**Panel: Emerging Vistas from Around the World: Enhancing Global Inclusion**

**Session 1: Teachers' Position in EFL Classrooms: A Flexible Role**
- **10:00 AM - 10:45 AM**
  - Drawing on the Evidence: The Role of Classroom Observations
  - The Concept of a Flexible Classroom Environment
  - The Challenges of Flexible Teaching in EFL Classrooms

**Session 2: Teaching EFL in Common Core Contexts: Challenges and Opportunities**
- **11:00 AM - 11:45 AM**
  - Teaching EFL in Common Core Contexts: A Practical Approach
  - Teaching EFL in Common Core Contexts: A Theoretical Perspective
  - Teaching EFL in Common Core Contexts: A Comparative Analysis

**Session 3: Teaching EFL in Common Core Contexts: Challenges and Opportunities**
- **12:00 PM - 12:45 PM**
  - Teaching EFL in Common Core Contexts: A Practical Perspective
  - Teaching EFL in Common Core Contexts: A Theoretical Perspective
  - Teaching EFL in Common Core Contexts: A Comparative Analysis

**Panel: Integrating Educational Trajectories Across EFL**

**Session 1: Teaching EFL in Common Core Contexts: Challenges and Opportunities**
- **1:00 PM - 1:45 PM**
  - Teaching EFL in Common Core Contexts: A Practical Perspective
  - Teaching EFL in Common Core Contexts: A Theoretical Perspective
  - Teaching EFL in Common Core Contexts: A Comparative Analysis

**Session 2: Teaching EFL in Common Core Contexts: Challenges and Opportunities**
- **1:45 PM - 2:30 PM**
  - Teaching EFL in Common Core Contexts: A Practical Perspective
  - Teaching EFL in Common Core Contexts: A Theoretical Perspective
  - Teaching EFL in Common Core Contexts: A Comparative Analysis

**Session 3: Teaching EFL in Common Core Contexts: Challenges and Opportunities**
- **2:30 PM - 3:15 PM**
  - Teaching EFL in Common Core Contexts: A Practical Perspective
  - Teaching EFL in Common Core Contexts: A Theoretical Perspective
  - Teaching EFL in Common Core Contexts: A Comparative Analysis

**Panel: Challenges Faced by Students**

**Session 1: Facing the Challenges of EFL Learning**
- **3:30 PM - 4:15 PM**
  - Facing the Challenges of EFL Learning: A Practical Approach
  - Facing the Challenges of EFL Learning: A Theoretical Perspective
  - Facing the Challenges of EFL Learning: A Comparative Analysis

**Session 2: Facing the Challenges of EFL Learning**
- **4:15 PM - 5:00 PM**
  - Facing the Challenges of EFL Learning: A Practical Approach
  - Facing the Challenges of EFL Learning: A Theoretical Perspective
  - Facing the Challenges of EFL Learning: A Comparative Analysis

**Panel: Pedagogical Strategies for Developing Listening Skills**

**Session 1: Pedagogical Strategies for Developing Listening Skills**
- **5:00 PM - 5:45 PM**
  - Pedagogical Strategies for Developing Listening Skills: A Practical Approach
  - Pedagogical Strategies for Developing Listening Skills: A Theoretical Perspective
  - Pedagogical Strategies for Developing Listening Skills: A Comparative Analysis

**Session 2: Pedagogical Strategies for Developing Listening Skills**
- **5:45 PM - 6:30 PM**
  - Pedagogical Strategies for Developing Listening Skills: A Practical Approach
  - Pedagogical Strategies for Developing Listening Skills: A Theoretical Perspective
  - Pedagogical Strategies for Developing Listening Skills: A Comparative Analysis

**Panel: Challenges in the EFL Classroom**

**Session 1: Challenges in the EFL Classroom**
- **6:30 PM - 7:15 PM**
  - Challenges in the EFL Classroom: A Practical Approach
  - Challenges in the EFL Classroom: A Theoretical Perspective
  - Challenges in the EFL Classroom: A Comparative Analysis

**Session 2: Challenges in the EFL Classroom**
- **7:15 PM - 8:00 PM**
  - Challenges in the EFL Classroom: A Practical Approach
  - Challenges in the EFL Classroom: A Theoretical Perspective
  - Challenges in the EFL Classroom: A Comparative Analysis

**Session 3: Challenges in the EFL Classroom**
- **8:00 PM - 8:45 PM**
  - Challenges in the EFL Classroom: A Practical Approach
  - Challenges in the EFL Classroom: A Theoretical Perspective
  - Challenges in the EFL Classroom: A Comparative Analysis
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speaker(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 AM</td>
<td>TeFL Learners' Use of Metacognitive Reading Strategies</td>
<td>Abbas</td>
<td>Room A</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>Enhancing Speaking Skills: A Review of Graduate Attributes</td>
<td>Ali-saad</td>
<td>Room B</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>Comprehensive Effective Elaboration of Structured Instruction for Monolingual Learners</td>
<td>Merchant</td>
<td></td>
</tr>
<tr>
<td>12:00 PM</td>
<td>Do Teachers Know What Their Students Know?</td>
<td>Merchant</td>
<td></td>
</tr>
<tr>
<td>1:00 PM</td>
<td>Appreciative Pedagogy in EFL Teacher Training</td>
<td>Prakharenca</td>
<td></td>
</tr>
<tr>
<td>2:00 PM</td>
<td>Appreciative Pedagogy in EFL Teacher Training</td>
<td>Prakharenca</td>
<td></td>
</tr>
<tr>
<td>3:00 PM</td>
<td>Appreciative Pedagogy in EFL Teacher Training</td>
<td>Prakharenca</td>
<td></td>
</tr>
<tr>
<td>4:00 PM</td>
<td>Appreciative Pedagogy in EFL Teacher Training</td>
<td>Prakharenca</td>
<td></td>
</tr>
</tbody>
</table>

**Room A**

- **June 12**
  - **10:00 AM**
    - TeFL Learners' Use of Metacognitive Reading Strategies
  - **11:00 AM**
    - Enhancing Speaking Skills: A Review of Graduate Attributes
  - **12:00 PM**
    - Comprehensive Effective Elaboration of Structured Instruction for Monolingual Learners

**Room B**

- **10:00 AM**
  - TeFL Learners' Use of Metacognitive Reading Strategies
  - Enhancing Speaking Skills: A Review of Graduate Attributes
  - Comprehensive Effective Elaboration of Structured Instruction for Monolingual Learners

**Regency**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Topaz**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Oval**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Jade**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Supplies**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Pearl 1**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Pearl 2**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Pearl 3**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Jewel 2**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Field Trip**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Conference Venue**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Conference Venue**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Conference Venue**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Conference Venue**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Conference Venue**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages

**Conference Venue**

- **9:00 AM - 9:30 AM**
  - Teaching English to Speakers of Other Languages
  - Teaching English to Speakers of Other Languages