# Concurrent Speakers

| Name: | **AHMED, Dr RUHINA** |
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| Title: | EFL Learners' Use of Metacognitive Strategies |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Regency |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | The presentation will discuss a study that investigated Omani EFL learners' awareness and use of cognitive and metacognitive reading strategies. The study examines the metacognitive strategy preferences of undergraduate learners studying various disciplines. |
| Bio: | Dr Ruhina Ahmed holds an EdD (Doctorate in Education) from the University of Exeter. She is a lecturer at the University of Technology and Applied Sciences, Muscat. |

| Name: | **AL-Aamri, Siham** |
|---|---|
| Title: | Padlet Community of Practice and Teachers' Professionalism |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | There is a significant number of novice EFL teachers who are showing lack of motivation to participate in conventional professional development programs. Therefore, the researcher aimed to introduce the Padlet Community of Practice Model to reduce the negative influence of the challenges faced during training and increase teachers' engagement. |
| Bio: | Siham AL Aamri -Senior English Teacher- Ministry of Education. MA TESOL- University of Nizwa. Her field of interests include interactive teaching and learning, teachers' training, educational technology, and qualitative research. |

| Name: | **ALMaashani, Salim** |
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| Title: | Using Kahoot to Increase Student Engagement |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Pearl 2 |
| Type: | Practice-Oriented Session (45 minutes) |

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| Abstract: | The presenter in this session aims to focus on the usefulness of integrating technology in teaching English vocabulary at the foundation program. According to a study that was conducted by the presenter, students were eager to learn more when interactive applications, like Kahoot, were used to teach vocabulary. |
| Bio: | Salim Al-Maashani is an English Language Lecturer at The University of Technology and Applied Sciences in Oman for more than ten years. He obtained his M.A. from the U.S. |

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| Name: | **AL_Balushi, Laila** |
| Title: | Enhancing Students' Writing Skills through Blogs |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Pearl 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Unlike receptive skills, writing has received relatively little attention in second language learning. The presenter will review the role of blogging in teaching writing skills and offer compelling evidence that blogging facilitates interaction with peers and teachers and that this interaction changes both the understanding and practice of writing. |
| Bio: | Dr Laila Al Balushi is an educationist with an interest in technology and its impact on the future of education. She holds a Bachelor's degree in Education, a Master's degree. |

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| Name: | **Abdelgawad, Ahmed** |
| Title: | Video-based Instruction in action |
| Schedule: | Thursday, 10:37 AM - 10:37 AM, |
| Type: | Workshop (60 minutes) |
| Abstract: | Using videos in teaching English is so stimulating and meet more learning styles. In addition, it provides more engagement as language skills and system are highly integrated through using audio-visual resources that support f2f, online and blended learning. So, getting to know how to implement such instruction is highly recommended. |
| Bio: | Dr. Ahmad Shaaban Abdelgawad English Lecturer – King Saud University TESOL Trainer- Ain Shams University PhD in Curriculum and TEFL Instruction Cambridge CELTA certified Speaking Examiner – Cambridge Exams and IGCSE |

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| Name: | **Abdulkhakimova, Kamiya & Babeshko, Yelena** |

| Title: | COVID-19: Synchronized Online Learning at KIMEP |
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| Schedule: | Friday, 10:00 AM - 10:45 AM, Jawhar 2 |
| Type: | Discussion Group (45 minutes) |
| Abstract: | The COVID-19 pandemic required educational institutions to shift from traditional teaching to online mode. That decision resulted in a lot of unplanned actions taken by the KIMEP University administration and faculty. This study aims to identify the steps involved in the transition to synchronized online learning and assess its effectiveness. |
| Bios: | Kamiya Abdulkhakimova is a Senior Lecturer at KIMEP University, Kazakhstan, and a student in the Ph.D. in Education Policy & Management program. Her research interests include Applied Linguistics, Assessment, Gender Differences, and Technology use. |
| | Yelena Babeshko is a Senior Lecturer in the English Language, at KIMEP University, Almaty, Kazakhstan, and a student in the Ph.D. in Education Policy and Management program. |

| Name: | **Abdulrazzaq, Ahmed Hamid** |
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| Title: | Teaching EFL speaking: issues and perspectives |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Diamond 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation reports on the results of a qualitative study that explored EFL teachers' and students' attitudes regarding the importance of the speaking skill during academic studies and after graduation, how speaking should be taught, what should be emphasized, and what factors contribute to a successful speaking session. |
| Bio: | Dr. Ahmed Hamid Abdulrazzaq is a Lecturer at the University of Baghdad, Iraq, and an IELTS Examiner (speaking) for the British Council in Iraq. He holds a PhD in linguistics, an MSc in TESOL and an MA in linguistics. |

| Name: | **Abu Hassan, Jenifah** |
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| Title: | Social Media: Learning English and Gaining Knowledge |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Emerald Room |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Students use social media to express themselves, look up interests and connect with friends. However, various sites promote conspiracies, ignorance, and offensive content. Instructors can |

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| | overturn mindless online scrolling by navigating students through the twists and turns of social media. It can help improve language and knowledge when utilized appropriately. |
| Bio: | Jenifah enjoys teaching. She looks forward daily to her students' cries over deadlines. She personally knows quite well that deadlines will haunt them long after university life, if not forever. |

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| Name: | **Abukhalaf, Siham** |
| Title: | The frequency and the range of morphemes |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Pearl 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The aim of the study is to determine whether there is a relationship between the frequency and the range of morphemes used in students' essays and their actual essay scores. |
| Bio: | |

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| Name: | **Abushaaban, Hussein & Hushayish, Hazem** |
| Title: | Shall we teach dictionary skills at schools? |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Saphire |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | In EFL/ESL, with the increasing emphasis on lexis in language acquisition and the independent approaches to language learning, the significance of dictionaries has been lately re-emphasized in terms of meaning, grammar, usage, register, and collocations. |
| Bios: | Dr. Abushaaban is a Ph.D. graduate in Applied Linguistics. His research interest includes dictionary use, vocabulary, conceptual transfer hypothesis, and Linguistic relativity. |
| | Dr. Hazem Hushayesh Palestine Polytechnic University Dr. Hushayesh is a Ph.D. in Applied Linguistics. He has twelve years of teaching English at the tertiary level. His main research interest is the development of vocabulary acquisition. |

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| Name: | **Adamyan, Sona** |
| Title: | eTwinning and 21st Century Skills |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Diamond 1 |
| Type: | Research-Oriented Session (45 minutes) |

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| Abstract: | This study aimed to investigate the role of eTwinning in Armenian English as a Foreign Language (EFL) teachers' teaching and students' learning practices in the light of t 21st century skills. It also evaluated the role of eTwinning projects in developing 21st century skills. |
| Bio: | I am a recent graduate of the MA TEFL program at the American University of Armenia. I have been teaching EFL for over 10 years now. |

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| Name: | **Ahmed, Abdulwahab** |
| Title: | Emerging Tools for Learning & Classroom Management |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Pearl 1 |
| Type: | Workshop (60 minutes) |
| Abstract: | Teaching online has its share of challenges, especially with the fast pace of emerging technology. We will explore some tools to develop your teaching and boost your students' learning experiences. After the session, participants will come out with an updated digital toolkit with the latest arsenal of emerging educational tools! |
| Bio: | Abdulwahab Ahmed is the E-learning coordinator at Taibah University - English Center. He is a Certified Microsoft Educator who enjoys working with the latest trends in educational and instructional tools. |

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| Name: | **Ahmed, Hala** |
| Title: | English for Interfaith Dialogue: Special skills Assessed |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Diamond 1 |
| Type: | Workshop (60 minutes) |
| Abstract: | This proposal explores key principles and concepts related to portfolio assessment as a non-traditional method used in assessing the English for Interfaith Dialogue curriculum, identify key benefits and challenges for teachers and students, examine their changing roles in using portfolios and present examples of students' applied work and reflections. |
| Bio: | Hala is currently Head of English Programmes at British Council Egypt. She leads on Professional Development for teachers at Ministry of Education and Al-Azhar through a variety of English training programmes |

| Name: | **Akbarov, Feruz** |
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| Title: | How to foster creativity among English teachers? |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Diamond 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Creativity has long been seen as a talent by some, while others regard it as a skill. Irrespective of how it is perceived, this presentation sheds light upon some teaching practices that have been either overlooked or not known at all by English teachers locally or even globally. |
| Bio: | International ESL/EFL Instructor, C2 level, International speaker, Teacher trainer, Vlogger, |

| Name: | **Al Abdulsalam , Amani** |
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| Title: | Make your classroom technologically fun! |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Emerald Room |
| Type: | Workshop (60 minutes) |
| Abstract: | It's no surprise that technological innovations have increased in recent decades, and as a result, educational technology is changing. The presenter explore how one of the interactive websites like Quizizz, and how it can assist teachers in evolving their classrooms into a different level of engagement with students. |
| Bio: | A Teaching Assistant in English Language at Majan University College. She holds a Bachelor's degree in English Language Education and is currently doing her Masters in Applied linguistics. |

| Name: | **Al Hasani, Amur** |
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| Title: | Developing Students' Listening Skills in Blended Environments |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | The present study stemmed from Omani high school students' low scores on English listening class tests and final exams. The study aimed to investigate the effect of blended learning on developing Omani high school students' English listening skills. |
| Bio: | Resourceful English Language Supervisor with more than eleven years of experience. Extensively knowledgeable about adapting lesson plans for all types of English language learners. Successful in maintaining professional and productive relationships with students. Interested in training student teachers and graduates, |

and using technology successfully in various forms of education. Having skillful knowledge on technology and publishing educational videos and tutorials to students through social media platforms like YouTube & Instagram: @amer_english or any other educational platform. Presented more than 32 video series in Oman TV Channel.

| Name: | **Al Kaboody, Mastoor & Pinchbeck, Geoffrey** |
|---|---|
| Title: | Predicting Arabic-Speaking English Learners' Lexical Knowledge |
| Schedule: | Sunday, 12:00 PM - 12:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | We will first illustrate how diagnostic vocabulary testing can be used to inform class text selection and strategic vocabulary pedagogy. We will then present 1) an analyses of a large-scale vocabulary test dataset and 2) predictive models of the lexical knowledge of Arabic learners of English. |
| Bios: | Mastoor Al Kaboody is a PhD candidate in Applied Linguistics and Discourse Studies at Carleton University in Ottawa, Canada. His research focuses on vocabulary assessment. |
| | Geoffrey G. Pinchbeck is Assistant Professor and TESL Coordinator at Carleton University (Canada). His research focuses on vocabulary and corpus-based approaches to language program curriculum design and materials development. |

| Name: | **Al Malki , Moza, Al foori, Rahma &  Al-Abri, Khalid** |
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| Title: | Pre-service teacher's critical self-reflection |
| Schedule: | Sunday, 10:30 AM - 11:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Pre-service English language teachers practice self-reflection in their practical courses at University of Technology and Applied Sciences, Rustaq. However, it is an ad-hoc process. The presenters will describe how utilizing a rigorous mode of reflective cycle can enhance pre-service teachers' critical self-reflection. |
| Bios: | Moza Al-Malki is an assistant professor at University of Technology and Applied Sciences- AL-rustaq. She holds a PhD from Griffith University, Australia. Her interests are in assessment, and teaching strategies |

| | Rahma Al foori is an assistant professor in the University of Technology and Applied Sciences-Al rustaq. She holds a Phd from University of Leicester. She is interested in Literature. |
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| | Khalid Al-Abri is an assistant lecturer in the University of Technology and Applied Sciences-Rustaq. He holds a Master degree in TESOL. His research interest includes assessment and teacher education. |

| Name: | **Al Mansoori, Khaleda, Shadi Al Shidrawi & Amirova, Gulbahor** |
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| Title: | "COIL Projects in Higher Education" |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Emerald Room |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | COIL projects have delivered internationally and became an integral part of many educational institutions. This presentation, which is based on research, will discuss the students' perceptions regarding the use of COIL projects in their courses. The presenters will share methods on how to better design these types of projects. |
| Bios: | Dr. Al Mansoori has been involved in TEFL for more than 43 years. Now she is teaching and coordinating the Master of Education in Educational Leadership (MEEL) program at AURAK. She has a PhD in Education (TEFL).<br><br>Shadi Al Shidrawi is an instructor of English communication skills and academic writing at AURAK. He has over 18 years of teaching experience in the UAE and Lebanon. |
| | Ms Gulbahor Amirova is an instructor of English communication skills and IELTS at AURAK. She has MA in Educational Leadership. She has 20 years of teaching experience in many countries. |

| Name: | **Al Maskari, Ali** |
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| Title: | Improving Teaching Quality through Clinical-Developmental Supervision |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Saphire |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | The presentation discusses the implementation of an instructional supervision model at a local technical institute with emphasis on clinical and developmental supervision. This combination is an important tool to foster teachers' professional development. It can |

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| | assist teachers and supervisors to consider the diversity of learners during the teaching and learning. |
| Bio: | Ali Al Maskari is Executive Director for ACT CONSALTANCY FZE and a former Head of Academic Studies Section at ADNOC Technical Institute. He worked as a teacher of English in Government Schools and a supervisor of the English Language Program in the Model Schools. His interests include Teacher Education, Educational Leadership, and Conversational Interaction and Second Language Development. He holds an MA in teaching English as a Second Language from SIUE University, Illinois, USA. E-mail: alialmaskari27@gmail.com |

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| Name: | **Al Okla, Nour** |
| Title: | Social-Emotional Learning in the Online Environment |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Jade |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Social and Emotional Learning (SEL) is an approach that fosters interactive and productive learning in a cooperative learning environment. Raising learners' awareness of the strategies which enable them to manage their emotions in relation to their identities and learning environments is vital to promote their social, emotional, and academic growth. |
| Bio: | Nour Al Okla is an English language instructor at Al Ghurair University in U.A.E. She is a member of various committees and research bodies and has presented in different conferences. Her teaching and research interests include academic writing, learner motivation, material development, and language assessment. |

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| Name: | **Al Sadi, Ruba** |
| Title: | Setting Students Up for Life through PBL |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Crystal Ball Room A |
| Type: | Workshop (60 minutes) |
| Abstract: | Project based learning is the strategy that requires more attention from educators, knowing that it is the benchmark for the change in students' self-esteem . The presenter will describe how PBL works in classroom to enhance students' decision making and problem-solving skills and teachers' performance in and outside classroom. |
| Bio: | Ruba Sadi works as an Educational Consultant, with 27 years of experience in professional development training in education, and a writer to empower the early childhood teachers. |

| Name: | **Al-Saidi, Faisal** |
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| Title: | Mind Your Classroom Questions |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation reports on data from teachers' reflections and surveys about when, how and what kind of questions teachers and students tend to ask in class. The presenter will share key findings concerning classroom-questioning techniques and objectives, that could enhance pedagogical practices within the classroom – and beyond. |
| Bio: | He has attained his PhD from the University of Bath, UK. He is currently teaching at Sultan Qaboos University. His areas of interest include Noticing, Multimodality and Complexity Theory. |

| Name: | **Al-Shammary, Mansour** |
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| Title: | Pioneer PSEL, New Horizon for Teaching English |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Diamond 1 |
| Type: | Discussion Group (45 minutes) |
| Abstract: | Pioneer PSEL is an innovative system that is unprecedented in the entire history of teaching/learning (T/L) all of the world's languages, particularly intractable languages from being directly taught, which none of its words' pronunciation can ever be taught without being indoctrinated and mentally coupled with its print, such as English. |
| Bio: | The inventor of Pioneer PSEL, a new system that is capable of changing the entire map of teaching English to make it the world easiest language that can ever be learnt. |

| Name: | **Al-Zubi, Ishraq** |
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| Title: | Creating a Successful Young Learner Classroom:Communicative Approach |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Diamond 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | English as a foreign language instruction is becoming more intensive all across the globe, with an emphasis on communicative ability.This educational context increases the need for well-designed, objective measures of proficiency in English for young |

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| | learners. This interactive workshop will explore ways in teaching communicative English to secondary school students. |
| Bio: | Ishraq is the ELT Consultant in MENA Region at ETS. Ishraq is an approved facilitator for TOEFL iBT®, TOEFL ITP®, TOEFL ® Young Students Series and TOEFL iBT® Master Trainer Workshop. |

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| Name: | **AlNahas, Mohammad Hosam** |
| Title: | Arab or Non-Arab Teachers? Student Preferences |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Jawhar 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This session presents the findings of a study conducted at the Foundation Program, investigating the perceptions of undergraduate students about taking their English credit courses with Arab versus non-Arab teachers of English, highlighting the factors underpinning their preferences. The implications for both educators and educational leaders will be discussed. |
| Bio: | Mohammad is a Lecturer of English at the Deanship of General Studies, Qatar University. Research interests include student and teacher motivation and constructive vs. destructive leadership styles. |

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| Name: | **AlTawel, Ayat** |
| Title: | Transform your classroom practice through action research |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Pearl 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Though research is usually believed to be theoretical and time-consuming, action research is a useful reflective tool that helps teachers make effective changes to their teaching and develop professionally. In this session, participants will explore the stages of a classroom action research and brainstorm ideas to start their action research |
| Bio: | Ayat is a Teacher Trainer at the British Council with many years of experience in teaching and teacher training. Her main interests are continuing professional development and educational technology |

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| Name: | **Alabdullah, Seham** |
| Title: | Vowel Epenthesis in Kuwaiti EFL Learners' Pronunciation |

| Schedule: | Sunday, 12:00 PM - 12:45 PM, Jade |
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| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Many English language learners encounter difficulties acquiring and mastering the syllable structure of the language due to the considerable cross-linguistic variation in syllable patterns. The presenter will demonstrate how the syllable structure constraints of Kuwaiti learners' first language (L1) affect their pronunciation of English consonant clusters. |
| Bio: | Ph.D. in Applied Linguistics, Lancaster University, 2015 Assistant Professor, Language Center, PAAET, Kuwait Research interests include ESL/EFL, sociolinguistics, phonology, and pragmatics |

| Name: | **Alharbi, Saud** |
|---|---|
| Title: | Excellence in Teaching Aviation English |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | This session aims to reflect the importance of teaching ESP, aviation English in particular. It shows the current situation of aviation English training globally and in Saudi Arabia specifically. It will explain the necessity for better understanding and better development of aviation English training in Saudi Arabia. |
| Bio: | Language school owner and English Language instructor with more than 15 years experience in teaching English for Specific Purposes. |

| Name: | **Alhassan, Awad & Holi, Holi Ibrahim** |
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| Title: | Academic advising for EFL students' Lifelong Literacy |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Crystal Ball Room B |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Academic advising plays an important role in developing EFL students' competencies and lifelong literacy and career prospects. The intended audiences are educators, researchers, practitioners, mangers, and student academic support staff members. Presenters will engage audience into the discussion of the study findings and implications to advance understanding and share experiences. |
| Bios: | Awad Alhassan is an Assistant Professor of Applied Linguistics and TESOL at Dhofar University, Oman. His teaching and research |

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| | interests include TESOL, English medium instruction and language translator education. |
| | Holi Ibrahim Holi is an Assistant Professor of Applied Linguistics at the University of Technology and Applied Sciences, Oman. His teaching and research interests include TESOL and English medium instruction. |

| Name: | **Ali Raza, Naziha** |
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| Title: | In Pursuit of the Translingual Educational Space. |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Crystal Ball Room A |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Translanguaging helps learners use their full linguistic repertoire thereby empowering them to realize their full potential. The presenter attempts to describe how experiences of translanguaging within multilingual classrooms increased learner confidence and interest thus leaving participants to consider the implications of this strategy for improved educational spaces and partnerships. |
| Bio: | Naziha Ali Raza (EdD TESOL, University of Exeter) is an English Language Instructor at the General Civil Aviation Authority, UAE. Her teacher development contributions are in pedagogy, programme evaluation and training. |

| Name: | **Ali, Afrah** |
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| Title: | Linguistic Characteristics in ESL Students' Requestive Emails |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Writing polite requestive emails to tutors is essential for maintaining positive relations. The linguistic analysis of students' requestive emails can help us understand students' learning needs. The presenter will summarize how she analysed students' emails, and present findings with practical implications for teaching and researching email writing. |
| Bio: | Afrah Ali is a PhD candidate at Lancaster University. She has been involved in English language education for 15 years. Her research interests include linguistic politeness, pragmatics, and teacher education. |

| Name: | **Aljahromi, Diana** |
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| Title: | Critical Reflective Discussions to Enhance Interactivity |

| Schedule: | Saturday, 12:00 PM - 12:45 PM, Jawhar 2 |
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| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation showcases the major findings of a cyclic action research in which critical reflective discussions were utlised to enhance the level of 49 EFL undergraduate students' interactivity and engagement who suffered from communication apprehension and had different negative perceptions of the teaching and learning processes. |
| Bio: | Director of the Unit for Teaching Excellence and Leadership, an assistant professor of Linguistics and a fellow of the UK's HEA. She was also the Director of Quality Assurance and Accreditation |

| Name: | **Aljumah, Abdullah** |
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| Title: | The Process Approach Effect on Developing Writing |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This study examines the process approach effectiveness on developing students' writing skills. A quantitative method in a pre-post quasi experimental design was followed. The data were analyzed by the single factor analysis of covariance. The findings showed a significant difference in favor of the experimental group. |
| Bio: | Aljumah is a Fulbrighter, holding an MA in Linguistics from Eastern Michigan. Most of his research and short stories are published. He works for the Royal Commission General Education Department. |

| Name: | **Allagui, Besma** |
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| Title: | Alternative and Innovative Assessment Formats |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Diamond 2 |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | The purpose of this session is to discuss alternative and innovative assessment formats in different contexts and analyze the possibilities for cheating in those assessments. The session will also provide recommendations for reducing student violations based on efforts made at four undergraduate programs in a state university in Abu Dhabi. |
| Bio: | Besma Allagui, PhD, is an Assistant Professor at Rabdan Academy in Abu Dhabi. Her research is concentrated in two areas: language learning through technology and EFL Writing. |

| Name: | **Almamary, Dr. Fakhrah** |
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| Title: | Considerations in EFL Phonics Programs |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Pearl 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | How can we design an effective phonics program for EFL young learners? Research tells us that multi -sensory synthetic phonics programs are the best. In an EFL setting, however, language limitation and first language interference are significant factors that have a lot of implications on our design. |
| Bio: | Dr. Fakhrah Al-Mamary is a freelancer specialising on literacy instruction for young EFL learners. She is the founder of "My Reading Box" ; a project for designing EFL literacy books. |

| Name: | **Almostafa, Amani** |
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| Title: | IMPACT OF GAMIFIED APPLICATIONS ON LEARNING VOCABULARY |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Crystal Ball Room A |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This study will investigate the effectiveness of using digital games or gamified applications on teaching and learning vocabulary in English to ESL young learners. The study will use t-tests to compare the achievements of two groups of grade 4 students. |
| Bio: | Amani Almostafa is an English teacher for more than 10 years. She is a student of Masters in UAEU. She is interested in teaching and learning methodologies to ESL. |

| Name: | **Alqahtani, Demah Aamer** |
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| Title: | Why do children's pronunciation mistakes make sense? |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Crystal Ball Room A |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Each child has a unique phonological system armed with rules that help them overcome pronunciation difficulties. In this presentation, the researcher analyses examples to provide parents and teachers insight into these pronunciation mistakes to view them as remedies to overcome such challenging utterances. |
| Bio: | Demah Alqahtani is an Assistant Professor of Linguistics at Shaqra University. She is an Associate Fellow of The Higher Education |

| | Academy and received an Excellence in Teaching Award from the University |
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| Name: | **Alqahtani, Demah Aamer & Alblawi, Adel** |
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| Title: | ESP Management Challenges: A Case Study |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Regency |
| Type: | Discussion Group (45 minutes) |
| Abstract: | One of the growing practices in the applied academic fields is incorporating ESP courses into degree plans. Challenges regarding ESP courses remain fiercely debated in many educational institutions. Challenges facing program management (at Shaqra University) are presented along with a conceptual framework to help with the decision making process. |
| Bios: | Demah Alqahtani is an Assistant Professor of Linguistics at Shaqra University. She is an Associate Fellow of The Higher Education Academy and received an Excellence in Teaching Award. |
| | An associate professor working at the College of Engineering. Also, I have been in charge since 2019 as the Dean of Preparatory Year at Shaqra University. |

| Name: | **Alqhtani, Fatma** |
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| Title: | Developing Students Listening through Schema Theory |
| Schedule: | Saturday, 1:00 PM - 1:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Listening is crucial in enabling learners to receive comprehensible language input. The presenter will describe a teaching strategy based on schema theory in developing Saudi EFL undergraduate students' listening skills. She will discuss the techniques and activities of building and activating students' background knowledge to successfully interpret spoken discourse. |
| Bio: | Fatma Murayya Al-Qahtani, BA in English language, Faculty of Arts, King Saud University, Kingdom of Saudi Arabia. MA in Applied Linguistics, Faculty of Arts, King Saud University, Kingdom of Saudi Arabia. PhD in Applied Linguistics, Faculty of Linguistics & Translation, Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. Assistant Professor at the English Department, Faculty of Education at AlMuzahimiyah, Shaqra University, Kingdom of Saudi Arabia, with 18 years expertise in university education. She is involved in the English program |

| | development. Her current research interests include Second Language Acquisition, Professional Development, Learning and Communication Strategies and Teaching and Learning Strategies |
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| Name: | **Alshahrani, Abdullah** |
|---|---|
| Title: | Leadership and its Influence on Faculty Performance |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Diamond 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This study is to explore the perceptions of teaching staff concerning English Language Department head leadership styles, and its perceived influence on their morale and work performance. The lack of teachers' involvement in decision-making processes regarding their teaching issues. Thus, teachers' morale, commitment, work performance and achievement were negatively influenced. |
| Bio: | Abdullah AlShahrani, Assistant Professor in English language and linguistics and head of teaching and training excellence- Ministry of Defense, KSA. – amatar2021@gmail.com |

| Name: | **Alshaikhi , Turky** |
|---|---|
| Title: | Use of Speaking Rubrics as Instructional Tools |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Pearl 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Rubrics are instructional tools that set criteria for written and oral student work. The presenter will display the study methodology and findings of utilizing speaking rubrics as a teaching strategy for students' speaking performance and achievement, including important implications, contributions, recommendations, and samples of using rubrics in the classroom. |
| Bio: | Associate Professor Dr. Turky Alshaikhi is the head of the English Language Skills Department and the Vice-dean of the Institute of Languages, University of Tabuk, Saudi Arabia |

| Name: | **Alshammari, Sanad** |
|---|---|
| Title: | Designing Problem-Based-learning for Content-Based |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |

| Abstract: | The presenter discusses strategies for designing and implementing effective problem-based learning activities in content-based language teaching. He presents key principles, methods for scaffolding and assessing learners, and practical examples. Participants will learn how to use PBL to enhance language learning. |
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| Bio: | English Language Instructor at Saudi Petroleum Services Polytechnic |

| Name: | **Alshamsi, Ayesha** |
|---|---|
| Title: | Investigating Student-centered learning strategies. |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Diamond 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Teachers should deliver the content using various strategies and pedagogies. The current study investigates instructional strategies applied in two classes at a University in Dubai. Both observations revealed that students were active learners and participated in various activities that guided their learning. |
| Bio: | Ayesha Alshamsi is a graduate with a master's degree in special and inclusive education from the British University in Dubai and works as SEN teacher in the GEMS school. |

| Name: | **Alwaheebi, Ebtisam** |
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| Title: | Input and Output Enhancement in Grammar Teaching |
| Schedule: | Saturday, 2:00 PM - 2:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Effective grammar teaching is achieved by striking a balance between providing enhancement on both students' input and output. The presenter will demonstrate how she has used a strategy to teach grammar and provide corrective feedback to Saudi EFL undergraduate students in meaningful and communicative contexts. |
| Bio: | Ebtisam Waheeb Alwaheebi, BA in English language, Faculty of Linguistics & Translation, Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. MA in Applied Linguistics, Faculty of Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. PhD in Teaching Methodology, Faculty of Linguistics & Translation, Imam Mohammad Ibn Saud Islamic University, Kingdom of Saudi Arabia. Assistant Professor at the |

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| | English Department, Faculty of Science & Humanities, Shaqra University Kingdom of Saudi Arabia, with 8 years expertise in university teaching. Her current research interests include Teachingand Learning Strategies, Professional Development, & E-learning |

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| Name: | **Avtandilyan, Nara** |
| Title: | Learning by Doing: Project-Based Learning |
| Schedule: | Friday, 10:00 AM - 10:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Project Based Learning (PBL) is a teaching method in which students learn by actively engaging in real-world and personally meaningful projects. The presenter will introduce the essential elements of PBL and highlight the benefits of using it in the curriculum. Participants will take some practical ideas to their classrooms. |
| Bio: | Nara Avtandilyan has an MA in TEFL from the American University of Armenia and is a seasoned educator teaching at tertiary level in the Gulf countries for over a decade now. |

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| Name: | **Avtandilyan, Nara** |
| Title: | Education in New Era: Modern Teaching Methods |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Crystal Ball Room A |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Modern teaching methods form a part of a mass educational reform, brought on by the advent of technology and the need to not only educate but also inspire and generate curiosity. The presenter will discuss modern teaching methods and their advantages. Participants will take some practical ideas to their classrooms. |
| Bio: | Nara Avtandilyan has an MA in TEFL from the American University of Armenia and is a seasoned educator teaching at tertiary level in the Gulf countries for over a decade now. |

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| Name: | **Ayish, Nader** |
| Title: | Integrating Student Choice Involving Writing and Research |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Diamond 2 |
| Type: | Research-Oriented Session (45 minutes) |

| Abstract: | Offering meaningful choice is a very effective way of increasing student engagement, motivation, and interest in writing and research tasks. The presenter will discuss findings from a study that explored how ELLs at an EMI university perceive choice and the role instructors can play in incorporating choice into their assignments. |
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| Bio: | Dr. Nader Ayish is an assistant professor of English at Khalifa University in Abu Dhabi. Much of his research has examined the use of language as a teaching tool. |

| Name: | **Ayrapetyan, Anna** |
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| Title: | Nailing 7 Cs via Intellectual Games |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Jade |
| Type: | Workshop (60 minutes) |
| Abstract: | English teachers strive to find ways to instill basic 21st-century skills into their students to make them successful learners. The presenter will involve the participants in an intellectual game that will give them insights into how they can foster seven learning skills and enhance basic language skills. |
| Bio: | Anna Ayrapetyan is an English Language Teacher at Russian - Armenian University and the French University of Armenia. Anna has participated and presented at many conferences in Armenia and abroad. |

| Name: | **Ayupova, Guloyim** |
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| Title: | Digital storytelling in learning oxymoron examples |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Jawhar 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | The implementation of technology has become an inevitable asset in classrooms. The presenter will address the importance of digital storytelling, which is created with Canva, in comprehension of the usage of oxymoron in literature. |
| Bio: | Ayupova Guloyim Baxtiyorjon qizi, PhD student and part-time English instructor at Andijan State Institute of Foreign Languages. Her research topic is "Communicative-pragmatic and linguocultural study of oxymoron in English and Russian". |

| Name: | **BEN NASR, Lobna** |
|---|---|
| Title: | The integration of 21st century skills |

| Schedule: | Sunday, 11:00 AM - 11:45 AM, Pearl 3 |
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| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | A research was conducted to explore the students' and instructors' perceptions of the integration of the 21s century skills in the Tunisian ESP curricular in order to address the necessary educational approaches, strategies, initiatives and techniques to better |
| Bio: | Lobna BEN NASR, CELTA holder and two MAs holder from Tunisia and a PhD student working on syllabus design in ESP. She is a Senior E.S.P and E.F.L teacher, corporate trainer and Dyn Ed certified tutor as well as UVT tutor. With a Twenty-six-year teaching experience of ESP, EFL , TOEIC prep, IELTS prep Academic English and Business English. She has contributed to several international seminars and conferences organized by MATE ( Morocco) , TESOL Tunisia, TATE, EdYoufest (UK) and International Association for Technology, Education and Language Studies in Turkey. She is a member of Gallery teachers (UK), TATE and TESOL. |

| Name: | **Babeshko, Yelena & Abdulkhakimova, Kamiya** |
|---|---|
| Title: | EMI in Kazakhstani Higher Education: Teachers' Perceptions |
| Schedule: | Friday, 1:00 PM - 1:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Kazakhstan has been implementing EMI programs in higher education in line with global trends, which is a relatively new experience for Kazakhstani teachers and students. The purpose of the study is to analyze how EMI is implemented in Kazakhstani HE and the challenges content teachers face teaching subject matter in |
| Bios: | Yelena Babeshko is a Senior Lecturer in English Language, KIMEP University, Almaty, Kazakhstan and a student of the PhD in Education Policy and Management program. Her research focus is EMI in Kazakhstani HE. |
| | Kamiya Abdulkhakimova is a Senior Lecturer in KIMEP University, Kazakhstan and a student of the PhD in Education Policy & Management program. Her research interests include: Technology Use, Assessment, Gender Differences |

| Name: | **Banten, Maryam** |
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| Title: | Analytical Look into Saudi Female Teachers' Narratives |

| Schedule: | Saturday, 2:00 PM - 2:45 PM, Saphire |
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| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Narrative inquiry is a widely-used research tool to capture the complexity of EFL teacher identity. Through the analysis of four female EFL Saudi teachers' narratives, the presenter discusses their identity (re)construction that has occurred in different contexts playing the role of learners and teachers under macro/micro factors. |
| Bio: | Maryam Banten has been teaching English since 2013. She has a BS in Applied Linguistics from Yanbu University College and MA in TESL from Pennsylvania State University. Her research interests are: Saudi EFL (pre/in-service) teacher identity, Saudi EFL student identity, EFL Mentorship, EFL classroom interactions' discourse analysis and sociocultural theory. |

| Name: | **Baza, Iman** |
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| Title: | Political Satire and Impoliteness Strategies |
| Schedule: | Friday, 12:30 PM - 1:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | I conducted a comparative study on selected samples of Egyptian and American television programs, namely Elbernameg by Bassem Youssef and The Daily Show with Jon Stewart. I analyzed the data using Culpeper's Model of Impoliteness (1996, 2005). |
| Bio: | Iman Baza works as an EFL instructor at AUC. She is an MA holder of TEFL (AUC) and a PhD candidate at Cairo University. Her experience includes working in Egypt, the UAE and Kuwait. |

| Name: | **Baza, Marwa** |
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| Title: | Interactive Games in the Classrooms of Today |
| Schedule: | Sunday, 10:00 AM - 10:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Students are easily bored in today's classroom. Since all students today are interested in the world of media and games, we need to incorporate such practices in our classrooms, especially when teaching challenging notions and concepts. Using interactive games is undoubtedly one positive approach to achieving our learning outcomes. |

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| Bio: | Marwa Baza is a senior English language instructor at AUC. She has a Master's Degree in TEFL from AUC and a Ph.D. in applied linguistics from Cairo University, Egypt. |

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| Name: | **Beloufa, Chahra** |
| Title: | Hybrid Learning and Teaching: towards the implementation |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Regency |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This study will exhibit the outcomes of this blended model of learning giving practitioners important recommendations and suggest strategies that will help engage Saudi students creating a hybrid active learning environment. |
| Bio: | Chahra is an Assistant Professor. |

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| Name: | **Benhima, Mohamed** |
| Title: | Quantitative research in language education |
| Schedule: | Saturday, 11:30 AM - 12:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | The presentation is about the top techniques that the researcher has been using for quantitative research in language education, especially during this age of technology. More specifically, it is about online questionnaire design, online data collection, data analysis, visualization and interpretation on common issues of language education. |
| Bio: | Dr. Mohamed Benhima is an Assistant Professor at the Faculty of Letters and Humanities, Mohammed V University, Rabat, Morocco. His research areas revolve around issues of second language education and comparative linguistics. He holds a PhD in translation from Sidi Mohammed Ben Abdellah University. His major research skills include data analysis, visualization and interpretation using SPSS, AMOS, and R, among others. |

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| Name: | **Bhatt, Preeti** |
| Title: | Improving Language Proficiency through Academic Word List |
| Schedule: | Saturday, 3:00 PM - 3:30 PM, Crystal Ball Room A |
| Type: | Teaching Tip (30 minutes) |

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| Abstract: | The Academic Word List was developed by Averil Coxhead at Victoria University of Wellington, New Zealand. The present paper explores the methods through which the Academic Word List can be used creatively in the English language classroom to facilitate engineering students to enhance their language proficiency by improving their vocabulary. |
| Bio: | Dr. Preeti Bhatt, Associate Professor in English, Department of Humanities and Social Sciences, Malaviya National Institute of Technology, Jaipur, India, teaches and researches in contemporary literature and language studies. |

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| Name: | **Bilikozen, Neslihan** |
| Title: | WRITING ASSIGNMENTS: IN SEARCH OF "MEANING" |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Jawhar 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation will share research insights on writing experiences found meaningful and engaging by students in higher education, irrespective of the course content, drawing on longitudinal studies that investigate L2 learners' experiences in responding to the academic demands of the curriculum throughout their undergraduate and graduate studies. |
| Bio: | Dr. Neslihan Bilikozen is an Assistant Professor at the Department of English in American University of Sharjah, UAE. She has received her doctorate degree from the University of Exeter, UK. |

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| Name: | **Bozetarnik, David** |
| Title: | Virtual Reality-the Future is Here |
| Schedule: | Friday, 3:30 PM - 4:00 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Virtual Reality is already being used in multiple industries. Using three sample virtual platforms, the presenter will share his reasoning why and how educators both at the K-12 and higher education levels can help prepare future graduates for such hi-tech careers. |
| Bio: | I have lived and taught in Mexico, Saudi Arabia, the U.A.E., Sri Lanka, and Ukraine. I am a Virtual Reality enthusiast, and try to interest others in its educational applications. |

| Name: | **Bright, Anita, Goodrich, Mary, Purcell, Caroline & Ilosvay, Kimberly** |
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| Title: | Teaching English in Palestine: Building Trusting Relationships |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Crystal Ball Room A |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | In this session, 4 teachers in the Occupied Palestinian Territories explore ways to center the affective side of teaching English. Highlighting the unique context of Palestine, each facilitator offers a vignette and specific strategy to make authentic connections, and establish a foundation of trust, to build strong language -learning opportunities. |
| Bios: | Anita Bright, Ph.D., is currently a Fulbright scholar at Bethlehem University, in the Palestinian Occupied Territories. Her home institution is Portland State University in Portland, Oregon, USA. |
| | Mary Goodrich is currently an English Language Fellow from the US, based at Al Quds Open University in Palestine. |
| | Caroline is currently an English Language Fellow from the US, teaching at Al-Najah National University in Nablus, Palestine. |
| | Kim is currently an English Language Fellow from the US, teaching at Palestine Polytechnic University in Hebron, Palestine. |

| Name: | **Bruellman, Jill** |
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| Title: | Solutions-based Leadership: Lessons in Strategic Advocacy |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Saphire |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | In this interactive session, the presenter will share successes in intentional leadership in an ESL program in the U.S. Using the strands of telling the story, building your choir, and future-proofing your program, participants will identify ways in purposeful leadership and leave able to advocate for their programs and themselves. |
| Bio: | Jill Bruellman is Chair and Associate Professor of the English Language Instruction and TESOL programs at the College of Lake County. |

| Name: | **Buledi, Majid** |
|---|---|
| Title: | UNDERSTANDING PEDAGOGICAL TECHNOLOGICAL INTEGRATION AND DIGITAL NATIVES |

| Schedule: | Saturday, 1:00 PM - 1:45 PM, Pearl 1 |
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| Type: | Workshop (60 minutes) |
| Abstract: | Technology rapidly changes and so does pedagogical integration. The covid-19 pandemic caused a transition from traditional to modern tech-supported teaching and learning processes. This workshop helps teachers discover the technology integration levels, and how such levels impact learners' task engagement in a walled classrooms and onto digital platforms. |
| Bio: | I am an English language instructor with an MA in English, an MA in applied linguistics, a PhD in instructional technology, and CELTA certified. I am also a pedagogical technology trainer. |

| Name: | **Burieva, Nargiza** |
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| Title: | Videos - Source of Inspiration |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Regency |
| Type: | Workshop (60 minutes) |
| Abstract: | Videos are a great source of inspiration in ESL classes. Utilizing video materials is impossible without technology and they can be adapted with the main topic of curriculum. The workshop will make participants attentive and critical to understand the tasks and activities. During the session they will work with peers. |
| Bio: | Nargiza Burieva is an associate professor, Doctor of Philosophy on Philological Sciences in Jizzakh state pedagogical university |

| Name: | **Canbay, Mehmet Orkun** |
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| Title: | Learner Engagement with Written Corrective Feedback |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Pearl 3 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Written corrective feedback (WCF) supports writing skill improvement but there is still a substantial debate on the nature of learner engagement for effective WCF. This presentation discusses the disparities in defining the efficacy of WCF and elucidates a theoretical basis primarily for considering learner engagement while defining effective WCF. |
| Bio: | Mehmet Orkun Canbay received his Ph.D. in Language Teaching. He is a Lecturer in English at Qatar University in the Foundation Program, where he also serves as the Chair of the Academic Excellence and Professional Development Committee. He has presented his research and given workshops at numerous |

| | international conferences. His main research interests are based on L2 Writing, Written Corrective Feedback, Learner Engagement, and Memory Systems. In his most recent research study, he examines the use of Artificial Intelligence Writing Assistants in text production in Higher Education. |
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| Name: | **Candel, Bjorn** |
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| Title: | The Digital Ecosystem of a Language Learner |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Pearl 3 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Today's English language learners might be digital natives, but do they know how to create, organize and maintain their own digital language-learning ecosystem? For EFL teachers in the 2020s, that is part of our job. The presenter will introduce a practical check list with these key digital skills. |
| Bio: | Bjorn Candel has 24 years of EFL teaching experience (Egypt, Saudi Arabia, Oman, UAE, Poland, and Sweden). He has a BA (English and Spanish), an MA (Translation) and a DELTA. |

| Name: | **Capaul, Pilar** |
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| Title: | An Alternative Approach to Summative Assessment |
| Schedule: | Saturday, 12:30 PM - 1:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | This session is aimed at sharing a lesson which allows teachers to evaluate their learners and students to step in their teacher's shoes to understand exactly how much they have learned and progressed during the year. It involves all 4 macro skills and it encourages students to use their creativity |
| Bio: | Pilar Capaul is a 22-year-old teacher and student teacher from Argentina. She teaches English at International House Buenos Aires and Spanish as a Foreign language at Porteñisima. She has worked with kids, teens and adults. She is also the creator of @TeachersofEnglish_ on Instagram, a blog where she shares her daily teaching experience and useful ideas. |

| Name: | **Carver, Mark** |
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| Title: | Research skill needs of advanced teachers |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Jade |

| Type: | Practice-Oriented Session (45 minutes) |
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| Abstract: | As TESOL becomes a more professional field, more teachers are staying in TESOL for long careers and gaining advanced qualifications. However, it is questionable how much masters and doctoral study impacts on practice. Using the concept of 'doctorateness' and 'scholarly practice', I offer ways to plan teacher development. |
| Bio: | Mark Carver is Director of Postgraduate Research at the International Education Institute, University of St Andrews, where he runs the doctoral programme DProf TESOL. |

| Name: | **Chase, Lance** |
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| Title: | Designing professional development for college peer tutors |
| Schedule: | Saturday, 11:00 AM - 11:30 AM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Peer tutoring provides many benefits to students and tutors alike. In this session, the presenter will briefly review the value of developing peer tutors' skills. The presenter will then focus on the steps he took to design and create a professional development course for college peer tutors. |
| Bio: | Lance Chase is the Program Coordinator of the Academic Success Program at Fujairah Women's College, UAE. He holds an MA and MBA and has over ten years of teaching experience. |

| Name: | **Cherif, Noureddine** |
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| Title: | From Activities to Meaningful Tasks |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Diamond 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This workshop is aimed at helping EFL teachers get acquainted with turning their day-to-day activities into meaningful tasks. It will help teachers get the expertise of turning their activities into tasks aligned with their students learning objectives (SLOs) while keeping their students engaged, on-task, and motivated throughout the process. |
| Bio: | Noureddine Cherif is a Fulbright Scholar, Linguistics & Communications Expert, ESL Specialist, Curriculum developer, Language Program Coordinator with 12 years of experience in Language Teaching in the MENA and North America |

| Name: | **Coelho, Daniela Maria & Goyal, Richa & Swift, Kathryn** |
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| Title: | Designing a Communication Course for Caregivers Interactively |
| Schedule: | Saturday, 12:00-12:45 PM, Exhibition Hall |
| Type: | Poster Session |
| Abstract: | The presenters will describe the process of planning and designing an effective communication in the workplace curriculum, using an interactive model, for professional development training in the health care field in the UAE. Challenges faced by program developers, key learnings and implications for course design will also be discussed. |
| Bio: | Daniela Coelho is an Assistant Professor of Education. She completed her graduate studies in Language Pedagogy and Curriculum Development. Her research interests include plurilingual pedagogy, teacher education and curriculum development. |
| | Richa Goyal has a PhD in English and Masters in Applied Linguistics for Language Teaching. Her research interests include material design, changing role of language teachers and learner motivation. |
| | Kathryn Swift is a Senior Instructor of English. She has an MA in TESOL and a post-graduate diploma in Teaching. Her teaching and research interests are student engagement and performance. |

| Name: | **Corley, Brent** |
|---|---|
| Title: | 10 myths about the TOEFL® Test |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Opal |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Led by a TOEFL® program expert, this session addresses 10 common myths about the TOEFL iBT® test, which were gathered from conversations held with teachers in the region. |
| Bio: | Brent Corley is a Testing Manager for AMIDEAST Saudi Arabia. For more than 20 years he was worked as a consultant and facilitator in both business and education. |

| Name: | **Dangi, Tulsi Ram** |
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| Title: | Developing digital competency for digital natives' learners |
| Schedule: | Saturday, 12:30 PM - 1:00 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |

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| Abstract: | To meet the needs of our learners, we need to adopt these updated paradigms. A revolution is needed to meet the needs of our learners. It is imperative that we integrate educational technologies directly into the classroom to meet these needs. Participants will practice the tech skills that will prepare |
| Bio: | Tulsi Ram Dangi is an English Language Teacher and Trainer. He has been teaching English for more than 20 years. He completed online courses on different topics from renounced universities of |

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| Name: | **Danish, Oshin, Zaheer, Maria, Toujani, Marwa Mekni & Barakat, Lamia** |
| Title: | Analysis of English Articles in Saudi English |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | The recent evolution of Saudi English as a new variant within the World Englishes framework has motivated this research. The presenters will share their findings related to three frequent errors made by ESL/EFL learners: article omission, misuse, and substitution and the implications for English language classrooms in the Saudi context. |
| Bios: | Oshin Danish is a doctorate candidate at St. Andrews University with research interests in innovative pedagogy. She is currently employed at Al Yamamah University as a Lecturer and Teacher Trainer. |
| | Maria Zaheer (SFHEA) is a Ph.D. candidate and holds Master in Applied Linguistics. Recipient of awards for distinguished teaching, research, and workshops. Research interests include digital teaching and innovative learning. |
| | Dr. Marwa Mekni Toujani is an Assistant Professor of Linguistics at ISLAIB, Jendouba University, Tunisia. She holds a Phd in Linguistics from Higher Institute of Languages, Tunis (Carthage University, Tunisia). |
| | Lamia Barakat is an English Language Instructor at Al Yamamah University. She is also a Cambridge-certified trainer and holds a master's degree in Teaching for Social Justice, from Marlboro College, Vermont, |

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| Name: | **Dara, Sara** |
| Title: | Implementing coding in other subjects enhances understanding |
| Schedule: | Friday, 2:00 PM - 2:30 PM, Saphire |

| Type: | Teaching Tip (30 minutes) |
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| Abstract: | Coding can be used in other subjects to code and develop mini quizzes, info apps. Presenter will shed light on how the subjects can collaterally help students to be more creative and also understand it deeply.e.g: A student who attends python lessons can develop a program for mathematics. |
| Bio: | CEO of Programmers Zone Author of Augmented Reality books for children in Arabic & English Winner of Children's Programming Course of the Year in Abu Dhabi |

| Name: | **Desai, Shifa** |
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| Title: | Perspectives from ESL co-teaching classrooms. |
| Schedule: | Saturday, 10:00 AM - 10:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | This small-scale study was conducted in a lesser-known region of the ESL world, Uzbekistan. It is an investigation into the working relationship between co-teachers in private school institutions. The presentation focuses on teacher opinions about the benefits and drawbacks of the co-teaching system. |
| Bio: | Shifa Desai is a TESOL instructor in Fujairah Colleges. Her research interests are critical inquiry into education, educator well-being and professional development. |

| Name: | **Dileesh, Sapna** |
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| Title: | Lets play - Gamification in ESL |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Emerald Room |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Educators are employing online games and activities in their lessons to enrich the students' teaching and learning experience. The presenter will describe how she has used gamification in her ESL classroom as a formative assessment tool to enhance the students' motivation and learning of grammar and vocabulary. |
| Bio: | Dr Sapna Dileesh is an Assistant Professor and the Head of Foundation at Oman Dental College, Oman and has over 10 years of teaching experience in Higher Education. |

| Name: | **Dusthimer, Carl & Edwards, Peter** |
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| Title: | Attendance: Futile Grind or Fertile Ground? |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Pearl 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | Face it, taking attendance is largely a waste of time. We can change that. The presenters will introduce a simple mechanism that not only takes attendance, but also reinforces course content and helps students practice creative and critical thinking. Participants will take away a workable plan for their next classes. |
| Bios: | Carl teaches academic writing at KFUPM in Saudi Arabia. He now focuses on curriculum development and programming to enhance students' creative thinking and problem solving skills. |
| | Originally from Washington D.C., Peter Edwards received his MA in literature from UC Berkeley and his PhD in applied linguistics from the UK's University of Nottingham. |

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| Name: | **Edwards, Peter** |
| Title: | Rainbow Podiums: Nuanced Originality by the Numbers |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Emerald Room |
| Type: | Workshop (60 minutes) |
| Abstract: | Employers demand more of it, and teachers lament its lack. But what exactly is original thinking? Along with discussing definitions, participants in this workshop will learn a tested, step-by-step system for dividing any topic into seven components and ranking the top three (hence "Rainbow Podium"). Nuanced and original perspectives emerge! |
| Bio: | Originally from Washington DC, Peter has taught and consulted in Poland, South Korea, Japan, Colombia, and Saudi Arabia. He holds an MA in literature and a PhD in applied linguistics. |

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| Name: | **El Ebyary, Khaled & Shabara, Ramy** |
| Title: | Toward A CEFR-aligned Arabic Proficiency Test |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Jawhar 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This research-oriented session describes a current research project that aims at providing a valid CEFR-aligned Arabic proficiency test framework for test designers who are interested in developing standardized Arabic proficiency tests to be used for placement, scholarship, immigration and/or employability purposes. |

| Bios: | Khaled ElEbyary is a Lecturer in the Department of Education at the University of York and a member of CReLLU. His research interests include CALL, classroom-based assessment, teacher-education and AWE. |
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| | Ramy Shabara is the Director of the English Department at the University of Hertfordshire (Egypt) and a member of ALTE. His research interests include language assessment and teacher education. |

| Name: | **Elsamaty, Mona** |
|---|---|
| Title: | Flipped classroom: Benefits, challenges, and best practices |
| Schedule: | Friday, 2:30 PM - 3:00 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | This presentation reveals the benefits of using the flipped classroom, presents ideas regarding the ways it can be used in ELT, highlights challenges faced during its implementation, and provides possible solutions and best practices for a better use of the flipped classroom approach. |
| Bio: | Mona El Samaty is an Assistant Professor in the MEd Program at the School of Education, at the American University in Dubai. She is interested in student-teacher education, research methodology, & ELT. |

| Name: | **Elshimi, Ehab** |
|---|---|
| Title: | Developing Critical Reading Skills Through Engaging Activities |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Saphire |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | ESL learners often find it challenging to understand and engage with university-level texts. The presenter will share a number of effective teaching approaches and interactive activities that can help students at different proficiency levels further develop their critical reading skills and make reading more engaging and meaningful for them. |
| Bio: | Ehab Elshimi is an instructor in the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition at the American University in Cairo (AUC). |

| Name: | **Elyas, Hind** |
|---|---|
| Title: | Elevate your Game Through Communities of Practice |

| Schedule: | Friday, 12:00 PM - 12:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
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| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Communities of Practice are support systems for people who share a common interest. So, what are they? The presenter will give an overview of communities of practice, how they develop and the different levels of participation. Participants will learn about the benefits of joining these communities and why they matter. |
| Bio: | Hind works as an English Instructor at Niagara College, KSA. She holds senior roles in various associations such as TESOL Sudan, Africa TESOL, KSAALT TESOL, TESOL International and IATEFL. |

| Name: | **Erzin, Selin** |
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| Title: | A Dynamic Repository of Instructional Materials |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Jawhar 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Online repositories make educational resources accessible to numerous stakeholders and alter the one faculty/one classroom paradigm. This session will discuss the strengths, challenges, and opportunities involved in establishing a faculty-driven repository of instructional materials. The participants will see a real-life application and its impact on teacher collaboration and content management. |
| Bio: | Selin Erzin has taught English for over 20 years and worked in higher education in the UAE since 2009. Her interests include curriculum and materials development, course design, and educational technology. |

| Name: | **Essa, Hatem** |
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| Title: | Translation Technologies Students Learning Activities |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Pearl 1 |
| Type: | Discussion Group (45 minutes) |
| Abstract: | The study attempts to explore the students' experiences with the use of translation technologies in their learning activities. It aims at providing some implications that could help enhance the positive aspects of the practice and, at the same time, try and minimize the potential negative sides |

| Bio: | Dr. Hatem Essa is an English lecturer at the University of Technology and applied sciences . His teaching and research interests include theoretical linguistics and EAP. He has presented |
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| Name: | **Esseili, Fatima** |
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| Title: | Intelligibility and ELT: A world Englishes Perspective |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation provides an overview of Larry Smith's Intelligibility Paradigm. Using a world Englishes perspective, it describes the paradigm and how its three dimensions, intelligibility, comprehensibility, and interpretability could be implemented in the English language classroom. |
| Bio: | Fatima Esseili is Associate Professor of English and Director of the ESL Academy at the University of Colorado Denver. Her research interests include SLW, world Englishes, and intercultural rhetoric. |

| Name: | **Estaji, Masoomeh & Banitalebi, Zahra** |
|---|---|
| Title: | Overlooked Role of Technology in Assessment Literacy |
| Schedule: | Friday, 2:30 PM - 3:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Despite the surge of interest in assessment literacy (AL), teachers' AL requirements in todays' age of technology are less-attended. The presenters will report on a study that explored experts' and teachers' views regarding the need for technology to be considered in the conceptualization of AL and discuss teachers' AL competences. |
| Bios: | Masoomeh Estaji is an Associate professor of Applied Linguistics at Allameh Tabataba'i University. She has published numerous books and papers on language testing and assessment, ESP, and teacher education. |
| | Zahra Banitalebi is a Ph.D. candidate of Applied Linguistics at Allameh Tabataba'I University, Tehran, Iran. Her areas of interests include language assessment, testing, research methods, and teacher education. |

| Name: | **Fawzi Zaki, Amel** |
|---|---|
| Title: | ESP courses and Sustainable Development Goals |

| Schedule: | Saturday, 12:00 PM - 12:45 PM, Crystal Ball Room A |
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| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | ESP courses can be a step further towards engaging students in global issues. The presenter will share her experience as an instructor in raising students' awareness about the UN Sustainable Development Goals and how her course contributed to the development of their knowledge, skills and competency when tackling this issue. |
| Bio: | Dr. Amel Muhammad Fawzi is the Head of the Language Unit, AAST/Sharjah, a PhD. holder in Applied Linguistics with a 22 year of experience teachnig ESP courses |

| Name: | **Ferchichi, Yousra** |
|---|---|
| Title: | ESP in Edupreneurship: Building competencies for Sustainability |
| Schedule: | Sunday, 1:00 PM - 1:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Active pedagogy has evolved over time to meet contemporary global change at the social, economic, and environmental levels. Sustainable education is a core element in framing self-aware learners to be future reliable citizens. The presenter will cover the use of ESP and the role of stakeholders to thrive in Education. |
| Bio: | Yousra is an English Language teacher from Tunisia. She holds a Master's degree in Arts and Humanities, is a CELTA-qualified instructor, and a pedagogic advisor for SDG. The presenter is a member of many teachers' associations. |

| Name: | **Finnie, Rachel** |
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| Title: | Challenges for Students and Strategies for Teachers |
| Schedule: | Saturday, 8:00 AM – 8:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | The language-learning environment has changed significantly in recent years, presenting our students with increasing challenges, which in turn impact their potential for success. The presenter will outline these changes, looking at the implications, and proposing strategies for teachers in adjusting to the new learning and teaching landscape. |

| Bio: | Rachel has 30 years of ELT experience, having been a teacher, content developer, and publisher. She's passionate about delivering creative, versatile content to meet the demands of 21st century learners. |
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| Name: | **Flahive, Edith** |
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| Title: | How Locus of Control Affects Personal/Professional Development |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Saphire |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation will examine the construct of locus of control, a measure of whether people believe that the outcome of events in their lives is within or outside the realms of their control. Participants will leave with particular strategies that they can implement to balance their locus of control. |
| Bio: | Edith Flahive is an instructor at Abu Dhabi Men's College. |

| Name: | **Gabrielyan, Lilit** |
|---|---|
| Title: | Corrective feedback and written grammar accuracy development |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Diamond 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | The role, effect and importance of corrective feedback have been one of the main issues among researchers who investigated teaching writing in the EFL context. The aim of the current research is to discuss different types of feedback and their effectiveness on the development of written grammar accuracy. |
| Bio: | A passionate University English Instructor, admirer of literature, hard-working tutor, dedicated curriculum designer with a knack for conducting research and working with online teaching and learning platforms. |

| Name: | **Gasparyan, Rubina** |
|---|---|
| Title: | Practicing assessment without grading |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Pearl 1 |
| Type: | Workshop (60 minutes) |
| Abstract: | Having in mind the noticeable shift in the field of assessment from summative to formative, this workshop aims at equipping school teachers with useful classroom tools for assessment for learning. |

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| | Participants will engage in creating instruments and discussing their usefulness in their own teaching contexts. |
| Bio: | Rubina Gasparyan teaches in the MATEFL program at the American University of Armenia, her main interests being in the field of testing, assessment, and pedagogy. |

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| Name: | **Ghidini, Paolo** |
| Title: | Communicative score - evaluating communicative language |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Emerald Room |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Since the advent of communicative language teaching most institutions swear by it, but how communicative are English lessons, really? In this session, the presenter will introduce the 'communicative score', a tool to evaluate communication in the English classroom and suggest practical ways to increase it and boost students' engagement. |
| Bio: | a DELTA qualified teacher and CELTA tutor, Paolo works as coordinator of adult courses for the British Council in Tunisia. Heavily influenced by the work of academics and educators like Scott Thornbury, Paulo Freire and Neil Postman, he has presented at numerous local conferences and most recently at the British Council EU Teaching Excellence Symposium. |

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| Name: | **Gupta, Shivangi & Wyburn, Carla** |
| Title: | Flipped Classroom in English Online: lessons learnt |
| Schedule: | Friday, 3:30 PM - 4:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | The Flipped Classroom is a powerful pedagogic approach, especially in online ELT. It fosters 21st century skills and helps overcome several challenges of adult education. The presenters will describe its use by the British Council in English Online's learning design, its risks and their mitigation, and other lessons learnt. |
| Bios: | Shivangi is the global commercial partnerships lead for British Council's English Online. Shivangi worked for 10 years in ELT and online learning and has led multi-award winning teams. |
| | Carla has worked at the British Council for 17 years and been at the forefront of ELT leadership and new products, most recently as Director Operations. |

| Name: | **Gyrych, Olena** |
|---|---|
| Title: | Teaching, not testing, spelling with Spelling Journals |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Pearl 3 |
| Type: | Workshop (60 minutes) |
| Abstract: | The presenter will demonstrate a Spelling Journal which uses various techniques to teach and practice spelling. These techniques move away from just testing spelling and develop learner autonomy. Participants will have the opportunity to try out different practical spelling activities which they can use in their own adult classes. |
| Bio: | I am a qualified DELTA teacher with experience teaching ESL and ESP English since 2013 for a variety of levels and ages. I have delivered training sessions in British Council Ukraine and Qatar, for teachers in the project English for Civil Servants and Police, in the Pharmaceutical college, in America House, ETRD Kyiv, and at the TESOL conference in Ukraine. I took part in projects for the Administration of the President of Ukraine, the Ministry of Defense, and other corporate clients. I have also taught in the Qatari Emiri Naval Forces and designed courses for one-to-one students and groups. |

| Name: | **Haase, Hannah** |
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| Title: | Motivate your students to SPEAK English |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Regency |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Most English teaching materials do not include a lot of speaking and listening opportunities for students. The presenter will highlight the importance of giving English language learners meaningful speaking opportunities, and discuss tips, games, and tools to enhance students' speaking abilities inside and outside the classroom. |
| Bio: | Hannah (M.Ed. in History and ESL), former professor and teacher of History and German, works as a curriculum developer and pedagogical mentor for Robotel's SmartClass Content (English, German, Spanish). |

| Name: | **Haase, Hannah** |
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| Title: | Successful Language Teaching with Technology |

| Schedule: | Saturday, 1:00 PM - 1:45 PM, Jawhar 2 |
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| Type: | Workshop (60 minutes) |
| Abstract: | Language Teaching does not need to be less fun than STEAM and other more technology and hands-on-oriented subjects! In this workshop, we want to show you how you can utilize AI-powered pronunciation and language teaching-specific technology to motivate and engage your learners while also preparing them for language proficiency tests. |
| Bio: | Hannah (M.Ed. in History and ESL), former professor and teacher of History and German, works as a curriculum developer and pedagogical mentor for Robotel's SmartClass Content (English, German, Spanish). |

| Name: | **Halat, Rasha & Jaber Rafidi, Tina** |
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| Title: | E-Content Development: Challenges Faced and Lessons Learned |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Pearl 3 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | What are the main principles and procedures to follow while designing e-content for English learners in an online program? The presenters will share the lessons learned about effectively designing, developing material for, and implementing an online English Diploma. Recommendations on how to best serve the learners' needs will be shared. |
| Bios: | An education consultant, trainer, and e-content writer with more than 25 years of experience in the domain of ELT. Rasha is also an Assistant Professor at The Lebanese International University. |
| | An Assistant Professor at Birzeit University. Tina is specialized in Curriculum and EFL Instruction. She is also a consultant and trainer in English language teaching and material development. |

| Name: | **Harutyunyan, Arpine** |
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| Title: | Combining Language and Content for Tour Guides |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Opal |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Tour guides need to master a large array of skills from various fields. The presenter will review a teaching approach relevant for an efficient combination of language and other skills into one course, discussing tips and tools for producing an effective incorporated course for future tour guides. |

| Bio: | Diploma, Brusov State University; MA TEFL, American University of Armenia; Tourism and English Instructor, Brusov State University, Armenia; EFL Teacher, Arzruni school, ArgentinaEFL Instructor, American University of Armenia |
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| Name: | **Hasan, Farheen** |
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| Title: | EdTech to support students with reading barriers |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Diamond 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | It is estimated that one in four children struggles with reading. It is the responsibility of the teachers to make the classrooms more inclusive for students with reading barriers. The presenter will focus on the utilization of technology to ease out differentiation and make learning less traumatic for students. |
| Bio: | She is an MS scholar, Cambridge Certified Trainer, Career Coach and an OG Practitioner, working as a Remedial Therapist at an IB school and at several training organizations in Pakistan. |

| Name: | **Hasan, Mohamed** |
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| Title: | Teacher Identity Investment amidst Change in Education |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Jade |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Teacher identity investment plays an important role in educational reform. However, it can easily be neglected if educational reformers focus primarily on achieving outcomes. The presenter will review the issues that affect reforms in education, discussing how identity-based change–building career capital–can empower teachers and increase their value. |
| Bio: | Dr. Mohamed Hasan has an EdD in TESOL from the University of Exeter in the UK, and currently works as an assistant professor of English at Ahlia University in Bahrain. |

| Name: | **Hasper, Anna** |
|---|---|
| Title: | Enhancing learners' grammar and vocabulary scores |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Emerald Room |
| Type: | Workshop (60 minutes) |

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| Abstract: | Many Academic IELTS test takers get stuck at a band score 6.5 on writing. This interactive workshop aims to provide some insights into the difference between a 6.5 and 7 for grammar and vocabulary. Participants will experience a variety of practical, take-away activities to boost student performance in these areas. |
| Bio: | Anna has extensive experience as a trainer in the MENA region. Her main interests are teacher development, educational psychology and effective practice. She regularly writes and presents for various publishers. |

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| Name: | **Helmy, Kamila** |
| Title: | Reading in EFL Classrooms: Challenges and Strategies |
| Schedule: | Saturday, 11:00 AM - 11:30 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Reading is a basic skill that university students must possess for their personal, academic, and professional careers. The main purpose of this presentation is to explore some reading challenges faced by students and suggest strategies for both teachers and students to motivate critical reading inside and outside the classroom. |
| Bio: | Kamila Helmy is a Senior Language Instructor at the AUC. She has been teaching numerous courses, and has attended and presented in many local and international conferences and workshops. |

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| Name: | **Hiasat, Lana, Coombe, Christine & Bouslama, Faouzi** |
| Title: | Experiential Field-based Educational Experiences |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Crystal Ball Room A |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | A major finding of research on the classrooms of tomorrow is the desire of both teachers and students to engage in experiential field-based educational initiatives that occur outside the classroom walls. We describe a five-element model that we believe is crucial for a successful innovative field-based classroom of tomorrow. |
| Bios: | Lana Hiasat is a senior lecturer and program team leader with a doctoral degree in educational leadership with a specialization in educational technology. Her research areas are in future foresight, emotional intelligence, artificial intelligence |
| | Christine Coombe has a Ph.D in Foreign/Second Language Education from The Ohio State University and is an Associate |

| | Professor of General Studies at Dubai Men's College, Higher Colleges of Technology, UAE. She is Co-chair of TESOL Arabia 2023. |
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| | Faouzi Bouslama is an Associate Professor in Computer Information Systems at the Higher Colleges of Technology, Dubai, UAE. He has over three decades of experience in academic and leadership roles in higher education |

| Name: | **Hizaoui, Hedia & Ghazouani, Hanan** |
|---|---|
| Title: | Online Learning: gains, losses, and alternatives |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Jawhar 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | ESL teachers have grappled with the implications of shifting to online learning. While compensating for learning losses in productive skills, many have taken advantage of the growing online opportunities to adapt to the future of ESL mandates. The presenters address these themes and share experiences from the ESL classroom. |
| Bios: | Hedia Hizaoui is a doctoral student in education. Her professional experience includes ESL teaching, teacher training, and K-12 curriculum development. She is currently a teaching assistant at Concordia University, Canada. |
| | Hanan Ghazouani is an Elite Stream coordinator and a teacher trainer at the Emirates Schools Establishment. She holds a Master of Education (TESOL) and has a great interest in ESL. |

| Name: | **Hodgson, Kevin** |
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| Title: | Role Models & Motivation in Academic Writing |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Jade |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Although much research has been conducted investigating students' role models, very little has been done pedagogically with the results of this information. Utilizing priming techniques from psychology, the presenter has investigated the unconscious motivation of activating students' self-identified role models on three variables (affective, behavioral and academic performance). |
| Bio: | Kevin Hodgson (MA Applied Linguistics, TESOL Certification) is an academic writing instructor at UAE University and is currently pursuing Ph.D. research in psycholinguistics at the University of Nottingham, England. |

| Name: | **Holly, Peter** |
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| Title: | How Green is Our ELT ? |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Regency |
| Type: | Workshop (60 minutes) |
| Abstract: | It is imperative that we all act right now to minimise our environmental impact - but what about ELT ? This workshop will focus on areas where we can all make a difference. Links to websites and teaching resources will be shared, as well as an action plan for implementation. |
| Bio: | Peter Holly has extensive experience in education, and has worked overseas all his life. He holds an MA in TEFL, and recently relocated to Hungary - where he now teaches online. |

| Name: | **Hopkyns, Sarah** |
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| Title: | Culturally and Linguistically Responsive Post-COVID Education |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Jade |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation shares findings from a phenomenological study investigating Emirati university students' (n = 107) perspectives on Covid-19-era Zoom classes. The study revealed that intersecting factors, including linguistic challenges, impacted online learning effectiveness. Practical suggestions are made on culturally and linguistically responsive teaching and learning in online and hybrid classrooms. |
| Bio: | Sarah Hopkyns is an Assistant Professor of Applied Linguistics at Zayed University, UAE. She has published widely on the topics of English-medium instruction, translanguaging, multilingualism, linguistic landscaping, and cultural identities. |

| Name: | **Howard, Katelyn** |
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| Title: | Flippin' Grammar Classroom |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Emerald Room |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Have you ever tried to incorporate the flipped classroom in your teaching? Do you find grammar lessons to be dull and too form focused for students? This practical session will include a brief |

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| | introduction to the flipped classroom and examples of flipped classroom activities presenting the present perfect tense. |
| Bio: | Katelyn is an English Lecturer at The University of Technology & Applied Sciences in Salalah, Oman. She is passionate about language education because she believes that it catalyzes informed global citizens. |

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| Name: | **Hussein , Anwar, Hawari, Wafa & Alkam, Jamila** |
| Title: | English Learners' Low levels of Intrinsic Motivation |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Opal |
| Type: | Discussion Group (45 minutes) |
| Abstract: | Knowing your students' level of intrinsic motivation for learning English assists you in developing strategies to improve it. Reasons behind learners' low levels of intrinsic motivation and the strategies EFL teachers use to engage learners and improve their intrinsic motivation will be discussed and shared with the participants. |
| Bios: | Wafa is an English as a Foreign Language Teacher. She is pursuing her MA degree in Teaching English as a Foreign Language. |
| | English as a Foreign Language Teacher |

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| Name: | **Hussein, Anwar, Alkam, Jamila & Hawari, Wafa** |
| Title: | Using L1 in Teaching L2: The Challenge |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Regency |
| Type: | Discussion Group (45 minutes) |
| Abstract: | Do you teach English using students' native language? Listen to what a group of native Arabic speakers who teach English as a foreign language share their experiences, challenges in using English in their classes, why they rely heavily on students' mother tongue and how they try to overcome the challenges. |
| Bios: | Currently Dr. Anwar teaches in the Department of Curriculum and Instruction at Birzeit University. Prior to that Anwar worked for more than 20 years in the K-12 |
| | Jamila is pursuing her MA degree in Teaching English as a Foreign Language. She is also a teacher of English. |
| | Wafa is an English as a Foreign Language Teacher and an English program coordinator in Jerusalem. |

| Name: | **Hussein Abdel Razeq, Anwar** |
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| Title: | Using L1 in Teaching L2: The Challenge |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Do you teach English using students' native language? Listen to what a group of native Arabic speakers who teach English as a foreign language share their experiences, challenges in using English in their classes, why they rely heavily on students' mother tongue and how they try to overcome the challenges. |
| Bio: | Anwar Abdel Razeq Birzeit University Palestine |

| Name: | **Ilosvay, Kimberly, Saqfalhett, Rawan, Hushayish, Hazam, Dwaikat, Fatimah Ja'bari & Nida'Haqq Najeeb** |
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| Title: | A conversation with Palestinian English educators |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Regency |
| Type: | Discussion Group (45 minutes) |
| Abstract: | In this conversation, participants are invited to explore what it means to teach and learn English in Palestine. Centering on voices of Palestinian educators at various levels (elementary, secondary, and higher education), this session will provide insight into these educators' experiences while focusing on creative ways to teach and learn. |
| Bios: | Dr. Kimberly Ilosvay is faculty Palestine Polytechnic University serving as an English Language Fellow. She teaches literacy, ESOL, and neuroeducation courses and coordinates reading programs. |
| | Rawan J. N. Saqfalhett is a high school English teacher in the Jericho public school system. Her interests include teaching about and promoting issues related to the environment. |
| | Dr. Hazam Hushayish currently teaches at Palestine Polytechnic University. His focus is on teaching linguistics in the English language to native Arabic speakers. |
| | Fatimah Dwaikat, BA English Language and Literature, An Najah Nat'l University, 2005. MA Applied Linguistics, An Najah Nat'l University 2009. She has been a full-time lecturer at QOU since 2010. |
| | Nida'Haqq Najeeb Ja'bari teaches English for Special Purposes (Medicine, Science and Business) in the Hebron University |

| | Language Center. She is herself a graduate of Hebron University with an MA in Linguistics |
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| Name: | **Imomov, Oybek** |
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| Title: | Blockchain in the field of higher education |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Emerald Room |
| Type: | Workshop (60 minutes) |
| Abstract: | The term "blockchain" has become popular not only in the IT field but also in education, requiring educators to be well informed about the modern technologies that can enhance education systems worldwide. The implementation of blockchain technology in higher education and its benefits will be discussed in the workshop. |
| Bio: | Dedicated English Language Instructor and MA TESOL Program Leader at Webster University in Tashkent.  Currently, I am also pursuing a doctoral degree in the Transformative Learning program at Webster University. |

| Name: | **Irudayasamy, Julius & Hankins, Carmel** |
|---|---|
| Title: | Comparative Textbook Analysis of English Language Acquisition |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Academic course textbooks are primary sources of English language teaching in many higher education institutions. Students pursuing any under graduate degree at Dhofar University need to complete the Basic Academic English (ENGL 101) in the first place. The aim of the study analyzes the differences with variables such as change |
| Bios: | Julius Irudayasamy, being an Assistant Professor and the Head of the Department of English Language and Literature, Dhofar University, teaches undergraduate and post graduate students. |
| | Carmel Hankins has been teaching English in the Foundation Program at Dhofar University as a Lecturer with a Master degree in Linguistics since 2011. She has presented papers and conducted workshops. |

| Name: | **Ishanjanova, Munosibkhon & Rustamova, Dilrabo** |
|---|---|
| Title: | Developing of Communicative Competence in teaching foreign |
| Schedule: | Saturday, 12:00-12:45 PM, Exhibition Hall |

| Type: | Poster Session |
|---|---|
| Abstract: | We present the issue of the formation of competence to speak on the basis of a communicative approach to teaching a foreign language to students of the direction of music education. We propose to teach the studied foreign language by connecting it with the disciplines of music theory and practice. |
| Bios: | Ishanjanova Munosibhon Saidahmadovna Doctor of Philosophy in Philological Sciences (PhD) |
| | Rustamova Dilrabo Doctor of Philosophy in Philological Sciences (PhD) |

| Name: | **Isroilova, Dildora & Karimova, Dilorom** |
|---|---|
| Title: | IMPORTANCE OF SOFT SKILLS IN ENGINEERING COMMUNICATION |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Since language learning is relatively connected with the study of culture, a language learner should develop intercultural competence skills in order to use the target language appropriately in different contexts. The presenters will describe how developing engineering students' soft skills improves their cross cultural and professional communication. |
| Bios: | Isroilova Dildora Muhtorovna Doctor of Philosophy in Pedagogical Sciences (PhD) |
| | Dilorom is an Assistent teacher of Andijan State Pedagogical Institute |

| Name: | **Issa, Abier** |
|---|---|
| Title: | Timeless Essentials in Tomorrow's YL Classrooms |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Regency |
| Type: | Discussion Group (45 minutes) |
| Abstract: | What is a YL classroom all about? Do YLs remember how they were taught or how they felt? The presenter will touch on core values and essentials in a YL classroom; hoping to ignite or re-ignite the passion that is essential to nagivate classes today & tomorrow. Ends with open-discussion. |
| Bio: | Abier is an educator at heart with a varied ELT experience of different levels especially with young learners. She is a global citizen who understands the UAE context well. |

| Name: | **Jabbarova, Anora & JABBAROV, ULUGBEK** |
|---|---|
| Title: | PEDAGOGICAL EDUCATION IN THE UK AND UZBEKISTAN |
| Schedule: | Saturday, 12:00-12:45 PM, Exhibition Hall |
| Type: | Poster Session |
| Abstract: | The goal of the United Kingdom and Uzbekistan's Pedagogical Education System is to identify critical areas for improving the quality of Education. Results show that the model of the British and Uzbek teachers embodies not only professional qualities but also professional and personal training and retraining. |
| Bio: | Jabbarova Anora, Associate Professor of Jizzakh State Pedagogical Institute, was born on December 15, 1986, in Jizzakh, Uzbekistan. As a Project Coordinator of the British Council, I took an active part in the Professional Development Center Project announced by the British Council and established a Resource Center at the Faculty. |
| | Jabbarov Ulugbek, Doctor of Philosophy in Pedagogical Sciences, Associate Professor of Tashkent State Pedagogical University. |

| Name: | **Jabr, Rania** |
|---|---|
| Title: | Optimal Teaching with Brain breaks |
| Schedule: | Friday, 2:00 PM - 2:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | This session will describe in detail how, when, and why use brain breaks not only to engage students but also for both formative and summative assessment. The effects of using them on teachers and learners will be outlined, and tips on how best to use them with students are shared. |
| Bio: | Rania Jabr is a Senior English Language Instructor II for the English Language Institute at the American University in Cairo. Rania Jabr has been an English language instructor at AUC since 1990. She is a CELTA certified native speaker of English. She is also the recipient of the AUC Board of Trustees Award in 1995 and the Excellence in Teaching Award in 2013. She is past Chair of NileTESOL AUC Conference in 2012 and Co-chair for the same conference in 2018 and 2022. |

| Name: | **Jakbarova, Nasiba, Barker, Eleanor & Dilrabo, Mamatova** |
|---|---|
| Title: | Integrating Media Literacy to increase Intrinsic Reading |

| Schedule: | Saturday, 12:00 PM - 12:30 PM, Saphire |
|---|---|
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Are you struggling to motivate your students' intrinsic reading motivation? If so, you are in the right place. The presenters will share how they addressed their English language students' reading motivation. Key takeaways: the ability to use the same texts in different levels for mixed-level groups; engaging with Media and Language |
| Bios: | Nasiba is an English language teacher with 18 years of experience who has worked with all age learners, from elementary school children to adults. Currently, she is an ACCESS coordinator assistant. |
| | Eleanor Barker is a Fulbright Teaching Assistant. |
| | Mamatova Dilrabo is an English language teacher at Namangan State University. |

| Name: | **Jellad, Fathia** |
|---|---|
| Title: | Blogs as Motivational Tools for Writing |
| Schedule: | Sunday, 1:30 PM - 2:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | The present paper investigates the effect of blogging on students' motivation for writing. It examines the motivational aspects of using class blogs as supplementary materials for writing classes and provides a new vision for learning to facilitate the tasks of both learners and instructors beyond the physical classroom. |
| Bio: | Fathia Jellad is a Tunisian PhD researcher enrolled at the University of Sousse. She specializes in Cultural Studies. Dr Jellad holds an MA degree in American foreign policy and a license in English Literature, Civilization and Linguistics. She has been working as an English teacher for the Ministry of Education since 2015. She has participated in numerous international conferences in Tunisia and abroad. |

| Name: | **Jose, Dr. Jayaron & Mathew, Dr. Binu Pathippallil** |
|---|---|
| Title: | ESL Teacher Perceptions on IPMS at UTASA |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Saphire |
| Type: | Research-Oriented Session (45 minutes) |

| Abstract: | IPMS (Individual Performance Measurement System) is essential for measuring teachers' overall performance and professional development. Presenters share their research findings on ELT teachers' perception of IPMS at UTASA (the University of Technology and Applied Sciences, Al Musannah), Oman for the participants' topic-focused insights, professional progress, and future research. |
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| Bios: | Dr. Jayaron Jose, an ESL lecturer at the University of Technology and Applied Sciences-Musannah, Oman, holds CELTA, DELTA, and PhD-TESL/TEFL. He conducts workshops and publishes papers on varied research topics. jayaron@act.edu.om |
| | Dr. Binu Pathippallil Mathew is an ESL lecturer at the University of Technology and Applied Sciences –Musannah, Oman. His research interests include learning strategies, computational linguistics, and discourse analysis. binu@act.edu.om |

| Name: | **Kadoura, Safwan** |
|---|---|
| Title: | The Five-Stage Approach in ELT |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Pearl 3 |
| Type: | Workshop (60 minutes) |
| Abstract: | English learners take classes to learn the language and use it in the real world. However, they still feel they are slow in achieving their objectives. The presenter will introduce the five-stage approach as an attempt to fill that gap and help teachers make learning happen faster through authentic communication. |
| Bio: | Safwan A. Kadoura is an ELT manager, TESOL specialist, and a teacher trainer in Syria. Currently, he is the CEO of Blue Ocean Language and Business School in Damascus. |

| Name: | **Kakilova, Ugilkhon** |
|---|---|
| Title: | The effective ways of teaching vocabulary. |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Pearl 2 |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | This presentation highlights the right tactics and techniques like mind maps and organizing a phrase to teach new words quickly and efficiently. As vocabulary is the main and effective part of learning English, participants will be able to apply the strategies for presenting vocabulary and for practicing it. |
| Bio: | Ugilkhon is a researcher with a Master's degree in Comparative linguistics; She is a Regional Peer Mentor within ESN by the US |

| | Embassy; Facilitator for the project "Future English in Uzbekistan" with the British Council. |
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| Name: | **Khadka, Hom Raj & Neupane, Gita Devi** |
|---|---|
| Title: | Developing digital competency for digital natives' learners |
| Schedule: | Thursday, 10:37 AM - 10:37 AM, |
| Type: | Workshop (60 minutes) |
| Abstract: | To meet the needs of our learners, we need to adopt these updated paradigms. A revolution is needed to meet the needs of our learners. It is imperative that we integrate educational technologies directly into the classroom to meet these needs. Participants will practice tech skills that will prepare them |
| Bios: | Hom Raj Khadka is an English language Instructor at Educational Training Center Rupandehi. Besides a Master's degree in English, he also holds a Postgraduate degree in e-learning and online education.Khadka has presented a dozen research papers at international conferences throughout the world. Integration of teaching and learning is of significant interest to him.Besides being a member of the Center Committee of NELTA, he is also a member of IATEFL and TESOL |
| | Gita Devi Neupane is an English Language teacher and trainer. She has a Master's Degree in English Education. She has more than 10 years of experience. |

| Name: | **Khan, Bushra** |
|---|---|
| Title: | Translanguaging With Phonology and Morphology Within UAE |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Phonology and morphology are essential aspects of L2 learning in developing reading and speech production. The paper analyzes the effect of learners' previous linguistic knowledge in influencing phonological and morphological learning of the L2 structures. The paper proposes to integrate translanguaging practices in phonology and morphology classrooms in the UAE. |
| Bio: | Bushra Khan is a student at the American University of Sharjah pursuing a degree in MA TESOL. She has a passion for teaching English and enjoys research in language. |

| Name: | **Khan, Hamid** |
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| Title: | Intercultural Competence Development in an EAP Curriculum |
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| Schedule: | Friday, 12:00 PM - 12:45 PM, Jawhar 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation shares the affordances created in an academic English curriculum to develop students' intercultural competence (IC) and the effect of these on their IC development. Quantitative data collected from 260 students showed a positive effect of these affordances on their IC development. |
| Bio: | Hamid Ali Khan is an assistant professor of EAP at the School of Arts & Sciences of the University of Central Asia in Kyrgyzstan. Hamid holds a Doctor of Education (TESOL) degree from the University of Exeter, UK. |

| Name: | **Khan, Rana** |
|---|---|
| Title: | Investigating Distributed Leadership: Panacea or Epistemic Injustice |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Pearl 3 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Distributed leadership is based on social interactions between leaders and followers. Distributed leadership may lead to epistemic injustice if not controlled. This paper applies a critical lens to highlight the oppression of disadvantaged individuals. It is not a panacea and to strengthen it, the environment and culture must be conducive. |
| Bio: | Rana Khan holds a masters in English and Business. Currently, she is Academic Coordinator to Intensive English Program at Algonquin College, Kuwait and President of TEFL Kuwait, an IATEFL Associate. |

| Name: | **Khatri, Raj** |
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| Title: | Navigating Reading Through Reading Strategy Instruction |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Emerald Room |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Reading strategy instruction is often associated with reading performance. In this session, the presenter explains mixed-methods action research conducted to investigate the efficacy of reading strategy instruction on English for academic purposes students' reading comprehension in Canada. The presenter then |

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| | describes the methodology and the findings and discusses pedagogical implications. |
| Bio: | EAP-SoTL Professor at George Brown College in Toronto, Raj has facilitated EAP and TESOL classes for 20 years in a variety of settings in Canada, the United States and abroad. |

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| Name: | **Khoshimova, Dildora, Pulatova, Durdona, Ravilevna, Aripjanova, Alfiya, & Egamberdiyeva, Farida** |
| Title: | DDL in ESP classroom |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Diamond 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation will discuss the use of data-driven learning (DDL) as student-centered learning, highlight the perceived value and benefits of engaging in DDL, emphasize learning which can happen with the use of DDL, share freely available materials which have been developed for DDL, and provide tips for using such activities. |
| Bios: | Professor Dildora Khoshimova has taught as an EMI, ESP, and EFL facilitator with certified TESOL and TEFL certificates. Her doctoral dissertation is connected to comparative literature, linguistics, and translation aspects, such as pedagogical aspects of teaching EMI, she is also a supervisor of Ph.D. students |
| | Associate professor Durdona Ravshanovna has been teaching EFL, EMI, and ESP with a certified CELTA certificate and Train the Trainer and IELTS instructor certificates. Her research work is pedagogical aspects ofDDL. |
| | Alfiya has worked on projects about improving the education system in Uzbekistan. She has presented at many conferences around the world and has over 20 publications and books about Pedagogy. |
| | Associate professor, Farida Egamberdieva is a member of the Republican Women's Association"Olima".She has published more than 30 publications. She organized several international conferences in Uzbekistan. Her research area is creativity. |

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| Name: | **Khudhair, Ghazi** |
| Title: | The More Effective Feedback, The Better Students |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Pearl 2 |
| Type: | Practice-Oriented Session (45 minutes) |

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| Abstract: | Feedback is information given to students about their performance that guides future behavior. The presenter will explain the importance of feedback on both the students' performance and the teachers' methods, the seven keys of effective feedback, the three essential questions about goals, progress and consequences for effective feedback. |
| Bio: | Ghazi Ali Khudhair is an English language teacher since 2001 and he is a Certified Master Trainer and Certified Professional Trainer. Moreover, He is an IELTS train the trainer. |

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| Name: | **King, Michael** |
| Title: | Can teachers change their beliefs about CLIL? |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Pearl 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Teacher beliefs can be hard to change. The presenter will share findings from a comparative replica study conducted after 14 years with the same teacher sample on their beliefs about CLIL. Findings will be of interest to managers, trainers, and practitioners who work or will work in CLIL envorinments. |
| Bio: | Mick King has taught, lectured, managed, and disseminated research in TESOL contexts for 30+ years, predominantly in the Gulf. His professional service activities have included work with TESOL Arabia. |

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| Name: | **Knott, David** |
| Title: | Now what? Teachers' post-Covid professional practices |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Pearl 3 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | After years spent online, most teachers have returned to the classroom to a seemingly unfamiliar reality. Investigating teachers' post-Covid professional practices inside and outside of the classroom, this presentation will allow participants to compare their experiences and contribute to a dialogue regarding the current state of the profession. |
| Bio: | David Knott holds an EdD from the University of Exeter and has been teaching English and writing for nearly two decades, in Poland, Saudi Arabia, and the UAE. |

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| Name: | **Kumari, Sweta & Arif, Aieshah** |

| Title: | Fostering inclusivity in classrooms using Multiple Englishes |
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| Schedule: | Saturday, 11:00 AM - 11:45 AM, Emerald Room |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Despite the range of postcolonial varieties of English emerging worldwide, there remains a dominant "native" standard in teaching that restricts inclusivity, innovation and effective language learning. Utilising the framework of World Englishes, presenters will explore theoretical and practical methods to foster inclusivity in the teaching and learning of English. |
| Bios: | Sweta Kumari is a Writing Instructor at NYU Abu Dhabi and loves writing; both academic and creative. She is involved in research under the Writing, Languages and Pedagogy Kitchen at NYUAD. |
| | Aieshah Arif is a writing instructor at NYU Abu Dhabi, with a background in journalism and marketing. She is presently building on her research in language acquisition and pedagogy. |

| Name: | **Lachini, Kyle** |
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| Title: | Academic Writing Circles: An Innovative Teaching Strategy |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Crystal Ball Room A |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Inspired by Academic Reading Circles (Seburn, 2015), the presenter decided to devise an academic writing teaching strategy based on Vygotskian social-interactionalism called Academic Writing Circles (AWC). AWC allocates roles to individual learners to construct knowledge together through producing academic texts and to enhance their critical thinking and writing skills (Bailey,2022). |
| Bio: | Holding a Ph.D. in TESOL and an M.A. in Applied Linguistics from York University, Toronto, Canada, Kyle is a senior lecturer of TESOL at Liverpool John Moores University, Doha, Qatar. |

| Name: | **Lorenzet, Tiziana** |
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| Title: | A World of Emotions |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Diamond 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The project "A World of Emotions-Be Kind & Be Contagious!", based on the idea of Learning by Feeling, deals with kindness and its ripple effect. It stimulates students to learn English, to develop |

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| | 21st Century Skills and to take action in their communities to achieve the Sustainable Development Goals. |
| Bio: | Tiziana Lorenzet is a Cambridge CELTA teacher and a language researcher, who teaches English, Arabic and Italian L2. Her research interests include translanguaging, washback effect, materials development and action research. |

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| Name: | **M. Ali, Salah** |
| Title: | Alternative Assessment: Shaping the way we assess |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Pearl 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Alternative assessment is an effective method of enhancing learners' logical reasoning and communication skills. This practice-oriented session will highlight the importance of implementing alternative assessment in teaching and learning, providing successful practice samples of the policies followed and components used in the classroom and the way to develop them. |
| Bio: | Mr. Salah M. Ali is the Assessment Unit supervisor at the University of Tabuk Institute of Languages, Saudi Arabia. He has the DELTA and the University of Maryland's EFL Assessment certificate. |

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| Name: | **Mahmoud, Elsayed** |
| Title: | EFL Classroom Repair Strategies in English |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Diamond 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This mixed-method study will concentrate on observing classroom interaction among collegiate students and a teacher to answer the following questions: 1. What are the repair strategies used in the classroom? 2. To what extent does the teacher encourage the learner's output? Findings, discussion, and pedagogical implications will be depicted. |
| Bio: | Sayed Mahmoud |

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| Name: | **Mahmoud, Elsayed** |
| Title: | Tertiary Students Perceptions of Dynamic Written Corrective |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Pearl 2 |

| Type: | Research-Oriented Session (45 minutes) |
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| Abstract: | The researcher of this study wanted to find an answer to the following question: What are students' perceptions of applying Dynamic written corrective feedback (DWCF)? This quantitative research utilized a 10- question survey with students to find answers. |
| Bio: | Sayed Mahmoud |

| Name: | **Mansour, Chadia** |
|---|---|
| Title: | Pedagogical decision-making in synchronous ESOL classrooms |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Emerald Room |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | To assist language learners in the synchronous online environment, instructors need to make pedagogical decisions to mediate learning. The presenter will discuss findings from her qualitative doctoral research and provide practical implications on using elements of the synchronous environment and the way they shape the online language pedagogy. |
| Bio: | Chadia is a Fulbright alumna, leader, digital and distance education expert, applied linguist, researcher, program/curriculum developer, and instructional designer with extensive experience in North America and the MENA region. |

| Name: | **March, Jessica & Mallek Bahloul, Raja** |
|---|---|
| Title: | Transforming learning through Education for Sustainable Development |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Crystal Ball Room A |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Education for Sustainable Development can be incorporated into English Language teaching course design to provide a learning experience which is transformative and impactful. The presenters will describe how they have collaborated across academic disciplines to redesign a higher education language course which promotes the understanding of the sustainable development. |
| Bios: | Jessica March has extensive experience in teaching academic English, business English and English as a Foreign Language. She enjoys the challenge of working in leadership roles and on special projects. |

| | Raja Mallek Bahloul is passionate about teaching and enjoys working with her students. Her research interests include vocabulary learning and teaching, innovative teaching strategies, and building writing skills. |
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| Name: | **Marzouki, Sameh** |
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| Title: | Creative Blended Learning in Practice |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Saphire |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The abrupt shift to blended learning drove many educators to adapt new creative skills to meet their students' needs. This presentation unpacks a variety of techniques and strategies that are developed to empower learners' autonomy and enhance their motivation and active engagement in a way that keeps the audience steady. |
| Bio: | Sameh Marzouki is a Tunisian Senior Teacher and Cambridge certified Trainer, who has been practicing TEFL for twenty years in Tunisia and abroad. She has delivered various workshops and presentations worldwide. |

| Name: | **Matkarimova, Ashurxon** |
|---|---|
| Title: | Cultural differences of "respect" |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Pearl 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | In modern world, demand for interactive approaches is very high. The presenter will introduce three means that form the center of the field: the category of respect of the noun, the category of predicate and pronoun. |
| Bio: | Matkarimova Ashurxon Ismoilovna is a PhD associate professor English Instructor at Andijan State Institute of foreign languages, Uzbekistan. Her research topic is "Linguopragmatic and linguoculturological features of the semantic field of "respect"". |

| Name: | **McCallum, Lee** |
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| Title: | Language Assessment Literacy in the Writing Classroom |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |

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| Abstract: | This presentation explores the Language Assessment Literacy (LAL) needs and skills of foreign and second language writing teachers via a systematic literature review. The presentation sets out the design of the systematic literature review, its key findings, and the key implications of those findings for different assessment stakeholders. |
| Bio: | Dr. Lee McCallum is a Lecturer and ASPiRE Research Fellow at Coventry University. Her main research interest lies in analysing student writing via the use of corpus linguistics. Her work has been published widely, most recently by Cambridge University Press. |

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| Name: | **McCallum, Lee** |
| Title: | Exploring Theories in Research Writing |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Pearl 1 |
| Type: | Workshop (60 minutes) |
| Abstract: | This workshop allows teacher-researchers to consider how scholars use learning/teaching theories in conceptualising and writing up studies for publication. Participants will learn how to critically question published research and reflect on shaping their own research writing. Participants must bring a small selection of studies to the session. |
| Bio: | Dr. Lee McCallum is a Lecturer and ASPiRE Research Fellow at Coventry University. Her main research interest lies in analysing student writing via the use of corpus linguistics. Her work has been published widely, most recently by Cambridge University Press. |

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| Name: | **McCarthy, Philip** |
| Title: | Facilitating Student Feedback Literacy With Auto-Peer |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Specifically designed for L2 students of English writing, Auto-Peer is an automated peer-reviewing tool that facilitates student feedback literacy and student agency. Among many positive findings, student survey results suggest that Auto-Peer is 1) easy-to-learn 2) positively impactful to student writing development, and 3) beneficial in providing appropriate feedback. |
| Bio: | Philip McCarthy has been teaching in Applied Linguistics for more than 30 years. Now living and working in the UAE, McCarthy specializes in teaching writing and designing software. |

| Name: | **McCoy, Jennifer & Wren, Judy** |
|---|---|
| Title: | AI: Considering the Future of Writing Instruction |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Jawhar 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Artificial intelligence (AI) has brought us to an inflection point in the teaching of writing. The presenters will examine the assumptions and purposes of traditional writing instruction and how these may change in the face of this new tool, giving attendees the opportunity to explore coming challenges in our field. |
| Bios: | Jennifer teaches English at SQU and has taught in five countries. She is an Apple Distinguished Educator and Google Certified Educator. Her interests include digital materials and technology training. |
|  | Judy has taught English in foundation programs around the world, currently in Oman. Her interests include technology in education and teacher education. She is a Level 2 Google Certified Educator. |

| Name: | **Mesgar, Mitra** |
|---|---|
| Title: | Compare Online Metacognitive Reading Strategies |
| Schedule: | Friday, 3:00 PM - 3:30 PM, Pearl 3 |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | The online learning environment is becoming more popular among learners because of its multiple information representation. Many researchers are interested in investigating online reading strategies and the effect on reading comprehension. |
| Bio: | Mitra graduated with a PhD. from UKM University, Malaysia in English studies and Linguistics. She is particularly drawn to cognitive, theories and linguistics. Also, she is experienced in studying empirical phenomena as well. |

| Name: | **Mishriki, Afaf & Demian, Amani** |
|---|---|
| Title: | Promoting Growth Mindset Culture in the Classroom |
| Schedule: | Friday, 3:00 PM - 3:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | This presentation will report on the progress made so far in a study on the concept of "Growth Mindset" and its impact on enhancing students' learning, sense of achievement, and self-worth, as well |

| | as helping students embrace a growth mindset in most areas of their life. |
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| Bios: | Afaf is an English Language Senior Instructor at The American University in Cairo, with 33 years of experience teaching English for Academic Purposes and special interests in assessment and materials development. |
| | Amani is an English Language Senior Instructor2 at The American University in Cairo. She has taught Intensive English and Academic English for 35 years. Her special interests are in communicative learning, materials development, and motivation. |

| Name: | **Mnatsakanyan, Liliya** |
|---|---|
| Title: | Evaluating the effectiveness of the Internship course |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This qualitative research aimed to evaluate the impact of internship courses on the professional development of student-teachers and to investigate student-teachers attitudes to enhance positive emotions and lower negative emotions during the internship experience in the Master of Arts in Teaching English as a Foreign Language program. |
| Bio: | My name is Liliya Mnatsakanyan. I am 36 years old. I am a qualified ESL Teacher with 10 years of experience providing English language classes to non-native children and adult speakers. |

| Name: | **Mohamed Ali, Sally** |
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| Title: | Benefits and Constraints of Editing in Writing |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Today, our thoughts have shifted from the products of writing to students' writing process and progress. We not only want students to respond to their teachers' editing and their peers' but encourage them to self-edit their writing by focusing on successful editing strategies too. Suggestions will be provided for teachers. |
| Bio: | Sally Ali earned her Ph.D. in Linguistics from Georgetown University. She has been a teacher, teacher trainer, curriculum developer, researcher and presenter. Dr. Ali is presently an Associate Professor. |

| Name: | **Mohamed, Anas & Mohamed, Yazan** |
|---|---|
| Title: | Promoting Literacy Skills Using Reciprocal Teaching Strategy |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Jade |
| Type: | Workshop (60 minutes) |
| Abstract: | The application of reciprocal teaching will enhance student learning and reading comprehension test results. During the workshop, teachers will crystallize how reciprocal teaching, a research-based strategy, can lead to constructive classroom discussion while the presenter is modeling the four comprehension techniques. |
| Bios: | Anas is an Instructional Coach in international education since 2007. His professionalism reflects multiple roles in teaching and academic leadership. Anas is passionate about Literacy development in K-12 Schools. |
| | Yazan is an international educator with miscellaneous background in English language teaching in MYP and DP programs. His professional experience is in both teaching and leadership roles. |

| Name: | **Moradkhani, Shahab** |
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| Title: | EIL in L2 teaching: Theoretical and practical |
| Schedule: | Sunday, 12:30 PM - 1:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | The spread of English in the global arena has given it an unprecedented status. This has prompted a zeitgeist among applied linguists contending that EIL should be treated differently vis-à-vis other languages. The common vindications of EIL promoters, however, are characterized by theoretical and practical contradictions, which I will highlight. |
| Bio: | Shahab Moradkhani is an associate professor of TESOL at Razi University, Kermanshah, Iran. His primary areas of research interest are L2 teacher education, teaching language skills, and critical issues in TESOL. |

| Name: | **Morris, Daniel** |
|---|---|
| Title: | English for life-long learning |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Crystal Ball Room A |
| Type: | Practice-Oriented Session (45 minutes) |

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| Abstract: | Life-long learning is a continuous and self-motivated approach to education whereby learners from academic or professional contexts are directed towards ongoing 21st century skills development, knowledge and experience. This session will explore the development of life-long learning skills in the ELT classroom and how it can help today's learners thrive. |
| Bio: | Daniel holds a BA Hons in Hispanic Studies and a Cambridge CELTA. Since Joining Express Publishing in 2018, he has travelled extensively, delivering academic talks and teacher training sessions. |

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| Name: | **Mrabet-Abid, Saloua** |
| Title: | AN ECOLINGUISTICS METHOD FOR TESOL |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Jawhar 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | The presentation aims at promoting the adaptation of an Ecolinguistics method for TESOL and discussing what an Ecolinguistics method entails in terms of theories, pedagogies, and praxes by engaging the audience during and after the presentation. It suggests long-term and short-term recommendations needed to meet the challenges of 21st-century education. |
| Bio: | Dr. Saloua Mrabet-Abid is an Assistant Professor of Applied Linguistics. She completed her Ph.D. at the University of La Manouba, Tunisia, and her M.A. at the University of Birmingham, UK. |

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| Name: | **Muminova, Dilshodakhon** |
| Title: | Implementing authentic materials via newspapers |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Pearl 3 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation will highlight some issues regarding applying newspapers in EFL classes in order to incorporate authentic materials that can provide learners with true material and create an atmosphere that will assist to comprehending that material via newspapers. The presenters will share their experience by displaying techniques with context-based materials. |
| Bio: | Dilshoda Muminova has been teaching English for 17 years. She has a Phd in Applied linguistics. She is an author of more than 30 scientific articles. She has published 12 manuals and 1 coursebook. |

| Name: | **Muminova, Dilshodakhon** |
|---|---|
| Title: | Implementing authentic materials in EFL classes |
| Schedule: | Thursday, 10:37 AM - 10:37 AM, |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation will highlight some issues regarding applying newspapers in EFL classes in order to incorporate authentic materials that can provide learners with true material and create an atmosphere that will assist to comprehending that material via newspapers. The presenters will share their experience by displaying techniques with context-based materials. |
| Bio: | Muminova Dilshodakhon Abduvahitovna has been working as a senior lecturer in English linguistics for 17 years. She is a Phd in Applied linguistics and has published more than 30 scientific articles. |

| Name: | **Murphy, Claire  & Abu-Hassan, Jenifah** |
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| Title: | Soliya: Connecting Classrooms Across a Global Platform |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Soliya Connect Program is an online cross-cultural program integrated into university curricula across 35 nations from the USA to the MENA region, Europe, and Asia. Presenters will demonstrate how Soliya is incorporated into their courses and what thought-provoking 21st-century socio-political issues are discussed respectfully by students with international peers. |
| Bios: | Claire Murphy is a University Preparation Course Coordinator and Senior Instructor at the American University of Sharjah with over 24 years of teaching experience, including 10 years of IELTS Teacher Training. |
| | Jenifah enjoys teaching. She looks forward daily to her students' cries over deadlines. She personally knows quite well that deadlines will haunt them long after university life, if not forever. |

| Name: | **Nafa, Mahmoud Sultan** |
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| Title: | Effective Classroom Management Stategies |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Regency |
| Type: | Discussion Group (45 minutes) |

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| Abstract: | This presentation will be carried out as an interactive session that identifies the concept of classroom management from different perspectives. It also explores in-depth various theories for settling constructive classroom management, and it highlights the most practical strategies for constructing successful classroom management that diffuses all classroom problems end engages |
| Bio: | Mahmoud Sultan Nafa is a Lecturer at the CUCA in Ajman. He has a master degree in TESOL from BUiD and Birmingham Universities and 3 British Council Train the trainer Certificates. He has the ACG & ALB American International Toastmasters. |

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| Name: | **Nair, Deepa B & Rudrakumar, Saleena** |
| Title: | Integrating Technology in Professional Development: Best Practices |
| Schedule: | Saturday, 11:30 AM - 12:00 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Professional development programs aimed at equipping teachers with the necessary digital skills is required for the 21st century classrooms. The presenters will demonstrate best practices and share tips about the successful implementation of such a professional development program for teachers in a higher education institute in UAE. |
| Bios: | Deepa Nair has 18 years of professional experience in training and guiding teachers to integrate digital tools in their classrooms. She is involved in design and delivery of training programs. |
| | Saleena Rudrakumar has 22 years of professional experience in training and guiding faculty to integrate digital tools in their teaching. She is involved in design and delivery of training programs. |

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| Name: | **Nguyen, Thanh Binh** |
| Title: | Enhancing English teaching and learning with EjoyGo |
| Schedule: | Saturday, 2:30 PM - 3:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | In this current age, not applying technological appliances in teaching and learning is a major omission. The presenter will introduce a website to ESL instructors and adult English learners to improve their teaching and self-learning. |

| Bio: | The presenter is currently an ESL lecturer at BTEC FPT British College. He has a Master of Education in TESOL. |
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| Name: | **Obidova, Shahodat** |
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| Title: | Multimodal approach based activities in authentic classes |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Pearl 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Nowadays there has been tremendous change on both language teaching and learning in education. However traditional classes lack authentic communication and understanding language in context. The presentation will review these issues and give recommendations to participants on how to use original speech interactively. |
| Bio: | I am Obidova Shakhodat from Uzbekistan. I am alumni of Webster University in Tashkent with seven years of teaching experience as well as possessing a TESOL international certificate. |

| Name: | **Oganesyan, Anna** |
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| Title: | Intercultural Communication in EFL Classroom |
| Schedule: | Sunday, 11:30 AM - 12:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Intercultural communication is known to be an indispensable part of any language teaching. Teaching English as a foreign language can be challenging for learners given lack of connection with the target language culture. The presenter will introduce some methods on how to incorporate culture into teaching a foreign language. |
| Bio: | I'm a linguist, TEFL certified teacher at Lington and Skyeng schools. I pursued a Master's Degree in Methodology of Foreign Language teaching. My interest areas include ELT and intercultural communication. |

| Name: | **Omar, Shumaila** |
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| Title: | Assessment of Learners' Strategies in Critical Reading |
| Schedule: | Saturday, 3:00 PM - 3:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |

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| Abstract: | Reading creates new pathways for undergraduates at exploring the effective use of critical reading in Academic English. The presenter will describe the steps taken in exploring the learners' strategies in critical reading to help comprehend better in the classroom environment. |
| Bio: | Shumaila is a CELTA and IELTS teacher with 15 years of teaching at the Tertiary level. Currently, She is a PhD scholar of Applied Linguistics at UiTM, Malaysia. |

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| Name: | **Omar, Shumaila & Butt, Aamir** |
| Title: | Collaborative Learning: Development of Learning and Cognition |
| Schedule: | Saturday, 3:30 PM - 4:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Collaborative learning amongst faculty can foster new ideas and concepts, transitioning to upper stages of high skills and knowledge. The presenters will engage audiences with firsthand knowledge of development of learning and cognition through the collaborative project. |
| Bios: | Shumaila Omar is a CELTA and IELTS teacher at a Public Sector in Karachi, Pakistan. She is currently a PhD scholar of Applied Linguistics in Malaysia. |
| | Aamir Butt is an entrepreneur, Philanthropist and a visiting faculty at Greenwich University. He sits on various boards of associations and NGO's and is engaged in multiple projects. |

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| Name: | **Otaqulova, Dildora** |
| Title: | Engaging students in feedback |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Diamond 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Feedback is effective when students use it to improve their future performance. This presentation gives ideas for ways to prompt students to engage more actively with the feedback they receive and three important questions to think about when composing feedback, followed by some ideas for effective face-to-face feedback. |
| Bio: | Dildora Otakulova is a TESOL certified teacher and has been teaching for 10 years in a Secondary school in Sirdarya. Her undergraduate education was in Gulistan State University and MA diploma was given by Tashkent Pedagogical University in 2022 as |

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| a Teacher-Researcher. She is one of the winners of National TEACHER PRIZE in 2020 and a Facilitator of OTC platform training course of the BC. Dildora Otakulova was selected as an RPM (Regional Peer Mentor)of the ESN's STT program which was organized by US embassy in Tashkent and American Councils and a presenter of Regional TESOL Conference in 2022 Tashkent. Her professional interests include Teacher Training and Development, Assessment Literacy, Language teaching and Secondary Education |

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| Name: | **Perwitasari, Dr. Arum** |
| Title: | Reading/Listening into Speaking Activities for EAP |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Jade |
| Type: | Workshop (60 minutes) |
| Abstract: | Many academic tasks require the use of integrated skills in a complementary or integrated manner. In EAP contexts, students may need to engage both listening and reading skills with speaking and writing abilities. This session will provide teaching strategies for EAP teachers and share practical tips in developing reading/listening-into-speaking tasks. |
| Bio: | Dr. Arum Perwitasari is an experienced educator with 15+ years of ELT, and 5+ years of experience in the areas of digital learning and assessment. She holds a PhD in Linguistics from Leiden University in the Netherlands. Previously, Arum was an Assistant Professor of English in Indonesia. |

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| Name: | **Piontek, Jeff** |
| Title: | Incorporating Cultural Awareness into the ESL Classroom |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Jawhar 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | Today's English teachers know that strong communication and literacy skills are critical to the success of multilingual learners across the globe. In this session, the presenters explore key instructional shifts, especially one to a content-based approach, to foster multilingual students' literacy skills in English and support their future goals |
| Bio: | Jeff Piontek is the former Director of Instructional and Informational Technology for the NYC Department of Education. He is a published author, TEDx speaker and has given keynotes at ISTE. |

| Name: | **Prakharenka, Natallia, Rizcallah, Yvette & McCarthy, Philip** |
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| Title: | Teaching L2 Vocabulary to Children with Autism |
| Schedule: | Friday, 3:00 PM - 3:30 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Many materials and methods have successfully been developed to teach L2 vocabulary in recent years. However, little attention was given to L2 vocabulary teaching to children diagnosed with autism. The presenter will demonstrate teaching techniques based on the visual learning preferences of such students. |
| Bios: | Natallia Prakharenka is an educator with many years of experience in primary years and ESL teaching. At present, she is a graduate research assistant in the TESOL program at the AUS. |
| | Yvette is a RA at the American University of Sharjah and a successful middle school teacher, passionate about her work and research. |
| | Philip McCarthy is an assistant professor at the American University of Sharjah with more than 30 years of teaching experience, a linguist, and a writer. |

| Name: | **Pulatova, Durdona, Abdullaeva, Barno & Abduvaliyeva, Dilsora** |
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| Title: | CORPUS BASED LEARNING: Effective and Efficient |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Pearl 2 |
| Type: | Discussion Group (45 minutes) |
| Abstract: | Presenters briefly share results from their affective exploration of corpus-based learning(CBL), then propose several questions about the use of CBL, including discussants' own successes/failures using CBL, perceived values, and benefits of CBL, the overall feasibility of CBL in different contexts, and what corpus-based learning materials might/should look like. |
| Bios: | Dr.Durdona Pulatova is an experienced and enthusiastic ESP/EMI/ESL instructor and teacher trainer having worked at TSPU as an Associate Professor since 2013. Durdona is also a prolific producer of ESL/ESP materials. |
| | Abdullaeva Barno is a professor in the Pedagogy and Psychology field and a vice-rector of scientific works and innovation at TSPU. She has over 100 publications and books about Pedagogy. |
| | Abduvaliyeva Dilsora Nodirjon kizi is an Associate professor at TSPU. Her work includes the development of the professional |

| | competencies of teachers. She has published more than 40 articles, manuals and textbooks. |
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| Name: | **Quines, Zaldy** |
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| Title: | Vocabulary Size: Its Relationship to English Performance |
| Schedule: | Saturday, 10:00 AM - 10:45 AM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This study investigated the relationship of vocabulary size to English language performance. Based on the findings, vocabulary size has no significant relationship to listening and speaking skills of students. However, vocabulary size has significant relationship to reading and writing, grammar, e-learning, and overall English language performance of respondents. |
| Bio: | Dr. Zaldy Maglay Quines is an English Instructor at the ELPYI-Royal Commission for Jubail, KSA. He has presented in seminars and conferences in the Philippines, Oman, Malaysia, and Saudi Arabia. |

| Name: | **Qurbi, Essa** |
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| Title: | Statistical Analysis of L2 Data Using R Software |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Opal |
| Type: | Workshop (60 minutes) |
| Abstract: | This workshop will introduce one-way ANOVA analysis using R software. A sample of dataset with a continuous dependent factor (e.g., test scores, reaction times, survey) as a result of a categorical independent variable (e.g., using videos vs. textbook or using traditional vs. modern method) will be used for this workshop. |
| Bio: | Essa has a PhD in second language acquisition from the University of Arizona (2019) and is an Assistant professor of second language acquisition. He teaches in the MA TESOL program at Najran University. |

| Name: | **Rababa, Eman** |
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| Title: | Repair Strategies during and After Covid-19 |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Emerald Room |
| Type: | Research-Oriented Session (45 minutes) |

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| Abstract: | Teaching English as a second language involves interestingly conveying the English language. To engage in an English-speaking classroom, the teacher should encourage students to produce the target language and make mistakes. The presenter will compare the use of repair strategies in the L2 classroom before and after the Covid-19 pandemic. |
| Bio: | I am a Ph.D. candidate at the UAEU university in the college of Education-Curriculum and instruction Department. |

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| Name: | **Radjabova, Gulnoza** |
| Title: | Corpus technologies to enhance writing competence |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Diamond 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Taking into consideration that Corpus-based language pedagogy (CBLP) has gained a great popularity in ESL teaching, the presenter demonstrates how corpus technologies (COCA) can be implemented in the classroom to enhance not only writing competence of learners, but also develop their independent learning skills, making them autonomous researchers and "scientists-detectives". |
| Bio: | I am an English teacher at UzSWLU. As an English teacher I am an intermediary between learners and the knowledge which English language can provide, therefore, my responsibilities are enormous. |

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| Name: | **Radojković, Dunja & Gasparyan, Rubina** |
| Title: | Rural Armenia: EFL Teacher Development Project |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Jawhar 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation is part of a larger project which explores the educational benefits of an in-service EFL teacher development program at the American University of Armenia, which was created in collaboration with Children of Armenia Fund to improve the quality of teaching and learning in rural schools. |
| Bios: | Dunja Radojković is an assistant professor in the MATEFL program at the American University of Armenia. She received her PhD in Second Language Acquisition from the University of Arizona, United States. |

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| | Rubina Gasparyan is a lecturer at the American University of Armenia (AUA), teaching in the MATEFL and Gen Ed programs and serving as head of the EEC After School English Program. |

| Name: | **Radojković, Dunja** |
|---|---|
| Title: | Intercultural Learning and Teaching: The Middle East |
| Schedule: | Sunday, 11:00 AM - 11:45 AM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation explores the experiences of three Serbian teachers of English in the UAE and Kuwait. Drawing on poststructuralist models of interculturality as a process of positioning (Dervin, 2016; Kramsch, 2020), it showcases how these teachers made sense of their new contexts, and how this shaped their pedagogies. |
| Bio: | Dunja Radojković is Assistant Professor at the American University of Armenia. She earned her PhD in the interdisciplinary Second Language Acquisition and Teaching program at the University of Arizona, United States. |

| Name: | **Ramadan, Nadine** |
|---|---|
| Title: | Using Technology to evaluate, track and plan |
| Schedule: | Friday, 1:00 PM - 1:30 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Using platforms of Technology (PowerBi) I to analyze Data ie: students' formative and summative assessments, then evaluating students' attainment and analyzing the data and the outcomes learned in to track how well students performed and which students haven't reached their expected outcome, then putting all of this in an intervention. |
| Bio: | The presenter has worked in the education field for almost 20 years in Dubai. She has worked with an outstanding school as a Head of Department and an Arabic Language consultant. |

| Name: | **Rashed, Doaa** |
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| Title: | Pathways Uncharted: Developing a Leadership Identity |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Saphire |
| Type: | Workshop (60 minutes) |

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| Abstract: | Becoming a leader and developing a leadership identity is a journey that takes dedication, persistence, and mindfulness. Participants engage in a systematic process to develop a portfolio through strategic thinking and professional transformation to enact their identities as leaders within a framework for leadership development and professional growth. |
| Bio: | Doaa Rashed, PhD, is an Associate Teaching Professor in the English Department, Director of the Language Engagement Project, and Co-Director of the Language and Social Justice Initiative at Rutgers University. |

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| Name: | **Rashidova, Feruza, Sarimsakova, Dilafruz & Rashidova, Feruza** |
| Title: | Effective Motivation for Students to Become Autonomous |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Regency |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Presenters will share the results of the study exploring the perceptions of learner autonomy from both teachers' and students' perspectives and actions on the implementation of autonomy-building activities to promote learner autonomy. Importantly, presenters will share practical recommendations on how to effectively motivate and train students to be autonomous. |
| Bios: | Ferusa is A TESOL-certified, EFL teacher. |
| | Dilafruz Sarimsakova, PhD, Senior Lecturer of Namangan State University. |
| | Feruza is a TESOL-certified, EFL teacher. |

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| Name: | **Riaz Ahmed, Huma Hasna** |
| Title: | Simon says, 'Do it again!' |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Emerald Room |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | In this research-oriented session, I will present findings from my classroom research into demanding more from my lower-level learners by applying 3XP: three times practice to communicative activities, and show how this affects adult learners' perceptions of progress. I will also share some practical lesson ideas for deeper learning. |

| Bio: | Huma Hasna Riaz Ahmed is a certified teacher and teacher mentor, an e-moderator and examiner, and has donned many hats for the British Council for 13 years. |
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| Name: | **Riskus, Mike, Simmonds, Ann Marie & Zainal Anuar, Nur Najla** |
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| Title: | Effects of focusing on the writing process |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Pearl 3 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Second Language Learners often struggle with writing, a skill utilized across disciplines. Writing, however, is not always the primary focus of general education English. With this in mind, English faculty redesigned courses to emphasize the writing process. Presenters will share the surprising results of the first implementation of the course. |
| Bios: | Dr. A. Michael Riskus, Ed.D. has nearly 20 years of teaching experience, the majority of which has been spent at higher education institutions in the United Arab Emirates. |
| | A native of the Caribbean island of Antigua, Dr. Ann-Marie Simmonds has presented at numerous academic conferences on the subject of Second Language Writing. |
| | Nur Najla is an Assistant Professor of English. She has taught college ESL in Malaysia, the UK, and the UAE. Research interests include writing in English as a second language. |

| Name: | **SIRJANI, EHSAN** |
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| Title: | Selecting Appropriate Materials |
| Schedule: | Saturday, 10:30 AM - 11:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | One of the key challenges for English language teachers is choosing the right materials for the classroom. This paper will investigate some of the most important elements in selecting teaching materials published in ELT and will use the Cambridge Unlock Series second edition Coursebook as an example. |
| Bio: | Ehsan Sirjani is an English lecturer in Foundation Institute at University of Nizwa, The Sultanate of Oman. He received his BA at Ferdowsi University of Mashhad, Iran in English language and literature, and his MA in TEFL at Allameh Tabataba'i University of Tehran in 2014. He is currently a PhD researcher in TEFL in the University of Tehran. His specialty is Cultural Linguistics and his |

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| | interest particularly lies in gender studies. He is also a CELTA holder and received Train the Training certificate from Cambridge Assessment in 2022. |

| Name: | **SLANCHAK, ALENA** |
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| Title: | ACTIVE LISTENING IN THE CLASSROOM |
| Schedule: | Saturday, 12:00 PM - 12:45 PM, Opal |
| Type: | Workshop (60 minutes) |
| Abstract: | The students are looking intently at you in the lesson, but are they actively listening to you or their peers? … How to improve our students' active listening skills? What strategies can help to involve our students in classroom activities? What active listening techniques can we apply in class? |
| Bio: | The presenter graduated from Minsk State Linguistic University, Minsk, Belarus. She has a Master's Degree in Applied Linguistics. Currently, the presenter is working as an English instructor in Nizwa University, Oman. |

| Name: | **Saad, Reem** |
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| Title: | Critical Thinking; Teaching & Assessment that Matter |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Pearl 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | This workshop aims at helping attendees apply critical thinking and assess it accurately in English classrooms. To achieve this end, the attendees will work collaboratively and be provided with various hands-on activities and examples by which they can easily, yet accurately, utilize and assess critical thinking in their classrooms. |
| Bio: | Reem Saad is a Lecturer at the EUE and a Program Coordinator at the AUC, Egypt. She teaches EAP and Linguistics. Her research fields include Forensic Linguistics and Discourse Analysis. |

| Name: | **Sabry, Alshaimaa** |
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| Title: | Educational neuroscience and its impact |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Diamond 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Neuroscience is one of the recent and trendy types of research. t faces many challenges to be applied. It has introduced many |

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| | interacting learning system and has the whole convincing ability to achieve progress for the low achieving students. |
| Bio: | I have 19 year experience in teaching English language at language schools and institutes.I have taken many courses in teaching such as Tesol diploma, MCe, TEFL course, N.I.P,TKT holder,  MIEE expert for 3 years,Relo Mentor trainer 2022, Nile Tesol presenter 2023. |

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| Name: | **Sadek, Nehal** |
| Title: | Implementing Effective ESL Teacher Mentoring not Tormenting |
| Schedule: | Sunday, 1:00 PM - 1:45 PM, Regency |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation provides an overview of effective ESL teacher mentoring. Participants will learn about the characteristics of effective mentoring and the different stages involved in the mentoring process. Participants will leave with a checklist that includes the steps and materials needed to establish a mentoring program in their home institutions. |
| Bio: | Nehal works as an assessment specialist at ETS. She has a PhD in TESOL and Composition and has taught at numerous universities including NYU, Columbia, and The American University in Cairo. |

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| Name: | **Sadek, Nehal** |
| Title: | Self-Assessment and Assessment-for-Learning |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Jawhar 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The importance of self-assessment in promoting learner autonomy has been of increased interest lately not only for adult ESL learners but for young learners as well. In this session, participants practice age-appropriate strategies for engaging young students throughout the learning process using on-going self-assessment tools linked to learning expectations. |
| Bio: | Nehal earned her PhD in composition and TESOL from Indiana University of Pennsylvania. She currently works as an assessment specialist at ETS. Nehal has been an ESL instructor for over 22 years and has taught numerous ESL courses in a number of universities including the American University in Cairo, NYU, UGMC, and Columbia University, USA. |

| Name: | **Sagaran, Seetha** |
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| Title: | Favouritism - Its Impact on Learning |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Pearl 2 |
| Type: | Workshop (60 minutes) |
| Abstract: | Educators play a critical role in teaching children the values of respect, fairness, integrity, compassion, trust, freedom, and objectivity. Yet the issue of Nepotism or Favouritism emerges in educational institutions due to the various perceived disparities among teachers, ranging from economic, religious, racial, language, colour, ethnic and even political differences. |
| Bio: | Seetha Sagaran is a Personal Development Trainer, Lifestyle Consultant and Motivational Speaker with a background in English, Psychology, Counselling (including Crisis & Trauma Counselling, (U.K), Hypnotherapy, Metaphor Therapy and Teaching Children with Special Needs (U.K). She is also a Licensed Practitioner of Neuro-linguistic Programming (N.L.P) from The Society of Neuro-Linguistic Programming (U.S.A). A Toastmasters International (U.S.A) member for the last 17 years, she is also a Distinguished Toastmaster (D.T.M.). Seetha is a co-author of the motivational book "Your Dose of Motivation". |

| Name: | **Sajwan, Kashmir Singh** |
|---|---|
| Title: | Teaching Students with SEND in Mainstream Classrooms |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Jade |
| Type: | Workshop (60 minutes) |
| Abstract: | Teachers find it difficult to support students who misbehave or appear fidgety, restless, or quiet. The presenter will describe the approaches that helped him teach adults and young learners with SEND (Special Educational Needs and Disability) in mainstream English language classrooms. |
| Bio: | Kashmir is an English teacher and SEND Coordinator at the British Council Qatar. He has more than 13 years of teaching experience. He has M.Sc. in Psychology and Learning Disability. |

| Name: | **Salah El-Din, Yasmine** |
|---|---|
| Title: | Google Slides: One size fits all |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Diamond 2 |
| Type: | Practice-Oriented Session (45 minutes) |

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| Abstract: | EFL teachers often have more activities than the time allowed to complete them. This talk presents google slides as a tool that can make the classroom experience more meaningful. The speaker will present seven activities employing google slides. A discussion on effective implementation in different EFL contexts will ensue. |
| Bio: | Yasmine Salah El-Din has a Master's Degree in MATEFL and a Ph. D. in Applied Linguistics. Her areas of research interest include Critical Discourse Analysis, Pragmatics, Corrective Feedback and Using Technology |

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| Name: | **Samatova, Barnokhon & Muminova, Dilshodakhon** |
| Title: | Implementing authentic materials in EFL classes |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Jawhar 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | This presentation will highlight some issues regarding applying newspapers in EFL classes in order to incorporate authentic materials that can provide learners with true material and create an atmosphere that will assist to comprehending that material via newspapers. The presenters will share their experience by displaying techniques with context-based materials. |
| Bios: | Dr. Barnokhon Samatova is a professor of English language department at TIIAME NRU, Uzbekistan. She has a PhD in Pedagogy and is a specialist in foreign language teaching methodology and material devalopment. |
| | Dilshodakhon has been in teaching for 17 years. She is a Phd in Applied linguistics. She has published more than 30 scientific articles. She is an author of 12 manuals. |

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| Name: | **Sancheti, Pooja** |
| Title: | Active Learning: A Pre-requisite For Learner |
| Schedule: | Friday, 12:00 PM - 12:30 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | The presentations aims at demonstrating an active learning strategy used in a writing course for English for Academic Purposes at Sultan Qaboos University. The specific technique allowed students to undergo the cycle of analyzing and providing effective feedback using structured guidelines on content scope of relevance and complexity. |
| Bio: | Pooja Sancheti is a lecturer at the Centre for Preparatory Studies, SQU. Her research interests include EFL teaching and testing |

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| | approaches and using critical thinking skills in classroom to enhance critical-thinking. |

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| Name: | **Sarimsakova, Dilafruz, Dadaboeva, Lazokat, Holmatova, Mahbuba & Mamajonova , Nozima** |
| Title: | Maximizing Language Practice through Station Rotation |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Pearl 3 |
| Type: | Workshop (60 minutes) |
| Abstract: | Providing the instruction and practice needed to effectively advance learners' language skills can seem impossible in the limited contact hours allotted in many English courses. This workshop presents station rotation as a practical solution. Attendees will leave with a clear understanding of station rotation and how to employ it. |
| Bios: | Sarimsakova Dilafruz, Doctor of Philosophy in Pedagogical Sciences (PhD), Senior Lecturer of Namangan State University |
| | Lazokat Dadabayeva, English Instructor of Yeodju Technical Institute, Namangan Branch. |
| | Mahbuba Holmatova, EFL Teacher of Namangan State University. |
| | Nozima Mamajonova, PhD, Lecturer of Namangan State University. |

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| Name: | **Sarimsakova, Dilafruz & Alimova, Mamura** |
| Title: | How to Use Classroom Observation Effectively |
| Schedule: | Sunday, 1:00 PM - 1:30 PM, Pearl 3 |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Although classroom observation is seen an indispensable component of each language institute's educational program, it is not well received by teachers in general. The purpose of this presentation is to provide a set of guidelines for effective observation practice as a professional development tool that empowers teachers. |
| Bios: | Dilafruz Sarimsakova is PhD in pedagogical sciences, EFL teacher in the Department of Applied English at Namangan State University in Uzbekistan. Her research interests include curriculum development, classroom-based action research, and intercultural communication. |
| | Mamura Alimova, Asssociate Professor, Head of the Department of Foreign Languages at Yeodju Technical Institute, Namangan |

| | Branch. She is the author of coursebooks "Cultural Bridges", B2Ready, English Matters Grade 5. |
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| Name: | **Schlichting, Laura** |
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| Title: | Authentic Writing in a Digital ESL/EFL Classroom |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The number of digital tools to assist English learners continues to increase, and distinguishing between original work and technologically produced work is more challenging than ever. This session will introduce some common technologies students use and how to encourage authentic production in today's connected classroom. |
| Bio: | Laura Schlichting has taught EFL for over ten years at institutions of higher education in Iraq, China, and Egypt. Her research interests include podcasting and authentic production in a technology-filled classroom. |

| Name: | **Schvarcz, Bridget** |
|---|---|
| Title: | Implementing Virtual Reality Technologies in EAP |
| Schedule: | Friday, 3:00 PM - 3:45 PM, Diamond 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Join us to learn about how we can use VR technologies to accelerate learning and increase language practice in EAP programs. The stages and activities of a job interview module implemented at the upper intermediate level will be presented and participants will be able to try out the software. |
| Bio: | Bridget Schvarcz is the head of EAP at Afeka College of Engineering; a teacher educator for the Israeli Ministry of Education and chair of the English Teachers' Association of Israel. |

| Name: | **Schvarcz, Bridget & Khawaja, Anastasia** |
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| Title: | Linguistic Landscape: Taking learning outside the classroom |
| Schedule: | Friday, 9:00 AM - 9:45 AM, Emerald Room |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | How can we use language in public spaces for educational purposes? Learn about the power and politics of language in the |

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| | Israel/Palestine region and teaching English through signage in the environment around us. Leave with a handful of practical lesson plans and plenty of inspiration to create your own! |
| Bios: | Bridget Schvarcz is the head of EAP at Afeka College of Engineering; a teacher educator for the Israeli Ministry of Education and chair of the English Teachers' Association of Israel. |
| | Anastasia J Khawaja is an adjunct professor of composition at the University of South Florida. She is the past chair of the TESOL International Membership Professional Council. |

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| Name: | **Shabara, Ramy & El Ebyary, Khaled** |
| Title: | Taking a Shortcut to Test Design |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Regency |
| Type: | Workshop (60 minutes) |
| Abstract: | This workshop aims at providing teachers with a practical opportunity to develop quality classroom tests. That is, the attendees will practice how to link tests to learning outcomes and how to write various test items (i.e. MSQs and essay questions) and evaluate their quality. |
| Bios: | Ramy Shabara is the Director of the English Department at the University of Hertfordshire (Egypt) and a member of ALTE. His research interests include language assessment and teacher education. |
| | Khaled El Ebyary is a Lecturer in the Department of Education at the University of York and a member of CReLLU. His research interests include CALL, classroom-based assessment, and teacher education. |

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| Name: | **Shamsematova, Barno & Khasanova, Dilbar** |
| Title: | Using technological assessment tools in EFL classes |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Pearl 2 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | In a fast-moving world, there is a vast need to use technology in every sphere and as well as in teaching. This presentation will focus on Integrating technological tools not only languages but also doing research. The ways of assessing, conducting surveys, and doing data analysis will be shown. |
| Bios: | Barno Shamsematova is a senior English teacher with 26 years of experience and works at International Islamic academy as a head |

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| | of the "Foreign languages" department, Ph.D. in philological sciences. |
| | Dilbar Khasanova has been working as an ESL teacher at the department of "Foreign languages" at International Islamic Academy of Uzbekistan. As a 13-year-experienced teacher, her teaching philosophy is to conduct meaningful lessons. |

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| Name: | **Sherazi, Noor** |
| Title: | Linguistic Landscapes in UAE L2 Classrooms |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Diamond 1 |
| Type: | Discussion Group (45 minutes) |
| Abstract: | Visible instances of language constitute a classroom's linguistic landscape (LL). The presenter will propose a study on the LL of UAE L2 classrooms. The study will investigate the role of the classroom's LL in UAE linguistic hierarchies and its relationship to students' identity, language learning, and multilingual tolerance. |
| Bio: | Sherazi is a TESOL graduate student with experience in psycholinguistics and information literacy. They are currently researching linguistic landscapes in UAE schools and working on an Arabic-English code-switching eye-tracking study. |

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| Name: | **Shewell, Justin** |
| Title: | Navigating Gamification 2.0 in the Classroom |
| Schedule: | Saturday, 8:30 AM - 9:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Chances are you have heard of "gamification" and maybe even tried adding levels, badges and leaderboards to your classroom. The truth is these game "mechanics" are not what motivates students to engage in learning. Learn the most engaging aspects of games and how you can apply them to your classroom. |
| Bio: | **Justin Shewell** has a Ph.D. in Educational Technology from Arizona State University and an M.A. in TESOL from Brigham Young University. He is the co-designer of the award-winning Teach English Now! (https://teachenglish.asu.edu/), the world's largest online TESOL certificate program. (https://jshewell.com). |

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| Name: | **Shim, JiEl  & Rahal, Hadeel** |
| Title: | Dialogic Interactions in Second Language Writing |

| Schedule: | Friday, 1:30 PM - 2:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
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| Type: | Zoom Presentation (30 minutes) |
| Abstract: | This study compares online vs. offline/face-to-face teacher-student interactions in advanced L2 English writing classrooms. Results from 120 writing samples from 60 students show that dialogic interactions between the teacher and students had a positive impact on content development in revision, and there was no difference between online and offline interactions. |
| Bios: | Dr. Ji Young Shim is Assistant Professor at the English department of the American University of Sharjah. Her research and teaching interests include psycholinguistics, bilingualism, code-switching, and second/foreign language acquisition. |
| | Ms. Hadeel El Rahal holds a BS in Computer Science and an MA in TESOL. Her research interest is in language testing and evaluation, among other things. |

| Name: | **Shujaat, Muhammad** |
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| Title: | Instant messaging for better results in IELTS |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Regular low-stakes testing can significantly improve learner achievement. The presenter will review successful implementation of low-stakes testing for formative and motivational purposes for IELTS students, discussing how the power of systematic instant messaging could be effectively harnessed to help students stay motivated and engaged for improved results. |
| Bio: | I have also been presenting at international conferences such as IATEFL, KSAALT and international universities. I have been offering ESPs and IELTS courses in the Middle East for over 12 years |

| Name: | **Smaoui, Chokri** |
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| Title: | The road not taken in language teaching |
| Schedule: | Friday, 12:30 PM - 1:00 PM, Saphire |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | English language teachers have to continuously think of novel ways of practicing their teaching. The presenter argues that creativity in English language teaching is a necessary condition if |

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| | teachers are truly to be called tomorrow's teachers. Examples are given to illustrate dimensions of creativity. |
| Bio: | Chokri Smaoui is Associate Professor of education and Applied Linguistics at the College of Education, Sultan Qaboos University, Oman. His areas of interest include psycholinguistics, pedagogy, and second language acquisition. |

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| Name: | **Sobirova, Ranokhon** |
| Title: | Linguocultural features of " household items |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Opal |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | It has been proved that the reason for the widespread use of lexemes expressing household items in the Uzbek language in phraseology, similes, proverbs and parables is that they are adapted to the long settled life and stability of this people. The aim is to consolidate the lexicon of household items. |
| Bio: | Sobirova Ranokhon Xakimovna is a PhD associate professor English Instructor at Andijan State Institute of foreign languages, Uzbekistan. Her research topic is "Lingvoculturological interpretation of the microfield of household items vocabulary ". |

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| Name: | **Sokhrannaya, Tatyana & Mamatkulova, Nilufar** |
| Title: | C.R.E.A.M strategy for post-COVID teaching practices |
| Schedule: | Saturday, 3:00 PM - 3:45 PM, Saphire |
| Type: | Workshop (60 minutes) |
| Abstract: | You are back to the offline teaching mode and notice many students puzzled by their offline language acquisition management. How would you help them regain motivation towards studies? In what ways would you encourage creativity in your classroom? How to foster effective and active learning? |
| Bios: | Tatyana is a dedicated professional with 17 years of experience in teaching ESL/EFL, ESP, Academic Writing and Communication Skills; materials designer and trainer-trainer in governmental projects . |
| | Nilufar is an EFL lecturer holding a PhD in Pedagogical Sciences, with 17 years of experience in teaching ESL/EFL, Integrated and Study Skills; materials designer and trainer-trainer in language teaching methodology. |

| Name: | **Somokian, Sosil** |
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| Title: | TESL Micro-credentials: Are they the future? |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Pearl 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Micro-credentials in TESL. Do they work? What makes them interesting? Micro-credentials are excellent for PD, life-long learning, and boosting employability. There's an increasingly large demand for those. How to choose the right micro-credential? What are the challenges for regulating bodies in terms of quality assurance of those credentials? |
| Bio: | Sosil is a Ph.D. candidate (Teaching Methodologies), Academic manager of IEP at Boxhill College Kuwait. Research interests: Project-based learning, Multisensory and inquiry-based learning, Graphic organizers and reading skills, ESP, CLIL, and Teacher training. |

| Name: | **Suleymanova, Sara** |
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| Title: | Online Versus On-Campus Education - |
| Schedule: | Sunday, 12:00 PM - 12:45 PM, Pearl 1 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation discusses a study which was conducted at a private university in Dubai, with the aim of comparing online and on-campus education in terms of the challenges they imposed and the effects they had on students' mental health. Based on the study's findings, several recommendations will be made. |
| Bio: | Sara Suleymanova is an English Language Lecturer at the University of Dubai. She is also the Director of both EmSAT and IELTS, College of Engineering and IT, at the same university. |

| Name: | **Sweity, Hamza** |
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| Title: | The experiences and challenges of visually impaired |
| Schedule: | Friday, 1:00 PM - 1:45 PM, Regency |
| Type: | Discussion Group (45 minutes) |
| Abstract: | English language is an international language used to enhance communication in all parts of the world especially if the learners of this language are Arab Palestinian students suffering from visual disability. The researcher has the curiosity to search the challenges and experiences that face the students who are in need. |

| Bio: | Hamza Swiety, an EFL Master student at Birzeit University and an English Teacher at a private school in Jerusalem. |
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| Name: | **Tabib, Faiza Mohamed** |
| Title: | Scaffolding Lower Intermediate English Language Learners' |
| Schedule: | Saturday, 12:00-12:45 PM, Exhibition Hall |
| Type: | Poster Session |
| Abstract: | Middle and high school English teachers can adopt the instructional scaffolding approach to improve learners' writing skills, build their confidence, and support their development as writers. In this presentation, the speaker will share research-based teaching strategies successfully used to scaffold lower intermediate English language learners' writing in a first-year program. |
| Bio: | English instructor and researcher who has a special interest in teaching with technology. |

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| Name: | **Tadevosyan, Astghik** |
| Title: | Formative Assessment Tools: Keys to Lifelong Learning |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Pearl 2 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Integrating formative assessment tools into primary schools can help students dive into authentic learning as a result become lifelong learners. The presenter aims to show the most effective formative assessment tools in accordance with the findings of her ongoing action research. |
| Bio: | Astghik Tadevosyan, an EFL instructor, is currently pursuing her MA in Teaching English as a Foreign Language at the American University of Armenia. |

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| Name: | **Tashtemirova, Gulnoza, Pulatova, Durdonalshbaeva, Nazira, Shuxratovna & Ruzikulova Nigora Shuxratovna** |
| Title: | Teaching Terminology to ESP students with DDL |
| Schedule: | Friday, 2:00 PM - 2:45 PM, Diamond 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Presenters will concentrate on expanding professional terminologies by sketch engine and Wordwall. Software like sketch engine and Wordwall help EFL learners build memory techniques, |

| | enhance creativity, and reduce anxiety. The educators will share their expertise by choosing terminologies on Corpora and developing a number of interactive vocabulary-based exercises on Wordwall |
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| Bios: | Gulnoza Toshtemirova is a doctoral student at Tashkent State Pedagogical University. She has more than 15 publications including 3 textbooks and 1 manual. |
| | Pulatova Durdona is an associate professor who teaches EMI, ESP, and EFL with a certified CELTA, "Train the trainers", and IELTS instructor certificates. Her research area is Corpus-based learning and DDL. |
| | Ishbaeva Nazira is the chairwoman of the department of "commercialization of scientific and innovative works" at Tashkent State Pedagogical University. She has 10 publications and textbooks about teaching the pedagogy of primary education. |
| | Ruzikulova Nigora Shuxratovna is a more than 10 years experienced EFL teacher at Uzbekistan State World Language University. She has more than 16 publications including 3 manuals and 2 textbooks. |


| Name: | **Toland , Sean & Cripps, Tony** |
|---|---|
| Title: | Fostering ELLs' Creativity: Reflections from a PLN |
| Schedule: | Saturday, 12:00-12:45 PM, Exhibition Hall |
| Type: | Poster Session |
| Abstract: | This presentation will highlight several practical teaching strategies and lesson ideas aimed at fostering ELLs' creativity that emerged from a blended professional learning network (PLN) for Japanese in-service EIL teachers. The presenters will discuss how performing arts activities (e.g., role-plays, skits) can cultivate ELLs' creativity and communicative competencies. |
| Bio: | Sean H. Toland is a Professor at The International University of Kagoshima in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training. |
| | Dr. Tony Cripps is a Professor of English at Nanzan University in Nagoya, Japan. His research interests include CBT, ESP, material design, MOOCs, pedagogical innovation, and teacher training. |


| Name: | **Toland, Sean H.** |
|---|---|
| Title: | Cultivating ELLs' Critical Thinking via Multimodal Projects |

| Schedule: | Saturday, 3:00 PM - 3:45 PM, Regency |
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| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation highlights the findings from a qualitative case study that investigated the value of integrating a socially conscious project-based language learning digital storytelling project into a first-year Japanese university EAP course. The researcher also discusses how practical multimodal projects can be integrated into a wide variety of instructional contexts. |
| Bio: | Sean H. Toland is a Professor at The International University of Kagoshima in Japan. His research interests include technology-enhanced learning, materials development, critical thinking and teacher training. |

| Name: | **Torosyan, Syuzanna** |
|---|---|
| Title: | Enhancing Students' Professional Communication Skills |
| Schedule: | Sunday, 10:00 AM - 10:45 AM, Opal |
| Type: | Workshop (60 minutes) |
| Abstract: | Efficient written and spoken communication is a vital skill set for both professional and public life. This workshop aims at advising on different techniques to boost students' writing, speaking, interpersonal skills as well as specific tools for communicating in various multifaceted environments and achieving core academic and professional goals. |
| Bio: | Syuzanna Torosyan is a lecturer in BA in E&C program and a recruitment coordinator in MA TEFL program, at AUA. Her interests lie in the areas of teacher education, program evaluation, language assessment, applied linguistics and professional communication. She has actively been involved in research projects, presented in a number of local and international conferences. |

| Name: | **Truszkowska, Kasia** |
|---|---|
| Title: | Developing Students' Critical Writing Skills |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Pearl 3 |
| Type: | Workshop (60 minutes) |
| Abstract: | With the growing number of international students at British universities, teaching academic writing has become the focal point of both pre-sessional and in-sessional English for Academic Purposes (EAP) courses. The presenter will review the use of dictogloss, discussing tips for developing critical writing skills and minimizing lesson preparation time. |

| Bio: | I am Kasia, an Academic English Coach from Oxford. My mission is to empower international university students to unlock their academic potential by boosting their writing and presentation skills. |
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| Name: | **Truszkowska, Katarzyna** |
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| Title: | Reconstruction Tasks in Teaching Writing |
| Schedule: | Friday, 10:00 AM - 10:45 AM, Pearl 3 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | Teaching writing has become increasingly important as strong writing skills are necessary to score a satisfactory mark in exams such as IELTS. The presenter will review the use of reconstruction tasks, discussing tips for minimizing teacher preparation time and sharing best practices for producing effective writing lessons. |
| Bio: | I am Kasia, an Academic English Coach from Oxford. My mission is to empower international university students to unlock their academic potential by boosting their writing and presentation skills. |

| Name: | **Turdieva, Roza & Niyazova, Gulnorakhon** |
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| Title: | Reflective Teaching and Online Tools in ELT |
| Schedule: | Friday, 12:00 PM - 12:45 PM, Pearl 1 |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The presentation focuses on reflective teaching ideas and how to use online tools that self-analyze their teaching methods, strategies, and results. The presenters will refresh the participants' ideas of their teaching methods, support and motivate to reinvent their teaching methods and analyze their approach to teaching and used methods. |
| Bios: | Roza Turdieva is a senior teacher with over 15 years of experience in the department of English language. She did her undergraduate studies in linguistics and completed MA in EDIN. |
| | Niyazova Gulnorakhon, a teacher of English for over 30 years, PhD. Triple alumna of TEA (1999), PIE (2004), and FEP (2021) programs. Participated in TESOL conferences in Dubai (2019) and Florida (2020). |

| Name: | **Usmanova, Dilnoza, & Ikanova, Lazokat** |
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| Title: | The Importance of Blogging in Language Teaching |
| Schedule: | Saturday, 3:30 PM - 4:00 PM, Crystal Ball Room A |

| Type: | Teaching Tip (30 minutes) |
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| Abstract: | Today young people are growing up surrounded by new technological tools such as social networks, blogs and games. The presenters will review how blogging can facilitate foreign language learning , develop intercultural competence and increase student motivation by discussing tips that offer available blogging platforms to increase learner autonomy. |
| Bios: | Dilnoza is a TEFL certified EFL/ESL instructor with 8+ years of language teaching experience |
| | Ikanova is a TEFL certified EFL/ESL instructor with 8+years of experience |

| Name: | **Vaccino-Salvadore, Silvia** |
|---|---|
| Title: | Artificial Intelligence Use in the Writing Classroom |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Jade |
| Type: | Practice-Oriented Session (45 minutes) |
| Abstract: | The session will briefly discuss the controversial debate surrounding the use of artificial intelligence tools in the writing classroom, provide some examples of its use, and offer some practical ways in which both students and educators can benefit from engaging with such tools in the classroom. |
| Bio: | Silvia Vaccino-Salvadore is a senior lecturer in the English Department at Khalifa University. Her research interests include L2 writing, academic integrity, translanguaging, and language teacher identity formation. |

| Name: | **Verma, Suchitra Vijay** |
|---|---|
| Title: | TEST-TEACH-TEST: Reimagining Grammar |
| Schedule: | Saturday, 8:00 AM - 8:45 AM, Opal |
| Type: | Teaching Tip (30 minutes) |
| Abstract: | Recent trends in grammar instruction have shown how teaching grammar can often pose challenges to English teachers and lesson planning. The presenter will define the test teach test approach in teaching grammar and discuss its effectiveness in reducing TTT and enhancing learner competence in class. |
| Bio: | Suchitra Vijay Verma holds a Masters in English Literature and works as an English Lead at the Ministry of Education. Her areas of expertise are pedagogy and teacher professional development. |

| Name: | **Verma, Suchitra Vijay** |
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| Title: | Discerning Student Motivation in English Language Classrooms |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Pearl 3 |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Student motivation is debatable in an EFL classroom setting, especially when the incentives to learn a foreign language are not as encouraging as mainstream subjects. The presenter will uncover the scenario of reduced motivation levels and how EFL teachers perceive this situation can be refined and enhanced. |
| Bio: | Suchitra Vijay Verma holds a Masters in English Literature and works as an English Lead at the Ministry of Education. Her areas of expertise are pedagogy and teacher professional development. |

| Name: | **Yaghi, Eyhab** |
|---|---|
| Title: | Online Reading Dispositions: A  Systematic Review |
| Schedule: | Saturday, 1:30 PM - 2:00 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Technology, nowadays, represents a crucial element in our life. It typically interacts with all walks of life; the education field is no exception. Educators, instructors, and students utilize technology to extract, read, obtain, locate and disseminate information. Being skilled in technology is mandatory to catch up on all updates in |
| Bio: | Dr. Eyhab Yaghi, Lecturer in English department at the College of Education, at Majmaah University. |

| Name: | **Yousef, Dima** |
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| Title: | Ideas to create Student-Centered classrooms |
| Schedule: | Saturday, 11:00 AM - 11:45 AM, Pearl 1 |
| Type: | Workshop (60 minutes) |
| Abstract: | Implementing various approaches and exploring classroom practices are at the core of a teacher's daily routine. They think of Learning outcomes, 21st-century skills, and class management. How can teachers achieve intended outcomes and engage students? The presenter will share ideas to design student-centered classrooms and transform their teaching. |

| Bio: | Dima is currently teaching English at the Canadian University Dubai. She holds an MA in English Literary Research from the University of Leicester, UK, and is a Ph.D. student in E-research |
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| Name: | **Zaheer, Maria** |
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| Title: | Teacher to Teacher Collaboration for Teachers Professional Development |
| Schedule: | Friday, 10:30 AM - 11:00 AM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Recently, teacher-teacher collaboration as a means of professional development has gained a lot of importance. However, data-driven research on how collaboration takes place, particularly in the Saudi Arabian EFL context, is nonexistent. Based on this premise, this empirical study presumes that is the first of its kind to investigate |
| Bio: | Maria Zaheer (SFHEA) is a PHD candidate and holds a Master in Applied Linguistics. She is a UK recipient of an award for distinguished teaching, research, and workshops. Research interests include digital teaching and innovative learning. |

| Name: | **Zakaria Yusof, Doaa** |
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| Title: | Teachers' professional development and wellbeing |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Pearl 3 |
| Type: | Workshop (60 minutes) |
| Abstract: | Is there a connection between teachers' wellbeing and their professional development? Teachers often feel stuck at a certain point their careers due to the high demands of the job and/or the lack of professional development opportunities. The presenter will provide tips on self-directed professional development and its impact on wellbeing. |
| Bio: | Doaa is a very experienced teacher trainer and CELTA/Delta Tutor. She has an MA in Professional Development for Language Education and is currently managing the British Council's online teacher development portfolio in MENA. |

| Name: | **Zarrabi, Maryam & Mohammadi, Mojtaba** |
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| Title: | Teachers' Reflective Practice and Positive Psychology: Challenges/Solutions |

| Schedule: | Saturday, 12:00 PM - 12:30 PM, Topaz / Zoom Meeting ID 792 093 2038 / Passcode 987678 |
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| Type: | Zoom Presentation (30 minutes) |
| Abstract: | Reflective teaching improves teachers' professional development. In a mixed-methods study, the presenters investigate the teachers' challenges and solutions and how positive psychology can have an interplay. |
| Bios: | Maryam Zarrabi is a Ph.D. candidate in TEFL. She has 15 years of teaching experience. Maryam has presented at a number of conferences and published a couple of papers in journals. |
| | Mojtaba Mohammadi teaches at Islamic Azad University, West Tehran Branch, Iran. Having 30 years of teaching experience, Mojtaba has published a number of papers and book chapters. |

| Name: | **Zayne, Rachael** |
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| Title: | Motivational Factors Affecting Male Emirati L2 Learners |
| Schedule: | Saturday, 1:00 PM - 1:45 PM, Crystal Ball Room A |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | Consistent lower achievement has led to the under-representation of male students in higher education. If these discrepancies are explained by motivation towards developing English skills, it may be possible to assist teachers in modifying aims, resources, and lessons to better suit the needs of their students. |
| Bio: | Rachael Zayne is a MA-TESOL student at The American University of Sharjah. She has taught English as a second language for seven years to grade school students within the UAE. |

| Name: | **albadrani, Noura** |
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| Title: | Exploring the Impact of Inclusive Pedagogy. |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Emerald Room |
| Type: | Discussion Group (45 minutes) |
| Abstract: | This research explores how enacting inclusive pedagogy can help English language teachers develop their professional identity. It examines how creating an inclusive learning space that encourages collaboration can foster new ways of thinking and problem-solving, leading to more successful teaching outcomes. It will use qualitative interviews, questionnaires, and document analysis |

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| Bio: | Dr. Noura albadrani, an Assistant Professor of English at Yanbu English Language Institution. Previously, she taught English for 7 years in Saudi Arabia and UK. She taught as well advanced business and writing courses. Her research and pedagogical interests include curriculum, program design and professional developments. |

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| Name: | **elsaadany , Maram** |
| Title: | Investigating Foreign Language Learners' Beliefs about Language |
| Schedule: | Thursday, 10:37 AM - 10:37 AM, |
| Type: | Zoom Presentation (30 minutes) |
| Abstract: | The present study aims at identifying the beliefs of the undergraduate translators of a foreign language who are learning English in a private university and the relationship between their educational level and their academic achievement. The participants are sixty students who are coming from different countries to study translation from |
| Bio: | Maram El-Saadany is a lecturer of Translation and Interpretation Studies at Galala University. She is a passionate leader who has 19 years of experience in the educational industry. El-Saadany is a Ph.D. holder in Translation & Interpretation studies at the Faculty of Arts, Alexandria University. She also has attained her M.A. in Applied linguistics in 2014. Maram is a certified O.E.T and IELTS speaking examiner. El-Saadany has conducted various research in the field of translation and has attended as a speaker at many conferences as the AUC/ SCE 1st Conference on Localization, Translation and Interpreting, 2019, Cairo, Faculty of Education FOE Alex Symposium, 2019, ESOLE conference, Ein Shams University, 2018, and ESOLE19, Bibliotheca, 2020. |

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| Name: | **vandenHoven, Melanie & Al Shemeili, Hasan** |
| Title: | English for workplace communication: Insights from industry |
| Schedule: | Saturday, 2:00 PM - 2:45 PM, Crystal Ball Room A |
| Type: | Research-Oriented Session (45 minutes) |
| Abstract: | This presentation reports on a linguistic ethnography conducted at the first nuclear power plant in the Arab world. It shares perspectives of 14 Emirati and expatriate workers about effective communication in a safety-oriented workplace. Insights for EMI and ESP courses include teaching industry fundamentals and techniques to avoid miscommunication. |

| Bios: | Dr. Melanie vandenHoven is an intercultural communications specialist at a nuclear power plant in the UAE. She has 20 years of teaching experience in universities in Korea and the UAE. |
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| | Dr. Hasan Al Shemeili is a manager at a nuclear power plant in the UAE. He has over 15 years of experience in Aviation and Nuclear industries. |