Practice-Oriented Session (45 minutes)

Abstract:	Digital tools have been used in a variety of ways in language instruction to provide learners with opportunities to produce oral output. This presentation is about the integration of Flipgrid, video recording tool, to enhance learners' speaking skills inside and outside the classroom while receiving feedback on their performance.
Bio:	Assessment coordinator& EFL instructor at SPSP Dammam, Saudi Arabia. BA and PGDE in Education (teaching English), Cambridge CELTA, Cambridge DELTA, Trinity College London Cert ICT certificate in teaching with technology, Apple Teacher and Microsoft Innovative Educator Expert (MIEExpert).

Name:	Rehman, Nabeel
Title:	Flipping the Classroom: the 'NearPod' way
Schedule:	Friday, 10:45 AM - 11:30 AM, Milano 5
Type:	Workshop (60 minutes)
Abstract:	Do you teach, and it feels monotonous? Are you being asked to use technology and it feels daunting? Do you want to know and implement blended learning in your class to make it innovative and versatile? If the answer is YES, then come, learn the world of tech-integration in classrooms.
Bio:	Nabeel is a Cambridge & Google certified teacher trainer, Quality Assurance specialist and an English language instructor at King Abdulaziz University. He holds an MA in English Linguistics, a CELTA and is currently enrolled in DELTA module 1.

Name:	Saba, Jessica
Title:	Student Use of Blogs to Enhance Writing
Schedule:	Friday, 2:30 PM - 3:15 PM, Roma 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Writing is an important language skill, but teachers often struggle teaching it to uninterested students. The modernisation of education requires utilising innovative technologies such as blogs and implementing them in ESL classrooms. The study investigates students' perceptions towards using blogs to enhance writing skills at a private university in Dubai
Bio:	Ms. Jessica Saba is a Senior Lecturer of English at the University of Balamand Dubai. She is currently pursuing an EdD degree in Education: TESOL at the University of Exeter, UK.

Name:	Sabiri, Kashif Ali
Title:	Impact of Social Media on Education
Schedule:	Saturday, 9:30 AM - 10:15 AM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The use of Social Media in ESL classes has upgraded teaching and learning environment. The researcher aims at presenting the beliefs and ideas of ESL teachers worldwide about the impact of Social media in education. The findings will enrich the audience with new ideas about the integration of Social Media.
Bio:	A University English Instructor teaching English since 1996 and a PhD candidate in University of Tampere, Finland. My research area is ICT integration in Omani Education.

Name:	Sadek, Nehal
Title:	TOEFL iBT Independent Writing: Prompts that Work
Schedule:	Saturday, 10:45 AM - 11:30 AM, Firenze 4
Type:	Research-Oriented Session (45 minutes)
Abstract:	Crafting writing prompts is a skill that is rarely developed in TESOL programs. This presentation discusses characteristics of successful academic writing prompts. TOEFL iBT independent prompts were analyzed to determine characteristics of effective prompts. Participants will leave with a list of characteristics that should be considered when crafting writing tasks.
Bio:	Nehal works as an assessment specialist at ETS. She has a PhD in TESOL and Composition and has taught at numerous universities including NYU, Columbia, and The American University in Cairo.

Name:	Sagaran, Seetha
Title:	Cultural Tolerance Through Effective Intercultural Communication
Schedule:	Friday, 2:30 PM - 3:15 PM, Firenze 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The subject of "Culture and Intercultural Communication" is one that promotes tolerance and peace. It's objective is to create awareness and respect for other people - their customs, languages and social norms. This topic is furthermore a powerful subject to enlighten the society on U.A.E's "The Year of Tolerance".
Bio:	Seetha Sagaran is a Personal Development Trainer, Lifestyle Consultant and Motivational Speaker with a background in English,

Psychology, Counselling (including Crisis & Trauma Counselling), Hypnotherapy, Metaphor Therapy and Teaching Children with Special Needs (U.K). She is also a Licensed Practitioner of Neuro-linguistic Programming (NLP) from The Society of Neuro-Linguistic Programming (U.S). A recipient of the Global Training & Development Leadership Award - 2017, she specializes in – 1) Workplace Management Training Programs - some of the Workshops in this series are: Positive Psychology in the Workplace, Effective Communication, Customer Care and You. 2) Personal Development Training Programs - some of the Workshops in this series are: Public Speaking, Stress Management and Art of Self-Motivation. 3) Career Development Training Programs - some of the Workshops in this series are: Creative Problem Solving, Time Management & Negotiation Skills, Assertiveness & Self Confidence. Her philosophy for well-being can be summarized as Individual Excellence, Personal and Professional Enhancement of Knowledge, Wisdom and Happier Living. Her forte lies in presenting creative Training Programs/ Workshops that have an emphasis on the principles of Psychology, Counselling, Neuro-linguistic Programming (NLP) and Hypnotherapy. The key focus of her unique training workshops and programs is on individual development through interactive learning and mutual empowerment. She has conducted Corporate, Educational, and Social Service & Welfare Training Workshops/Motivational Sessions in U.A.E, India, Seychelles, Canada and the UK. She has also attended conferences in the U.A.E, Sri Lanka, Singapore, and Italy as a motivational Keynote Speaker.

Name:	Salah El-Din, Yasmine
Title:	Co-Curricular Activities – A Springboard
Schedule:	Thursday, 11:45 AM - 12:30 PM, Napoli 4
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation introduces the audience to seven co-curricular activities that have been used in an EFL context in a Middle-Eastern university context. The presenter will define the term co-curricular, describe the activities and highlight how they have enhanced the students' engagement and improved their academic course learning outcomes.
Bio:	Yasmine Salah El-Din has a Master's Degree in MATEFL and a Ph. D. in Applied Linguistics. Her areas of research interest include Critical Discourse Analysis, Pragmatics, Corrective Feedback and Using Technology in Teaching.

Name:	Salem, Yasser
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Title:	Reading Skills for Students in the MENA
Schedule:	Saturday, 10:45 AM - 11:30 AM, Roma 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Reading is reportedly the one language skill that students from the MENA region find the most difficult. The presenter will discuss the causes of this issue and display materials that were specifically designed to help these students improve their reading skills.
Bio:	Yasser Salem has a B.Ed in TEFL, a Postgraduate Certificate in Teaching ESP, and an MA in TEFL from the University of Reading, UK. He has worked as an English language teacher, teacher trainer and director of studies in Egypt, England, Thailand, Saudi Arabia, China and the Far East and the UAE. He is the co-author and editor of Reading for University. Currently, he is chair of the Professional Development and Research Committee at the Language Institute, University of Sharjah. His research interests include process writing, language acquisition, teacher education and cognitive psychology.

Name:	Sciala, MiriamGordyn, Robert
Title:	Strategies for Developing Advanced Writing Skills
Schedule:	Friday, 3:45 PM - 4:30 PM, Firenze 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Graduate students in English medium programmes face significant challenges when writing their Master's thesis or Doctoral dissertation. To guide such students towards communicative success, Academic English Instructors must respond via a variety of strategies. This session will elucidate techniques for providing writing support for higher-level students of academic writing.
Bios:	I have worked as an EFL Instructor for over 25 years. My career has taken me to the Far East, Southern Africa, Canada, Central Asia and the Arabian Gulf. I have been an English Language Instructor since 1995, with stops in South Korea, China, Namibia, Canada, Kazakhstan and 13 years across 4 Arabian Gulf countries.

Name:	Shehzad, NaureenNOMAAN, SAIMA
Title:	Dilemmas of Arab Readers: Charming the Unwilling
Schedule:	Friday, 11:45 AM - 12:30 PM, Napoli 3
Type:	Practice-Oriented Session (45 minutes)

Abstract:	As experienced teachers, you know how to apply research to your practice and engage learners with extensive/intensive reading. You generate curiosity, innovate and inculcate life-long learning. Yet, at times you feel your ideas are inadequate. Here's a dose of creative and motivational strategies for reading to engage your unwilling readers.
Bios:	Naureen Shehzad has more than 5 years of experience in teaching ESL students in the gulf region. She holds a masters in English and Education. Her key interest areas include curriculum development, and technology in ESL learning.
	As an ESL instructor, teacher trainer, Microsoft Faculty-Fellow and doctoral researcher, Saima Nomaan specialises in the practical application of technological tools to facilitate active learning, develop interactive curriculum and teacher-development.

Name:	Sholkani, Ayman
Title:	Lexical Bundles in University Textbooks (Corpus Study)
Schedule:	Saturday, 10:45 AM - 11:30 AM, Firenze 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	As part of formulaic language, studying lexical bundles (LBs) is believed to promote second language acquisition. Through using corpus linguistics technology, this study resulted in a list of the most commonly used LBs in first year university textbooks that can be useful to EAP/ESP students, teachers, and curriculum designers.
Bio:	ESL/EFL/EAP/ESP teacher with 19 years of experience in Egypt, UAE, & Canada; passionate about education, teacher training, chess, & photography; CELTA, CTESL, MA in applied linguistics, & Education PhD student

Name:	Simon, LizaMerhoum, Khadidja
Title:	Project based learning: authentic, meaningful and communicative
Schedule:	Saturday, 8:30 AM - 9:15 AM, Firenze 3
Type:	Workshop (60 minutes)
Abstract:	Project based learning encourages students to actively engage in real-world and personally meaningful tasks, while using 21st century skills like problem-solving, critical thinking, innovation and collaboration. This workshop aims to help language teachers better assess and create projects that incorporate these skills while providing an authentic context for learners.

Bios:	Liza Simon is a teacher and teacher-trainer at the British Council, Abu Dhabi. Her interests include teacher development, effective practice and materials creation.
	Khadidja Merhoum is a teacher at the British Council, Dubai. She delivered a number of training sessions to newly qualified teachers and has conducted workshops for parents of young learners.

Name:	Sinno, Cherine
Title:	What Distinguishes Successful Second Language Learners?
Schedule:	Saturday, 8:30 AM - 9:15 AM, Napoli 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Why some learners are more successful than others has been a long enduring question in second language acquisition. This presentation explores multiple factors linked to L2 performance from the linguistic, psychological, and social lenses. Motivation is highlighted as a key affective factor that is consistently associated with L2 success.
Bio:	Cherine holds a B.A. from the University of Waterloo and an MA TESOL from the American University of Sharjah. She is the Director of ALC and an adjunct professor at AUS.

Name:	Sinno, Cherine
Title:	Teachers' Voices on Motivation in the Workplace
Schedule:	Saturday, 9:30 AM - 10:15 AM, Napoli 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Despite it being positively linked to learner motivation and classroom effectiveness, teacher motivation has not received much research attention. Based on teachers' views, the presenter investigates key factors that motivate teachers in the workplace. The presenter also explores measures to enhance teacher motivation as per the teachers' own recommendations.
Bio:	Cherine holds a B.A. from the University of Waterloo and an MA TESOL from the American University of Sharjah. She is the Director of ALC and an adjunct professor at AUS.

Name:	Soliman, Randa
Title:	Tolerance of Ambiguity in Grammar Learning
Schedule:	Thursday, 11:45 AM - 12:30 PM, Firenze 1

Type:	Practice-Oriented Session (45 minutes)
Abstract:	Learners who are trained to be curious about the structure of English grammar and to disambiguate a sentence employ higher order thinking skills. The presenter will discuss how tolerance of ambiguity in grammar learning can be highlighted at pre-service teacher training. Suggested instructional strategies will help teachers facilitate grammar.
Bio:	Dr. Randa is specialized in Curriculum and Methods of Teaching English. She is a teacher educator with twenty years of experience in training pre-service teachers, university instructors and schoolteachers.

Name:	Sulaymonova, DilafruzPulatova , DurдонаErdanova, Sevara
Title:	Test Blueprint or TOS?
Schedule:	Thursday, 10:45 AM - 11:30 AM, Firenze 2
Type:	Workshop (60 minutes)
Abstract:	This presentation is for specialists to improve their knowledge in assessment and provides them with theoretical and practical information in making a judgement about students' learning and achievements, lesson objectives and the significance of TOS. Participants are expected to make their TOS and test items in practice for lesson objectives
Bios:	<p>Dilafruz Sulaymonova is an EFL teacher at Uzbek State World Languages University. Her MA degree in Foreign Languages (English) is from Tashkent State Pedagogical University in Uzbekistan. She has been teaching in Integrated Course, Research Writing, English Methodology for 5 years. Her teaching and research interests are comparative linguistics and teaching English methodology</p> <p>CELTA holder, Durдона Pulatova is an EFL and ESP teacher with 4 years of experience. She currently teaches at Tashkent State Pedagogical University. She has attended to the several conferences and PDC course such as: Tesol Arabia 2019 Conference, PDC course (Technology in Teaching and Learning; Essential Skills Development) in Dubai in March, FLTAL and ICALL conferences in May. She has a number of publications and certificates. She has been attending to several professional trainings and workshops such as "Material designing", "Principals of Assessment in English Language teaching", "Assessing, Evaluation and Applying Published Primary Research", "Research writing", "Writing scholarly research and publication", "ESP: From Curriculum to Classroom"</p> <p>Sevara Erdanova is an EFL teacher working at Tashkent Financial Institute.</p>

Name:	Toland, Sean H.
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Title:	Empowering Educators: Technology, Leadership, and Curricular Innovation
Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	This presentation will highlight ten twenty-first century professional development (PD) strategies. The researchers will discuss the data that emerged from an intensive three-day PD workshop for in-service English teachers (n=17) as well as their creation of a professional learning network (PLN) for Japanese secondary school EFL educators.
Bio:	Sean H. Toland is an Assistant Professor at Nanzan University in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training.

Name:	Trinder, StephenGajer, Ewa
Title:	The Intercultural Workplace: Towards Emirati Success
Schedule:	Thursday, 11:45 AM - 12:30 PM, Napoli 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The United Arab Emirates is a multicultural society in which expatriates constitute more than 80% of the population. The presenters will highlight the most common areas of cultural misunderstanding in different UAE workplaces from the perspective of Emirati nationals and will seek to propose recommendations for future workplace cohesion.
Bios:	Dr. Stephen Trinder is a lecturer at The Higher Colleges of Technology in the United Arab Emirates. His research interests include postcolonialism, discourse and identity, Transculturality and mass media. Dr. Ewa Gajer is an Assistant Professor at the ADWC. She holds a Ph.D. in Australian literature. Her interests include intercultural communications and ethnic women writing.

Name:	Umarova, MuniraSalimova, NozimaUsmonova, Roziya
Title:	CPD: Challenges, Opportunities for Teachers and Learners
Schedule:	Friday, 1:30 PM - 2:15 PM, Firenze 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will focus on the implementation of approaches, ideas and techniques of CDP that will help to manage teacher`s learning and growth. The presenters will define the ways of locating CPD and represent key elements of Teacher, Learner and Institutional perspectives and its possible impact in professional practice.

Bios:	Munira Umarova works as a senior teacher at the department of English teaching Methodology. Her areas of speciality and interest are teaching Language testing and assessment, Classroom investigation and the theory of translation and practice for undergraduate students.
	Nozima Salimova works as a senior teacher at the department of English teaching Methodology. She conducts the lessons from Research Writing, Language testing and assessment and Classroom investigation for BA students.
	Roziya Usmonova has been working as a senior teacher at the department of English teaching Methodology for 18 years. She conducts the lessons from Research Writing, Language testing and assessment and Classroom investigation for BA students.

Name:	Varanasi, SatyavaniGanapathi, Parameswary
Title:	FLIPPED CLASSROOM TECHNIQUE FOR LOW ACHIEVERS
Schedule:	Thursday, 1:30 PM - 2:00 PM, Firenze 2
Type:	Teaching Tip (30 minutes)
Abstract:	Advanced education has been compelled to move towards increasingly adaptable, powerful and understudy focused instructing methodologies. Recently, the flipped classroom model has been recommended to help this progress. The presenters will discuss the effectiveness of flipped classroom technique with Saudi undergraduate students learning English in EFL situation.rnrn
Bios:	Currently working in University of Jeddah. She has masters in English language and Literature, English language teaching, has been an ESL Instructor for young adults in Oman and KSA.
	Currently teaching in University of Jeddah. She has Masters in TESL, has been a Teacher Trainer in Malaysia, ESL Instructor for young adults in Oman and KSA.

Name:	Watkins, Joe
Title:	Read Theory – An Adaptive Learning Reading
Schedule:	Saturday, 9:30 AM - 10:15 AM, Milano 5
Type:	Teaching Tip (30 minutes)
Abstract:	Read Theory is a free, adaptive learning reading website with a rich bank of K-12 non-fiction readings. In this session, the presenter will demonstrate the website, show how it was used with students, and present survey results regarding student satisfaction with the website.

Bio:	Joe Watkins is a Lecturer at the Higher Colleges of Technology. He has taught both English and mathematics at HCT since 2006, employing adaptive learning technologies in each subject.
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Name:	Whitehouse, ElizabethMahfouz, Inas
Title:	Supporting Student Writers in the MENA Region
Schedule:	Thursday, 2:30 PM - 3:15 PM, Firenze 4
Type:	Discussion Group (45 minutes)
Abstract:	Educators with experience of setting up, running and sustaining writing centers in the Gulf region, will discuss the 'what', 'why' and 'how' of MENA writing centers, and introduce the professional development and networking opportunities provided by the Middle East and North Africa Writing Center Alliance (MENAWCA).
Bios:	Elizabeth Whitehouse is supervisor of the UAEU Writing Centers and a member of MENAWCA's Executive Board. Inas Mahfouz is the Chair of the English Department at AUK. Her research interests include metadiscourse markers in academic writing and learner corpora. She is the MENAWCA secretary.

Name:	Willems, Peter Howard, Amanda
Title:	Expanding Meaningful and Effective Speaking Activities
Schedule:	Saturday, 8:30 AM - 9:15 AM, Milano 4
Type:	Workshop (60 minutes)
Abstract:	Communicative language teaching aims to integrate meaningful speaking activities into classroom practice, but for many teachers this is easier said than done. The aim of this workshop is to provide attendees with the tools needed to help students retain and use newly introduced language by expanding meaningful activities.
Bios:	Peter Willems has been a TESOL teacher, trainer, academic coordinator and director of studies over the last 25 years and has spent most of his time working in the Middle East. Dr Amanda Howard has many years' experience working in the Middle East as an English language teacher, teacher trainer and university lecturer. She is currently based in the UK.

Name:	Yeretzian, Sera Mkrтчhyan, Ani
Title:	Dealing with Conflict in the Classroom

Schedule:	Sunday, 7:39 AM - 7:39 AM,
Type:	Poster Session
Abstract:	Teachers can use specific techniques to handle student conflicts. The presenters will describe how they used different strategies with Armenian and American adults and young students in EFL classes, and overcame conflict. Intended audience: teachers of adults and young students.
Bios:	<p>I am an English teacher, I have been teaching at a language center for four months. I also am a student pursuing my master's degree in Teaching English as a foreign language, at The American University of Armenia.</p> <p>Bachelor And Master's Degree in Philology and Pedagogics, First-year MA TEFL student at AUA, English teacher at a high school, preschool teacher at a daycare in the USA.</p>

Name:	Zahara, Sawsan Gully-Hightower, Tara
Title:	Engaging Language Learners in College Improvement Efforts
Schedule:	Saturday, 9:30 AM - 10:15 AM, Milano 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This Participatory Action Research (PAR) describes research that was co-created with English Language Learners (ELL's) resulting in greater awareness in the college community about specific issues confronting ELL's. Student researchers were eager to study English in the context of researching issues relevant to their lives which brought departmental reforms.
Bios:	<p>Professor Sawsan Zahara teaches English and Arabic Language Instruction, as well as writing at the college level. She is the head of the English Language Learning Department at Massasoit Community College and co-author of this presentation</p> <p>Professor Tara Gully-Hightower teaches Literature and Writing at Massasoit Community College in Brockton, MA, USA. She taught Literature and Humanities for The Transitional Year Program at Brandeis University. Tara Gully-Hightower also worked as a project assistant at the Harvard Kennedy School's Achievement Gap Initiative. She is also a Ph.D. student, with ABD status, in the Urban Education and Policy program at Umass Boston. As an educator, she is driven by her desire to help students experience excellence in their work and thus gain confidence in their own ability to succeed academically. Tara earned an M.A. in English and American Language and Literature from The Harvard University Extension School and an Ed. M. in Education and Curriculum Development from The Harvard Graduate School of</p>

	Education. She earned her B.A. in English and American Language and Literature from Brandeis University.
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Name:	Zahran, Khawla
Title:	Can Teachers Go Wrong with Virtual Classes?
Schedule:	Friday, 1:30 PM - 2:15 PM, Firenze 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Where and how teachers can go wrong when they teach virtually? Based on evidence from research, the presenter will introduce her research findings and discuss with the audience how teaching practices can affect the success of virtual classes and how teachers can make their virtual classes more effective. (48 words)
Bio:	Dr. Khawla has an extensive experience in teaching and teacher training. Her main research interests are approaches in ELT, research in ELT/applied linguistics and teachers' professional development.

Name:	Zaiter, Farid
Title:	Bring your Smartphone and Come to Class
Schedule:	Saturday, 8:30 AM - 9:15 AM, Milano 5
Type:	Workshop (60 minutes)
Abstract:	Using learning technologies in the classroom is no longer the future, it is the present. In this workshop, the presenter will give practical ideas on how teachers can incorporate information and learning technologies in class in order to create engaging and fun lessons for students of different ages and levels.
Bio:	MA and Delta qualified Senior Teacher Young Learners at the British Council Bahrain with experience in teaching GE, BE, and IELTS prep to Young Learners and Adults in MENA.

Name:	Zuhair, Zahra
Title:	Starting the Reading Journey at Literacy Level
Schedule:	Thursday, 1:30 PM - 2:15 PM, Firenze 3
Type:	Workshop (60 minutes)
Abstract:	Creating a reading culture for English Language learners early on in their language learning journey is essential for successful language acquisition. In this hands-on and interactive session, the presenter will

	explore the principles behind successful reading at beginner level, sharing activities and ideas that work for kids, teens and adults.
Bio:	An ESL teacher (DELTA) since 2014, Zahra's professional development includes research, conference presentations and online publications on Literacy, Cultural Diversity in lessons and Teacher Training.
