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Please note, that some presenters may not be available at the time they are scheduled to present. This is out of the hands of TESOL Arabia and we encourage you to attend an alternate session.

Concurrent Speakers

Name:	AL Aamri, Siham
Title:	Padlet based e-portfolio and Teachers' Professionalism
Schedule:	Friday, 1:00 PM - 1:30 PM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	The use of Padlet based e-portfolio is one technique to motivate teachers to do self-reflection in order to develop their awareness of learner centeredness. It helps EFL teachers to present their achievements and their best practices in teaching. This presentation demonstrates Padlet based e-portfolio and provides course integration and tips.
Bio:	Siham Mohammed AL Aamri (18036765@uofn.edu.om) is an English Coordinator in ALerada School in Ministry of Education in Oman. Her field of interests include interactive teaching and learning, educational technology and qualitative research.

Name:	ALGhamdi, Nadia
Title:	Communication Across Cultures
Schedule:	Friday, 10:00 AM - 10:30 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Discussion Group (45 minutes)
Abstract:	This study aims to explore the effective impact how does studying in the multicultural classroom provides opportunities for students from different cultures to bring their enormous of experiences, knowledge, perspectives, and insights to the classroom. Teachers are encouraged to incorporate learning experiences and content relevant to their personal culture perspectives
Bio:	Nadia AL-Ghamdi has acquired her portfolio as the Foreign Education Supervisor-Yanbu, teachers' trainer and TEFL specialist. Another honor of winning AWARD OF EXCELLENCE 2017 -18 KSA (in the category of supervision of educational departments. Currently, she is working on innovation projects related to education in KSA.

Name:	ALI MOHAMMADI, SAEED
Title:	Learners First Language Literature in ELT
Schedule:	Saturday, 10:00 AM - 10:30 AM, TESOL Arabia YouTube Channel
Type:	Teaching Tip (30 minutes)

Abstract:	Literature has long been the main source of language teaching. In the last two decades, it has drawn much attention in ELT. Besides, you can find international stories, such as A Thousand and One Night stories; however, there are numerous stories that are translated and can be applied to ELT.
Bio:	I am 39 yrs from Iran and currently teach in Thailand. I am a holder of MA in Linguistics, BA in English language and literature and TESOL, Chichester College.

Name:	Abdel Razeq, AnwarShamasneh, Afnan
Title:	Flipped Learning Effectiveness in the EFL Classroom
Schedule:	Thursday, 6:23 AM - 6:23 AM,
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenters will share with the attendees the effectiveness of using the flipped learning model in improving EFL student's' reading comprehension skills, encouraging engagement, and promoting autonomous learning. Further, the presenters will discuss the implications and recommendations for using such model in English as a foreign language classrooms.
Bios:	Dr. Anwar teaches in the Department of Curriculum and Instruction at Birzeit University. He has more than 20 years of experience in the TEFL field in USA, Canada and Overseas. Ms. Afnan Shamasneh is currently pursuing her Master degree in Education at Birzeit University. Further, she works an EFL grade 12 teacher at the Palestinian Ministry of Education.

Name:	Ahmed, Huma Hasna
Title:	Should homework be humdrum?
Schedule:	Saturday, 11:00 AM - 11:30 AM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Do students like to do their homework? If no, homework as a learning tool needs to be re-evaluated! In this session, participants will explore homework for their 21st Century learners and discover how activities in the real world can become the highlights of students' learning experiences.
Bio:	Huma Hasna Riaz Ahmed is a certified teacher, teacher mentor and e-moderator and has donned many hats for the British Council for 10 years.

Name:	Al Abri, AmalDorepally, Anuradha
Title:	Writing: Is it really challenging?
Schedule:	Saturday, 10:00 AM - 10:30 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	Writing is an extremely important skill for English language learners. An English language learner must be able to produce a clearly structured written text. This presentation underlines the challenges faced by learners of CoTs (Oman), while developing writing skills and it lists some recommendations and suggestions to overcome the challenges.

Bios:	Amal Al-Abri is currently a lecturer in the English Language Centre at Colleges of Technology, Oman. She holds a master's degree in TESOL and has experience of more than 12 years in teaching at college and university level. Her main interests are Educational leadership and management, teaching materials and curriculum development.
	Ms Anuradha has a master's degree in English Language and Literature. She has completed PGCTE and PGDTE from the English and Foreign Languages, India. She has 15 years of teaching experience at college and university levels as an EFL and literature instructor. She is pursuing PhD in translation studies.

Name:	Al Anqoudi, SALWA SAID KHALFAN
Title:	Gamifying Reading Skills with Readtheory
Schedule:	Friday, 11:00 AM - 11:30 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Readtheory is an engaging platform useful when confronted with demotivation and low participation. Readtheory is a ubiquitous, automated and personalized self-regulated learning and assessment tool. Tracking functions are valuable for teachers and students to monitor progress revealing weaknesses and strengths. This presentation demonstrates Readtheory and provides course integration and tips.
Bio:	Ms.Salwa Said Khalfan Al Anqoudi TESOL Instructor. Anjiz Head administrator & Instructor. Trainer of Women Self-Development Program Email: s.alanqoudi@unizwa.edu.om Phone: 00968 92738585

Name:	Al Jahromi, Dr. Diana
Title:	Enhancement of oral presentation skills using feedback
Schedule:	Saturday, 1:30 PM - 2:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	The study investigated the effectiveness of providing L2 Bahraini university students with teacher- and peer- formative feedback on the summative assessment of their oral presentation skills. Findings revealed a positive impact of receiving formative feedback from the teachers and peers on the enhancement of the subjects' OPSs, attitudes and performance.
Bio:	The Quality Assurance Office Director at the College of Arts and an assistant professor of Linguistics at the University of Bahrain (PhD. 2012, University of Sheffield; MA (Honors), 2003, University of Bahrain; BA (Honors), 1995, University of Bahrain)). Dr. Diana also has a Post Diploma in Academic Practice (PCAP) (2015, University of York St. John) and is a fellow affiliate of the British Higher Education Academy (HEA). Al Jahromi also holds the post of the Quality Assurance Director at the College of Arts. She has received a number of acknowledgement and awards (Most Distinguished Teacher, 2003; Bahrain e-Content Award, 2005). Dr. Al Jahromi is an affiliate member of a number of renowned local, regional and international academic bodies and affiliations. Her research primary interests at present focus on areas related to discourse analysis, sociolinguistics, computational linguistics, corpus linguistics, and second language writing. Other areas of expertise include e-learning and instructional technology in addition to implementations of quality assurance systems.

Name:	AI Mansoori, KhaledaAI Shidrawi, Shadi
Title:	Professional development: empowering educators?
Schedule:	Saturday, 12:30 PM - 1:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Research-Oriented Session (45 minutes)
Abstract:	Professional development is becoming a stressful issue among educators in the UAE. This presentation, which is based on research, will discuss the faculty's perceptions of professional development and work happiness and the best means of empowering educators. The presenters will share methods used for professional development to enhance work
Bios:	<p>Dr. AI Mansoori has been involved in TEFL for more than 43 years. Now she is teaching and coordinating the Master of Education in Educational Leadership (MEEL) program at AURAK. She has a PhD in Education (TEFL).\Shadi AI Shidrawi is an instructor of English communication skills and academic writing at AURAK. He over 18 years of teaching experience in the UAE and Lebanon.</p> <p>Shadi AI Shidrawi is an instructor of English communication skills and academic writing at AURAK. He over 18 years of teaching experience in the UAE and Lebanon.</p>

Name:	AI Maskari, AliBencherab, Azzeddine
Title:	Improving Teaching Quality through Clinical Supervision
Schedule:	Friday, 2:30 PM - 3:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Workshop (60 minutes)
Abstract:	As continuous changes are taking place in the field of education, regarding teaching as a complex issue and seeking to improve teaching quality, a new view to evaluate teachers' practices a supervisory top down approach in class becomes, then, a must.
Bios:	<p>Maskari is a former director of studies and curriculum developer at ADNOC Technical Institute. He has presented extensively in the Gulf Region.</p> <p>Azzeddine Bencherab has been involved in the field of ELT for more than 30 years with more than 15 articles and 50 presentations.</p>

Name:	AI Okla, Nour
Title:	The Influence of Translanguaging on Language Learners'
Schedule:	Friday, 10:30 AM - 11:00 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	Translanguaging can be successfully implemented to enhance language learners' engagement and communication skills in undergraduate language learning classes. The presentation explores the influence of dynamic translanguaging techniques and elaborates on the learners' perceptions of using translanguaging in undergraduate courses.
Bio:	Nour AI Okla is an English language instructor at Al Ghurair University in U.A.E. She is a member of various committees and research bodies and has presented in different conferences. Her teaching and research interests include academic writing, learner motivation, material development, and language assessment.

Name:	Al Zieni, Hussam
Title:	How to Develop and Assess Learner Autonomy
Schedule:	Saturday, 10:30 AM - 11:00 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Autonomy is the ability to take charge of one's learning. It is a multi-faceted theme with psychological and philosophical ramifications. The presenter will show the results of an empirical study which studies the effect of Mobile Learning on learner autonomy. It suggests a model to develop and assess Learner autonomy.
Bio:	Dr. Hussam Al Zieni, PhD, is currently an English Instructor at Higher Colleges of Technology, Dubai Men's College. He holds a PhD in Education, English Language Curriculum and Teaching Methods.

Name:	AlSaidi, Faisal
Title:	Using Screencast to Improve Students' Writing
Schedule:	Friday, 1:00 PM - 1:30 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This is a session in which the presenter shares his experience in using screencast as a tool to provide feedback on students' writing. By sharing his own experience, the presenter will illustrate how to set up an account and how to use screencast to help students improve their writing.
Bio:	He has attained his PhD from the University of Bath, UK. He is currently teaching at AlMusanna College of Technology. His areas of interest include Noticing, Multimodality and Complexity Theory.

Name:	Albishri, AlaaAljeaid, Alhanouf
Title:	Utilizing MGBL Applications for Formative Assessment
Schedule:	Saturday, 1:00 PM - 1:30 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The integration of mobile game-based learning (MBGL) applications in formative assessment will not only facilitate the testing process but will also offer a fun learning environment. The presenters will discuss how to reach the full potential of making formative assessment more engaging by using MGBL applications to create effective games.
Bios:	Alaa Albishri is an EL instructor at Taif University. She holds an M.A. TESOL and Applied Linguistics at Indian University of Pennsylvania, USA. She is a Cambridge certified trainer. Alhanouf Aljeaid is an English language instructor at the English Language Centre, Taif University. She holds an MA in Linguistics from Taif University. She is a Cambridge certified teacher trainer.

Name:	Ali, Amira
Title:	Implementing Action Research in EFL/ESL Classrooms
Schedule:	Thursday, 6:23 AM - 6:23 AM,
Type:	Research-Oriented Session (45 minutes)
Abstract:	If you want to explore the implementation of Action Research in teaching the language skills, then this workshop is for you. The presenter will discuss the findings of a systematic review of literature and offer some recommendations for researchers and educators in conducting Action Research in EFL/ESL setting.
Bio:	Amira Ali is a lecturer at SAMS, Egypt. She is a PhD holder in TEFL and a certified TOT trainer. Her interests include teaching the language skills and integrating technology.

Name:	Alotaibi, Khulood
Title:	Social Emotional Learning in Language Classrooms
Schedule:	Friday, 2:30 PM - 3:00 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation explains the concept of social emotional learning and how it is applied in language classrooms. It aims at helping students understand themselves and increasing motivation toward learning. Participants in this session will carry with them strategies that are applicable to their own classrooms and students.
Bio:	Khulood Alotaibi is a lecturer at Yanbu University college. She holds Bsc degree in Applied Linguistics. She also has a Master's of Science in Curriculum and Instructions from University of Wisconsin-Madison. Khulood has been a passionate language teacher since 2012

Name:	Alsalmi, Mona
Title:	4 Practices for Building a Growth Mindset
Schedule:	Saturday, 10:00 AM - 10:30 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Teaching Tip (30 minutes)
Abstract:	Building a growth mindset is one of the significant 21 C skills. The presenter will explain the differences between the fixed and growth mindset as well as she will raise the participants' awarenesses of four practical practices that can be utilized for building a growth mindset.
Bio:	Mona Alsalmi is a language instructor, certified Cambridge trainer, and certified IELTS instructor at ELCTU. She has got her BA in English language with an honored degree in addition to a diploma in General Education Program. She got a diploma in TESOL in 2017.

Name:	Alshehri, Mona
Title:	Contribution of lexical knowledge to reading comprehension
Schedule:	Saturday, 11:00 AM - 11:30 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The level of lexical knowledge and the speed to access that knowledge contributes differently to reading comprehension in adult learners of English as a foreign language. The presenter will present ongoing quantitative research, its aims, methods of data collection and analysis, and some preliminary results.
Bio:	Mona Alshehri A Ph.D. candidate in Education at the University of Exeter, UK A lecturer in Taif University, Saudi Arabia

Name:	Arra, Adam Lawson, Shelley
Title:	Games On! Learner Progress within DGBL Explored
Schedule:	Friday, 12:00 PM - 12:30 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	Digital games can be beneficial for motivation and learning (Neier & Zayer, 2015), but which platforms are most helpful and to what extent are game elements important to enjoyment? This study assesses the affordances of Kahoot, Quizlet Live and Blackboard gamified adaptive release tests for increasing learning and motivation.
Bios:	With 20 years of experience on multiple continents, Adam Arra continues his research and discovery in ESL. This year motivation combines with DGBL to explore 21st Century learner paradigms.
	Shelley Lawson is an EFL teacher (MA Applied Linguistics; MA Media and Culture) with almost 20 years of experience, whose research interests include motivation, second language acquisition, discourse analysis and new media.

Name:	Arrigoni, Elizabeth Ismail, Tamir
Title:	Empowering educators through assessment literacy
Schedule:	Saturday, 2:30 PM - 3:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Discussion Group (45 minutes)
Abstract:	Although English language teachers are increasingly required to participate in assessment activities, few have received formal training or instruction in assessment. This discussion will examine some models of assessment literacy (AL), some obstacles that teachers face in acquiring AL, and some solutions that can be applied in varied contexts.
Bios:	Elizabeth Arrigoni is a senior instructor and assessment specialist in the Department of English Language Instruction at the American University in Cairo.
	Tamir is the Head of English for Education Systems (EES) at the British Council in Egypt. His interests include educational leadership and language assessment.

Name:	Atwa, Yasmine
Title:	Using Augmented Reality in the integration of
Schedule:	Thursday, 6:23 AM - 6:23 AM,
Type:	Workshop (60 minutes)
Abstract:	The presentation will discuss the potentials of using augmented reality in the integration of teaching, learning and assessment. It will provide an overview of multiple mobile applications that help produce assessments that are both fun to work with on the part of the students yet very informative on the part
Bio:	Yasmine has been an English teacher for more than 15 years. She has a BA in English Pedagogy and an Applied Linguistics Diploma. Her research interests include learners' autonomy, SLA, formative assessment, learning technologies and cognitive processes that aid learning and language acquisition. She has shared her insights into teaching in conferences in Egypt, Malaysia, England, Canada, USA, Japan and Spain as well as in IATEFL webinars. She is as well part of the reviewing panels in some EFL journals and ELT Conferences.

Name:	Ayish, Nader
Title:	English and Engineering instructors co-teaching
Schedule:	Friday, 2:00 PM - 2:30 PM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	Co-teaching at the university level (unlike at the K-12 level) is rarely practiced. The presenter will share findings from a study that explored how students perceived an engineering course that was co-taught between an English and engineering instructor. Insights gained and best co-teaching practices will be discussed.
Bio:	Dr. Nader Ayish is an assistant professor of English at Khalifa University in Abu Dhabi. Much of his research has examined the use of language as a teaching tool.

Name:	Bahloul, Maher
Title:	Lies in my Textbook: Practical Solutions
Schedule:	Friday, 12:00 PM - 12:30 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation promotes the field of Learning Through The Arts and argues against the use of current English language textbooks for the various fallacies and inaccuracies they contain. Performing arts in general, and filmmaking in particular are shown to constitute a much better learning and teaching alternative.
Bio:	Dr. Maher Bahloul holds a PhD degree in Linguistics from Cornell University and an MA degree from Sorbonne University. He is currently Associate Professor of English at the American University of Sharjah.

Name:	Baza, Iman
Title:	Incorporating Various Disciplines in EFL Classrooms
Schedule:	Friday, 10:30 AM - 11:00 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Teaching Tip (30 minutes)
Abstract:	Teachers always complain of their students' lack of motivation when they sit in an intensive English program. That is why the presenter is going to show the audience how they can motivate them by making use of various activities inspired from the disciplines of business, psychology, art, literature, and journalism.
Bio:	Iman Baza works as an EFL instructor at AUC. She is an MA holder of TEFL (AUC) and a PhD candidate at Cairo University. Her experience includes working in Egypt, the UAE and Kuwait.

Name:	Beckett, GulbaharBeck, Jeanne Chen, Mo Guhin, John
Title:	Empowerment with Project-Based Language Teaching and
Schedule:	Saturday, 11:00 AM - 11:30 AM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Drawing on an analysis of 350 research articles, this paper presents innovative language, content, skills teaching, assessment, and research ideas with the project-based language teaching and research approach. Attendees will learn how this approach has empowered English language teachers globally and how to modify it for their local teaching contexts.
Bios:	<p>Professor Gulbahar Beckett, expert on project-based language teaching/learning. See Beckett & Slater (2019). Global perspectives on project-based language learning, teaching, and assessment: Key approaches, technology tools, and frameworks. NY: Routledge.</p> <p>Jeanne Beck is a doctoral student in the Applied Linguistics and Technology program at Iowa State University. She has previously taught in South Korea, Japan, and in Missouri public schools.</p> <p>Mo Chen is an assistant professor in the Foreign Language Department at University of Chinese Academic of Sciences, China. Her research interests include project-based language learning and corpus linguistics.</p> <p>John is a Master's student in the Applied Linguistics and TESL program at Iowa State University. He's interested in PBL and assessment research.</p>

Name:	Bhutta, Fariha abbas Suhail, Fatima
Title:	Visible Thinking Routines
Schedule:	Friday, 9:30 AM - 10:00 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Workshop (60 minutes)
Abstract:	The workshop intends to present a few core classroom routines by incorporating Visible Thinking Routines (Harvard's Project Zero), it would establish an overview of

	the core routines, their application in the ELT classroom and ways of adaptation for different subject areas.
Bios:	Teacher Educator with 12 years of experience, Primary Head at the Beaconhouse School. Believes in discovering new approaches to maintain knowledge of teaching practices. Uses innovative learning techniques which create a win-win situation for both the teachers and students.
	atima Asif Suhail is an educationist with over 15 years of experience in teaching and educational administration. She heads the Senior Section at Beaconhouse School Muscat. She is self-driven and excels in providing the leadership for quality education.

Name:	Bozetarnik, David
Title:	Uses for Virtual Reality in Higher Education
Schedule:	Friday, 1:00 PM - 1:30 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Virtual Reality (VR) uses computer technology to create a simulated environment, placing the user inside an immersive and interactive experience. The presenters will discuss its practicality in higher education for instruction, meetings and Continual Professional Development. Participants will learn how to start in VR using a minimum amount of hardware.
Bio:	David teaches Foundations English in the UAE. He has also taught in Mexico, Sri Lanka, and Ukraine. David is a Virtual Reality enthusiast and encourages integrating it in higher education.

Name:	Butler, Ricky
Title:	Unlocking the Secrets of the English Language
Schedule:	Saturday, 11:30 AM - 12:00 PM, TESOL Arabia YouTube Channel
Type:	Teaching Tip (30 minutes)
Abstract:	Are you a working professional who has a mind full of great ideas, but you struggle to communicate them properly in writing or in speech? If so, this is an opportunity to learn about approaches that are designed to optimize your language skills through gaming and real-life content.
Bio:	Rick Butler, who is an aerospace engineer with a Master's Level TEFL certificate, specializes in the development of E-learning content, corporate-readiness material, and evaluation techniques for adult learners.

Name:	Candel, Bjorn
Title:	Empowered to Give Real-Time Writing Feedback
Schedule:	Friday, 2:30 PM - 3:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Do you want to know how Padlet can empower you to give real-time and individual writing feedback to your students in class – and save you hours in marking writing?

	This session will demonstrate how to create writing tasks on Padlet and do just that! Suited to product/process writing; individual/group.
Bio:	Bjorn Candel has 24 years of EFL teaching experience (Egypt, Saudi Arabia, Oman, UAE, Poland, and Sweden). He has a BA (English and Spanish), an MA (Translation) and a DELTA.

Name:	Coelho, Daniela
Title:	Plurilingual pedagogy for empowered superdiverse English learners
Schedule:	Friday, 10:00 AM - 10:30 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Research-Oriented Session (45 minutes)
Abstract:	Unlike monolingual approaches, plurilingual pedagogies recognize students' cultural and linguistic funds of knowledge as valuable assets in the learning process of any subject. This session presents plurilingual-oriented tasks that teachers can incorporate in their English classes as well as an inventory of higher education students' positive reactions to these approaches.
Bio:	Daniela Coelho is Chair of the Languages Department at Abu Dhabi University, holds a PhD in Didactics/Curriculum Development and her research interests include plurilingual pedagogy and intercultural competence.

Name:	Coombe, ChristineHiasat, Lana
Title:	Designing Localized Bilingual Surveys for Emotional Intelligence
Schedule:	Friday, 9:30 AM - 10:00 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	Emotional intelligence (E.I.) tests are an essential tool and an integral part of student recruiting, orientation, and counseling at the HCT. Presenters share results of a research project in which bilingual, localized E.I. surveys were developed and used to measure E.I. levels of 800+ students.
Bios:	Christine Coombe has a PhD in Foreign/Second Language Education from The Ohio State University and is an Associate Professor in the General Studies Department at Dubai Men's College. She served as President of the TESOL International Association from 2011 to 2012.
	Dr Lana Hiasat is Program Chair of General Studies at Dubai Men's College. Her main research interests are emotional intelligence, blended learning, technology in the classroom and intercultural competence.

Name:	Daly, MichelleFarrell, Angela
Title:	Inter-cultural awareness of Irish EFL teachers
Schedule:	Saturday, 10:30 AM - 11:00 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	This research explores issues and challenges pertaining to inter-cultural awareness for novice teachers of English as a foreign language from Ireland seeking to work in

	schools in the United Arab Emirates. Quantitative and qualitative data will be drawn on to highlight inter-cultural needs and potential benefits of targeted training.
Bios:	Michelle Daly is a Ph.D. student at the University of Limerick, Ireland. Her research investigates Irish teachers in the Arabian Gulf EFL context in relation to intercultural awareness and training.
	Dr. Farrell is a lecturer at the University of Limerick, Ireland and course director of the MA TESOL programme. She teaches and publishes in a range of TESOL related areas.

Name:	Davidson, PeterGlasgow, Ruth
Title:	Accommodating Students of Determination during Assessment
Schedule:	Saturday, 11:30 AM - 12:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The purpose of this presentation is to empower teachers and testers to make appropriate accommodations for their Students of Determination to make sure they are not disadvantaged in any way, and that they are able to reach their full academic potential.
Bios:	Peter Davidson currently teaches Business Communication at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He was recently made a Fellow of the HEA.
	Ruth Glasgow teaches at Zayed University in Dubai. She has developed a strong interest in teaching and supporting People of Determination, especially in mainstream classroom and during exam accommodation.

Name:	Dawson, Andrea
Title:	Am I a good 21st century teacher?
Schedule:	Saturday, 2:00 PM - 2:30 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Workshop (60 minutes)
Abstract:	Teachers cannot be developed (passively). They develop (actively). The workshop caters for those interested in teacher self-development and self-improvement. Looking in the imaginary mirror, the presenter will examine how self-reflection and self-evaluation contribute to the effectiveness of teaching and how they may empower participants to become good 21st century educators.
Bio:	Dr. Andrea Dawson teaches English at the Slovak University of Technology in Bratislava, Slovakia. She is also an experienced teacher trainer, currently pursuing a PhD. degree in Language Pedagogy.

Name:	Dougherty, Patrick
Title:	Epistemic Stance Markers: Tools for Conversation Navigation
Schedule:	Saturday, 2:00 PM - 2:30 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)

Abstract:	Epistemic stance markers are such phrases as I think, I know, I guess, maybe, actually, etc. Methodologies of improving usage of these markers for intermediate EFL learners will be demonstrated as short lessons aimed at improving the ability of EFL students to navigate social interactions.
Bio:	Prof. Patrick Dougherty, Ed.D., is the Dean of Academic Affairs, the Director of the English for Academic Purposes Program and Foreign Language Education at Akita International University.

Name:	Edwards, Peter
Title:	Haiku Presentations and the United Brain Classroom
Schedule:	Saturday, 2:30 PM - 3:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Workshop (60 minutes)
Abstract:	This workshop introduces a tightly constrained format of four-minute presentations that demand higher order thinking, abundant practice, and multi-peer feedback. These “Haiku” presentations allow each student to present to small groups multiple times in one class period. Workshop participants will be ready to try it out in their next classes.
Bio:	Originally from Washington DC, Peter has taught and consulted in Poland, South Korea, Japan, Colombia, and Saudi Arabia. He holds an MA in literature and a PhD in applied linguistics.

Name:	El-Soussi, Amira
Title:	Motivational Challenges and Strategies in EFL Writing
Schedule:	Friday, 1:30 PM - 2:00 PM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	Finding ways to develop students’ writing motivation is a prevailing concern for teachers since students’ lack of motivation is repeatedly described as the major challenge to effective teaching. The presenter will share her findings of the motivational challenges teachers face and the strategies they employ to enhance their students’ motivation.
Bio:	I am an English instructor at the American University in Dubai. I have been teaching English as a second language for 18 years. I am currently doing my PhD in Tesol.

Name:	El-Toukhy, Heba
Title:	Using Technology to Help Students with Dyslexia.
Schedule:	Friday, 11:30 AM - 12:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Learning disabilities can affect students in a variety of ways, ranging from difficulty with reading to struggles with basic math problems. These issues can be difficult to sort through for students and teachers alike. With Technology help, students can still succeed academically whether they have dyslexia, dyscalculia, or other disabilities.

Bio:	Dr. Heba S. El-Toukhy. Currently, TEFL lecturer at Tanta University; Egypt. Has attended and presented in national and international conferences. Former Associate Professor in King Khalid University and AUC.
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Name:	Elmasry, Hamdy
Title:	Word attack skills in EFL
Schedule:	Friday, 11:30 AM - 12:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Research-Oriented Session (45 minutes)
Abstract:	A word attack skills-based program can enhance EFL secondary school students' vocabulary learning, reading comprehension and self-efficacy. The presenter will describe how he has conducted his research with Egyptian students to achieve this purpose.
Bio:	Hamdy Elmasry got MA in TESOL from the British University in Dubai. He held his PhD in TEFL from Mansoura University.

Name:	Elyamany, Nashwa
Title:	Digital Storytelling in a Literature Postgraduate Program
Schedule:	Thursday, 6:23 AM - 6:23 AM,
Type:	Research-Oriented Session (45 minutes)
Abstract:	The objective of this study is two-fold: first, to examine the impact of embedding digital storytelling on the creative writing self-efficacy, social presence, empowerment, and digital identity construction of language and literature students; second, propose a genre-analysis model for the analysis of digital narratives.
Bio:	Nashwa Elyamany is an assistant professor of linguistics, an IELTS speaking examiner, and the Head of Languages Department at the College of Language and Communication, Arab Academy for Science, Technology and Maritime Transport.

Name:	Elyas, Hind
Title:	Lifelong Learning Skills in the 21ST Century
Schedule:	Friday, 1:30 PM - 2:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Workshop (60 minutes)
Abstract:	The goal of this session is to explore 21st century skills that could be used in the classroom. The presenter will begin by giving an overview of the 4Cs & 6Cs of 21st Century learning. Participants will then engage in activities that will boost teaching and improve learning outcomes.
Bio:	Hind works as an English Instructor at Niagara College, KSA. She holds senior roles in various associations such as TESOL Sudan, Africa TESOL, KSAALT TESOL, TESOL International and IATEFL.

Name:	Estaji , Masoomeh Kiani, Saina
Title:	EFL Teacher Educators' Perceived Teacher Quality
Schedule:	Friday, 2:00 PM - 2:30 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study has examined Teacher Quality and its role in EFL Teachers' Professional Development from teacher educators' perspectives. A questionnaire, checklist, semi-structured interview, and narratives were used to collect data. The results showed that Iranian EFL teacher educators have used most of the global standards in their teacher training courses.
Bios:	<p>Masoomeh Estaji is an associate professor of Applied Linguistics at Allameh Tabataba'i University (ATU), Tehran, Iran. She holds a Ph.D. in Applied Linguistics from Allameh Tabataba'i University. She has presented and published numerous papers on methodology, testing, and second language acquisition (SLA). Her research interests include teacher education, language testing and assessment, and ESP.</p> <p>Saina Kiani holds an M.A. in TEFL from Khatam University. Her areas of interest are teacher education, second language acquisition, and educational assessment.</p>

Name:	Fazly, Meena
Title:	Effects of cultures on communication and behaviors
Schedule:	Saturday, 10:30 AM - 11:00 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The overall purpose of this presentation is the significance of culture, communication and behaviors in language learning. The three main points presentation covered are: • What is culture, communication, and behavior? • How culture, communication, and behavior help in English language learning • What are positive effects of cultures on
Bio:	Meena Fazly is English language teacher at Lincoln Learning Center Jalalabad and Access Macro Scholarship. She obtained her bachelor degree in English language and Literature from Nangarhar University in 2014.

Name:	Fredricks, Lori
Title:	Beyond the Classroom: Scaffolding ELLs' Video Creation
Schedule:	Saturday, 2:00 PM - 2:30 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will describe how university ELLs designed various video-making projects to support their oral language development. The purposes of the projects were to facilitate interaction with the wider campus and community and to involve students in meaningful communication. The presenter will share students' projects and practical suggestions for teachers.
Bio:	Lori Fredricks is an Associate Professor in the MATEFL program at the American University of Armenia. She has also worked in the US, Tajikistan, Egypt, and China.

Name:	Gobert, Melanie
Title:	Gamifying General Studies Education
Schedule:	Friday, 12:30 PM - 1:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This hands on interactive workshop will share some platforms including SEppo, Quizlet, and Nearpod for making remote learning and synchronous distance learning more interactive. Participants will participate in some games as students and the presenter will share with them some tips for engaging students.
Bio:	Melanie Gobert, EdD, was the Program Coordinator at Abu Dhabi Men's College for General Studies and the System-wide Course Team Leader for Life and Future Skills.

Name:	Harrison, Richard
Title:	Incorporating Critical Thinking: a 21st century skill
Schedule:	Friday, 9:30 AM - 10:00 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Critical thinking is widely recognised as an important 21st century skill. But what exactly are critical thinking skills and how do we incorporate them into our language courses? This talk illustrates two solutions - firstly, a detailed critical thinking syllabus or secondly, critical thinking discussion topics and practical activities alongside
Bio:	Richard Harrison is an author, publisher and teacher trainer based in Muscat and London. His many ELT publications include 'Framework: Academic Writing and Critical Thinking' and the 'Keep Writing' series.

Name:	Hodgson, Kevin
Title:	Role Models and Modelling: A Comprehensive Review
Schedule:	Friday, 2:00 PM - 2:30 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Research-Oriented Session (45 minutes)
Abstract:	Although notably absent in applied linguistics literature, research based on the social learning concepts of role models and modelling is rich in other disciplines, namely nursing and sport psychology. After an overview of the seminal and most recent works in these fields, practical applications for language instructors will be discussed.
Bio:	Kevin Hodgson (MA Applied Linguistics, TESOL Certification) is an academic writing instructor at UAE University and is currently pursuing Ph.D. research in psycholinguistics at the University of Nottingham, England.

Name:	Ismail, Tamir Ahmed, Hala
Title:	Fostering real dialogue in the ELT Classroom
Schedule:	Saturday, 2:00 PM - 2:30 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teachers use debate and discussion in class as a tool for practicing speaking skills, but what about fostering real dialogue? This session explores how 'English for Interfaith Dialogue', a new British Council curriculum, is being designed and delivered to promote trust, understanding, and empathy in a religious setting in Egypt.
Bios:	<p>Tamir is the Head of English for Education Systems (EES) at the British Council in Egypt, where he oversees English programmes. His interests include educational leadership and assessment reform.</p> <p>Hala is an academic manager at the British Council. She is an experienced teacher trainer with a strong background in communicative teaching, course planning and materials development. In her ten years with the British Council, she has designed and delivered multiple programmes for English teachers from public schools and higher education institutions in Egypt and across MENA.</p>

Name:	Jackson III, Daniel B
Title:	Engaging Students with #BookSnaps
Schedule:	Friday, 1:30 PM - 2:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Reinventing how students interact with and discuss text in the classroom with Snapchat.
Bio:	Daniel Baxter Jackson III is an EFL Teacher in the University College at United Arab Emirates University. This is his 8th year at UAEU and his third as a Center for Excellence in Teaching and Learning Fellow. His research into Second Language Acquisition (SLA) has appeared in ESL Magazine, Essential Teacher, The CATESOL Journal, the Arab World English Journal and TESOL Arabia's Perspectives Magazine. When he's not teaching or researching he enjoys traveling and exploring the Middle and Far East.

Name:	Jamal , Huda
Title:	Lexical & Grammar Markers in Learning Vocabulary
Schedule:	Saturday, 11:00 AM - 11:30 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation highlights two strategies in learning vocabulary to enhance students' comprehension and help them score higher grades. Lexical markers as synonyms, word families and related words, and the grammar of the learned word as its part of speech, sentence structure and word collocation are key markers in learning vocabulary.

Bio:	Huda has a Master in English, Indiana University of Pennsylvania. She teaches at Abu Dhabi Women's College and is interested in utilizing efficient strategies to facilitate learning in her classes.
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Name:	Johnson, Pamela
Title:	Challenges of Assessing 21st Century Skills
Schedule:	Friday, 12:30 PM - 1:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Educators largely agree that 21st Century Skills are essential for students' success in professional life, but the difficulty of assessing these skills fairly and reliably has become an obstacle to their integration into curricula. This presentation explores those obstacles and puts forward solutions.rn
Bio:	Pamela Johnson is Pearson Middle East's training specialist with 10 years' experience in the UAE. Pam's MEd is in TESOL, she was an Apple Education Trainer and Google Certified Trainer.

Name:	Joundeya, Belal
Title:	TECHNOLOGY APPS IN THE WORLD LANGUAGE CLASSROOM.
Schedule:	Saturday, 1:00 PM - 1:30 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Workshop (60 minutes)
Abstract:	This interactive session highlights the best technology tools that engage students, create motivation, and increase their language proficiency. These tools will enhance time on task, leading to student confidence and proficiency growth. These tools can be used for interpersonal, presentational, and interpretive communication.\
Bio:	Belal Joundeya is an Arabic teacher at The American Community School of Abu Dhabi in United Arab Emirates. Belal earned his MA in Education and he has ten years of experience teaching Arabic in K-12 settings including in Jordan, Utah, Oregon, Doha, and Cairo. He previously served as the Director of the Arabic Academy at Middlebury Interactive Languages Summer Camp in Vermont and as the Assistant Director for Arabic Startalk at BYU. He has also taught community education courses at UVU University as well as adjunct courses at BYU, and has spoken at many conferences related to teaching Arabic as a foreign language. He has been asked to speak in many language conferences about teaching languages through fun and interactive ways.

Name:	Julian, ThomasStanlake, John
Title:	Reflective Journals: Writing in a Conflict Zone.
Schedule:	Friday, 2:00 PM - 2:30 PM, TESOL Arabia YouTube Channel
Type:	Discussion Group (45 minutes)
Abstract:	Reflective journals aid language development, but they can also assist learners and teachers to better understand the life experiences that bring learners to the language classroom (e.g., migration, conflict, trauma). Through examples and group discussion, session participants will take-away an enriched ability to use this powerful but under-utilized learning tool.

Bios:	Thomas Julian started his career in TESOL over 15 years ago in New York City. He has taught in Italy, Saudi Arabia, and Afghanistan. He now teaches at AUAF.
	John Stanlake has worked as an educator for ten years. His current job is in Kabul, Afghanistan, and he previously worked in the Czech Republic, Rwanda, Guyana, Bangladesh and Kurdistan.

Name:	KORT, Samia
Title:	Shadowing for tertiary and adult English learners
Schedule:	Friday, 10:00 AM - 10:30 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	English language teachers can apply shadowing advanced language learning technique to hone both speaking and listening skills at students. The presenter will describe how she used and adapted technology-mediated shadowing technique to improve speaking skills of tertiary level English students and adult business English learners.
Bio:	Samia holds a PhD in Modern Languages&Linguistics (UWE, Bristol), and has 15+ years of experience in language teaching and training courses. Samia teaches linguistics, translation-interpretation courses, and English language skills.

Name:	Kamal, Shabana
Title:	High School Students' Perceptions of Distance English
Schedule:	Friday, 10:30 AM - 11:00 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	This critical study aimed to investigate how Edmodo as a virtual learning environment, in a distance learning setting was implemented in teaching English to Arab high school learners, how Edmodo facilitated students' engagement, and how students perceived the use of Edmodo in teaching and learning activities.
Bio:	Shabana Kamal is pursuing an Ed.D. in TESOL from the University of Exeter. She holds an MA in Education (TESOL) an MA in English Literature and a CELTA certificate. She has over twenty years of teaching experience in multiple secondary and tertiary academic settings around five countries, most recently from Dubai Arabian American Private School where she is a Reading Coordinator.

Name:	Khadka, Hom Raj
Title:	Distance/Online learning for English language Development.
Schedule:	Saturday, 12:30 PM - 1:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Discussion Group (45 minutes)
Abstract:	The physical classroom learning has no applicable in current trends because of rapid development of technology. Internet based learning is need of younger generation learners which provides ample opportunities to construct Knowledge through collaboration, interaction in flexible and open nature. Learners fulfill their needs and enhance their skill for sustainability.

Bio:	Hom Raj Khadka is English Language Instructor under Education Training Center, Ministry of Social Development Nepal. He conducts Training to teacher for professional development. Moreover, he presents paper in national and international ELT forum.
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Name:	Khan, Rana
Title:	Student Centered Approach for Knowledge Driven Learning
Schedule:	Saturday, 9:30 AM - 10:00 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presentation looks at student centered learning as an approach that can change the future of classroom teaching. Teaching strategies like differentiated instruction, scaffolding and learner autonomy are to be discussed as approaches to encourage students to produce quality and knowledge-driven learning. Motivational strategies will be discussed to empower learners.
Bio:	Rana Khan holds a masters' in English and Business besides CELTA and teaches English and Business at Algonquin College, Kuwait. Rana is chair-elect to Conferences Professional Council, TESOL International Association.

Name:	Khudhair, Ghazi
Title:	Strategies and Games for Applying Creative Thinking
Schedule:	Friday, 11:30 AM - 12:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Teaching Tip (30 minutes)
Abstract:	Creative thinking and problem-solving are essential. Therefore, the students should be taught how to think creatively so as to solve the problems facing them while they are studying. Teaching Creative thinking and problem solving through some techniques and games will support the ability of the students.
Bio:	Ghazi Ali Khudhair is an English language teacher since 2001 and he is a Certified Master Trainer and Certified Professional Trainer. Moreover, he is an IELTS train the trainer.

Name:	Knott, David
Title:	Teacher knows best? Life lessons in class
Schedule:	Saturday, 11:30 AM - 12:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Research-Oriented Session (45 minutes)
Abstract:	What is education without morality? With the goal of graduating competent, responsible young people, educators must reflect seriously on the values or life lessons they promote. This study, conducted with higher education teachers across the GCC, explored attitudes and efforts to explicitly include such topics in the classroom.

Bio:	David Knott has been teaching English for over fifteen years. Now completing a doctorate at the University of Exeter, his research interests include cross-cultural teaching, new-faculty induction, and teacher cognition.
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Name:	Latif, Bushra
Title:	Putting Differentiation to Work in ELT
Schedule:	Friday, 10:00 AM - 10:30 AM, TESOL Arabia YouTube Channel
Type:	Workshop (60 minutes)
Abstract:	Every student in class wants to be recognized for their gifts and ability while at the same time be presented with challenges that will improve themselves. The presenter will allow the participants to develop their awareness on variety of strategies towards creating differentiated instructions for ESL lessons in the classroom.
Bio:	Bushra Latif is a Cambridge certified instructor and trainer with over a decade of experience in ELT. She is also pursuing MA SEN/ALN(Additional Learning Needs) from the University of South Wales(UK).

Name:	Lawson, Shelley
Title:	Using WhatsApp to promote English conversation
Schedule:	Friday, 9:00 AM - 9:30 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Research-Oriented Session (45 minutes)
Abstract:	Motivation is a prerequisite for learning (Doernyei, 1994), and motivation can be increased using technology (Kessler, 2013). Therefore, this study investigates the type of WhatsApp messages (visual, textual, personal or impersonal) which can be used to increase engagement with EFL classroom topics in the UAE university context.
Bio:	Shelley Lawson is an experienced EFL teacher (MA and current PhD in Applied Linguistics; MA Media) specialising in new media, culture, motivation, language acquisition and discourse analysis.

Name:	Lorenzet, Tiziana
Title:	Positive Washback of Cambridge Exams Preparation Courses
Schedule:	Saturday, 10:00 AM - 10:30 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study, conducted by a mixed-methods research approach, focused on Cambridge Exams preparation courses in Italy in 2017, aimed at demonstrating that the washback of Cambridge English Certifications can produce positive and constructive processes by stimulating students' pleasure in learning (interest, motivation, dedication) and teachers' pleasure in teaching.
Bio:	Tiziana Lorenzet is a Cambridge English Exams teacher and a CELTA teacher, graduated in Oriental Languages and Literatures at Ca' Foscari University (Venice), who teaches English, Italian (L2) and Arabic.

Name:	Lucantoni, Peter
Title:	From Teaching Learners to Teacher Learning
Schedule:	Saturday, 9:30 AM - 10:00 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation is for teachers who are considering moving into training. We will look at the importance of context in teaching and learning and what effective teachers do. Our understanding allows us to consider how teachers learn, which is what we need to know if we want to be effective.
Bio:	Peter Lucantoni has a long career in ELT, and is the author of a range of popular coursebooks for students. Peter regularly speaks at conferences and trains teachers internationally.

Name:	MOSAVIAN, Penelope
Title:	Virtual Learning Environments: Supercharged CPD
Schedule:	Friday, 1:00 PM - 1:30 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Virtual learning environments offer shared online space where the impact of professional development can be enhanced. The presenter will describe how as Director of Studies, she has used VLEs on University of Warwick programmes as a space to foster academic communities that continue to impact after training has concluded.
Bio:	Penny Mosavian is Director of Studies of Short Courses at the Centre for Applied Linguistics, Warwick University. She leads on teacher development, and is a Fellow of the Higher Education Academy.

Name:	Makarevicius, Algirdas
Title:	Integration of Blogging into the Blended Learning
Schedule:	Saturday, 11:30 AM - 12:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In a blended learning classroom, teachers can use blogs as valuable teaching tools that can help students improve their language skills. The presenter will guide you step-by-step on how to create a blog. You will need to have a laptop, Google account, and some content for your blog.
Bio:	Dr. Algirdas Makarevicius is an Assistant Professor at Higher Colleges of Technology, the UAE. He is the General Academic Requirements Division – Ruwais Colleges Program Coordinator.

Name:	McCallum, Lee
Title:	What Works in Improving Writing?
Schedule:	Saturday, 1:30 PM - 2:00 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Technology is being increasingly used to improve students' writing skills in Saudi Arabia. The presenter reviews these types of technology, their effectiveness and examines gaps in technology choice given the demands of academic writing. Participants will gain new ideas in using technology in academic writing instruction.
Bio:	Lee McCallum is an EdD candidate at the University of Exeter. She has extensive teaching experience from the Middle and Far East and Europe. Her research interests include writing instruction.

Name:	McLean, Terry
Title:	Creating Engagement and Best Practices When Teaching
Schedule:	Saturday, 9:30 AM - 10:00 AM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Meet Bridge's head tutor and instructor for our Teaching English Online courses- Terry McLean! Terry will share her top methodologies and teaching tips that integrate technology to provide your students with the best online learning experience. After covering these, we want to promote our Teaching English Online programs.
Bio:	Terry McLean is Bridges head tutor and instruction with over 20 years of online course delivery experience. She's seen online language course delivery methods and technologies change greatly throughout her career. Terry will share her top methodologies and teaching tips that integrate technology to provide your students with the best online learning experience.

Name:	Mekni Toujani, Marwa
Title:	Communication Skills: Are our aims realised?
Schedule:	Saturday, 12:00 PM - 12:30 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Teaching Tip (30 minutes)
Abstract:	This classroom action research study probes the effectiveness of the communication activities tailored by the presenter in a project-based context. Therefore, this presentation shares the activities that have enhanced her learners' verbal and non-verbal communication skills along with critical thinking skills. It also presents some tips for future successful implementation.
Bio:	Marwa Mekni Toujani is an English instructor at Interlink International Institute at Al Yamamah University, Saudi Arabia. She holds a PhD degree in Applied Linguistics from Higher Institute of Languages, Tunis. She has been in the teaching domain since January 2013. Her special interests are experimental psycholinguistics, ELT curriculum and instruction, and educational psychology.

Name:	Mills-Lampsey, Sheila
Title:	Feedback Perspectives in EFL College Writing
Schedule:	Thursday, 6:23 AM - 6:23 AM,
Type:	Research-Oriented Session (45 minutes)
Abstract:	Feedback is a fundamental element in developing the writing skills of students in an English as a foreign language university context. The presenter will discuss the findings of her current study pertaining to students and instructors' perspectives of feedback in writing. Participants will receive tips on effective feedback strategies.
Bio:	Sheila Mills-Lampsey is a PhD student at the University at Buffalo and an English lecturer at King Saud bin Abdulaziz University for Health Sciences-Riyadh, where she is conducting field research.

Name:	Mishriki, AfafDemian, Amani
Title:	Feedback on Student Writing: Form and Content
Schedule:	Friday, 11:00 AM - 11:30 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	Which is more important to correct in student writing: grammar or content and organization? The presenters will report on a study investigating this question in a first year ESL university setting. They will share insights gained in writing assessment as well as make some recommendations for teachers' use.
Bios:	English Language Senior Instructor in at The American University in Cairo. Has been teaching English for Academic Purposes for 30 years, with special interests in assessment and material development.
	English Language Senior Instructor at the American University in Cairo. Has been teaching Intensive and Academic English for more than 32 years. Special interests: communicative learning, material development, and motivation.

Name:	Mitchell, Connie
Title:	Transformational Supervision of Future TESOL/TEFL Teachers
Schedule:	Saturday, 10:30 AM - 11:00 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on findings from a case-study into the impact of supervision of teacher trainees to have a better understanding of the current practices within higher education institutions' TESOL/TEFL programs within KSA. Lastly, the implications for the actual supervision of teacher trainees in TESOL/TEFL programs will be discussed.
Bio:	Dr. Connie Mitchell, PFHEA currently holds two positions at Prince Sultan University: Vice Dean of the College of Humanities and Director of the Teaching and Learning Center. She is also a Principal Fellow of the Higher Education Academy (PFHEA). Dr. Mitchell has 22+ years of teaching experience in the United States and in the Middle East and has taught English as a Second or Foreign Language courses, TEFL courses, and Linguistic courses. She is a reviewer for NCAAA, TESOL/CAEP, and SAQF. Her research interest lies in professional development and quality assurance in

	higher education, program assessment, accreditation, linguistics, TESOL, TEFL, teacher training, and formative/summative assessment styles.
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Name:	Mohamed Ali, Sally
Title:	Introducing Communication Boosters to Develop Oral Skills
Schedule:	Saturday, 1:00 PM - 1:30 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The idea of developing oral skills is a difficult but an important task to accomplish. Today, most students are expected to develop their oral skills to meet their educational needs because they must be actively involved in and outside the classroom. They need to exchange ideas, support their arguments, and
Bio:	Sally Ali earned her Ph.D. in Linguistics from Georgetown University. She has been a teacher, teacher trainer, curriculum developer, researcher and presenter. Dr. Ali is presently an Associate Professor.

Name:	Morris, Daniel
Title:	Engaging Learners in 21st Century Homework
Schedule:	Friday, 10:30 AM - 11:00 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Let's face it, very few people enjoy homework, especially the traditional sort, which can become highly repetitive and heavy on memorisation. However, we are now well into the 21st century and it is time that homework caught up. This session will explore new and exciting ways to engage learners.
Bio:	Daniel holds a BA Hons Degree in Hispanic Studies and a Cambridge CELTA. Since joining Express Publishing in 2018 he has travelled extensively, delivering academic talks and teacher training sessions.

Name:	Mslam , Oubab
Title:	Armenian English teachers' perceptions of OILE
Schedule:	Friday, 1:00 PM - 1:30 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study reviews previous studies in the area of Online Informal Learning of English and summarizes the outcomes that it is thought to produce. It then presents an analysis of a survey of teachers' cognitions concerning OILE from a sample of Armenian teachers of English working in the regions.
Bio:	*A student graduate from the University of Tishreen, Lattakia, Syria. *A second-year MATEFL student at the American University of Armenia. * interested in the field of New Technologies in TEFL.

Name:	Nafa, Mahmoud Sultan
Title:	Reading Comprehension Texts Exploitation Strategies
Schedule:	Saturday, 10:00 AM - 10:30 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Abstract This presentation introduces practical academic strategies for exploiting texts from different perspectives for rendering the teaching task more engaging and developing students' critical abilities. It also presents some methods for summarizing books and analyzing them at different levels and from various perspectives which makes reading tasks more constructive.
Bio:	Mahmoud Sultan Nafa is a Lecturer at the CUCA in Ajman. He has a master degree in TESOL from BUiD and Birmingham Universities and 3 British Council Train the trainer Certificates. He has the ACG & ALB American International Toastmasters.

Name:	Nafrada , VernaAcance, Ruth
Title:	Designing an EAP Syllabus for Higher Education
Schedule:	Saturday, 1:00 PM - 1:30 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Issues in designing EAP syllabus include the inability to incorporate needs analysis results in the syllabus plan and the unreliability of textbook selection due to inadequate survey results analysis. This presentation offers solutions to these challenges. Tools used and processes followed will be of great interest to instructors and administrators.
Bios:	Verna Santos-Nafrada is an experienced curriculum developer and ESL/EFL teacher. She currently works as a Curriculum Coordinator at King Saud University Common First Year's English Language Skills Department. Verna has participated in a number of EAP textbook reviews and professional development workshops. Ruth Acance is an experienced ESL/EFL teacher and academic coordinator. She has extensively worked in program administration in EAP context.

Name:	Nihlawi, Amina
Title:	Empowering Writing Teachers
Schedule:	Friday, 9:30 AM - 10:00 AM, TESOL Arabia YouTube Channel
Type:	Poster Session
Abstract:	This poster will enable writing teachers to gain the vital skills in becoming cognizant of their teaching practices.
Bio:	Amina Nihlawi holds a PhD from the University of Arkansas with a speciality in Curriculum and Instructional design. She has experience in teaching English as well as teaching training.

Name:	Nihlawi, Amina
Title:	Transfer of L1 Reading Strategies to L2
Schedule:	Friday, 9:30 AM - 10:00 AM, TESOL Arabia YouTube Channel
Type:	Poster Session
Abstract:	Research has shown that providing students with the opportunity to read in their primary language helps boost success in second language reading.
Bio:	Amina Nihlawi holds a PhD from the University of Arkansas with a speciality in Curriculum and Instructional design. She has experience in teaching English as well as teaching training.

Name:	Pulatova, DurdonaSulaymanova, Dilafruz
Title:	Implementing Corpus based activities to ESP students
Schedule:	Saturday, 9:30 AM - 10:00 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will discuss the use of data-driven learning (DDL), highlight the perceived value and benefits of engaging in DDL, emphasize learning which can happen with the use of DDL, share freely available materials that have been developed for DDL, and provide tips for using such activities.
Bios:	Durdona Pulatova is an ESP/ EFL and CELTA holder teacher. She has been doing her research on the topic "Corpus-based activities. She has been attending several professional pieces of training and conferences. Dilafruz Sulaymanova has been working as an EFL teacher for 7 years at University. She is interested in Classroom management, Applied Linguistics

Name:	RAINEY, ELIZABETH
Title:	Cultural Continuity, Vernacular Forms: Sheikh Zayed's UAE
Schedule:	Saturday, 2:30 PM - 3:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper uses poetry and co-translation to enhance Cultural Bridging with World Literatures. Through a madiḥ, 'Man with Falcon, Based Upon A Portrait of Sheikh Zayed Astride A Camel: Pitt Rivers Museum', how Sheikh Zayed managed to, 'combine politics and ethics together' to shape current policy is examined (Baldwin, 2017).
Bio:	Biographical Statement.Elizabeth Rainey (1961-) teaches in the Emirates. A graduate of Trinity College, Dublin (MA Linguistics and TESOL (Portsmouth) (2010) and M. Phil (Chichester, 2019), she publishes regularly.

Name:	Rajagopalan, Sucharitha Iqbal , Rashida
Title:	Student mentors and sustained motivation and leadership
Schedule:	Saturday, 11:30 AM - 12:00 PM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	Student mentoring has shown positive leadership competency development and sustained motivation to produce socially responsible and empowered individuals. This research focuses on evaluating the benefits of tutoring program at Dhofar university and provides an insight to ELT professional to shift the responsibility of learning to the learners.
Bios:	I have over 30 of teaching English to various levels, supervising and mentoring peers and students, and planning scheme of study. I look for new challenges, enjoy working as a team player and leading and taking responsibilities. Rashida Iqbal works in the Foundations Program at the University of Dhofar in Oman.

Name:	Rasooly, Jawid
Title:	Beyond Foreign Trainers: ELT Mentorship in Afghanistan
Schedule:	Friday, 2:00 PM - 2:30 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenters report findings from a qualitative research on the first nationwide designed, implemented and evaluated English language teacher training program by Afghans in their country. They offer detailed explanations and practical suggestions of the trials and tribulations of planning, implementing and evaluating teacher training programs in under-resourced contexts.
Bio:	Javid Rasooly, received his master's degree in linguistics from the University of Oregon in 2016. Currently, he is an English program manager and interested in academic writing and learner autonomy.

Name:	Saba, Jessica
Title:	Student Use of Blogs to Enhance Writing
Schedule:	Saturday, 12:00 PM - 12:30 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Writing is an important language skill, but teachers often struggle teaching it to uninterested students. The modernisation of education requires utilising innovative technologies such as blogs and implementing them in ESL classrooms. The study investigates students' perceptions towards using blogs to enhance writing skills at a private university in Dubai
Bio:	Ms. Jessica Saba is a Senior Lecturer of English at the University of Balamand Dubai. She is currently pursuing an EdD degree in Education: TESOL at the University of Exeter, UK.

Name:	Sabiri, Kashif Ali
Title:	Impact of Social Media on Education
Schedule:	Friday, 2:30 PM - 3:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	The use of Social Media in ESL classes has upgraded teaching and learning environment. The researcher aims at presenting the beliefs and ideas of ESL teachers worldwide about the impact of Social media in education. The findings will enrich the audience with new ideas about the integration of Social Media.
Bio:	A University English Instructor teaching English since 1996 and a PhD candidate in University of Tampere, Finland. My research area is ICT integration in Omani Education.

Name:	Sadek, Nehal
Title:	TOEFL iBT Independent Writing: Prompts that Work
Schedule:	Friday, 10:00 AM - 10:30 AM, TESOL Arabia YouTube Channel
Type:	Research-Oriented Session (45 minutes)
Abstract:	Crafting writing prompts is a skill that is rarely developed in TESOL programs. This presentation discusses characteristics of successful academic writing prompts. TOEFL iBT independent prompts were analyzed to determine characteristics of effective prompts. Participants will leave with a list of characteristics that should be considered when crafting writing tasks.
Bio:	Nehal works as an assessment specialist at ETS. She has a PhD in TESOL and Composition and has taught at numerous universities including NYU, Columbia, and The American University in Cairo.

Name:	Sagaran, Seetha
Title:	Cultural Tolerance Through Effective Intercultural Communication
Schedule:	Friday, 11:00 AM - 11:30 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The subject of "Culture and Intercultural Communication" is one that promotes tolerance and peace. It's objective is to create awareness and respect for other people - their customs, languages and social norms. This topic is furthermore a powerful subject to enlighten the society on U.A.E's "The Year of Tolerance".
Bio:	Seetha Sagaran is a Personal Development Trainer, Lifestyle Consultant and Motivational Speaker with a background in English, Psychology, Counselling (including Crisis & Trauma Counselling), Hypnotherapy, Metaphor Therapy and Teaching Children with Special Needs (U.K).

Name:	Salah El-Din, Yasmine
Title:	Co-Curricular Activities – A Springboard
Schedule:	Friday, 11:00 AM - 11:30 AM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation introduces the audience to seven co-curricular activities that have been used in an EFL context in a Middle-Eastern university context. The presenter will define the term co-curricular, describe the activities and highlight how they have enhanced the students' engagement and improved their academic course learning outcomes.
Bio:	Yasmine Salah El-Din has a Master's Degree in MATEFL and a Ph. D. in Applied Linguistics. Her areas of research interest include Critical Discourse Analysis, Pragmatics, Corrective Feedback and Using Technology in Teaching.

Name:	Sciala, MiriamGordyn, Robert
Title:	Strategies for Developing Advanced Writing Skills
Schedule:	Saturday, 10:30 AM - 11:00 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Graduate students in English medium programmes face significant challenges when writing their Master's thesis or Doctoral dissertation. To guide such students towards communicative success, Academic English Instructors must respond via a variety of strategies. This session will elucidate techniques for providing writing support for higher-level students of academic writing.
Bios:	I have worked as an EFL Instructor for over 25 years. My career has taken me to the Far East, Southern Africa, Canada, Central Asia and the Arabian Gulf. I have been an English Language Instructor since 1995, with stops in South Korea, China, Namibia, Canada, Kazakhstan and 13 years across 4 Arabian Gulf countries.

Name:	Sholkani, Ayman
Title:	Lexical Bundles in University Textbooks (Corpus Study)
Schedule:	Friday, 10:30 AM - 11:00 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	As part of formulaic language, studying lexical bundles (LBs) is believed to promote second language acquisition. Through using corpus linguistics technology, this study resulted in a list of the most commonly used LBs in first year university textbooks that can be useful to EAP/ESP students, teachers, and curriculum designers.
Bio:	ESL/EFL/EAP/ESP teacher with 19 years of experience in Egypt, UAE, & Canada; passionate about education, teacher training, chess, & photography; CELTA, CTESL, MA in applied linguistics, & Education PhD student

Name:	Simon, LizaMerhoum, Khadidja
Title:	Project based learning: authentic, meaningful and communicative
Schedule:	Friday, 11:00 AM - 11:30 AM, TESOL Arabia YouTube Channel
Type:	Workshop (60 minutes)
Abstract:	Project based learning encourages students to actively engage in real-world and personally meaningful tasks, while using 21st century skills like problem-solving, critical thinking, innovation and collaboration. This workshop aims to help language teachers better assess and create projects that incorporate these skills while providing an authentic context for learners.
Bio:	Liza Simon is a teacher and teacher-trainer at the British Council, Abu Dhabi. Her interests include teacher development, effective practice and materials creation. Khadidja Merhoum is a teacher at the British Council, Dubai. She delivered a number of training sessions to newly qualified teachers and has conducted workshops for parents of young learners.

Name:	Sinno, Cherine
Title:	What Distinguishes Successful Second Language Learners?
Schedule:	Saturday, 9:30 AM - 10:00 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Research-Oriented Session (45 minutes)
Abstract:	Why some learners are more successful than others has been a long enduring question in second language acquisition. This presentation explores multiple factors linked to L2 performance from the linguistic, psychological, and social lenses. Motivation is highlighted as a key affective factor that is consistently associated with L2 success.
Bio:	Cherine holds a B.A. from the University of Waterloo and an MA TESOL from the American University of Sharjah. She is the Director of ALC and an adjunct professor at AUS.

Name:	Soliman, Randa
Title:	Tolerance of Ambiguity in Grammar Learning
Schedule:	Saturday, 11:00 AM - 11:30 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Learners who are trained to be curious about the structure of English grammar and to disambiguate a sentence employ higher order thinking skills. The presenter will discuss how tolerance of ambiguity in grammar learning can be highlighted at pre-service teacher training. Suggested instructional strategies will help teachers facilitate grammar.
Bio:	Dr. Randa is specialized in Curriculum and Methods of Teaching English. She is a teacher educator with twenty years of experience in training pre-service teachers, university instructors and schoolteachers.

Name:	Toland, Sean H. Sakamoto, FernCripps, Tony
Title:	21st Century Professional Development: Strategies for Success
Schedule:	Friday, 1:30 PM - 2:00 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will highlight ten twenty-first century professional development (PD) strategies. The researchers will discuss the data that emerged from an intensive three-day PD workshop for in-service English teachers (n=17) as well as their creation of a professional learning network (PLN) for Japanese secondary school EFL educators.
Bios:	<p>Sean H. Toland is an Assistant Professor at Nanzan University in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training.</p> <p>Fern Sakamoto is an Assistant Professor at Nagoya University of Foreign Studies in Japan. Her research interests include EAP, intercultural competence and teacher training.</p> <p>Dr. Tony Cripps is a Professor of English at Nanzan University, Japan. His research interests include learner autonomy, ESP, material design, TELL, MOOCs, pedagogical innovation, and teacher training.</p>

Name:	Vivian, Tom
Title:	The Value of Philosophy in Language Learning
Schedule:	Friday, 11:30 AM - 12:00 PM, TESOL Arabia YouTube Channel
Type:	Practice-Oriented Session (45 minutes)
Abstract:	he paper presents original insights into the valuable intersection of language learning and philosophy in the classroom.
Bio:	I have been teaching English Language with the Ministry of Education in the UAE for three years, and taught public forum debate and philosophy as part of an EMI (English as a medium of instruction) programme with the Ministry of Education in South Korea for two years. My research and findings are founded on these real-world teaching experiences.

Name:	Whitehouse, ElizabethMahfouz, Inas
Title:	Supporting Student Writers in the MENA Region
Schedule:	Friday, 9:00 AM - 9:30 AM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Discussion Group (45 minutes)
Abstract:	Educators with experience of setting up, running and sustaining writing centers in the Gulf region, will discuss the 'what', 'why' and 'how' of MENA writing centers, and introduce the professional development and networking opportunities provided by the Middle East and North Africa Writing Center Alliance (MENAWCA).
Bios:	Elizabeth Whitehouse is supervisor of the UAEU Writing Centers and a member of MENAWCA's Executive Board.

	Inas Mahfouz is the Chair of the English Department at AUK. Her research interests include metadiscourse markers in academic writing and learner corpora. She is the MENAWCA secretary.
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Name:	Yeretzian, Sera Mkrtychyan, Ani
Title:	Dealing with Conflict in the Classroom
Schedule:	Saturday, 1:30 PM - 2:00 PM, Zoom Room 3 Meeting ID: 343 108 4571 Passcode: 633263
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teachers can use specific techniques to handle student conflicts. The presenters will describe how they used different strategies with Armenian and American adults and young students in EFL classes, and overcame conflict. Intended audience: teachers of adults and young students.
Bios:	I am an English teacher, I have been teaching at a language center for four months. I also am a student pursuing my master's degree in Teaching English as a foreign language, at The American University of Armenia. Bachelor And Master's Degree in Philology and Pedagogics, First-year MA TEFL student at AUA, English teacher at a high school, preschool teacher at a daycare in the USA.

Name:	Zahran, Khawla
Title:	Can Teachers Go Wrong with Virtual Classes?
Schedule:	Saturday, 1:30 PM - 2:00 PM, Zoom Room 1 Meeting ID: 792 093 2038 Passcode: 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Where and how teachers can go wrong when they teach virtually? Based on evidence from research, the presenter will introduce her research findings and discuss with the audience how teaching practices can affect the success of virtual classes and how teachers can make their virtual classes more effective. (48 words)
Bio:	Dr. Khawla has an extensive experience in teaching and teacher training. Her main research interests are approaches in ELT, research in ELT/applied linguistics and teachers' professional development.

Name:	Zanjani, Seyed Behnam Arabi
Title:	Listening Comprehension and Language Learning Strategies
Schedule:	Friday, 1:30 PM - 2:00 PM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Language learning strategies are commonly described as behaviors, techniques, steps and actions which are especially important for language learning because they are tools for active, self-directed involvement of the language learners. Furthermore, good language learners are probably those who take as much responsibility as possible for their own learning.

Bio:	Seyed Behnam Arabi Zanjani completed his MA studies in TEFL at the University of Tehran in 2000 and currently studying Ph.D in Tehran Azad University, Tehran North Branch, and has been teaching TEFL courses at B.A and M.A levels for 15 years. His research interests are second language acquisition, language learning strategies and personality types.
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Name:	Zuhair, Zahra
Title:	Starting the Reading Journey at Literacy Level
Schedule:	Friday, 9:00 AM - 9:30 AM, Zoom Room 2 Meeting ID: 232 983 2669 Passcode: 542793
Type:	Workshop (60 minutes)
Abstract:	Creating a reading culture for English Language learners early on in their language learning journey is essential for successful language acquisition. In this hands-on and interactive session, the presenter will explore the principles behind successful reading at beginner level, sharing activities and ideas that work for kids, teens and adults.
Bio:	An ESL teacher (DELTA) since 2014, Zahra's professional development includes research, conference presentations and online publications on Literacy, Cultural Diversity in lessons and Teacher Training.
