Poster Sessions will be held in the Mezzanine Reception on Saturday, March 12, 2022 at 12:00 PM.

Concurrent Speakers

Name:	**AHMED , IRFAN**
Title:	The Positive Impact of Media on Students.
Schedule:	Friday, 12:00 PM - 12:45 PM, Sapphire
Type:	Workshop (60 minutes)
Abstract:	Today the media is dominant in most countries. The print media is a very strong medium for students to share their ideas and thoughts. This also leads to development of student self confidence and development. I have got many of my exceptional students to print their articles in leading newspapers.
Bio:	I used to work for Sultan Qaboos University, Muscat, King AbdulAziz University, Jeddah and British Council, London in the past. Currently I work an an Online English Faculty for Planet Spark, India,

Name:	**AHMED, Dr RUHINA**
Title:	EFL Learners Use of Metacognitive Reading Strategies
Schedule:	Saturday, 10:00 AM - 10:45 AM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	There is a lack of research that explores the metacognitive reading strategies preferences of English as a Foreign Language (EFL) learners in different disciplines. The presenter will describe a study investigating reading strategy preferences of Omani EFL learners studying various disciplines in a higher education institution in Oman.
Bio:	Dr Ruhina Ahmed holds an EdD (Doctorate in Education) from the University of Exeter. She is a lecturer at the University of Technology and Applied Sciences, Muscat.

Name:	**AL Aamri, Siham**
Title:	Enhancing Teachers Practices Through Padlet
Schedule:	Saturday, 2:00 PM - 2:45 PM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	Although there are various professional development (PD) programs offered to novice EFL in-service teachers, they are still struggling to transfer the theoretical aspects in their training programs into a practical knowledge in their classes. Thus, the researcher proposed to provide an alternative way for conducting (PD) training programs.
Bio:	Siham AL Aamri- Senior English Teacher- MA TESOL- University of Nizwa- Ministry of Education. Her field of interests include interactive teaching and learning, educational technology and qualitative research.

Name:	**AL Rashdi, Hussain**
Title:	Pathway Towards E-Learning Effectiveness
Schedule:	Saturday, 3:00 PM - 3:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	E-learning challenges hindered the success of the teaching and learning process. The presenter will review, discuss and interact with in-service teachers and program administrators about the obstacles experienced with E-learning implementation during the pandemic. This will provide participants with possible solutions on how to improve E-learning effectiveness.
Bio:	Senior Lecturer & E-Learning and Educational Technologies Specialist, Military Technical College, Oman

Name:	**AL-Hashmi, Alya**
Title:	The Ideology of ELT Coursebooks
Schedule:	Friday, 12:00 PM - 12:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	What percentage of ELT materials in the classroom are based on coursebooks or teacher-developed resources? In what ways are ELT coursebooks beneficial to teachers? What are the reasons behind teachers supplementing ELT coursebooks? May ELT coursebooks contribute to learners' low achievement levels?
Bio:	I'm Alya Al-Hashmi, ELT lecturer at UTAS, Muscat. I have a BA in English language, MSc in TESOL, and am currently doing my PhD in higher education policies.

Name:	**ALOTAIBI, AMEERAH**
Title:	IRLA Independent Reading Level Assessment Framework used
Schedule:	Saturday, 12:00 pm, Mezzanine Reception
Type:	Poster Session
Abstract:	IRLA is a book It was used by ELL teachers in Ritenour District Marion Elementary School in the USA. This book is a typical example of starting with what students can do. Teachers use the IRLA to locate each student on this standards continuum to identify a baseline reading level.
Bio:	Ameerah Ghanan Alotaibi English Supervisor. Bachelor degree in (English Literature) Life-Coaching. Accredited trainer in Coaching from American Productivity. Certificate of (BLCTSI)Building Leadership for Change Through School Immersion) program in the U.S.A

Name:	**Abbas, Naqaa**
Title:	Engaging Readers in Engaging Discussions:
Schedule:	Saturday, 8:00 AM - 8:45 AM, Sapphire
Type:	Discussion Group (45 minutes)
Abstract:	This practice-oriented session will demonstrate how an activity like the "Fishbowl Discussion" motivates students to complete the class reading assignments, and empowers them to be in charge of their own discussion. Participants will learn to better engage students in group discussions, and to assess reading skills in a new way.
Bio:	Naqaa Abbas is Instructional Assistant Professor at Texas A&M University. Her research interests include student motivation and student success in English Foundation and English for Academic Purposes Programs.

Name:	**Abdel Ghaffar and Mohammed, Sherin**
Title:	Intercultural Communication Challenges during the Covid-19
Schedule:	Saturday, 12:00 pm, Mezzanine Reception
Type:	Poster Session
Abstract:	In an era of pandemics, where virtual classrooms has invaded the globe, teachers, instructors, and students need to develop their awareness of intercultural communication. Based on an online survey and data collected from the internet, the presenter will propose

	different strategies to help participants deal with intercultural communication challenges.
Bio:	The presenter is a lecturer in English literature, Faculty of Arts, Assiut University. She is also the coordinator of English Translation Special Program, Assiut University. Besides, she teaches ESP at Sphinx University.

Name:	**Abdelaziz, Ahmed**
Title:	Blended Learning: From Theory to Practice
Schedule:	Saturday, 1:00 PM - 1:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	An opportunity to sharpen your knowledge and skills of BL through:rn1. A research-based definition and methodologiesrn2. Right mix of teaching/learning constructs rn3. Teaching and learning behaviors in BL environmentsrn4. Effective teaching/learning activities in BL environmentsrn5. Effective technologies in BL environmentsrn6. Tips for implementation
Bio:	Ahmed Mokhtar Abdelaziz is a head of an English Language Unit at one of Saudi Aramco's Industrial Training Centers in Saudi Arabia. He has a PhD in Educational Research and Technology Enhanced Learning from Lancaster University, UK. He has over 19 years of experience in educational administration and teaching English as a second language.

Name:	**Abdujabborova, Zamira and Kusanova, Ugiloy**
Title:	COMICS IN ENGLISH LANGUAGE TEACHING
Schedule:	Saturday, 8:30 AM - 9:00 AM, Topaz
Type:	Teaching Tip (30 minutes)
Abstract:	Modern technologies are developing at a tremendous speed. A dry, academic school textbook does not cope with this task. In this regard, comics can solve the problem of motivation, interest in learning, without which there can be no real educational activity. Studying for pupils should be meaningful, not a test.
Bios:	Zamira Abdujabborova is currently Head of the department "Foreign language theory and methodology of teaching", Ph.D., associate professor at Tashkent State Pedagogical University. She was awarded "El-yurt umidi" scholarship in 2019 and did a traineeship course at Norwich Institute for language education.
	Ugiloy Kusanova is currently Ph.D. Candidate at Tashkent State Pedagogical University, Founder of private learning center "Kusanovas'

	School". She was awarded "El-yurt umidi" scholarship in 2019 and did a traineeship course at Norwich Institute for language education.

Name:	**Abdumajidova, Dilafruz**
Title:	Cooperative Learning in Online/Hybrid Classes
Schedule:	Saturday, 2:00 PM - 2:45 PM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This workshop focuses on cooperative learning in EFL classes to increase learner autonomy, to build classroom rapport, and to assess learners' understanding through various comprehension check groupwork activities. The presenter demonstrates several free online platforms for designing online groupwork activities for ESL learners.
Bio:	Associate Professor at MA in TESL, Webster University in Tashkent, ESL/EFL teacher with 20 years of experiences, Teacher Trainer in many CPD courses, Material Designer of several projects of British Council.

Name:	**Abdurakhimova, Umida and Sharipov, Feruzjon**
Title:	Challenges faced in inclusive classroom
Schedule:	Friday, 3:00 PM - 3:45 PM, Pearl 2
Type:	Discussion Group (45 minutes)
Abstract:	Several decrees were adopted in Uzbekistan in the field of education aimed at meeting the needs of students with disabilities. The aim of the presentation is to draw a comparative analysis on existing literature and elaborate on practices in Uzbekistan, USA and UK in this field.
Bios:	Umida Abdurakhimova - Lecturer at Westminster International University in Tashkent. Currently teaching Academic English. Research interest lies in the field of Inclusive Education. She has an MA in Education, currently working on her PhD in the field of inclusivity
	MA in TEFL, Webster University.Graduate TEFL (Level-7), Webster University.English instructor at Uzbekistan State University of World Languages. CEO and Director of TESOL and TEFL Academy, Uzbekistan.

Name:	**Ahmad, Shahzad**
Title:	Translanguaging: students as meaning-making contributors
Schedule:	Saturday, 2:30 PM - 3:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678

Type:	Research-Oriented Session (45 minutes)
Abstract:	Contrary to Communicative Language Teaching ideology, Translanguaging exploits the collective linguistic output that holistically constructs the language learning capacity of learners. This paper aims at reinforcing the learners' literacy skills in the Target Language by transforming their role as co-contributors of knowledge and initiators of meta learning activity.
Bio:	Mr. Shahzad Ahmad currently teaches English Language in the School of Contemporary and Islamic Learning (SCIL) in Pakistan. He has been writing newspaper articles, research papers, poems and essays.

Name:	**Akbarova, Shakhnoza**
Title:	Improving learners transferable skills applying memory strategies
Schedule:	Saturday, 8:30 AM - 9:00 AM, Regency
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation will focus on helping EFL learners to transfer a data using location technique, which helps to remember a text consecutively. It enables to develop memory strategies and EFL learners' self-confidence. The presenters will share their experiences by putting this action into practice.
Bio:	PhD, English teacher at International Islamic Academy of Uzbekistan.rn

Name:	**Akhmedjanova, Diana; Vaccino-Salvadore, Silvia; Overstreet , Matthew**
Title:	Translanguaging Research Practices of Multilingual Emirati Students
Schedule:	Saturday, 12:00 PM - 12:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The purpose of this presentation is to report on the translanguaging practices of multilingual students while conducting online research. During the presentation, the audience will learn about online research methods, how they are adapted by Emirati students and how teachers might assist this process.
Bios:	Diana Akhmedjanova is a postdoctoral fellow in the English Department at Khalifa University. Her research interests include multilingual writing, self-regulated learning, research design, and assessment.
	Silvia Vaccino-Salvadore is Senior Lecturer at Khalifa University where she teaches composition courses. Her research instrests include

	language teacher identity, L2 writing, English for academic purposes, and writing for STEM.
	Matthew Overstreet is an assistant professor of English at Khalifa University. He has taught writing and writing pedagogy on three continents. His research investigates how technology impacts the writing process.

Name:	**Al Alawi, Fatma and Al Kalbani, Noura**
Title:	Essay Test Items – constructing and scoring
Schedule:	Saturday, 1:00 PM - 1:45 PM, Jade
Type:	Workshop (60 minutes)
Abstract:	Creating and scoring essay test items express more high and complex skills. It determines the extent to which instructional objectives are met. Therefore, teachers need to be knowledgeable about the principles of constructing and scoring these items. This workshop will teach participants how to develop essay items for any course.
Bios:	Fatma Al Alawi is an English lecturer at the National University. Besides teaching She is also responsible of writing exams and assessment for English courses. She is also a member of the training committee.
	Noura al Kalbani is an assessment officer in the Ministry of Education. She holds an MA in Education, 2004. She writes assessment specifications and participates in exams writing and review. She also designs training assessment courses.

Name:	**Al Anqoudi, SALWA SAID KHALFAN**
Title:	Enhancing Foundation students Reading skills via READTHEORY
Schedule:	Friday, 12:00 PM - 12:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	During Foundation year, Learners expected to acquire advance English Language skills to cope with university courses' requirements. Therefore, Reading skills are essential for foundation learners at university stage. Foundation students face difficulties in Reading in their foundation program which impact their performance in exams and in-class reading activities.
Bio:	Ms.Salwa Said Khalfan Al Anqoudi TESOL Instructor. Anjiz Head administrator & Instructor. Trainer of Women Self-Development Program Email: s.alanqoudi@unizwa.edu.om Phone: 00968 92738585

Name:	**Al Mansoori, Khaleda and Emoron, Rashid Sabil Hussien**
Title:	The usability of digital library at AURAK
Schedule:	Saturday, 3:00 PM - 3:45 PM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	Today digital libraries are becoming integral part of all educational communities. This presentation, which is based on a research, will discuss the students' views about the usability of digital library. The presenters will share what features deems more important for designing a better user-friendly digital library that may lead to
Bios:	Dr. Al Mansoori has been involved in TEFL for more than 43 years. Now she is teaching and coordinating the Master of Education in Educational Leadership (MEEL) program at AURAK. She has a PhD in Education (TEFL).
	Rashid is a teacher of English. He is freshly graduated from the English program at AURAK. He is a multilingual who is keen in innovation and the implementation of technology in education. Shadi Al Shidrawi is an instructor of English communication skills and academic writing at AURAK. He over 18 years of teaching experience in the UAE and Lebanon.

Name:	**Al Maskari, Ali**
Title:	Does conversational interaction help
Schedule:	Saturday, 11:00 AM - 11:45 AM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The session will address the importance of conversational interaction and its role in second language acquisition and learning. Studies in second language acquisition SLA indicate that conversational interaction has positive effects on second language learning. The presenter, therefore, will highlight how and to what extent conversational interaction contributes to
Bio:	Ali Al Maskari is currently a Director of the ACT Consultancy. He worked as a teacher of English in Government Schools and a supervisor of the English Language Program in the Model Schools. His interests include Teacher Education, Educational Leadership, and Conversational Interaction and Second Language Development. He holds an MA in teaching English as a Second Language from SIUE University, Illinois, USA.

Name:	**Al Mohamady, Mohamed**
Title:	Teaching Unplugged to Reshape Classroom Practices

Schedule:	Wednesday, 5:51 PM - 5:51 PM,
Type:	Discussion Group (45 minutes)
Abstract:	This presentation explores Teaching Unplugged as an inspiring and innovative teaching approach to teach without textbooks. It illustrates how learners could lead their own learning based on their preferences and needs. Three main concepts make this approach unique: it is conversation-driven; it is materials-light; and it focuses on emergent language.
Bio:	Mohamed Al Mohamady is a CELTA Tutor and Teacher Trainer. He has been teaching and training for 20 years. He is a DELTA holder.

Name:	**Al Saidi, Faisal**
Title:	What Eye-tracking Tells us About Reading
Schedule:	Friday, 3:00 PM - 3:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation draws on data from eyetracking to revisit questions about reading for gist and reading for specific information. The presenter shares data visualisations of real-time attentional allocation and linguistic processing gained from recording learners' eye movement – leading to a discussion on some pedagogical implications for teaching and assessing.
Bio:	He has attained his PhD from the University of Bath, UK. He is currently teaching at the University of Technology and Applied Sciences. His areas of interest include Noticing, Multimodality and Complexity Theory.

Name:	**Al-saadi, Zulaikha and Ali, Holi Ibrahim**
Title:	A Review of Graduate Attributes
Schedule:	Saturday, 11:00 AM - 11:45 AM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation seeks to: (1) highlight the most prominent issues that have been raised in Omani Academic Accreditation Authority (OAAA) reports regarding graduate attributes (GAs), and (2) make some suggestions so that higher education institutions (HEIs) can establish and implement GAs more effectively to meet the good international practices.
Bios:	Dr Zulaikha Al-Saadi is an assistant professor and a researcher in applied linguistics and TESOL within English Language and Literature Department at University of Technology and Applied Sciences- Rustaq.

She hold an MA in Linguistics and English Language Teaching from University of Leeds and a PhD from the University of Southampton. Her main research interest is in the cognitive writing process in English as a foreign language (FL). This involves basic research into the cognitive processes involved in writing and the factors affecting these processes (e.g., linguistic and social) using keystroke logging program. Insights from this research are applied into the teaching of writing. She has a number of publications concerning cognitive writing process in FL. She is currently a member of the British Educational Research Association (BERA) and International Association of Teaching English as a Foreign Language (IATEFL). She is currently the departmental quality assurance representative at Rustaq College.

Dr. Holi Ibrahim Ali is an Assistant Professor at University of Technology and applied Sciences-Rustaq-Oman. Email address: Holi.Ibrahim.rus@cas.edu.om

Name:	**AlGhali, Nada**
Title:	Affordances and Reflections of Enabling Translanguaging
Schedule:	Friday, 9:00 AM - 9:30 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Translanguaging is drawing on all language features in a flexible and integrated way. In the EFL, however, tendency to use the target language only is still advocated. This study attempts to enable learners in the EFL classroom to draw on their full linguistic repertoire through collaborative reading lessons.
Bio:	Lecturer at King Saud University. Ph.D. Candidate at NewcastleUniversity

Name:	**Alghamdi, Faezah and Aburas, Batool**
Title:	Translanguaging Practices in ESP Classrooms
Schedule:	Friday, 1:00 PM - 1:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In this presentation, some translanguaging practices will be discussed to conclude that Translanguaging approach accomplishes better outcomes because of the admission of practicing one's complete range of dialect skills without being limited by one structure. The presenters aimed to share their experience in utilizing translanguaging in reading lessons.

| Bios: | Faezah Alghamdi, works as a language instructor at Umm Al-Qura University. She did her undergraduate study in English language and master's in applied linguistics. She is interested in dynamic bilingualism and blended learning. |
| | Batool Abu ras, currently works as a lecturer at Umm Al-Qura University. She did her undergraduate study in English language translation and literature and master's in TESOL. She is interested in bilingual and multilingualism education. |

Name:	**Alharbi, Saud**
Title:	Teaching English in the Thriving Aviation Industry
Schedule:	Saturday, 8:30 AM - 9:00 AM, Opal
Type:	Teaching Tip (30 minutes)
Abstract:	This session aims to reflect the importance of teaching ESP, aviation English in particular. It shows the current situation of aviation English training globally and in Saudi Arabia specifically. It will explain the necessity for better understanding and better development of aviation English training in Saudi Arabia to cater for
Bio:	Language school owner and English Language instructor with more than 15 years experience in teaching English for Specific Purposes.

Name:	**Alhassan, Awad**
Title:	Teaching STEM in English: Opportunities and challenges
Schedule:	Friday, 1:00 PM - 1:45 PM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on findings from an on-going qualitative research project on English-medium instruction in Omani higher education. The target audience are policymakers, novice and experienced EFL, EAP and EMI researchers and practitioners. The presenter will engage with the audience in the discussion of the study pedagogical implications and insights.
Bio:	Awad Alhassan is an Assistant Professor of applied linguistics at Dhofar University, Oman. He has an MA & PhD in applied linguistics from the University of Essex in the UK.

Name:	**Ali Raza, Naziha and Raza, Kashif**
Title:	Translanguaging for Enhanced Educational Spaces
Schedule:	Friday, 11:00 AM - 11:45 AM, Pearl 1

Type:	Practice-Oriented Session (45 minutes)
Abstract:	Translanguaging helps learners use their full linguistic repertoire thereby empowering them to realise their full potential. The presenters will describe how their experience of translanguaging within a multilingual classroom increased student confidence and interest thus leaving participants to consider the implications of this strategy for improved educational spaces.
Bios:	Naziha Ali Raza (EdD TESOL, University of Exeter) works at the General Civil Aviation Authority, UAE. She has recently published a co-edited volume entitled: 'English Language Teaching: Theory Research & Pedagogy'.
	Kashif Raza is pursuing a PhD at The University of Calgary (Leadership, Policy and Governance). He has recently published a co-edited volume: 'Policy development in TESOL and multilingualism: Past, present, and the way forward'.

Name:	**Alrushaidi, Ibtisam**
Title:	Teachers Practices to Assure Online Test Reliability
Schedule:	Friday, 11:00 AM - 11:45 AM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	With an increased need to adopt online tests within and beyond Covid-19, instructors' ways and awareness to maintain test reliability should be investigated. Fifteen tertiary level instructors across different higher educational institutions in Oman were interviewed using semi-structured interviews to explore their used practises to achieve online assessment reliability.
Bio:	An assistant lecturer in the University of Technology and Applied Sciences in Rustaq. I have a Master`s degree in TESOL.

Name:	**Alsharif, Jawharah**
Title:	Increasing Student Engagement by Using Digital Tools
Schedule:	Saturday, 10:00 AM - 10:45 AM, Topaz
Type:	Workshop (60 minutes)
Abstract:	Educational technology allows students to gain a deeper understanding of topics that interest them and direct their learning. The presenter will show how she has used this tool to encourage her students and give the learners chance to get out and change their classroom.

Bio:	Jawharah Alsharief is an English language instructor in English Language Centre at Taif University, Taif, Saudi Arabia. She holds a Master's degree in Curricula and Methods of Teaching and Methods of Teaching English from Ain Shams University. She is interested in facilitating learning through using technology. She is a Cambridge certified teacher trainer. She has earned Cambridge Celta certificate. This is first-time TESOL Arabia presenter.

Name:	**Alshehri, Mona**
Title:	Word-to-Text Integration Components in ESL
Schedule:	Friday, 2:00 PM - 2:45 PM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	Recognition of individual words serves as an initial basis for comprehension of a written text, yet there are complex word-to-text (WTT) integration processes underlying the comprehension. This study focused on two components of WTT integration, that is, syntactic parsing and semantic association.
Bio:	Mona AlshehrirnA Ph.D. graduate in Education at the University of Exeter, UKrnA lecturer in Taif University, Saudi Arabiarnrn

Name:	**Amir, Alia; Jawhar, Sabria; Huq , Rizwan-ul**
Title:	Translanguaging in EFL: Conversation Analysis perspective
Schedule:	Friday, 2:00 PM - 2:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Using Conversation Analysis, this paper argues for the use of translanguaging in the EFL classroom context by the teachers. It showcases how teachers can utilize resources from the first language (L1) in second/foreign language classes to maximize participation and create language awareness.
Bios:	Dr. Alia Amir an Assistant Professor in English linguistics at Linköping University in Sweden. Her main research interests concern language learning, teaching and use in multilingual contexts.
	Dr. Sabria Jawhar is an assistant professor of applied and educational linguistics at KSAU-HS, KSA. Dr. Jawhar is interested in classroom interaction, assessment, and the use of technology in HE.
	Biography: Dr. Rizwan-ul Huq is a Senior Lecturer in English linguistics at Mid Sweden University. His research interest concerns Conversation Analysis, multimodality, bilingualism, language policy, and use of technology in HE.

Name:	**Avtandilyan, Nara**
Title:	Artificial Intelligence: Panacea or Pandora's Box?
Schedule:	Saturday, 11:30 AM - 12:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	In some laboratories around the world, scientists are developing highly programmed machines that are guided by Artificial Intelligence (AI) software. Many educators are wondering what effects AI will have on the education field. The presenter will explain what AI in Education is and she will set out the argument againstit.
Bio:	Mrs. Nara Avtandilyan is a lecturer of English at the Community College of Qatar. She believes that teaching is about inspiring others to discover their purpose and potential. Nara holds a master's degree in TEFL from the American University of Armenia. She taught at tertiary level in Armenia, Oman, UAE, Kuwait, Saudi Arabia and Qatar. She is a seasoned educator teaching at ELC, ESP, EAP, EFW, diploma, and undergraduate programs. Nara is a member of the TESOL International Association and a Past TESOL Kuwait Program Chair (2016-2017). She has presented various research papers and practical workshops at local and international conferences.

Name:	**Avtandilyan, Nara**
Title:	Instructional Illuminators: Scoring Rubrics for Speaking Skills
Schedule:	Saturday, 8:30 AM - 9:00 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Speaking skills are important in language teaching as well as assessment. However, assessing student performance can sometimes be a problem because there is no clear answer or solution. For this reason, rubrics have become increasingly popular. According to Popham (1997), rubrics have the potential to act as 'instructional illuminators'.
Bio:	Nara Avtandilyan is a lecturer of English at the Community College of Qatar. She believes that teaching is about inspiring others to discover their purpose and potential. Nara holds a master's degree in TEFL from the American University of Armenia. She is a seasoned educator teaching at ELC, ESP, EAP, EFW, diploma, and undergraduate programs. Nara is a member of the TESOL International Association and a Past TESOL Kuwait Program Chair (2016-2017). She has presented various research papers and practical workshops at local and international conferences.

Name:	**Ayish, Nader**
Title:	Reading for Pleasure in University: Overcoming Challenges
Schedule:	Friday, 2:00 PM - 2:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Reading for pleasure is considered by many to be an essential component of learning and growth. The presenter will discuss findings from a study that explored why ELLs at an EMI university rarely read for pleasure and what instructors can do to help students build a community of readers.
Bio:	Dr. Nader Ayish is an assistant professor of English at Khalifa University in Abu Dhabi. Much of his research has examined the use of language as a teaching tool.

Name:	**Ayrapetyan, Anna**
Title:	DEVELOPING SPEAKING and LISTENING THROUGH DIGITAL STORYTELLING
Schedule:	Saturday, 11:00 AM - 11:45 AM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	Digital storytelling is known to be an effective tool for improving students' listening and speaking skills. The presenter will share the results of her research conducted with 23 undergraduate students in Armenia, thus, giving the participants an idea of how they can apply this tool in their classrooms.rnrn
Bio:	Anna Ayrapetyan is an English Language Teacher at Russian - Armenian University and the French University of Armenia. Anna has participated and presented at many conferences in Armenia and abroad. Anna is an extended board member of AELTA. Her fields of interest include technologies in ELT, CLIL, and psychology in learning.

Name:	**BEN NASR, Lobna**
Title:	Multimodality Practices in ESP: the Tunisian context.
Schedule:	Saturday, 10:00 AM - 10:45 AM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenter will discuss the impact of multimodality in ESP classes on fostering the students' engagement, satisfaction and their English proficiency in a Tunisian university. During the presentation, she will

	highlight a few ways of multimodality practices, so that the audience will take advantage of the experience.
Bio:	Lobna BEN NASR, CELTA holder and two MAs holder from Tunisia and a PhD student working on syllabus design in ESP. She is a Senior E.S.P and E.F.L teacher, corporate trainer and Dyn Ed certified tutor as well as UVT tutor. With a Twenty-six-year teaching experience of ESP, EFL , TOEIC prep, IELTS prep Academic English and Business English. She has contributed to several international seminars and conferences organized by MATE (Morocco) , TESOL Tunisia, TATE, EdYoufest (UK) and International Association for Technology, Education and Language Studies in Turkey. She is a member of Gallery teachers (UK), TATE and TESOL. Keen on catching up with the latest techniques and approaches of EFL/ESP teaching and learning, and sharing them with the ELT community and ELT-interested institutions, she has had several contributions in the field of EFL and ESP as a consultant in the field of Curricula and syllabi design incorporating blended learning, the interactive approach, self-directed learning and 21st century skills

Name:	**BOUDJADAR, Tariq**
Title:	iWriter to Leverage the Skills of Students
Schedule:	Saturday, 3:00 PM - 3:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The new generation of learners tend to do a lot of on-screen reading and writing. The presenter will describe the features of the Oxford Interactive Writer which provides easy-to-use interface to help students plan, write and review their compositions in English.
Bio:	I am a lecturer in English in the department of foreign languages at the Teacher-Training College of Sétif. My research interests include Applied Linguistics, educational technology, and 21st century skills.

Name:	**Bahloul, Maher**
Title:	Learning Through Feedback and Reaction to Feedback
Schedule:	Saturday, 2:00 PM - 2:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Providing feedback and reaction to feedback along with the reflections show a great deal of critical thinking and confidence building of students' overall characters. The presenter will share samples of students' oral and written testimonies as they look back at the overall activity and reflect. rn

Bio:	Dr. Maher Bahloul holds a PhD degree in Linguistics from Cornell University and an MA degree from Sorbonne University. He is currently Associate Professor of English at the American University of Sharjah.

Name:	**Barseghyan, Tatevik**
Title:	Dialogue Journaling: How to Make Better Writers
Schedule:	Friday, 1:00 PM - 1:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teaching writing to learners of English as a foreign language can be challenging for language teachers, because of the lack of motivation and interest among learners. The presenter will introduce her research on how to apply electronic dialogue journaling to enhance learner motivation as well as writing fluency and accuracy.
Bio:	Tatevik Barseghyan is a current EFL instructor at the American University of Armenia and an English teacher at "Ayb" school. She has Master's degrees in applied linguistics and TEFL.

Name:	**Batziakas, Bill**
Title:	Translanguaging and English for Academic Purposes
Schedule:	Friday, 2:00 PM - 2:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Translanguaging has been researched both in various social contexts and in various pedagogical contexts. This presentation will focus on what translanguaging has to offer to English for Academic Purposes, and specifically it will show ways to complement traditional pedagogical considerations of syllabus design, coursebook activities, classroom instruction, and assessment.
Bio:	Dr Bill Batziakas is Assistant Professor of EAP, Dongbei University of Finance and Economics, China. PhD in Language, Discourse and Communication (King's College London); MA in TESOL (University College London)

Name:	**Baza, Iman**
Title:	Political Satire and Conceptual Metaphors
Schedule:	Friday, 11:30 AM - 12:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)

Abstract:	I conducted a comparative study on selected samples of Egyptian and American television programs, namely Elbernameg by Bassem Youssef and The Daily Show with Jon Stewart. I analyzed the data using Conceptual Metaphor Theory.
Bio:	Iman Baza is a senior instructor at the American University in Cairo (AUC). She has a PhD in linguistics from Cairo University and MA in TEFL from AUC.

Name:	**Baza, Marwa**
Title:	Norming Sessions Revisited
Schedule:	Friday, 2:30 PM - 3:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	A questionnaire was sent to some ELT professionals in the field in an attempt to uncover their expectations and practices when grading essays. The results indicated differences in grading among professionals and, hence, the need to come to a consensus on task expectations and grading.
Bio:	Marwa Baza is a senior English language instructor at AUC. She has a Master's Degree in TEFL from AUC and a Ph.D. in applied linguistics from Cairo University, Egypt.

Name:	**Beadle, Terri**
Title:	Pixton to the Rescue
Schedule:	Friday, 3:30 PM - 4:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	Pixton is a web-based cartoon-making site. It is used to let all levels of students make more from their writings. Pixton makes it interesting and fun for the students. In return, your students try harder, are more passionate about their writings, and learning in general.
Bio:	Beadle, Terri is an Assistant Professor at Woosong University in Daejeon, South Korea. She has previously taught at Bilkent University in Ankara, Turkey and Western Michigan University in Kalamazoo, Michigan.

Name:	**Begmatova, Kholida**
Title:	Two Techniques to improve Academic Writing

Schedule:	Friday, 2:00 PM - 2:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teachers of Academic English in higher education can apply Focused Freewriting and Five Colored Pencils techniques for academic writing. The presentation will focus on students' difficulties in writing process. It will also describe two techniques to facilitate the development of writing among university students.
Bio:	Associate Lecturer in Westminster International University in Tashkent

Name:	**Bilikozen, Neslihan**
Title:	Writing during Pandemic: Grieving between theLines
Schedule:	Saturday, 8:00 AM - 8:45 AM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on the results of a study that investigated the impact of the shift to online education on students in my academic writing classes. An analysis of their reflective writing revealed how they moved through the stages of grief while navigating the challenges brought about by the pandemic.
Bio:	Dr. Neslihan Bilikozen is an Assistant Professor at the Department of English in American University of Sharjah, UAE. She received her doctorate degree from the University of Exeter, UK.

Name:	**Bilikozen, Neslihan; Rabea, Reem; Al-Kharafi, Khalid**
Title:	Effective Feedback: Considering Student Preferences
Schedule:	Saturday, 2:00 PM - 2:45 PM, Crystal Ball Room B
Type:	Research-Oriented Session (45 minutes)
Abstract:	While revising is commonly acknowledged as a key skill for emerging academic writers, researchers and teachers still discuss the value and effectiveness of various feedback methods. This study explores the impact of considering student preferences in feedback type on their writing progress as well as their affective and cognitive engagement.
Bios:	Dr. Neslihan Bilikozen is an Assistant Professor at the Department of English in American University of Sharjah, UAE. She has received her doctorate degree from the University of Exeter, UK.
	Reem Rabea is an MA TESOL student at American University of Sharjah, UAE. Her current field of research is English for Specific Purposes.

	Khalid Al-Kharafi is an MA TESOL student at American University of Sharjah, UAE. Methods in language learning is his current research focus.

Name:	**Boltabaeva, Nilufar**
Title:	Peculiarities of ELT for preschoolers.
Schedule:	Friday, 12:00 PM - 12:30 PM, Jawhar 2
Type:	Teaching Tip (30 minutes)
Abstract:	Second language teaching of preschool children has peculiarities. It should be carried out taking into account different factors such as the age, psychological and physiological characteristics of the children. Duration of the training is also crucial task for "teacher or educater" Moreover, it is very important that teaching process is
Bio:	Nilufar Boltabayeva Abdullayevna, at the age of 39 has 23 years of Teaching Experience both at Higher Education and Public Education! Besides, experience of Hotel and banking servises provides to enrich and to make lessons more authentic and practical.

Name:	**Cheikhmous, Aisha**
Title:	The Frequency and Reasons for Teacher Absenteeism
Schedule:	Friday, 3:00 PM - 3:45 PM, Topaz
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teacher absenteeism is problematic conduct for schools worldwide. Many empirical studies have been conducted for schools to develop reasonable solutions to this undesirable phenomenon and investigate the factors contributing to teacher absenteeism.
Bio:	Aisha Cheikhmous is an educator and researcher interested in crucial topics in the educational arena. Her domain of interest is gifted children and the best approaches to nurturing their talents.

Name:	**Cheikhmous, Aisha**
Title:	Teaching Students with Special Educational Needs
Schedule:	Saturday, 10:00 AM - 10:45 AM, Pearl 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Identifying the demands of students with special educational needs and contributing to their Individual Instructional Plan development have always been a challenge to teachers. Educators of English as a

	Second Language will better understand these learners' rights and needs and the best ways to approach them.
Bio:	Aisha Cheikhmous is an educator and a researcher. She is interested in gifted learners and the diverse approaches to inspire educators and parents to nurture their childrens' talents.

Name:	**Dara, Sara**
Title:	Augmented and Virtual Reality in Classroom
Schedule:	Saturday, 2:00 PM - 2:45 PM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Augmented and Virtual Reality brings naturalistic visualization to the classroom. The presenter will describe how AR books can create changes in learning and understanding of concepts. A short training to develop AR markers will help attendees understand the basic concept pillaring it.rn
Bio:	CEO of Programmers Zone Author of Augmented Reality books for children in Arabic & English Winner of Children's Programming Course of the Year in Abu Dhabi

Name:	**Davidson, Peter and Coombe, Christine**
Title:	Maintaining the Integrity of Online Assessment
Schedule:	Friday, 12:00 PM - 12:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Due to the Covid-19 pandemic, students are increasingly taking assessments online. However, it is very easy for students to cheat, copy, plagiarize, or get outside help during an online assessment. In this talk we will suggest a number of ways in which online assessment tasks can be designed and implemented
Bios:	Peter Davidson teaches Technical Writing at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He recently co-edited: Language Assessment in the Middle East and North Africa (2017, TESOL Arabia); and The Cambridge Guide to Second Language Assessment. Cambridge (2012, Cambridge University Press).
	On file

Name:	**Davidson, Peter and Buchanan, Jaime**
Title:	The Key Principles of Effective Online Classes

Schedule:	Saturday, 12:00 PM - 12:45 PM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The purpose of this talk is to highlight the key principles of effective digital teaching and learning that teachers can utilize to improve the efficacy of their own online classes.
Bios:	Peter Davidson currently teaches Business Communication at Zayed University in Dubai, having previously taught in New Zealand, Japan, the UK and Turkey. He was recently made a Fellow of the HEA.
	Jaime Buchanan teaches Technical Communication and English Composition at Zayed University. She is interested in applying effective and adaptive pedagogic practices to online and blended learning contexts.

Name:	**Djabborova, Nodira**
Title:	The role of films in Intercultural Communication
Schedule:	Saturday, 8:30 AM - 9:00 AM, Jade
Type:	Teaching Tip (30 minutes)
Abstract:	Communication is the result of the spiritual and spiritual foundation of human activity that is manifested in conjunction with emerging social needs. Interpersonal relationships also have a significant effect on the formation of intercultural communication. Communication is the collaboration of people during their activities, various activities arising from their needs
Bio:	I was born in November 4 in 1978. In 2021 I graduated Tashkent Webster Uviversity MA TESL program. I am an EFL/ESL teacher at Andijan Machine Building Institute.

Name:	**Dusthimer, Carl**
Title:	Creative Thinking: Not Magic but Habits
Schedule:	Saturday, 11:00 AM - 11:30 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Workshop (60 minutes)
Abstract:	It is simple. Creative thinking is a skill. It can be practiced and improved. Teachers can help students understand creativity and develop their creative thinking skills. Creativity does not have to be elusive. We can make it accessible, engaging and, in doing so, change our students' mindsets.

Bio:	Carl teaches academic writing at KFUPM in Saudi Arabia. His now focuses on curriculum development and programming to enhance students' creative thinking and problem solving skills.

Name:	**Ebrahim, Parween**
Title:	Multi-cultural Literacy in EFL Teacher Education
Schedule:	Saturday, 1:00 PM - 1:45 PM, Pearl 1
Type:	Workshop (60 minutes)
Abstract:	Teacher education in EFL contexts can use multi-cultural children's literature to build pre-service teacher's multi-cultural literacy. The presenter will describe how she used a multi-literacies framework in a module on multi-cultural children's literature with Bahraini pre-service teachers majoring in TESOL.
Bio:	Parween Ebrahim teaches English in the Bahrain Teachers' College at the University of Bahrain. Prior to joining the BTC, she did her graduate studies in the U.S. Her current research and teaching interests include children's literature, multi-literacies, and the role of literature in language teaching and teacher education.

Name:	**Edmonds, Ellen**
Title:	Comprehensive Effective Literacy Instruction for Multilingual Learners
Schedule:	Saturday, 12:00 PM - 12:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Research indicates English learners benefit from explicit instruction in phonemic awareness and phonics. That must be paired with teaching in the other components of reading. Join Ellen to learn to develop strong readers as you build on students' strengths, meet them where they are, make connections to their home language
Bio:	Ellen Edmonds, Vice President, Learning, maintains a broad and deep understanding of needs, trends, and standards in education, curriculum and instruction research and best practices. Prior roles include Executive Director of PD, Senior Educational Consultant, Adjunct Instructor – UNC-C; Director, Program Coordinator, school administrator, intervention specialist, teacher, and program director – Charlotte-Mecklenburg Schools, CHCC Schools.

Name:	**Edwards, Peter**
Title:	Understanding Storytelling: Psychiatrists, Novelists, and Motivating Readers

Schedule:	Saturday, 12:30 PM - 1:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	"Nobody reads anymore!" This common lament spotlights the need to highlight the individual, intrinsic value of reading. To uncover the internal stories in any text and links to keen readers' wellbeing, why not bring together creative writing and mental health experts to help our students read?
Bio:	Originally from Washington DC, Peter has taught and consulted in Poland, South Korea, Japan, Colombia, and Saudi Arabia. He holds an MA in literature and a PhD in applied linguistics.

Name:	**Egamnazarova, Durdona**
Title:	Efficacy of theme-rheme analysis in translation
Schedule:	Friday, 1:00 PM - 1:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	In translation studies, the importance of applying the functional sentence perspective theory has always been stressed. The presenter will address the issue of theme-rheme analysis in translation to provide adequacy in terms of retaining the communicative intention of authors in original texts on the example of Uzbek and English.
Bio:	Egamnazarova Durdona Shuhratillaevna is associate professor lecturing on English philology at Andijan State University, Uzbekistan. Her research topic is "The actual division of the sentence in Uzbek and English".

Name:	**El Teeny, Mira**
Title:	Nurturing Memory Using Mindful Practices
Schedule:	Friday, 12:30 PM - 1:00 PM, Jawhar 2
Type:	Teaching Tip (30 minutes)
Abstract:	Online teaching contexts contribute to passive student attention compromising language proficiency. The presenter will validate these and related concerns to online teachers, suggesting instruction of reading and writing through mindful learning activities that enable students to be fully present to absorb information while retrieving it as a lifelong skill.
Bio:	A Curriculum Developer, Instructor, and Writing Consultant, Mira's goals include providing frameworks for today's demanding educational

	expectations. Mira has been recognized by Fulbright scholars for her commitment to research student-learning.

Name:	**Eleftheriou, Maria and Spyropoulou, Konstantina**
Title:	Effective Online Tutorials for Multilingual Students
Schedule:	Friday, 1:30 PM - 2:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	In this presentation, we will discuss the preliminary findings of our research into online writing center tutorials in a multilingual context. Our analysis of tutorial observations, tutor surveys, and interviews will help us determine and develop the most effective practices to facilitate multilingual student learning in an online writing center.
Bios:	Maria Eleftheriou is an Assistant Professor at the American University of Sharjah. Her research interests include tutor training models, writing center assessment, online writing instruction and writing assessment.
	Konstantina Spyropoulou is a researcher and graduate student in TESOL at the American University of Sharjah where she has been a tutor for the last 3.5 years.

Name:	**Emuka, Chioma**
Title:	Towards Digital Literacy and Learning
Schedule:	Friday, 8:30 AM - 9:00 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Current scholarship revolves around the multiplicity of digital means through which individuals communicate. The internet and the computer chip have much to do with it. Some may say that traditional reading and writing, print, and the like has taken a backseat to the desktop publishing, born-digital, electronic formats.
Bio:	My name is Chioma Emuka. I was born and raised in Houston Texas. I come from a family of educators but my collegiate background in American football has shaped me into the educator I am today. I am a teacher, instructional coach, instructional designer, writing coach, and speaking coach. I am certified in 5 areas in the State of Texas as a classroom teacher. I have Master's in English, A Cambridge Celta, and Graduate certificate in TESOL. I have taught in a variety of contexts and countries, always with an emphasis in teaching English language. I am an experienced ESL Instructor with a demonstrated history of working in education. Skilled in Research, Teaching, Higher Education,

	Curriculum Development, and Public Speaking. I am a strong education professional with a Master's Degree focused in Teaching English as a Second or Foreign Language/ESL Language Instructor from Texas A&M University-Commerce.

Name:	**Endley, Martin and Karim, Khaled**
Title:	The Effects of WCF on L2 Knowledge
Schedule:	Saturday, 2:00 PM - 2:45 PM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation will report an investigation of the effects of WCF on the development of explicit and implicit L2 knowledge among a group of university-level Arabic-speaking learners of English studying in an EFL environment.
Bios:	Martin Endley is an Associate Professor at UAEU. His research interests cover aspects of second language acquisition including written corrective feedback, reading strategies and lexical processing in an L2 context.
	Khaled Karim is an Associate Professor of Linguistics at UAEU. His research interests focus on L2 acquisition, L2 writing strategies, corrective feedback, and ESL pedagogy.

Name:	**Flahive, Edith**
Title:	Investigating Students' Perceptions of Blended Learning
Schedule:	Saturday, 12:00 PM - 12:45 PM, Crystal Ball Room B
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will investigate students' perceptions of blended learning as a pedagogical alternative to traditional face-to-face instruction. The implications of these results for the teaching-learning process will be examined. Participants will leave with particular strategies that they can implement in the classroom to enhance student engagement in blended learning.
Bio:	Edith Flahive, PhD, works at the Higher Colleges of Technology, Abu Dhabi Men's College. Her research interests include learner autonomy, teacher development, and educational leadership.

Name:	**Gevorgyan, Margarit and Khachaturyan, Adelina**
Title:	Enhancing Speaking Skills through Critical Thinking Activities
Schedule:	Saturday, 11:00 AM - 11:45 AM, Crystal Ball Room A

Type:	Workshop (60 minutes)
Abstract:	Speaking English and thinking critically have become integral parts of today's world. Therefore, the use of critical thinking activities could significantly improve students' speaking abilities. The presenters will conduct a workshop to share some hands-on activities with the participants, which will help them to boost their students' speaking skills.
Bios:	Margarit is an EFL teacher, with 10 years of teaching experience. She teaches English at the American University of Armenia. She is also involved in teacher training and educational leadership.
	Adelina Khachaturyan has graduated from the linguistic university and later pursued her master's degree in Teaching English as Foreign Language at the American University of Armenia where she is currently working as an instructor of English.

Name:	**Gobert, Gerard**
Title:	SPELLER: an introduction to stealth learning
Schedule:	Saturday, 10:00 AM - 10:45 AM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The boardgame Speller is a great tool to teach vocabulary in a Middle Eastern classroom, using stealth learning to help learners tackle the frustrating nature of English spelling as Arabic native speakers. It is a great tool to help teachers achieve their role as facilitator of knowledge and team building.
Bio:	Gerard Gobert has been teaching English Foundations at the ADNOC Technical Academy for 3 years to young adult males on their path to become ADNOC technicians. He has an extensive background teaching ESL in the Middle East.

Name:	**Haase, Hannah**
Title:	Motivate your students to SPEAK English
Schedule:	Saturday, 11:00 AM - 11:45 AM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Most English teaching materials do not include a lot of speaking and listening opportunities for students. The presenter will highlight the importance of giving English language learners meaningful speaking opportunities, and discuss tips, games, and tools to enhance students' speaking abilities inside and outside the classroom.

Bio:	Hannah (M.Ed. in History and ESL), former professor and teacher of History and German, works as a curriculum developer and pedagogical mentor for Robotel's SmartClass Content (English, German, Spanish).

Name:	**Hadjimetova, Dilnoza**
Title:	Approaches and methods in ELT
Schedule:	Saturday, 12:00 pm, Mezzanine Reception
Type:	Poster Session
Abstract:	Learning outcomes are an essential part of any unit outline. A learning outcome is a clear statement of what a learner is expected to be able to do, know about and/or value at the completion of a unit of study, and how well they should be expected to achieve those.
Bio:	I was born in Uzbekistan. I have been working at State secondary school in Tashkent. Teaching is my passion. I am interested in Art, Music and learning languages.

Name:	**Hajimaghsoodi, Arezoo**
Title:	Nuts and Bolts of Humanizing Online classrooms
Schedule:	Friday, 3:00 PM - 3:45 PM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Online classrooms are usually nerve-wracking for both teachers and students. Many teachers try to replicate their face-to-face classroom experience in an online one, whereas conducting online classrooms is totally different. Therefore, it is necessary to learn how to optimize online classrooms. The presenter introduces practical ways to humanize online education.
Bio:	Arezoo Hajimaghsoodi has a Ph.D. in TEFL from Tehran Islamic Azad University, Science and Research Branch. Her primary research interests concern CALL, MALL, Activity Theory, cooperative learning, and L2 writing.

Name:	**Harrison, Richard**
Title:	Adding 'critical thinking value' to language programmes
Schedule:	Saturday, 1:00 PM - 1:45 PM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Critical thinking is recognised as an important 21st century skill. However, it is often difficult to find space in already crowded teaching

	programmes to introduce another skill. This session demonstrates various ways we can do this – in particular by adding critical thinking value to existing language exercises and activities.
Bio:	Richard Harrison is an author, publisher and teacher trainer based in Muscat and London. His many ELT publications include 'Framework: Academic Writing and Critical Thinking' and the 'Keep Writing' series.

Name:	**Hasper, Anna**
Title:	Introducing the New IELTS Online Prepare Hub
Schedule:	Friday, 1:00 PM - 1:45 PM, Topaz
Type:	Practice-Oriented Session (45 minutes)
Abstract:	What is the new Online IELTS Prepare Hub? Who is this for? What resources are available in the Hub for teachers to best prepare their IELTS students? These questions and more will be answered in this information session from IDP Education.
Bio:	Anna has extensive experience as a trainer in the MENA region. Her main interests are teacher development, educational psychology and effective practice. She regularly writes for Modern English Teacher.

Name:	**Hillman, Sara**
Title:	Applying emotions research in EMI classrooms
Schedule:	Saturday, 11:00 AM - 11:45 AM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In this presentation, I showcase how to apply recent critical approaches to emotions research in English medium instruction (EMI) classrooms through use of translingual mentor texts and literacy narratives. This semester-long project allows students to deeply reflect on the emotional impact of EMI on their lives.
Bio:	Sara Hillman is an Assistant Professor of English in the Liberal Arts Program at Texas A&M University at Qatar where she teaches Foundation English, intercultural communication, and multicultural education.

Name:	**Hopkyns, Sarah**
Title:	Translanguaging in Emirati universities: Challenging monolingual ideologies
Schedule:	Saturday, 12:00 PM - 12:45 PM, Pearl 3

Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores the language ideologies and language use of 100 Emirati university students through a case study using mixed-method questionnaires and classroom observations. The study revealed mixed attitudes towards translanguaging, with the presence of monolingual ideologies. Practical suggestions are provided for making classrooms more linguistically inclusive and authentic.
Bio:	Sarah Hopkyns is an Assistant Professor of Applied Linguistics at Zayed University, UAE. She has published widely on the topics of English-medium instruction, translanguaging, multilingualism, linguistic landscaping, and cultural identities.

Name:	**Howard, Katelyn**
Title:	Make Vocabulary Fun Again
Schedule:	Saturday, 10:00 AM - 10:45 AM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	A critical component of language proficiency is vocabulary knowledge and use. This workshop will include various vocabulary games and activities that can be used for all levels of English learners. The workshop will also include how to apply Bloom's Taxonomy in preparing vocabulary activities.rn
Bio:	Katelyn is an English Lecturer at The University of Technology & Applied Sciences in Salalah, Oman. She is passionate about language education because she believes that it catalyzes informed global citizens.

Name:	**Hussein, Anwar and Zayed, Nedaa**
Title:	Learners Attitudes towards Learning English & Culture
Schedule:	Saturday, 10:00 AM - 10:30 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenters will share with the attendees how parental attitudes and their adolescent children influence learning English language and culture and how the social, political and educational context shapes learners' attitudes. Further, the presenters will discuss some recommendations and suggestions for teaching English language and culture.
Bios:	Published twelve articles, three books, and six chapters on foreign language education. Presented more than twenty-five presentations at

	international conventions in the US, Canada, England, Finland and the Netherlands.
	Holds an MA degree in TEFL.

Name:	**Hussein, Anwar and Shmasnah, Afnan**
Title:	Flipped Learning Effectiveness in the EFL Classroom
Schedule:	Saturday, 1:00 PM - 1:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenters will share with the attendees the effectiveness of using the flipped learning model in improving EFL student's' reading comprehension skills, encouraging engagement, and promoting autonomous learning. Further, the presenters will discuss the implications and recommendations for using such model in English as a foreign language classrooms.
Bios:	Currently Dr. Anwar teaches in the Department of Curriculum and Instruction at Birzeit University. Prior to that Anwar worked for more than 20 years in the K-12 and university education as an instructor and as an administrator in the USA, Canada and overseas. Anwar is a Fulbright Scholar. He published more than a dozen articles in reputable journals, three books on foreign language education and leadership, and six chapters. In addition, Anwar presented more than twenty five presentations at international conventions in the US, Canada, England, Finland and the Netherlands.
	Ms. Afnan Shamasneh holds a Master degree in Teaching English as Foreign Language. Further, she works as an EFL grade 12 teacher at the Palestinian Ministry of Education.

Name:	**Hussein, Sulaiman**
Title:	Empowering English Speaking Classes through Socratic Circles
Schedule:	Friday, 11:00 AM - 11:45 AM, Regency
Type:	Discussion Group (45 minutes)
Abstract:	Socratic circles as an innovative student-centered approach can be applied in our language classes to help learners engage in a deeper understanding of topics and foster critical thinking skills. Based on the findings of an empirical study conducted by the presenter and anecdotal evidence, the light will be shed on.
Bio:	Dr. Sulaiman has been working as an EFL instructor at different high schools and universities. Mr. Hussein has published several articles and spoken at numerous conferences about pedagogical and

psycholinguistic related issues. Currently, he is a faculty member of the ELC at the University of Sharjah. One of his basic interests is investigating the impact of affective factors on language acquisition and learning.

Name:	**Iqbal Dara, Sara**
Title:	Student Portfolio, developing self awareness in StudentsSelf
Schedule:	Friday, 3:00 PM - 3:30 PM, Jawhar 2
Type:	Teaching Tip (30 minutes)
Abstract:	Self-awareness can make students curators of their strengths and weaknesses. rnSession will highlight the importance of students' input of their daily performance in school. Presenter will explain in detail how constructive it can be to monitor daily feedback and develop students' behavior.rn
Bio:	CEO of Programmers ZoneAuthor of Augmented Reality books for children in Arabic & EnglishWinner of Children's Programming Course of the Year in Abu Dhabi

Name:	**Irudayasamy, Julius and Yantandu Uba, Sani**
Title:	Mobile Phone Addiction Impacts on Tertiary Students
Schedule:	Saturday, 3:00 PM - 3:45 PM, Topaz
Type:	Research-Oriented Session (45 minutes)
Abstract:	Smartphone usage is getting popular, raising concern on students' mobile phone addiction. The heavy reliance on their usage during classroom time is alarming. The presenters will describe mobile phone addiction on tertiary students at Dhofar University and its impact on class time and academic performance.
Bios:	Julius Irudayasamy, being an Assistant Professor and the Head of the Department of English Language and Literature, Dhofar University, teaches undergraduate and post graduate students. He has presented papers at the national and International conferences and published research papers. His field of research includes ELT and Computer Assisted Language Learning.
	Sani Yantandu Uba taught in tertiary institutions in Nigeria. He obtained his PhD in Applied Linguistics from the University of Leeds, UK. He adopted a textography approach in his PhD thesis in investigating authorial stance in accounting PhD theses in one of the Nigerian universities. His research interests include Corpus Linguistic, Teaching English for Academic and Professional Purposes, Discourse

	Analysis, Second Language Acquisition, English language teaching, academic writing etc. He published many articles in these areas.

Name:	**Ismael, Sakinah and Tzirides, Anastasia-Olga**
Title:	Smart Online Language Learning: Translingual/Multimodal Learning
Schedule:	Friday, 9:30 AM - 10:00 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will describe part of the qualitative data of a project exploring the potential of digital tools and artificial intelligence applications in a translingual and multimodal approach to language learning. Within an innovative pedagogy, two groups of native speakers collaborated in translingual and multimodal activities which stresses peer feedback.
Bios:	Sakinah A. Ismael is the Head of the English Language Department at the Arabian Gulf University and is enrolled in the EdD program at the University of Illinois at Urbana-Champaign.
	Anastasia-Olga Tzirides is a PhD candidate and teaching assistant at the University of Illinois College of Education in the Learning Design and Leadership Program.

Name:	**JAIN, GUNJAN**
Title:	Adapting assessment techniques for ESL learners
Schedule:	Friday, 8:00 AM - 8:30 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Workshop (60 minutes)
Abstract:	The presenter will discuss the authentic assessment techniques for ESL learners based on their performance in a manner that helps them to meet specific standards and equip them with the required competencies to succeed in the present globalized era.
Bio:	• Dr. Gunjan Jain is seasoned & versatile teaching professional with incredible experience of 21 years. She possesses experience & understanding in English teaching and expertise in developing curriculum content, innovative teaching techniques with deft knowledge of the latest teaching trends and students' psychology. Her research interests include Women Studies, Linguistics, and Humanities. She also conducts training sessions for TEFL, TESOL training sessions for teachers.

Name:	**Johnson-Tyas, Isaac**
Title:	Managing and Leading ESL Programs Post COVID
Schedule:	Friday, 11:00 AM - 11:30 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	COVID has had a massive impact on education around the world as universities have closed and education systems struggled to find ways to teach students outside of the traditional means. As colleges and universities begin to re-open, the lessons learned from the lockdowns are key to finding the best way
Bio:	Dr. Isaac Johnson-Tyas has earned his doctorate degree in business administration from the University of Liverpool, holds an MBA from the University of North Carolina, and a Masters in International Management from the Institute of Business Studies in Moscow, Russia. Having lived in Saudi Arabia for over 6 years, Isaac is an American also has lived in South Korea, China, Russia, and Switzerland working in the field of education in management and leadership roles. Currently, Isaac is the Vice President of Operations at EduGuide in Riyadh and oversees an English language center in Riyadh, and numerous English language teaching projects around the Kingdom of Saudi Arabia.

Name:	**Kalfut, Thamer**
Title:	Textbook Evaluation: To Whom Are You Writing?
Schedule:	Saturday, 2:00 PM - 2:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	To be effective writers, students should consider an audience's attitudes and expectations. Yet, audience in L2 textbooks has not been addressed. This study examined textbook activities to whom students write based on parameters of audience. The findings benefit teachers to consider parameters of audience when designing materials and teaching writing.
Bio:	Thamer Kalfut holds a PhD in Applied Linguistics from Oklahoma State University, USA, and works at University of Tabuk. He is passionate about designing and evaluating English language textbooks.

Name:	**Kanmaz, Didem**
Title:	Post-Identity Online Teaching
Schedule:	Friday, 1:00 PM - 1:45 PM, Regency

Type:	Practice-Oriented Session (45 minutes)
Abstract:	"The whole is greater than the sum of its parts" according to Aristotle. With the boom of online learning during the pandemic, which seems here to stay as there is more demand for a more personalized learning experience by those who can afford it, what is the best approach?
Bio:	Didem Kanmaz has a background in psychology from Rutgers University, began her English-teaching career in Hail, Saudi Arabia and is currently teaching learners of all ages and backgrounds online.

Name:	**Karimova, Durdona**
Title:	Comprehending Fast Speech with Online Resources
Schedule:	Saturday, 12:00 PM - 12:45 PM, Topaz
Type:	Workshop (60 minutes)
Abstract:	Comprehending fast speech is a continuous challenge for EFL/ESL learners. Students often face obstacles in understanding the reductions by native speakers of English. The presenter will present how she has integrated online videos and audio quizzes with blending, flap, H elision, syllable elision and fast phrases for listening practice.
Bio:	Senior Lecturer of Applied Linguistics at the Specialized branch of Tashkent State University of Law. Former Fulbight FLTA at the University of Texas at Austin, USA, co-author of several books.

Name:	**Khafagi, Noha**
Title:	Applying Design Thinking in EAP
Schedule:	Friday, 12:30 PM - 1:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presenter will share with the audience how she applied Design Thinking (DT) to an academic English course within the English Language Institute of the American University in Cairo through utilizing the DT five stages (empathizing, defining, ideating, prototyping and testing). Step-by-step implementation with both face-to-face and online teaching will
Bio:	Noha Khafagi is a Senior Instructor II in ELI at the American University in Cairo. Her research interests include curriculum development, collaborative learning, and the use of technology in the classroom.

Name:	**Khan, Abdul Zain**

Title:	Icebreakers and the Intercultural Language Pedagogy
Schedule:	Saturday, 8:00 AM - 8:45 AM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	In this advanced world, ESL teachers face many challenges. As the world shifts from offline to a virtual learning environment, are they prepared to fully engage culturally diverse language learners? rnThis workshop will upskill ESL teachers through the demonstration of icebreakers to engage and motivate the teachers and the learners.
Bio:	ESL mentor with an interest in linguistic anthropology.

Name:	**Khan, Rana**
Title:	Practicing Translanguagism for Inclusive and Equitable Learning
Schedule:	Saturday, 8:00 AM - 8:30 AM, Regency
Type:	Teaching Tip (30 minutes)
Abstract:	Translanguagism can make language learning more inclusive when it comes to learning English for EFL (English as a foreign language) or EMI (English as a Medium of Instruction) context students. This study encourages, probes, and establishes translanguagism as a pedagogical tool for equity and inclusion in English language classrooms.
Bio:	Rana Khan holds a masters in English and Business and teaches English and Business at Algonquin College, Kuwait. Currently, she is Academic Coordinator to Intensive English Program at Algonquin College.rnrn

Name:	**Khodjakulova, Feruza**
Title:	Effective Ways of Learning English Through Songs
Schedule:	Friday, 2:00 PM - 2:45 PM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presentation will highlight the common challenges most teachers encounter, while teaching English to both young and adult learners. What makes music or a song such a great teaching tool is its universal appeal, connecting all cultures and languages. Participants will be informed how to use songs to learn English.
Bio:	Khodjakulova Feruza Rustamovna has been in teaching for 23 years. At present, she is a senior teacher, an independent Ph.D. researcher at International Islamic Academy of Uzbekistan. She is the author of several manuals.

Name:	**Khujaniyazova, Khilola**
Title:	THE IMPORTANCE OF USING TASK-BASED LANGUAGE
Schedule:	Saturday, 8:00 AM - 8:30 AM, Opal
Type:	Teaching Tip (30 minutes)
Abstract:	In this article, the main peculiarities of some teaching methods, which are used in EFL classes, the main issues of teaching and learning foreign languages, are analyzed as well as the role of the task-based learning method is definitely clarified.
Bio:	Have been working as an English as Foreign languages teacher at Higher education in Uzbekistan Tesol holder of 2021 Trainer in "Train the trainer" Tesol course nowadays An independent researcher at mentioned university

Name:	**Kuchkarova, Maftuna and Shakirova, Madina**
Title:	IMPROVING VOCABULARY THROUGH "PICTIONARY GAME" TECHNIQUE
Schedule:	Friday, 12:00 PM - 12:45 PM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will focus on enhancing English vocabulary using the "PICTIONARY GAME" technique, which helps to develop EFL learners' vocabulary base and decrease their hesitation in communication. In order to engage students, teachers can show different pictures to both groups and ask them to describe the given pictures.
Bios:	Kuchkarova Maftuna works at UzSWLU and she's keen on using high technology in her teaching. She held TEFL, ELT training course certificates. Currently, she holds a Ph.D. degree and her research interests include pragmatic analysis of rhetorical speech.
	Madina Shakirova has been working as an EFL teacher for 6 years at Uzbek State World Languages University. She holds a Ph.D. degree and her research interest includes linguistic analysis.

Name:	**Kuchkarova, Nargiza**
Title:	Teacher development opportunities at Presidential schools.
Schedule:	Friday, 12:00 PM - 12:45 PM, Topaz
Type:	Practice-Oriented Session (45 minutes)

Abstract:	I would like to talk about positive experience of hybrid teacher training scheme that we successfuly launched at the Presidential Schools in Uzbekistan. We are new schools opened by the President only 3 years ago and we the project on reformimg of the teacher training system is supported by Unesco
Bio:	I had been teaching English for more than 20 years before I got involved in policy making and education management. I am Hornby scholar 2012 and Teacher Excellence Award alumna 2003. I am heading the teacher training department at PIIMA

Name:	**Kurbanova, Shokhida**
Title:	CONCEPT OF TONGUE
Schedule:	Friday, 1:00 PM - 1:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The present article discuss the issues related to the language form of the nominative units within the semantic field "Tongue". On the basis of the glossary of terms reflecting the linguistic area "concept" the specificities of the characteristic features of nomination have been highlighted.
Bio:	Department of English Language and Literature (Uzbekistan) a PHD student at ASU.

Name:	**Louhichi, Imed**
Title:	On L1 Training: The case of 'Splits'
Schedule:	Saturday, 3:00 PM - 3:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	'Splits' refer to conceptual categories that are lexicalized with single morphemes in one language but with more than one morpheme in another language. The Arabic MIN and its English counterpart OUT, OFF, and FROM are a case in point. To reverse L1 Training, some form of 'cognitive restructuring' is necessary.
Bio:	Dr. Louhichi holds a Ph.D. in Theoretical Linguistics and an MA in Applied Linguistics from the University of Sussex, England. He is interested in the similarities and differences between English and Arabic, their implications for the thinking-for-speaking behavior of their respective speakers, and how these differences may inform language pedagogy.

Name:	**Madaminova, Gulzira**

Title:	Integrating educational drama in teaching EFL
Schedule:	Friday, 3:00 PM - 3:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	There is a continuous demand for innovative foreign language teaching approaches in current education system. The presenter will introduce Educational drama as an effective method in developing foreign language (English) learners' sociolinguistic competence. Theoretical and practical overview of the research will be presented to highlight the importance of the method.
Bio:	Madaminova Gulzira Gulamkadirovna is a PhD student and part- time English Instructor at Andijan State University, Uzbekistan. Her research topic is "The role of Educational drama in developing learners' sociolinguistic competence".

Name:	**Mahmoud, Elsayed**
Title:	The Impact of L1 on L2
Schedule:	Friday, 11:00 AM - 11:45 AM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	A Contextual Analysis will be made to Highlight the Impact of L1 on L2. Sometimes your mother tongue facilitates learning your target language, and it also hinders that process. Through a contextual analysis, we will identify that impact, and solutions will be presented, too.
Bio:	Sayed Mahmoud

Name:	**Mallek Bahloul, Raja**
Title:	Collaborative Writing through Digital Platforms
Schedule:	Saturday, 2:00 PM - 2:45 PM, Topaz
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Developing language learners' writing performance is a major challenge faced by both ESL teachers and students. To facilitate the task, the presenter looked into ways to engage students through the use of digital collaborative tools, namely Padlet and Jamboard to boost their writing skills with a lot of joy.
Bio:	Raja Mallek Bahloul earned her Master's from Cornell University. She has been teaching for more than 25 years. Her areas of research include teaching vocabulary and innovative teaching strategies.

Name:	**Manasreh, Dr. Mohammad and Avtandilyan, Nara**
Title:	Institutions during the Pandemic: Issues and Perspectives
Schedule:	Saturday, 8:00 AM - 8:30 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Discussion Group (45 minutes)
Abstract:	The pandemic has starkly highlighted the fragility of our education systems, even those considered relatively stable. The presenters will discuss the challenges, opportunities, and threats that the Covid 19 presented in terms of teaching, managing, and administrating academic departments and the strategies they deployed to overcome these challenges.
Bios:	Dr. Mohammad Manasreh has a PhD in Applied Linguistics from the University of Warwick and a master's in TESOL from the University of Exeter. He has more than 20 years of teaching and training experience and more than 13 years of TESOL management in institutions inside and outside Qatar. Dr. Manasreh has several publications including two book chapters and a book about the use of ICT in ELT in Qatar. He also has presented at a number of international conferences.
	Nara Avtandilyan is a lecturer of English at the Community College of Qatar. She holds a master's degree in TEFL from the American University of Armenia. She is a seasoned educator who taught at the tertiary level for many years. Nara is a member of the TESOL International Association and a Past TESOL Kuwait Program Chair (2016-2017).

Name:	**Mathew, Binu James**
Title:	Relevance of Emotional Intelligence for Teaching Staff
Schedule:	Saturday, 10:30 AM - 11:00 AM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teaching staff are no exception to the influence of emotions in their work, although many are not conscious of it all the time. Using real-life scenarios, the presenter will extrapolate aspects of positive use of emotional intelligence (EI) in class, which will help staff to enhance their teaching effectiveness.
Bio:	Dr Binu James Mathew has had 24 years of teaching and research experience. Currently, he is an Assistant Professor of English at CBFS Oman. Qualifications: MA, MPhil, PhD.

Name:	**Mekni Toujani, Marwa**

Title:	Field Dependency and Reading Comprehension
Schedule:	Saturday, 11:00 AM - 11:45 AM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	On the basis of the research reviewed, it is deduced that: (1) FDI is indeed a style and not an ability, (2) its effect on reading processes and performance could be altered by other factors, and (3) this concept needs to be further investigated.
Bio:	Marwa Mekni Toujani is an English instructor at Interlink International Institute at Al Yamamah University, Saudi Arabia. She holds a PhD degree in Applied Linguistics from Higher Institute of Languages, Tunis. She has been in the teaching domain since January 2013. Her special interests are experimental psycholinguistics, ELT curriculum and instruction, and educational psychology.

Name:	**Melik-Adamyan, Shushanik**
Title:	Jumping from C1 to C2
Schedule:	Friday, 2:00 PM - 2:45 PM, Topaz
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The jump from C1 to C2 may seem an arduous task at first glance. Yet, with the help of proper technological and non-technological tools and tasks, this goal is well achievable for the keen learner. The presenter thus envisages a set of steps towards this milestone in mastering English.
Bio:	Shushanik Melik-Adamyan is a linguist, and she is currently enrolled at Russian-Armenian University as a senior lecturer of the English language. Simultaneously, she is doing her PhD in Linguistics.

Name:	**Merchant, Angel**
Title:	Appreciative Inquiry and EFL Teacher Wellbeing
Schedule:	Saturday, 2:00 PM - 2:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	Language teachers' pursuit of wellbeing is neither self-seeking nor egocentric. Teachers often feel the urge to self-sacrifice in the name of commitment which may lead to a decrease in wellbeing. The presenter will explore teacher wellbeing and how an Appreciative Inquiry approach can promote positive growth and development among instructors.

Bio:	Angel Merchant is an early year's educator at Greenwood International School and a graduate research assistant in the TESOL program at the American University of Sharjah, United Arab Emirates.

Name:	**Merchant, Fareen Angeland Prakharenka, Natallia**
Title:	Do Teachers Know What Engages Their Students?
Schedule:	Saturday, 1:00 PM - 1:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	Engagement is an important facet of any successful classroom environment. However, while teachers often claim they know what engages their learners, the evidence suggests otherwise. The presenter will explore the topic of engagement and establish the degree to which teachers are aware of actual (as opposed to fake) student engagement.
Bios:	Angel Merchant is an early year's educator at Greenwood International School and a graduate research assistant in the TESOL program at the American University of Sharjah, United Arab Emirates.
	Natallia Prakharenka is an educator with many years of experience in primary years and ESL teaching. At present, she is a graduate research assistant in the TESOL program at the American University of Sharjah.

Name:	**Michell, Colin**
Title:	Linguistic imperialism and the IELTS speaking module
Schedule:	Friday, 11:00 AM - 11:45 AM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The International English Language Testing System (IELTS) exam's rating bands for the speaking module are problematic when viewed through the lens of critical testing. The presenter will show examples of how the IELTS exam is not fit for purpose when dealing with proficient English speakers who use different dialects.
Bio:	Colin Michell is a faculty member in the General Studies department of the Higher Colleges of Technology. He is also a doctoral student at the University of Exeter.

Name:	**Mishriki, Afaf and Demian, Amani**
Title:	L1 in L2 Class: When, Why, How?

Schedule:	Saturday, 2:00 PM - 2:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	A brief overview of the literature pertaining to the topic of using L1 in L2 classes will be given. The findings of a survey administered to elicit teachers' and students' opinions will be presented, as well as conclusions and suggestions for the best use of L1 in L2 classes.
Bios:	English Language Senior Instructor in at The American University in Cairo. Has been teaching English for Academic Purposes for 30 years, with special interests in assessment and material development.
	English Language Senior Instructor at the American University in Cairo. Has been teaching Intensive and Academic English for more than 34 years. Special interests: communicative learning, material development, and testing.

Name:	**Mitchell, Connie and Kormpas, Georgios**
Title:	TESOL Communities of Practice and the Future
Schedule:	Saturday, 10:00 AM - 10:45 AM, Crystal Ball Room B
Type:	Discussion Group (45 minutes)
Abstract:	Much has been discussed over the past two years for the significance of TESOL Communities of practice during the pandemic. English Language teachers come from different linguistic and ethnic backgrounds and this makes them more diverse and multicultural. This presentation will highlight how the pandemic has helped in this aspect.
Bios:	Dr. Connie Mitchell is currently the Vice Dean of the College of Humanities and Sciences at Prince Sultan University, where she also serves as the Director of the Teaching & Learning Center.
	Georgios Kormpas is currently the Director of Teaching Development at Al Yamamah University in KSA. He is the President of TESOL Gulf and IABL.

Name:	**Mitchell, Connie**
Title:	Professional Development in EFL Teacher Education
Schedule:	Saturday, 1:00 PM - 1:45 PM, Topaz
Type:	Research-Oriented Session (45 minutes)
Abstract:	Professional development in the world today encompasses higher expectations as it involves developing skills in the online world that facilitate 'interactive teaching/learning experiences in virtual environments. The presenter will present how the definition of PD has

	evolved and will describe the new expectations that have emerged in recent times.
Bio:	Dr. Connie Mitchell, PFHEA, currently holds two positions at Prince Sultan University: Vice Dean of the College of Humanities and Sciences and Director of the Teaching and Learning Center. She is also a Principal Fellow of the Higher Education Academy (PFHEA). Dr. Mitchell has 22+ years of teaching experience in the United States and the Middle East and has taught English as a Second or Foreign Language courses, TEFL courses, and Linguistic courses. She is a reviewer for NCAAA, TESOL/CAEP, and SAQF. Her research interest lies in professional development and quality assurance in higher education, program assessment, accreditation, linguistics, TESOL, TEFL, teacher training, and formative/summative assessment styles.

Name:	**Mohamed Ali, Sally**
Title:	STRATEGIES IN ASSESSING STUDENTS' ORAL SKILLS
Schedule:	Friday, 3:30 PM - 4:00 PM, Jawhar 2
Type:	Teaching Tip (30 minutes)
Abstract:	The idea of assessing oral skills is a difficult but an important task to accomplish. Today, the majority of students are expected to develop their oral skills to meet their needs because they have to be actively involved in and outside the classroom. Handout with various strategies will be provided.
Bio:	Sally Ali earned her Ph.D. in Linguistics from Georgetown University. She has been a teacher, teacher trainer, curriculum developer, researcher and presenter. Dr. Ali is presently an Associate Professor.

Name:	**Molhim, Mohamed**
Title:	Tiktok- a blessing in disguise?
Schedule:	Friday, 2:00 PM - 2:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	During Covid-19, TESOL professionals must come to realize that they need to adapt to new techniques of creating connectedness with their Gen Z students using modern and relevant platforms by adapting best practices to educate and entertain students who are already engaging online in platforms such as Tiktok.
Bio:	Mohamed Molhim is a lecturer at University of Sharjah, UAE. He holds an MA in TESOL from London Metropolitan University and taught English for 15 years at different academic institutions.

Name:	**Montalvo, Jose**
Title:	The Atlas Rubicon: Is it truly beneficial?
Schedule:	Saturday, 8:00 AM - 8:30 AM, Jade
Type:	Teaching Tip (30 minutes)
Abstract:	The Atlas Rubicon is seen by many instructors as wasted time and doing nothing to enhance teacher practice. Others see it as a powerful tool when utilized correctly. This presentation will focus on both arguments to determine if there is a need for such platforms regarding curriculum planning and development.
Bio:	A New York native, I have been teaching ESL/EFL for over 26 years all over the world, such as Japan, U.A.E., Iraq, Czech Republic, Saudi Arabia, Turkey and the US.

Name:	**Morales Blancas, Arely Guadalupe Moreno Espinosa, Ricardo Ojeda Gutierrez, Jonathan**
Title:	Braille in English Language Teaching
Schedule:	Friday, 2:00 PM - 2:45 PM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	Every time we think of Braille, our minds become exhausted in the search of strategies to teach it. Braille is not just raised dots in a sheet of paper, it's a life learning skill that the 21st century teachers need to know. For that reason, this workshop will show
Bios:	rnArely Morales holds a PH. D in Educación from the Universidad Autonoma de Chapingo. She has participated in different academic events around Mexico and different countries. She has also been giving talks about the importance of Inclusive education. rn
	Ricardo Moreno holds a B.A. in Teaching English as a Foreign Language and a M.A in Education and a Ph.D. also in Education. He currently teaches at the Normal No. 4 and he has been a teacher trainer for the last 7 years.
	Jonathan Ojeda holds a Ph.D. in agricultural Sciences. He is a full-time teacher in the Escuela Normal No. 4 de Nezahualcóyotl in the State of México.

Name:	**Mukhammedov, Erkin**
Title:	Feedback: is it doing its job?
Schedule:	Saturday, 2:00 PM - 2:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)

Abstract:	Feedback is a vitally important part of teaching and learning as well as assessment. Properly given feedback seems to benefit learners. The presenter will share the outcomes of the research done on the effectiveness of the feedback giving process to foundation year students in an international university in Uzbekistan.

Bio:	Erkin Mukhammedov is Senior Lecturer of Global Education Department at Westminster International University in Tashkent and holds MA in English Language Teaching with Specialism in Testing and Assessment from University of Warwick, UK. He has been involved in many English Language teaching reform projects such as teacher-training, trainer-training, test-development and materials developments projects. He was also involved in baseline studies conducted in non-philological universities where English is taught for specific purposes. His research interest areas are assessment, learner autonomy and continuing professional development. Currently, he is exploring assessment literacy of EFL teachers in Uzbekistan.

Name:	**Mustaeva, Guldora; Pulatova, Durdona; Qurbanova, Muhabbat**
Title:	Using Research Findings to Improve L2 Writing
Schedule:	Saturday, 3:00 PM - 3:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Effective pedagogical techniques have a strong research foundation and address students' learning requirements directly. The presenters will provide tools created for such demands in EAP writing courses, based on grammar/vocabulary corpus research, integration of CBI principles with existing L2 writing methodologies, and research findings addressing assignment sequencing for larger end-products.
Bios:	Dr.Guldora Mustaeva has been working at the university since 2001. She has published more than 40 scientific articles. Dr. Guldora is respected in the department for her modesty, humility, honesty, exactingness, and responsibility.
	Dr.Durdona Pulatova is anESP/EFL/EMI teacher with CELTA certified.Her research field is in Corpus Linguistics. She has published more than 10 manuals for ESP learners.She has been working on creating Corpus on National folks
	Muhabbat Qurbanova is a dedicated ESP and EAP teacher at a university named TSTU. She has been working with students since 2008. She has published more than 40 articles and 3 manuals.

Name:	**NOMAAN, SAIMA and Shehzad, Naureen**
Title:	Dilemmas of Arab Readers: Charming the Unwilling

Schedule:	Saturday, 10:00 AM - 10:45 AM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	As experienced teachers, you know how to apply research to your practice and engage learners with extensive/intensive reading. You generate curiosity, innovate and inculcate life-long learning. Yet, at times you feel your ideas are inadequate. Here's a dose of creative and motivational strategies for reading to engage your unwilling readers.
Bios:	As an ESL instructor, teacher trainer, Microsoft Faculty-Fellow and doctoral researcher, Saima Nomaan specialises in the practical application of technological tools to facilitate active learning, develop interactive curriculum and teacher-development.
	Naureen is a lecturer specialising in TESOL and currently pursuing her PhD in Education (TESOL). Her key interest areas include educational technology, curriculum development, blended/hybrid learning and teachers' professional development.

Name:	**Nafa, Mahmoud Sultan**
Title:	Academic Writing In-Depth Strategies
Schedule:	Saturday, 3:00 PM - 3:45 PM, Opal
Type:	Discussion Group (45 minutes)
Abstract:	The core of the presentation is to provide students and educationalists with practical strategies that enable them to produce well- structured written tasks. It also helps them to avoid wordy, stringy, fragment as well as run-on sentences. Furthermore, it provides learners with guided writing and proofreading strategy such as PLEASE,
Bio:	Mahmoud Sultan Nafa is a Lecturer at the CUCA in Ajman. He has a master degree in TESOL from BUiD and Birmingham Universities and 3 British Council Train the trainer Certificates. He has the ACG & ALB American International Toastmasters.

Name:	**Naqvi, Samia**
Title:	Establishing Validity and Reliability of Placement Test
Schedule:	Saturday, 12:00 PM - 12:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Even though placing students in the appropriate proficiency levels of post-secondary English programmes is crucial for optimal learning, the evaluation of placements tests in terms of establishing their reliability and validity is relatively under-researched. This presentation will focus

	on the implementation and evaluation of an in-house English placement test.
Bio:	Dr. Samia Naqvi is the Head of the Center for Foundation Studies (CFS). Alongside the administration, she is engaged in the teaching, design, delivery, and evaluation of Undergraduate, Postgraduate, and Foundation level Academic English courses.

Name:	**Nashirova, Shakhnoza and Dilbar, Turayeva**
Title:	Success Behind Storytelling-Fluency-based Dramatization
Schedule:	Friday, 3:00 PM - 3:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Storytelling as a form of teaching has the potential of fostering emotional intelligence that promote language learning. The presenter will focus on how stories are used to create positive realities to improve productive skills, providing materials and tips that enhance learner's fluent speech, enabling actively involved and highly attractive session.
Bios:	Nashirova Shakhnoza Burievna, from the Republic of Uzbekistan, ELT specialist, Associate Professor at Karshi State University. Attendant of numerious conferences and the author of several publications in ELT.
	Turayeva Dilbar Meyliyevna, from the Republic of Uzbekistan, ELT specialist at Karshi State University. Attendant of numerous conferences and the author of several publications in ELT.

Name:	**Nazmutdinova, Klara**
Title:	Metacognitive Pedagogical Sequence for Developing Listening Skills
Schedule:	Friday, 12:00 PM - 12:45 PM, Pearl 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	It is crucial to develop metacognitive skills of our learners, especially in relation to their listening skills. The presenter will describe what is involved into the process of developing metacognitive skills and will demonstrate a strategy-based way on how to incorporate metacognitive processes into a listening lesson.
Bio:	Ms. Nazmutdinova has been teaching at UzSWLU for more than 15 years. She has extensive experience in participating in local and international ELT projects. She is a winner of various grants and scholarships.

Name:	**OLADIJI, OPEYEMI ADETOYESE**

Title:	Translanguaging Education in UAE Private International schools
Schedule:	Saturday, 12:00 PM - 12:45 PM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Despite several studies on translanguaging in ESL classrooms, very few studies have examined its effects in the UAE EMI international schools. To fill this gap, this study aims to explore translanguaging space and its effects on bilingual education in a private EMI international school in the UAE using qualitative methods.
Bio:	A seasoned professional language teacher with a bachelor's degree in Education, MBA and CELTA; passionate about teaching especially with regards to helping learners attain their full potential in English language learning.

Name:	**Otabekova, Rushana**
Title:	Basic Vocabulary to improve the English language
Schedule:	Saturday, 8:00 AM - 8:30 AM, Topaz
Type:	Teaching Tip (30 minutes)
Abstract:	The problem is based in "Basic Vocabulary to improve the English language in Pharmacy" in the students of fifth bachelor year in Tashkent Pharmaceutical Institute and our proposal is "Design and apply a guide with vocabulary activities" to encourage the English learning and motivation in this subject. rn
Bio:	Rushana Otabekova born in Uzbekistan. Live in Tashkent. Work as a senior English language teacher in Tashkent pharmaceutical institute. Before worked in a boarding school of young chemists and biologists under the name of Abu Ali ibn sino for two years.

Name:	**Patel, Mina; Almalki, Mansoor; Salamanca, Aida**
Title:	Future of English Spotlight on the Gulf
Schedule:	Friday, 12:00 PM - 12:45 PM, Crystal Ball Room B
Type:	Discussion Group (45 minutes)
Abstract:	This talk presents the Future of English project focusing on contributions from stakeholders in the Gulf. The project aims to investigate key trends that will define the role of English as a global language in the coming decade and to set a research agenda with global scope and local relevance.
Bios:	Mina Patel is Assessment Research Manager with the Assessment Research Group at the British Council. Her areas of interest are

	language assessment literacy and the impact of testing and assessment.
	Mansoor S. Almalki is an Associate Professor of Applied Linguistics at Taif University and currently serves as a Vice President for Development and Quality at Shaqra University & a Board Member of SaudiTESOL Association at King Abdulaziz University in Saudi Arabia.
	Aida Salamanca has been working in cultural diplomacy for 18 years through the British Council - previously leading operations in Croatia and Colombia. Throughout she has led major Education projects including curriculum reform, ELT national teacher training programmes, and national assessment of English Language.

Name:	**Pathan, Dr Habibullah and Ali Shah, Waqar**
Title:	Ideology and Power Discourse in Pakistani Textbooks
Schedule:	Saturday, 3:00 PM - 3:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper uncovers the dominant cultural and ideological discourses promoted through State-run and 'O' level textbooks and its impact on functional literacy in English language in Sindh province of Pakistan. Critical discourse analysis (CDA) framework proposed by Fairclough (2003) has been employed in the present study
Bios:	Dr Habibullah Pathan is working as Professor and Director at Centre of English Linguistics, Mehran University Pakistan. His area of interests are SLA and L2 motivation.
	Waqar Ali Shah is working as Lecturer at Centre of English Linguistics, Mehran University Pakistan.

Name:	**Prakharenka, Natallia and Merchant, Angel**
Title:	Neuro-Linguistic Programming in ESL Classroom
Schedule:	Friday, 2:30 PM - 3:00 PM, Jawhar 2
Type:	Teaching Tip (30 minutes)
Abstract:	Neuro-Linguistic Programming is a practical language learning/teaching approach that focuses on how people communicate, learn skills, and create experiences through patterns of thought and behavior. The presenter will introduce the approach to the academic community of UAE as an effective tool in language acquisition, classroom management, and learner's/teacher's motivation.

Bios:	Natallia Prakharenka is an educator with many years of experience in primary years and ESL teaching. At present, she is a GRA in the TESOL program at the American University of Sharjah.
	Angel Merchant is an early years' educator at Greenwood International School and a graduate research assistant in the TESOL program at the American University of Sharjah, UAE.

Name:	**Pulatova, Durdona and Shohida, Qurbanova**
Title:	Promoting speaking fluency through vocabulary
Schedule:	Saturday, 10:00 AM - 10:45 AM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will introduce what doesn't let to speak fluently and how can we promote speakingrnfluency. There are some problems (hesitation, pause, forgetting vocabulary) of speaking and somerntechniques and activities of solving this issue to promote speaking fluently. The presentation offers tornsolve the problems by several techniques.
Bios:	Dr.Durdona Pulatova is an experienced and enthusiastic ESP/EMI/ESL instructor and teacher trainer having worked at TSPU as an Associate Professor since 2013. Durdona is also a prolific producer of ESL/ESP materials for ESP and philology students. Her research areas are corpus linguistics and pedagogy
	Qurbanova Shohida teaches in Uzbekistan.

Name:	**Pulatova, Durdona; Ilhamova, Iroda; Dilsora, Abduvalieva Nodirjon qizi**
Title:	Conducting effective virtual vocabulary teaching.
Schedule:	Friday, 1:00 PM - 1:45 PM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Presenters will concentrate on expanding English vocabulary through the use of software programs such as Wordwall. Softwares like Wordwall helps EFL learners build memory techniques, enhance creativity, and reduce anxiety. The educators will share their expertise by developing a number of interactive vocabulary-based exercises on Word wall.rnrnrnrn
Bios:	Dr. Durdona Ravshanovna has been teaching as an EMI, ESP and EFL facilitator with certified CELTA certificate. She has done her research work in pedagogical aspects of Corpus based activities and created Corpora for ESP students.

Iroda Ilhamova has been working as a well experienced ESP expert in Uzbekistan and chairwoman in the department of Intensive Foreign Language department. She has published more than 50 articles and several textbook in ESP fields.
	Abduvalieva Dilsora has worked as an Associate professor in Tashkent State Pedagogical University named after Nizami. She has published more than 40 academic articles and manuals, textbooks on pedagogy and methodology.

Name:	**Pulatova, Durdona; Qurbanova, Muhabbat; Guldora, Mustaeva**
Title:	Using concordance lines to design writing exercises
Schedule:	Friday, 11:00 AM - 11:45 AM, Topaz
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Because many teacher preparation programs limit writing instruction to a week or two in general methods or materials classes, language teachers may be under-prepared to teach this complicated skill. Presenters discuss themes for preparing excellent L2 writing instructors, particularly in a short amount of time.
Bios:	Dr.Pulatova Durdona is an EFL, ESP teacher and trainer. She conducts lectures and practical lessons on the subject Pedagogy, Methodology, and Practical English in ESP fields. She attended to the several professional trainings: "Material designing", "Assessing and testing», «Research writing», «Writing scholarly research and publication".
	Muhabbat is an experienced ESP specialist. Muhabbat has creative abilities, politeness, and initiative. It has a strong sense of responsibility, independent decision-making and action, and the ability to achieve its goals through hard work.
	Mustaeva is a teacher in Tashkent, Uzbekistan.

Name:	**Rahmanova, Gulchehrahon**
Title:	Turkish and Uzbek Instructors' Perceptions of EMI
Schedule:	Saturday, 10:00 AM - 10:45 AM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	This research paper describes a qualitative study that explored the perceptions of Turkish and Uzbek university instructors engaged in teaching content subjects through English medium instruction. Twenty teachers from both countries were interviewed. This research focuses on defining the role of English in the two countries and EMI in particular.

Bio:	Gulchehrahon Rahmanova, a senior teacher at Andijan State University, Faculty of Foreign Languages, Department of English Language and Literature (Uzbekistan); a PhD student at Gazi University, Faculty of Foreign Languages, Department of English Language Teaching (Ankara, Turkey).

Name:	**Rajabieslami, Natasha**
Title:	Relating Global Issues and Local culture
Schedule:	Friday, 12:00 PM - 12:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	The current qualitative, exploratory study is concerned how a group of ten native English speaker teachers working as English language teachers in the state of Qatar relate their pedagogy to global issues. Research data collected through interviewing and observations revealed two major themes; tendency towards stereotyping, and de-emphasizing global issues.
Bio:	Dr. Natasha Rajabieslami Bio: Much of her teaching experience has been gained in the Gulf countries, where she taught on various EFL, EAP, and general English. Her research interests are in the areas of critical pedagogy, cultural and language awareness.

Name:	**Ranjbaran, Fatemeh**
Title:	Higher student engagement with technology enhanced learning
Schedule:	Saturday, 12:00 PM - 12:45 PM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The transition to online teaching has posed many challenges for teachers worldwide, including the need to keep students engaged and motivated. The presenter will describe how the integration of technology using the interactive platform Mentimeter has transformed her virtual classes to a more fun and engaging learning experience for students.
Bio:	Fatemeh Ranjbaran has a PhD in TEFL from the University of Tehran. She is currently teaching English at UTAS in Oman. Her research interests include assessment, CALL, and ESP.

Name:	**Riaz Ahmed, Huma Hasna**
Title:	ONLINE LEARNING: MOTIVATION AND SELF-ASSESSMENT
Schedule:	Saturday, 1:30 PM - 2:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678

Type:	Research-Oriented Session (45 minutes)
Abstract:	Are your learners motivated to study online? Do they suffer from lack of perceived progress?rnrnIn this session, participants will learn how regular use of self-assessment tools can motivate learners and encourage them to reflect on their progress in an online learning environment.rn
Bio:	Huma Hasna Riaz Ahmed is a certified teacher, teacher mentor and e-moderator and has donned many hats for the British Council for 12 years.

Name:	**Roberts Abdelaiziz, Sherrie**
Title:	Cooperative and Collaborative Learning for Enhanced TL
Schedule:	Saturday, 12:00 PM - 12:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Practice-Oriented Session (45 minutes)
Abstract:	ESL teachers often use speaking activities to promote target language use among students, though other skills are often practiced and developed individually and passively. This session explores how co-operative and collaborative learning strategies can be used to practically enhance learner TL output across skills, micro-skills and systems.
Bio:	ESL Instructor with ten years' experience, MA in Translation and Interpreting Studies and currently on another teacher training programme, my passion is languages and getting others to love them!

Name:	**Sabiri, Kashif Ali**
Title:	Teachers' readiness for ICT in Community Schools
Schedule:	Friday, 1:00 PM - 1:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teachers in Omani Community Schools are struggling to integrate ICT in teaching. The researchers have explored the areas of improvement, the need for professional training, and administrative support. The researchers have further explored various obstacles – personal, professional, and academic- and tried to reduce them for achieving better results.
Bio:	A University English Instructor teaching English since 1996 and a PhD candidate in University of Tampere, Finland. My research area is ICT integration in Omani Education.

Name:	**Saenz, Juan-Jose**
Title:	Multicultural English Instruction: A Spanish Speaker's Perspective
Schedule:	Saturday, 2:00 PM - 2:45 PM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Developing cultural understanding in the English classroom builds an appreciation for its importance in shaping the human experience. The presenter describes his use of an interdisciplinary approach in the language classroom, infusing language teaching with cultural discussions filtered through history, linguistics, and geography to trace the cultural impact of language.
Bio:	Juan Jose Saenz is a curriculum developer, lecturer, writer, and editor based out of Ajman, UAE. His interests include building creativity in writing and cultural understanding in the classroom.

Name:	**Sagaran, Seetha**
Title:	Significance of Mindfulness in Language Learning
Schedule:	Friday, 12:00 PM - 12:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Discussion Group (45 minutes)
Abstract:	Mindfulness has a holistic and powerful impact on leading our personal and professional life. It encourages us to focus our attention on the moment, to any task we are engaged with and derive maximum benefit from that prescribed time. As a strategy for progress, mindfulness is critical for learning.
Bio:	Seetha Sagaran is a Personal Development Trainer, Lifestyle Consultant and Motivational Speaker with a background in English, Psychology, Counselling (including Crisis & Trauma Counselling, (U.K), Hypnotherapy, Metaphor Therapy and Teaching Children with Special Needs (U.K). She is also a Licensed Practitioner of Neuro-linguistic Programming (N.L.P) from The Society of Neuro-Linguistic Programming (U.S.A). A Toastmasters International (U.S.A) member for the last 17 years, she is also a Distinguished Toastmaster (D.T.M.). In 2020, she launched her customised online personal and professional mentoring program, "The Nankurunaisa Mentoring Program". Seetha is a co-author of the motivational book "Your Dose of Motivation". Published in 2020, she has shared some lessons from her life and attempted to simplify the concept of self-motivation in the book. As a co-author of the motivational book "Women Who Inspire", published in 2021, she has elaborated on the importance of mentors in life and the positive impact that mentors can make in our lives. She also co-authored the 2021 published book of short stories, "Sagas of Destiny", and the same year, co-authored an anthology of poems,

"Reverie". She is also a co-author of a soon to be published book on leadership, "We are Leaders – Expressions & Experiences". A recipient of Global Training & Development Leadership Award - 2017, Exceptional Women of Excellence Award – 2020, and Iconic Women Creating a Better World for All Award – 2020. She was also a recipient of Exceptional Leader of Excellence Award – 2021 and Outstanding International Guest Speaker of the Year 2021. Seetha was included in "The World Book of Hoinser Queens 2021" as one of the top hundred influential women of 2021. Her training/motivational workshops, programs, and keynote sessions focus on individual development through interactive learning and mutual empowerment. Seetha's training programs and motivational sessions also emphasise inner peace, well-being, and participants' confidence. She has conducted Corporate, Educational, and Social Service & Welfare Training Workshops/Motivational Sessions in U.A.E, India, Seychelles, Canada and the U.K. She has also attended conferences in the U.A.E, India, Sri Lanka, Singapore and Italy as a Keynote/Motivational Speaker. Seetha has also presented virtual keynote and motivational sessions in conferences conducted in the Netherlands, U.K, Australia, Turkey, Thailand and Malaysia.

Name:	**Salah El-Din, Yasmine**
Title:	DEAR: Strategies that enhance academic skills
Schedule:	Saturday, 11:00 AM - 11:45 AM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation introduces DEAR (Drop Everything And Read) as a way to enhance students' academic skills. The presenter will share five reading activities that she used and students found meaningful. She will explain how they link with other language skills. A discussion on motivating students to read will follow.
Bio:	Yasmine Salah El-Din has a Master's Degree in MATEFL and a Ph. D. in Applied Linguistics. Her areas of research interest include Critical Discourse Analysis, Pragmatics, Corrective Feedback and Using Technology in Teaching.

Name:	**Sallie Carman, Shahieda**
Title:	Global Competencies -Teaching & learning globally
Schedule:	Saturday, 1:00 PM - 1:45 PM, Sapphire
Type:	Workshop (60 minutes)
Abstract:	This workshop aims to discuss what Global Competencies are and why they should be a critical component in all curriculums. The workshop will also discuss why it is important to employ active and inquiry-based

	learning activities in the endeavor to educating the youth to be responsible global citizens.
Bio:	Shahieda has over 15 years SLA instructional experience in the MENA region. She advocates for CPD and encourages Growth Mindset. She is currently working towards her PhD in Education and believes that Global Competencies should be included in all curriculums.

Name:	**Samatova, Barno; Allanazarova, Mamura; Ravshanovna, Durdona**
Title:	Daring to Design an ESL/EFL Course
Schedule:	Saturday, 1:00 PM - 1:45 PM, Opal
Type:	Workshop (60 minutes)
Abstract:	The presenters will share Corpora which presenters have created in the ESP fields on Sketchengine and corpus activities they have successfully used in the classroom, discuss how these and similar activities can be incorporated into everyday lessons, and help participants see how to develop corpus activities for their own classrooms.
Bios:	During her career, Barnokhon Ravshankhanovna regularly participated in a number of foreign projects. In particular, in the online training "Advanced Certification in English Language Teaching" at the University of Oregon, College of Arts and Science at the University of Oregon, USA, in the project "Assessment specialist" organized by the Ministry of Higher and Secondary Special Education and the US Embassy. (English for specific purposes) actively participated in project projects as an expert, trainer, and author of textbooks.
	Allanazarova Mamura has been teaching as ESP and EFL teacher for 7 years. Her research area is Basic concepts and Principles of Cognitive Linguistics. She has published more than 20 articles and several manuals.
	Dr. Durdona Ravshanovna has been teaching as an EMI, ESP and EFL facilitator with certified CELTA certificate. She has done her research work in pedagogical aspects of Corpus based activities and created Corpora for ESP students.

Name:	**Satimova, Dilafruz**
Title:	Contrastive interpretation problems of substandards in cyberlexicography
Schedule:	Friday, 3:00 PM - 3:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)

Abstract:	Aspects of comparative literature, contrastive linguistics and interpretation studies are very problematic issues in modern linguistics. In the presentation the presenter intoduces the emergence of modern comparative literature and the use of substandards in electronic dictionaries with translation problems of a few words and phrases in English and Uzbek.
Bio:	Satimova Dilafruz Numonjonovna is a PhD of philological sciences, currently DSc researcher and a head of department of Interfaculty department of foreign languages at Andijan State University, Uzbekistan.

Name:	**Sherif, Laila**
Title:	Teaching Pronunciation through Voice Imitation in Music
Schedule:	Friday, 3:00 PM - 3:45 PM, Sapphire
Type:	Discussion Group (45 minutes)
Abstract:	The technique of, "voice-imitation," aims to assist learners improve their pronunciation and acquire a native-like accent. The presenter will illustrate to the audience how she utilized a qualitative research method and some research instruments to assess the validity of her new technique.
Bio:	I am a student at the American University and am interested in teaching and learning many languages including English. I speak three languages and can understand Spanish.

Name:	**Sinno, Cherine**
Title:	Teachers' Voices on Motivation in the Workplace
Schedule:	Saturday, 10:00 AM - 10:45 AM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	Despite it being positively linked to learner motivation and classroom effectiveness, teacher motivation has not received much research attention. Based on teachers' views, the presenter investigates key factors that motivate teachers in the workplace. The presenter also explores measures to enhance teacher motivation as per the teachers' own recommendations.
Bio:	Cherine holds a B.A. from the University of Waterloo and an MA TESOL from the American University of Sharjah. She is the Director of ALC and an adjunct professor at AUS.

Name:	**Sotlikova, Rimajon**

Title:	ICT integration for language teaching and learning
Schedule:	Friday, 3:00 PM - 3:45 PM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Technology has become such an integral part of society, it is necessary to integrate its use in education in a variety of ways. The presenter will review productive digital tools for teachers to improve the efficiency of the English classroom and enable learners to participate and explore educational content actively.
Bio:	Rimajon Sotlikova is a lecturer at the National University of Uzbekistan. She holds a master's degree in Applied Linguistics and Ph.D. in Language Education Science. She has successfully completed 120 hours of the TESOL course. Her teaching and research interests include methods of teaching and materials development. She has presented at different international conferences and forums.

Name:	**Souidi, Nizar**
Title:	Machine Translation in EFL Students' Vocabulary Answers
Schedule:	Saturday, 3:00 PM - 3:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	. This paper is an attempt to help in paving the way towards exploring the pedagogical implications of employing MT in the EFL class. With this end in mind, it seeks to investigate the ways in which EFL students MT in the reading comprehension and vocabulary activities performed in class.
Bio:	Dr. Nizar Souidi is an assistant professor and the Deputy chairperson of the English language and literature department in the College of Arts and Applied Sciences, Dhofar University. Salalah, Oman.

Name:	**Sulaymonova, Dilafruz**
Title:	Towards the Digital Reading Era with Epic
Schedule:	Saturday, 11:00 AM - 11:45 AM, Topaz
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This workshop is designed to provide teachers with a detailed understanding of the significance of Epic, a modern teaching app in enhancing Guided Reading, and allows them to create different assignments using multiple levels of Bloom's Taxonomy to assess students Guided Reading ability based on Epic resources
Bio:	Dilafruz Sulaymonova is an EFL teacher at Uzbek State World Languages University. She is currently conducting research to get a

Ph.D. degree in Discourse Analysis. She has been teaching Integrated Course, Research Writing, English Methodology for 7 years. Her teaching and research interests are comparative linguistics and teaching English methodology.

Name:	**Tajik, Omid and Noor, Shagofah**
Title:	Improving Students' Critical Thinking through Creative Teaching
Schedule:	Saturday, 12:00 pm, Mezzanine Reception
Type:	Poster Session
Abstract:	This study highlights the importance of creative teaching in developing students' critical thinking skills. The findings stress the importance of enriching students' practice to facilitate educational involvement. This research provides constructive information for English language teachers and curriculum developers to design more effective and interactive teaching-learning materials in language classes.
Bios:	Omid Tajik has been teaching at the English Department of Herat University, Afghanistan since 2013. He holds a master's degree in TESL. His research interest includes ESP, Need Analysis, Collaborative Teaching, Assessment.
	Shagofah Noor is a lecturer at the English Department of Herat University. She holds a master's degree in TESOL from Northern Arizona University. Her research interest includes CALL, Pragmatics, and Sociolinguistics.

Name:	**Talib, Dr. Zulaikha; Al-Mawaali, Dr. Wafaa; Ibrahim, Dr. Holi; Al_Rusheidi, Ibtisam**
Title:	Academics' Perceptions about the Performance Appraisal System
Schedule:	Saturday, 1:00 PM - 1:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	The prestation highlights the development and changes in academics trajectory as a result of adopting new performance appraisal system in Oman. Thus, understanding academics' perceptions, fears and apprehension are major factors that should be tracked at the earliest in order to promote and give head towards proper implementation and support.
Bios:	Zulaikha is an assistant professor and a researcher in applied linguistics and TESOL within English Language and Literature Department at University of Technology and Applied Sciences- Rustaq College of Education. She is also involved in different quality assurance tasks within the University.

Dr. Wafaa is an assistant professor and a researcher in applied linguistics and TESOL within English Language and Literature Department at University of Technology and Applied Sciences- Rustaq. She is also involved in different quality assurance tasks within the University.
Dr. Holi an assistant professor and a researcher in applied linguistics and TESOL within English Language and Literature Department at University of Technology and Applied Sciences- Rustaq. He is currently the Head of the English and Literature Department at Rustaq College of Education
Ibtisam is an assistant lecturer and a researcher in applied linguistics and TESOL within English Language and Literature Department at University of Technology and Applied Sciences- Rustaq. She is teaching a range of ELT courses within Rustaq College of Education

Name:	**Thenabadu, Shashinie**
Title:	Strategies for improved reading skills in undergraduates
Schedule:	Friday, 12:00 PM - 12:45 PM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The quasi-experimental research focuses on explicit reading strategy instruction and literal reading comprehension. The study had university students as the target population and aimed to investigate these two methods and find out whether there will be an impact on students' reading comprehension by utilizing explicit reading strategy instruction.
Bio:	Shashinie Thenabadu - BA University of Peradeniya/ MA in Linguistics University of Kelaniya, SL; MA in TESOL La Trobe University/PhD Monash University Australia. Research interests: CLIL, ESL, ESP, CALL.

Name:	**Toland, Sean; H. Cripps, Tony; Sakamoto, Fern**
Title:	Facilitating Teacher Development through an online PLN
Schedule:	Friday, 3:00 PM - 3:30 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Poster Session
Abstract:	This presentation highlights a professional learning network (PLN) research project that aims to provide meaningful pedagogical support to Japanese EIL teachers. The researchers report on the benefits and barriers that can exist in a PLN and the data that emerged from two online workshops for the PLN participants.

Bios:	Sean H. Toland is an Associate Professor at The International University of Kagoshima in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training.
	Dr. Tony Cripps is a Professor of English at Nanzan University in Nagoya, Japan. His research interests include CBT, ESP, material design, MOOCs, pedagogical innovation, and teacher training.
	Fern Sakamoto teaches at Nagoya University of Foreign Studies and is a doctoral candidate at Macquarie University, Australia. Her research interests include intercultural & global competence and EFL pedagogy.

Name:	**Toth, Bela Laszlo**
Title:	Honestly and Openly about Classroom Management
Schedule:	Saturday, 12:00 PM - 12:45 PM, Regency
Type:	Workshop (60 minutes)
Abstract:	Have you ever felt a discrepancy between classroom management by the book and classroom reality? Lost hope and felt like giving up? This session aims to help teachers through self-reflection and humanistic approaches to transform a classroom full of frustrations into an oasis of understanding, mutual respect and support.
Bio:	Bela Toth is the Head of Europe working for Alpha Publishing in the UAE. Coming from a TEFL background he is experienced in designing, implementing and streamlining teacher training programs.

Name:	**Toukhy, Heba**
Title:	Translanguaging; practice of a theory.
Schedule:	Friday, 2:00 PM - 2:30 PM, Jawhar 2
Type:	Teaching Tip (30 minutes)
Abstract:	The term Translanguaging seems to have captured people's imagination. The growing body of work gives the impression that any practice that is slightly non-conventional could be described in terms of Translanguaging. That's not right. We need to explore the communicative practice and the failure to develop teachable strategies of Translanguaging.
Bio:	Heba Sayed El-Toukhy. Currently, TEFL lecturer at Tanta University; Egypt. Has attended and presented in national and international conferences. Former instructor of English language at the American University in Cairo (AUC). Former Associate Professor in king Khalid University (KSA). Holds the Honor rolls as best English Instructors of the years 2001,2004,2005 from the AUC.

Name:	**Toukhy, Heba**
Title:	Translanguaging in Egyptian classrooms not translating.
Schedule:	Saturday, 11:00 AM - 11:45 AM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Some Teachers have thoughts that Translanguaging is like translating. In some classes, teachers have tried to help their students learn English by translating everything they say. This does not help students. Students would tune out the English and just wait for translation into their new language.
Bio:	Heba Sayed El-Toukhy. Currently, TEFL lecturer at Tanta University; Egypt. Has attended and presented in national and international conferences. Former instructor of English language at the American University in Cairo (AUC). Former Associate Professor in king Khalid University (KSA). Holds the Honor rolls as best English Instructors of the years 2001,2004,2005 from the AUC.

Name:	**Tucker, Glenn**
Title:	Using Technology to Enhance Student Feedback
Schedule:	Saturday, 12:00 PM - 12:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	One challenge created by the COVID-19 pandemic is how to provide effective feedback to students. This workshop will provide interactive activities demonstrating how educators can meet this challenge by using iPads with styluses and Office 365 to deliver effective and time-efficient feedback to their students.
Bio:	Glenn Tucker is a Writing Specialist at Qatar University with teaching experience in South Korea, Qatar, and Kazakhstan. He is CELTA-trained with an MA TEFL/TESL from the University of Birmingham.

Name:	**Tulanbaeva, Shahnozahon**
Title:	Expressing sympathy online in English and Uzbek
Schedule:	Saturday, 3:30 PM - 4:00 PM, Emerald/Zoom ID 792 093 2038 /Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The Internet expands the communication capabilities of people, regardless of their social status and country of residence, so the language of internet communication begins to play an important role in

	nowadays. The presenter will address the issue of analysis of Internet commentaries expressing sympathy on the example of Uzbek and
Bio:	Tulanbaeva Shahnozahon Shavkatbekovna, a full time English Instructor at Andijan State University, Uzbekistan. Her research topic is "A comparative study of speech genre "Sympathy" in Uzbek and English".

Name:	**Vaccino-Salvadore, Silvia and Buck, Rachel**
Title:	Code-switching or Translanguaging?: Engineering Students' Language
Schedule:	Friday, 11:00 AM - 11:45 AM, Opal
Type:	Discussion Group (45 minutes)
Abstract:	The term translanguaging is often used interchangeably with other terms. In this presentation, the presenters discuss the differences in functions of code-switching and translanguaging by using data collected from an empirical study with undergraduate engineering students.
Bios:	Dr. Silvia Vaccino-Salvadore is a Senior Lecturer Khalifa University in Abu Dhabi. She holds a doctoral degree in English Composition and Applied Linguistics. Prior to joining Khalifa University, Silvia was an English language instructor in Kuwait. Her areas of research include language teacher identity, L2 writing, English for academic purposes, and writing for STEM.
	Dr. Rachel Buck is Assistant Professor of Writing Studies at the American University of Sharjah in the United Arab Emirates where she teaches undergraduate writing courses including FYC, Advanced Research, Communication for Engineers, and graduate courses in the TESOL program. She graduated with a PhD in Rhetoric, Composition, and the Teaching of English from the University of Arizona. Her scholarly interests include genre theory, plagiarism, Translanguaging, English for Academic Purposes (EAP), and English for Specific Purposes (ESP). Her work has appeared in Composition Forum, Currents in Teaching and Learning, Theory and Practice of Second Language Acquisition, English Language Teaching, The Asian ESP Journal, and The International Journal for Educational Integrity.

Name:	**Vellanki, Surya**
Title:	Assessing EFL Learners: Challenges in Remote Teaching
Schedule:	Friday, 11:00 AM - 11:45 AM, Sapphire
Type:	Research-Oriented Session (45 minutes)

Abstract:	This presentation aims at discussing some fundamental issues about language assessment in abruptly and radically changed ELT landscape during Covid-19 remote teaching context. It offers some practical ideas to enhance the language assessment procedures to support both teachers and learners reach their goals while upholding academic integrity in remote teaching.
Bio:	Dr. Surya S. Vellanki is currently working at the University of Technology and Applied Sciences, Nizwa, Oman. He received his Ph.D. in English from India in 2004 and Cambridge DELTA in 2016. He has over 21 years of teaching experience and his academic interests are language learning in technology enhanced and digital environments, learner autonomy, learning strategies and learner styles.

Name:	**Wickramasekera, Namal**
Title:	Morphological Awareness to Improve Academic Literacy
Schedule:	Friday, 2:00 PM - 2:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	Undergraduates in English medium instruction programs face challenges with academic literacy, the fundamental tools for overall academic performance. The presenter will discuss the importance of morphological awareness to provide linguistic support to develop effective means of academic literacy for success in higher education.
Bio:	Namal. M. Wickramasekera is a Senior Lecturer in English Language attached to Department of English Language Teaching, University of Colombo, Sri Lanka.

Name:	**Zahran, Khawla**
Title:	Systematic Collective Cheating in the Middle East
Schedule:	Saturday, 3:00 PM - 3:45 PM, Regency
Type:	Research-Oriented Session (45 minutes)
Abstract:	The study explored the types of e-cheating in a Middle Eastern university. It found that students systematically and collectively cheated. It concluded that cheating was directly influenced by a rapid transition to e-learning, societal culture and subjective norms which jointly contributed to shifts in ethical perceptions. rnrn
Bio:	Dr. Khawla has an extensive experience in teaching and teacher training. Her main research interests are approaches in ELT, research in ELT/applied linguistics and teachers' professional development.