

March 11

Crystal Ball Room A								Maintaining the Integrity of Online Assessment Davidson, Coombe 12:00 PM - 12:45 PM		CONCEPT OF TONGUE Kurbanova 1:00 PM - 1:45 PM		Two Techniques to Improve Academic Writing Begmatova 2:00 PM - 2:45 PM		Success Behind Storytelling-Fluency-based Dramatization Nashirova, Dilbar 3:00 PM - 3:45 PM				
Crystal Ball Room B								Future of English Spotlight on the Gulf Patel, Almaiki, Salamanca 12:00 PM - 12:45 PM		Featured: Content and Language (Dis)integration Mick King 1:00 PM - 1:45 PM		Featured: Translanguaging: Concepts and Challenges Tariq Elyas 2:00 PM - 2:45 PM		Featured: Creative Writing and EFL Patrick Dougherty 3:00 PM - 3:45 PM				
Emerald/Zoom ID 792 093 2038 /Passcode 987678	Adapting assessment techniques for ESL learners JAIN 8:00 AM - 8:30 AM	Towards Digital Literacy and Learning Emuka 8:30 AM - 9:00 AM	Affordances and Reflections of Enabling Translanguaging AlGhali 9:00 AM - 9:30 AM	Smart Online Language Learning: Translingual/Multimodal Learning Ismael, Tzirides 9:30 AM - 10:00 AM				Managing and Leading ESL Programs Post COVID Johnson-Tyas 11:00 AM - 11:30 AM	Political Satire and Conceptual Metaphors Baza 11:30 AM - 12:00 PM	Significance of Mindfulness in Language Learning Sagaran 12:00 PM - 12:30 PM	Applying Design Thinking in EAP Khafagi 12:30 PM - 1:00 PM	Translanguaging Practices in ESP Classrooms Alghamdi, Aburas 1:00 PM - 1:30 PM	Effective Online Tutorials for Multilingual Students Eleftheriou, Spyropoulou 1:30 PM - 2:00 PM	Reading for Pleasure in University: Overcoming Challenges Ayish 2:00 PM - 2:30 PM	Norming Sessions Revisited Baza 2:30 PM - 3:00 PM	Facilitating Teacher Development through an online PLN Tolad, Cripps, Sakamoto 3:00 PM - 3:30 PM	Pixton to the Rescue Beadle 3:30 PM - 4:00 PM	
Regency								Empowering English Speaking Classes through Socratic Circles Hussein 11:00 AM - 11:45 AM		IMPROVING VOCABULARY THROUGH "PICTIONARY GAME" TECHNIQUE. Kuchkarova, Shakirova 12:00 PM - 12:45 PM		Post-Identity Online Teaching Kanmaz 1:00 PM - 1:45 PM		Effective Ways of Learning English Through Songs Khodjakulova 2:00 PM - 2:45 PM		ICT integration for language teaching and learning Solitkova 3:00 PM - 3:45 PM		
Topaz								Using concordance lines to design writing exercises Pulatova, Qurbanova, Guldora 11:00 AM - 11:45 AM		Teacher development opportunities at Presidential schools. Kuchkarova 12:00 PM - 12:45 PM		Introducing the New IELTS Online Prepare Hub Hasper 1:00 PM - 1:45 PM		Jumping from C1 to C2 Melik-Adamyanyan 2:00 PM - 2:45 PM		The Frequency and Reasons for Teacher Absenteeism Cheikhmous 3:00 PM - 3:45 PM		
Opal								Code-switching or Translanguaging?: Engineering Students' Language Vaccino-Salvadore, Buck 11:00 AM - 11:45 AM		Strategies for improved reading skills in undergraduates Thenabadu 12:00 PM - 12:45 PM		Efficacy of theme-rheme analysis in translation Egamazarova 1:00 PM - 1:45 PM		Morphological Awareness to Improve Academic Literacy Wickramasekera 2:00 PM - 2:45 PM		Nuts and Bolts of Humanizing Online classrooms Hajimaghsoodi 3:00 PM - 3:45 PM		
Jade								Teachers Practices to Assure Online Test Reliability Alrushaidi 11:00 AM - 11:45 AM		The Ideology of ELT Coursebooks AL-Hashmi 12:00 PM - 12:45 PM		Teachers' readiness for ICT in Community Schools Sabiri 1:00 PM - 1:45 PM		Tiktok- a blessing in disguise? Molhim 2:00 PM - 2:45 PM		What Eye-tracking Tells us About Reading Al Saidi 3:00 PM - 3:45 PM		
Sapphire								Assessing EFL Learners: Challenges in Remote Teaching Vellanki 11:00 AM - 11:45 AM		The Positive Impact of Media on Students. AHMED 12:00 PM - 12:45 PM		Teaching STEM in English: Opportunities and challenges Alhassan 1:00 PM - 1:45 PM		Word-to-Text Integration Components in ESL Alshchri 2:00 PM - 2:45 PM		Teaching Pronunciation through Voice Initiation in Music Sherif 3:00 PM - 3:45 PM		
Pearl 1								Translanguaging for Enhanced Educational Spaces Ali Raza, Raza 11:00 AM - 11:45 AM		Relating Global Issues and Local culture Rajabieslamy 12:00 PM - 12:45 PM		Conducting effective virtual vocabulary teaching. Pulatova, Ilhamova, Dilsona 1:00 PM - 1:45 PM		Translanguaging and English for Academic Purposes Batzikas 2:00 PM - 2:45 PM		Integrating educational drama in teaching EFL Madaminova 3:00 PM - 3:45 PM		
Pearl 2								Linguistic imperialism and the IELTS speaking module Michell 11:00 AM - 11:45 AM		Enhancing Foundation students Reading skills via READTHEORY Al Anquodi 12:00 PM - 12:45 PM				Translanguaging in EFL: Conversation Analysis perspective Amir, Jawhar, Huq 2:00 PM - 2:45 PM		Challenges faced in inclusive classroom Abdurakhimova, Sharipov 3:00 PM - 3:45 PM		
Pearl 3								The Impact of L1 on L2 Mahmoud 11:00 AM - 11:45 AM		Metacognitive Pedagogical Sequence for Developing Listening Skills Nazmutdinova 12:00 PM - 12:45 PM		Dialogue Journaling: How to Make Better Writers Barsheghyan 1:00 PM - 1:45 PM		Braille in English Language Teaching Morales Blancas, Moreno Espinosa, Ojeda Gutierrez 2:00 PM - 2:45 PM		Contrastive interpretation problems of substandard in cyberlexicography Satimova 3:00 PM - 3:45 PM		
Jawhar 2									Peculiarities of ELT for preschoolers. Boltabaeva 12:00 PM - 12:30 PM		Nurturing Memory Using Mindful Practices El Teeny 12:30 PM - 1:00 PM				Translanguaging: practice of a theory. Toukhy 2:00 PM - 2:30 PM	Neuro-Linguistic Programming in ESL Classroom Prakharenka, Merchant 2:30 PM - 3:00 PM	Student Portfolio, developing self awareness in StudentsSelf Iqbal Dara 3:00 PM - 3:30 PM	STRATEGIES IN ASSESSING STUDENTS' ORAL SKILLS Mohamed Ali 3:30 PM - 4:00 PM

Plenary: Voices from Around the World
Barry O'Sullivan

10:00 AM - 10:45 AM

Plenary Translanguaging with Technology
Justin Shevell

4:00 PM - 4:45 PM

Crystal Ball Room A			EFL Learners Use of Metacognitive Reading Strategies AHMED 10:00 AM - 10:45 AM		Enhancing Speaking Skills through Critical Thinking Activities Gevorgyan, Khachaturyan 11:00 AM - 11:45 AM		Comprehensive Effective Literacy Instruction for Multilingual Learners Edmonds 12:00 PM - 12:45 PM		Do Teachers Know What Engages Their Students? Merchant, Prakhrenka 1:00 PM - 1:45 PM		Appreciative Inquiry and EFL Teacher Wellbeing Merchant 2:00 PM - 2:45 PM		Ideology and Power Discourse in Pakistani Textbooks Pathan, Ali Shah 3:00 PM - 3:45 PM	
Crystal Ball Room B			TESOL Communities of Practice and the Future Mitchell, Korpas 10:00 AM - 10:45 AM		Featured: Unpacking the New Normal Jaqueline Stephen 11:00 AM - 11:45 AM		Investigating Students' Perceptions of Blended Learning Flahive 12:00 PM - 12:45 PM		Featured: Research Literacy for Teachers Lana Haasat 1:00 PM - 1:45 PM		Effective Feedback: Considering Student Preferences Bilikozen, Ruben, Al-Kharafi 2:00 PM - 2:45 PM		Featured: Translanguaging Patterns among Emirati Students MelanieVanDenHoven 3:00 PM - 3:45 PM	
Emerald/Zoom ID 792 093 2038 /Passcode 987678	Institutions during the Pandemic: Issues and Perspectives Manasreh, Avtandilyan 8:00 AM - 8:30 AM	Instructional Illuminators: Scoring Rubrics for Speaking Skills Avtandilyan 8:30 AM - 9:00 AM	Learners Attitudes towards Learning English & Culture Hussein, Zayed 10:00 AM - 10:30 AM	Relevance of Emotional Intelligence for Teaching Staff Mathew 10:30 AM - 11:00 AM	Creative Thinking: Not Magic but Habits Dusthimer 11:00 AM - 11:30 AM	Artificial Intelligence: Panama or Pandora's Box? Avtandilyan 11:30 AM - 12:00 PM	Cooperative and Collaborative Learning for Enhanced TL Roberts Abdelaziz 12:00 PM - 12:30 PM	Understanding Storytelling: Psychiatrists, Novelists, and Motivating Readers Edwards 12:30 PM - 1:00 PM	Flipped Learning Effectiveness in the EFL Classroom Hussein, Shmasnah 1:00 PM - 1:30 PM	ONLINE LEARNING: MOTIVATION AND SELF-ASSESSMENT Riaz Ahmed 1:30 PM - 2:00 PM	L1 in L2 Class: When, Why, How? Mishriki, Demian 2:00 PM - 2:30 PM	Translanguaging: students as meaning-making contributors Ahmad 2:30 PM - 3:00 PM	Writer to Leverage the Skills of Students BOUDJADAR 3:00 PM - 3:30 PM	Expressing sympathy online in English and Uzbek Tulanbaeva 3:30 PM - 4:00 PM
Regency	Practicing Translanguaging for Inclusive and Equitable Learning Khan 8:00 AM - 8:30 AM	Improving learners transferable skills applying memory strategies Akbarova 8:30 AM - 9:00 AM	SPELLER: an introduction to stealth learning Gobert 10:00 AM - 10:45 AM	Motivate your students to SPEAK English Haase 11:00 AM - 11:45 AM	Honestly and Openly about Classroom Management Toth 12:00 PM - 12:45 PM	Adding 'critical thinking value' to language programmes Harrison 1:00 PM - 1:45 PM	Augmented and Virtual Reality in Classroom Dara 2:00 PM - 2:45 PM	Systematic Collective Cheating in the Middle East Zahran 3:00 PM - 3:45 PM						
Topaz	Basic Vocabulary to improve the English language Otabekova 8:00 AM - 8:30 AM	COMICS IN ENGLISH LANGUAGE TEACHING Abdujabborova, Kusanova 8:30 AM - 9:00 AM	Increasing Student Engagement by Using Digital Tools Alsharif 10:00 AM - 10:45 AM	Towards the Digital Reading Era with Epic Salaymonova 11:00 AM - 11:45 AM	Comprehending Fast Speech with Online Resources Karinova 12:00 PM - 12:45 PM	Professional Development in EFL Teacher Education Mitchell 1:00 PM - 1:45 PM	Collaborative Writing through Digital Platforms Maliek Bahloul 2:00 PM - 2:45 PM	Mobile Phone Addiction Impacts on Tertiary Students Irudayasamy, Yanitandu Uba 3:00 PM - 3:45 PM						
Opal	THE IMPORTANCE OF USING TASK-BASED LANGUAGE Khujaniyazova 8:00 AM - 8:30 AM	Teaching English in the Thriving Aviation Industry Alharbi 8:30 AM - 9:00 AM	Teachers' Voices on Motivation in the Workplace Sinno 10:00 AM - 10:45 AM	Applying emotions research in EMI classrooms Hillman 11:00 AM - 11:45 AM	Translanguaging Education in UAE Private International schools OLADJJI 12:00 PM - 12:45 PM	Daring to Design an ESL/EFL Course Samatova, Allanzarova, Ravshanova 1:00 PM - 1:45 PM	Cooperative Learning in Online/Hybrid Classes Abdumajidova 2:00 PM - 2:45 PM	Academic Writing In-Depth Strategies Nafa 3:00 PM - 3:45 PM						
Jade	The Atlas Rubicon: Is it truly beneficial? Montalvo 8:00 AM - 8:30 AM	The role of films in Intercultural Communication Djabborova 8:30 AM - 9:00 AM	Dilemmas of Arab Readers: Charming the Unwilling NOMAAN, Shehzad 10:00 AM - 10:45 AM	Translanguaging in Egyptian classrooms not translating. Toukyh 11:00 AM - 11:45 AM	Using Technology to Enhance Student Feedback Tucker 12:00 PM - 12:45 PM	Essay Test Items – constructing and scoring Al Alawi, Al Kalbani 1:00 PM - 1:45 PM	Learning Through Feedback and Reaction to Feedback Bahloul 2:00 PM - 2:45 PM	Using Research Findings to Improve L2 Writing Mustaeva, Palatova, Qurbanova 3:00 PM - 3:45 PM						
Sapphire	Engaging Readers in Engaging Discussions: Abbas 8:00 AM - 8:45 AM		Promoting speaking fluency through vocabulary Pulatova, Shohida 10:00 AM - 10:45 AM	DEVELOPING SPEAKING and LISTENING THROUGH DIGITAL STORYTELLING Ayrapetyan 11:00 AM - 11:45 AM	Higher student engagement with technology enhanced learning Ranjbaran 12:00 PM - 12:45 PM	Global Competencies -Teaching & learning globally Sallie Carman 1:00 PM - 1:45 PM	Enhancing Teachers Practices Through Padlet AL Aamri 2:00 PM - 2:45 PM	The usability of digital library at AURAK Al Mansoori, Emoron 3:00 PM - 3:45 PM						
Pearl 1	Writing during Pandemic: Grieving between the Lines Bilikozen 8:00 AM - 8:45 AM		Make Vocabulary Fun Again Howard 10:00 AM - 10:45 AM	DEAR: Strategies that enhance academic skills Salah El-Din 11:00 AM - 11:45 AM	Establishing Validity and Reliability of Placement Test Naqvi 12:00 PM - 12:45 PM	Multi-cultural Literacy in EFL Teacher Education Ebrahim 1:00 PM - 1:45 PM	Multicultural English Instruction: A Spanish Speaker's Perspective Saenz 2:00 PM - 2:45 PM	On L1 Training: The case of 'Splits' Louhichi 3:00 PM - 3:45 PM						
Pearl 2			Multimodality Practices in ESP: the Tunisian context. BEN NASR 10:00 AM - 10:45 AM	Field Dependency and Reading Comprehension Mekni Toujani 11:00 AM - 11:45 AM	Translanguaging Research Practices of Multilingual Emirati Students Akmedjanova, Vaccino-Salvatore, Overstreet 12:00 PM - 12:45 PM	Blended Learning: From Theory to Practice Abdelaziz 1:00 PM - 1:45 PM	Textbook Evaluation: To Whom Are You Writing? Kalfut 2:00 PM - 2:45 PM	Machine Translation in EFL Students' Vocabulary Answers Souidi 3:00 PM - 3:45 PM						
Pearl 3	Icebreakers and the Intercultural Language Pedagogy Khan 8:00 AM - 8:45 AM		Teaching Students with Special Educational Needs Cheikhmouss 10:00 AM - 10:45 AM	A Review of Graduate Attributes Al-saadi, Ali 11:00 AM - 11:45 AM	Translanguaging in Emirati universities: Challenging monolingual ideologies Hopkyns 12:00 PM - 12:45 PM	Academics' Perceptions about the Performance Appraisal System Talib, Al-Mawaali, Ibrahim, Al_Rusheidi 1:00 PM - 1:45 PM	Feedback: is it doing its job? Mukhammedov 2:00 PM - 2:45 PM	Pathway Towards E-Learning Effectiveness AL Rashdi 3:00 PM - 3:45 PM						
Jawhar 2			Turkish and Uzbek Instructors' Perceptions of EMI Rahmanova 10:00 AM - 10:45 AM	Does conversational interaction help Al Maskari 11:00 AM - 11:45 AM	The Key Principles of Effective Online Classes Davidson, Buchanan 12:00 PM - 12:45 PM	The Effects of WCF on L2 Knowledge Endley, Karim 2:00 PM - 2:45 PM								

Plenary Academic Excellence in ELT Christine Coombe

Plenary: Language Teacher Wellbeing Christina Gkonon

4:00 PM - 4:45 PM