$25 th\ TESOL\ Arabia\ International\ Conference\ \&\ Exhibition\ -\ Conference\ Program$

March 12

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Ballroom (Roma)	Coffee Break 1	Opening Ceremony and Plenary Day 1			Lunch Day 1			Coffee Break 2 / Poster Presentations 1	Invited Speaker Day 1
	8:30 AM - 9:30 AM	9:30 AM - 10:30		Quo Vadis	12:30 PM - 1:30 PM	Fostering real	Teaching Peace in	3:15 PM - 3:45 PM	3:45 PM - 4:30 PM
Roma 1		AM		innovation in English Language		dialogue in the ELT Classroom	Afghanistan Doty		
				Adnan, Suhail		Ismail	2:30 PM - 3:15 PM		
				11:45 AM - 12:30 PM Empowering		1:30 PM - 2:15 PM Social Emotional	Critical reading		
Roma 2				English Speaking Classes through SocraticCircles		Learning in Language Classrooms	activities: Taking students beyond simplistic		
				Hussein		Alotaibi	Goziyeva, Shakzod		
				11:45 AM - 12:30 PM		1:30 PM - 2:15 PM	2:30 PM - 3:15 PM		
Roma 3				Applying Research Findings to L2 Writing Instruction			From Teaching Learners to Teacher Learning		
Koma o				Erkin, Komiljon			Lucantoni		
				11:45 AM - 12:30 PM			2:30 PM - 3:15 PM		
Roma Majlis				20x20 Powered by Pechakucha 1		TA Debate 1: Humanizing Practices in TESOL	Researchers Networking Hub 1		
				11:45 AM - 12:30 PM		1:30 PM - 2:15 PM	2:30 PM - 3:15 PM		
Milano 1			Feedback on Student Writing: Form and Content	Teaching and Learning amidst Digital Distraction		Challenges of Assessing 21st Century Skills	Englishization of Higher Education in the UAE		
Williamo 1			Mishriki, Demian	Demian, Mishriki		Johnson	Al-ISSA, Islam		
			10:45 AM - 11:30 AM	11:45 AM - 12:30 PM		1:30 PM - 2:15 PM	2:30 PM - 3:15 PM		
Milano 4			Word-learning activities: Story picture vocabulary	Incorporating Critical Thinking: a 21st century skill		The effectiveness of Post-Methods Era	Deliberate Practice: Optimizing Student Learning and Performance		
			Abdumajidova	Harrison		Irgashova	Arrigoni		
			10:45 AM - 11:30 AM	11:45 AM - 12:30 PM		1:30 PM - 2:15 PM	2:30 PM - 3:15 PM		
Milano 5			Uses for Virtual Reality in Higher Education						
			Bozetarnik 10:45 AM - 11:30 AM						
							Word attack skills in EFL		
Napoli 1							Elmasry		
							2:30 PM - 3:15 PM		
Napoli 3			Utilizing MGBL Applications for Formative Assessment	The Intercultural Workplace: Towards Emirati Success		Proposed Model to Assist Saudi Postgraduate Students	Virtual Learning Environments: Supercharged CPD		
			Albishri, Aljeaid 10:45 AM - 11:30 AM	Trinder, Gajer 11:45 AM - 12:30 PM		ALHARBI 1:30 PM - 2:15 PM	MOSAVIAN 2:30 PM - 3:15 PM		
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3/2/2020			TESOI	_ Arabia Proposals Admir	n		
Napoli 4	Flipped Learning Effectiveness in the EFL Classroom Abdel Razeq, Shamasneh 10:45 AM - 11:30 AM	Co-Curricular Activities – A Springboard Salah El-Din 11:45 AM - 12:30 PM		Improving Student Engagement through Dynamic Course Development Arrigoni 1:30 PM - 2:15 PM		SOUJOURNERS' PERCEPTIONS OF SAUDI AND AMERICAN CULTURES ALALWI 2:30 PM - 3:15 PM	
Napoli 5	Empowered to Give Real-Time Writing Feedback Candel 10:45 AM - 11:30 AM	Armenian English teachers' perceptions of OILE Msllam 11:45 AM - 12:30 PM		Authentic Listening Task from the Real World Irgasheva, Abduraimova 1:30 PM - 2:15 PM		Implementing Corpus based activities to ESP students Pulatova, Sulaymanova 2:30 PM - 3:15 PM	
Firenze 1	Teaching Unplugged to Reshape Classroom Practices Al Mohamady 10:45 AM - 11:30 AM	Tolerance of Ambiguity in Grammar Learning Soliman 11:45 AM - 12:30 PM		More Learner Engagement with Digital Tools Al Mohamady 1:30 PM - 2:15 PM		Plurilingual pedagogy for empowered superdiverse English learners Coelho 2:30 PM - 3:15 PM	
Firenze 2	Test Blueprint or TOS? Sulaymonova, Pulatova , Erdanova 10:45 AM - 11:30 AM	Empowering educators through assessment literacy Arrigoni, Ismail 11:45 AM - 12:30 PM		FLIPPED CLASSROOM TECHNIQUE FOR LOW ACHIEVERS Varanasi, Ganapathi 1:30 PM - 2:00 PM	Incorporating Various Disciplines in EFL Classrooms Baza 2:00 PM - 2:30 PM	Designing an EAP Syllabus for Higher Education Nafrada , Acance 2:30 PM - 3:15 PM	
Firenze 3	Role-Playing a Science and Technology Course Henwood 10:45 AM - 11:30 AM	An Affective Look at Data-driven Activity Pulatova, Baydjanova 11:45 AM - 12:30 PM		Starting the Reading Journey at Literacy Level Zuhair 1:30 PM - 2:15 PM		Beyond Foreign Trainers: ELT Mentorship in Afghanistan Rasooly 2:30 PM - 3:15 PM	
Firenze 4	Use of Animated videos in ESP Dileesh 10:45 AM - 11:30 AM	Contribution of lexical knowledge to reading comprehension Alshehri 11:45 AM - 12:30 PM		Visible Thinking Routines Bhutta, Suhail 1:30 PM - 2:15 PM		Supporting Student Writers in the MENA Region Whitehouse, Mahfouz 2:30 PM - 3:15 PM	

March 13

March	13							, 				
Ballroom (Roma)	First Plenary Day 2		Coffee Break 3 / Poster Presentations 2			Lunch Day 2				Coffee Break 4		Ending Plenary Day 2
Roma 1	8:30 AM - 9:15 AM		10:15 AM - 10:45 AM	Follow Your Professional Practice Learning Pathway	From Learning Objective to Lesson Outcome	12:30 PM - 1:30 PM	Invited Speaker Day 2		Empowerment with Project- Based Language Teaching and	3:15 PM - 3:45 PM		4:30 PM - 5:15 PM
				Buckingham 10:45 AM - 11:30 AM	Parker 11:45 AM - 12:30 PM		1:30 PM - 2:30 PM		Beckett, Beck, Chen, Guhin 2:30 PM - 3:15 PM			
Roma 2				Putting Differentiation to Work in ELT	A genre- based approach to teaching writing		Increasing Your Effectiveness and Productivity in ELT		Role Models & Modelling: A Comprehensive Review			
				Latif 10:45 AM - 11:30 AM	Davidson, Kerr 11:45 AM - 12:30 PM		Coombe, Quirke 1:30 PM - 2:15 PM		Hodgson 2:30 PM - 3:15 PM			
Roma 3				Let\'s Talk! An Innovative Way to Teach	Investigating Foreign Language Speaking Anxiety		Implementing Culturally and linguistically Responsive Writing Pedagogy		Student Use of Blogs to Enhance Writing			
				10:45 AM - 11:30 AM	Alnahidh 11:45 AM - 12:30 PM		Esseili 1:30 PM - 2:15 PM		2:30 PM - 3:15 PM			
Roma		TA Debate 2: Emotional vs Artificial Intelligence		TeachMeet 1	20x20 Powered by Pechakucha 2		Motivating the Unenthusiastic Learner.		SIG Re-launch		Researchers Networking Hub 2	
Majlis		9:30 AM - 10:15 AM		10:45 AM - 11:30 AM	11:45 AM - 12:30 PM		Ali 1:30 PM - 2:15 PM		2:30 PM - 3:15 PM		3:45 PM - 4:30 PM	
Milano 1		Three-step Guide to TESOL Educational Technology Gabarre, Gabarre		Enhancement of oral presentation skills using feedback Al Jahromi	Challenges Translating the 6 Principles into Practice Mettille		Inter-cultural awareness of Irish EFL teachers		Communities of Practice in Conflict Zones Doty, Clymer, Nasrat		The Influence of Translanguaging on Language Learners'	
		9:30 AM - 10:15 AM		10:45 AM - 11:30 AM	11:45 AM - 12:30 PM		1:30 PM - 2:15 PM		2:30 PM - 3:15 PM		3:45 PM - 4:30 PM	
Milano 4		Creative Thinking: It\'s Not Magic. It\'s Habits.		Am I a good 21st century teacher? Dawson	IOS/Android ETeacherBox- Reinventing Technologies for TESOL		Oracy: Definitions, Rationale and Skills				Lies in my Textbook: Practical Solutions	
		Dusthimer 9:30 AM - 10:15 AM		10:45 AM - 11:30 AM	Smoczynska- Dydowicz 11:45 AM - 12:30 PM		Lucantoni 1:30 PM - 3:00 PM				Bahloul 3:45 PM - 4:30 PM	
Milano 5		iWriter to Leverage the Skills of Students		Flipping the Classroom: the 'NearPod' way	Bye BlackBoard, Hello OneNote		Gamifying Reading Skills with Readtheory	TECHNOLOG APPS IN THE WORLD LANGUAGE CLASSROOM			Cultural Familiarity and Lexical Inferencing during Reading	
		BOUDJADAR 9:30 AM - 10:15 AM		Rehman 10:45 AM - 11:30 AM	Al Ali 11:45 AM - 12:30 PM		Gabarre , Al AAMRI 1:30 PM - 2:15 PM	Joundeya 2:15 PM - 3:0 PM			Al-Ahmadi 3:45 PM - 4:30 PM	

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Napoli 1			Writing: Is it really challenging? Al Abri, Dorepally 11:45 AM - 12:30 PM				Authentic Assessment Tasks in Higher Education Allagui 3:45 PM - 4:30 PM
Napoli 3	How to Develop and Assess Learner Autonomy Al Zieni 9:30 AM - 10:15 AM	Integration of Blogging into the Blended Learning Makarevicius 10:45 AM - 11:30 AM	Dilemmas of Arab Readers: Charming the Unwilling Shehzad, NOMAAN 11:45 AM - 12:30 PM	Learners First Language Literature in ELT ALI MOHAMMADI 1:30 PM - 2:00 PM	Reflection on Flipped Learning Alkhathlan 2:00 PM - 2:30 PM	Padlet based e- portfolio and Teachers' Professionalism AL Aamri, AL Anqoudi 2:30 PM - 3:15 PM	Using Screencast to Improve Students' Writing AlSaidi 3:45 PM - 4:30 PM
Napoli 4	Transformational Supervision of Future TESOL/TEFL Teachers Mitchell 9:30 AM - 10:15 AM	Improving speaking skills integrating perceptive skills Irgashova, Abidova 10:45 AM - 11:30 AM	Promoting speaking fluency through vocabulary Pulatova, Azimbayeva 11:45 AM - 12:30 PM	Gamifying the Classic Handout Buckingham 1:30 PM - 2:00 PM	Communication Skills: Are our aims realised? Mekni Toujani 2:00 PM - 2:30 PM	Student Centered Approach for Knowledge Driven Learning Khan 2:30 PM - 3:15 PM	Feedback Perspectives in EFL College Writing Mills-Lamptey 3:45 PM - 4:30 PM
Napoli 5	What Works in Improving Writing? McCallum 9:30 AM - 10:15 AM	Conducting participant led research Gabarre, Gabarre, Al Buraiki , Al Riyami , Rabha Raj , Al Mamari , Al Balushi 10:45 AM - 11:30 AM	Using Technology to Help Students with Dyslexia. El-Toukhy 11:45 AM - 12:30 PM	Inducing Flow State in the Language Classroom Kanmaz 1:30 PM - 2:15 PM		Motivational Challenges and Strategies in EFL Writing EI-Soussi 2:30 PM - 3:15 PM	Student mentors and sustained motivation and leadership Rajagopalan 3:45 PM - 4:30 PM
Firenze 1	Learning Agility: A Way to Empower Educators Attal 9:30 AM - 10:15 AM	Teacher- Student Cultural Communication inside the classroom Al-Ruqaishi 10:45 AM - 11:30 AM	Towards English Language Teaching and Politeness Strategies Al-Hasani, Atashian 11:45 AM - 12:30 PM	CPD: Challenges, Opportunities for Teachers and Learners Umarova, Salimova, Usmonova 1:30 PM - 2:15 PM		Improving Teaching Quality through Clinical Supervision Al Maskari, Bencherab 2:30 PM - 3:15 PM	Reflective Journals: Writing in a Conflict Zone. Julian, Stanlake 3:45 PM - 4:30 PM
Firenze 2	English and Engineering instructors co- teaching Ayish 9:30 AM - 10:15 AM	Empowering Learners with Task-based Learning Strategies Elyas 10:45 AM - 11:30 AM	Effectiveness of Academic Advising in Higher Education Mathew 11:45 AM - 12:30 PM	Can Teachers Go Wrong with Virtual Classes? Zahran 1:30 PM - 2:15 PM		Professional development: empowering educators? Al Mansoori, Al Shidrawi 2:30 PM - 3:15 PM	Strategies for Developing Advanced Writing Skills Sciala, Gordyn 3:45 PM - 4:30 PM
Firenze 3	Using WhatsApp to promote English conversation Lawson 9:30 AM - 10:15 AM	Games On! Learner Progress within DGBL Explored Arra, Lawson 10:45 AM - 11:30 AM	Taking Writing to the Front Burner Alghamd 11:45 AM - 12:30 PM	Teacher knows best? Life lessons in class Knott 1:30 PM - 2:15 PM		Accommodating Students of Determination during Assessment Davidson, Glasgow 2:30 PM - 3:15 PM	Should homework be humdrum? Ahmed 3:45 PM - 4:30 PM
Firenze 4	Shadowing for tertiary and adult English learners	Observing experienced teachers: challenges and solutions Howard, Willems	4 Practices for Building a Growth Mindset	Lifelong Learning Skills in the 21ST Century Elyas		Cultural Tolerance Through Effective Intercultural Communication	Positive Washback of Cambridge Exams Preparation Courses

March 14

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Ballroom	Coffee Break 5			Coffee Break 6 / Poster Presentations 3		Closing Ceremony and Plenary Day 3	Lunch Day 3
(Roma)							
	8:00 AM - 8:30 AM	MOOCs and Cross-Listed		10:15 AM - 10:45 AM	Dooding Chille for	11:30 AM - 12:15 PM	12:15 PM - 1:15 PM
		Courses			Reading Skills for Students in the MENA		
Roma 1		Gobert			Salem		
		8:30 AM - 9:15 AM			10:45 AM - 11:30 AM		
Roma 2							
Roma 3							
			Panal Biannaian OF Varia				
			Panel Discussion:25 Years of Creativity and		TeachMeet 2		
Roma Majlis			Innovation				
					10:45 AM - 11:30 AM		
		_	9:30 AM - 10:15 AM Engaging Language				
		Engaging Learners in 21st Century Homework	Learners in College Improvement Efforts		Communication Across Cultures		
Milano 1		Morris	Zahara, Gully-Hightower		ALGhamdi		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
		Expanding Meaningful and Effective Speaking Activities	Haiku Presentations and the United Brain Classroom		Document Based Question Method in EFL		
Milano 4		Willems, Howard	Edwards		Goncalves, Goncalves		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
		Bring your Smartphone and Come to Class	Read Theory – An Adaptive Learning Reading		Strategies and Games for Applying Creative Thinking		
Milano 5		Zaiter	Watkins		Khudhair		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
			Teachers' Voices on				
			Motivation in the Workplace				
Napoli 1			Sinno				
			9:30 AM - 10:15 AM				
		What Distinguishes Successful Second	Designing Localized Bilingual Surveys for		Beyond the Classroom: Scaffolding ELLs' Video		
Napoli 3		Language Learners?	Emotional Intelligence		Creation		
riapon o		Sinno	Coombe, Hiasat		Fredricks		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
		The Impact of Blackboard on Student Learning	Introducing Communication Boosters to Develop Oral Skills		20 Psychological Principles Helping Students Learn Effectively		
Napoli 4		Al Mansoori, Noel	Mohamed Ali		Flahive		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
		Warm-Up Activities in Teaching English language	Lexical & Grammar Markers in Learning Vocabulary		Unlocking the Secrets of the English Language		
Napoli 5		Niyazova	Jamal		Butler		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
		"I sit with my family."	Cultural Continuity,		Engaging Students with		
		Glocalization reimagined	Vernacular Forms: Sheikh Zayed's UAE		#BookSnaps		
Firenze 1		Desai	RAINEY		Jackson III		
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM		
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3/2/2020				TESOE / Huola / Toposais / Tallill		
		Writing and measuring measurable intended learning outcomes	Teach with Digital: Empower learners' Speaking Skills		Epistemic Stance Markers: Tools for Conversation Navigation	
Firenze 2		Al Jahromi	Ra'ef		Dougherty	
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM	
		Project based learning: authentic, meaningful and communicative	Impact of Social Media on Education		Lexical Bundles in University Textbooks (Corpus Study)	
Firenze 3		Simon, Merhoum	Sabiri		Sholkani	
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM	
		In-Class Flip a New Trend	5 Best techniques to teach vocabulary		TOEFL iBT Independent Writing: Prompts that Work	
Firenze 4		Ambreen	Filimonova		Sadek	
		8:30 AM - 9:15 AM	9:30 AM - 10:15 AM		10:45 AM - 11:30 AM	