27th TESOL Arabia International Conference & Exhibition - Conference Program

March 10

Room	Time	Session	Presenter(s)
Crystal Ball Room B	1:00 PM - 1:45 PM	Preparing TESOL Teachers for the Classroom of Tomorrow	Cirocki
Crystal Ball Room B	2:00 PM - 2:45 PM	Reset Your Mindset for Success	Ben Othman
Crystal Ball Room B	3:00 PM - 3:45 PM	ESL Teacher Mental Health and Well-Being	Cherif, Pentón Herrera, Van Fleet, Cirocki
Crystal Ball Room A	1:00 PM - 1:45 PM	Teaching English in Palestine: Building Trusting Relationships	Bright, Goodrich, Purcell, Ilosvay
Crystal Ball Room A	2:00 PM - 2:45 PM	IMPACT OF GAMIFIED APPLICATIONS ON LEARNING VOCABULARY	Almostafa
Crystal Ball Room A	3:00 PM - 3:45 PM	Transforming learning through Education for Sustainable Development	March, Mallek Bahloul
Emerald Room	9:00 AM - 9:45 AM	Linguistic Landscape: Taking learning outside the classroom	Schvarcz, Khawaja
Emerald Room	10:00 AM - 10:45 AM	Flippin' Grammar Classroom	Howard
Emerald Room	12:00 PM - 12:45 PM	Lets play - Gamification in ESL	Dileesh
Emerald Room	1:00 PM - 1:45 PM	Pedagogical decision-making in synchronous ESOL classrooms	Mansour
Emerald Room	2:00 PM - 2:45 PM	"COIL Projects in Higher Education"	Al Mansoori, Amirova
Emerald Room	3:00 PM - 3:45 PM	Rainbow Podiums: Nuanced Originality by the Numbers	Edwards
Regency	12:00 PM - 12:45 PM	Timeless Essentials in Tomorrow YL Classrooms	Issa
Regency	1:00 PM - 1:45 PM	The experiences and challenges of visually impaired	Sweity
Regency	2:00 PM - 2:45 PM	Effective Classroom Management Strategies	Nafa
Regency	3:00 PM - 3:45 PM	ESP Management Challenges: A Case Study	Alqahtani, Alblawi
Jade	9:00 AM - 9:45 AM	Culturally and Linguistically Responsive Post-COVID Education	Hopkyns
Jade	10:00 AM - 10:45 AM	Authentic Writing in a Digital ESL/EFL Classroom	Schlichting
Jade	12:00 PM - 12:45 PM	Reading/Listening into Speaking Activities for EAP	Perwitasari
Jade	1:00 PM - 1:45 PM	Nailing 7 Cs via Intellectual Games	Ayrapetyan
Jade	2:00 PM - 2:45 PM	Research skill needs of advanced teachers	Carver
Jade	3:00 PM - 3:45 PM	Benefits and Constraints of Editing in Writing	Mohamed Ali
Opal	9:00 AM - 9:45 AM	Evaluating the effectiveness of the Internship course	Mnatsakanyan
Opal	10:00 AM - 10:45 AM	English Learners' Low levels of Intrinsic Motivation	Hussein, Hawari, Alkam
Opal	12:00 PM - 12:45 PM	Language Assessment Literacy in the Writing Classroom	McCallum
Opal	1:00 PM - 1:45 PM	Using L1 in Teaching L2: The Challenge	Hussein / Abdel Razeq
Opal	2:00 PM - 2:45 PM	Analysis of English Articles in Saudi English	Danish, Zaheer, Toujani, Barakat
Opal	3:00 PM - 3:45 PM	Linguistic Characteristics in ESL Students' Requestive Emails	Ali
Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678	9:30 AM - 10:00 AM	Compare Online Metacognitive Reading Strategies	Mesgar
Topaz / Zoom	10:00 AM - 10:30 AM	Learning by Doing: Project-Based Learning	Avtandilyan
Topaz / Zoom	10:30 AM - 11:00 AM	Teacher to Teacher Collaboration for Teachers Professional	Zaheer
Topaz / Zoom	11:00 AM - 11:45 AM	Revisiting the International Classroom	Joyce Kling
Topaz / Zoom	12:00 PM - 12:30 PM	Elevate your Game Through Communities of Practice	Elyas
Topaz / Zoom	12:30 PM - 1:00 PM	Political Satire and Impoliteness Strategies	Baza
Topaz / Zoom	1:00 PM - 1:30 PM	EMI in Kazakhstani Higher Education: Teachers' Perceptions	Babeshko, Abdulkhakimova
Topaz / Zoom	1:30 PM - 2:00 PM	Dialogic Interactions in Second Language Writing	Shim, El Rahal
Topaz / Zoom	2:00 PM - 2:30 PM	Optimal Teaching with Brain breaks	Jabr
Topaz / Zoom	2:30 PM - 3:00 PM	Overlooked Role of Technology in Assessment Literacy	Estaji, Banitalebi
Topaz / Zoom	3:00 PM - 3:30 PM	Promoting Growth Mindset Culture in the Classroom	Mishriki, Demian
Topaz / Zoom	3:30 PM - 4:00 PM	Flipped Classroom in English Online: lessons learnt	Gupta, Wyburn
Topaz / Zoom	4:00 PM - 4:45 PM	The Classroom of Tomorrow	Ali H. Al-Hoorie
Saphire	9:00 AM - 9:45 AM	Solutions-based Leadership: Lessons in Strategic Advocacy	Bruellman
Saphire	10:00 AM - 10:45 AM	ESL Teacher Perceptions on IPMS at UTASA	Jose, Mathew
Saphire	12:00 PM - 12:30 PM	Active Learning: A Pre-requisite For Learner	Sancheti
Saphire	12:30 PM - 1:00 PM	The road not taken in language teaching	Smaoui
Saphire	1:00 PM - 1:30 PM	Using Technology to evaluate, track and plan	Ramadan
Saphire	2:00 PM - 2:30 PM	Implementing coding in other subjects enhances understanding	Dara
Saphire	2:30 PM - 3:00 PM	Flipped classroom: Benefits, challenges, and best practices	Elsamaty
Saphire	3:00 PM - 3:30 PM	Teaching L2 Vocabulary to Children with Autism	Prakharenka, Rizcallah, McCarthy
Saphire	3:30 PM - 4:00 PM	Virtual Reality-the Future is Here	Bozetarnik
Pearl 1	9:00 AM - 9:45 AM	Practicing assessment without grading	Gasparyan
Pearl 1	10:00 AM - 10:45 AM	Translation Technologies Students Learning Activities	Essa
Pearl 1	12:00 PM - 12:45 PM	Reflective Teaching and Online Tools in ELT	Turdieva, Niyazova
Pearl 1	1:00 PM - 1:45 PM	Padlet Community of Practice and Teachers' Professionalism	AL-Aamri
Pearl 1	2:00 PM - 2:45 PM	TESL Micro-credentials: Are they the future?	Somokian
Pearl 1	3:00 PM - 3:45 PM	Mind Your Classroom Questions	Al-Saidi
Pearl 2	9:00 AM - 9:45 AM	Critical Thinking; Teaching & Assessment that Matter	Saad
Pearl 2	10:00 AM - 10:45 AM	Attendance: Futile Grind or Fertile Ground?	Dusthimer, Edwards
Pearl 2	12:00 PM - 12:45 PM	The More Effective Feedback, The Better Students	Khudhair
Pearl 2	1:00 PM - 1:45 PM	CORPUS BASED LEARNING: Effective and Efficient	Pulatova, Abdullaeva, Abduvaliyeva
Pearl 2	2:00 PM - 2:45 PM	Favouritism - Its Impact on Learning	Sagaran
Pearl 2	3:00 PM - 3:45 PM	Cultural differences of \"respect\"	Matkarimova
Pearl 3	9:00 AM - 9:45 AM	Now what? Teachers' post-Covid professional practices	Knott
Pearl 3	10:00 AM - 10:45 AM	Reconstruction Tasks in Teaching Writing	Truszkowska
Pearl 3	12:00 PM - 12:45 PM	Investigating Distributed Leadership: Panacea or Epistemic Injustice	Khan
Pearl 3	1:00 PM - 1:45 PM	Teaching, not testing, spelling with Spelling Journals	Gyrych
Pearl 3	2:00 PM - 2:45 PM	Learner Engagement with Written Corrective Feedback	Canbay
Pearl 3	3:00 PM - 3:45 PM	Increase Sustainability- Shape the Future of	Edmonds
Diamond 1	10:00 AM - 10:45 AM	Engaging students in feedback	Otaqulova
Diamond 1	12:00 PM - 12:45 PM	DDL in ESP classroom	Khoshimova, Pulatova, Ravilevna., Egamberdiyeva
Diamond 1	1:00 PM - 1:45 PM	Investigating Student-centered learning strategies.	Alshamsi
Diamond 1	2:00 PM - 2:45 PM	Teaching Terminology to ESP students with DDL	Tashtemirova, Pulatova, Ishbaeva, Shuxratovna
Diamond 1	3:00 PM - 3:45 PM	Implementing Virtual Reality Technologies in EAP	Schvarcz
Diamond 2	10:00 AM - 10:45 AM	Corrective feedback and written grammar accuracy development	Gabrielyan
Diamond 2	12:00 PM - 12:45 PM	From Activities to Meaningful Tasks	Cherif
Diamond 2	1:00 PM - 1:45 PM	Positive Psychology in Language Teacher Professional Development	Pentón Herrera
Diamond 2	2:00 PM - 2:45 PM	Diversity and inclusion in ELT Materials	Salama
Diamond 2	3:00 PM - 3:45 PM	Creating a Successful Young Learner Classroom:Communicative Approach	Al-Zubi
Jawhar 2	10:00 AM - 10:45 AM	COVID-19: Synchronized Online Learning at KIMEP	Abdulkhakimova, Babeshko
Jawhar 2	12:00 PM - 12:45 PM	Intercultural Competence Development in an EAP Curriculum	Khan
Jawhar 2	1:00 PM - 1:45 PM	AI: Considering the Future of Writing Instruction	McCoy, Wren
Jawhar 2	2:00 PM - 2:45 PM	Digital storytelling in learning oxymoron examples	Ayupova
Jawhar 2	3:00 PM - 3:45 PM	Self-Assessment and Assessment-for-Learning	Sadek

Crystal Ball Room B
- **Academic advising for EFL students' Lifelong Literacy** — Alhassan, Holi — 8:00 AM - 8:45 AM
- **Navigating Teacher Mentoring in Low-resource Contexts** — Salama — 10:00 AM - 10:45 AM
- **Raising Academic Achievement for Emirati Students** — Cardwell, Beukes — 11:00 AM - 11:45 AM
- **Teaching Students to Think Like Scientists EnhancesESL** — Gantt — 12:00 PM - 12:45 PM
- **Get Out of the Way! Language Learning** — Pastore — 1:00 PM - 1:45 PM
- **The Power of Public Speaking** — Coombe, Al Awadi — 2:00 PM - 2:45 PM
- **ChatGPT: Implications of Student Use** — Gobert, Kunnan, Kling, Vaccino-Salvadore, Hasse — 3:00 PM - 3:45 PM

Crystal Ball Room A
- **Why do children's pronunciation mistakes make sense?** — Alqahtani — 8:00 AM - 8:45 AM
- **In Pursuit of the Translingual Educational Space.** — Ali Raza — 10:00 AM - 10:45 AM
- **English for life-long learning: Building for** — Morris — 11:00 AM - 11:45 AM
- **ESP courses and Sustainable Development Goals** — Fawzi Zaki — 12:00 PM - 12:45 PM
- **Motivational Factors Affecting Male Emirati L2 Learners** — Zayne — 1:00 PM - 1:45 PM
- **English for workplace communication: Insights from industry** — vandenHoven, Al Shemeili — 2:00 PM - 2:45 PM
- **Improving Language Proficiency through Academic Word List** — Bhatt — 3:00 PM - 3:30 PM
- **The Importance of Blogging in Language Teaching** — Usmanova, Ikanova — 3:30 PM - 4:00 PM

Emerald Room
- **Blockchain in the field of higher education** — Imomov — 8:00 AM - 8:45 AM
- **Triglossic ELL Arabic Learners and the Challenge** — Pastore — 10:00 AM - 10:45 AM
- **Fostering inclusivity in classrooms using Multiple Englishes** — Kumari, Arif — 11:00 AM - 11:45 AM
- **Make your classroom technologically fun!** — Al Abdulsalam — 12:00 PM - 12:45 PM
- **Navigating Reading Through Reading Strategy Instruction** — Khatri — 1:00 PM - 1:45 PM
- **Exploring the Impact of Inclusive Pedagogy.** — albadrani — 2:00 PM - 2:45 PM
- **Enhancing learners' grammar and vocabulary scores for** — Hasper — 3:00 PM - 3:45 PM

Regency
- **Using L1 in Teaching L2: The Challenge** — Hussein, Alkam, Hawari — 8:00 AM - 8:45 AM
- **Motivate your students to SPEAK English** — Haase — 10:00 AM - 10:45 AM
- **A conversation with Palestinian English educators** — Ilosvay, Saqfalhett, Hushayish, Dwaikat, Ja'bari — 11:00 AM - 11:45 AM
- **Videos - Source of Inspiration** — Burieva — 12:00 PM - 12:45 PM
- **How Green is Our ELT ?** — Holly — 1:00 PM - 1:45 PM
- **EFL Learners\' Use of Metacognitive Strategies** — AHMED — 2:00 PM - 2:45 PM
- **Cultivating ELLs' Critical Thinking via Multimodal Projects** — Toland — 3:00 PM - 3:45 PM

Jade
- **Comparative Textbook Analysis of English Language Acquisition** — Irudayasamy, Hankins — 8:00 AM - 8:45 AM
- **Promoting Literacy Skills Using Reciprocal Teaching Strategy** — Mohamed, Mohamed — 10:00 AM - 10:45 AM
- **Soliya: Connecting Classrooms Across a Global Platform** — Murphy, Abu-Hassan — 11:00 AM - 11:45 AM
- **Teacher Identity Investment amidst Change in Education** — Hasan — 12:00 PM - 12:45 PM
- **Artificial Intelligence Use in the Writing Classroom** — Vaccino-Salvadore — 1:00 PM - 1:45 PM
- **Instant messaging for better results in IELTS** — Shujaat — 2:00 PM - 2:45 PM
- **Social-Emotional Learning in the Online Environment** — Al Okla — 3:00 PM - 3:45 PM

Opal
- **TEST-TEACH-TEST: Reimagining Grammar** — Verma — 8:00 AM - 8:45 AM
- **Vocabulary Size: Its Relationship to English Performance** — Quines — 10:00 AM - 10:45 AM
- **Combining Language and Content for Tour Guides** — Harutyunyan — 11:00 AM - 11:45 AM
- **ACTIVE LISTENING IN THE CLASSROOM** — SLANCHAK — 12:00 PM - 12:45 PM
- **10 myths about the TOEFL® Test** — Corley — 1:00 PM - 1:45 PM
- **The Process Approach Effect on Developing Writing** — Aljumah — 2:00 PM - 2:45 PM
- **Statistical Analysis of L2 Data Using R** — Qurbi — 3:00 PM - 3:45 PM

Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678
- **Challenges for Students and Strategies for Teachers** — Finnie — 8:00 AM - 8:30 AM
- **Navigating Gamification 2.0 in the Classroom** — Shewell — 8:30 AM - 9:00 AM
- **SEL 101: Tips and Tools** — Heather Van Fleet — 9:00 AM - 9:45 AM
- **Perspectives from ESL co-teaching classrooms.** — Desai — 10:00 AM - 10:30 AM
- **Selecting Appropriate Materials** — SIRJANI — 10:30 AM - 11:00 AM
- **Reading in EFL Classrooms: Challenges and Strategies** — Helmy — 11:00 AM - 11:30 AM
- **Quantitative research in language education** — Benhima — 11:30 AM - 12:00 PM
- **Teachers' Reflective Practice and Positive Psychology: Challenges/Solutions** — Zarrabi, Mohammadi — 12:00 PM - 12:30 PM
- **An Alternative Approach to Summative Assessment** — Capaul — 12:30 PM - 1:00 PM
- **Developing Students Listening through Schema Theory** — Alqhtani — 1:00 PM - 1:30 PM
- **Online Reading Dispositions a Systematic Review** — Yaghi — 1:30 PM - 2:00 PM
- **Input and Output Enhancement in Grammar Teaching** — Alwaheebi — 2:00 PM - 2:30 PM
- **Enhancing English teaching and learning with EjoyGo** — Nguyen — 2:30 PM - 3:00 PM
- **Assessment of Learners' Strategies in Critical Reading** — Omar — 3:00 PM - 3:30 PM
- **Collaborative Learning: Development of Learning and Cognition** — Omar, Butt — 3:30 PM - 4:00 PM
- **The Future Is Here** — Luis Javier Pentón Herrera — 4:00 PM - 4:45 PM

Saphire
- **Creative Blended Learning in Practice** — Marzouki — 8:00 AM - 8:45 AM
- **Improving Teaching Quality through Clinical-Developmental Supervision** — Al Maskari — 10:00 AM - 10:45 AM
- **Designing professional development for college peer tutors** — Chase — 11:00 AM - 11:30 AM
- **Integrating Technology in Professional Development: Best Practices** — Nair, Rudrakumar — 11:30 AM - 12:00 PM
- **Integrating Media Literacy to increase Intrinsic Reading.** — Jakbarova, Barker, Dilrabo — 12:00 PM - 12:30 PM
- **Developing digital competency for digital natives' learners** — Dangi — 12:30 PM - 1:00 PM
- **How Locus of Control Affects Personal/Professional Development** — Flahive — 1:00 PM - 1:45 PM
- **Analytical Look into Saudi Female Teachers\' Narratives** — Banten — 2:00 PM - 2:45 PM
- **C.R.E.A.M strategy for post-COVID teaching practices** — Sokhrannaya, Mamatkulova — 3:00 PM - 3:45 PM

Pearl 1
- **Exploring Theories in Research Writing** — McCallum — 8:00 AM - 8:45 AM
- **Multimodal approach based activities in authentic classes** — Obidova — 10:00 AM - 10:45 AM
- **Ideas to create Student-Centered classrooms** — Yousef — 11:00 AM - 11:45 AM
- **Developing Students' Listening Skills in Blended Environments** — Al Hasani — 12:00 PM - 12:45 PM
- **UNDERSTANDING PEDAGOGICAL TECHNOLOGICAL INTEGRATION AND DIGITAL NATIVES** — Buledi — 1:00 PM - 1:45 PM
- **IMPORTANCE OF SOFT SKILLS IN ENGINEERING COMMUNICATION** — Isroilova, Karimova — 2:00 PM - 2:45 PM
- **Emerging Tools for Learning & Classroom Management** — Ahmed — 3:00 PM - 3:45 PM

Pearl 2
- **Enhancing Students' Writing Skills through Blogs** — AL_Balushi — 8:00 AM - 8:45 AM
- **Transform your classroom practice through action research** — AlTawel — 10:00 AM - 10:45 AM
- **Using technological assessment tools in EFL classes** — Shamsematova, Khasanova — 11:00 AM - 11:45 AM
- **Considerations in EFL Phonics Programs** — Almamary — 12:00 PM - 12:45 PM
- **Formative Assessment Tools: Keys to Lifelong Learning** — Tadevosyan — 1:00 PM - 1:45 PM
- **Using Kahoot to Increase Student Engagement** — ALMaashani — 2:00 PM - 2:45 PM
- **Can teachers change their beliefs about CLIL?** — King — 3:00 PM - 3:45 PM

Pearl 3
- **Use of Speaking Rubrics as Instructional Tools** — Alshaikhi — 8:00 AM - 8:45 AM
- **The Digital Ecosystem of a Language Learner** — Candel — 10:00 AM - 10:45 AM
- **Discerning Student Motivation in English Language Classrooms** — Verma — 11:00 AM - 11:45 AM
- **Implementing authentic materials via newspapers** — Muminova — 12:00 PM - 12:45 PM
- **Teachers\' professional development and wellbeing.** — Zakaria Yusof — 1:00 PM - 1:45 PM
- **Developing Students' Critical Writing Skills** — Truszkowska — 2:00 PM - 2:45 PM
- **Effects of focusing on the writing process** — Riskus, Simmonds, Zainal Anuar — 3:00 PM - 3:45 PM

Diamond 1
- **eTwinning and 21st Century Skills** — Adamyan — 8:00 AM - 8:45 AM
- **Teaching EFL speaking: issues and perspectives** — Abdulrazzaq — 10:00 AM - 10:45 AM
- **Alternative and Innovative Assessment Formats** — Allagui — 11:00 AM - 11:30 AM
- **English for Interfaith Dialogue: Special skills Assessed** — Ahmed — 12:00 PM - 12:45 PM
- **Pioneer PSEL, New Horizon for Teaching English** — Al-Shammary — 1:00 PM - 1:45 PM
- **Linguistic Landscapes in UAE L2 Classrooms** — Sherazi — 2:00 PM - 2:45 PM
- **Leadership and its Influence on Faculty Performance** — Alshahrani — 3:00 PM - 3:45 PM

Diamond 2
- **Google Slides: One size fits all** — Salah El-Din — 8:00 AM - 8:45 AM
- **Teachers as Researchers in Tomorrow Classrooms** — Cirocki — 10:00 AM - 10:45 AM
- **Well-being Reset** — Van Fleet — 11:00 AM - 11:45 AM
- **English-medium Instruction and CLIL** — Kling — 12:00 PM - 12:45 PM
- **Developing Teacher and School Leadership** — Salama — 1:00 PM - 1:45 PM
- **Using TESOL Methods to Teach Math** — Ben-Othman — 2:00 PM - 2:45 PM
- **Developing Junior Engineers by focusing on SEPs** — Gantt — 3:00 PM - 3:45 PM

Jawhar 2
- **Arab or Non-Arab Teachers? Student Preferences** — AlNahas — 8:00 AM - 8:45 AM
- **A Dynamic Repository of Instructional Materials** — Erzin — 10:00 AM - 10:45 AM
- **AN ECOLINGUISTICS METHOD FOR TESOL** — Mrabet-Abid — 11:00 AM - 11:45 AM
- **Critical Reflective Discussions to Enhance Interactivity** — Aljahromi — 12:00 PM - 12:45 PM
- **Successful Language Teaching with Technology** — Haase — 1:00 PM - 1:45 PM
- **Toward A CEFR-aligned Arabic Proficiency Test** — El Ebyary, Shabara — 2:00 PM - 2:45 PM
- **Implementing authentic materials in EFL classes (newspaper)** — Samatova, Muminova — 3:00 PM - 3:45 PM

March 12

Room	10:00 AM – 10:45 AM	11:00 AM – 11:45 AM	12:00 PM – 12:45 PM	1:00 PM – 1:45 PM
Crystal Ball Room B	Language Teaching through Literature in the Gulf — Gallagher (10:00–10:45 AM)	Teacherpreneurship: Offering Unique Online Teaching Opportunities — Hearrell, de Oliveira (11:00–11:45 AM)	The Pursuit-Of-Knowledge Network — Ghazel (12:00–12:45 PM)	Navigating the Classrooms of Tomorrow — Ben Mohamed, Hearrell, Ghazel, Hiasat (1:00–1:45 PM)
Crystal Ball Room A	Academic Writing Circles: An Innovative Teaching Strategy — Lachini (10:00–10:45 AM)	Setting Students Up for Life through PBL — Al Sadi (11:00–11:45 AM)	Experiential Field-based Educational Experiences — Hiasat, Coombe, Bouslama (12:00–12:45 PM)	Education in New Era: Modern Teaching Methods — Avtandilyan (1:00–1:45 PM)
Emerald Room	Simon says, 'Do it again!' — Riaz Ahmed (10:00–10:45 AM)	Social Media: Learning English and Gaining Knowledge — Abu Hassan (11:00–11:45 AM)	Repair Strategies during and After Covid-19 — Rababa (12:00–12:45 PM)	Communicative score - evaluating communicative language — Ghidini (1:00–1:45 PM)
Regency	Effective Motivation for Students to Become Autonomous — Rashidova, Sarimsakova, Rashidova (10:00–10:45 AM)	Hybrid Learning and Teaching: towards the implementation — Beloufa (11:00–11:45 AM)	Taking a Shortcut to Test Design — Shabara, El Ebyary (12:00–12:45 PM)	Implementing Effective ESL Teacher Mentoring not Tormenting — Sadek (1:00–1:45 PM)
Jade	Teaching Students with SEND in Mainstream Classrooms — Sajwan (10:00–10:45 AM)	Role Models & Motivation in Academic Writing — Hodgson (11:00–11:45 AM)	Vowel Epenthesis in Kuwaiti EFL Learners' Pronunciation — Alabdullah (12:00–12:45 PM)	Intelligibility and ELT: A world Englishes Perspective — Esseili (1:00–1:45 PM)
Opal	Enhancing Students' Professional Communication Skills — Torosyan (10:00–10:45 AM)	Facilitating Student Feedback Literacy With Auto-Peer — McCarthy (11:00–11:45 AM)	Linguocultural features of " household items — Sobirova (12:00–12:45 PM)	Translanguaging With Phonology and Morphology Within UAE — Khan (1:00–1:45 PM)
Saphire	Pathways Uncharted: Developing a Leadership Identity — Rashed (10:00–10:45 AM)	Developing Critical Reading Skills Through Engaging Activities — Elshimi (11:00–11:45 AM)	Excellence in Teaching Aviation English — Alharbi (12:00–12:45 PM)	Shall we teach dictionary skills at schools? — Abushaaban, Hushayish, Al-Hassan (1:00–1:45 PM)
Pearl 1	the frequency and the range of morphemes — Abukhalaf (10:00–10:45 AM)	Intercultural Learning and Teaching: The Middle East — Radojkovi? (11:00–11:45 AM)	Online Versus On-Campus Education - — Suleymanova (12:00–12:45 PM)	Designing Problem-Based-learning for Content-Based — Alshammari (1:00–1:45 PM)
Pearl 2		Tertiary Students Perceptions of Dynamic Written Corrective — Mahmoud (11:00–11:45 AM)	The effective ways of teaching vocabulary. — Kakilova (12:00–12:45 PM)	Alternative Assessment: Shaping the way we assess — M. Ali (1:00–1:45 PM)
Pearl 3	The Five-Stage Approach in ELT — Kadoura (10:00–10:45 AM)	The integration of the 21st century skills — BEN NASR (11:00–11:45 AM)	Maximizing Language Practice through Station Rotation — Sarimsakova, Dadaboeva, Holmatova, Mamajonova (12:00–12:45 PM)	How to Use Classroom Observation Effectively — Sarimsakova, Alimova (1:00–1:30 PM)
Diamond 1	How to foster creativity among English teachers? — Akbarov (10:00–10:45 AM)	A World of Emotions — Lorenzet (11:00–11:45 AM)	Educational neuroscience and its impact on the — Sabry (12:00–12:45 PM)	EFL Classroom Repair Strategies in English — Mahmoud (1:00–1:45 PM)
Diamond 2	Teacher Mojo: Gaining and Sustaining It — Coombe, Hiasat (10:00–10:45 AM)	EdTech to support students with reading barriers — Hasan (11:00–11:45 AM)	Corpus technologies to enhance writing competence — Radjabova (12:00–12:45 PM)	Integrating Student Choice Involving Writing and Research — Ayish (1:00–1:45 PM)
Jawhar 2	Incorporating Cultural Awareness into the ESL Classroom — Piontek (10:00–10:45 AM)	WRITING ASSIGNMENTS: IN SEARCH OF "MEANING" — Bilikozen (11:00–11:45 AM)	Online Learning: gains, losses, and alternatives — Hizaoui, Ghazouani (12:00–12:45 PM)	Rural Armenia: EFL Teacher Development Project — Radojkovi?, Gasparyan (1:00–1:45 PM)

Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678

Time	Session
10:00 AM – 10:30 AM	Interactive Games in Classrooms of Today — Baza
10:30 AM – 11:00 AM	Pre-service teacher's critical self-reflection — Al Malki, Al foori, Al-Abri
11:30 AM – 12:00 PM	Intercultural Communication in EFL Classroom — Oganesyan
12:00 PM – 12:30 PM	Predicting Arabic-Speaking English Learners' Lexical Knowledge — Al Kaboody, Pinchbeck
12:30 PM – 1:00 PM	EIL in L2 teaching: Theoretical and practical — Moradkhani
1:00 PM – 1:30 PM	ESP in Edupreneurship: Building competencies for Sustainability — Ferchichi
1:30 PM – 2:00 PM	Blogs as Motivational Tools for Writing — Jellad