



TESOL Arabia 2023

Conference Book



27th INTERNATIONAL Conference & Exhibition

**Hyatt Regency Hotel
Dubai, UAE**

**10TH – 12TH
MARCH 2023**

“Navigating the Classrooms of Tomorrow”

DEDICATED TO EXCELLENCE IN TESOL EDUCATION, TRAINING AND LEADERSHIP

MORE INFO:   

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‘Navigating the Classrooms of Tomorrow’

ACKNOWLEDGEMENT OF SPONSORS

As always, the Annual Conference Committee have put English language teaching in the Gulf region on the global map, hosting speakers, presenters and delegates from near and far.

To provide this high-profile, professionally-recognized event as well as other professional development opportunities throughout the year, our organization depends on sponsors and supporters. It is their help, generosity, and support that ensure continued success.

The financial resources we derive from our sponsors contribute significantly to the ability of TESOL Arabia to provide top quality professional development throughout the Gulf region and further afield around the world. We offer sincere thanks to all of our sponsors for their most generous support.

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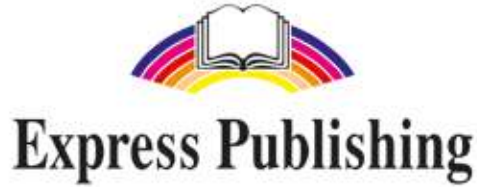


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27th TESOL Arabia International Conference & Exhibition



Dr Christine Coombe

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Past President, TESOL Intl.



Fathi Ben Mohamed

Specialist Learning & Development
ADNOC Technical Academy

Past President & Conference
Co-Chair, TESOL Arabia



Dr Melanie Gobert

Education Consultant

Past President & Conference
Chair, TESOL Arabia

**'Navigating the Classrooms
of Tomorrow'**

MESSAGE FROM THE CONFERENCE CO-CHAIRS

Dear Conference Delegates, Supporters and Friends of TESOL Arabia

The TESOL Arabia 2023 Organizing Committee are thrilled to welcome you to the Annual International Conference and Exhibition – this time featuring the 27th version of what we hope is a stimulating and thought-provoking conference. With every passing year, the conference continues to grow and provide first-class professional development for the ELT community in the UAE and the region.

We are returning for the 7th year to the Hyatt Regency hotel, located in the vibrant and heritage-rich district of Deira, Dubai. You will be spending 3 days in the company of like-minded professionals and we hope you will be meeting old friends and making new ones as you interact on a variety of topics of interest to you.





The theme of the Conference is **'Navigating the Classrooms of Tomorrow'**. We are bringing you an array of renowned international speakers in addition to many more excellent featured and mainstream speakers lining up about 250 concurrent sessions. We are also pleased to conduct five development courses offering focused sessions facilitated by invited plenary and featured speakers and experts in the field. You can also visit the Exhibition and discover the most cutting-edge educational materials in the ELT world as you network with the exhibitors. Those of you who are interested in new career opportunities can stop by the Job Fair office and see what's on offer.

On behalf of TESOL Arabia, we would like to extend a warm thank you to our valued sponsors, exhibitors, speakers, presenters, volunteers, and most of all our delegates who have together made TESOL Arabia and its annual conference the incredibly popular brand that it is today. It is each of you who makes our association great and we look forward to offering you a rewarding conference experience.

This conference is a time to celebrate our profession and our association by coming together and sharing with others. We thank you all for attending and re-invigorating this annual event, which will continue to provide first-class professional development in the UAE and beyond.

This Conference is yours. Please make the most of it!

Dr Melanie Gobert

Dr Christine Coombe

Fathi Ben Mohamed

MAKING THE MOST OF THE CONFERENCE

The Annual TESOL Arabia International Conference & Exhibition is the major ELT conference in the region. You may feel a little overwhelmed by the seemingly bewildering array of workshops and presentations. Follow the tips below may help you to maximize your experience at the conference.

- » Arrive early and get your conference badge and program. You must wear your badge at all times for entry to the exhibition hall and presentations.
- » Find a quiet corner to read the conference book and review the daily schedule.
- » Choose your sessions, but remember to allow yourself breaks for food, drink, and catching up with old and new friends. Meeting and networking with colleagues from around the world will be some of the best memories you'll take from the conference.
- » Make time to visit the Exhibitors' area. Publishers and other exhibitors have great offers during the conference. And don't forget to stop by the TESOL Arabia stand!
- » Arrive a few minutes early for presentations. Don't try to attend two or three sessions in one time slot just to get the handouts; if you have multiple sessions you would like to see at the same time, see if you can arrange with a colleague to split them with you. You'll get the handouts as well as notes and feedback from your colleague.
- » Please complete the conference evaluation form that will be sent to you by email. Remember that the next conference can only be as good as the feedback we receive from this one. Your comments are very important to us!

TESOL Arabia also embraces and shares in the UAE culture of tolerance, for what is TESOL Arabia if not an organization that welcomes all teachers, no matter their creed, race, origin, or mother tongue into their midst to share their knowledge, compassion, open-mindedness, and fairness with all human beings, especially students and teachers.



HOTEL OVERVIEW



FOOD & BEVERAGES

Choose from a variety of international and traditional cuisines in a warm, energized atmosphere throughout the hotel's outlets

Al Dawaar: Experience Al Dawaar, Dubai's only rooftop, revolving restaurant with spectacular views of the city's skyline, creek, and the sea. Located on 25th floor, open daily for lunch from 12.30 pm to 3.30 pm and for dinner from 7.00 pm to 11.30 pm 15% discount with your TESOL Arabia 2019 conference badge.

The Kitchen: Located on the ground floor The Kitchen offers combination of Middle Eastern, Asian and Western food. Open daily for breakfast in the morning, and lunch/dinner from 12.30 pm to midnight. 15% discount with your TESOL Arabia 2019 conference badge.

DeliBites: Located in Galleria Mall, next to the ice rink. Offers a menu of croissants, muffins, sandwiches, wraps, salads, quiches and beverages. Open daily from 8.00 am till midnight. **Miyako:** An authentic Japanese restaurant located in the lobby area. Open daily for lunch from 12.30 pm to 3.00 pm and dinner from 6.30 pm to 11.30 pm.

Carpenter's Sports Bar: Unwind with refreshing drinks at Carpenter's bar, our casual sports bar while enjoying live entertainment and watching major sport events live. Located in Galleria Mall, next to the ice rink. Open daily from 12.00 pm to 3.00 am.

The Bar: Located on the 1st floor serving a selection of comfort food and drinks. Open daily from 12.00 pm to 3.00 am.

TRANSPORT

Public Transport

The Hyatt Regency Dubai Hotel is served by the metro, nearest station is Pam Deira on the green line. The Gold Souk bus station is 5 minutes' walk from the hotel, so you can catch any bus with this destination. Hotel staff will be pleased to call you a taxi should you prefer to use.

Car parking

If you are parking your vehicles yourself, please follow the signs to the overflow carpark. valet parking is also available.

Shuttle bus service (for attendees staying in Hotel)

For guests staying in the Hotel, a daily shuttle bus service is provided to various locations across Dubai: Deira City Centre & Festival City, Al Ghurair Centre, Mirdif City Centre, Dubai Mall, Mercato Mall, La Mer Beach and Dubai Airport (Terminal 1 & 3). Please approach the Concierge desk for timings & seat availability.



PROPOSAL

REVIEW COMMITTEE

NAME	AFFILIATION
Abbas Mansouri	Allameh Tabataba'i University, Iran
Anfal Alwahaibi	Sultan Qaboos University
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Shahieda Sallie	University of Nizwa, Oman
Nermeen Nasr	Arab Academy for Science Technology and Maritime Transport, Egypt
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Syeda Saima F. Bukhari	University of Jeddah, KSA
Yasmine Salah El-Din	American University in Cairo, Egypt
Tareq Boudjadar	Teachers College of Sétif, Tunisia

INVITED SPEAKERS

27th TESOL Arabia International Conference & Exhibition



Dr. Joyce Kling

- TESOL International President 2022-2023
- PhD in Applied Linguistics, University of Copenhagen
- Expert in English as a Medium of Instruction
- Senior Lecturer at Lund University, Denmark

Dr. Antony Kunnan

- PhD from UCLA, Senior Research Fellow at Carnegie Mellon University
- Principal Assessment Scientist with Duolingo
- Conducted over 120 seminars, workshops, plenary and invited talks in 36 countries on assessment, author and co-editor of over 50 books and articles on assessment
- Research interests are fairness of tests and testing practice and assessment literacy



Dr. Melanie Gobert

- TESOL Arabia President 2015
- EdD in Educational Leadership, University of Phoenix
- Awarded an Emirates Foundation Grant on Enhancing National Identity Through Indigenous Literature
- Specialist in Teaching Reading, Writing, and Vocabulary
- English Language Teaching Consultant, Author, and Editor



Heather Van Fleet

- Certified Mindfulness Teacher and Social Emotional Learning Facilitator
- National Board-Certified Health & Wellness Coach, Mental Health Coach, and Leadership and Resilience Coach
- Certified Nature and Forest Therapy Guide
- U.S. Department of State English Language Specialist

Dr. Ali H. Al-Hoorie

- PhD in English Language, University of Nottingham, UK
- Expert in Motivation Theory, Research Methodology, and Complexity
- Published in ELT Journal, Modern Language Journal, and Language Teaching Research Journal
- Associate Professor of English Language



Dr. Luis Javier Pentón Herrera

- President of Maryland TESOL 2018-2019
- PhD in Educational Leadership, University of Concordia, Chicago
- Expert in Social Emotional Learning and Identity in Language and Literacy Education
- Assistant Professor at University of Warsaw, Poland

Amira Salama

- MA American University of Cairo, Egypt
- Current President of Africa ELTA and Past President of NileTESOL
- Specialist in Teacher Burnout, Leadership for Teachers, and Equality and Inclusion in Education
- Currently Academic English Instructor at Nile University, Egypt





Dr. Kay Gallagher

- PhD Canterbury Christ Church University, UK
- Specialist in English and Bilingual Education
- Author Education in the UAE: Innovation and Transformation
- Professor at Emirates College of Advanced Education, UAE

Jim Pastore

- Senior Academic Support Specialist Emirates Schools Establishment (ESE) Dubai (Previously Ministry of Education)
- University of Notre Dame
- Past Principal ADNOC Schools, Emirates National Schools, Clarion School



Dr. Andrzej (Andy) Cirocki

- Professor in English Language Education, University of York, United Kingdom
- Visiting Professor of TESOL at Universitas Negeri Surabaya, Indonesia
- Editor-in-chief of The European Journal of Applied Linguistics and TEFL

Dr. Christine Coombe

- Associate Professor of General Studies at Dubai Men's College, UAE
- Past TESOL International Association President and Convention Chair
- Named to the US Department of State's 30@30 English language specialists in 2021
- Recipient of TESOL's James E. Alatis Award in 2018
- Authored/Edited 57 books on ELT teaching, research and assessment





Yousuf Al Awadi

- Master's Degree in Project Management from the University of Technology in Sydney, Australia
- Certified NLP trainer, hypnotherapist and an inspired leadership trainer
- Selected to participate in Toastmasters World Championship of Public Speaking in Washington, DC

Dr. Jamie Lynn Cardwell

- Doctorate in Education: Curriculum, Instruction, and Assessment
- Expert on Emirati Achievement in the ADEK Charter School Project
- Vice-Principal at Al Ghad Charter School, Abu Dhabi, UAE



Michelle Beukes

- Assistant Principal at Al Ghad School, a charter school in Abu Dhabi, United Arab Emirates
- English and Drama teacher in British and US Curriculum with over 10 years experience

Anna Hearrell

- Bridge Education Group, Denver, Colorado, USA, Director of Operations
- Developer of innovative online programs designed to meet the needs of English language teachers around the world





Maggie De Oliveira

- Bridge Education Group's Teacher and Institutional Relation Manager
- Master's degree in Applied Linguistics, Taught in Brazil and USA
- Designed innovative teacher training feedback

Eli Ghazel

- Executive Director of EU Professional Advancement & Development
- Authored several English language learning series among them Mega Goal
- Developed and implemented the Modular Learning Design (MLD) for English teachers at the Ministry of Education in Saudi Arabia



Dr. Lana Hiasat

- Senior Lecturer & Program Team Leader of General Studies, HCT-Dubai
- Published journal articles and book chapters on blended learning, emotional intelligence, and future foresight
- Recipient of four interdisciplinary research grants
- Doctor of Education- educational leadership and technologies, Senior Fellow HEA, and certified trainer of future foresight

The Job Fair is back!

Recruiters that will be at TESOL Arabia 2023:
Aldar Charter Schools
Xi'an Jiaotong-Liverpool University
King Fahd University of Petroleum & Minerals, KSA
MAARIF Education
ADNOC Technical Academy

PLENARY SPEAKERS

Day 1 Opening Plenary:



Day & Time

Friday, March 10, 11:00 -11:50 AM

Plenary Speaker

Joyce Kling, PhD

President, TESOL International Association, USA

Title

Revisiting the International Classroom and Role of English for the Multilingual Learner

■ Abstract:

Since the turn of the century, globalization and internationalization of education have been on the rise. This shift in educational goals and policies resulted in increased mobility of researchers, teachers, and students. With this increase, a focus on the international classroom and use of English as an academic lingua franca for the multilingual, multicultural classroom have been closely linked.

The challenges of the past few years, however, have resulted in drastic changes in student mobility for education. The current state of affairs regarding mobility and internationalization has pushed us to reconsider the international classroom and English language needs for both students and staff. In this presentation, I will outline some of the changes that we have encountered and look at current considerations of what means to have an international classroom. Depending on the context, our future may involve learners and teachers from a variety of backgrounds, or not. It may involve learning explicitly through English, or a fusion of languages – the local language of the institution or of a representative majority.

Through the lens of linguistic diversity, I discuss what a global perspective can mean for local English language education and how we as ELT professions can address the needs of our multilingual students.

■ Bio:

Joyce Kling, PhD, is a Senior Lecturer at Lund University, Denmark, where she teaches second language teacher education courses to pre-service and in-service teachers. Over the course of her career, she has worked as an ESL & EFL teacher, program director and administrator, teacher trainer, researcher, materials developer, author, and consultant.

She received her PhD in Applied Linguistics, with a focus on English-medium instruction (EMI) from the University of Copenhagen. Her research interests include EMI, teacher cognition, the international classroom, and language testing and assessment.

She is currently TESOL International Association president 2022-2023.

PLENARY SPEAKERS

Day 1 Closing Plenary:



Day & Time

Friday, March 4:50-4:00 ,10 PM

Plenary Speaker

Ali H. Al-Hoorie, PhD

Saudi TESOL Association, Saudi Arabia

Title

The Classroom of Tomorrow

■ Abstract:

As technology has been playing an important role in education, everyday classrooms have changed significantly in recent decades. This development is expected to continue, perhaps at a faster pace. In this talk, I will speculate on how the classroom of tomorrow might look like. This includes possible changes in how teachers interact with students, students with other students, schools with parents, and through the implementation of artificial intelligence and other forms of advanced technology. At the same time, and in spite of the benefits that technology might bring, there are some concerns that educators need to be aware of and be prepared for, such as the changing role of teachers, the need for retraining, and the possibility of instituting new laws related to data privacy.

■ Bio:

Ali H. Al-Hoorie PhD, is an Associate Professor of English Language. He completed his PhD in English Language at the University of Nottingham under the supervision of Professors Zoltán Dörnyei and Norbert Schmitt. He also holds an MA in Social Science Data Analysis from Essex University. His research interests include motivation theory, research methodology, and complexity. His publications have appeared in various journals including Language Learning, Modern Language Journal, Studies in Second Language Acquisition, ELT Journal, Language Teaching Research, and Learning and Individual Differences. His books include Research Methods for Complexity in Applied Linguistics (Multilingual Matters, 2020, with Phil Hiver), Student Engagement in the Language Classroom (Multilingual Matters, 2021, coedited with Phil Hiver and Sarah Mercer), and Contemporary Language Motivation Theory: 60 Years Since Gardner and Lambert (1959) (Multilingual Matters, 2020, coedited with Peter MacIntyre). The latter book is the winner of the Jake Harwood Outstanding Book Award.

PLENARY SESSIONS

Day 2 Opening Plenary:



Day & Time	Saturday, March 11, 9:00 – 9:50 AM
Plenary Speaker	Heather Van Fleet Specialist, U.S. Department of State
Title	SEL 101: Tips and Tools

■ Abstract:

Social and Emotional Learning (SEL) is a growing priority in educational communities around the world, but what is it exactly? And why does it matter? This introductory session aims not only to define SEL and its importance, but will also provide an opportunity to practice and reflect on strategies and techniques to develop SEL competencies in yourself and your students. Participants will leave the session with a number of ideas to start practicing right away.

■ Bio:

Heather Van Fleet is from New Jersey, U.S., and has worked in the field of education for almost 20 years in a variety of countries and roles, such as the U.S., Spain, and Mexico as an ESL teacher, Director of Studies, and Teacher Trainer. As a certified Mindfulness Teacher and Social Emotional Learning (SEL) Facilitator, for the past 7 years she has taught Mindfulness and SEL competencies to students and teachers in El Salvador, Thailand, and the U.S. In addition, one of Heather’s passions is coaching, and as a National Board-Certified Health & Wellness Coach, Mental Health Coach, and Leadership and Resilience Coach, she enjoys supporting others in enhancing their well-being and emotional intelligence to make desired changes in their lives. She is also a Certified Nature and Forest Therapy guide. In her free time, Heather also enjoys being in nature, doing yoga, walking, reading, and spending time with family and friends.

PLENARY SESSIONS

Day 2 Closing Plenary:



Day & Time

Saturday, March 11, 4:00 – 4:50 PM

Plenary Speaker

Luis Javier Pentón Herrera, PhD

Assistant Professor, University of Warsaw, Poland

Title

The Future Is Here: The Role of Emotions, Identity, and Well-being in Language Teaching and Learning

■ Abstract:

Language teaching and learning is continually evolving and responding to the ever-changing demands of the field, which mirror the realities faced around the world. In recent years, the topics of emotions, well-being, and identity have gained momentum in academic research and conversations, but there is still much work to be done. In this plenary presentation, I draw from available and ongoing research on the areas of emotions, identity, and well-being to conceptualize how they, in unison, affect language teaching and learning.

■ Bio:

Luis Javier Pentón Herrera, PhD, served as the 38th President of Maryland TESOL from 2018 to 2019. He currently serves as Assistant Professor at the University of Warsaw in the Faculty of Modern Languages and The Institute of Applied Linguistics, and as the Coordinator of the Graduate TESOL Certificate at The George Washington University. In addition, he serves as the Social Responsibility Interest Section (SRIS) Past Co-Chair (2022-2023) at TESOL International Association. Further, he is a Fulbright Specialist and an English Language Specialist with the U.S. Department of State. Two of his professional accolades include the '30 Up and Coming Emerging Leaders in TESOL,' awarded by TESOL International Association in 2016, and the J. Estill Alexander Future Leader in Literacy Award, awarded by the Association of Literacy Educators and Researchers (ALER) in 2018 when his dissertation was chosen as ALER's 2018 Outstanding Dissertation of the Year.

Dr Pentón Herrera's current research projects include topics of social-emotional learning (SEL), emotions, well-being, and identity in language and literacy education; and autoethnography and storytelling. His books can be found in Routledge, Springer, Brill/Sense, TESOL Press, and Rowman & Littlefield. Originally from La Habana, Cuba, Dr Pentón Herrera enjoys creative writing, playing with his doggies Virgo and Maui, and running in his free time. To learn more about Dr Pentón Herrera, please visit his website <https://luispenton.com/>

PLENARY SESSIONS

Day 3 Opening Plenary



Day & Time

Sunday, March 12, 9:00 – 9:50 AM

Plenary Speaker

Antony John Kunnan, PhD

Senior Research Fellow, Carnegie Mellon University

Principal Assessment Scientist, Duolingo

Title

The Rationale for Teaching, Learning and Assessment of Integrative Language Skills

■ Abstract:

In this plenary I will engage the audience in reflecting about the state of affairs in the area of teachers' professional development in a post-pandemic world. By providing some initial data from a recent survey, I will introduce the fact that once teachers became familiar with Emergency Remote Teaching, the support they had originally obtained through professional development simply disappeared. Hence, I would like to advance the idea that teachers can sustain their growth and development by adopting a collaborative mindset, as opposed to a cooperative one. We will explore different roles that participants can embody in collaborative relationships and discuss specific collaborative activities which can be embedded in teachers' daily work.

■ Bio:

Antony John Kunnan, PhD, is a language assessment specialist currently with Duolingo as a Principal Assessment Scientist and with Carnegie Mellon University as a Senior Research Fellow. His research interests are fairness of tests and testing practice, assessment literacy, research methods and statistics, ethics and standards, and language assessment policy. After completing his PhD from UCLA, he has held academic positions in Ann Arbor, Los Angeles, Taichung, Hong Kong, Singapore and Macau. He has conducted 120 seminars, workshops, plenary and invited talks in 36 countries and published widely by authoring and editing books and writing journal articles and book chapters. His most recent book is *Evaluating Language Assessments* (2018); his most recent journal article is "Developing a Scenario-based English Language Assessment for an Asian University" in *Language Assessment Quarterly* (2022, with C. Qin and C. Zhao); and his most recent book chapter is "Revisiting Language Assessment for Immigration and Citizenship: The Case of the U.S. Naturalization Test" in *The 2nd Handbook for Language Testing* edited by G. Fulcher and L. Harding (2022). He was founding editor of *Issues in Applied Linguistics* (1989-1990), founding editor of *Language Assessment Quarterly* (2003-13) and the *Journal of Asia TEFL* (2017-present). He was also past president of the International Language Testing Association and founding president of the Asian Association for Language Assessment. More details about him are available at: www.antonykunnan.com

PLENARY SESSIONS

Day 3 Closing Plenary



Day & Time

Sunday, March 12, 2:00 – 2:50 PM

Plenary Speaker

Melanie Gobert, EdD

Conference Chair 2023, TESOL Arabia, UAE

Title

The Linguistic Challenges of English as a Medium of Instruction

■ Abstract:

The UAE has developed an educational model of charter schools (privately managed) in the public sector as predicted in the 2019 book chapter written by the presenter “Transformation in English Language Education in the UAE” which appeared in *Education in the United Arab Emirates Innovation and Transformation* (Springer, edited by Featured Speaker, Dr Kay Gallagher). However, there is still a significant number of students who struggle with language at English-medium institutions. This contributes to student attrition and grade inflation, which in turn creates a societal failure to develop graduates who can contribute to building a knowledge society, and “fall between the cracks,” so to speak. Many of these students lack the critical thinking and reading skills necessary to develop 21st century skills for the workplace.

This talk focuses on the general linguistic challenges faced by Gulf Arab students enrolled in English-medium institutions in the region. It will briefly discuss Arabic diglossia, what it is and how it affects students’ literacy skills, and offer some suggestions for what English as a Second or Additional Language, content, and program teachers can do at English-medium institutions to help students overcome the linguistic challenges posed by English as a Medium of Instruction. This talk particularly highlights challenges in reading and writing, and the subsequent academic dishonesty that often occurs as a result of these challenges. It concludes by offering some practical recommendations for overcoming these challenges that individual teachers can implement to help students become successful learners and graduates.

■ Bio:

Melanie Gobert, EdD, is a past president of TESOL Arabia (2015) and the TESOL Arabia conference chair in 2015, 2018, 2019, 2021, 2022, and 2023. She was the editor of *Perspectives*, an English-Language Teaching peer-reviewed journal from 2009-2014. She has been a judge for the Language Learner Literature Award (2015-2017) and chaired the Third World Congress on Extensive Reading held in Dubai in 2015. She was the recipient of an Emirates Foundation Grant entitled “Enhancing National Identity Through Indigenous Literature” in 2015. She has also edited two books on modern Emirati history, *From Rags to Riches: A Story of Abu Dhabi*, Student Edition (2011) and *Sand, Huts, and Salty Water: The First Teacher of Abu Dhabi* (2017), both published by Makarem Press. She regularly presents and publishes about education in the region including “Taboo Topics in the ESL/EFL Classroom in the Gulf Region” (2015, Springer), “Innovation in Reading in the United Arab Emirates” (2019, Palgrave Macmillan), and “The Development of a Large-Scale Online Cross-listed Course to Teach Life and Study Skills” (2022, Springer). She contributed two chapters on “Accommodations” and “Flash Cards, Realia, and Objects” to *The TESOL Encyclopedia of English Language Teaching* (2018, Wiley). She has also published and presented on item writing and test development, as well as teaching reading, writing, and vocabulary. She is currently a freelance consultant in ELT and was previously the Head of the General Education Department at Abu Dhabi Men’s College, Higher Colleges of Technology, UAE.

FEATURED SESSIONS

Day 1 Featured Speaker Session 1:



Day & Time

Friday, March 10, 1:00-1:50 pm

Featured Speaker

Andrzej (Andy) Cirocki, PhD

Associate Professor, University of York, UK

Title

Preparing TESOL Teachers for the Classroom of Tomorrow

■ Abstract:

Abstract:

Teacher education has undergone many changes over the past few decades and the 21st century seems to be particularly demanding. Teacher education needs to swiftly, sensitively and cogently respond to the emerging demands of the society, including digitalisation, globalisation, internationalisation as well as the growing role of English as a lingua franca.

With this in mind, the 21st century teacher education should be about: (1) equipping teachers with the competences, tools and hands-on experience they need to successfully function in this new reality and (2) guiding them in growing the self-efficacy to demonstrate the required competences in their pedagogical practice. This talk revolves around a set of competences every 21st century TESOL practitioner needs to demonstrate to be called a professional teacher.

■ Bio:

Andrzej (Andy) Cirocki, PhD, is an Associate Professor in English Language Education in the Department of Education at the University of York, UK. He is a Visiting Professor of TESOL at Universitas Negeri Surabaya, Indonesia, the President for the National Centre for ELT Materials Development in Indonesia, and a co-founder of TESOL Café Colombia. He teaches modules such as TESOL Methods, Teaching and Learning Language, Evaluating TESOL Classroom, Curriculum Design, and Methodology of Teaching English for Academic Purposes. His professional interests include English-as-an-additional-language teacher education and professional development, reflective teaching, teacher autonomy, teacher self-efficacy, and teaching English as an additional language. In addition to being author of numerous publications, being involved in international research projects (e.g., Indonesia, Japan, Ecuador) and delivering CPD courses for TESOL teachers worldwide, he is also editor-in-chief of The European Journal of Applied Linguistics and TEFL.

FEATURED SESSIONS

Day 1 Featured Speaker Session 2:



Day & Time

Friday, March 10, 2:00-2:50 pm

Featured Speaker

Ahlem Ben-Othman

World Network Consulting Services, Tunisia

Title

Using TESOL Methods to Teach Math

■ Abstract:

This featured session describes the personal experience of Ms. Ahlem Ben Othman in teaching mathematics to non-English speaking students in an American classroom in the city of Columbus, Ohio. TESOL (Teaching English to Speakers of Other Languages) methods were used to help these students excel in the class and pass exams. The speaker emphasizes the importance of adapting to the students' language needs and cultural backgrounds in order to effectively teach the subject matter. The use of real-world examples, hands-on activities, and visual aids were also found to be effective in engaging the students and making the material more accessible. The results of this approach were positive, with many of the nonEnglish speaking students achieving success in the class and on national exams. The speaker concludes by highlighting the importance of considering the language needs of all students in the classroom, and encourages other educators to incorporate similar strategies to support the success of non-English speaking students.

■ Bio:

Ahlem Ben-Othman is a Business owner and a consultant, with an engineering and mathematics background, a 17 year career in IT project management and 25 years in Coaching, Training & Human Resource Development. She enjoys helping organizations create an automated way of operating that streamlines the management process and allows for expanded productivity and efficiency. She is an executive coach and trainer with a proven track record of success. She has delivered keynote speeches at conferences for entrepreneurs, business women, and young people. She participated in world conferences such as the US White House Conference on Countering Violent Extremism, the US Institute for Peace and in TEDx Talks. She holds a Civil Engineering Degree (1989) and a Masters in Mathematics Education (1993) from The Ohio State University, USA. A detailed resume is listed on www.linkedin.com/in/ahlembenothman

FEATURED SESSIONS

Day 2 Featured Speaker Session 1



Day & Time

Saturday, March 11, 10:00 -10:50 AM

Featured Speaker

Amira Salama

President of Africa ELTA

Title

Navigating Teacher Mentoring in Low-resource Contexts: Experiences from Africa

■ Abstract:

Discussions on mentoring are often rooted in teacher education and development because mentoring can provide opportunities for novice, mid-career, and experienced teachers to professionally develop and learn from their colleagues in many ways. Mentoring can have different roles and follow various models based on the mentor-mentee's understanding of this mentoring relationship. It is, however, the manifestation of these roles in different contexts that contributes to the success of mentoring and guides the selection of the appropriate method to support teachers in the process. Recent trends in teacher mentoring research highlight the sociocultural perspective to mentoring. Within this sociocultural understanding of mentoring, two teacher mentoring programs were initiated in Africa.

The first one is to mentor African female classroom teachers to become professional conference presenters and the second one is to provide mentoring for teachers to conduct classroom research. Given the challenges of working in a low-resource context in Africa, these two mentoring programs were developed to meet the needs of African teachers as identified by Africa ELTA (the international regional Africa English Language Teacher Association). The programs are also an attempt to accommodate challenges faced by teachers, many of which are selected to be from remote areas with limited access to resources, to actively participate in professional development and successfully reach their personal and professional goals.

This presentation will highlight the processes of developing and implementing these two mentoring programs. It will also describe ways for overcoming the challenges of teacher mentoring in this low-resource context and offer some ideas for teacher associations working in similar contexts to navigate their way to effectively support their teachers' professional development.

■ Bio:

Amira Salama is an academic English instructor at Nile University, Egypt. She has an MA TESOL from the American University in Cairo with a research focus on teacher leadership and is currently pursuing her PhD. Amira is a Past President of NileTESOL in Egypt and the current President of Africa ELTA. Her publications focus on teacher burnout, leadership for teachers, equality and inclusion in education settings, and language materials' development and assessment.

Amira has led and developed teacher mentoring programs and teacher training workshops in addition to presenting at several international conferences. She is the winner of the TESOL leadership development award in 2020 and the recipient of the Faculty Merit Award for excellence in teaching from the School of Continuing Education at the American University in Cairo in 2021.

Her research and professional interests include teacher mentoring, ELT materials development, and teacher leadership.

FEATURED SESSIONS

Day 2 Featured Speaker Session 2



Day & Time

Saturday, March 12, 11:00-11:50 AM

Featured Speaker

Jamie Cardwell & Michelle Beukes

Aldar Al Ghad Charter School, Abu Dhabi, UAE

Title

Raising Academic Achievement for Emirati Students

■ Abstract:

During this session, participants will learn strategies for how to increase academic achievement of Emirati students through a wrap-around approach that supports all stakeholders including parents, students, teachers, and required authorities. Based on the work done in a three-year-old charter school, the presenters will share practical strategies and experience focused on encouraging parental engagement; teacher buy-in and use of templates to standardize teaching and learning; and empowering students to advocate for their needs and choices.

■ Bio:

Jamie Lynn Cardwell, EdD, has been teaching various classes in ESL/EFL, curriculum methods (instruction/assessment), and teacher education for the past 25 years. Originally from Alton, IL, her experience ranges from children to adults in multilingual, diverse contexts in the U.S., Uganda, Turkey and the UAE. Dr Cardwell holds a B.S. in Education, an M.A. in English/TESL, and a Doctorate in Education: Curriculum, Instruction, and Assessment. She is an active participant in various organizations, conferences and roundtables. Her latest research focuses on Emirati achievement in the ADEK charter school project. In her free time, she enjoys reading, cooking, playing the flute and traveling. Dr. Cardwell currently works as a Vice Principal at Al Ghad Charter School in Abu Dhabi, UAE.

Michelle Beukes is a qualified English and Drama teacher with over ten years' experience. Having started her career in South Africa, she now has over five years' international teaching experience, which includes British and US curriculum. Ms Beukes has held leadership roles in both pastoral care and curriculum, with her focus mainly being high school/secondary education. Ms Beukes holds a Bachelor's degree in English, Drama and History, and is currently an Assistant Principal at Al Ghad School, a charter school in Abu Dhabi, United Arab Emirates. In her free time, Ms Beukes enjoys reading historical fiction, watching football, and playing the guitar.

FEATURED SESSIONS

Day 2 Featured Keynote Speaker



Day & Time

Saturday, March 11, 12:00-12:50 PM

Featured Speaker

Tom Gantt
Amplify, USA

Title

Teaching Students to Think Like Scientists Enhances English Language Learning

■ Abstract:

Just as research supports the Science of Reading approach in literacy and language development that approach can be applied to the Reading of Science. There are a number of strategies that educators can use when teaching English language learners in content areas.

Participants in this interactive session will participate in active learning strategies and be engaged as a learner as they experience a model multi-modal science lesson. Attendees will experience of the Six Strategies for Teaching ELLs Across the Content Areas

Science can provide exciting opportunities for students to make discoveries and use their language skills, especially through inquiry-based lessons. This talk offers strategies, resources, and guidance for helping English learners language succeed in science, as well as information about the Next Generation Science Standards.

Through the proven multi-model instructional strategies of Do, Talk, Read, Write, and Visualize, students have the opportunity to learn language in context. This approach to instruction is highly congruent with research about effective science knowledge and literacy development; for example, science and literacy practices driven by inquiry are known to support rich and immersive learning.

Literacy is an integral part of science. Scientists read, write, listen, and speak in order to obtain, evaluate, and communicate information about the natural world. They explain their findings, conduct research, connect to the work of other scientists, and communicate ideas to a variety of audiences. In a multimodal learning model in the science classroom, students learn to read, write, and speak as scientists do, as they acquire facility with the academic language and vocabulary of science. Through the seamless integration of science and literacy instruction, students also learn that reading, writing, and talking are essential practices of science, and that all scientists use these practices to gather information, communicate claims, leverage evidence, draw conclusions from data, and share their ideas through oral and written explanations and arguments.

Situating literacy instruction in a content area like science has several benefits. First, it helps students develop ways of thinking that are characteristic to the discipline. Second, building background knowledge in a discipline also helps students access complex content in texts that can be difficult to grasp. Finally, situating literacy in a content area like science provides an authentic reason for reading, writing, and talking — to better understand the science ideas under study.

FEATURED SESSIONS

Day 2 Featured Keynote Speaker

Reading, like science, can be an act of inquiry when there are genuine questions to be investigated. The following are the guiding principles for disciplinary literacy in a science classroom

- Students acquire literacy expertise through the pursuit of science knowledge and by engaging in scientific and engineering practices.
- Attention to disciplinary literacy instruction should begin as soon as students enter school and should continue throughout the grades.
- Participation in a community is key to acquiring disciplinary expertise and literacy.
- Argumentation and explanation are the central enterprises of science and, thus, these practices are the focus of reading, writing, and speaking in science.

Ultimately this foundational approach to instruction can be applied to other content areas and lead to successful student outcomes.

■ Bio:

Manager, STEM Product Specialist at Amplify



FEATURED SESSIONS

Day 2 Featured Speaker Session 3



Day & Time

Saturday, March 11, 1:00 -1:50 PM

Featured Speaker

Jim Pastore

Emirates Schools Establishment, Dubai, UAE

Title

Get out of the way: One Principal's View of Language Learning in School

■ Abstract:

A personal commitment to supportive leadership in an ELL environment, and how a Principal can be both a leader/guide, as well as a supporting facilitator for teachers. I have used a melange of personalized techniques borrowed from various schools of educational thought over 34 years as an educator with the overarching goal of making the acquisition of English fun, meaningful, interesting, and impactful for the students. Layered into this is my profound understanding that I am not an ELL/TOEFL expert and never will be. I do however, have a bit of expertise in helping make things work. And as a Principal/Head of School I have had the implicit authority to, when I have needed to, 'insist' on a change in a culture of a school in order to show a group stuck in a rut how they can do things differently. Like word walls; like a front lobby display "word of the day" (in English AND Arabic!); like communicating to parents that TV is great- as long as they have the close captioning on so their child sees the English on the screen; like having a translator side by side with me in staff meetings, so the non-native English speakers who might miss nuances on the one hand or even feel left out due to a lack of much English on the other feel respected while also being included not marginalized; like newsletters of 1 page a week- in English one side, Italian the other- after all bilingual in school extends to school communications; etc. I couple the above with my own style. But every building manager has their own style that has to work for them.

■ Bio:

Born and raised in suburban Philadelphia, Jim attended Cheltenham HS and then the University of Notre Dame. Travel as a pre-teen to Europe on a 10-month VW van "gypsy" family trip is what his mother blames on a 35-year crisscrossing of the world as a Secondary English teacher and school administrator with stops in 5 Latin American cities, the Caribbean, Italy and now the UAE. Jim currently works with ESE--Emirates Schools Establishment--as a Senior Academic Support Specialist, and agrees fully with the Director General of Emirates Schools Establishment, Mohammed Al-Qasim that "the next 50 years (for the UAE) begins with ESE" ...that education leads the way to opportunity in the future.

FEATURED SESSIONS

Day 2 Featured Speaker Session 4



Day & Time

Saturday, March 11, 2:00-2:50 PM

Featured Speaker

Christine Coombe & Yousuf Al Awadi

Dubai Men's College and Entrepreneur, UAE

Title

The Power of Public Speaking for a Teacher's Professional Development

■ Abstract:

Effective public speaking is one of the most powerful skills in a teacher's repertoire, yet it is one of the most neglected in today's teacher development programs. We believe that being an effective public speaker can set the stage for individuals to stand out in the teaching profession. Join Christine and Yousuf, a teacher-student partnership, to learn about how the power of public speaking has opened new doors for them and how it can impact a teacher's personal and professional development.

■ Bio:

Christine Coombe, PhD, is an Associate Professor at Dubai Men's College, Higher Colleges of Technology. She has a PhD in Foreign/Second Language Education from The Ohio State University. Christine has many publications, has won many awards, has served as President of both TESOL Arabia and the TESOL International Association and is the Co-chair of the TESOL Arabia 2023 Conference.

Yousuf Al Awadi is an entrepreneur in various fields with a Master's Degree in Project Management from the University of Technology in Sydney, Australia. He is a certified NLP trainer, hypnotherapist and an inspired leadership trainer. In 2016, Yousuf qualified for and participated in the Toastmasters World Championship of Public Speaking in Washington, DC.

FEATURED SESSIONS

Day 3 Featured Speaker Session 1



Day & Time

Sunday, March 12, 10:00-10:50 AM

Featured Speaker

Kay Gallagher, PhD

Emirates College of Advanced Education, UAE

Title

Language Teaching through Literature in the Gulf

■ Abstract:

There are multiple benefits to the inclusion of literature in the language classroom, especially when “literature” is viewed as a big tent that houses multiple genres and multiple modes. In this presentation, these benefits are discussed, and recommendations are made for using literature to enhance language teaching and learning across multiple levels. Recent innovations and novel research into children’s literature in the region are also reviewed.

■ Bio:

Kay Gallagher (B.Ed., M.Ed., PhD, SFHEA) is an Abu Dhabi-based professor in language teaching, specializing in English education and bilingual education. She has developed, delivered, and led teacher education programs across the UAE. She was a faculty member and Master’s coordinator in English Education at the University of Hong Kong. Kay was also a school principal in her native Ireland. Her edited book, *Education in the UAE: Innovation and Transformation*, provides deep insights into the transformed educational landscape of the Emirates in recent years, and was co-authored with leading UAE-based educational researcher-practitioners.



FEATURED SESSIONS

Day 3 Featured Speaker Session 2



Day & Time

Sunday, March 12, 11:00-11:50 AM

Featured Speaker

Anna Hearrell & Maggie de Oliveira

Bridge Education, Denver, Colorado, USA

Title

Teacherpreneurship: Offering Unique Online Teaching Opportunities for the Global English Teacher

■ Abstract:

In this session, we'll explore the rise of the global English teacher and the growing opportunities for teaching English online as a lingua franca. We'll showcase how online English teachers have an unprecedented opportunity to discover what a flexible teaching schedule means and how you can build your own work scenarios to meet your needs and preferences. From working with traditional online schools to advertising your services on marketplaces to building your own company and becoming a teacherpreneur, the opportunity is there for you to take charge of your online teaching career and expand your skills as a global English teacher. Join us to discover how your unique background can be leveraged to highlight your strengths and cross-borders through online teaching!

■ Bio:

Anna Hearrell is Bridge's Director of Operations. She has developed innovative online programs designed to meet the needs of English language teachers around the world, including a Micro-credential course dedicated to Teaching English as a Global Language. As a teacher training provider, Bridge seeks to empower the global English language teaching community with accessible professional development options, teacher recognition, and advocacy.

Maggie de Oliveira is Bridge's Teacher and Institutional Relations Manager. She collaborates with Bridge's partner organizations and supports Bridge trainees throughout their learning journey as the Teacher and Institutional Relations Manager. Maggie holds a Master's degree in Applied Linguistics, a 150-Hour TEFL/TESOL certificate and has 4+ years of experience teaching EFL and ESL both in Brazil and the United States. As a former ELT teacher herself, she applies practices of observation and reflection to continuously improve the overall course experience for Bridge trainees while also striving to implement innovative eLearning best practices to guide trainees in achieving their professional development goals. She works with the Bridge tutors to encourage high-quality feedback and effective communication with our Bridge trainees from all around the world.

FEATURED SESSIONS

Day 3 Featured Speaker Session 3



Day & Time

Sunday, March 11, 1:00-1:50 pm

Featured Speaker

Eli Ghazel

EU Professional Development and Training, Dubai, UAE

Title

The Pursuit-Of-Knowledge Network

■ Abstract:

The journey of learning between local and international peers prepares young people to develop knowledge and foresight that can help them become actively involved in development their respective societies and the global community. In The Pursuit-OfKnowledge Network, groups of young people from different countries work together to explore and investigate matters that are of interest to them and their future. They are mentored and instructed through modules that focus on important topics/issues pertaining to their future. In this presentation, I will talk about our pilot module and how students from the US and the Middle East are investigating, collaborating, and learning together to create a plan for the design of a place for learning, development, and wellbeing for themselves and for the generations to come.

■ Bio:

Eli Ghazel has followed a career of innovation from the beginning seeking to improve on the status quo, he has worked to improve the system. His many accomplishments in this regard speak for themselves. He is a renowned text book author and editor in subjects ranging from Science and Health to English as a second language working with publishers and Ministries of Education. He has also designed curricula and worked with thousands of teachers for the Ministries of Education in the Middle East and Gulf. In the role of Academic Director for the 21st Century Academic Forum, Montana, USA, Eli Ghazel has given numerous talks and was the keynote speaker at the First Annual Conference on Curricula in Yanbu, Saudi Arabia in 2012. Most recently, Mr. Ghazel has given talks on technology-aided learning at Harvard University Conferences, and a talk on new assessment models for the 21st century as a keynote speaker at Berkeley CA, USA. He is a life-long learner himself, and has made it his goal to inspire quality learning for the better enrichment of students into the future.

PANEL DISCUSSIONS

Panel Discussion Day 1

Day & Time	Friday, March 10, 2023, 3:00-4:00 PM
Title	ESL Teacher Mental Health and Well-Being
Location	Crystal Ballroom B

■ Abstract:

The days of teaching small classes and having fewer teaching hours so you can plan and adapt your lessons, as well as contribute to assessment and curriculum development are over. ESL teachers find themselves teaching large classes, sometime upwards of 70 students, teaching an average of 20-25 contact hours per week, and having to work at multiple institutions as an adjunct to make ends meet. This causes a lot of stress and burn out in the profession. What are the solutions to this burn out? Who is taking care of ESL teachers' mental health and well-being? What are the possible solutions to this phenomenon? Join us for a lively panel discussion where you can share your own stories of burn out and job stress.

■ Moderator: **Noureddine Cherif**

■ Bio:

Noureddine Cherif is a Fulbright Scholar, Linguistics & Communications Expert, ESL Specialist, Curriculum developer, Language Program Coordinator with 12 years of experience in Language Teaching in the MENA and North America.

Luis Javier Pentón Herrera, PhD, served as the 38th President of Maryland TESOL from 2018 to 2019. He currently serves as Assistant Professor at the University of Warsaw in the Faculty of Modern Languages and The Institute of Applied Linguistics, and as the Coordinator of the Graduate TESOL Certificate at The George Washington University.

Heather Van Fleet is from New Jersey, U.S., and has worked in the field of education for almost 20 years in a variety of countries and roles, such as the U.S., Spain, and Mexico as an ESL teacher, Director of Studies, and Teacher Trainer.

Andrzej (Andy) Cirocki, PhD, is an Associate Professor in English Language Education in the Department of Education at the University of York, UK.

PANEL DISCUSSIONS

Panel Discussion Day 2

Day & Time	Saturday, March 11, 2023, 3:00-4:00 PM
Title	ChatGPT: Implications of Student Use
Location	Crystal Ballroom B

■ Abstract:

What is ChatGPT and what are the implications of student use? Why is everyone afraid of the dangers of wrong use by students when contract cheating is nothing new. How can teachers use it positively in the classroom? Have you used ChatGPT with students yet? What was your experience? Please join us for a lively discussion of this new technology that went viral. We'd love to hear your thoughts and applications of this new artificial intelligence tool.

■ Moderator: **Melanie Gobert**

■ Panel Guests: **Antony Kunnan, Joyce Kling, Silvia Vaccino-Salvadore, Hannah Haase**

■ Bio:

Melanie Gobert, EdD, is a past president of TESOL Arabia (2015) and the TESOL Arabia conference chair in 2015, 2018, 2019, 2021, 2022, and 2023. She was the editor of Perspectives, an English-Language Teaching peer-reviewed journal from 2009-2014.

Antony John Kunnan, PhD, is a language assessment specialist currently with Duolingo as a Principal Assessment Scientist and with Carnegie Mellon University as a Senior Research Fellow.

Joyce Kling, PhD, is a Senior Lecturer at Lund University, Denmark, where she teaches second language teacher education courses to pre-service and in-service teachers. Over the course of her career, she has worked as an ESL & EFL teacher, program director and administrator, teacher trainer, researcher, materials developer, author, and consultant.

Silvia Vaccino-Salvadore is a senior lecturer in the English Department at Khalifa University. Her research interests include L2 writing, academic integrity, translanguaging, and language teacher identity formation.

Hannah Haase (M.Ed. in History and ESL), former professor and teacher of history and German, works as a curriculum developer and pedagogical mentor for Robotel's SmartClass Content (English, German, Spanish).

PANEL DISCUSSIONS

Panel Discussion Day 3

Day & Time	Sunday, March 12, 2023, 3:00-4:00 PM
Title	Navigating the Classrooms of Tomorrow
Location	Crystal Ballroom B

■ Abstract:

What will tomorrow's classrooms look like? Will they be mostly online or mostly face to face? Will they be in K-12 classrooms all over the world or will they be online and in adult language learning institutions? What will be the role of artificial intelligence in teaching? Will teachers' jobs become harder or easier? Will we see the end of English Language Teaching and support at the university level as English pushes deeper into the K-12 curriculum? What will the physical classroom of tomorrow look like? Will students become more independent as learners? What will the role of the teacher be? Join us for this lively discussion where we devise a picture of what the classroom of tomorrow will look like!

■ Moderator: **Fathi Ben Mohamed**

■ Panel Guests: **Anna Hearrell, Eli Ghazel, Lana Hiasat**

■ Bio:

Fathi Ben Mohamed is a TESOL Arabia 2023 Conference Co-Chair and Specialist, Learning & Development, at ADNOC Technical Academy, Abu Dhabi, United Arab Emirates.

Anna Hearrell is Bridge's Director of Operations. She has developed innovative online programs designed to meet the needs of English language teachers around the world, including a Micro-credential course dedicated to Teaching English as a Global Language.

Eli Ghazel has followed a career of innovation from the beginning seeking to improve on the status quo. He is a renowned text book author and editor in subjects ranging from Science and Health to English as a Second Language working with publishers and Ministries of Education.

Lana Hiasat is a senior lecturer and program team leader at the Higher Colleges of Technology, with a doctoral degree in educational leadership with a specialization in educational technology. Her research areas are in future foresight, emotional intelligence, artificial intelligence.

CONCURRENT SPEAKERS

Name:	AHMED, Dr RUHINA
Title:	EFL Learners' Use of Metacognitive Strategies
Schedule:	Saturday, 2:00 PM - 2:45 PM, Regency
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation will discuss a study that investigated Omani EFL learners' awareness and use of cognitive and metacognitive reading strategies. The study examines the metacognitive strategy preferences of undergraduate learners studying various disciplines.
Bio:	Dr Ruhina Ahmed holds an EdD (Doctorate in Education) from the University of Exeter. She is a lecturer at the University of Technology and Applied Sciences, Muscat.

Name:	AL-Aamri, Siham
Title:	Padlet Community of Practice and Teachers' Professionalism
Schedule:	Friday, 1:00 PM - 1:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	There is a significant number of novice EFL teachers who are showing lack of motivation to participate in conventional professional development programs. Therefore, the researcher aimed to introduce the Padlet Community of Practice Model to reduce the negative influence of the challenges faced during training and increase teachers' engagement.
Bio:	Siham AL Aamri -Senior English Teacher- Ministry of Education. MA TESOL- University of Nizwa. Her field of interests include interactive teaching and learning, teachers' training, educational technology, and qualitative research.

Name:	ALMaashani, Salim
Title:	Using Kahoot to Increase Student Engagement
Schedule:	Saturday, 2:00 PM - 2:45 PM, Pearl 2
Type:	Practice-Oriented Session (45 minutes)

Abstract:	The presenter in this session aims to focus on the usefulness of integrating technology in teaching English vocabulary at the foundation program. According to a study that was conducted by the presenter, students were eager to learn more when interactive applications, like Kahoot, were used to teach vocabulary.
Bio:	Salim Al-Maashani is an English Language Lecturer at The University of Technology and Applied Sciences in Oman for more than ten years. He obtained his M.A. from the U.S.

Name:	AL_Balushi, Laila
Title:	Enhancing Students' Writing Skills through Blogs
Schedule:	Saturday, 8:00 AM - 8:45 AM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Unlike receptive skills, writing has received relatively little attention in second language learning. The presenter will review the role of blogging in teaching writing skills and offer compelling evidence that blogging facilitates interaction with peers and teachers and that this interaction changes both the understanding and practice of writing.
Bio:	Dr Laila Al Balushi is an educationist with an interest in technology and its impact on the future of education. She holds a Bachelor's degree in Education, a Master's degree.

Name:	Abdelgawad, Ahmed
Title:	Video-based Instruction in action
Schedule:	Thursday, 10:37 AM - 10:37 AM,
Type:	Workshop (60 minutes)
Abstract:	Using videos in teaching English is so stimulating and meet more learning styles. In addition, it provides more engagement as language skills and system are highly integrated through using audio-visual resources that support f2f, online and blended learning. So, getting to know how to implement such instruction is highly recommended.
Bio:	Dr. Ahmad Shaaban Abdelgawad English Lecturer – King Saud University TESOL Trainer- Ain Shams University PhD in Curriculum and TEFL Instruction Cambridge CELTA certified Speaking Examiner – Cambridge Exams and IGCSE

Name:	Abdulkhakimova, Kamiya & Babeshko, Yelena
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Title:	COVID-19: Synchronized Online Learning at KIMEP
Schedule:	Friday, 10:00 AM - 10:45 AM, Jawhar 2
Type:	Discussion Group (45 minutes)
Abstract:	The COVID-19 pandemic required educational institutions to shift from traditional teaching to online mode. That decision resulted in a lot of unplanned actions taken by the KIMEP University administration and faculty. This study aims to identify the steps involved in the transition to synchronized online learning and assess its effectiveness.
Bios:	<p>Kamiya Abdulkhakimova is a Senior Lecturer at KIMEP University, Kazakhstan, and a student in the Ph.D. in Education Policy & Management program. Her research interests include Applied Linguistics, Assessment, Gender Differences, and Technology use.</p> <p>Yelena Babeshko is a Senior Lecturer in the English Language, at KIMEP University, Almaty, Kazakhstan, and a student in the Ph.D. in Education Policy and Management program.</p>

Name:	Abdulrazzaq, Ahmed Hamid
Title:	Teaching EFL speaking: issues and perspectives
Schedule:	Saturday, 10:00 AM - 10:45 AM, Diamond 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on the results of a qualitative study that explored EFL teachers' and students' attitudes regarding the importance of the speaking skill during academic studies and after graduation, how speaking should be taught, what should be emphasized, and what factors contribute to a successful speaking session.
Bio:	Dr. Ahmed Hamid Abdulrazzaq is a Lecturer at the University of Baghdad, Iraq, and an IELTS Examiner (speaking) for the British Council in Iraq. He holds a PhD in linguistics, an MSc in TESOL and an MA in linguistics.

Name:	Abu Hassan, Jenifah
Title:	Social Media: Learning English and Gaining Knowledge
Schedule:	Sunday, 11:00 AM - 11:45 AM, Emerald Room
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Students use social media to express themselves, look up interests and connect with friends. However, various sites promote conspiracies, ignorance, and offensive content. Instructors can

	overturn mindless online scrolling by navigating students through the twists and turns of social media. It can help improve language and knowledge when utilized appropriately.
Bio:	Jenifah enjoys teaching. She looks forward daily to her students' cries over deadlines. She personally knows quite well that deadlines will haunt them long after university life, if not forever.

Name:	Abukhalaf, Siham
Title:	The frequency and the range of morphemes
Schedule:	Sunday, 10:00 AM - 10:45 AM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The aim of the study is to determine whether there is a relationship between the frequency and the range of morphemes used in students' essays and their actual essay scores.
Bio:	

Name:	Abushaaban, Hussein & Hushayish, Hazem
Title:	Shall we teach dictionary skills at schools?
Schedule:	Sunday, 1:00 PM - 1:45 PM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In EFL/ESL, with the increasing emphasis on lexis in language acquisition and the independent approaches to language learning, the significance of dictionaries has been lately re-emphasized in terms of meaning, grammar, usage, register, and collocations.
Bios:	<p>Dr. Abushaaban is a Ph.D. graduate in Applied Linguistics. His research interest includes dictionary use, vocabulary, conceptual transfer hypothesis, and Linguistic relativity.</p> <p>Dr. Hazem Hushayesh Palestine Polytechnic University Dr. Hushayesh is a Ph.D. in Applied Linguistics. He has twelve years of teaching English at the tertiary level. His main research interest is the development of vocabulary acquisition.</p>

Name:	Adamyman, Sona
Title:	eTwinning and 21st Century Skills
Schedule:	Saturday, 8:00 AM - 8:45 AM, Diamond 1
Type:	Research-Oriented Session (45 minutes)

Abstract:	This study aimed to investigate the role of eTwinning in Armenian English as a Foreign Language (EFL) teachers' teaching and students' learning practices in the light of the 21st century skills. It also evaluated the role of eTwinning projects in developing 21st century skills.
Bio:	I am a recent graduate of the MA TEFL program at the American University of Armenia. I have been teaching EFL for over 10 years now.

Name:	Ahmed, Abdulwahab
Title:	Emerging Tools for Learning & Classroom Management
Schedule:	Saturday, 3:00 PM - 3:45 PM, Pearl 1
Type:	Workshop (60 minutes)
Abstract:	Teaching online has its share of challenges, especially with the fast pace of emerging technology. We will explore some tools to develop your teaching and boost your students' learning experiences. After the session, participants will come out with an updated digital toolkit with the latest arsenal of emerging educational tools!
Bio:	Abdulwahab Ahmed is the E-learning coordinator at Taibah University - English Center. He is a Certified Microsoft Educator who enjoys working with the latest trends in educational and instructional tools.

Name:	Ahmed, Hala
Title:	English for Interfaith Dialogue: Special skills Assessed
Schedule:	Saturday, 12:00 PM - 12:45 PM, Diamond 1
Type:	Workshop (60 minutes)
Abstract:	This proposal explores key principles and concepts related to portfolio assessment as a non-traditional method used in assessing the English for Interfaith Dialogue curriculum, identify key benefits and challenges for teachers and students, examine their changing roles in using portfolios and present examples of students' applied work and reflections.
Bio:	Hala is currently Head of English Programmes at British Council Egypt. She leads on Professional Development for teachers at Ministry of Education and Al-Azhar through a variety of English training programmes

Name:	Akbarov, Feruz
Title:	How to foster creativity among English teachers?
Schedule:	Sunday, 10:00 AM - 10:45 AM, Diamond 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Creativity has long been seen as a talent by some, while others regard it as a skill. Irrespective of how it is perceived, this presentation sheds light upon some teaching practices that have been either overlooked or not known at all by English teachers locally or even globally.
Bio:	International ESL/EFL Instructor, C2 level, International speaker, Teacher trainer, Vlogger,

Name:	Al Abdulsalam , Amani
Title:	Make your classroom technologically fun!
Schedule:	Saturday, 12:00 PM - 12:45 PM, Emerald Room
Type:	Workshop (60 minutes)
Abstract:	It's no surprise that technological innovations have increased in recent decades, and as a result, educational technology is changing. The presenter explore how one of the interactive websites like Quizizz, and how it can assist teachers in evolving their classrooms into a different level of engagement with students.
Bio:	A Teaching Assistant in English Language at Majan University College. She holds a Bachelor's degree in English Language Education and is currently doing her Masters in Applied linguistics.

Name:	Al Hasani, Amur
Title:	Developing Students' Listening Skills in Blended Environments
Schedule:	Saturday, 12:00 PM - 12:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	The present study stemmed from Omani high school students' low scores on English listening class tests and final exams. The study aimed to investigate the effect of blended learning on developing Omani high school students' English listening skills.
Bio:	Resourceful English Language Supervisor with more than eleven years of experience. Extensively knowledgeable about adapting lesson plans for all types of English language learners. Successful in maintaining professional and productive relationships with students. Interested in training student teachers and graduates,

	and using technology successfully in various forms of education. Having skillful knowledge on technology and publishing educational videos and tutorials to students through social media platforms like YouTube & Instagram: @amer_english or any other educational platform. Presented more than 32 video series in Oman TV Channel.
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Name:	Al Kaboody, Mastoor & Pinchbeck, Geoffrey
Title:	Predicting Arabic-Speaking English Learners' Lexical Knowledge
Schedule:	Sunday, 12:00 PM - 12:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	We will first illustrate how diagnostic vocabulary testing can be used to inform class text selection and strategic vocabulary pedagogy. We will then present 1) an analyses of a large-scale vocabulary test dataset and 2) predictive models of the lexical knowledge of Arabic learners of English.
Bios:	<p>Mastoor Al Kaboody is a PhD candidate in Applied Linguistics and Discourse Studies at Carleton University in Ottawa, Canada. His research focuses on vocabulary assessment.</p> <p>Geoffrey G. Pinchbeck is Assistant Professor and TESL Coordinator at Carleton University (Canada). His research focuses on vocabulary and corpus-based approaches to language program curriculum design and materials development.</p>

Name:	Al Malki , Moza, Al foori, Rahma & Al-Abri, Khalid
Title:	Pre-service teacher's critical self-reflection
Schedule:	Sunday, 10:30 AM - 11:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Pre-service English language teachers practice self-reflection in their practical courses at University of Technology and Applied Sciences, Rustaq. However, it is an ad-hoc process. The presenters will describe how utilizing a rigorous mode of reflective cycle can enhance pre-service teachers' critical self-reflection.
Bios:	Moza Al-Malki is an assistant professor at University of Technology and Applied Sciences- AL-rustaq. She holds a PhD from Griffith University, Australia. Her interests are in assessment, and teaching strategies

	Rahma Al foori is an assistant professor in the University of Technology and Applied Sciences-AI rustaq. She holds a Phd from University of Leicester. She is interested in Literature.
	Khalid Al-Abri is an assistant lecturer in the University of Technology and Applied Sciences-Rustaq. He holds a Master degree in TESOL. His research interest includes assessment and teacher education.

Name:	Al Mansoori, Khaleda, Shadi Al Shidrawi & Amirova, Gulbahor
Title:	“COIL Projects in Higher Education”
Schedule:	Friday, 2:00 PM - 2:45 PM, Emerald Room
Type:	Research-Oriented Session (45 minutes)
Abstract:	COIL projects have delivered internationally and became an integral part of many educational institutions. This presentation, which is based on research, will discuss the students’ perceptions regarding the use of COIL projects in their courses. The presenters will share methods on how to better design these types of projects.
Bios:	<p>Dr. Al Mansoori has been involved in TEFL for more than 43 years. Now she is teaching and coordinating the Master of Education in Educational Leadership (MEEL) program at AURAK. She has a PhD in Education (TEFL).</p> <p>Shadi Al Shidrawi is an instructor of English communication skills and academic writing at AURAK. He has over 18 years of teaching experience in the UAE and Lebanon.</p> <p>Ms Gulbahor Amirova is an instructor of English communication skills and IELTS at AURAK. She has MA in Educational Leadership. She has 20 years of teaching experience in many countries.</p>

Name:	Al Maskari, Ali
Title:	Improving Teaching Quality through Clinical-Developmental Supervision
Schedule:	Saturday, 10:00 AM - 10:45 AM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation discusses the implementation of an instructional supervision model at a local technical institute with emphasis on clinical and developmental supervision. This combination is an important tool to foster teachers’ professional development. It can

	assist teachers and supervisors to consider the diversity of learners during the teaching and learning.
Bio:	Ali Al Maskari is Executive Director for ACT CONSALTANCY FZE and a former Head of Academic Studies Section at ADNOC Technical Institute. He worked as a teacher of English in Government Schools and a supervisor of the English Language Program in the Model Schools. His interests include Teacher Education, Educational Leadership, and Conversational Interaction and Second Language Development. He holds an MA in teaching English as a Second Language from SIUE University, Illinois, USA. E-mail: alialmaskari27@gmail.com

Name:	Al Okla, Nour
Title:	Social-Emotional Learning in the Online Environment
Schedule:	Saturday, 3:00 PM - 3:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Social and Emotional Learning (SEL) is an approach that fosters interactive and productive learning in a cooperative learning environment. Raising learners' awareness of the strategies which enable them to manage their emotions in relation to their identities and learning environments is vital to promote their social, emotional, and academic growth.
Bio:	Nour Al Okla is an English language instructor at Al Ghurair University in U.A.E. She is a member of various committees and research bodies and has presented in different conferences. Her teaching and research interests include academic writing, learner motivation, material development, and language assessment.

Name:	Al Sadi, Ruba
Title:	Setting Students Up for Life through PBL
Schedule:	Sunday, 11:00 AM - 11:45 AM, Crystal Ball Room A
Type:	Workshop (60 minutes)
Abstract:	Project based learning is the strategy that requires more attention from educators, knowing that it is the benchmark for the change in students' self-esteem . The presenter will describe how PBL works in classroom to enhance students' decision making and problem-solving skills and teachers' performance in and outside classroom.
Bio:	Ruba Sadi works as an Educational Consultant, with 27 years of experience in professional development training in education, and a writer to empower the early childhood teachers.

Name:	Al-Saidi, Faisal
Title:	Mind Your Classroom Questions
Schedule:	Friday, 3:00 PM - 3:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on data from teachers' reflections and surveys about when, how and what kind of questions teachers and students tend to ask in class. The presenter will share key findings concerning classroom-questioning techniques and objectives, that could enhance pedagogical practices within the classroom – and beyond.
Bio:	He has attained his PhD from the University of Bath, UK. He is currently teaching at Sultan Qaboos University. His areas of interest include Noticing, Multimodality and Complexity Theory.

Name:	Al-Shammery, Mansour
Title:	Pioneer PSEL, New Horizon for Teaching English
Schedule:	Saturday, 1:00 PM - 1:45 PM, Diamond 1
Type:	Discussion Group (45 minutes)
Abstract:	Pioneer PSEL is an innovative system that is unprecedented in the entire history of teaching/learning (T/L) all of the world's languages, particularly intractable languages from being directly taught, which none of its words' pronunciation can ever be taught without being indoctrinated and mentally coupled with its print, such as English.
Bio:	The inventor of Pioneer PSEL, a new system that is capable of changing the entire map of teaching English to make it the world easiest language that can ever be learnt.

Name:	Al-Zubi, Ishraq
Title:	Creating a Successful Young Learner Classroom: Communicative Approach
Schedule:	Friday, 3:00 PM - 3:45 PM, Diamond 2
Type:	Workshop (60 minutes)
Abstract:	English as a foreign language instruction is becoming more intensive all across the globe, with an emphasis on communicative ability. This educational context increases the need for well-designed, objective measures of proficiency in English for young

	learners. This interactive workshop will explore ways in teaching communicative English to secondary school students.
Bio:	Ishraq is the ELT Consultant in MENA Region at ETS. Ishraq is an approved facilitator for TOEFL iBT®, TOEFL ITP®, TOEFL® Young Students Series and TOEFL iBT® Master Trainer Workshop.

Name:	AlNahas, Mohammad Hosam
Title:	Arab or Non-Arab Teachers? Student Preferences
Schedule:	Saturday, 8:00 AM - 8:45 AM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	This session presents the findings of a study conducted at the Foundation Program, investigating the perceptions of undergraduate students about taking their English credit courses with Arab versus non-Arab teachers of English, highlighting the factors underpinning their preferences. The implications for both educators and educational leaders will be discussed.
Bio:	Mohammad is a Lecturer of English at the Deanship of General Studies, Qatar University. Research interests include student and teacher motivation and constructive vs. destructive leadership styles.

Name:	AlTawel, Ayat
Title:	Transform your classroom practice through action research
Schedule:	Saturday, 10:00 AM - 10:45 AM, Pearl 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Though research is usually believed to be theoretical and time-consuming, action research is a useful reflective tool that helps teachers make effective changes to their teaching and develop professionally. In this session, participants will explore the stages of a classroom action research and brainstorm ideas to start their action research
Bio:	Ayat is a Teacher Trainer at the British Council with many years of experience in teaching and teacher training. Her main interests are continuing professional development and educational technology

Name:	Alabdullah, Seham
Title:	Vowel Epenthesis in Kuwaiti EFL Learners' Pronunciation

Schedule:	Sunday, 12:00 PM - 12:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Many English language learners encounter difficulties acquiring and mastering the syllable structure of the language due to the considerable cross-linguistic variation in syllable patterns. The presenter will demonstrate how the syllable structure constraints of Kuwaiti learners' first language (L1) affect their pronunciation of English consonant clusters.
Bio:	Ph.D. in Applied Linguistics, Lancaster University, 2015 Assistant Professor, Language Center, PAAET, Kuwait Research interests include ESL/EFL, sociolinguistics, phonology, and pragmatics

Name:	Alharbi, Saud
Title:	Excellence in Teaching Aviation English
Schedule:	Sunday, 12:00 PM - 12:45 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	This session aims to reflect the importance of teaching ESP, aviation English in particular. It shows the current situation of aviation English training globally and in Saudi Arabia specifically. It will explain the necessity for better understanding and better development of aviation English training in Saudi Arabia.
Bio:	Language school owner and English Language instructor with more than 15 years experience in teaching English for Specific Purposes.

Name:	Alhassan, Awad & Holi, Holi Ibrahim
Title:	Academic advising for EFL students' Lifelong Literacy
Schedule:	Saturday, 8:00 AM - 8:45 AM, Crystal Ball Room B
Type:	Research-Oriented Session (45 minutes)
Abstract:	Academic advising plays an important role in developing EFL students' competencies and lifelong literacy and career prospects. The intended audiences are educators, researchers, practitioners, managers, and student academic support staff members. Presenters will engage audience into the discussion of the study findings and implications to advance understanding and share experiences.
Bios:	Awad Alhassan is an Assistant Professor of Applied Linguistics and TESOL at Dhofar University, Oman. His teaching and research

	interests include TESOL, English medium instruction and language translator education.
	Holi Ibrahim Holi is an Assistant Professor of Applied Linguistics at the University of Technology and Applied Sciences, Oman. His teaching and research interests include TESOL and English medium instruction.

Name:	Ali Raza, Naziha
Title:	In Pursuit of the Translingual Educational Space.
Schedule:	Saturday, 10:00 AM - 10:45 AM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Translanguaging helps learners use their full linguistic repertoire thereby empowering them to realize their full potential. The presenter attempts to describe how experiences of translanguaging within multilingual classrooms increased learner confidence and interest thus leaving participants to consider the implications of this strategy for improved educational spaces and partnerships.
Bio:	Naziha Ali Raza (EdD TESOL, University of Exeter) is an English Language Instructor at the General Civil Aviation Authority, UAE. Her teacher development contributions are in pedagogy, programme evaluation and training.

Name:	Ali, Afrah
Title:	Linguistic Characteristics in ESL Students' Requestive Emails
Schedule:	Friday, 3:00 PM - 3:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	Writing polite requestive emails to tutors is essential for maintaining positive relations. The linguistic analysis of students' requestive emails can help us understand students' learning needs. The presenter will summarize how she analysed students' emails, and present findings with practical implications for teaching and researching email writing.
Bio:	Afrah Ali is a PhD candidate at Lancaster University. She has been involved in English language education for 15 years. Her research interests include linguistic politeness, pragmatics, and teacher education.

Name:	Aljahromi, Diana
Title:	Critical Reflective Discussions to Enhance Interactivity

Schedule:	Saturday, 12:00 PM - 12:45 PM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation showcases the major findings of a cyclic action research in which critical reflective discussions were utilised to enhance the level of 49 EFL undergraduate students' interactivity and engagement who suffered from communication apprehension and had different negative perceptions of the teaching and learning processes.
Bio:	Director of the Unit for Teaching Excellence and Leadership, an assistant professor of Linguistics and a fellow of the UK's HEA. She was also the Director of Quality Assurance and Accreditation

Name:	Aljumah, Abdullah
Title:	The Process Approach Effect on Developing Writing
Schedule:	Saturday, 2:00 PM - 2:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study examines the process approach effectiveness on developing students' writing skills. A quantitative method in a pre-post quasi experimental design was followed. The data were analyzed by the single factor analysis of covariance. The findings showed a significant difference in favor of the experimental group.
Bio:	Aljumah is a Fulbrighter, holding an MA in Linguistics from Eastern Michigan. Most of his research and short stories are published. He works for the Royal Commission General Education Department.

Name:	Allagui, Bisma
Title:	Alternative and Innovative Assessment Formats
Schedule:	Saturday, 3:00 PM - 3:45 PM, Diamond 2
Type:	Teaching Tip (30 minutes)
Abstract:	The purpose of this session is to discuss alternative and innovative assessment formats in different contexts and analyze the possibilities for cheating in those assessments. The session will also provide recommendations for reducing student violations based on efforts made at four undergraduate programs in a state university in Abu Dhabi.
Bio:	Bisma Allagui, PhD, is an Assistant Professor at Rabdan Academy in Abu Dhabi. Her research is concentrated in two areas: language learning through technology and EFL Writing.

Name:	Almamary, Dr. Fakhrah
Title:	Considerations in EFL Phonics Programs
Schedule:	Saturday, 12:00 PM - 12:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	How can we design an effective phonics program for EFL young learners? Research tells us that multi -sensory synthetic phonics programs are the best. In an EFL setting, however, language limitation and first language interference are significant factors that have a lot of implications on our design.
Bio:	Dr. Fakhrah Al-Mamary is a freelancer specialising on literacy instruction for young EFL learners. She is the founder of "My Reading Box" ; a project for designing EFL literacy books.

Name:	Almostafa, Amani
Title:	IMPACT OF GAMIFIED APPLICATIONS ON LEARNING VOCABULARY
Schedule:	Friday, 2:00 PM - 2:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study will investigate the effectiveness of using digital games or gamified applications on teaching and learning vocabulary in English to ESL young learners. The study will use t-tests to compare the achievements of two groups of grade 4 students.
Bio:	Amani Almostafa is an English teacher for more than 10 years. She is a student of Masters in UAEU. She is interested in teaching and learning methodologies to ESL.

Name:	Alqahtani, Demah Aamer
Title:	Why do children's pronunciation mistakes make sense?
Schedule:	Saturday, 8:00 AM - 8:45 AM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	Each child has a unique phonological system armed with rules that help them overcome pronunciation difficulties. In this presentation, the researcher analyses examples to provide parents and teachers insight into these pronunciation mistakes to view them as remedies to overcome such challenging utterances.
Bio:	Demah Alqahtani is an Assistant Professor of Linguistics at Shaqra University. She is an Associate Fellow of The Higher Education

	Academy and received an Excellence in Teaching Award from the University
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Name:	Alqahtani, Demah Aamer & Alblawi, Adel
Title:	ESP Management Challenges: A Case Study
Schedule:	Friday, 3:00 PM - 3:45 PM, Regency
Type:	Discussion Group (45 minutes)
Abstract:	One of the growing practices in the applied academic fields is incorporating ESP courses into degree plans. Challenges regarding ESP courses remain fiercely debated in many educational institutions. Challenges facing program management (at Shaqra University) are presented along with a conceptual framework to help with the decision making process.
Bios:	Demah Alqahtani is an Assistant Professor of Linguistics at Shaqra University. She is an Associate Fellow of The Higher Education Academy and received an Excellence in Teaching Award. An associate professor working at the College of Engineering. Also, I have been in charge since 2019 as the Dean of Preparatory Year at Shaqra University.

Name:	Alqhtani, Fatma
Title:	Developing Students Listening through Schema Theory
Schedule:	Saturday, 1:00 PM - 1:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Listening is crucial in enabling learners to receive comprehensible language input. The presenter will describe a teaching strategy based on schema theory in developing Saudi EFL undergraduate students' listening skills. She will discuss the techniques and activities of building and activating students' background knowledge to successfully interpret spoken discourse.
Bio:	Fatma Murayya Al-Qahtani, BA in English language, Faculty of Arts, King Saud University, Kingdom of Saudi Arabia. MA in Applied Linguistics, Faculty of Arts, King Saud University, Kingdom of Saudi Arabia. PhD in Applied Linguistics, Faculty of Linguistics & Translation, Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. Assistant Professor at the English Department, Faculty of Education at AlMuzahimiyah, Shaqra University, Kingdom of Saudi Arabia, with 18 years expertise in university education. She is involved in the English program

	development. Her current research interests include Second Language Acquisition, Professional Development, Learning and Communication Strategies and Teaching and Learning Strategies
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Name:	Alshahrani, Abdullah
Title:	Leadership and its Influence on Faculty Performance
Schedule:	Saturday, 3:00 PM - 3:45 PM, Diamond 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study is to explore the perceptions of teaching staff concerning English Language Department head leadership styles, and its perceived influence on their morale and work performance. The lack of teachers' involvement in decision-making processes regarding their teaching issues. Thus, teachers' morale, commitment, work performance and achievement were negatively influenced.
Bio:	Abdullah AlShahrani, Assistant Professor in English language and linguistics and head of teaching and training excellence- Ministry of Defense, KSA. – amatar2021@gmail.com

Name:	Alshaikhi , Turkey
Title:	Use of Speaking Rubrics as Instructional Tools
Schedule:	Sunday, 10:00 AM - 10:45 AM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Rubrics are instructional tools that set criteria for written and oral student work. The presenter will display the study methodology and findings of utilizing speaking rubrics as a teaching strategy for students' speaking performance and achievement, including important implications, contributions, recommendations, and samples of using rubrics in the classroom.
Bio:	Associate Professor Dr. Turkey Alshaikhi is the head of the English Language Skills Department and the Vice-dean of the Institute of Languages, University of Tabuk, Saudi Arabia

Name:	Alshammari, Sanad
Title:	Designing Problem-Based-learning for Content-Based
Schedule:	Sunday, 1:00 PM - 1:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)

Abstract:	The presenter discusses strategies for designing and implementing effective problem-based learning activities in content-based language teaching. He presents key principles, methods for scaffolding and assessing learners, and practical examples. Participants will learn how to use PBL to enhance language learning.
Bio:	English Language Instructor at Saudi Petroleum Services Polytechnic

Name:	Alshamsi, Ayesha
Title:	Investigating Student-centered learning strategies.
Schedule:	Friday, 1:00 PM - 1:45 PM, Diamond 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teachers should deliver the content using various strategies and pedagogies. The current study investigates instructional strategies applied in two classes at a University in Dubai. Both observations revealed that students were active learners and participated in various activities that guided their learning.
Bio:	Ayesha Alshamsi is a graduate with a master's degree in special and inclusive education from the British University in Dubai and works as SEN teacher in the GEMS school.

Name:	Alwaheebi, Ebtisam
Title:	Input and Output Enhancement in Grammar Teaching
Schedule:	Saturday, 2:00 PM - 2:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Effective grammar teaching is achieved by striking a balance between providing enhancement on both students' input and output. The presenter will demonstrate how she has used a strategy to teach grammar and provide corrective feedback to Saudi EFL undergraduate students in meaningful and communicative contexts.
Bio:	Ebtisam Waheeb Alwaheebi, BA in English language, Faculty of Linguistics & Translation, Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. MA in Applied Linguistics, Faculty of Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. PhD in Teaching Methodology, Faculty of Linguistics & Translation, Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. Assistant Professor at the

	English Department, Faculty of Science & Humanities, Shaqra University Kingdom of Saudi Arabia, with 8 years expertise in university teaching. Her current research interests include Teaching and Learning Strategies, Professional Development, & E-learning
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Name:	Avtandilyan, Nara
Title:	Learning by Doing: Project-Based Learning
Schedule:	Friday, 10:00 AM - 10:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Project Based Learning (PBL) is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects. The presenter will introduce the essential elements of PBL and highlight the benefits of using it in the curriculum. Participants will take some practical ideas to their classrooms.
Bio:	Nara Avtandilyan has an MA in TEFL from the American University of Armenia and is a seasoned educator teaching at tertiary level in the Gulf countries for over a decade now.

Name:	Avtandilyan, Nara
Title:	Education in New Era: Modern Teaching Methods
Schedule:	Sunday, 1:00 PM - 1:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Modern teaching methods form a part of a mass educational reform, brought on by the advent of technology and the need to not only educate but also inspire and generate curiosity. The presenter will discuss modern teaching methods and their advantages. Participants will take some practical ideas to their classrooms.
Bio:	Nara Avtandilyan has an MA in TEFL from the American University of Armenia and is a seasoned educator teaching at tertiary level in the Gulf countries for over a decade now.

Name:	Ayish, Nader
Title:	Integrating Student Choice Involving Writing and Research
Schedule:	Sunday, 1:00 PM - 1:45 PM, Diamond 2
Type:	Research-Oriented Session (45 minutes)

Abstract:	Offering meaningful choice is a very effective way of increasing student engagement, motivation, and interest in writing and research tasks. The presenter will discuss findings from a study that explored how ELLs at an EMI university perceive choice and the role instructors can play in incorporating choice into their assignments.
Bio:	Dr. Nader Ayish is an assistant professor of English at Khalifa University in Abu Dhabi. Much of his research has examined the use of language as a teaching tool.

Name:	Ayrapetyan, Anna
Title:	Nailing 7 Cs via Intellectual Games
Schedule:	Friday, 1:00 PM - 1:45 PM, Jade
Type:	Workshop (60 minutes)
Abstract:	English teachers strive to find ways to instill basic 21st-century skills into their students to make them successful learners. The presenter will involve the participants in an intellectual game that will give them insights into how they can foster seven learning skills and enhance basic language skills.
Bio:	Anna Ayrapetyan is an English Language Teacher at Russian - Armenian University and the French University of Armenia. Anna has participated and presented at many conferences in Armenia and abroad.

Name:	Ayupova, Guloyim
Title:	Digital storytelling in learning oxymoron examples
Schedule:	Friday, 2:00 PM - 2:45 PM, Jawhar 2
Type:	Workshop (60 minutes)
Abstract:	The implementation of technology has become an inevitable asset in classrooms. The presenter will address the importance of digital storytelling, which is created with Canva, in comprehension of the usage of oxymoron in literature.
Bio:	Ayupova Guloyim Baxtiyorjon qizi, PhD student and part-time English instructor at Andijan State Institute of Foreign Languages. Her research topic is "Communicative-pragmatic and linguocultural study of oxymoron in English and Russian".

Name:	BEN NASR, Lobna
Title:	The integration of 21st century skills

Schedule:	Sunday, 11:00 AM - 11:45 AM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	A research was conducted to explore the students' and instructors' perceptions of the integration of the 21st century skills in the Tunisian ESP curricular in order to address the necessary educational approaches, strategies, initiatives and techniques to better
Bio:	Lobna BEN NASR, CELTA holder and two MAs holder from Tunisia and a PhD student working on syllabus design in ESP. She is a Senior E.S.P and E.F.L teacher, corporate trainer and Dyn Ed certified tutor as well as UVT tutor. With a Twenty-six-year teaching experience of ESP, EFL , TOEIC prep, IELTS prep Academic English and Business English. She has contributed to several international seminars and conferences organized by MATE (Morocco) , TESOL Tunisia, TATE, EdYoufest (UK) and International Association for Technology, Education and Language Studies in Turkey. She is a member of Gallery teachers (UK), TATE and TESOL.

Name:	Babeshko, Yelena & Abdulkhakimova, Kamiya
Title:	EMI in Kazakhstani Higher Education: Teachers' Perceptions
Schedule:	Friday, 1:00 PM - 1:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Kazakhstan has been implementing EMI programs in higher education in line with global trends, which is a relatively new experience for Kazakhstani teachers and students. The purpose of the study is to analyze how EMI is implemented in Kazakhstani HE and the challenges content teachers face teaching subject matter in
Bios:	<p>Yelena Babeshko is a Senior Lecturer in English Language, KIMEP University, Almaty, Kazakhstan and a student of the PhD in Education Policy and Management program. Her research focus is EMI in Kazakhstani HE.</p> <p>Kamiya Abdulkhakimova is a Senior Lecturer in KIMEP University, Kazakhstan and a student of the PhD in Education Policy & Management program. Her research interests include: Technology Use, Assessment, Gender Differences</p>

Name:	Banten, Maryam
Title:	Analytical Look into Saudi Female Teachers' Narratives

Schedule:	Saturday, 2:00 PM - 2:45 PM, Sapphire
Type:	Research-Oriented Session (45 minutes)
Abstract:	Narrative inquiry is a widely-used research tool to capture the complexity of EFL teacher identity. Through the analysis of four female EFL Saudi teachers' narratives, the presenter discusses their identity (re)construction that has occurred in different contexts playing the role of learners and teachers under macro/micro factors.
Bio:	Maryam Banten has been teaching English since 2013. She has a BS in Applied Linguistics from Yanbu University College and MA in TESL from Pennsylvania State University. Her research interests are: Saudi EFL (pre/in-service) teacher identity, Saudi EFL student identity, EFL Mentorship, EFL classroom interactions' discourse analysis and sociocultural theory.

Name:	Baza, Iman
Title:	Political Satire and Impoliteness Strategies
Schedule:	Friday, 12:30 PM - 1:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	I conducted a comparative study on selected samples of Egyptian and American television programs, namely Elbernameg by Bassem Youssef and The Daily Show with Jon Stewart. I analyzed the data using Culpeper's Model of Impoliteness (1996, 2005).
Bio:	Iman Baza works as an EFL instructor at AUC. She is an MA holder of TEFL (AUC) and a PhD candidate at Cairo University. Her experience includes working in Egypt, the UAE and Kuwait.

Name:	Baza, Marwa
Title:	Interactive Games in the Classrooms of Today
Schedule:	Sunday, 10:00 AM - 10:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Students are easily bored in today's classroom. Since all students today are interested in the world of media and games, we need to incorporate such practices in our classrooms, especially when teaching challenging notions and concepts. Using interactive games is undoubtedly one positive approach to achieving our learning outcomes.

Bio:	Marwa Baza is a senior English language instructor at AUC. She has a Master's Degree in TEFL from AUC and a Ph.D. in applied linguistics from Cairo University, Egypt.
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Name:	Beloufa, Chahra
Title:	Hybrid Learning and Teaching: towards the implementation
Schedule:	Sunday, 11:00 AM - 11:45 AM, Regency
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study will exhibit the outcomes of this blended model of learning giving practitioners important recommendations and suggest strategies that will help engage Saudi students creating a hybrid active learning environment.
Bio:	Chahra is an Assistant Professor.

Name:	Benhima, Mohamed
Title:	Quantitative research in language education
Schedule:	Saturday, 11:30 AM - 12:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The presentation is about the top techniques that the researcher has been using for quantitative research in language education, especially during this age of technology. More specifically, it is about online questionnaire design, online data collection, data analysis, visualization and interpretation on common issues of language education.
Bio:	Dr. Mohamed Benhima is an Assistant Professor at the Faculty of Letters and Humanities, Mohammed V University, Rabat, Morocco. His research areas revolve around issues of second language education and comparative linguistics. He holds a PhD in translation from Sidi Mohammed Ben Abdellah University. His major research skills include data analysis, visualization and interpretation using SPSS, AMOS, and R, among others.

Name:	Bhatt, Preeti
Title:	Improving Language Proficiency through Academic Word List
Schedule:	Saturday, 3:00 PM - 3:30 PM, Crystal Ball Room A
Type:	Teaching Tip (30 minutes)

Abstract:	The Academic Word List was developed by Averil Coxhead at Victoria University of Wellington, New Zealand. The present paper explores the methods through which the Academic Word List can be used creatively in the English language classroom to facilitate engineering students to enhance their language proficiency by improving their vocabulary.
Bio:	Dr. Preeti Bhatt, Associate Professor in English, Department of Humanities and Social Sciences, Malaviya National Institute of Technology, Jaipur, India, teaches and researches in contemporary literature and language studies.

Name:	Bilikozen, Neslihan
Title:	WRITING ASSIGNMENTS: IN SEARCH OF “MEANING”
Schedule:	Sunday, 11:00 AM - 11:45 AM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will share research insights on writing experiences found meaningful and engaging by students in higher education, irrespective of the course content, drawing on longitudinal studies that investigate L2 learners’ experiences in responding to the academic demands of the curriculum throughout their undergraduate and graduate studies.
Bio:	Dr. Neslihan Bilikozen is an Assistant Professor at the Department of English in American University of Sharjah, UAE. She has received her doctorate degree from the University of Exeter, UK.

Name:	Bozetarnik, David
Title:	Virtual Reality-the Future is Here
Schedule:	Friday, 3:30 PM - 4:00 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	Virtual Reality is already being used in multiple industries. Using three sample virtual platforms, the presenter will share his reasoning why and how educators both at the K-12 and higher education levels can help prepare future graduates for such hi-tech careers.
Bio:	I have lived and taught in Mexico, Saudi Arabia, the U.A.E., Sri Lanka, and Ukraine. I am a Virtual Reality enthusiast, and try to interest others in its educational applications.

Name:	Bright, Anita, Goodrich, Mary, Purcell, Caroline & Ilosvay, Kimberly
Title:	Teaching English in Palestine: Building Trusting Relationships
Schedule:	Friday, 1:00 PM - 1:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In this session, 4 teachers in the Occupied Palestinian Territories explore ways to center the affective side of teaching English. Highlighting the unique context of Palestine, each facilitator offers a vignette and specific strategy to make authentic connections, and establish a foundation of trust, to build strong language -learning opportunities.
Bios:	<p>Anita Bright, Ph.D., is currently a Fulbright scholar at Bethlehem University, in the Palestinian Occupied Territories. Her home institution is Portland State University in Portland, Oregon, USA.</p> <p>Mary Goodrich is currently an English Language Fellow from the US, based at Al Quds Open University in Palestine.</p> <p>Caroline is currently an English Language Fellow from the US, teaching at Al-Najah National University in Nablus, Palestine.</p> <p>Kim is currently an English Language Fellow from the US, teaching at Palestine Polytechnic University in Hebron, Palestine.</p>

Name:	Bruellman, Jill
Title:	Solutions-based Leadership: Lessons in Strategic Advocacy
Schedule:	Friday, 9:00 AM - 9:45 AM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In this interactive session, the presenter will share successes in intentional leadership in an ESL program in the U.S. Using the strands of telling the story, building your choir, and future-proofing your program, participants will identify ways in purposeful leadership and leave able to advocate for their programs and themselves.
Bio:	Jill Bruellman is Chair and Associate Professor of the English Language Instruction and TESOL programs at the College of Lake County.

Name:	Buledi, Majid
Title:	UNDERSTANDING PEDAGOGICAL TECHNOLOGICAL INTEGRATION AND DIGITAL NATIVES

Schedule:	Saturday, 1:00 PM - 1:45 PM, Pearl 1
Type:	Workshop (60 minutes)
Abstract:	Technology rapidly changes and so does pedagogical integration. The covid-19 pandemic caused a transition from traditional to modern tech-supported teaching and learning processes. This workshop helps teachers discover the technology integration levels, and how such levels impact learners' task engagement in a walled classrooms and onto digital platforms.
Bio:	I am an English language instructor with an MA in English, an MA in applied linguistics, a PhD in instructional technology, and CELTA certified. I am also a pedagogical technology trainer.

Name:	Burieva, Nargiza
Title:	Videos - Source of Inspiration
Schedule:	Saturday, 12:00 PM - 12:45 PM, Regency
Type:	Workshop (60 minutes)
Abstract:	Videos are a great source of inspiration in ESL classes. Utilizing video materials is impossible without technology and they can be adapted with the main topic of curriculum. The workshop will make participants attentive and critical to understand the tasks and activities. During the session they will work with peers.
Bio:	Nargiza Burieva is an associate professor, Doctor of Philosophy on Philological Sciences in Jizzakh state pedagogical university

Name:	Canbay, Mehmet Orkun
Title:	Learner Engagement with Written Corrective Feedback
Schedule:	Friday, 2:00 PM - 2:45 PM, Pearl 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Written corrective feedback (WCF) supports writing skill improvement but there is still a substantial debate on the nature of learner engagement for effective WCF. This presentation discusses the disparities in defining the efficacy of WCF and elucidates a theoretical basis primarily for considering learner engagement while defining effective WCF.
Bio:	Mehmet Orkun Canbay received his Ph.D. in Language Teaching. He is a Lecturer in English at Qatar University in the Foundation Program, where he also serves as the Chair of the Academic Excellence and Professional Development Committee. He has presented his research and given workshops at numerous

	international conferences. His main research interests are based on L2 Writing, Written Corrective Feedback, Learner Engagement, and Memory Systems. In his most recent research study, he examines the use of Artificial Intelligence Writing Assistants in text production in Higher Education.
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Name:	Candel, Bjorn
Title:	The Digital Ecosystem of a Language Learner
Schedule:	Saturday, 10:00 AM - 10:45 AM, Pearl 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Today's English language learners might be digital natives, but do they know how to create, organize and maintain their own digital language-learning ecosystem? For EFL teachers in the 2020s, that is part of our job. The presenter will introduce a practical check list with these key digital skills.
Bio:	Bjorn Candel has 24 years of EFL teaching experience (Egypt, Saudi Arabia, Oman, UAE, Poland, and Sweden). He has a BA (English and Spanish), an MA (Translation) and a DELTA.

Name:	Capaul, Pilar
Title:	An Alternative Approach to Summative Assessment
Schedule:	Saturday, 12:30 PM - 1:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	This session is aimed at sharing a lesson which allows teachers to evaluate their learners and students to step in their teacher's shoes to understand exactly how much they have learned and progressed during the year. It involves all 4 macro skills and it encourages students to use their creativity
Bio:	Pilar Capaul is a 22-year-old teacher and student teacher from Argentina. She teaches English at International House Buenos Aires and Spanish as a Foreign language at Porteñísima. She has worked with kids, teens and adults. She is also the creator of @TeachersofEnglish_ on Instagram, a blog where she shares her daily teaching experience and useful ideas.

Name:	Carver, Mark
Title:	Research skill needs of advanced teachers
Schedule:	Friday, 2:00 PM - 2:45 PM, Jade

Type:	Practice-Oriented Session (45 minutes)
Abstract:	As TESOL becomes a more professional field, more teachers are staying in TESOL for long careers and gaining advanced qualifications. However, it is questionable how much masters and doctoral study impacts on practice. Using the concept of 'doctorateness' and 'scholarly practice', I offer ways to plan teacher development.
Bio:	Mark Carver is Director of Postgraduate Research at the International Education Institute, University of St Andrews, where he runs the doctoral programme DProf TESOL.

Name:	Chase, Lance
Title:	Designing professional development for college peer tutors
Schedule:	Saturday, 11:00 AM - 11:30 AM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	Peer tutoring provides many benefits to students and tutors alike. In this session, the presenter will briefly review the value of developing peer tutors' skills. The presenter will then focus on the steps he took to design and create a professional development course for college peer tutors.
Bio:	Lance Chase is the Program Coordinator of the Academic Success Program at Fujairah Women's College, UAE. He holds an MA and MBA and has over ten years of teaching experience.

Name:	Cherif, Nouredine
Title:	From Activities to Meaningful Tasks
Schedule:	Friday, 12:00 PM - 12:45 PM, Diamond 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This workshop is aimed at helping EFL teachers get acquainted with turning their day-to-day activities into meaningful tasks. It will help teachers get the expertise of turning their activities into tasks aligned with their students learning objectives (SLOs) while keeping their students engaged, on-task, and motivated throughout the process.
Bio:	Nouredine Cherif is a Fulbright Scholar, Linguistics & Communications Expert, ESL Specialist, Curriculum developer, Language Program Coordinator with 12 years of experience in Language Teaching in the MENA and North America

Name:	Coelho, Daniela Maria & Goyal, Richa & Swift, Kathryn
Title:	Designing a Communication Course for Caregivers Interactively
Schedule:	Saturday, 12:00-12:45 PM, Exhibition Hall
Type:	Poster Session
Abstract:	The presenters will describe the process of planning and designing an effective communication in the workplace curriculum, using an interactive model, for professional development training in the health care field in the UAE. Challenges faced by program developers, key learnings and implications for course design will also be discussed.
Bio:	Daniela Coelho is an Assistant Professor of Education. She completed her graduate studies in Language Pedagogy and Curriculum Development. Her research interests include plurilingual pedagogy, teacher education and curriculum development.
	Richa Goyal has a PhD in English and Masters in Applied Linguistics for Language Teaching. Her research interests include material design, changing role of language teachers and learner motivation.
	Kathryn Swift is a Senior Instructor of English. She has an MA in TESOL and a post-graduate diploma in Teaching. Her teaching and research interests are student engagement and performance.

Name:	Corley, Brent
Title:	10 myths about the TOEFL® Test
Schedule:	Saturday, 1:00 PM - 1:45 PM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Led by a TOEFL® program expert, this session addresses 10 common myths about the TOEFL iBT® test, which were gathered from conversations held with teachers in the region.
Bio:	Brent Corley is a Testing Manager for AMIDEAST Saudi Arabia. For more than 20 years he was worked as a consultant and facilitator in both business and education.

Name:	Dangi, Tulsi Ram
Title:	Developing digital competency for digital natives' learners
Schedule:	Saturday, 12:30 PM - 1:00 PM, Sapphire
Type:	Teaching Tip (30 minutes)

Abstract:	To meet the needs of our learners, we need to adopt these updated paradigms. A revolution is needed to meet the needs of our learners. It is imperative that we integrate educational technologies directly into the classroom to meet these needs. Participants will practice the tech skills that will prepare
Bio:	Tulsi Ram Dangi is an English Language Teacher and Trainer. He has been teaching English for more than 20 years. He completed online courses on different topics from renowned universities of

Name:	Danish, Oshin, Zaheer, Maria, Toujani, Marwa Mekni & Barakat, Lamia
Title:	Analysis of English Articles in Saudi English
Schedule:	Friday, 2:00 PM - 2:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	The recent evolution of Saudi English as a new variant within the World Englishes framework has motivated this research. The presenters will share their findings related to three frequent errors made by ESL/EFL learners: article omission, misuse, and substitution and the implications for English language classrooms in the Saudi context.
Bios:	Oshin Danish is a doctorate candidate at St. Andrews University with research interests in innovative pedagogy. She is currently employed at Al Yamamah University as a Lecturer and Teacher Trainer.
	Maria Zaheer (SFHEA) is a Ph.D. candidate and holds Master in Applied Linguistics. Recipient of awards for distinguished teaching, research, and workshops. Research interests include digital teaching and innovative learning.
	Dr. Marwa Mekni Toujani is an Assistant Professor of Linguistics at ISLAIB, Jendouba University, Tunisia. She holds a Phd in Linguistics from Higher Institute of Languages, Tunis (Carthage University, Tunisia).
	Lamia Barakat is an English Language Instructor at Al Yamamah University. She is also a Cambridge-certified trainer and holds a master's degree in Teaching for Social Justice, from Marlboro College, Vermont,

Name:	Dara, Sara
Title:	Implementing coding in other subjects enhances understanding
Schedule:	Friday, 2:00 PM - 2:30 PM, Sapphire

Type:	Teaching Tip (30 minutes)
Abstract:	Coding can be used in other subjects to code and develop mini quizzes, info apps. Presenter will shed light on how the subjects can collaterally help students to be more creative and also understand it deeply.e.g: A student who attends python lessons can develop a program for mathematics.
Bio:	CEO of Programmers Zone Author of Augmented Reality books for children in Arabic & English Winner of Children's Programming Course of the Year in Abu Dhabi

Name:	Desai, Shifa
Title:	Perspectives from ESL co-teaching classrooms.
Schedule:	Saturday, 10:00 AM - 10:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	This small-scale study was conducted in a lesser-known region of the ESL world, Uzbekistan. It is an investigation into the working relationship between co-teachers in private school institutions. The presentation focuses on teacher opinions about the benefits and drawbacks of the co-teaching system.
Bio:	Shifa Desai is a TESOL instructor in Fujairah Colleges. Her research interests are critical inquiry into education, educator well-being and professional development.

Name:	Dileesh, Sapna
Title:	Lets play - Gamification in ESL
Schedule:	Friday, 12:00 PM - 12:45 PM, Emerald Room
Type:	Research-Oriented Session (45 minutes)
Abstract:	Educators are employing online games and activities in their lessons to enrich the students' teaching and learning experience. The presenter will describe how she has used gamification in her ESL classroom as a formative assessment tool to enhance the students' motivation and learning of grammar and vocabulary.
Bio:	Dr Sapna Dileesh is an Assistant Professor and the Head of Foundation at Oman Dental College, Oman and has over 10 years of teaching experience in Higher Education.

Name:	Duſthimer, Carl & Edwards, Peter
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Title:	Attendance: Futile Grind or Fertile Ground?
Schedule:	Friday, 10:00 AM - 10:45 AM, Pearl 2
Type:	Workshop (60 minutes)
Abstract:	Face it, taking attendance is largely a waste of time. We can change that. The presenters will introduce a simple mechanism that not only takes attendance, but also reinforces course content and helps students practice creative and critical thinking. Participants will take away a workable plan for their next classes.
Bios:	<p>Carl teaches academic writing at KFUPM in Saudi Arabia. He now focuses on curriculum development and programming to enhance students' creative thinking and problem solving skills.</p> <p>Originally from Washington D.C., Peter Edwards received his MA in literature from UC Berkeley and his PhD in applied linguistics from the UK's University of Nottingham.</p>

Name:	Edwards, Peter
Title:	Rainbow Podiums: Nuanced Originality by the Numbers
Schedule:	Friday, 3:00 PM - 3:45 PM, Emerald Room
Type:	Workshop (60 minutes)
Abstract:	Employers demand more of it, and teachers lament its lack. But what exactly is original thinking? Along with discussing definitions, participants in this workshop will learn a tested, step-by-step system for dividing any topic into seven components and ranking the top three (hence "Rainbow Podium"). Nuanced and original perspectives emerge!
Bio:	Originally from Washington DC, Peter has taught and consulted in Poland, South Korea, Japan, Colombia, and Saudi Arabia. He holds an MA in literature and a PhD in applied linguistics.

Name:	El Ebyary, Khaled & Shabara, Ramy
Title:	Toward A CEFR-aligned Arabic Proficiency Test
Schedule:	Saturday, 2:00 PM - 2:45 PM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	This research-oriented session describes a current research project that aims at providing a valid CEFR-aligned Arabic proficiency test framework for test designers who are interested in developing standardized Arabic proficiency tests to be used for placement, scholarship, immigration and/or employability purposes.

Bios:	Khaled ElEbyary is a Lecturer in the Department of Education at the University of York and a member of CReLLU. His research interests include CALL, classroom-based assessment, teacher-education and AWE.
	Ramy Shabara is the Director of the English Department at the University of Hertfordshire (Egypt) and a member of ALTE. His research interests include language assessment and teacher education.

Name:	Elsamaty, Mona
Title:	Flipped classroom: Benefits, challenges, and best practices
Schedule:	Friday, 2:30 PM - 3:00 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation reveals the benefits of using the flipped classroom, presents ideas regarding the ways it can be used in ELT, highlights challenges faced during its implementation, and provides possible solutions and best practices for a better use of the flipped classroom approach.
Bio:	Mona El Samaty is an Assistant Professor in the MEd Program at the School of Education, at the American University in Dubai. She is interested in student-teacher education, research methodology, & ELT.

Name:	Elshimi, Ehab
Title:	Developing Critical Reading Skills Through Engaging Activities
Schedule:	Sunday, 11:00 AM - 11:45 AM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	ESL learners often find it challenging to understand and engage with university-level texts. The presenter will share a number of effective teaching approaches and interactive activities that can help students at different proficiency levels further develop their critical reading skills and make reading more engaging and meaningful for them.
Bio:	Ehab Elshimi is an instructor in the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition at the American University in Cairo (AUC).

Name:	Elyas, Hind
Title:	Elevate your Game Through Communities of Practice

Schedule:	Friday, 12:00 PM - 12:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Communities of Practice are support systems for people who share a common interest. So, what are they? The presenter will give an overview of communities of practice, how they develop and the different levels of participation. Participants will learn about the benefits of joining these communities and why they matter.
Bio:	Hind works as an English Instructor at Niagara College, KSA. She holds senior roles in various associations such as TESOL Sudan, Africa TESOL, KSAALT TESOL, TESOL International and IATEFL.

Name:	Erzin, Selin
Title:	A Dynamic Repository of Instructional Materials
Schedule:	Saturday, 10:00 AM - 10:45 AM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Online repositories make educational resources accessible to numerous stakeholders and alter the one faculty/one classroom paradigm. This session will discuss the strengths, challenges, and opportunities involved in establishing a faculty-driven repository of instructional materials. The participants will see a real-life application and its impact on teacher collaboration and content management.
Bio:	Selin Erzin has taught English for over 20 years and worked in higher education in the UAE since 2009. Her interests include curriculum and materials development, course design, and educational technology.

Name:	Essa, Hatem
Title:	Translation Technologies Students Learning Activities
Schedule:	Friday, 10:00 AM - 10:45 AM, Pearl 1
Type:	Discussion Group (45 minutes)
Abstract:	The study attempts to explore the students' experiences with the use of translation technologies in their learning activities. It aims at providing some implications that could help enhance the positive aspects of the practice and, at the same time, try and minimize the potential negative sides

Bio:	Dr. Hatem Essa is an English lecturer at the University of Technology and applied sciences . His teaching and research interests include theoretical linguistics and EAP. He has presented
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Name:	Esseili, Fatima
Title:	Intelligibility and ELT: A world Englishes Perspective
Schedule:	Sunday, 1:00 PM - 1:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation provides an overview of Larry Smith's Intelligibility Paradigm. Using a world Englishes perspective, it describes the paradigm and how its three dimensions, intelligibility, comprehensibility, and interpretability could be implemented in the English language classroom.
Bio:	Fatima Esseili is Associate Professor of English and Director of the ESL Academy at the University of Colorado Denver. Her research interests include SLW, world Englishes, and intercultural rhetoric.

Name:	Estaji, Masoomah & Banitalebi, Zahra
Title:	Overlooked Role of Technology in Assessment Literacy
Schedule:	Friday, 2:30 PM - 3:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Despite the surge of interest in assessment literacy (AL), teachers' AL requirements in today's age of technology are less-attended. The presenters will report on a study that explored experts' and teachers' views regarding the need for technology to be considered in the conceptualization of AL and discuss teachers' AL competences.
Bios:	Masoomah Estaji is an Associate professor of Applied Linguistics at Allameh Tabataba'i University. She has published numerous books and papers on language testing and assessment, ESP, and teacher education.
	Zahra Banitalebi is a Ph.D. candidate of Applied Linguistics at Allameh Tabataba'i University, Tehran, Iran. Her areas of interests include language assessment, testing, research methods, and teacher education.

Name:	Fawzi Zaki, Amel
Title:	ESP courses and Sustainable Development Goals

Schedule:	Saturday, 12:00 PM - 12:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	ESP courses can be a step further towards engaging students in global issues. The presenter will share her experience as an instructor in raising students' awareness about the UN Sustainable Development Goals and how her course contributed to the development of their knowledge, skills and competency when tackling this issue.
Bio:	Dr. Amel Muhammad Fawzi is the Head of the Language Unit, AAST/Sharjah, a PhD. holder in Applied Linguistics with a 22 year of experience teachnig ESP courses

Name:	Ferchichi, Yousra
Title:	ESP in Edupreneurship: Building competencies for Sustainability
Schedule:	Sunday, 1:00 PM - 1:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Active pedagogy has evolved over time to meet contemporary global change at the social, economic, and environmental levels. Sustainable education is a core element in framing self-aware learners to be future reliable citizens. The presenter will cover the use of ESP and the role of stakeholders to thrive in Education.
Bio:	Yousra is an English Language teacher from Tunisia. She holds a Master's degree in Arts and Humanities, is a CELTA-qualified instructor, and a pedagogic advisor for SDG. The presenter is a member of many teachers' associations.

Name:	Finnie, Rachel
Title:	Challenges for Students and Strategies for Teachers
Schedule:	Saturday, 8:00 AM – 8:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	The language-learning environment has changed significantly in recent years, presenting our students with increasing challenges, which in turn impact their potential for success. The presenter will outline these changes, looking at the implications, and proposing strategies for teachers in adjusting to the new learning and teaching landscape.

Bio:	Rachel has 30 years of ELT experience, having been a teacher, content developer, and publisher. She's passionate about delivering creative, versatile content to meet the demands of 21st century learners.
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Name:	Flahive, Edith
Title:	How Locus of Control Affects Personal/Professional Development
Schedule:	Saturday, 1:00 PM - 1:45 PM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will examine the construct of locus of control, a measure of whether people believe that the outcome of events in their lives is within or outside the realms of their control. Participants will leave with particular strategies that they can implement to balance their locus of control.
Bio:	Edith Flahive is an instructor at Abu Dhabi Men's College.

Name:	Gabrielyan, Lilit
Title:	Corrective feedback and written grammar accuracy development
Schedule:	Friday, 10:00 AM - 10:45 AM, Diamond 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The role, effect and importance of corrective feedback have been one of the main issues among researchers who investigated teaching writing in the EFL context. The aim of the current research is to discuss different types of feedback and their effectiveness on the development of written grammar accuracy.
Bio:	A passionate University English Instructor, admirer of literature, hard-working tutor, dedicated curriculum designer with a knack for conducting research and working with online teaching and learning platforms.

Name:	Gasparyan, Rubina
Title:	Practicing assessment without grading
Schedule:	Friday, 9:00 AM - 9:45 AM, Pearl 1
Type:	Workshop (60 minutes)
Abstract:	Having in mind the noticeable shift in the field of assessment from summative to formative, this workshop aims at equipping school teachers with useful classroom tools for assessment for learning.

	Participants will engage in creating instruments and discussing their usefulness in their own teaching contexts.
Bio:	Rubina Gasparyan teaches in the MATEFL program at the American University of Armenia, her main interests being in the field of testing, assessment, and pedagogy.

Name:	Ghidini, Paolo
Title:	Communicative score - evaluating communicative language
Schedule:	Sunday, 1:00 PM - 1:45 PM, Emerald Room
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Since the advent of communicative language teaching most institutions swear by it, but how communicative are English lessons, really? In this session, the presenter will introduce the 'communicative score', a tool to evaluate communication in the English classroom and suggest practical ways to increase it and boost students' engagement.
Bio:	a DELTA qualified teacher and CELTA tutor, Paolo works as coordinator of adult courses for the British Council in Tunisia. Heavily influenced by the work of academics and educators like Scott Thornbury, Paulo Freire and Neil Postman, he has presented at numerous local conferences and most recently at the British Council EU Teaching Excellence Symposium.

Name:	Gupta, Shivangi & Wyburn, Carla
Title:	Flipped Classroom in English Online: lessons learnt
Schedule:	Friday, 3:30 PM - 4:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The Flipped Classroom is a powerful pedagogic approach, especially in online ELT. It fosters 21st century skills and helps overcome several challenges of adult education. The presenters will describe its use by the British Council in English Online's learning design, its risks and their mitigation, and other lessons learnt.
Bios:	<p>Shivangi is the global commercial partnerships lead for British Council's English Online. Shivangi worked for 10 years in ELT and online learning and has led multi-award winning teams.</p> <p>Carla has worked at the British Council for 17 years and been at the forefront of ELT leadership and new products, most recently as Director Operations.</p>

Name:	Gyrych, Olena
Title:	Teaching, not testing, spelling with Spelling Journals
Schedule:	Friday, 1:00 PM - 1:45 PM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	The presenter will demonstrate a Spelling Journal which uses various techniques to teach and practice spelling. These techniques move away from just testing spelling and develop learner autonomy. Participants will have the opportunity to try out different practical spelling activities which they can use in their own adult classes.
Bio:	I am a qualified DELTA teacher with experience teaching ESL and ESP English since 2013 for a variety of levels and ages. I have delivered training sessions in British Council Ukraine and Qatar, for teachers in the project English for Civil Servants and Police, in the Pharmaceutical college, in America House, ETRD Kyiv, and at the TESOL conference in Ukraine. I took part in projects for the Administration of the President of Ukraine, the Ministry of Defense, and other corporate clients. I have also taught in the Qatari Emiri Naval Forces and designed courses for one-to-one students and groups.

Name:	Haase, Hannah
Title:	Motivate your students to SPEAK English
Schedule:	Saturday, 10:00 AM - 10:45 AM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Most English teaching materials do not include a lot of speaking and listening opportunities for students. The presenter will highlight the importance of giving English language learners meaningful speaking opportunities, and discuss tips, games, and tools to enhance students' speaking abilities inside and outside the classroom.
Bio:	Hannah (M.Ed. in History and ESL), former professor and teacher of History and German, works as a curriculum developer and pedagogical mentor for Robotel's SmartClass Content (English, German, Spanish).

Name:	Haase, Hannah
Title:	Successful Language Teaching with Technology

Schedule:	Saturday, 1:00 PM - 1:45 PM, Jawhar 2
Type:	Workshop (60 minutes)
Abstract:	Language Teaching does not need to be less fun than STEAM and other more technology and hands-on-oriented subjects! In this workshop, we want to show you how you can utilize AI-powered pronunciation and language teaching-specific technology to motivate and engage your learners while also preparing them for language proficiency tests.
Bio:	Hannah (M.Ed. in History and ESL), former professor and teacher of History and German, works as a curriculum developer and pedagogical mentor for Robotel's SmartClass Content (English, German, Spanish).

Name:	Halat, Rasha & Jaber Rafidi, Tina
Title:	E-Content Development: Challenges Faced and Lessons Learned
Schedule:	Saturday, 8:00 AM - 8:45 AM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	What are the main principles and procedures to follow while designing e-content for English learners in an online program? The presenters will share the lessons learned about effectively designing, developing material for, and implementing an online English Diploma. Recommendations on how to best serve the learners' needs will be shared.
Bios:	An education consultant, trainer, and e-content writer with more than 25 years of experience in the domain of ELT. Rasha is also an Assistant Professor at The Lebanese International University.
	An Assistant Professor at Birzeit University. Tina is specialized in Curriculum and EFL Instruction. She is also a consultant and trainer in English language teaching and material development.

Name:	Harutyunyan, Arpine
Title:	Combining Language and Content for Tour Guides
Schedule:	Saturday, 11:00 AM - 11:45 AM, Opal
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Tour guides need to master a large array of skills from various fields. The presenter will review a teaching approach relevant for an efficient combination of language and other skills into one course, discussing tips and tools for producing an effective incorporated course for future tour guides.

Bio:	Diploma, Brusov State University; MA TEFL, American University of Armenia; Tourism and English Instructor, Brusov State University, Armenia; EFL Teacher, Arzruni school, ArgentinaEFL Instructor, American University of Armenia
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Name:	Hasan, Farheen
Title:	EdTech to support students with reading barriers
Schedule:	Sunday, 11:00 AM - 11:45 AM, Diamond 2
Type:	Workshop (60 minutes)
Abstract:	It is estimated that one in four children struggles with reading. It is the responsibility of the teachers to make the classrooms more inclusive for students with reading barriers. The presenter will focus on the utilization of technology to ease out differentiation and make learning less traumatic for students.
Bio:	She is an MS scholar, Cambridge Certified Trainer, Career Coach and an OG Practitioner, working as a Remedial Therapist at an IB school and at several training organizations in Pakistan.

Name:	Hasan, Mohamed
Title:	Teacher Identity Investment amidst Change in Education
Schedule:	Saturday, 12:00 PM - 12:45 PM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teacher identity investment plays an important role in educational reform. However, it can easily be neglected if educational reformers focus primarily on achieving outcomes. The presenter will review the issues that affect reforms in education, discussing how identity-based change—building career capital—can empower teachers and increase their value.
Bio:	Dr. Mohamed Hasan has an EdD in TESOL from the University of Exeter in the UK, and currently works as an assistant professor of English at Ahlia University in Bahrain.

Name:	Hasper, Anna
Title:	Enhancing learners' grammar and vocabulary scores
Schedule:	Saturday, 3:00 PM - 3:45 PM, Emerald Room
Type:	Workshop (60 minutes)

Abstract:	Many Academic IELTS test takers get stuck at a band score 6.5 on writing. This interactive workshop aims to provide some insights into the difference between a 6.5 and 7 for grammar and vocabulary. Participants will experience a variety of practical, take-away activities to boost student performance in these areas.
Bio:	Anna has extensive experience as a trainer in the MENA region. Her main interests are teacher development, educational psychology and effective practice. She regularly writes and presents for various publishers.

Name:	Helmy, Kamila
Title:	Reading in EFL Classrooms: Challenges and Strategies
Schedule:	Saturday, 11:00 AM - 11:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Reading is a basic skill that university students must possess for their personal, academic, and professional careers. The main purpose of this presentation is to explore some reading challenges faced by students and suggest strategies for both teachers and students to motivate critical reading inside and outside the classroom.
Bio:	Kamila Helmy is a Senior Language Instructor at the AUC. She has been teaching numerous courses, and has attended and presented in many local and international conferences and workshops.

Name:	Hiasat, Lana, Coombe, Christine & Bouslama, Faouzi
Title:	Experiential Field-based Educational Experiences
Schedule:	Sunday, 12:00 PM - 12:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	A major finding of research on the classrooms of tomorrow is the desire of both teachers and students to engage in experiential field-based educational initiatives that occur outside the classroom walls. We describe a five-element model that we believe is crucial for a successful innovative field-based classroom of tomorrow.
Bios:	Lana Hiasat is a senior lecturer and program team leader with a doctoral degree in educational leadership with a specialization in educational technology. Her research areas are in future foresight, emotional intelligence, artificial intelligence
	Christine Coombe has a Ph.D in Foreign/Second Language Education from The Ohio State University and is an Associate

	Professor of General Studies at Dubai Men's College, Higher Colleges of Technology, UAE. She is Co-chair of TESOL Arabia 2023.
	Faouzi Bouslama is an Associate Professor in Computer Information Systems at the Higher Colleges of Technology, Dubai, UAE. He has over three decades of experience in academic and leadership roles in higher education

Name:	Hizaoui, Hedia & Ghazouani, Hanan
Title:	Online Learning: gains, losses, and alternatives
Schedule:	Sunday, 12:00 PM - 12:45 PM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	ESL teachers have grappled with the implications of shifting to online learning. While compensating for learning losses in productive skills, many have taken advantage of the growing online opportunities to adapt to the future of ESL mandates. The presenters address these themes and share experiences from the ESL classroom.
Bios:	<p>Hedia Hizaoui is a doctoral student in education. Her professional experience includes ESL teaching, teacher training, and K-12 curriculum development. She is currently a teaching assistant at Concordia University, Canada.</p> <p>Hanan Ghazouani is an Elite Stream coordinator and a teacher trainer at the Emirates Schools Establishment. She holds a Master of Education (TESOL) and has a great interest in ESL.</p>

Name:	Hodgson, Kevin
Title:	Role Models & Motivation in Academic Writing
Schedule:	Sunday, 11:00 AM - 11:45 AM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	Although much research has been conducted investigating students' role models, very little has been done pedagogically with the results of this information. Utilizing priming techniques from psychology, the presenter has investigated the unconscious motivation of activating students' self-identified role models on three variables (affective, behavioral and academic performance).
Bio:	Kevin Hodgson (MA Applied Linguistics, TESOL Certification) is an academic writing instructor at UAE University and is currently pursuing Ph.D. research in psycholinguistics at the University of Nottingham, England.

Name:	Holly, Peter
Title:	How Green is Our ELT ?
Schedule:	Saturday, 1:00 PM - 1:45 PM, Regency
Type:	Workshop (60 minutes)
Abstract:	It is imperative that we all act right now to minimise our environmental impact - but what about ELT ? This workshop will focus on areas where we can all make a difference. Links to websites and teaching resources will be shared, as well as an action plan for implementation.
Bio:	Peter Holly has extensive experience in education, and has worked overseas all his life. He holds an MA in TEFL, and recently relocated to Hungary - where he now teaches online.

Name:	Hopkyns, Sarah
Title:	Culturally and Linguistically Responsive Post-COVID Education
Schedule:	Friday, 9:00 AM - 9:45 AM, Jade
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation shares findings from a phenomenological study investigating Emirati university students' (n = 107) perspectives on Covid-19-era Zoom classes. The study revealed that intersecting factors, including linguistic challenges, impacted online learning effectiveness. Practical suggestions are made on culturally and linguistically responsive teaching and learning in online and hybrid classrooms.
Bio:	Sarah Hopkyns is an Assistant Professor of Applied Linguistics at Zayed University, UAE. She has published widely on the topics of English-medium instruction, translanguaging, multilingualism, linguistic landscaping, and cultural identities.

Name:	Howard, Katelyn
Title:	Flippin' Grammar Classroom
Schedule:	Friday, 10:00 AM - 10:45 AM, Emerald Room
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Have you ever tried to incorporate the flipped classroom in your teaching? Do you find grammar lessons to be dull and too form focused for students? This practical session will include a brief

	introduction to the flipped classroom and examples of flipped classroom activities presenting the present perfect tense.
Bio:	Katelyn is an English Lecturer at The University of Technology & Applied Sciences in Salalah, Oman. She is passionate about language education because she believes that it catalyzes informed global citizens.

Name:	Hussein , Anwar, Hawari, Wafa & Alkam, Jamila
Title:	English Learners' Low levels of Intrinsic Motivation
Schedule:	Friday, 10:00 AM - 10:45 AM, Opal
Type:	Discussion Group (45 minutes)
Abstract:	Knowing your students' level of intrinsic motivation for learning English assists you in developing strategies to improve it. Reasons behind learners' low levels of intrinsic motivation and the strategies EFL teachers use to engage learners and improve their intrinsic motivation will be discussed and shared with the participants.
Bios:	Wafa is an English as a Foreign Language Teacher. She is pursuing her MA degree in Teaching English as a Foreign Language.
	English as a Foreign Language Teacher

Name:	Hussein, Anwar, Alkam, Jamila & Hawari, Wafa
Title:	Using L1 in Teaching L2: The Challenge
Schedule:	Saturday, 8:00 AM - 8:45 AM, Regency
Type:	Discussion Group (45 minutes)
Abstract:	Do you teach English using students' native language? Listen to what a group of native Arabic speakers who teach English as a foreign language share their experiences, challenges in using English in their classes, why they rely heavily on students' mother tongue and how they try to overcome the challenges.
Bios:	Currently Dr. Anwar teaches in the Department of Curriculum and Instruction at Birzeit University. Prior to that Anwar worked for more than 20 years in the K-12
	Jamila is pursuing her MA degree in Teaching English as a Foreign Language. She is also a teacher of English.
	Wafa is an English as a Foreign Language Teacher and an English program coordinator in Jerusalem.

Name:	Hussein Abdel Razeq, Anwar
Title:	Using L1 in Teaching L2: The Challenge
Schedule:	Friday, 1:00 PM - 1:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	Do you teach English using students' native language? Listen to what a group of native Arabic speakers who teach English as a foreign language share their experiences, challenges in using English in their classes, why they rely heavily on students' mother tongue and how they try to overcome the challenges.
Bio:	Anwar Abdel Razeq Birzeit University Palestine

Name:	Ilosvay, Kimberly, Saqfalhatt, Rawan, Hushayish, Hazam, Dwaikat, Fatimah Ja'bari & Nida'Haqq Najeeb
Title:	A conversation with Palestinian English educators
Schedule:	Saturday, 11:00 AM - 11:45 AM, Regency
Type:	Discussion Group (45 minutes)
Abstract:	In this conversation, participants are invited to explore what it means to teach and learn English in Palestine. Centering on voices of Palestinian educators at various levels (elementary, secondary, and higher education), this session will provide insight into these educators' experiences while focusing on creative ways to teach and learn.
Bios:	<p>Dr. Kimberly Ilosvay is faculty Palestine Polytechnic University serving as an English Language Fellow. She teaches literacy, ESOL, and neuroeducation courses and coordinates reading programs.</p> <p>Rawan J. N. Saqfalhatt is a high school English teacher in the Jericho public school system. Her interests include teaching about and promoting issues related to the environment.</p> <p>Dr. Hazam Hushayish currently teaches at Palestine Polytechnic University. His focus is on teaching linguistics in the English language to native Arabic speakers.</p> <p>Fatimah Dwaikat, BA English Language and Literature, An Najah Nat'l University, 2005. MA Applied Linguistics, An Najah Nat'l University 2009. She has been a full-time lecturer at QOU since 2010.</p> <p>Nida'Haqq Najeeb Ja'bari teaches English for Special Purposes (Medicine, Science and Business) in the Hebron University</p>

	Language Center. She is herself a graduate of Hebron University with an MA in Linguistics
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Name:	Imomov, Oybek
Title:	Blockchain in the field of higher education
Schedule:	Saturday, 8:00 AM - 8:45 AM, Emerald Room
Type:	Workshop (60 minutes)
Abstract:	The term "blockchain" has become popular not only in the IT field but also in education, requiring educators to be well informed about the modern technologies that can enhance education systems worldwide. The implementation of blockchain technology in higher education and its benefits will be discussed in the workshop.
Bio:	Dedicated English Language Instructor and MA TESOL Program Leader at Webster University in Tashkent. Currently, I am also pursuing a doctoral degree in the Transformative Learning program at Webster University.

Name:	Irudayasamy, Julius & Hankins, Carmel
Title:	Comparative Textbook Analysis of English Language Acquisition
Schedule:	Saturday, 8:00 AM - 8:45 AM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Academic course textbooks are primary sources of English language teaching in many higher education institutions. Students pursuing any under graduate degree at Dhofar University need to complete the Basic Academic English (ENGL 101) in the first place. The aim of the study analyzes the differences with variables such as change
Bios:	<p>Julius Irudayasamy, being an Assistant Professor and the Head of the Department of English Language and Literature, Dhofar University, teaches undergraduate and post graduate students.</p> <p>Carmel Hankins has been teaching English in the Foundation Program at Dhofar University as a Lecturer with a Master degree in Linguistics since 2011. She has presented papers and conducted workshops.</p>

Name:	Ishanjanova, Munosibkhon & Rustamova, Dilrabo
Title:	Developing of Communicative Competence in teaching foreign
Schedule:	Saturday, 12:00-12:45 PM, Exhibition Hall

Type:	Poster Session
Abstract:	We present the issue of the formation of competence to speak on the basis of a communicative approach to teaching a foreign language to students of the direction of music education. We propose to teach the studied foreign language by connecting it with the disciplines of music theory and practice.
Bios:	Ishanjanova Munosibhon Saidahmadovna Doctor of Philosophy in Philological Sciences (PhD)
	Rustamova Dilrabo Doctor of Philosophy in Philological Sciences (PhD)

Name:	Isroilova, Dildora & Karimova, Dilorom
Title:	IMPORTANCE OF SOFT SKILLS IN ENGINEERING COMMUNICATION
Schedule:	Saturday, 2:00 PM - 2:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Since language learning is relatively connected with the study of culture, a language learner should develop intercultural competence skills in order to use the target language appropriately in different contexts. The presenters will describe how developing engineering students' soft skills improves their cross cultural and professional communication.
Bios:	Isroilova Dildora Muhtorovna Doctor of Philosophy in Pedagogical Sciences (PhD)
	Dilorom is an Assistant teacher of Andijan State Pedagogical Institute

Name:	Issa, Abier
Title:	Timeless Essentials in Tomorrow's YL Classrooms
Schedule:	Friday, 12:00 PM - 12:45 PM, Regency
Type:	Discussion Group (45 minutes)
Abstract:	What is a YL classroom all about? Do YLs remember how they were taught or how they felt? The presenter will touch on core values and essentials in a YL classroom; hoping to ignite or re-ignite the passion that is essential to navigate classes today & tomorrow. Ends with open-discussion.
Bio:	Abier is an educator at heart with a varied ELT experience of different levels especially with young learners. She is a global citizen who understands the UAE context well.

Name:	Jabbarova, Anora & JABBAROV, ULUGBEK
Title:	PEDAGOGICAL EDUCATION IN THE UK AND UZBEKISTAN
Schedule:	Saturday, 12:00-12:45 PM, Exhibition Hall
Type:	Poster Session
Abstract:	The goal of the United Kingdom and Uzbekistan's Pedagogical Education System is to identify critical areas for improving the quality of Education. Results show that the model of the British and Uzbek teachers embodies not only professional qualities but also professional and personal training and retraining.
Bio:	Jabbarova Anora, Associate Professor of Jizzakh State Pedagogical Institute, was born on December 15, 1986, in Jizzakh, Uzbekistan. As a Project Coordinator of the British Council, I took an active part in the Professional Development Center Project announced by the British Council and established a Resource Center at the Faculty.
	Jabbarov Ulugbek, Doctor of Philosophy in Pedagogical Sciences, Associate Professor of Tashkent State Pedagogical University.

Name:	Jabr, Rania
Title:	Optimal Teaching with Brain breaks
Schedule:	Friday, 2:00 PM - 2:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	This session will describe in detail how, when, and why use brain breaks not only to engage students but also for both formative and summative assessment. The effects of using them on teachers and learners will be outlined, and tips on how best to use them with students are shared.
Bio:	Rania Jabr is a Senior English Language Instructor II for the English Language Institute at the American University in Cairo. Rania Jabr has been an English language instructor at AUC since 1990. She is a CELTA certified native speaker of English. She is also the recipient of the AUC Board of Trustees Award in 1995 and the Excellence in Teaching Award in 2013. She is past Chair of NileTESOL AUC Conference in 2012 and Co-chair for the same conference in 2018 and 2022.

Name:	Jakbarova, Nasiba, Barker, Eleanor & Dilrabo, Mamatova
Title:	Integrating Media Literacy to increase Intrinsic Reading

Schedule:	Saturday, 12:00 PM - 12:30 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	Are you struggling to motivate your students' intrinsic reading motivation? If so, you are in the right place. The presenters will share how they addressed their English language students' reading motivation. Key takeaways: the ability to use the same texts in different levels for mixed-level groups; engaging with Media and Language
Bios:	Nasiba is an English language teacher with 18 years of experience who has worked with all age learners, from elementary school children to adults. Currently, she is an ACCESS coordinator assistant.
	Eleanor Barker is a Fulbright Teaching Assistant.
	Mamatova Dilrabo is an English language teacher at Namangan State University.

Name:	Jellad, Fathia
Title:	Blogs as Motivational Tools for Writing
Schedule:	Sunday, 1:30 PM - 2:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The present paper investigates the effect of blogging on students' motivation for writing. It examines the motivational aspects of using class blogs as supplementary materials for writing classes and provides a new vision for learning to facilitate the tasks of both learners and instructors beyond the physical classroom.
Bio:	Fathia Jellad is a Tunisian PhD researcher enrolled at the University of Sousse. She specializes in Cultural Studies. Dr Jellad holds an MA degree in American foreign policy and a license in English Literature, Civilization and Linguistics. She has been working as an English teacher for the Ministry of Education since 2015. She has participated in numerous international conferences in Tunisia and abroad.

Name:	Jose, Dr. Jayaron & Mathew, Dr. Binu Pathippallil
Title:	ESL Teacher Perceptions on IPMS at UTASA
Schedule:	Friday, 10:00 AM - 10:45 AM, Sapphire
Type:	Research-Oriented Session (45 minutes)

Abstract:	IPMS (Individual Performance Measurement System) is essential for measuring teachers' overall performance and professional development. Presenters share their research findings on ELT teachers' perception of IPMS at UTASA (the University of Technology and Applied Sciences, Al Musannah), Oman for the participants' topic-focused insights, professional progress, and future research.
Bios:	<p>Dr. Jayaron Jose, an ESL lecturer at the University of Technology and Applied Sciences-Musannah, Oman, holds CELTA, DELTA, and PhD-TESL/TEFL. He conducts workshops and publishes papers on varied research topics. jayaron@act.edu.om</p> <p>Dr. Binu Pathippallil Mathew is an ESL lecturer at the University of Technology and Applied Sciences –Musannah, Oman. His research interests include learning strategies, computational linguistics, and discourse analysis. binu@act.edu.om</p>

Name:	Kadoura, Safwan
Title:	The Five-Stage Approach in ELT
Schedule:	Sunday, 10:00 AM - 10:45 AM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	English learners take classes to learn the language and use it in the real world. However, they still feel they are slow in achieving their objectives. The presenter will introduce the five-stage approach as an attempt to fill that gap and help teachers make learning happen faster through authentic communication.
Bio:	Safwan A. Kadoura is an ELT manager, TESOL specialist, and a teacher trainer in Syria. Currently, he is the CEO of Blue Ocean Language and Business School in Damascus.

Name:	Kakilova, Ugilkhon
Title:	The effective ways of teaching vocabulary.
Schedule:	Sunday, 12:00 PM - 12:45 PM, Pearl 2
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation highlights the right tactics and techniques like mind maps and organizing a phrase to teach new words quickly and efficiently. As vocabulary is the main and effective part of learning English, participants will be able to apply the strategies for presenting vocabulary and for practicing it.
Bio:	Ugilkhon is a researcher with a Master's degree in Comparative linguistics; She is a Regional Peer Mentor within ESN by the US

	Embassy; Facilitator for the project "Future English in Uzbekistan" with the British Council.
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Name:	Khadka, Hom Raj & Neupane, Gita Devi
Title:	Developing digital competency for digital natives' learners
Schedule:	Thursday, 10:37 AM - 10:37 AM,
Type:	Workshop (60 minutes)
Abstract:	To meet the needs of our learners, we need to adopt these updated paradigms. A revolution is needed to meet the needs of our learners. It is imperative that we integrate educational technologies directly into the classroom to meet these needs. Participants will practice tech skills that will prepare them
Bios:	Hom Raj Khadka is an English language Instructor at Educational Training Center Rupandehi. Besides a Master's degree in English, he also holds a Postgraduate degree in e-learning and online education. Khadka has presented a dozen research papers at international conferences throughout the world. Integration of teaching and learning is of significant interest to him. Besides being a member of the Center Committee of NELTA, he is also a member of IATEFL and TESOL
	Gita Devi Neupane is an English Language teacher and trainer. She has a Master's Degree in English Education. She has more than 10 years of experience.

Name:	Khan, Bushra
Title:	Translanguaging With Phonology and Morphology Within UAE
Schedule:	Sunday, 1:00 PM - 1:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	Phonology and morphology are essential aspects of L2 learning in developing reading and speech production. The paper analyzes the effect of learners' previous linguistic knowledge in influencing phonological and morphological learning of the L2 structures. The paper proposes to integrate translanguaging practices in phonology and morphology classrooms in the UAE.
Bio:	Bushra Khan is a student at the American University of Sharjah pursuing a degree in MA TESOL. She has a passion for teaching English and enjoys research in language.

Name:	Khan, Hamid
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Title:	Intercultural Competence Development in an EAP Curriculum
Schedule:	Friday, 12:00 PM - 12:45 PM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation shares the affordances created in an academic English curriculum to develop students' intercultural competence (IC) and the effect of these on their IC development. Quantitative data collected from 260 students showed a positive effect of these affordances on their IC development.
Bio:	Hamid Ali Khan is an assistant professor of EAP at the School of Arts & Sciences of the University of Central Asia in Kyrgyzstan. Hamid holds a Doctor of Education (TESOL) degree from the University of Exeter, UK.

Name:	Khan, Rana
Title:	Investigating Distributed Leadership: Panacea or Epistemic Injustice
Schedule:	Friday, 12:00 PM - 12:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Distributed leadership is based on social interactions between leaders and followers. Distributed leadership may lead to epistemic injustice if not controlled. This paper applies a critical lens to highlight the oppression of disadvantaged individuals. It is not a panacea and to strengthen it, the environment and culture must be conducive.
Bio:	Rana Khan holds a masters in English and Business. Currently, she is Academic Coordinator to Intensive English Program at Algonquin College, Kuwait and President of TEFL Kuwait, an IATEFL Associate.

Name:	Khatri, Raj
Title:	Navigating Reading Through Reading Strategy Instruction
Schedule:	Saturday, 1:00 PM - 1:45 PM, Emerald Room
Type:	Research-Oriented Session (45 minutes)
Abstract:	Reading strategy instruction is often associated with reading performance. In this session, the presenter explains mixed-methods action research conducted to investigate the efficacy of reading strategy instruction on English for academic purposes students' reading comprehension in Canada. The presenter then

	describes the methodology and the findings and discusses pedagogical implications.
Bio:	EAP-SoTL Professor at George Brown College in Toronto, Raj has facilitated EAP and TESOL classes for 20 years in a variety of settings in Canada, the United States and abroad.

Name:	Khoshimova, Dildora, Pulatova, Durdona, Ravilevna, Aripjanova, Alfiya, & Egamberdiyeva, Farida
Title:	DDL in ESP classroom
Schedule:	Friday, 12:00 PM - 12:45 PM, Diamond 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will discuss the use of data-driven learning (DDL) as student-centered learning, highlight the perceived value and benefits of engaging in DDL, emphasize learning which can happen with the use of DDL, share freely available materials which have been developed for DDL, and provide tips for using such activities.
Bios:	Professor Dildora Khoshimova has taught as an EMI, ESP, and EFL facilitator with certified TESOL and TEFL certificates. Her doctoral dissertation is connected to comparative literature, linguistics, and translation aspects, such as pedagogical aspects of teaching EMI, she is also a supervisor of Ph.D. students
	Associate professor Durdona Ravshanovna has been teaching EFL, EMI, and ESP with a certified CELTA certificate and Train the Trainer and IELTS instructor certificates. Her research work is pedagogical aspects of DDL.
	Alfiya has worked on projects about improving the education system in Uzbekistan. She has presented at many conferences around the world and has over 20 publications and books about Pedagogy.
	Associate professor, Farida Egamberdieva is a member of the Republican Women's Association "Olima". She has published more than 30 publications. She organized several international conferences in Uzbekistan. Her research area is creativity.

Name:	Khudhair, Ghazi
Title:	The More Effective Feedback, The Better Students
Schedule:	Friday, 12:00 PM - 12:45 PM, Pearl 2
Type:	Practice-Oriented Session (45 minutes)

Abstract:	Feedback is information given to students about their performance that guides future behavior. The presenter will explain the importance of feedback on both the students' performance and the teachers' methods, the seven keys of effective feedback, the three essential questions about goals, progress and consequences for effective feedback.
Bio:	Ghazi Ali Khudhair is an English language teacher since 2001 and he is a Certified Master Trainer and Certified Professional Trainer. Moreover, He is an IELTS train the trainer.

Name:	King, Michael
Title:	Can teachers change their beliefs about CLIL?
Schedule:	Saturday, 3:00 PM - 3:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teacher beliefs can be hard to change. The presenter will share findings from a comparative replica study conducted after 14 years with the same teacher sample on their beliefs about CLIL. Findings will be of interest to managers, trainers, and practitioners who work or will work in CLIL environments.
Bio:	Mick King has taught, lectured, managed, and disseminated research in TESOL contexts for 30+ years, predominantly in the Gulf. His professional service activities have included work with TESOL Arabia.

Name:	Knott, David
Title:	Now what? Teachers' post-Covid professional practices
Schedule:	Friday, 9:00 AM - 9:45 AM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	After years spent online, most teachers have returned to the classroom to a seemingly unfamiliar reality. Investigating teachers' post-Covid professional practices inside and outside of the classroom, this presentation will allow participants to compare their experiences and contribute to a dialogue regarding the current state of the profession.
Bio:	David Knott holds an EdD from the University of Exeter and has been teaching English and writing for nearly two decades, in Poland, Saudi Arabia, and the UAE.

Name:	Kumari, Sweta & Arif, Aieshah
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Title:	Fostering inclusivity in classrooms using Multiple Englishes
Schedule:	Saturday, 11:00 AM - 11:45 AM, Emerald Room
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Despite the range of postcolonial varieties of English emerging worldwide, there remains a dominant “native” standard in teaching that restricts inclusivity, innovation and effective language learning. Utilising the framework of World Englishes, presenters will explore theoretical and practical methods to foster inclusivity in the teaching and learning of English.
Bios:	Sweta Kumari is a Writing Instructor at NYU Abu Dhabi and loves writing; both academic and creative. She is involved in research under the Writing, Languages and Pedagogy Kitchen at NYUAD.
	Aieshah Arif is a writing instructor at NYU Abu Dhabi, with a background in journalism and marketing. She is presently building on her research in language acquisition and pedagogy.

Name:	Lachini, Kyle
Title:	Academic Writing Circles: An Innovative Teaching Strategy
Schedule:	Sunday, 10:00 AM - 10:45 AM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Inspired by Academic Reading Circles (Seburn, 2015), the presenter decided to devise an academic writing teaching strategy based on Vygotskian social-interactionism called Academic Writing Circles (AWC). AWC allocates roles to individual learners to construct knowledge together through producing academic texts and to enhance their critical thinking and writing skills (Bailey, 2022).
Bio:	Holding a Ph.D. in TESOL and an M.A. in Applied Linguistics from York University, Toronto, Canada, Kyle is a senior lecturer of TESOL at Liverpool John Moores University, Doha, Qatar.

Name:	Lorenzet, Tiziana
Title:	A World of Emotions
Schedule:	Sunday, 11:00 AM - 11:45 AM, Diamond 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The project “A World of Emotions-Be Kind & Be Contagious!”, based on the idea of Learning by Feeling, deals with kindness and its ripple effect. It stimulates students to learn English, to develop

	21st Century Skills and to take action in their communities to achieve the Sustainable Development Goals.
Bio:	Tiziana Lorenzet is a Cambridge CELTA teacher and a language researcher, who teaches English, Arabic and Italian L2. Her research interests include translanguaging, washback effect, materials development and action research.

Name:	M. Ali, Salah
Title:	Alternative Assessment: Shaping the way we assess
Schedule:	Sunday, 1:00 PM - 1:45 PM, Pearl 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Alternative assessment is an effective method of enhancing learners' logical reasoning and communication skills. This practice-oriented session will highlight the importance of implementing alternative assessment in teaching and learning, providing successful practice samples of the policies followed and components used in the classroom and the way to develop them.
Bio:	Mr. Salah M. Ali is the Assessment Unit supervisor at the University of Tabuk Institute of Languages, Saudi Arabia. He has the DELTA and the University of Maryland's EFL Assessment certificate.

Name:	Mahmoud, Elsayed
Title:	EFL Classroom Repair Strategies in English
Schedule:	Sunday, 1:00 PM - 1:45 PM, Diamond 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This mixed-method study will concentrate on observing classroom interaction among collegiate students and a teacher to answer the following questions: 1. What are the repair strategies used in the classroom? 2. To what extent does the teacher encourage the learner's output? Findings, discussion, and pedagogical implications will be depicted.
Bio:	Sayed Mahmoud

Name:	Mahmoud, Elsayed
Title:	Tertiary Students Perceptions of Dynamic Written Corrective
Schedule:	Sunday, 11:00 AM - 11:45 AM, Pearl 2

Type:	Research-Oriented Session (45 minutes)
Abstract:	The researcher of this study wanted to find an answer to the following question: What are students' perceptions of applying Dynamic written corrective feedback (DWCF)? This quantitative research utilized a 10- question survey with students to find answers.
Bio:	Sayed Mahmoud

Name:	Mansour, Chadia
Title:	Pedagogical decision-making in synchronous ESOL classrooms
Schedule:	Friday, 1:00 PM - 1:45 PM, Emerald Room
Type:	Research-Oriented Session (45 minutes)
Abstract:	To assist language learners in the synchronous online environment, instructors need to make pedagogical decisions to mediate learning. The presenter will discuss findings from her qualitative doctoral research and provide practical implications on using elements of the synchronous environment and the way they shape the online language pedagogy.
Bio:	Chadia is a Fulbright alumna, leader, digital and distance education expert, applied linguist, researcher, program/curriculum developer, and instructional designer with extensive experience in North America and the MENA region.

Name:	March, Jessica & Mallek Bahloul, Raja
Title:	Transforming learning through Education for Sustainable Development
Schedule:	Friday, 3:00 PM - 3:45 PM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Education for Sustainable Development can be incorporated into English Language teaching course design to provide a learning experience which is transformative and impactful. The presenters will describe how they have collaborated across academic disciplines to redesign a higher education language course which promotes the understanding of the sustainable development.
Bios:	Jessica March has extensive experience in teaching academic English, business English and English as a Foreign Language. She enjoys the challenge of working in leadership roles and on special projects.

	Raja Mallek Bahloul is passionate about teaching and enjoys working with her students. Her research interests include vocabulary learning and teaching, innovative teaching strategies, and building writing skills.
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Name:	Marzouki, Sameh
Title:	Creative Blended Learning in Practice
Schedule:	Saturday, 8:00 AM - 8:45 AM, Sapphire
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The abrupt shift to blended learning drove many educators to adapt new creative skills to meet their students' needs. This presentation unpacks a variety of techniques and strategies that are developed to empower learners' autonomy and enhance their motivation and active engagement in a way that keeps the audience steady.
Bio:	Sameh Marzouki is a Tunisian Senior Teacher and Cambridge certified Trainer, who has been practicing TEFL for twenty years in Tunisia and abroad. She has delivered various workshops and presentations worldwide.

Name:	Matkarimova, Ashurxon
Title:	Cultural differences of "respect"
Schedule:	Friday, 3:00 PM - 3:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	In modern world, demand for interactive approaches is very high. The presenter will introduce three means that form the center of the field: the category of respect of the noun, the category of predicate and pronoun.
Bio:	Matkarimova Ashurxon Ismoilovna is a PhD associate professor English Instructor at Andijan State Institute of foreign languages, Uzbekistan. Her research topic is "Linguopragmatic and linguoculturological features of the semantic field of "respect"".

Name:	McCallum, Lee
Title:	Language Assessment Literacy in the Writing Classroom
Schedule:	Friday, 12:00 PM - 12:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)

Abstract:	This presentation explores the Language Assessment Literacy (LAL) needs and skills of foreign and second language writing teachers via a systematic literature review. The presentation sets out the design of the systematic literature review, its key findings, and the key implications of those findings for different assessment stakeholders.
Bio:	Dr. Lee McCallum is a Lecturer and ASPIRE Research Fellow at Coventry University. Her main research interest lies in analysing student writing via the use of corpus linguistics. Her work has been published widely, most recently by Cambridge University Press.

Name:	McCallum, Lee
Title:	Exploring Theories in Research Writing
Schedule:	Saturday, 8:00 AM - 8:45 AM, Pearl 1
Type:	Workshop (60 minutes)
Abstract:	This workshop allows teacher-researchers to consider how scholars use learning/teaching theories in conceptualising and writing up studies for publication. Participants will learn how to critically question published research and reflect on shaping their own research writing. Participants must bring a small selection of studies to the session.
Bio:	Dr. Lee McCallum is a Lecturer and ASPIRE Research Fellow at Coventry University. Her main research interest lies in analysing student writing via the use of corpus linguistics. Her work has been published widely, most recently by Cambridge University Press.

Name:	McCarthy, Philip
Title:	Facilitating Student Feedback Literacy With Auto-Peer
Schedule:	Sunday, 11:00 AM - 11:45 AM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	Specifically designed for L2 students of English writing, Auto-Peer is an automated peer-reviewing tool that facilitates student feedback literacy and student agency. Among many positive findings, student survey results suggest that Auto-Peer is 1) easy-to-learn 2) positively impactful to student writing development, and 3) beneficial in providing appropriate feedback.
Bio:	Philip McCarthy has been teaching in Applied Linguistics for more than 30 years. Now living and working in the UAE, McCarthy specializes in teaching writing and designing software.

Name:	McCoy, Jennifer & Wren, Judy
Title:	AI: Considering the Future of Writing Instruction
Schedule:	Friday, 1:00 PM - 1:45 PM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Artificial intelligence (AI) has brought us to an inflection point in the teaching of writing. The presenters will examine the assumptions and purposes of traditional writing instruction and how these may change in the face of this new tool, giving attendees the opportunity to explore coming challenges in our field.
Bios:	Jennifer teaches English at SQU and has taught in five countries. She is an Apple Distinguished Educator and Google Certified Educator. Her interests include digital materials and technology training.
	Judy has taught English in foundation programs around the world, currently in Oman. Her interests include technology in education and teacher education. She is a Level 2 Google Certified Educator.

Name:	Mesgar, Mitra
Title:	Compare Online Metacognitive Reading Strategies
Schedule:	Friday, 3:00 PM - 3:30 PM, Pearl 3
Type:	Teaching Tip (30 minutes)
Abstract:	The online learning environment is becoming more popular among learners because of its multiple information representation. Many researchers are interested in investigating online reading strategies and the effect on reading comprehension.
Bio:	Mitra graduated with a PhD. from UKM University, Malaysia in English studies and Linguistics. She is particularly drawn to cognitive, theories and linguistics. Also, she is experienced in studying empirical phenomena as well.

Name:	Mishriki, Afaf & Demian, Amani
Title:	Promoting Growth Mindset Culture in the Classroom
Schedule:	Friday, 3:00 PM - 3:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	This presentation will report on the progress made so far in a study on the concept of "Growth Mindset" and its impact on enhancing students' learning, sense of achievement, and self-worth, as well

	as helping students embrace a growth mindset in most areas of their life.
Bios:	Afaf is an English Language Senior Instructor at The American University in Cairo, with 33 years of experience teaching English for Academic Purposes and special interests in assessment and materials development.
	Amani is an English Language Senior Instructor ² at The American University in Cairo. She has taught Intensive English and Academic English for 35 years. Her special interests are in communicative learning, materials development, and motivation.

Name:	Mnatsakanyan, Liliya
Title:	Evaluating the effectiveness of the Internship course
Schedule:	Friday, 9:00 AM - 9:45 AM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	This qualitative research aimed to evaluate the impact of internship courses on the professional development of student-teachers and to investigate student-teachers attitudes to enhance positive emotions and lower negative emotions during the internship experience in the Master of Arts in Teaching English as a Foreign Language program.
Bio:	My name is Liliya Mnatsakanyan. I am 36 years old. I am a qualified ESL Teacher with 10 years of experience providing English language classes to non-native children and adult speakers.

Name:	Mohamed Ali, Sally
Title:	Benefits and Constraints of Editing in Writing
Schedule:	Friday, 3:00 PM - 3:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Today, our thoughts have shifted from the products of writing to students' writing process and progress. We not only want students to respond to their teachers' editing and their peers' but encourage them to self-edit their writing by focusing on successful editing strategies too. Suggestions will be provided for teachers.
Bio:	Sally Ali earned her Ph.D. in Linguistics from Georgetown University. She has been a teacher, teacher trainer, curriculum developer, researcher and presenter. Dr. Ali is presently an Associate Professor.

Name:	Mohamed, Anas & Mohamed, Yazan
Title:	Promoting Literacy Skills Using Reciprocal Teaching Strategy
Schedule:	Saturday, 10:00 AM - 10:45 AM, Jade
Type:	Workshop (60 minutes)
Abstract:	The application of reciprocal teaching will enhance student learning and reading comprehension test results. During the workshop, teachers will crystallize how reciprocal teaching, a research-based strategy, can lead to constructive classroom discussion while the presenter is modeling the four comprehension techniques.
Bios:	<p>Anas is an Instructional Coach in international education since 2007. His professionalism reflects multiple roles in teaching and academic leadership. Anas is passionate about Literacy development in K-12 Schools.</p> <p>Yazan is an international educator with miscellaneous background in English language teaching in MYP and DP programs. His professional experience is in both teaching and leadership roles.</p>

Name:	Moradkhani, Shahab
Title:	EIL in L2 teaching: Theoretical and practical
Schedule:	Sunday, 12:30 PM - 1:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The spread of English in the global arena has given it an unprecedented status. This has prompted a zeitgeist among applied linguists contending that EIL should be treated differently vis-à-vis other languages. The common vindications of EIL promoters, however, are characterized by theoretical and practical contradictions, which I will highlight.
Bio:	Shahab Moradkhani is an associate professor of TESOL at Razi University, Kermanshah, Iran. His primary areas of research interest are L2 teacher education, teaching language skills, and critical issues in TESOL.

Name:	Morris, Daniel
Title:	English for life-long learning
Schedule:	Saturday, 11:00 AM - 11:45 AM, Crystal Ball Room A
Type:	Practice-Oriented Session (45 minutes)

Abstract:	Life-long learning is a continuous and self-motivated approach to education whereby learners from academic or professional contexts are directed towards ongoing 21st century skills development, knowledge and experience. This session will explore the development of life-long learning skills in the ELT classroom and how it can help today's learners thrive.
Bio:	Daniel holds a BA Hons in Hispanic Studies and a Cambridge CELTA. Since joining Express Publishing in 2018, he has travelled extensively, delivering academic talks and teacher training sessions.

Name:	Mrabet-Abid, Saloua
Title:	AN ECOLINGUISTICS METHOD FOR TESOL
Schedule:	Saturday, 11:00 AM - 11:45 AM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation aims at promoting the adaptation of an Ecolinguistics method for TESOL and discussing what an Ecolinguistics method entails in terms of theories, pedagogies, and praxes by engaging the audience during and after the presentation. It suggests long-term and short-term recommendations needed to meet the challenges of 21st-century education.
Bio:	Dr. Saloua Mrabet-Abid is an Assistant Professor of Applied Linguistics. She completed her Ph.D. at the University of La Manouba, Tunisia, and her M.A. at the University of Birmingham, UK.

Name:	Muminova, Dilshodakhon
Title:	Implementing authentic materials via newspapers
Schedule:	Saturday, 12:00 PM - 12:45 PM, Pearl 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will highlight some issues regarding applying newspapers in EFL classes in order to incorporate authentic materials that can provide learners with true material and create an atmosphere that will assist to comprehending that material via newspapers. The presenters will share their experience by displaying techniques with context-based materials.
Bio:	Dilshoda Muminova has been teaching English for 17 years. She has a Phd in Applied linguistics. She is an author of more than 30 scientific articles. She has published 12 manuals and 1 coursebook.

Name:	Muminova, Dilshodakhon
Title:	Implementing authentic materials in EFL classes
Schedule:	Thursday, 10:37 AM - 10:37 AM,
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will highlight some issues regarding applying newspapers in EFL classes in order to incorporate authentic materials that can provide learners with true material and create an atmosphere that will assist to comprehending that material via newspapers. The presenters will share their experience by displaying techniques with context-based materials.
Bio:	Muminova Dilshodakhon Abduvahitovna has been working as a senior lecturer in English linguistics for 17 years. She is a Phd in Applied linguistics and has published more than 30 scientific articles.

Name:	Murphy, Claire & Abu-Hassan, Jenifah
Title:	Soliya: Connecting Classrooms Across a Global Platform
Schedule:	Saturday, 11:00 AM - 11:45 AM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Soliya Connect Program is an online cross-cultural program integrated into university curricula across 35 nations from the USA to the MENA region, Europe, and Asia. Presenters will demonstrate how Soliya is incorporated into their courses and what thought-provoking 21st-century socio-political issues are discussed respectfully by students with international peers.
Bios:	<p>Claire Murphy is a University Preparation Course Coordinator and Senior Instructor at the American University of Sharjah with over 24 years of teaching experience, including 10 years of IELTS Teacher Training.</p> <p>Jenifah enjoys teaching. She looks forward daily to her students' cries over deadlines. She personally knows quite well that deadlines will haunt them long after university life, if not forever.</p>

Name:	Nafa, Mahmoud Sultan
Title:	Effective Classroom Management Strategies
Schedule:	Friday, 2:00 PM - 2:45 PM, Regency
Type:	Discussion Group (45 minutes)

Abstract:	This presentation will be carried out as an interactive session that identifies the concept of classroom management from different perspectives. It also explores in-depth various theories for settling constructive classroom management, and it highlights the most practical strategies for constructing successful classroom management that diffuses all classroom problems and engages
Bio:	Mahmoud Sultan Nafa is a Lecturer at the CUCA in Ajman. He has a master degree in TESOL from BUI and Birmingham Universities and 3 British Council Train the trainer Certificates. He has the ACG & ALB American International Toastmasters.

Name:	Nair, Deepa B & Rudrakumar, Saleena
Title:	Integrating Technology in Professional Development: Best Practices
Schedule:	Saturday, 11:30 AM - 12:00 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	Professional development programs aimed at equipping teachers with the necessary digital skills is required for the 21st century classrooms. The presenters will demonstrate best practices and share tips about the successful implementation of such a professional development program for teachers in a higher education institute in UAE.
Bios:	Deepa Nair has 18 years of professional experience in training and guiding teachers to integrate digital tools in their classrooms. She is involved in design and delivery of training programs.
	Saleena Rudrakumar has 22 years of professional experience in training and guiding faculty to integrate digital tools in their teaching. She is involved in design and delivery of training programs.

Name:	Nguyen, Thanh Binh
Title:	Enhancing English teaching and learning with EjoyGo
Schedule:	Saturday, 2:30 PM - 3:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	In this current age, not applying technological appliances in teaching and learning is a major omission. The presenter will introduce a website to ESL instructors and adult English learners to improve their teaching and self-learning.

Bio:	The presenter is currently an ESL lecturer at BTEC FPT British College. He has a Master of Education in TESOL.
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Name:	Obidova, Shahodat
Title:	Multimodal approach based activities in authentic classes
Schedule:	Saturday, 10:00 AM - 10:45 AM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Nowadays there has been tremendous change on both language teaching and learning in education. However traditional classes lack authentic communication and understanding language in context. The presentation will review these issues and give recommendations to participants on how to use original speech interactively.
Bio:	I am Obidova Shakhodat from Uzbekistan. I am alumni of Webster University in Tashkent with seven years of teaching experience as well as possessing a TESOL international certificate.

Name:	Oganesyan, Anna
Title:	Intercultural Communication in EFL Classroom
Schedule:	Sunday, 11:30 AM - 12:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Intercultural communication is known to be an indispensable part of any language teaching. Teaching English as a foreign language can be challenging for learners given lack of connection with the target language culture. The presenter will introduce some methods on how to incorporate culture into teaching a foreign language.
Bio:	I'm a linguist, TEFL certified teacher at Lington and Skyeng schools. I pursued a Master's Degree in Methodology of Foreign Language teaching. My interest areas include ELT and intercultural communication.

Name:	Omar, Shumaila
Title:	Assessment of Learners' Strategies in Critical Reading
Schedule:	Saturday, 3:00 PM - 3:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)

Abstract:	Reading creates new pathways for undergraduates at exploring the effective use of critical reading in Academic English. The presenter will describe the steps taken in exploring the learners' strategies in critical reading to help comprehend better in the classroom environment.
Bio:	Shumaila is a CELTA and IELTS teacher with 15 years of teaching at the Tertiary level. Currently, She is a PhD scholar of Applied Linguistics at UiTM, Malaysia.

Name:	Omar, Shumaila & Butt, Aamir
Title:	Collaborative Learning: Development of Learning and Cognition
Schedule:	Saturday, 3:30 PM - 4:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Collaborative learning amongst faculty can foster new ideas and concepts, transitioning to upper stages of high skills and knowledge. The presenters will engage audiences with firsthand knowledge of development of learning and cognition through the collaborative project.
Bios:	Shumaila Omar is a CELTA and IELTS teacher at a Public Sector in Karachi, Pakistan. She is currently a PhD scholar of Applied Linguistics in Malaysia.
	Aamir Butt is an entrepreneur, Philanthropist and a visiting faculty at Greenwich University. He sits on various boards of associations and NGO's and is engaged in multiple projects.

Name:	Otaqulova, Dildora
Title:	Engaging students in feedback
Schedule:	Friday, 10:00 AM - 10:45 AM, Diamond 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	Feedback is effective when students use it to improve their future performance. This presentation gives ideas for ways to prompt students to engage more actively with the feedback they receive and three important questions to think about when composing feedback, followed by some ideas for effective face-to-face feedback.
Bio:	Dildora Otakulova is a TESOL certified teacher and has been teaching for 10 years in a Secondary school in Sirdarya. Her undergraduate education was in Gulistan State University and MA diploma was given by Tashkent Pedagogical University in 2022 as

	a Teacher-Researcher. She is one of the winners of National TEACHER PRIZE in 2020 and a Facilitator of OTC platform training course of the BC. Dildora Otakulova was selected as an RPM (Regional Peer Mentor) of the ESN's STT program which was organized by US embassy in Tashkent and American Councils and a presenter of Regional TESOL Conference in 2022 Tashkent. Her professional interests include Teacher Training and Development, Assessment Literacy, Language teaching and Secondary Education
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Name:	Perwitasari, Dr. Arum
Title:	Reading/Listening into Speaking Activities for EAP
Schedule:	Friday, 12:00 PM - 12:45 PM, Jade
Type:	Workshop (60 minutes)
Abstract:	Many academic tasks require the use of integrated skills in a complementary or integrated manner. In EAP contexts, students may need to engage both listening and reading skills with speaking and writing abilities. This session will provide teaching strategies for EAP teachers and share practical tips in developing reading/listening-into-speaking tasks.
Bio:	Dr. Arum Perwitasari is an experienced educator with 15+ years of ELT, and 5+ years of experience in the areas of digital learning and assessment. She holds a PhD in Linguistics from Leiden University in the Netherlands. Previously, Arum was an Assistant Professor of English in Indonesia.

Name:	Piontek, Jeff
Title:	Incorporating Cultural Awareness into the ESL Classroom
Schedule:	Sunday, 10:00 AM - 10:45 AM, Jawhar 2
Type:	Workshop (60 minutes)
Abstract:	Today's English teachers know that strong communication and literacy skills are critical to the success of multilingual learners across the globe. In this session, the presenters explore key instructional shifts, especially one to a content-based approach, to foster multilingual students' literacy skills in English and support their future goals
Bio:	Jeff Piontek is the former Director of Instructional and Informational Technology for the NYC Department of Education. He is a published author, TEDx speaker and has given keynotes at ISTE.

Name:	Prakharenka, Natallia, Rizcallah, Yvette & McCarthy, Philip
Title:	Teaching L2 Vocabulary to Children with Autism
Schedule:	Friday, 3:00 PM - 3:30 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	Many materials and methods have successfully been developed to teach L2 vocabulary in recent years. However, little attention was given to L2 vocabulary teaching to children diagnosed with autism. The presenter will demonstrate teaching techniques based on the visual learning preferences of such students.
Bios:	Natallia Prakharenka is an educator with many years of experience in primary years and ESL teaching. At present, she is a graduate research assistant in the TESOL program at the AUS.
	Yvette is a RA at the American University of Sharjah and a successful middle school teacher, passionate about her work and research.
	Philip McCarthy is an assistant professor at the American University of Sharjah with more than 30 years of teaching experience, a linguist, and a writer.

Name:	Pulatova, Durdona, Abdullaeva, Barno & Abduvaliyeva, Dilsora
Title:	CORPUS BASED LEARNING: Effective and Efficient
Schedule:	Friday, 1:00 PM - 1:45 PM, Pearl 2
Type:	Discussion Group (45 minutes)
Abstract:	Presenters briefly share results from their affective exploration of corpus-based learning(CBL), then propose several questions about the use of CBL, including discussants' own successes/failures using CBL, perceived values, and benefits of CBL, the overall feasibility of CBL in different contexts, and what corpus-based learning materials might/should look like.
Bios:	Dr.Durdona Pulatova is an experienced and enthusiastic ESP/EMI/ESL instructor and teacher trainer having worked at TSPU as an Associate Professor since 2013. Durdona is also a prolific producer of ESL/ESP materials.
	Abdullaeva Barno is a professor in the Pedagogy and Psychology field and a vice-rector of scientific works and innovation at TSPU. She has over 100 publications and books about Pedagogy.
	Abduvaliyeva Dilsora Nodirjon kizi is an Associate professor at TSPU. Her work includes the development of the professional

	competencies of teachers. She has published more than 40 articles, manuals and textbooks.
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Name:	Quines, Zaldy
Title:	Vocabulary Size: Its Relationship to English Performance
Schedule:	Saturday, 10:00 AM - 10:45 AM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study investigated the relationship of vocabulary size to English language performance. Based on the findings, vocabulary size has no significant relationship to listening and speaking skills of students. However, vocabulary size has significant relationship to reading and writing, grammar, e-learning, and overall English language performance of respondents.
Bio:	Dr. Zaldy Maglay Quines is an English Instructor at the ELPYI-Royal Commission for Jubail, KSA. He has presented in seminars and conferences in the Philippines, Oman, Malaysia, and Saudi Arabia.

Name:	Qurbi, Essa
Title:	Statistical Analysis of L2 Data Using R Software
Schedule:	Saturday, 3:00 PM - 3:45 PM, Opal
Type:	Workshop (60 minutes)
Abstract:	This workshop will introduce one-way ANOVA analysis using R software. A sample of dataset with a continuous dependent factor (e.g., test scores, reaction times, survey) as a result of a categorical independent variable (e.g., using videos vs. textbook or using traditional vs. modern method) will be used for this workshop.
Bio:	Essa has a PhD in second language acquisition from the University of Arizona (2019) and is an Assistant professor of second language acquisition. He teaches in the MA TESOL program at Najran University.

Name:	Rababa, Eman
Title:	Repair Strategies during and After Covid-19
Schedule:	Sunday, 12:00 PM - 12:45 PM, Emerald Room
Type:	Research-Oriented Session (45 minutes)

Abstract:	Teaching English as a second language involves interestingly conveying the English language. To engage in an English-speaking classroom, the teacher should encourage students to produce the target language and make mistakes. The presenter will compare the use of repair strategies in the L2 classroom before and after the Covid-19 pandemic.
Bio:	I am a Ph.D. candidate at the UAEU university in the college of Education-Curriculum and instruction Department.

Name:	Radjabova, Gulnoza
Title:	Corpus technologies to enhance writing competence
Schedule:	Sunday, 12:00 PM - 12:45 PM, Diamond 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Taking into consideration that Corpus-based language pedagogy (CBLP) has gained a great popularity in ESL teaching, the presenter demonstrates how corpus technologies (COCA) can be implemented in the classroom to enhance not only writing competence of learners, but also develop their independent learning skills, making them autonomous researchers and "scientists-detectives".
Bio:	I am an English teacher at UzSWLU. As an English teacher I am an intermediary between learners and the knowledge which English language can provide, therefore, my responsibilities are enormous.

Name:	Radojković, Dunja & Gasparyan, Rubina
Title:	Rural Armenia: EFL Teacher Development Project
Schedule:	Sunday, 1:00 PM - 1:45 PM, Jawhar 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation is part of a larger project which explores the educational benefits of an in-service EFL teacher development program at the American University of Armenia, which was created in collaboration with Children of Armenia Fund to improve the quality of teaching and learning in rural schools.
Bios:	Dunja Radojković is an assistant professor in the MATEFL program at the American University of Armenia. She received her PhD in Second Language Acquisition from the University of Arizona, United States.

	Rubina Gasparyan is a lecturer at the American University of Armenia (AUA), teaching in the MATEFL and Gen Ed programs and serving as head of the EEC After School English Program.
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Name:	Radojković, Dunja
Title:	Intercultural Learning and Teaching: The Middle East
Schedule:	Sunday, 11:00 AM - 11:45 AM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores the experiences of three Serbian teachers of English in the UAE and Kuwait. Drawing on poststructuralist models of interculturality as a process of positioning (Dervin, 2016; Kramsch, 2020), it showcases how these teachers made sense of their new contexts, and how this shaped their pedagogies.
Bio:	Dunja Radojković is Assistant Professor at the American University of Armenia. She earned her PhD in the interdisciplinary Second Language Acquisition and Teaching program at the University of Arizona, United States.

Name:	Ramadan, Nadine
Title:	Using Technology to evaluate, track and plan
Schedule:	Friday, 1:00 PM - 1:30 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	Using platforms of Technology (PowerBi) I to analyze Data ie: students' formative and summative assessments, then evaluating students' attainment and analyzing the data and the outcomes learned in to track how well students performed and which students haven't reached their expected outcome, then putting all of this in an intervention.
Bio:	The presenter has worked in the education field for almost 20 years in Dubai. She has worked with an outstanding school as a Head of Department and an Arabic Language consultant.

Name:	Rashed, Doaa
Title:	Pathways Uncharted: Developing a Leadership Identity
Schedule:	Sunday, 10:00 AM - 10:45 AM, Sapphire
Type:	Workshop (60 minutes)

Abstract:	Becoming a leader and developing a leadership identity is a journey that takes dedication, persistence, and mindfulness. Participants engage in a systematic process to develop a portfolio through strategic thinking and professional transformation to enact their identities as leaders within a framework for leadership development and professional growth.
Bio:	Doaa Rashed, PhD, is an Associate Teaching Professor in the English Department, Director of the Language Engagement Project, and Co-Director of the Language and Social Justice Initiative at Rutgers University.

Name:	Rashidova, Feruza, Sarimsakova, Dilafruz & Rashidova, Feruza
Title:	Effective Motivation for Students to Become Autonomous
Schedule:	Sunday, 10:00 AM - 10:45 AM, Regency
Type:	Research-Oriented Session (45 minutes)
Abstract:	Presenters will share the results of the study exploring the perceptions of learner autonomy from both teachers' and students' perspectives and actions on the implementation of autonomy-building activities to promote learner autonomy. Importantly, presenters will share practical recommendations on how to effectively motivate and train students to be autonomous.
Bios:	Ferusa is A TESOL-certified, EFL teacher.
	Dilafruz Sarimsakova, PhD, Senior Lecturer of Namangan State University.
	Feruza is a TESOL-certified, EFL teacher.

Name:	Riaz Ahmed, Huma Hasna
Title:	Simon says, 'Do it again!'
Schedule:	Sunday, 10:00 AM - 10:45 AM, Emerald Room
Type:	Research-Oriented Session (45 minutes)
Abstract:	In this research-oriented session, I will present findings from my classroom research into demanding more from my lower-level learners by applying 3XP: three times practice to communicative activities, and show how this affects adult learners' perceptions of progress. I will also share some practical lesson ideas for deeper learning.

Bio:	Huma Hasna Riaz Ahmed is a certified teacher and teacher mentor, an e-moderator and examiner, and has donned many hats for the British Council for 13 years.
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Name:	Riskus, Mike, Simmonds, Ann Marie & Zainal Anuar, Nur Najla
Title:	Effects of focusing on the writing process
Schedule:	Saturday, 3:00 PM - 3:45 PM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Second Language Learners often struggle with writing, a skill utilized across disciplines. Writing, however, is not always the primary focus of general education English. With this in mind, English faculty redesigned courses to emphasize the writing process. Presenters will share the surprising results of the first implementation of the course.
Bios:	Dr. A. Michael Riskus, Ed.D. has nearly 20 years of teaching experience, the majority of which has been spent at higher education institutions in the United Arab Emirates.
	A native of the Caribbean island of Antigua, Dr. Ann-Marie Simmonds has presented at numerous academic conferences on the subject of Second Language Writing.
	Nur Najla is an Assistant Professor of English. She has taught college ESL in Malaysia, the UK, and the UAE. Research interests include writing in English as a second language.

Name:	SIRJANI, EHSAN
Title:	Selecting Appropriate Materials
Schedule:	Saturday, 10:30 AM - 11:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	One of the key challenges for English language teachers is choosing the right materials for the classroom. This paper will investigate some of the most important elements in selecting teaching materials published in ELT and will use the Cambridge Unlock Series second edition Coursebook as an example.
Bio:	Ehsan Sirjani is an English lecturer in Foundation Institute at University of Nizwa, The Sultanate of Oman. He received his BA at Ferdowsi University of Mashhad, Iran in English language and literature, and his MA in TEFL at Allameh Tabataba'i University of Tehran in 2014. He is currently a PhD researcher in TEFL in the University of Tehran. His specialty is Cultural Linguistics and his

	interest particularly lies in gender studies. He is also a CELTA holder and received Train the Training certificate from Cambridge Assessment in 2022.
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Name:	SLANCHAK, ALENA
Title:	ACTIVE LISTENING IN THE CLASSROOM
Schedule:	Saturday, 12:00 PM - 12:45 PM, Opal
Type:	Workshop (60 minutes)
Abstract:	The students are looking intently at you in the lesson, but are they actively listening to you or their peers? ... How to improve our students' active listening skills? What strategies can help to involve our students in classroom activities? What active listening techniques can we apply in class?
Bio:	The presenter graduated from Minsk State Linguistic University, Minsk, Belarus. She has a Master's Degree in Applied Linguistics. Currently, the presenter is working as an English instructor in Nizwa University, Oman.

Name:	Saad, Reem
Title:	Critical Thinking; Teaching & Assessment that Matter
Schedule:	Friday, 9:00 AM - 9:45 AM, Pearl 2
Type:	Workshop (60 minutes)
Abstract:	This workshop aims at helping attendees apply critical thinking and assess it accurately in English classrooms. To achieve this end, the attendees will work collaboratively and be provided with various hands-on activities and examples by which they can easily, yet accurately, utilize and assess critical thinking in their classrooms.
Bio:	Reem Saad is a Lecturer at the EUE and a Program Coordinator at the AUC, Egypt. She teaches EAP and Linguistics. Her research fields include Forensic Linguistics and Discourse Analysis.

Name:	Sabry, Alshaimaa
Title:	Educational neuroscience and its impact
Schedule:	Sunday, 12:00 PM - 12:45 PM, Diamond 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Neuroscience is one of the recent and trendy types of research. It faces many challenges to be applied. It has introduced many

	interacting learning system and has the whole convincing ability to achieve progress for the low achieving students.
Bio:	I have 19 year experience in teaching English language at language schools and institutes. I have taken many courses in teaching such as Tesol diploma, MCE, TEFL course, N.I.P, TKT holder, MIEE expert for 3 years, Relo Mentor trainer 2022, Nile Tesol presenter 2023.

Name:	Sadek, Nehal
Title:	Implementing Effective ESL Teacher Mentoring not Tormenting
Schedule:	Sunday, 1:00 PM - 1:45 PM, Regency
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation provides an overview of effective ESL teacher mentoring. Participants will learn about the characteristics of effective mentoring and the different stages involved in the mentoring process. Participants will leave with a checklist that includes the steps and materials needed to establish a mentoring program in their home institutions.
Bio:	Nehal works as an assessment specialist at ETS. She has a PhD in TESOL and Composition and has taught at numerous universities including NYU, Columbia, and The American University in Cairo.

Name:	Sadek, Nehal
Title:	Self-Assessment and Assessment-for-Learning
Schedule:	Friday, 3:00 PM - 3:45 PM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The importance of self-assessment in promoting learner autonomy has been of increased interest lately not only for adult ESL learners but for young learners as well. In this session, participants practice age-appropriate strategies for engaging young students throughout the learning process using on-going self-assessment tools linked to learning expectations.
Bio:	Nehal earned her PhD in composition and TESOL from Indiana University of Pennsylvania. She currently works as an assessment specialist at ETS. Nehal has been an ESL instructor for over 22 years and has taught numerous ESL courses in a number of universities including the American University in Cairo, NYU, UGMC, and Columbia University, USA.

Name:	Sagaran, Seetha
Title:	Favouritism - Its Impact on Learning
Schedule:	Friday, 2:00 PM - 2:45 PM, Pearl 2
Type:	Workshop (60 minutes)
Abstract:	Educators play a critical role in teaching children the values of respect, fairness, integrity, compassion, trust, freedom, and objectivity. Yet the issue of Nepotism or Favouritism emerges in educational institutions due to the various perceived disparities among teachers, ranging from economic, religious, racial, language, colour, ethnic and even political differences.
Bio:	Seetha Sagaran is a Personal Development Trainer, Lifestyle Consultant and Motivational Speaker with a background in English, Psychology, Counselling (including Crisis & Trauma Counselling, (U.K), Hypnotherapy, Metaphor Therapy and Teaching Children with Special Needs (U.K). She is also a Licensed Practitioner of Neuro-linguistic Programming (N.L.P) from The Society of Neuro-Linguistic Programming (U.S.A). A Toastmasters International (U.S.A) member for the last 17 years, she is also a Distinguished Toastmaster (D.T.M.). Seetha is a co-author of the motivational book "Your Dose of Motivation".

Name:	Sajwan, Kashmir Singh
Title:	Teaching Students with SEND in Mainstream Classrooms
Schedule:	Sunday, 10:00 AM - 10:45 AM, Jade
Type:	Workshop (60 minutes)
Abstract:	Teachers find it difficult to support students who misbehave or appear fidgety, restless, or quiet. The presenter will describe the approaches that helped him teach adults and young learners with SEND (Special Educational Needs and Disability) in mainstream English language classrooms.
Bio:	Kashmir is an English teacher and SEND Coordinator at the British Council Qatar. He has more than 13 years of teaching experience. He has M.Sc. in Psychology and Learning Disability.

Name:	Salah El-Din, Yasmine
Title:	Google Slides: One size fits all
Schedule:	Saturday, 8:00 AM - 8:45 AM, Diamond 2
Type:	Practice-Oriented Session (45 minutes)

Abstract:	EFL teachers often have more activities than the time allowed to complete them. This talk presents google slides as a tool that can make the classroom experience more meaningful. The speaker will present seven activities employing google slides. A discussion on effective implementation in different EFL contexts will ensue.
Bio:	Yasmine Salah El-Din has a Master's Degree in MATEFL and a Ph. D. in Applied Linguistics. Her areas of research interest include Critical Discourse Analysis, Pragmatics, Corrective Feedback and Using Technology

Name:	Samatova, Barnokhon & Muminova, Dilshodakhon
Title:	Implementing authentic materials in EFL classes
Schedule:	Saturday, 3:00 PM - 3:45 PM, Jawhar 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation will highlight some issues regarding applying newspapers in EFL classes in order to incorporate authentic materials that can provide learners with true material and create an atmosphere that will assist to comprehending that material via newspapers. The presenters will share their experience by displaying techniques with context-based materials.
Bios:	Dr. Barnokhon Samatova is a professor of English language department at TIAME NRU, Uzbekistan. She has a PhD in Pedagogy and is a specialist in foreign language teaching methodology and material development. Dilshodakhon has been in teaching for 17 years. She is a Phd in Applied linguistics. She has published more than 30 scientific articles. She is an author of 12 manuals.

Name:	Sancheti, Pooja
Title:	Active Learning: A Pre-requisite For Learner
Schedule:	Friday, 12:00 PM - 12:30 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	The presentations aims at demonstrating an active learning strategy used in a writing course for English for Academic Purposes at Sultan Qaboos University. The specific technique allowed students to undergo the cycle of analyzing and providing effective feedback using structured guidelines on content scope of relevance and complexity.
Bio:	Pooja Sancheti is a lecturer at the Centre for Preparatory Studies, SQU. Her research interests include EFL teaching and testing

	approaches and using critical thinking skills in classroom to enhance critical-thinking.
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Name:	Sarimsakova, Dilafruz, Dadaboeva, Lazokat, Holmatova, Mahbuba & Mamajonova , Nozima
Title:	Maximizing Language Practice through Station Rotation
Schedule:	Sunday, 12:00 PM - 12:45 PM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	Providing the instruction and practice needed to effectively advance learners' language skills can seem impossible in the limited contact hours allotted in many English courses. This workshop presents station rotation as a practical solution. Attendees will leave with a clear understanding of station rotation and how to employ it.
Bios:	Sarimsakova Dilafruz, Doctor of Philosophy in Pedagogical Sciences (PhD), Senior Lecturer of Namangan State University
	Lazokat Dadabayeva, English Instructor of Yeodju Technical Institute, Namangan Branch.
	Mahbuba Holmatova, EFL Teacher of Namangan State University.
	Nozima Mamajonova, PhD, Lecturer of Namangan State University.

Name:	Sarimsakova, Dilafruz & Alimova, Mamura
Title:	How to Use Classroom Observation Effectively
Schedule:	Sunday, 1:00 PM - 1:30 PM, Pearl 3
Type:	Teaching Tip (30 minutes)
Abstract:	Although classroom observation is seen an indispensable component of each language institute's educational program, it is not well received by teachers in general. The purpose of this presentation is to provide a set of guidelines for effective observation practice as a professional development tool that empowers teachers.
Bios:	Dilafruz Sarimsakova is PhD in pedagogical sciences, EFL teacher in the Department of Applied English at Namangan State University in Uzbekistan. Her research interests include curriculum development, classroom-based action research, and intercultural communication.
	Mamura Alimova, Associate Professor, Head of the Department of Foreign Languages at Yeodju Technical Institute, Namangan

	Branch. She is the author of coursebooks "Cultural Bridges", B2Ready, English Matters Grade 5.
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Name:	Schlichting, Laura
Title:	Authentic Writing in a Digital ESL/EFL Classroom
Schedule:	Friday, 10:00 AM - 10:45 AM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The number of digital tools to assist English learners continues to increase, and distinguishing between original work and technologically produced work is more challenging than ever. This session will introduce some common technologies students use and how to encourage authentic production in today's connected classroom.
Bio:	Laura Schlichting has taught EFL for over ten years at institutions of higher education in Iraq, China, and Egypt. Her research interests include podcasting and authentic production in a technology-filled classroom.

Name:	Schvarcz, Bridget
Title:	Implementing Virtual Reality Technologies in EAP
Schedule:	Friday, 3:00 PM - 3:45 PM, Diamond 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Join us to learn about how we can use VR technologies to accelerate learning and increase language practice in EAP programs. The stages and activities of a job interview module implemented at the upper intermediate level will be presented and participants will be able to try out the software.
Bio:	Bridget Schvarcz is the head of EAP at Afeka College of Engineering; a teacher educator for the Israeli Ministry of Education and chair of the English Teachers' Association of Israel.

Name:	Schvarcz, Bridget & Khawaja, Anastasia
Title:	Linguistic Landscape: Taking learning outside the classroom
Schedule:	Friday, 9:00 AM - 9:45 AM, Emerald Room
Type:	Practice-Oriented Session (45 minutes)
Abstract:	How can we use language in public spaces for educational purposes? Learn about the power and politics of language in the

	Israel/Palestine region and teaching English through signage in the environment around us. Leave with a handful of practical lesson plans and plenty of inspiration to create your own!
Bios:	<p>Bridget Schvarcz is the head of EAP at Afeka College of Engineering; a teacher educator for the Israeli Ministry of Education and chair of the English Teachers' Association of Israel.</p> <p>Anastasia J Khawaja is an adjunct professor of composition at the University of South Florida. She is the past chair of the TESOL International Membership Professional Council.</p>

Name:	Shabara, Ramy & El Ebyary, Khaled
Title:	Taking a Shortcut to Test Design
Schedule:	Sunday, 12:00 PM - 12:45 PM, Regency
Type:	Workshop (60 minutes)
Abstract:	This workshop aims at providing teachers with a practical opportunity to develop quality classroom tests. That is, the attendees will practice how to link tests to learning outcomes and how to write various test items (i.e. MSQs and essay questions) and evaluate their quality.
Bios:	<p>Ramy Shabara is the Director of the English Department at the University of Hertfordshire (Egypt) and a member of ALTE. His research interests include language assessment and teacher education.</p> <p>Khaled El Ebyary is a Lecturer in the Department of Education at the University of York and a member of CReLLU. His research interests include CALL, classroom-based assessment, and teacher education.</p>

Name:	Shamsematova, Barno & Khasanova, Dilbar
Title:	Using technological assessment tools in EFL classes
Schedule:	Saturday, 11:00 AM - 11:45 AM, Pearl 2
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In a fast-moving world, there is a vast need to use technology in every sphere and as well as in teaching. This presentation will focus on Integrating technological tools not only languages but also doing research. The ways of assessing, conducting surveys, and doing data analysis will be shown.
Bios:	Barno Shamsematova is a senior English teacher with 26 years of experience and works at International Islamic academy as a head

	of the "Foreign languages" department, Ph.D. in philological sciences.
	Dilbar Khasanova has been working as an ESL teacher at the department of "Foreign languages" at International Islamic Academy of Uzbekistan. As a 13-year-experienced teacher, her teaching philosophy is to conduct meaningful lessons.

Name:	Sherazi, Noor
Title:	Linguistic Landscapes in UAE L2 Classrooms
Schedule:	Saturday, 2:00 PM - 2:45 PM, Diamond 1
Type:	Discussion Group (45 minutes)
Abstract:	Visible instances of language constitute a classroom's linguistic landscape (LL). The presenter will propose a study on the LL of UAE L2 classrooms. The study will investigate the role of the classroom's LL in UAE linguistic hierarchies and its relationship to students' identity, language learning, and multilingual tolerance.
Bio:	Sherazi is a TESOL graduate student with experience in psycholinguistics and information literacy. They are currently researching linguistic landscapes in UAE schools and working on an Arabic-English code-switching eye-tracking study.

Name:	Shewell, Justin
Title:	Navigating Gamification 2.0 in the Classroom
Schedule:	Saturday, 8:30 AM - 9:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Chances are you have heard of "gamification" and maybe even tried adding levels, badges and leaderboards to your classroom. The truth is these game "mechanics" are not what motivates students to engage in learning. Learn the most engaging aspects of games and how you can apply them to your classroom.
Bio:	Justin Shewell has a Ph.D. in Educational Technology from Arizona State University and an M.A. in TESOL from Brigham Young University. He is the co-designer of the award-winning Teach English Now! (https://teachenglish.asu.edu/), the world's largest online TESOL certificate program. (https://jshewell.com).

Name:	Shim, JiEI & Rahal, Hadeel
Title:	Dialogic Interactions in Second Language Writing

Schedule:	Friday, 1:30 PM - 2:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	This study compares online vs. offline/face-to-face teacher-student interactions in advanced L2 English writing classrooms. Results from 120 writing samples from 60 students show that dialogic interactions between the teacher and students had a positive impact on content development in revision, and there was no difference between online and offline interactions.
Bios:	<p>Dr. Ji Young Shim is Assistant Professor at the English department of the American University of Sharjah. Her research and teaching interests include psycholinguistics, bilingualism, code-switching, and second/foreign language acquisition.</p> <p>Ms. Hadeel El Rahal holds a BS in Computer Science and an MA in TESOL. Her research interest is in language testing and evaluation, among other things.</p>

Name:	Shujaat, Muhammad
Title:	Instant messaging for better results in IELTS
Schedule:	Saturday, 2:00 PM - 2:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Regular low-stakes testing can significantly improve learner achievement. The presenter will review successful implementation of low-stakes testing for formative and motivational purposes for IELTS students, discussing how the power of systematic instant messaging could be effectively harnessed to help students stay motivated and engaged for improved results.
Bio:	I have also been presenting at international conferences such as IATEFL, KSAALT and international universities. I have been offering ESPs and IELTS courses in the Middle East for over 12 years

Name:	Smaoui, Chokri
Title:	The road not taken in language teaching
Schedule:	Friday, 12:30 PM - 1:00 PM, Sapphire
Type:	Teaching Tip (30 minutes)
Abstract:	English language teachers have to continuously think of novel ways of practicing their teaching. The presenter argues that creativity in English language teaching is a necessary condition if

	teachers are truly to be called tomorrow's teachers. Examples are given to illustrate dimensions of creativity.
Bio:	Chokri Smaoui is Associate Professor of education and Applied Linguistics at the College of Education, Sultan Qaboos University, Oman. His areas of interest include psycholinguistics, pedagogy, and second language acquisition.

Name:	Sobirova, Ranokhon
Title:	Linguocultural features of “ household items
Schedule:	Sunday, 12:00 PM - 12:45 PM, Opal
Type:	Research-Oriented Session (45 minutes)
Abstract:	It has been proved that the reason for the widespread use of lexemes expressing household items in the Uzbek language in phraseology, similes, proverbs and parables is that they are adapted to the long settled life and stability of this people. The aim is to consolidate the lexicon of household items.
Bio:	Sobirova Ranokhon Xakimovna is a PhD associate professor English Instructor at Andijan State Institute of foreign languages, Uzbekistan. Her research topic is “Lingvoculturological interpretation of the microfield of household items vocabulary ”.

Name:	Sokhrannaya, Tatyana & Mamatkulova, Nilufar
Title:	C.R.E.A.M strategy for post-COVID teaching practices
Schedule:	Saturday, 3:00 PM - 3:45 PM, Sapphire
Type:	Workshop (60 minutes)
Abstract:	You are back to the offline teaching mode and notice many students puzzled by their offline language acquisition management. How would you help them regain motivation towards studies? In what ways would you encourage creativity in your classroom? How to foster effective and active learning?
Bios:	Tatyana is a dedicated professional with 17 years of experience in teaching ESL/EFL, ESP, Academic Writing and Communication Skills; materials designer and trainer-trainer in governmental projects .
	Nilufar is an EFL lecturer holding a PhD in Pedagogical Sciences, with 17 years of experience in teaching ESL/EFL, Integrated and Study Skills; materials designer and trainer-trainer in language teaching methodology.

Name:	Somokian, Sosil
Title:	TESL Micro-credentials: Are they the future?
Schedule:	Friday, 2:00 PM - 2:45 PM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Micro-credentials in TESL. Do they work? What makes them interesting? Micro-credentials are excellent for PD, life-long learning, and boosting employability. There's an increasingly large demand for those. How to choose the right micro-credential? What are the challenges for regulating bodies in terms of quality assurance of those credentials?
Bio:	Sosil is a Ph.D. candidate (Teaching Methodologies), Academic manager of IEP at Boxhill College Kuwait. Research interests: Project-based learning, Multisensory and inquiry-based learning, Graphic organizers and reading skills, ESP, CLIL, and Teacher training.

Name:	Suleymanova, Sara
Title:	Online Versus On-Campus Education -
Schedule:	Sunday, 12:00 PM - 12:45 PM, Pearl 1
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation discusses a study which was conducted at a private university in Dubai, with the aim of comparing online and on-campus education in terms of the challenges they imposed and the effects they had on students' mental health. Based on the study's findings, several recommendations will be made.
Bio:	Sara Suleymanova is an English Language Lecturer at the University of Dubai. She is also the Director of both EmSAT and IELTS, College of Engineering and IT, at the same university.

Name:	Sweity, Hamza
Title:	The experiences and challenges of visually impaired
Schedule:	Friday, 1:00 PM - 1:45 PM, Regency
Type:	Discussion Group (45 minutes)
Abstract:	English language is an international language used to enhance communication in all parts of the world especially if the learners of this language are Arab Palestinian students suffering from visual disability. The researcher has the curiosity to search the challenges and experiences that face the students who are in need.

Bio:	Hamza Swiety, an EFL Master student at Birzeit University and an English Teacher at a private school in Jerusalem.
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Name:	Tabib, Faiza Mohamed
Title:	Scaffolding Lower Intermediate English Language Learners'
Schedule:	Saturday, 12:00-12:45 PM, Exhibition Hall
Type:	Poster Session
Abstract:	Middle and high school English teachers can adopt the instructional scaffolding approach to improve learners' writing skills, build their confidence, and support their development as writers. In this presentation, the speaker will share research-based teaching strategies successfully used to scaffold lower intermediate English language learners' writing in a first-year program.
Bio:	English instructor and researcher who has a special interest in teaching with technology.

Name:	Tadevosyan, Astghik
Title:	Formative Assessment Tools: Keys to Lifelong Learning
Schedule:	Saturday, 1:00 PM - 1:45 PM, Pearl 2
Type:	Research-Oriented Session (45 minutes)
Abstract:	Integrating formative assessment tools into primary schools can help students dive into authentic learning as a result become lifelong learners. The presenter aims to show the most effective formative assessment tools in accordance with the findings of her ongoing action research.
Bio:	Astghik Tadevosyan, an EFL instructor, is currently pursuing her MA in Teaching English as a Foreign Language at the American University of Armenia.

Name:	Tashtemirova, Gulnoza, Pulatova, Durdonalshbaeva, Nazira, Shuxratovna & Ruzikulova Nigora Shuxratovna
Title:	Teaching Terminology to ESP students with DDL
Schedule:	Friday, 2:00 PM - 2:45 PM, Diamond 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Presenters will concentrate on expanding professional terminologies by sketch engine and Wordwall. Software like sketch engine and Wordwall help EFL learners build memory techniques,

	enhance creativity, and reduce anxiety. The educators will share their expertise by choosing terminologies on Corpora and developing a number of interactive vocabulary-based exercises on Wordwall
Bios:	Gulnoza Toshtemirova is a doctoral student at Tashkent State Pedagogical University. She has more than 15 publications including 3 textbooks and 1 manual.
	Pulatova Durdona is an associate professor who teaches EMI, ESP, and EFL with a certified CELTA, "Train the trainers", and IELTS instructor certificates. Her research area is Corpus-based learning and DDL.
	Ishbaeva Nazira is the chairwoman of the department of "commercialization of scientific and innovative works" at Tashkent State Pedagogical University. She has 10 publications and textbooks about teaching the pedagogy of primary education.
	Ruzikulova Nigora Shuxratovna is a more than 10 years experienced EFL teacher at Uzbekistan State World Language University. She has more than 16 publications including 3 manuals and 2 textbooks.

Name:	Toland , Sean & Cripps, Tony
Title:	Fostering ELLs' Creativity: Reflections from a PLN
Schedule:	Saturday, 12:00-12:45 PM, Exhibition Hall
Type:	Poster Session
Abstract:	This presentation will highlight several practical teaching strategies and lesson ideas aimed at fostering ELLs' creativity that emerged from a blended professional learning network (PLN) for Japanese in-service EIL teachers. The presenters will discuss how performing arts activities (e.g., role-plays, skits) can cultivate ELLs' creativity and communicative competencies.
Bio:	Sean H. Toland is a Professor at The International University of Kagoshima in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training.
	Dr. Tony Cripps is a Professor of English at Nanzan University in Nagoya, Japan. His research interests include CBT, ESP, material design, MOOCs, pedagogical innovation, and teacher training.

Name:	Toland, Sean H.
Title:	Cultivating ELLs' Critical Thinking via Multimodal Projects

Schedule:	Saturday, 3:00 PM - 3:45 PM, Regency
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation highlights the findings from a qualitative case study that investigated the value of integrating a socially conscious project-based language learning digital storytelling project into a first-year Japanese university EAP course. The researcher also discusses how practical multimodal projects can be integrated into a wide variety of instructional contexts.
Bio:	Sean H. Toland is a Professor at The International University of Kagoshima in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training.

Name:	Torosyan, Syuzanna
Title:	Enhancing Students' Professional Communication Skills
Schedule:	Sunday, 10:00 AM - 10:45 AM, Opal
Type:	Workshop (60 minutes)
Abstract:	Efficient written and spoken communication is a vital skill set for both professional and public life. This workshop aims at advising on different techniques to boost students' writing, speaking, interpersonal skills as well as specific tools for communicating in various multifaceted environments and achieving core academic and professional goals.
Bio:	Syuzanna Torosyan is a lecturer in BA in E&C program and a recruitment coordinator in MA TEFL program, at AUA. Her interests lie in the areas of teacher education, program evaluation, language assessment, applied linguistics and professional communication. She has actively been involved in research projects, presented in a number of local and international conferences.

Name:	Truszkowska, Kasia
Title:	Developing Students' Critical Writing Skills
Schedule:	Saturday, 2:00 PM - 2:45 PM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	With the growing number of international students at British universities, teaching academic writing has become the focal point of both pre-sessional and in-sessional English for Academic Purposes (EAP) courses. The presenter will review the use of dictogloss, discussing tips for developing critical writing skills and minimizing lesson preparation time.

Bio:	I am Kasia, an Academic English Coach from Oxford. My mission is to empower international university students to unlock their academic potential by boosting their writing and presentation skills.
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Name:	Truszkowska, Katarzyna
Title:	Reconstruction Tasks in Teaching Writing
Schedule:	Friday, 10:00 AM - 10:45 AM, Pearl 3
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teaching writing has become increasingly important as strong writing skills are necessary to score a satisfactory mark in exams such as IELTS. The presenter will review the use of reconstruction tasks, discussing tips for minimizing teacher preparation time and sharing best practices for producing effective writing lessons.
Bio:	I am Kasia, an Academic English Coach from Oxford. My mission is to empower international university students to unlock their academic potential by boosting their writing and presentation skills.

Name:	Turdieva, Roza & Niyazova, Gulnorakhon
Title:	Reflective Teaching and Online Tools in ELT
Schedule:	Friday, 12:00 PM - 12:45 PM, Pearl 1
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presentation focuses on reflective teaching ideas and how to use online tools that self-analyze their teaching methods, strategies, and results. The presenters will refresh the participants' ideas of their teaching methods, support and motivate to reinvent their teaching methods and analyze their approach to teaching and used methods.
Bios:	<p>Roza Turdieva is a senior teacher with over 15 years of experience in the department of English language. She did her undergraduate studies in linguistics and completed MA in EDIN.</p> <p>Niyazova Gulnorakhon, a teacher of English for over 30 years, PhD. Triple alumna of TEA (1999), PIE (2004), and FEP (2021) programs. Participated in TESOL conferences in Dubai (2019) and Florida (2020).</p>

Name:	Usmanova, Dilnoza, & Ikanova, Lazokat
Title:	The Importance of Blogging in Language Teaching
Schedule:	Saturday, 3:30 PM - 4:00 PM, Crystal Ball Room A

Type:	Teaching Tip (30 minutes)
Abstract:	Today young people are growing up surrounded by new technological tools such as social networks, blogs and games. The presenters will review how blogging can facilitate foreign language learning , develop intercultural competence and increase student motivation by discussing tips that offer available blogging platforms to increase learner autonomy.
Bios:	Dilnoza is a TEFL certified EFL/ESL instructor with 8+ years of language teaching experience
	Ikanova is a TEFL certified EFL/ESL instructor with 8+years of experience

Name:	Vaccino-Salvadore, Silvia
Title:	Artificial Intelligence Use in the Writing Classroom
Schedule:	Saturday, 1:00 PM - 1:45 PM, Jade
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The session will briefly discuss the controversial debate surrounding the use of artificial intelligence tools in the writing classroom, provide some examples of its use, and offer some practical ways in which both students and educators can benefit from engaging with such tools in the classroom.
Bio:	Silvia Vaccino-Salvadore is a senior lecturer in the English Department at Khalifa University. Her research interests include L2 writing, academic integrity, translanguaging, and language teacher identity formation.

Name:	Verma, Suchitra Vijay
Title:	TEST-TEACH-TEST: Reimagining Grammar
Schedule:	Saturday, 8:00 AM - 8:45 AM, Opal
Type:	Teaching Tip (30 minutes)
Abstract:	Recent trends in grammar instruction have shown how teaching grammar can often pose challenges to English teachers and lesson planning. The presenter will define the test teach test approach in teaching grammar and discuss its effectiveness in reducing TTT and enhancing learner competence in class.
Bio:	Suchitra Vijay Verma holds a Masters in English Literature and works as an English Lead at the Ministry of Education. Her areas of expertise are pedagogy and teacher professional development.

Name:	Verma, Suchitra Vijay
Title:	Discerning Student Motivation in English Language Classrooms
Schedule:	Saturday, 11:00 AM - 11:45 AM, Pearl 3
Type:	Research-Oriented Session (45 minutes)
Abstract:	Student motivation is debatable in an EFL classroom setting, especially when the incentives to learn a foreign language are not as encouraging as mainstream subjects. The presenter will uncover the scenario of reduced motivation levels and how EFL teachers perceive this situation can be refined and enhanced.
Bio:	Suchitra Vijay Verma holds a Masters in English Literature and works as an English Lead at the Ministry of Education. Her areas of expertise are pedagogy and teacher professional development.

Name:	Yaghi, Eyhab
Title:	Online Reading Dispositions: A Systematic Review
Schedule:	Saturday, 1:30 PM - 2:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Technology, nowadays, represents a crucial element in our life. It typically interacts with all walks of life; the education field is no exception. Educators, instructors, and students utilize technology to extract, read, obtain, locate and disseminate information. Being skilled in technology is mandatory to catch up on all updates in
Bio:	Dr. Eyhab Yaghi, Lecturer in English department at the College of Education, at Majmaah University.

Name:	Yousef, Dima
Title:	Ideas to create Student-Centered classrooms
Schedule:	Saturday, 11:00 AM - 11:45 AM, Pearl 1
Type:	Workshop (60 minutes)
Abstract:	Implementing various approaches and exploring classroom practices are at the core of a teacher's daily routine. They think of Learning outcomes, 21st-century skills, and class management. How can teachers achieve intended outcomes and engage students? The presenter will share ideas to design student-centered classrooms and transform their teaching.

Bio:	Dima is currently teaching English at the Canadian University Dubai. She holds an MA in English Literary Research from the University of Leicester, UK, and is a Ph.D. student in E-research
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Name:	Zaheer, Maria
Title:	Teacher to Teacher Collaboration for Teachers Professional Development
Schedule:	Friday, 10:30 AM - 11:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Recently, teacher-teacher collaboration as a means of professional development has gained a lot of importance. However, data-driven research on how collaboration takes place, particularly in the Saudi Arabian EFL context, is nonexistent. Based on this premise, this empirical study presumes that is the first of its kind to investigate
Bio:	Maria Zaheer (SFHEA) is a PHD candidate and holds a Master in Applied Linguistics. She is a UK recipient of an award for distinguished teaching, research, and workshops. Research interests include digital teaching and innovative learning.

Name:	Zakaria Yusof, Doaa
Title:	Teachers' professional development and wellbeing
Schedule:	Saturday, 1:00 PM - 1:45 PM, Pearl 3
Type:	Workshop (60 minutes)
Abstract:	Is there a connection between teachers' wellbeing and their professional development? Teachers often feel stuck at a certain point their careers due to the high demands of the job and/or the lack of professional development opportunities. The presenter will provide tips on self-directed professional development and its impact on wellbeing.
Bio:	Doaa is a very experienced teacher trainer and CELTA/Delta Tutor. She has an MA in Professional Development for Language Education and is currently managing the British Council's online teacher development portfolio in MENA.

Name:	Zarrabi, Maryam & Mohammadi, Mojtaba
Title:	Teachers' Reflective Practice and Positive Psychology: Challenges/Solutions

Schedule:	Saturday, 12:00 PM - 12:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Reflective teaching improves teachers' professional development. In a mixed-methods study, the presenters investigate the teachers' challenges and solutions and how positive psychology can have an interplay.
Bios:	Maryam Zarrabi is a Ph.D. candidate in TEFL. She has 15 years of teaching experience. Maryam has presented at a number of conferences and published a couple of papers in journals.
	Mojtaba Mohammadi teaches at Islamic Azad University, West Tehran Branch, Iran. Having 30 years of teaching experience, Mojtaba has published a number of papers and book chapters.

Name:	Zayne, Rachael
Title:	Motivational Factors Affecting Male Emirati L2 Learners
Schedule:	Saturday, 1:00 PM - 1:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	Consistent lower achievement has led to the under-representation of male students in higher education. If these discrepancies are explained by motivation towards developing English skills, it may be possible to assist teachers in modifying aims, resources, and lessons to better suit the needs of their students.
Bio:	Rachael Zayne is a MA-TESOL student at The American University of Sharjah. She has taught English as a second language for seven years to grade school students within the UAE.

Name:	albadrani, Noura
Title:	Exploring the Impact of Inclusive Pedagogy.
Schedule:	Saturday, 2:00 PM - 2:45 PM, Emerald Room
Type:	Discussion Group (45 minutes)
Abstract:	This research explores how enacting inclusive pedagogy can help English language teachers develop their professional identity. It examines how creating an inclusive learning space that encourages collaboration can foster new ways of thinking and problem-solving, leading to more successful teaching outcomes. It will use qualitative interviews, questionnaires, and document analysis

Bio:	Dr. Noura albadrani, an Assistant Professor of English at Yanbu English Language Institution. Previously, she taught English for 7 years in Saudi Arabia and UK. She taught as well advanced business and writing courses. Her research and pedagogical interests include curriculum, program design and professional developments.
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Name:	elsaadany , Maram
Title:	Investigating Foreign Language Learners' Beliefs about Language
Schedule:	Thursday, 10:37 AM - 10:37 AM,
Type:	Zoom Presentation (30 minutes)
Abstract:	The present study aims at identifying the beliefs of the undergraduate translators of a foreign language who are learning English in a private university and the relationship between their educational level and their academic achievement. The participants are sixty students who are coming from different countries to study translation from
Bio:	Maram El-Saadany is a lecturer of Translation and Interpretation Studies at Galala University. She is a passionate leader who has 19 years of experience in the educational industry. El-Saadany is a Ph.D. holder in Translation & Interpretation studies at the Faculty of Arts, Alexandria University. She also has attained her M.A. in Applied linguistics in 2014. Maram is a certified O.E.T and IELTS speaking examiner. El-Saadany has conducted various research in the field of translation and has attended as a speaker at many conferences as the AUC/ SCE 1st Conference on Localization, Translation and Interpreting, 2019, Cairo, Faculty of Education FOE Alex Symposium, 2019, ESOLE conference, Ein Shams University, 2018, and ESOLE19, Bibliotheca, 2020.

Name:	vandenHoven, Melanie & Al Shemeili, Hasan
Title:	English for workplace communication: Insights from industry
Schedule:	Saturday, 2:00 PM - 2:45 PM, Crystal Ball Room A
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation reports on a linguistic ethnography conducted at the first nuclear power plant in the Arab world. It shares perspectives of 14 Emirati and expatriate workers about effective communication in a safety-oriented workplace. Insights for EMI and ESP courses include teaching industry fundamentals and techniques to avoid miscommunication.

Bios:	Dr. Melanie vandenHoven is an intercultural communications specialist at a nuclear power plant in the UAE. She has 20 years of teaching experience in universities in Korea and the UAE.
	Dr. Hasan Al Shemeili is a manager at a nuclear power plant in the UAE. He has over 15 years of experience in Aviation and Nuclear industries.



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