



TESOL Arabia

## TESOL Arabia 2024 Conference Book

**28<sup>th</sup>** INTERNATIONAL  
Conference & Exhibition

“The Future of Language Education: Adapting to a Changing Landscape”




Canadian University Dubai,  
UAE



CANADIAN  
UNIVERSITY DUBAI  
Your portal to Canadian education

DATES:  
19 – 21  
APRIL 2024

DEDICATED TO EXCELLENCE IN TESOL EDUCATION, TRAINING AND LEADERSHIP

MORE INFO:   

Email: [info@tesol-arabia.org](mailto:info@tesol-arabia.org) | Website: [www.tesol-arabia.org](http://www.tesol-arabia.org)

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**“The Future of Language Education: Adapting to a Changing Landscape”**

# ACKNOWLEDGEMENT OF SPONSORS

The Organizing Committee are deeply grateful to our sponsors for their generous support. Your contributions have not only enhanced the quality of our conference but have also propelled us towards achieving our vision of providing quality professional development opportunities for ELT professionals. Your commitment to excellence and support for our large TESOL community is truly appreciated. We look forward to continuing our partnership and achieving greater heights together.

Our heartfelt thanks also go out to all the exhibitors who have beautifully showcased their products/services. Your participation played a pivotal role in enriching the experience of our delegates. Thank you for being an integral part of our journey.

To our esteemed delegates, thank you for your enthusiastic participation and invaluable contributions to the discussions and sharing of best practices. Your presence brought life to the conference, turning it into a melting pot of ideas and inspiration. The success of this event owes much to your insights, engagement, and eagerness to push boundaries. We are honored to have hosted such a dynamic and diverse group of individuals.

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# 2024 TESOL ARABIA BOARD & COMMITTEE

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**H.E. Musabah Al-Kaabi**  
Head of TESOL Arabia Conferences & Exhibition



**Miss Rania Sabri**  
Executive Director & Conference Treasurer

## CONFERENCE ORGANIZING COMMITTEE

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**Dr Christine Coombe**

Conference Co-chair  
Invited Speakers Coordinator



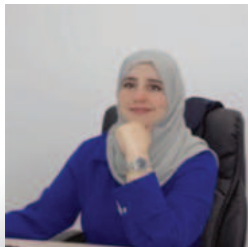
**Mr. Fathi Ben Mohamed**

Conference Co-chair  
Communications Coordinator



**Dr Melanie Gobert**

Conference Co-chair  
Technical Program Co-chair



**Dr Taghreed Al Masri**

Conference Co-chair  
Venue and Logistics Chair



**Ms. Olivia Riordan**

Associate Conference Chair  
Technical Program Co-chair

# MESSAGE FROM THE CONFERENCE CO-CHAIRS

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## Dear Esteemed Guests, Distinguished Speakers, and Valued Participants, of TESOL Arabia

The Organizing Committee of 28th TESOL International Conference and Exhibition is profoundly honored to welcome you to this prestigious event taking place at this beautiful university. This year, we are thrilled to gather an extraordinary community of educators, innovators, and ELT leaders from around the UAE and the region to explore ways we can collectively advance the knowledge and expertise of English language teaching professionals.

Our conference has established itself as a premier platform for the exchange of novel ideas, groundbreaking research, and transformative insights within the context of TESOL education. Our rich agenda is designed to foster deep discussions, meaningful interactions, and the establishment of collaborative networks among professionals who are passionate about excellence in learning, teaching, and leading.





This year's theme, [“The Future of Language Education: Adapting to a Changing Landscape”](#), aims to address the challenges and opportunities that lie ahead of us as we navigate through significant transformations due to technological advancements, societal changes, and evolving pedagogical understandings. The comprehensive conference program should inspire innovative solutions and a sense of responsibility toward a sustainable future where students think critically about environmental issues and engage in actions that promote ecological sustainability through a more inclusive, flexible, and student-centered learning environment.

We would like to extend our gratitude to our sponsors, partners, and exhibitors who have generously supported this event, enhancing the opportunities for learning and collaboration.

This conference book is your guide to navigating the event, including detailed information on the schedule, sessions, speaker biographies, and abstracts of presentations. Furthermore, it serves as a directory to connect with like-minded professionals, fostering relationships that transcend the duration of this conference.

In the spirit of knowledge-sharing and innovation, we encourage each of you to engage actively, ask questions, and build connections. The interactions and discussions that take place here are vital for the collective progress and evolution of our field.

Let us embark on this intellectual journey together, with open minds and a shared vision for a brighter, more inclusive future.

Once again, welcome to the annual TESOL Arabia conference. Your presence and participation are what make this event truly special. May you have an enlightening and enriching experience, full of learning, camaraderie, and fun!

~Conference Organizing Committee~

# MAKING THE MOST OF THE CONFERENCE

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The Annual TESOL Arabia International Conference & Exhibition is the major ELT conference in the region. You may feel a little overwhelmed by the seemingly bewildering array of workshops and presentations. The tips below may help you maximize your conference experience.

- » Arrive early, complete your registration and get your conference badge, book and schedule. You must wear your badge at all times for entry to the exhibition hall and main function area.
- » Find a quiet corner to read the conference book and review the daily schedule.
- » Choose your sessions, but remember to allow yourself breaks for food, drink, and catching up with old and new friends. Meeting and networking with colleagues from around the world will be some of the best memories you'll take from the conference.
- » Make time to visit the Exhibitors' area. Publishers and other exhibitors have great offers during the conference.
- » Arrive a few minutes early for presentations. Don't try to attend two or three sessions in one time slot just to get the handouts; if you have multiple sessions you would like to see at the same time, see if you can arrange with a colleague to split them with you. You'll get the handouts as well as notes and feedback from your colleague.
- » Our conference venue, Canadian University Dubai, is embedded within City Walk, a creative contemporary space where you can find international retail offerings, exciting dining destinations, and much more. You can always take along a friend and have a break in one of the many coffee shops.
- » Please complete the conference evaluation form that will be sent to you by email. Remember that the next conference can only be as good as the feedback we receive from this one.

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TESOL Arabia embraces and shares in the UAE culture of tolerance, for what is TESOL Arabia if not an organization that welcomes all teachers, no matter their creed, race, origin, or mother tongue into their midst to share their knowledge, compassion, open-mindedness, and fairness with all human beings, especially students and teachers.





## CUD OUR CONFERENCE VENUE

### A Canadian education in the heart of Dubai

Canadian University Dubai (CUD) offers undergraduate and graduate degree programs based on a world-leading international curriculum. Located in the city's vibrant business district, CUD gives students the unique opportunity to obtain a first-class Canadian education while experiencing the dynamic lifestyle of Dubai, United Arab Emirates.

### A gateway to life in Canada

Each of our academic programs offers the option to start your higher education in Dubai, then transfer with credit to one of our Canadian or other international partners. Studying at CUD provides a gateway for students to pursue higher education, research, and employment opportunities in Canada.

### A reputation for academic excellence

We collaborate with our Canadian partner institutions to develop world-class curricula, and our international faculty are leaders in their field. We deliver a wide range of undergraduate and graduate programs across disciplines in Architecture & Interior Design; Communication and Media; Engineering, Applied Science and Technology; Management; Creative Industries; Environmental Health Sciences; and Social Sciences, including Psychology and Applied Sociology.

### A practice-based learning approach

Our industry-informed programs focus on critical work-related skills to give graduates a head-start in the UAE's growing knowledge economy. We offer students unique opportunities to collaborate with senior faculty on applied research projects and to explore innovation and entrepreneurship through our student business incubator.

### An outstanding student experience

Our diverse campus community represents over 120 different nationalities, and our vibrant student life ensures that every one of our graduates is equipped with the skills and experiences of global citizenship required to excel in the modern business world.



# PROPOSALS

## REVIEW COMMITTEE

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NAME	AFFILIATION
Abbas Mansouri	Allameh Tabataba'i University, Iran
David Knott	American University of Sharjah, UAE
Deepa Nair	Abu Dhabi Men's College, UAE
Durdona Pulatova	Tashkent State Pedagogical University, Uzbekistan
Edith Flahive	Abu Dhabi Men's College, UAE
Fawzi Al Ghazali	City University College of Ajman, UAE
Greta Shoop	Tokyo International University, Japan
Hind Elyas	Niagara College-The National Aviation Academy, KSA
Katelyn Howard	University of Technology & Applied Science, Oman
Khaled Jebahi	King Abdulaziz University, KSA
Khawla A. H. Zahran	Dar Al-Hekma University, Jeddah, KSA
Marwa Mekni Toujani	Interlink International Institutes, Al-Yamamah University
Mick King	Community College of Qatar, Doha, Qatar
Mohamed Al Mohamady	Saudi Petroleum Services Polytechnic, KSA
Nader Ayish	Khalifa University, Abu Dhabi, UAE
Nare Hakobyan	Yerevan State University, Armenia
Noha Khafagi	American University in Cairo, Egypt
Nour Okla	United Arab Emirates University, Al Ain, UAE
Noureddine Cherif	International Language Academy, Canada
Pooja Sanchati	Sultan Qaboos University, Oman
Rania Khalil Jabr	American University in Cairo, Egypt
Reem S. Naguib	Alexandria University, Egypt
Yasmine Salah El-Din	American University in Cairo, Egypt
Tareq Boudjadar	Teachers College of Sétif, Algeria

# 2024 PLENARY SPEAKERS

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## ***Dr. Daniel Xeri***

- Senior Lecturer in Applied Linguistics and TESOL at the University of Malta
- Chairs the ELT Council within the Ministry for Education
- Prolific author with more than 200 publications

## ***Dr. Sarah Hopkyns***

- Assistant Professor and Lecturer in TESOL and International Education, University of St Andrews, UK
- Research interests include language and identity, language policy, translingual practice, linguistic ethnography, linguistic landscapes and English-medium instruction (EMI).



## ***Dr. Christine Coombe***

- Associate Professor of General Studies at Dubai Men's College, Higher Colleges of Technology
- TESOL International Association President (2011 to 2012) and TESOL Convention Chair (2006); TESOL Arabia Past president and Conference Chair



## ***Dr. Othman Z. Barnawi***

- Professor of Language and Education at the Royal Commission for Yanbu Colleges and Institutes, Saudi Arabia
- Founding editor of Global South Perspectives on TESOL (book series published by Routledge-Taylor and Francis Group).
- Multiple publications in leading peer-reviewed journals.



## ***Dr. Dudley Reynolds***

- Senior Associate Dean for Education and Teaching Professor of English at Carnegie Mellon University Qatar
- Served as President of TESOL International Association in 2016-2017
- Recipient of 2023 TESOL International Association's James E. Alatis Award for Service to TESOL



## **2024 FEATURED SPEAKERS**

### ***Dr. Melanie Gobert***

- English Language Teaching Consultant, Author, and Editor
- TESOL Arabia President (2014-2015) and Conference Co-chair (2015 and from 2019-2023)
- Most recent publications include "The Development of a Large-Scale Online Cross-listed Course to Teach Life and Study Skills" (2022, Springer)



### ***Dr. Thuraya Al Salmi***

- Education Doctorate, Aberystwyth University, UK
- Educational Council Director, Abu Dhabi, UAE
- Expertise in school operations KG-12, adult education, policy planning, managing high-performance teams, and optimizing educational processes



### ***Dr. Taghreed Masri***

- Assistant Professor at the Canadian University Dubai
- EdD in TESOL from the University of Exeter & Master's degree in TESOL from the American University of Sharjah



## ***Dr. Chadia Mansour***

- Expert in Digital and Distance Education, Applied Linguistics and Adult Language Education
- A Fellow for Digital Literacy Program at e-Campus Ontario, Canada



## ***Mr. Georgios Kormpas***

- Faculty and Director of the Teaching, Learning, and Development Center, Department of Humanities, Al Yamamah University in Riyadh
- PhD Researcher at Lancaster University



## ***Dr. Jaime Lynn Cardwell***

- Doctorate in Education: Curriculum, Instruction, and Assessment
- Vice-Principal at Al Ghad Charter School, Abu Dhabi, UAE



## ***Dr. Fatmah Azam Ali***

- Program Director of postgraduate vocational training qualifications and Master's degree programs for MEET-ACT Center, in Saudi Arabia.
- President of KSAALT TESOL, an ELT organization based in Saudi Arabia



# PLENARY SPEAKERS SESSIONS

## Day 1 Opening Plenary

Day & Time	Friday, April 19, 2:00-2:45 PM
Location	HUB Atrium
Featured Speaker	<b>Othman Z. Barnawi</b> Royal Commission for Yanbu Colleges and Institutes, Saudi Arabia
Title	<b>TESOL Teacher Education in a Transnational World: Challenges, Opportunities and Future Directions</b>

### ■ Abstract:

Issues of transnational mobility of language, identity, culture, ideology, curriculum, and pedagogies have come to the fore within the contemporary scholarship of TESOL (e.g., Barnawi & Ahmed, 2021; Duff, 2015; Warriner, 2017). However, the nexus between transnationalism and TESOL teacher education remains underexplored at the epistemological, theoretical, historical, and practical levels. In my plenary, I frame and examine TESOL teacher education in relation to transnationalism. Specifically, I examine the following questions: (a) how do transnational practices occur in various domains of language teacher education? (b) how are transnational practices in language teacher education conceived, enacted, negotiated, contested, and protected from being challenged? and (c) what kinds of curricular and pedagogical innovation and intervention are needed for TESOL teacher education in transnational spaces? Through concrete examples in various multilingual and bilingual settings and contexts, I show that a wide variety of answers are possible to these key questions. I close this presentation by inviting members of TESOL Arabia to critically reflect on their conceptions, enactments, and commitments to transnationalism in language teacher education (LTE).

### ■ Bio:

**Professor Othman (Osman) Z. Barnawi**, is a professor of Language and Education at the Royal Commission for Yanbu Colleges and Institutes, Saudi Arabia. He is the founding editor of *Global South Perspectives on TESOL* (Book Series published by Routledge-Taylor and Francis Group). He is also a co-founding editor of *Southern Studies in Education* (Book Series published by Routledge-Taylor and Francis Group). His research interests include the intersection(s) of language and political economy, social and education policy studies, the cultural politics of education, multilingual and multicultural studies, Global South studies, and international/transnational education. His recent books are *Transnational Assessment Practices in the Age of Metrics* (Routledge, 2023), *International TESOL Teachers in a Multi-Englishes Community: Mobility, On-the-Ground Realities and the Limits of Negotiability* (Multilingual Matters, 2022), *TESOL Teacher Education in a Transnational World: Turning Challenges into Innovative Prospects* (Routledge, 2023), and *TESOL and the cult of speed in the age of neoliberal mobility*. His works appear in leading peer-reviewed journals such as *Language and Education*, *Critical Studies in Education*, *Critical Inquiry in Language Studies*, *Australian Review of Applied Linguistics*, *Applied Linguistics* (Oxford University Press), *International Journal of Bilingual Education and Bilingualism*, *Applied Linguistics Review*, and *British Journal of Educational Studies*.

# PLENARY SPEAKERS SESSIONS

## Day 2 Opening Plenary

Day & Time	Saturday, April 20, 9:00-9:45 AM
Location	HUB Atrium
Featured Speaker	<b>Dudley Reynolds</b> Carnegie Mellon University Qatar
Title	<b>The Future of TESOL: Knowing Language in an Age of Generative AI</b>

### ■ Abstract:

A mainstay of TESOL classrooms for many years has been activities that foster learning and retention of linguistic structures (words, sounds, referential relationships, sequential patterns) and association of these structures with use scenarios (pragmatics, genres, communicative tasks). We now live in an age, however, where in a wide range of languages we can ask a tool to produce a written or oral text in multiple other languages and in so doing employ specific structures that respond to specific characteristics of the use scenario. How does this change what it means to “know” language, and more importantly for us, how will it change TESOL classrooms?

### ■ Bio:

**Dudley Reynolds**, is the Senior Associate Dean for Education and Teaching Professor of English at Carnegie Mellon University Qatar. He served as President of TESOL International Association in 2016-2017 and has been a teacher and researcher of multilingual language learners for over 35 years working primarily with learners of English. A passionate advocate for teaching English to multilingual learners in ways that promote the development of their entire linguistic repertoire, not just English, his research addresses language education policy, developmental patterns in additional language learning, curricular and pedagogical approaches to literacy development, teacher education and learning. Recent publications include Handbook of multilingual TESOL in practice (Springer, 2023) and Policy development in TESOL and multilingualism: Past, present and the way forward (Springer, 2021) co-edited with Kashif Raza and Christine Coombe. He is the 2023 recipient of TESOL International Association’s James E. Alatis Award for Service to TESOL.

# PLENARY SPEAKERS SESSIONS

## Day 2 Closing Plenary

Day & Time	Saturday, April 20, 5:00-5:45 PM
Location	HUB Atrium
Featured Speaker	<b>Daniel Xerri</b> University of Malta
Title	<b>Future-Proof Competencies: The Skills Students Need for Success</b>

### ■ Abstract:

In a world increasingly characterised by volatility, uncertainty, complexity and ambiguity, certain skills are becoming ever more significant. While a range of competencies have long been hailed as being of fundamental value to young people's education, specific new skills are being recognised as vital by employers and societies around the world. Based on what current research indicates as being instrumental for young people seeking to achieve success in their professional and personal lives, this plenary also consists of some suggestions for how students can be enabled to develop these skills in the English language classroom.

### ■ Bio:

**Dr Daniel Xerri**, is a Senior Lecturer in Applied Linguistics and TESOL at the University of Malta. He also chairs the ELT Council within the Ministry for Education. He is a prolific author and has produced more than 200 publications, including journal articles, book chapters, and magazine and newspaper articles. He has co-edited nine books, with the most recent being *Innovative Practices in Early English Language Education* (2023, Palgrave Macmillan). [www.danielxerri.com](http://www.danielxerri.com)





# PLENARY SPEAKERS SESSIONS

## Day 3 Opening Plenary

Day & Time	Sunday, April 21, 9:00 – 9:45 AM
Location	HUB Atrium
Featured Speaker	<b>Sarah Hopkyns</b> University of St Andrews, UK
Title	<b>Opening up English as a Medium of Instruction: Interdisciplinary Perspectives</b>

### ■ Abstract:

English-medium instruction (EMI) is growing rapidly in multilingual university settings globally. Despite EMI affecting all stakeholders in any given university, research concerning its pedagogical and sociolinguistic effects often occupies the attention of Applied Linguists alone. This presentation 'opens up' research on EMI to shed light on interdisciplinary perspectives from content teachers of Applied Linguistics, Education and Media Studies. Findings from a collaborative autoethnography are shared whereby teachers reflect on their interdisciplinary experiences and perceptions of EMI in UAE higher education. Drawing on the teachers' insightful perspectives, the talk ends with practical suggestions for practitioners across disciplines and for policy makers.

### ■ Bio:

**Sarah Hopkyns**, is an Assistant Professor at the University of St Andrews, UK. She has previously worked in the UAE, Canada, and Japan. Her research interests include language and identity, language policy, translingual practice, linguistic ethnography, linguistic landscapes and English-medium instruction (EMI). She has published widely in journals such as *Asian Englishes*, *Language and Intercultural Communication*, *Linguistics and Education*, *Multilingua*, and *World Englishes*, and has contributed numerous chapters to edited volumes. Sarah is author of *The Impact of Global English on Cultural Identities in the UAE* (Routledge, 2020) and is co-editor of *Linguistic Identities in the Arab Gulf States* (Routledge, 2022).



# PLENARY SPEAKERS SESSIONS

## Day 3 Closing Plenary

Day & Time	Sunday, April 21, 1:00 – 1:45 PM
Location	HUB Atrium
Featured Speaker	<b>Christine Coombe,</b> Higher Colleges of Technology, Dubai Colleges, UAE
Title	<b>30 Years, 30 Leadership Lessons Learned</b>

### Abstract:

It has been said that leadership is as much an art as it is a science and the skills needed to effectively lead are both innate and acquired. As such, leadership is something that you never stop learning about. My leadership experience can be traced back to my arrival in the UAE some 30+ years ago and continues to develop to present day. In this plenary, I will share the most important leadership lessons I have learned in my time in the Gulf and cover a range of topics that are designed to help you gain a deeper understanding of leadership in the field of ELT.

### Bio:

- Christine Coombe**, has a PhD in Foreign/Second Language Education from The Ohio State University and is an Associate Professor of General Studies at Dubai Men's College, Higher Colleges of Technology in the UAE. Christine has co-authored/edited 60 volumes on assessment/testing, research, teacher effectiveness, leadership and task-based teaching and learning. Dr Coombe served as TESOL International Association President (2011-2012) and as a member of the Board of Directors (2005-2007; 2010-2013). Christine received the British Council's International Assessment Award for 2013. Her most recent honors were being named to TESOL's 50@50 which "recognizes professionals who have made significant contributions to the TESOL profession within the past 50 years." In 2018 she received the James E. Alatis Award for exemplary service to TESOL. Most recently she was named to the US Department of State's 30@30 list which recognizes the top 30 English Language Specialists over the past 30 years. In 2024, she was elected to TESOL International Research Foundation's (TIRF) Board of Trustees.



### English Connects

It is our digital programme for all teachers and teacher educators of English worldwide, delivered through our global Teaching English platforms and regional/country and partner platforms

It provides professional development opportunities, resources, peer support and networking for a global community of English language teaching professionals and practitioners.

Through English Connects we are able to gather evidence about ELT worldwide, understand the issues teachers face, and provide a forum for UK expertise and standards. We share global perspectives and through teachers reach communities and students worldwide.

# FEATURED SESSION

Featured Session 1 (Friday, April 19th from 2:45 - 4:45 PM)

Location

Incubator

Title

**Empowering English Language Learners in the Arab World: Integrating Resources and Support for Teachers and Students**

## ■ Session Description:

Explore strategies to support teachers and students of English Language in the Arab world by integrating resources from the English Language and College Counseling domains. Drawing from extensive experience in the United States and the Middle East, our presenters will share practical examples and insights. Participants will gain access to resources from the State Department English Language Office, EducationUSA, and real-life examples of student support from the U.S. Embassy in Abu Dhabi. Additionally, delve into the role of Artificial Intelligence in English Language education and gain perspectives on emerging trends. Through interactive discussions, attendees will be better equipped with resources to enhance their teaching practices and effectively support students.

## ■ Presenters:

### **KIMBERLEY CHILMONIK**

#### **Regional English Language Officer (RELO), U.S. Embassy Bahrain, Department of State**

As the Regional Director of English Language Programs, Kim designs and manages programs for the U.S. Department of State to advance public diplomacy goals through the teaching and learning of English in eight countries in the Gulf region (Bahrain, Iraq, Kuwait, Oman, Qatar, Saudi Arabia, the U.A.E, and Yemen). She serves as an advisor to regional U.S. Embassy colleagues and ministry officials on English as a foreign language and funds initiatives to support the professional development of teachers. Kim has over 15 years of experience as a TESOL teacher and teacher trainer, holds a TEFL certificate from Peace Corps Mongolia, and has a Master of Arts in TESOL from the University of Alabama. She is also an alumna of the EL Fellow (Cambodia) and Specialist (Nicaragua) programs, and she has been a twice-returned Peace Corps Volunteer (Mongolia and China). She is thrilled to attend TESOL Arabia for the first time and looks forward to meeting teachers from all over the region.

### **JUDY WREN**

#### **Sultan Qaboos University, Muscat, Oman**

Judy Wren (MA TESOL, Delta), an experienced EAP educator at Sultan Qaboos University, specializes in incorporating educational technologies with innovative teaching methodologies, exploring the impact of AI on curriculum development.

### **KAREN BAUER**

#### **Regional Manager: REAC for Middle East and Central Asia, EducationUSA**

Karen Bauer is the REAC: Regional Manager for the Middle East and Central Asia, based in Dubai, United Arab Emirates. With a career spanning over two decades, Karen has dedicated herself to advancing international education and fostering student mobility exchange in these regions. She manages the Middle East Gulf (Bahrain, Iran, Kuwait, Oman, Saudi Arabia, UAE) and Central Asia (Afghanistan, Kazakhstan, Kyrgyz Republic, Pakistan, Tajikistan, Turkmenistan, and Uzbekistan), providing training and support to over 40 advisers in 13 EducationUSA advising centers. Before becoming a REAC, she was the senior EducationUSA adviser at the U.S. Embassy in Riyadh, Saudi Arabia. Before working for EducationUSA, she was the Program Coordinator for Champlain College. She holds a Bachelor of Arts in International Relations and History from Holy Names University and a Master in International Education from The School for International Training (SIT), in addition to an ESL teaching certificate from Notre Dame de Mar University and a specialized certificate in college counseling from the University of California-Los Angeles.

### **AMEERA ALHALLAK**

#### **Education Outreach & EducationUSA Adviser, U.S. Embassy in Abu Dhabi, UAE.**

As the Education Outreach Adviser based in the U.S. Embassy Abu Dhabi, Ameera, a Syrian national born in Saudi Arabia, holds a master's degree in English Language Teaching (ELT) from Al Baath University and pursued studies in English Literature/Translation. Additionally, she dedicated three years to studying law at Damascus University, Syria. Ameera's dedication to educational excellence is reflected in her achievement of a Teaching Knowledge Test (TKT) certificate from the University of Cambridge and certification as a legal translator accredited by the Ministry of Justice in Syria. With a diverse academic background, her professional journey led her to the United Arab Emirates, where she served as an English & Arabic Senior Instructor for non-native speakers at prestigious language institutes in Dubai and Abu Dhabi. Additionally, she contributed her expertise as a lecturer at Al Dar University College within the General Education Department in Dubai. Ameera's broad-ranging experience and steadfast commitment underscore her passion for fostering linguistic and academic excellence in varied educational contexts.

## Featured Session 2 (Friday, April 19th from 3:00 - 4:30 PM)

Location	HUB - 107
Title	Incorporating Play-Based Learning: Speaking Session
Presenter	Matthew Broadhurst, Compass Publishing

### ■ Abstract

Research has shown that play has multiple benefits for the development of young children. Despite this, much early-years teaching is still heavily teacher-led. In this presentation, we will look at the conversation around play-based learning (PBL) and talk about how to effectively incorporate PBL into the classroom, finding the balance between children's natural aptitude for play and the need for teacher-led instruction

### ■ Bio:

**Matthew Broadhurst** is an experienced ELT publisher with 15 years in the industry. He is currently the Deputy Team Head of the Overseas Content Development Team at Compass Publishing. He began his ELT career in 2009 as a teacher at an English academy in South Korea, and recently 'topped up' his teaching experience when working at the headquarters of a large kindergarten chain in Seoul. Outside of teaching, he has extensive editorial experience and has worked at both Macmillan Education and Pearson Education in London, working on coursebooks for learners of all ages. Matthew has written and produced many book series for Compass Publishing, including Splash!, STEAM Reading, Boost English, Writing Framework, and many more.



### Featured Session 3: Panel Discussion

Location	Incubator
Day & Time	Friday , April 19, 4:00 - 4:45 PM
Title	TESOL in the AI Age
Presenters	MC: Olivia L. Riordan, ADNOC Technical Academy, Abu Dhabi, UAE

#### ■ Panelists:

**Georgios Kormpas**, Al Yamamah University, Riyadh, KSA

**Chadia Mansour**, eCampus Ontario, Canada

**Neslihan Bilikozen**, American University of Sharjah, Sharjah, UAE

**Bjorn Candel**, Higher Colleges of Technology, Fujairah, UAE

**Noureddine Cherif**, Newton's Grove School, Toronto, Canada

**Nour Al Okla**, United Arab Emirates University, Al Ain, UAE

#### ■ Session Description:

Artificial Intelligence (AI) is on everyone's mind these days. How can we best incorporate it into our work? How should we prevent our students from misusing AI? How can we guide them to use it in beneficial ways? Join our panel as we all discuss these questions and more!



## Featured Session 4

Location	HUB-107
Day & Time	Saturday, April 20, 10:00 - 10:45 AM
Title	<b>Unveiling Tomorrow: AI Integration and Educational Evolution – Navigating the Changing Landscape of Language Education</b>
Presenters	<b>Georgios Kormpas, Al Yamamah University, Saudi Arabia</b>

### ■ Session Description:

This session will delve into the transformative impact of Artificial Intelligence (AI) on the future of language education, exploring innovative strategies for adapting to technological advancements. Attendees can anticipate discussions not only on harnessing AI tools to enhance language learning and fostering adaptability in teaching methodologies but also on ethical considerations. Furthermore, the session will introduce guidance for generative AI in education and research, developed by UNESCO, providing valuable insights into responsible AI integration

### ■ Bio:

**Georgios Kormpas** is the Director of the Teaching, Learning, and Development Center and a faculty member in the Department of Humanities at Al Yamamah University in Riyadh. He is also a PhD Researcher at Lancaster University. He has also been involved with various ELTAs (TESOL Greece, KSAALT TESOL, TESOL Gulf, and TESOL Arabia) since 2004, holding various leadership positions such as President, Vice-President, and others. He has also volunteered for TESOL International, IABL, and Toastmasters. He has published several chapters and edited volumes for Springer and Routledge. He is passionate about technology, especially AI and its implications in education.



## Featured Session 5

Location	Incubator
Day & Time	Saturday, April 20, 11:00-11:45 AM
Title	Navigating the Future of Education: Digital Transformation and E-Learning
Presenters	Dr. Thuraya Al Salmi, Emirates Schools Establishment

### ■ Session Description:

This presentation emphasizes the transformative impact of scientific and technological advancements on education, specifically the rise of e-learning and the increased adoption of distance learning, particularly in light of the COVID-19 pandemic. It discusses how e-learning overcomes traditional education challenges, outlines its objectives, characteristics, and the evolving role of teachers in this context. It also highlights the challenges faced in implementing e-learning and stresses the importance of building the necessary infrastructure to support remote learning efficiently, such as a Learning Management System, technical support, data storage, video conferencing, security measures, and scalability. The presentation underscores the future potential of digital transformation in education, advocating for continued investment in technology and infrastructure to enhance learning outcomes globally.

### ■ Bio:

**Dr. Thuraya Al Salmi** is the Director of the Educational Council under the Emirates School Establishment. She holds a PhD from Aberystwyth University, UK. She is a strategic leader with extensive expertise in managing high-performance teams, implementing efficient systems, and optimizing educational processes, with a strong background in K-12 school operations, adult education, and policy planning. She has a proven track record in achieving goals, fostering strategic partnerships, and contributing to the successful implementation of education reforms. She is a passionate advocate for discussions on education policies, strategic planning, and leadership development.



## Featured Session 6

Location	Incubator
Day & Time	Saturday, April 20, 12:00-12:45 PM
Title	Preparing and Supporting Emirati Students for a Changing Landscape
Presenters	Jamie Lynn Cardwell, Al Ghad Charter School, Abu Dhabi, UAE

### ■ Session Description:

The charter school project in Abu Dhabi started in 2019 with an elementary school operated by Aldar Education. The program has now expanded into 30+ schools with four different operators and over 30,000 students. The purpose of this program is clear: raise student outcomes and create leaders for the future. In this session, I will share a wrap-around approach for how to support Emirati students that will be applicable in any institution.

### ■ Bio:

**Dr Jamie Lynn Cardwell** has been teaching various classes in ESL/EFL, curriculum methods (instruction/assessment), and teacher education for the past 25 years. Originally from Alton, IL, her experience ranges from children to adults in multilingual, diverse contexts in the U.S., Uganda, Turkey and the UAE. Dr. Cardwell holds a B.S. in Education, an M.A. in English/TESL, and a Doctorate in Education: Curriculum, Instruction, and Assessment. She recently earned the National Profession Qualification for Headship through a sponsorship program with Aldar Education. She is also an active participant in various organizations, conferences and roundtables. Her latest research focuses on Emirati achievement in the ADEK charter school project. In her free time, she enjoys reading, cooking, playing the flute and traveling. Dr. Cardwell currently works as a Vice Principal at Al Ghad Charter School in Abu Dhabi, UAE.





## Featured Session 7: Discussion Panel

Location	HUB-107
Day & Time	Saturday, April 20, 2:00-2:45 PM
Title	How Do the Most Productive TESOLers Fit It All In?
Presenters	MC: Lana Hiasat, Higher Colleges of Technology, Dubai Colleges, UAE

### ■ Panelists:

**Othman Barnawi**, Royal Commission for Yanbu Colleges and Institutes, Saudi Arabia

**Christine Coombe**, Higher Colleges of Technology, Dubai Colleges, UAE

**Sarah Hopkyns**, University of St Andrews, UK

**Dudley Reynolds**, Carnegie Mellon University Qatar

**Daniel Xerri**, University of Malta

### ■ Abstract:

Do you ever wonder how many TESOL professionals seem to manage their full-time jobs and publish, present, do research, and organize events? Come to this session to discover the secrets of our illustrious and very productive plenary speakers as they share their personal, professional, and digital tips for increased productivity.



## Featured Session 8

Location	Incubator
Day & Time	Sunday, April 21, 10:00-10:45 AM
Title	<b>Expatriate Academics' Perceptions of Job Security and Its Impact on Their Academic Identity: An Exploratory Study</b>
Presenter	<b>Taghreed Masri, Canadian University Dubai</b>

### ■ Session Description:

As universities are moving more and more towards the corporate business model, more precarity is imposed (Chomsky, 2014). In the UAE private universities, job security is the greatest concern for expatriate academics, having short-term contracts and knowing that their jobs can be terminated suddenly and without explanation (Austin et al., 2014). This study aimed to explore expatriate academics' perceptions of job security in private institutions in the UAE. Approached from the interpretive paradigm and embedded in the qualitative tradition, 16 male and female academics were interviewed. Results showed that the length of contracts had no clear impact on job security. Also, findings showed that academics do not believe that performance is linked to job security. Academics were divided between not feeling secure at all to feeling temporary and short-term security. Lack of job security had its toll on academics' identity, plans, mental and physical health, and sense of community and belonging.

### ■ Bio:

**Dr Taghreed Masri** is an assistant professor at Canadian University Dubai. She holds an EdD in TESOL from the University of Exeter. She has a master's degree in TESOL from the American University of Sharjah and a bachelor's degree in English language and literature from the United Arab Emirates University. Masri has written on flipped approach, writing courses at the university level, proficiency, and identity. She has also presented in different TESOL conferences. Her areas of specialization are: proficiency, writing and identity, language and culture, EMI, and research skills.



## Featured Session 9

Location	Incubator
Day & Time	Sunday, April 21, 11:00-11:45 AM
Title	Podcasting for English Language Teachers
Presenter	Melanie Gobert, Educators Worldwide

### ■ Session Description:

Podcasting is becoming more and more popular as people exercise on their pelotons or commute to work. There are thousands of podcasts for listeners to choose from and it is replacing 'blogging' as a new communication medium where you can spread ideas and attract followers as well as keep information flowing in the current fast-paced world. Yet, a look at the podcasts available for English Language Teaching mostly reveal podcasts for students learning English to practice English via podcasts such as 'Cambridge English Assessment' and 'British Council: Teaching English' as well as teacher driven podcasts to help learners listen and practice their English. There are few in number and it is an expanding field of opportunity for teachers and students. As we know, most English teachers are non-native English speakers who are actually out in the field teaching English to students from their home countries in a multitude of learning environments, as English has become the language of opportunity for studying and career building. This session will introduce participants to a podcast called 'Teaching Tips for English Language Teachers', which is a podcast sponsored by the California-based non-profit Educators Worldwide, done by teachers for teachers, from inception to production, covering both teaching tips and discussions of various global issues in the field of English Language Teaching. Participants will leave the session inspired to create their own podcasts for teaching and learning English.

### ■ Bio:

**Dr Melanie Gobert**, EdD, is a past president of TESOL Arabia (2014-2015) and was the conference co-chair in 2015 and from 2019-2024. She was the editor of *Perspectives*, an English-Language Teaching peer-reviewed journal from 2009-2014. She was a judge for the Language Learner Literature Award (2015-2017) and chaired the Third World Congress on Extensive Reading held in Dubai in 2015. She was the recipient of an Emirates Foundation Grant for a research project on "Enhancing National Identity Through Indigenous Literature" in 2015. She has published and presented on item writing and test development, teaching reading, writing, and vocabulary, and educational technology. She currently serves on the board of Educators Worldwide, a non-profit based in California, and hosts a podcast called Teaching Tips for English Language Teachers. Her most recent publications are "The Development of a Large-Scale Online Cross-listed Course to Teach Life and Study Skills" (2022, Springer) and "Helping Arabic Learners Negotiate the Linguistic Challenges Posed by English as a Medium of Instruction" (Routledge, 2023).

## Featured Session 10

Location	Incubator
Day & Time	Sunday, April 21, 12:00-12:45 PM
Title	<b>Design for Multimodal Language Assessment in Learning</b>
Presenter	<b>Chadia Mansour, eCampus Ontario, Canada</b>

### ■ Session Description:

The emergence of technology and its affordances allow for the design of meaningful and engaging assessment for deeper learning. In the language field, there is a need for more involvement in multimodal design for assessment in learning. The speaker will briefly address the theoretical foundations for multimodality and digital technology affordances from a constructivist approach for language learning. She will draw from her research and instructional design expertise to provide attendees with concrete examples that showcase the design for authentic multimodal assessment in the ELT classroom.

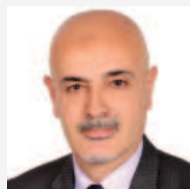
### ■ Bio:

**Dr Chadia Mansour**, is an expert in Digital and Distance Education, applied linguist and adult language educator with over 20 years of teaching experience in North America and the MENA regions. She has been actively involved in curriculum and instructional design, online and blended learning design, and assessment. She has also held various leadership positions, such as Director of ESP program for LLM graduate international students in the US and Lead for Online Courses Design and Instruction at Fleming College Toronto, Canada. Dr. Mansour is a Fellow for Digital Literacy Program at e-Campus Ontario, Canada; Ambassador for the International Council for Open and Distance Education (ICDE) and Open Education Advocacy Committee (OERAC) member, Sweden; Higher Education IS Chair for TESOL International and Blended Learning SIG Chair for TEFL Kuwait.



# EARLY CHILDHOOD EDUCATION FORUM

## Featured Speaker Session 1



Day & Time	Saturday, April 20, 10:00-10:45 AM
Location	Incubator
Featured Speaker	<b>Dr. Slim Khemakhem</b> Academic Chair of the Early Childhood Education Program, HCT
Title	<b>Transforming the Future of Early Childhood Education in the Context of the UAE: HCT Competency-based Pre-service Teacher Education Model</b>

### ■ Session Description:

Following the UAE government strategy on developing the early childhood sector so it aligns with UAE 2071 centennial plan, a number of government entities have been established to support the national drive for recalibrating early childhood education in the country. Inspired by this national plan, the Early Childhood Education (ECE) program at the Higher Colleges of Technology (HCT) has engaged in revamping the program so it contributes to preparing pre-service teachers for the early childhood stage who are equipped with 21st century competencies guided by principles of the national identity, innovation, entrepreneurship, and sustainability. With reference to UAE ECE teacher standards and the National Association for the Education of Young Children (NAYEC) standards, the program has developed a competency-based framework that embraces a holistic approach to child education capable of promoting ECE teachers who would support the national goal of discovering and nurturing talents at an early stage. The presentation will outline the main characteristics of the framework and the mechanisms that support its implementation.

### ■ Bio:

**Dr. Slim Khemakhem**, is the Academic Program Chair of the Early Childhood Education Program and an assistant professor at the Higher Colleges of Technology (HCT). Slim has a long history in Education in the UAE both as a teacher in primary schools and as an educator and trainer for the pre-service early childhood teachers at HCT. Slim contributed significantly to the development and accreditation of the Early Childhood Program at HCT.

## BA Students' Presentations & Poster Sessions; Higher Colleges of Technology, UAE

Day & Time	Saturday, April 20, 11:00 AM - 1:00 PM
Location	HUB - 107
Title	<b>BA Students' Presentations and Poster Sessions</b>

### ■ A. PRESENTATIONS

**1 - Presentation Title:** The Effect of Combining Teacher-Centered and Student-Centered Approaches on Early Childhood Learners' Performance.

**Presenter: Alya Almarzooqi**

Bachelor of Education – Early Childhood Program  
Abu Dhabi Women's College

**2 - Presentation Title:** The Impact of interactive activities on the control and development of students' behaviors in UAE ECE classrooms

**Presenter: Shaikha Alali**

Bachelor of Education – Early Childhood Program  
Ras Al Khaimah Women's College

**3 - Presentation Title:** Improving UAE Kindergarteners' English Reading Proficiency through Collaborative Strategic Reading

**Presenter: Salamah Almheiri**

Bachelor of Education – Early Childhood Program  
Sharjah Women's College

**4 - Presentation Title:** Synthetic Phonics Approach as a Method to Develop UAE Preschoolers' Reading Skills

**Presenter: Fatma Abdooli**

Bachelor of Education – Early Childhood Program  
Sharjah Women's College

**5 - Presentation Title:** Self-Assessment as a Strategy to Develop UAE ECE Students' Letter Recognition Skills

**Presenter: Hajer Alshamsi**

Bachelor of Education – Early Childhood Program  
Sharjah Women's College

### ■ B. POSTER SESSIONS

**1 - Presentation Title:** Nurturing the desire to read in young Emirati learners

**Presenter: Hamdah Abdulla**

Bachelor of Education – Early Childhood Program  
Al Ain Women's College

**2 - Poster Title:** The Impact of podcasting on language acquisition and literacy development at the KG stage

**Presenter: Shamma Ateeq**

Bachelor of Education – Early Childhood Program  
Al Ain Women's College

## Panel Discussions

Day & Time                      Saturday, April 20, 1:00 -1:45 PM

Location                         Incubator

Title                                **Redesigning the Early Childhood Landscape in the UAE:  
Aspiration, Challenges, and Mechanism for Success**

### ■ Session Description:

The panel discussion will address the national drive towards redesigning the early childhood landscape in the UAE so that it meets the expectation of the country's centennial plan 2071 for the education sector. The Abu Dhabi Early Childhood Authority (ECA) and three main higher education institutions in the UAE: Emirates College of Advanced Education (ECAE), Higher Colleges of Technology (HCT), and United Arab Emirates University (UAEU) are represented on the panel to discuss their action plans, the encountered and expected challenges, and the implications for the short and long runs.

### ■ Panelists:



#### **Dr. Suha Al-Hassan**

Emirates Schools Establishment

**Bio:** Dr. Priti Verma is an Associate Executive Dean and assistant professor at the Faculty of Education, Higher Colleges of Technology, United Arab Emirates. She is a researcher and a specialist in early childhood education whose work has been focusing on improving the Early Childhood Care and Education sector and studying



#### **Dr. Priti Verma**

Associate Executive Dean of the Faculty of Education, HCT

**Bio:** Dr. Suha Al-Hassan is a professor of Early Childhood Special Education and Applied Behavior Analysis. She is currently an ECD Advisor at Abu Dhabi Early Childhood Authority. She is an active researcher, established policy influencer and advocate, and has many years of experience in ECD field in different capacities.



#### **Dr. Rachel Takriti**

Chair of the Curriculum and Instruction Department at the College of Education, UAE University

**Bio:** Dr. Rachel Takriti is an associate professor and Chair of the Curriculum and Instruction Department at the College of Education, United Arab Emirates University. She graduated with a PhD from the University of Surrey in the UK. Rachel's research interests are: starting school experiences; science education in the early years; and cross-cultural differences in educational experience.



#### **Dr. Anna Dillon**

Associate Professor, Emirates College for Advanced Education

**Bio:** Anna Dillon is an associate professor at Emirates College for Advanced Education, with research interests in bilingual education, early childhood education, translanguaging, and teacher education. She has worked in teacher education for over 10 years between the UAE and Ireland and has also served as a primary school teacher and principal.

## Featured Speaker Session 4:



Day & Time	Saturday, April 20, 2:00 - 2:45 PM
Location	Incubator
Featured Speaker	<b>Fatmah A Ali</b> MEET-ACT Center, Saudi Arabia
Title	<b>Exploring Social-Emotional Teaching &amp; DIY Learning for Early Years</b>

### Session Description:

In this session, teachers of young learners will delve into the dynamic world of Social-Emotional Teaching and DIY (do-it-yourself) Learning for Early Years. The session will explore innovative strategies to foster social-emotional development in young learners while embracing the power of hands-on, do-it-yourself learning experiences. Through interactive discussions and practical examples, teachers will gain valuable insights and tools to create a nurturing and empowering educational environment for children.

### Bio:

**Fatmah Azam Ali**, is the Program Director of postgraduate vocational training qualifications and master's degree programs for MEET-ACT Center, in Saudi Arabia. She is also the President of KSAALT TESOL, an ELT organization based in Saudi Arabia. With nearly two decades of training and managerial experience, Ms. Ali has won several awards from MENA and Global Forum of Education for managing and leading innovative educator training programs in the Middle East.





## Featured Speaker Session 5:



Day & Time	Saturday, April 20, 3:00 - 3:45 PM
Location	Incubator
Featured Speaker	<b>Jeff Pionek</b> Perfection Learning
Title	<b>Navigating Tomorrow: Adapting and Unleashing Linguistic Wonders in Early Education</b>

### ■ Session Description:

In the dynamic landscape of language education, the early education sector plays a pivotal role in shaping young learners' linguistic and cognitive development. This presentation delves into key features and critical points essential for effective teaching and learning in this domain. We explore innovative methodologies, the transformative role of technology, and strategies to create a nurturing and supportive learning environment for our youngest language learners.

### ■ Bio:

**Jeff Piontek**, is an author, keynote speaker, and teacher. His work centers on fostering literacy, language acquisition, and cultural competence among diverse student populations using technology as the modality to affect change. His career began as a dual-language science and math teacher in the South Bronx, NYC, where he witnessed firsthand the challenges faced by ELL students. He recognized the need for innovative strategies to bridge language gaps and empower these learners. His approach combines technology, personalized learning, and culturally relevant content to engage ELL students effectively. As the Director of Instructional & Informational Technology in NYC, and as the Director of Science for the State of Hawaii, he championed initiatives that leveraged digital tools to enhance language skills. His commitment to 21st-century skills led him to collaborate with schools globally, sharing best practices in education affecting change and innovation. and contributing to the successful implementation of education reforms. She is a passionate advocate for discussions on education policies, strategic planning, and leadership development.

## Featured Speaker Session 6:



Day & Time	Saturday, April 20, 2024 4:00 - 4:45 PM
Location	Incubator
Featured Speaker	<b>Matthew Broadhurst, Compass Publishing</b>
Title	<b>Incorporating Play-Based Learning: Workshop</b>

### Abstract:

Research has shown that play has multiple benefits for the development of young children. Despite this, much early-years teaching is still heavily teacher-led. In this presentation, we will look at the conversation around play-based learning (PBL) and talk about how to effectively incorporate PBL into the classroom, finding the balance between children's natural aptitude for play and the need for teacher-led instruction.

### Bio:

**Matthew Broadhurst**, is an experienced ELT publisher with 15 years in the industry. He is currently the Deputy Team Head of the Overseas Content Development Team at Compass Publishing. He began his ELT career in 2009 as a teacher at an English academy in South Korea, and recently 'topped up' his teaching experience when working at the headquarters of a large kindergarten chain in Seoul. Outside of teaching, he has extensive editorial experience and has worked at both Macmillan Education and Pearson Education in London, working on coursebooks for learners of all ages. Matthew has written and produced many book series for Compass Publishing, including Splash!, STEAM Reading, Boost English, Writing Framework, and many more.



# DEVELOPMENT COURSES

Friday, April 19th from 9 am to 12 pm

Room	HUB - 116
Featured Speaker	<b>Fatmah A Ali</b> MEET-ACT Center, Saudi Arabia
Title	<b>Enhancing Language Skills &amp; Empowering Minds in Early Childhood Education (CRS - 1)</b>

## ■ Abstract:

In the realm of early childhood education, the focus on enhancing language skills is paramount for nurturing young minds. This workshop aims to explore innovative strategies and approaches to empower young children through language development. By creating a rich language environment and utilizing engaging activities, educators can lay a strong foundation for cognitive growth and communication proficiency. By delving into effective communication techniques, storytelling, and play-based learning approaches, attendees will leave with a toolkit of creative methods to engage children in language-rich environments. Get ready to inspire young minds and shape their linguistic journey towards success!

## ■ Bio:

**Fatmah A Ali**, is the Program Director of postgraduate vocational training qualifications and Master's degree programs for MEET-ACT Center, in Saudi Arabia. She is also the President of KSAALT TESOL, an ELT organization based in Saudi Arabia. With nearly two decades of training and managerial experience, Ms. Ali has won several awards from MENA and Global Forum of Education for managing and leading innovative educator training programs in the Middle East.



Friday, April 19th from 9 am to 12 pm

Room	HUB - 115h
Presenter	<b>Georgios Kormpas</b> Al Yamamah University, Saudi Arabia
Title	<b>Integrating the 6 TESOL Principles for Excellence in ELT Instruction (CRS - 2)</b>

■ Abstract:

Join this dynamic workshop, "Integrating the 6 TESOL Principles for Excellence in ELT Instruction," where we delve into the practical application of 6 TESOL principles. Participants will engage in hands-on activities, collaborative discussions, and real-world scenarios to seamlessly integrate these principles into their English language teaching practices. Gain valuable insights, strategies, and resources to elevate your ELT instruction and create an inclusive, effective, and engaging learning environment for language learners of all levels.

■ Bio:

**Georgios Kormpas**, is the Director of the Teaching, Learning, and Development Center and a faculty member in the Department of Humanities at Al Yamamah University in Riyadh. He is also a PhD researcher at Lancaster University. He has also been involved with various ELTAs, TESOL Greece, KSAALT TESOL, TESOL Gulf, and TESOL Arabia since 2004, holding various leadership positions such as President, Vice-President, amongst others. He has also volunteered for TESOL International, International Association of Blended Learning, and Toastmasters. He has published several edited volumes and book chapters for Springer and Routledge. He is passionate about technology, especially AI and its implications in education.

Friday, April 19th from 9 am to 12 pm

Room	HUB - 101
Presenters:	<b>Rob Miles</b> Higher Colleges of Technology, UAE h <b>Sebah Al-Ali</b> Freelance
Title	<b>The TESOL Teacher's Guide to AI: Embracing ChatGPT (CRS - 3)</b>

■ Abstract:

Struggling to get to grips with AI in the classroom, or taking your first steps into this exciting new world? In either case, join us for an interactive, hands-on workshop designed specifically for language teachers. This session aims to provide an in-depth understanding of ChatGPT and its implications for our TESOL practice. Our journey begins with a deep dive into ChatGPT, exploring its capabilities, potential applications, and the underlying technology. We will then transition to the teacher's perspective, discussing strategies for effectively integrating ChatGPT into classroom teaching, curriculum design, and assessment. The third section will focus on the student side of ChatGPT, examining how students can leverage this technology for language learning and skill development. Finally, we will discuss next steps to consider as you start integrating ChatGPT into your practice, and we will highlight other useful generative AI tools that can augment your teaching and learning experience. This workshop promises to be an engaging and practical hands-on session for educators looking to stay ahead in the rapidly evolving world of AI in education.

■ Bio:

**Rob Miles**, is an English language professional, currently based in the United Arab Emirates. Rob's main interests include Artificial Intelligence, education policy, activity theory, expansive learning, language acquisition, and classroom technology. As well as teaching full-time in the Education Department of HCT Rob, is an Alumni Member of the Centre for Technology Enhanced Learning at Lancaster University.

Sebah Al-Ali is a technology-enhanced learning researcher and a teacher trainer. She is also the Associate Editor of Studies in Technology Enhanced Learning. Her research examines transitions and development in teaching and the roles technology plays during moments of change and instability. Sebah's research interests focus on generative artificial intelligence, higher education, teacher training, and research literacy.

Friday, April 19th from 9 am to 12 pm

Room	HUB - 118
Presenter	<b>Lana Hiasat &amp; Christine Coombe</b> Higher Colleges of Technology, UAE
Title	<b>Re-envisioning Classroom Management: Strategies, Technologies, and Skills for the ELT Classroom (CRS - 4)</b>

■ Abstract:

In the rapidly evolving landscape of higher education, the imperative to engage participants effectively has never been more critical. This development course offers a comprehensive exploration of pedagogical approaches, technological tools, and essential skills to foster student engagement in university level English language classrooms. What was once termed 'classroom management' will be re-envisioned through this dynamic three-session development course which focuses on classroom management scenarios and how to handle them, technology tools and strategies, and future classroom skills and applied education. Participants will leave with a toolkit of strategies, a repertoire of technological interventions, and a visionary outlook on education.

■ Bio:

**Dr. Lana Hiasat**, is a senior lecturer and has a doctoral degree in educational leadership with a specialization in educational technology. She is also a Senior Fellow HEA (SFHEA) certified trainer in future foresight, and a practitioner in intercultural intelligence, emotional intelligence, and Kaizen Creativity. Lana has published in areas of future foresight, emotional intelligence, artificial intelligence, smart learning, blended learning, educational leadership, intercultural intelligence, and online teaching and learning. Lana has served as the co-chair for several international conferences. She was on the task force to develop the social sciences curriculum in the UAE and has developed a certification leadership training on emotional intelligence for educational leaders.

**Dr. Christine Coombe** has a Ph.D in Foreign/Second Language Education from The Ohio State University and is an Associate Professor of General Studies at Dubai Men's College, Higher Colleges of Technology in the UAE. Christine has co-authored/edited 60 volumes on assessment/testing,

Friday, April 19th from 9 am to 12 pm

Room	HUB - 119
Featured Speaker	<b>Jacqui Lottin</b> Higher Colleges of Technology, UAE
Title	<b>Inclusive Education &amp; Special Educational Needs (SEN) Access (CRS- 5)</b>

■ Abstract:

The course will examine current trends in inclusive education globally and in the local context in the UAE, as well as theories of inclusive development and international frameworks. The focus is to explore best practices in inclusive education implementation, and the educator's critical role in creating inclusive learning environments for all learners. The strategies to meet the needs of The Determined Ones will be discussed. Practical hands-on activities creating inclusive lesson plans, adapting teaching methods, the utilization of accommodations and modifications strategies will be shared.

■ Bio:

**Jacqui Lottin**, Jacqui Lottin, PhD, is the Academic Program Chair, Inclusive Education Sciences, Faculty of Education, at the Higher Colleges of Technology, Abu Dhabi. Her research interests include special needs and inclusive education, authentic assessments and innovative task design, competency based learning and initial teacher development. Her current 2 research project topics are 'Reduce Academic Fatigue and Enhance Retention for the Determined Ones (TDOs) in Online Learning' and 'Online Learning and Teaching'. Jacqui designs and teaches courses at the undergraduate level within the institution. She is passionate about pre-service teachers training capacities for Special Educational Needs (SEN) children. In 2023, Jacqui created two SEN courses on 'Differentiate the Learning Needs of Special Needs and Gifted Children', and 'Produce an Individual Education Plan' currently being taught at HCT. She currently teaches in the Bachelor of Early Childhood Education Program. A former Section Manager for Professional Standards; Licensing with Abu Dhabi Government, Jacqui was instrumental in the

Friday, April 19th from 9 am to 12 pm

Room	HUB - 120
Featured Speaker	<b>Chadia Mansour</b> eCampus Ontario, Canada
Title	<b>Blended Design for Language Learning (CRS- 6)</b>

■ Abstract:

Blended learning has significant implications for second/foreign language teaching and learning. While there are different definitions of blended learning, blending by design is pivotal for facilitating effective language practice. Through this development, we will learn about the various blended models, design considerations, applications, and practical tools for blended learning.

■ Bio:

**Dr. Chadia Mansour**, is an expert in Digital and Distance Education, applied linguist and adult language educator with over 20 years of teaching experience in North America and the MENA regions. She has been actively involved in curriculum and instructional design, online and blended learning design, and assessment. She has also held various leadership positions, such as Director of ESP program for LLM graduate international students in the US, and Lead for Online Courses Design and Instruction at Fleming College Toronto, Canada. Dr. Mansour is a Fellow for Digital Literacy Program at e-Campus Ontario, Canada; Ambassador for the International Council for Open and Distance Education (ICDE) and Open Education Advocacy Committee (OERAC) member, Sweden; Higher Education IS Chair for TESOL International and Blended Learning SIG Chair for TEFL Kuwait.



Friday, April 19th from 9 am to 12 pm

Room	HUB - 116
Featured Speaker	<b>Jeff Pionek</b> Perfection Learning / Excel Pixels
Title	<b>Playful Pathways: Boosting Literacy and Cognitive Skills for ELLs in Early Childhood (CRS- 7)</b>

■ Abstract:

In this development course, we'll explore evidence-based practices that seamlessly blend play, reading science, and strategies for English Language Learners. Dive into the fascinating world of linguistic and cognitive development and discover how play-based approaches can accelerate learning in our youngest students!

■ Bio:

**Jeff Piontek**, is an author, keynote speaker, and teacher. His work centers around fostering literacy, language acquisition, and cultural competence among diverse student populations using technology as the modality to affect change. His career began as a dual-language science and math teacher in the South Bronx, NYC, where he witnessed firsthand the challenges faced by ELL students. He recognized the need for innovative strategies to bridge language gaps and empower these learners. His approach combines technology, personalized learning, and culturally relevant content to engage ELL students effectively. As the Director of Instructional; Informational Technology in NYC, and as the Director of Science for the State of Hawaii, he championed initiatives that leveraged digital tools to enhance language skills. His commitment to 21st-century skills led him to collaborate with schools globally, sharing best practices in education affecting change and innovation.

## CONCURRENT SESSIONS

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Name:	<b>ALAamri, Siham</b>
Title:	The Implementation of Educaplay in Teaching Grammar
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Research-Oriented Session (45 minutes)
Abstract:	The lack of motivation among Omani EFL Foundation Students in learning grammar have several negative impacts on their language acquisition. The researcher aimed to introduce the use of Educaplay to help in addressing this issue. This presentation offers training tips about the use of Educaplay besides research methodology and findings.
Bio:	Siham is an English Language Lecturer at the University of Technology and Applied Sciences in Oman (UTAS-Ibra) with twelve years of experience in EFL teaching and in-service teachers' training. She has Master's Degree in TESOL. She is a coordinator of Students Departmental Society. She is a frequent presenter at conferences both nationally and abroad. Her fields of interest are interactive teaching, teacher professional development, educational technology, mobile learning, language acquisition, and qualitative research.

Name:	<b>Abdelmonim, Muhammad</b>
Title:	Enhancing Speaking Assessment
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-121
Type:	Workshop (60 minutes)
Abstract:	Elevate oral communication evaluations with our "Enhancing Speaking Assessment" workshop. Dive into proven methodologies, practical exercises, and collaborative discussions to refine assessment

	techniques. Equip participants with innovative tools to create a dynamic and effective speaking assessment framework. Elevate communication skills for enriched educational outcomes.
Bio:	I am a passionate teacher, who started teaching in 2016. After completing my CELTA course and teaching diploma, I had a new passion, which is sharing what I learned with my fellow teachers. I taught for a variety of grades from Elementary to High School.

Name:	<b>Abdullaeva, Mukhtasar</b>
Title:	Teaching grammar to ESL learners
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	The English language is one of the languages taught worldwide either as a second or foreign language. All languages consist of phonology, morphology, semantics and grammar. English Grammar is one of the challenging aspects of the language and sometimes it can be boring.
Bio:	Mukhtasar Abdullaeva - PhD in linguistics at National University of Uzbekistan, CELTA certified teacher, the author of one manual and more than 50 articles.

Name:	<b>Abdurazakova, Shohruza</b>
Title:	Teaching linguocultural competence in EFL classroom
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-113
Type:	Teaching Tip (30 minutes)
Abstract:	This article focuses on enhancing communicative competence on the basis of linguocultural competence in EFL classes. It addresses a number of issues that arise when there is a cultural gap between L1 and target language. Besides, several methods will be proposed to deal with those problems.
Bio:	EFL/ESL teacher, PhD researcher of National University of Uzbekistan named after Mirzo Ulugbek.

Name:	<b>Abdusattorova, Begoyim</b>
Title:	Study of Mood Verbalizers
Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-112

Type:	Research-Oriented Session (45 minutes)
Abstract:	Mood verbalizers, encompassing a wide array of linguistic expressions reflecting emotional states, play a pivotal role in communication, enabling individuals to convey their feelings, attitudes, and psychological states effectively. This study aims to provide a comprehensive examination of mood verbalizers across languages, shedding light on their semantic nuances, pragmatic functions,
Bio:	Begoyim Abdusattorova PhD researcher and teacher at Andijan State Institute of Foreign Languages Eager to learn and explore new things More constant in doing research focus-oriented

Name:	<b>Abouelasaad, Shaymaa, Shim, Ji Young, &amp; McCarthy, Philip</b>
Title:	Integrating Subtitles into Second Language Teaching
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation examines technology integration in language teaching. The study explores the impact of subtitles on content comprehension, L2 vocabulary acquisition, and L2 reading for native Arabic-speaking ESL students in the UAE. The findings may influence educational practices in the UAE regarding the use of subtitled audiovisuals in ESL classrooms.
Bios:	<p>Shaymaa Hesham Abouelasaad is a graduate student in the MA TESOL program at the American University of Sharjah (AUS) with previous experience in online English Language teaching.</p> <p>Dr. Ji Shim is an assistant professor of linguistics at the American University of Sharjah. Her research interests include, but not limited to, psycholinguistics, bilingualism, code-switching, and second/foreign language acquisition.</p> <p>Dr. McCarthy is an associate professor at the American University of Sharjah. He has been a teacher for over 30 years. His areas of research are applied NLP and foundational writing.</p>

Name:	<b>Abu Hassan, Jenifah</b>
Title:	Social Media: the Future of Language Learning
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-107
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Social Media can no longer be ignored as just a distraction for the youth. Their every waking moment seems to be consumed with online

	news, gossip, and entertainment. Social Media should be used as an effective teaching tool to enhance students' language learning, critical thinking, creativity, and communication skills.
Bio:	Jenifah enjoys teaching. She looks forward daily to her students' cries over deadlines. She personally knows quite well that deadlines will haunt them long after university life, if not forever.

Name:	<b>Adamyam, Sona</b>
Title:	Classroom Energizers and Games
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-101
Type:	Workshop (60 minutes)
Abstract:	Games and energizers are effective tools for maintaining students' interest and focus, enhancing their engagement, and fostering a positive and fun atmosphere in the classroom. Through interactive activities, the attendees will be equipped with a variety of EFL games and energizers to be used in their classrooms.
Bio:	Sona Adamyam is an EFL teacher holding an MA in TEFL and another MA in Education. She is a teacher trainer, a social entrepreneur and teaches EFL in her language center.

Name:	<b>Ahmed, Abdulwahab</b>
Title:	Gamification : Trends, Apps, and AI Integration
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-117
Type:	Workshop (60 minutes)
Abstract:	Explore integrating gamification, trends, apps, and AI in language teaching. Enhance engagement and outcomes by updating digital toolkits with innovative strategies and technologies.
Bio:	Abdulwahab Ahmed is the E-learning coordinator at Taibah University - English Center. He is a Certified Microsoft Educator who enjoys working with the latest trends in educational and instructional tools.

Name:	<b>Akram, Muhammad</b>
Title:	EFL Students' Critical Thinking in Digital Era
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-115
Type:	Research-Oriented Session (45 minutes)

Abstract:	The integration of artificial intelligence in teaching is the fashion of the day. There also arise questions on the academic integrity, credibility and plagiarism. The study demonstrates that AI is productive for evaluation of posits, apprehensions concerning its constraints, like want of substantiation and trouble in distinct comprehension, emanated too.
Bio:	Dr. Muhammad Akram is working as Professor of English at Govt. Graduate College Multan Road Burewala, Pakistan. His research interests include applied linguistics, ELT and use of AI in language teaching.

Name:	<b>AI Abdullah, Rowaidah</b>
Title:	Enhancing Teaching and Learning Through Moodle
Schedule:	Saturday, 3:30 PM - 4:00 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	This research evaluates the effectiveness of Moodle implementation at Mazoon College, using a descriptive methodology and structured questionnaire. Results indicate high lecturer utilization, strong agreement on Moodle's usefulness, effectiveness in teaching and learning, and positive impact on learner performance, engagement, and academic integrity. Recommendations include expanding Moodle use in assessments
Bio:	IT lecturer & E Learning Head

Name:	<b>AI Bulushi, Muna Yousuf</b>
Title:	Teacher preparation programs and EFL teachers' competencies
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-101
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teacher preparation programs are designed to equip EFL (English as a Foreign Language) educators with the necessary competencies for effective job performance. In this presentation, we will explore recent perspectives of EFL teachers and college instructors on the competencies where teachers feel well-prepared and those where additional preparation is sought.
Bio:	Muna AI Bulushi is currently a PhD candidate in English Language Teaching at Sultan Qaboos University. She works in the Ministry of Education in the Quality Department.

Name:	<b>Al Hammadi, Fatma, Sulaiman Hashim, Maha, &amp; Al Bulushi, Salwa Sulaiman</b>
Title:	Exploring gaming strategies for IELTS Reading Success
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-114
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The session will explore game-based learning's impact on essential skills development, particularly IELTS reading, benefiting both students and instructors. Practical examples and diverse ideas for the language classroom will be showcased, demonstrating how GBL enhances learning outcomes and fosters engagement.
Bios:	Fatma is an English lecturer at GUtech, Oman. She has been teaching IELTS since 2015. She is an MA in TESOL from Sydney University. Her interests are technology and language learning.
	Maha is an English Language Lecturer with 18 years of teaching experience at tertiary level in Oman. She currently teaches at GUtech. She is a passionate teacher and a life-long learner.
	Salwa Al Bulushi has been teaching at GUtech's foundation department for four years now. She holds a Bachelor's degree from Al Bayan College and Master's from Donguk University, South Korea.

Name:	<b>Al Kalbani, Noura &amp; Al Alwai, Fatma</b>
Title:	Progress Testing: Guidelines for its Design
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	Progress tests are a measure of students' progress towards definite goals. Yet many teachers have not received enough training in test development. This presentation will suggest a framework for the design of tests that fit with classroom activities and ensure that teachers design tests that are practical, reliable, and valid.
Bios:	Noura al Kalbani is head of the languages Assessment and Evaluation department at the Ministry of Education. She is responsible of languages assessment documents and central examination for schools in Oman.
	Fatma Al Alawi is a lecturer at the National University in Muscat. She is teaching English foundation course and also member of the tasting board at the university.

Name:	<b>Al Mansoori, Khaleda</b>
Title:	Enhancing Academic Recovery: Investigating Effective Educational Strategies
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-117
Type:	Research-Oriented Session (45 minutes)
Abstract:	This research investigates innovative strategies for academic recovery, analyzing interventions like personalized learning plans and mentorship programs. Through literature review and empirical data, it emphasizes a multifaceted approach, tailored to individual needs, as vital for student success. Implications for practice and future research are also explored.
Bio:	Dr. Al Mansoori, an Assistant Professor and Coordinator, specializes in education and linguistics. With extensive experience since 1977, she's a distinguished educator, researcher, and leader.

Name:	<b>Al Maskari, Ali</b>
Title:	English for the Workplace: An ESP Perspective
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-119
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation introduces the approach adopted to establish a new ESP course aimed at enhancing entry-level technicians' English proficiency for better career integration in the oil and gas industry. The developed course would aim at enhancing the students' industry-specific language proficiency and employability skills.
Bio:	Ali Al Maskari is a former Head of Academic Studies Section at ADNOC Technical Institute. He worked as a teacher trainer and supervisor of the English Language Program in the Model

Name:	<b>Al Mohamady, Mohamed</b>
Title:	Elevating Learner Engagement and Augmenting Linguistic Output
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-120
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation explores dynamic methods to revitalize language teaching. It delves into engaging practices such as digital tools, interactive games, and innovative teaching approaches. Emphasizing active participation, it promises strategies for enhancing student



	motivation and language use, inviting educators to transform their classrooms into hubs of authentic communication and learning.
Bio:	He is a CELTA Tutor and Teacher Trainer. He is a DELTA and MA TESOL holder, boasting 22 years of diverse international pedagogical and training acumen across various educational echelons.

Name:	<b>Al Okla, Nour</b>
Title:	Utilizing AI Applications for Enhanced Language Education
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-118
Type:	Teaching Tip (30 minutes)
Abstract:	The integration of AI in language education has sparked significant interest and garnered attention worldwide. AI-driven educational platforms such as Chat GPT and Mizou offer personalized and adaptive learning experiences, catering to individual learner needs and preferences. This presentation examines the transformative potential of AI technologies in facilitating language education.
Bio:	Nour Al Okla is an instructor at UAEU. She is a Blackboard-certified specialist educator with extensive experience in English language teaching. Her research interests include learner motivation and educational technology.

Name:	<b>Al Zieni, Hussam</b>
Title:	ChatGPT in Education: Potential vs. Hesitancy
Schedule:	Saturday, 10:30 AM - 11:00 AM, HUB-112
Type:	Teaching Tip (30 minutes)
Abstract:	ChatGPT's integration into education transforms learning and teaching, offering personalized tutoring, creative writing enhancement, and multilingual support. Despite its potential, some educators remain hesitant, concerned about its impact on traditional learning methods and academic integrity.
Bio:	Dr. Hussam Al Zieni, PhD, is currently an English Instructor at Higher Colleges of Technology, Dubai Men's College. He holds a PhD in Education, English Language Curriculum and Teaching Methods.

Name:	<b>Alautdinova, Kamola</b>
Title:	Ten Effective Instructional Strategies in ELT

Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-117
Type:	Teaching Tip (30 minutes)
Abstract:	You have a set of standards, objectives and the lesson plan. But you do not know how to execute them for the benefit of your students. The presenter will describe ten research-based principles of instruction, along with suggestions for classroom practice that enhance both student learning and teacher effectiveness.
Bio:	Kamola Alautdinova is PhD in philological sciences. Currently working as a lecturer and practical teacher at National Research University. She is CELTA holder as well as the author of around 30articles.

Name:	<b>Alfarsi, Basim</b>
Title:	Classroom Research! Can it Solve the Problem?
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-118
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teachers face lots of problems in their classrooms, however, they tend to solve these problems through asking colleagues or depending on their experience. The presenter will describe the importance of classroom research, teachers' attitudes toward it and how can teachers conduct it to solve their problems along with examples.
Bio:	Basim Alfarsi, worked as an English teacher, senior teacher and now English supervisor. Graduated from Qaboos University and did two masters: TESOL and Quality Management. A PhD student now.

Name:	<b>Ali, Mohamed</b>
Title:	Motivating the Unenthusiastic Learner
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-121
Type:	Discussion Group (45 minutes)
Abstract:	Have you ever met a student trying to sleep or use a mobile phone during classroom time? Why are students sometimes not interested? And how can we ignite the student's motivation? During this presentation, we will go through the causes of students' reluctance and practical techniques to enhance students' performance.
Bio:	Mr. Kamal is an EFL instructor. He worked in Saudi Arabia at (TVTC) & (SPSP) for 21 years. He has an MA in applied linguistics. He presented in conferences such as TESOL Arabia, KSAALT, etc.

Name:	<b>Alimova, Gulnazxon</b>
Title:	The Usage of youth slang in communication.
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-114
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation will focus on revealing the contexts and functions of youth slang in communication as showing linguistic and social features of youth slang. It provides frequently used youth slang words in communication. It highlights the role of youth slang in communication.
Bio:	Gulnoza

Name:	<b>Alzoubi, Sukaina</b>
Title:	Arabic refugees ESL Learning Challenges in Australia
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-115
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenter will discuss the findings of qualitative research on the challenges adult refugee learners encounter in learning English within the Australian educational system. Informed by culturally responsive pedagogy, the discussion will shed light on how educators, curricula, teaching methods, and support services contribute to students' learning journey.
Bio:	Dedicated TESOL teacher and Ph.D. candidate passionate about language education. Committed to fostering inclusive learning environments. Research focuses on enhancing language acquisition for diverse student populations.

Name:	<b>Amiri, Mohsen</b>
Title:	Challenges of Learning in the GFP-Oman
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-107
Type:	Research-Oriented Session (45 minutes)
Abstract:	The General Foundation Program(GFP) is designed to prepare students to undertake and successfully complete higher education programs in Oman. A vast majority of students are not satisfied with the performance of certain teachers at UTAS-Oman branches. The present study is to highlight the major challenges students face in learning English.

Bio:	Dr. Mohsen has been working at the University of Technology and Applied Sciences in Oman as a senior English lecturer since 2016. He is the Four-Time 'Outstanding Teacher Award' winner.
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Name:	<b>Arthur, Phillipa</b>
Title:	RAFTing Anyone? A creative Writing strategy!
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-115
Type:	Teaching Tip (30 minutes)
Abstract:	If future engineers can benefit from a stimulating and collaborative approach to reinforcing vocabulary, so can yours! The presenter will demonstrate how she engaged the creativity of Omani Foundation Program students with RAFT writing to reinforce vocabulary in context. No paddle required; come see what RAFTing is all about!
Bio:	Trinidad and Tobago born Phillipa Arthur, has an MA in TESOL from New York University. She has taught adult learners in the United States, China, South Korea, Qatar and Oman.

Name:	<b>Audeh, Hanan &amp; Rafidi, Tina-Jaber</b>
Title:	Professional Development in Action: The Three Powers
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-118
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Reflection in Action serves as a sustainable teaching and professional development tool, fostering proactive adaptation for the future among teachers, students, and professionals alike. The presenters will kick off the session by engaging the audience in an activity followed by an exploration of its utilization possibilities and contextual theory.
Bios:	Hanan Audeh, EL & Program Officer - Amideast WB. Educational leadership & EL teaching expert. Masters in Intercultural Communication & Literature. National & international TESOL attendee & presenter. UNIMED published.  Tina Rafidi, PhD in Curriculum & EFL Instructions. Assistant Professor in TEFL at Birzeit University. Licensed Teacher Trainer for PCELT. Specialized in English Language teaching, professional training, and curriculum development.

Name:	<b>Avazmatova, Marhabo</b>
Title:	Adapting tasks for autonomous language learning

Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-117
Type:	Teaching Tip (30 minutes)
Abstract:	The article considers the vital role of autonomous language learning. The technology for adapting textbook exercises has been developed to encourage autonomous learning. Moreover, it proposes using a rubric containing a special section for peer evaluation and feedback to develop students' language and assessment skills.
Bio:	Avazmatova Marhabo is an associate professor at the University of Exact and Social Sciences. She has a Ph.D. in education and has authorized over 20 research articles.

Name:	<b>Ayyad, Ruba</b>
Title:	Podcasting: Transforming Learning in Digital Era
Schedule:	Saturday, 12:30 PM - 1:00 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Podcasting, a pedagogical tool, encourages critical thinking and allows students to synthesize their acquired knowledge into audio segments. Presenter will showcase practical application of podcasting and ways to incorporate podcasting into teaching. Participants will acquire skills and knowledge to tailor this approach to their students' needs
Bio:	Ruba Ayyad is an English Instructor at Bethlehem University, Palestine. Ruba's expertise is in gender, human rights, and how they intersect in digital communications, shedding light on societal complexities.

Name:	<b>Azimjonova, Elena</b>
Title:	Conversational Implicature in English Listening Comprehension
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-113
Type:	Research-Oriented Session (45 minutes)
Abstract:	Because of increasing digitalization in educational setting as well as in society, requirements and demands on schools, teachers, and pedagogical tools have changed. Through the analysis of videos, podcasts, and transcripts, the research aims to understand how different forms of media impact the interpretation of implied meanings in conversational language.
Bio:	EFL teacher with +20 years of experience, TESOL-certified teacher trainer. Master degree student at Bukhara State University, faculty of

	applied linguistics. Core trainer of governmental and non-governmental programs.
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Name:	<b>Azmi, Nouredine</b>
Title:	Upgrading intercultural competence in the EFL classroom
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-119
Type:	Research-Oriented Session (45 minutes)
Abstract:	Despite the perceived usefulness of the transformative learning approach to the EFL classroom, a major question about how successful its use will upgrade learners' communication behaviors remains unanswered. The presenter will describe how the use of transformative teaching can enhance learners' communication and intercultural competence in the language classroom.
Bio:	Nouredine AZMI is a professor of communication at Cadi Ayyad University, Morocco. He holds a Ph.D. in TEFL from Mohamed V University, and a certificate in EdTech from Iowa State University, USA.

Name:	<b>Azzazi, Maha</b>
Title:	Cultural Empowerment in ESL Higher Education Classrooms
Schedule:	Saturday, 11:30 AM - 12:00 AM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The focus of this presentation is on the way of creating a culturally engaging and motivating classroom environment. This involves adapting pedagogical practices from K-12 U.S. classrooms and incorporating it to benefit college ESL students' learning outcomes. Specific examples and contextualized activities will be provided during the presentation.
Bio:	A dedicated and passionate communicator with a long background advising students and managing teams of diverse backgrounds. Motivated to use teaching expertise to connect with those hoping to better their understanding and acculturating with American culture. Provide a nurturing and supportive college classroom environment that encourages participation and cooperation in intercultural activities. Bilingual in English and Arabic. Areas of Expertise • Academic Advising International ESL Teaching • Research and Academic Writing • Data analysis & Organization Bilingual Education, Arabic/ESL • Leadership Skills • Curriculum Development and Intercultural Communication • Problem Solving

Name:	<b>Babae, Naghmeh</b>
Title:	Translingual responses to internationalization of education
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-115
Type:	Research-Oriented Session (45 minutes)
Abstract:	The number of international English as a Second Language students has increased in the world. The researcher discusses how she creates a translingual space in a Canadian Academic Writing class where the students and herself creatively co-construct new knowledge. Suggestions for instructors to create an engaging translingual environment are offered.
Bio:	Dr. Naghmeh Babae teaches academic writing and liberal studies at LaSalle College Vancouver, Canada. She has extensively investigated teaching and learning in multilingual contexts and second and heritage language development.

Name:	<b>Bacherman, David</b>
Title:	Decrease Lesson-Planning Stress Through Learning Objectives
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-101
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The planning of an instructional session may leave teachers feeling stressed as they consider the utilization of time, material to cover, and student engagement. As a transformative solution to this, the presenter will explain both the value of learning objectives and then a three-part framework to write them.
Bio:	David is an academic English instructor at UAE University. In addition to working in the UAE, he has worked in Saudi Arabia and Iraq. He is interested in technology and bilingual education.

Name:	<b>Bajalan, Sondus</b>
Title:	Language and Identity in the Middle East
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-115
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper examines the way identity is constructed in regard to language use in the Middle East. Tweets -that were written by Arabic speakers about using English when communicating with Arabic

	speakers- were used and analyzed by looking into the metaphorical language used in these tweets.
Bio:	Sondus Bajalan has been working as an English lecturer for ten years. Identity and language, code switching, discourse analysis are the areas that interest her the most.

Name:	<b>Barseghyan, Tatevik</b>
Title:	Lesson Study: Fostering Collaboration and Professional Development
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-115
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Despite the rapid rate of interest in the Lesson Study approach, it remains relatively new in the field of teaching English as a foreign language. The presenter will introduce the approach, a practical guidance based on her implementation of the method, emphasizing its significance in teacher professional development and collaboration.
Bio:	Tatevik Barseghyan is a former EFL instructor at the American University of Armenia and a current English teacher at "Ayb" school. She has Master's degrees in Applied Linguistics and TEFL.

Name:	<b>Bekmatova, Nodira &amp; Egamova, Nigora</b>
Title:	Empowering Students: Enhancing Vocabulary for Academic Success
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-120
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation explores the importance of vocabulary development in secondary school students and its impact on academic success. It offers practical strategies and tools to enhance students' linguistic skills. Participants will acquire practical strategies for cultivating an extensive vocabulary, thereby empowering students to excel academically.
Bios:	I am 39 and I am married. I graduated Uzbekistan state world languages University. I am currently studying at master's degree, 2-year. I am 39 and I am married. I study at masters degree on the 2nd year. I also work at school as a teacher.

Name:	<b>Ben Thair, Line, Lahib, Ghofrane, Feteha, Hana, &amp; Shim, Ji</b>
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Title:	Foreign Vocabulary Acquisition Through Cartoons
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-112
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study investigates how children learn foreign words through cartoons, with particular focus on correlations between increased exposure to cartoons and enhanced vocabulary acquisition, emphasizing the effectiveness of multimodal media. Implications for education and language learning strategies are also discussed.
Bios:	<p>Line Ben Thayer is a senior student at the American University of Sharjah, majoring in English language and literature. She is working as a research assistant at the AUS Language Lab.</p> <p>Ghofrane is a 4th-year English Language and Literature and International Studies student at the American University of Sharjah. She is also a research assistant at the AUS Language Lab.</p> <p>Hana Feteha is a sophomore student at the American University of Sharjah, majoring in English language and literature.</p> <p>Dr. Ji Shim is an assistant professor of linguistics at the American University of Sharjah. Her research focuses on psycholinguistics, syntax, bilingualism, code-switching and second/foreign language acquisition.</p>

Name:	<b>Benaissa, Amel</b>
Title:	EFL Teachers' Emotional Engagement with AI
Schedule:	Saturday, 11:00 AM - 11:30 AM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The present research aims to identify EFL university students' emotional engagement without various AI tools, namely ChatGPT and QuillBot. The data reveal that AI elicits a mix of emotions among educators. While most teachers acknowledge the benefits of some AI tools, many are apprehensive about their influence.
Bio:	Dr. Amel Benaissa has been a teacher and researcher at Mouloud Mammeri University since 2011. She specialises in applied linguistics and learning. She has actively participated in national and international conferences.

Name:	<b>Bhutta, Fariha Abbas</b>
Title:	Learner difficulties with vocabulary items

Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-118
Type:	Workshop (60 minutes)
Abstract:	Acquiring a strong vocabulary is crucial for achieving success both in school and the modern workplace. Expanding one's vocabulary can be a challenging yet necessary task when writing an essay, or research paper. This workshop is designed to simplify the intricacies of vocabulary development and acknowledge the difficulties learners face.
Bio:	An English Language Teacher with 17 years of experience, currently teaches IGCSE English Language at Beaconhouse School, Oman. She is a certified Cambridge Teacher Educator, pursuing a Doctorate in Education.

Name:	<b>Bilikozen, Neslihan</b>
Title:	A Student-Driven Approach to AI Literacy
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-111
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This study explores the effectiveness of a student-driven approach in fostering AI literacy in L2 writing classes. The findings underscore the significance of active student involvement in crafting comprehensive class policies tailored to their needs.
Bio:	Dr. Neslihan Bilikozen is an Assistant Professor at the Department of English in American University of Sharjah, UAE. She has received her doctorate degree from the University of Exeter, UK.

Name:	<b>Bonu, Reddeppa</b>
Title:	Leveraging Mobile Applications in Improving Reading Skills
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-107
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation examines the impact of utilizing various mobile applications in enhancing reading skills in the context of English Language Teaching (ELT). Employing a meta-analysis of pre-existing studies, it investigates the efficacy of widely used and advanced mobile applications in improving students' abilities to comprehend written text.
Bio:	Dedicated English teacher who holds an MA in English Language and Literature. Has taught at universities for over 15 years. Expertise in

	curriculum development and technology integration for interactive learning.
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Name:	<b>Bruellman, Jill</b>
Title:	Disciplinary Literacy through a Multilingual Lens
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-114
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Disciplinary literacy is the ability to read, write, and think critically different academic disciplines. It reminds us that everyone is responsible for developing language. In this interactive session, the presenter will equip educators with practical tools to foster disciplinary literacy, ultimately promoting academic success and empowering students for lifelong learning.
Bio:	Jill Bruellman is Chair and Associate Professor of the English Language Instruction and TESOL programs at the College of Lake County.

Name:	<b>Candel, Bjorn</b>
Title:	Can ChatGPT Create Decent Reading Tasks?
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-118
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Can ChatGPT write decent reading texts with comprehension questions? And also seamlessly integrate a list of target vocabulary into the text? In this session, the speaker will tell the story about what happened when he tried to do just that - including learning how to engineer good prompts for ChatGPT.
Bio:	Bjorn Candel has 24 years of EFL teaching experience (Egypt, Saudi Arabia, Oman, UAE, Poland, and Sweden). He has a BA (English and Spanish), an MA (Translation) and a DELTA.

Name:	<b>Cardozo, Cletta</b>
Title:	Simplify teaching and learning with AI
Schedule:	Saturday, 10:00 AM - 10:30 AM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)

Abstract:	Technology has transformed the way teaching and learning takes place in the classroom. AI platforms has made it possible for teachers to tailor lessons to suit the needs of their learners. The presenter will share knowledge about a few AI apps that can enhance students learning experiences in ESL classrooms.
Bio:	I am an English instructor at Oman Dental College, Oman.I have a Master's degree in English and currently perusing my Master's in Education.I have over 16 years of experience in teaching.

Name:	<b>Charles, Tendai</b>
Title:	Teaching English for Academic Purposes with AI
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-118
Type:	Practice-Oriented Session (45 minutes)
Abstract:	“English for Academic Purposes” (EAP) refers to the use of the English language in an academic context, especially the Higher Education sector. The presenter will demonstrate how Artificial Intelligence (AI) can be ethically and effectively integrated into the teaching and learning of EAP.
Bio:	Assistant Professor of Education. Specialist in technology enhanced learning and second language acquisition.

Name:	<b>Cherif, Nouredine</b>
Title:	Incorporating AI into TBLT Classrooms
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-115
Type:	Workshop (60 minutes)
Abstract:	This workshop aims to help EFL teachers get acquainted with implementing AI resources while creating their day-to-day meaningful tasks. Teachers will be introduced to AI resources and their implementation in tasks that align with students learning objectives and enhance engagement and motivation.
Bio:	Nouredine Cherif is a Fulbright Scholar, Linguistics & Communications Expert, ESL Specialist, Curriculum developer, Language Program Coordinator with 12 years of experience in Language Teaching in the MENA and North America

Name:	<b>Dadaboyeva, Nargiza</b>
Title:	Integration of Literature in ESL classes

Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-117
Type:	Research-Oriented Session (45 minutes)
Abstract:	While literature is not the only important factor in determining integration to increase the interest on ELT in Secondary schools, it is probably the most significant one. This study intended to analyze a deeper understanding of how EFL educators could enhance performance of literature due to learners' attitudes
Bio:	Dadaboyeva Nargiza Azamjonovna, Namangan, Uzbekistan Master student of NamSIFL

Name:	<b>Dahroug, Mahmoud</b>
Title:	CLIL for Content and Language Teachers
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-118
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teachers who teach English as a foreign language or other subject matter using English as a medium of instruction face numerous challenges in their classroom. Some of these challenges include learners' poor English language skills. In this workshop, participants will discuss and practice some tested and tried CLIL techniques.
Bio:	Mahmoud Dahroug, English instructor at ADNOC Technical Academy, taught in Egypt, UAE, and USA. Bachelor's in English, teaching diploma, pursuing master's in education management. Passionate about language and student impact.

Name:	<b>Daneshvar Ghorbani, Babak</b>
Title:	Learning environments impact on L2 student motivation
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-119
Type:	Research-Oriented Session (45 minutes)
Abstract:	A new educational approach called self-directed learning (SDL) has emerged to meet the unique needs of students, making their education more enjoyable. Using the theoretical frameworks of Self-Determination Theory and Stage-Environment Fit Theory, this study examines the intricate relationship between modifications to learning environments and students' basic needs and motivation.
Bio:	Babak Daneshvar Ghorbani is a MA holder in Applied linguistics from Iran University of Science and Technology. His main areas of research are research methods, scientometrics study, and computer-assisted language learning.

Name:	<b>Danish, Oshin</b>
Title:	Input to Intake in Second Language Acquisition
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teaching does not always result in learning. It is due to this, that SLA has gained a lot of attention from researchers in the past and continues to be an important topic. This paper discusses the process and steps of Input to Intake within a language classroom.
Bio:	Oshin Danish is an English Language Lecturer and Teacher Trainer at INTERLINK Institutes at Al Yamamah University. A Doctorate candidate at UCAM, Spain, her area of research interests are a SLA.

Name:	<b>Davis, Savannah</b>
Title:	Unlocking meaning with visual paralinguistics
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-107
Type:	Workshop (60 minutes)
Abstract:	This workshop, grounded in the theory of multimodal communication, highlights how visual cues are pivotal in learners' comprehension, engagement and retention. By means of practical strategies on integrating visual paralinguistics, participants will familiarise themselves with how to leverage visual aids to bolster comprehension, bridge communication gaps, and facilitate retention.
Bio:	Savannah Davis is a teacher with a passion for psycholinguistics and second language acquisition. She is interested in research on the relationship between language and cognition.

Name:	<b>Dileesh, Sapna</b>
Title:	Teaching Styles in ESP Classroom
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-113
Type:	Research-Oriented Session (45 minutes)
Abstract:	Higher education constitutes a dynamic environment wherein the interaction of various teaching styles profoundly impacts student engagement, learning achievements, and overall academic attainment. This session delves into the domain of teaching styles within higher

	education, specifically in an ESP, with the aim of discussing effective strategies to enhance the teaching-learning.
Bio:	Sapna Dileesh is an Assistant Professor and Head of Foundation Department at Oman Dental College, Oman and has over 13 years of teaching and administration experience in Higher Education.

Name:	<b>Dillon, Anna</b>
Title:	The language choice of shared reading
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-117
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores the languages used by Emirati fathers while sharing reading with their young children. As part of a larger project, it reports on fathers' feedback regarding the proportion of Modern Standard Arabic, Emirati Arabic and English they used while reading picture books with their children.
Bio:	Anna Dillon is an Associate Professor at Emirates College for Advanced Education in Abu Dhabi. Her research interests include bilingual education, early childhood education, and teacher education.

Name:	<b>Dimassi, Abdelfattah</b>
Title:	Empowering EFL Listeners through Metacognitive Strategies
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-115
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores the critical role of metacognitive awareness in elevating English as a Foreign Language (EFL) listening comprehension. The presenter highlights the significance of self-regulation, unveiling a teaching method that incorporates goal-setting, comprehension monitoring, and performance evaluation. Practical applications and tangible examples will be provided, drawing from a study
Bio:	Abdelfattah Dimassi holds a PhD in Applied Linguistics and is currently a Visiting Assistant Professor at the University of Khorfakkan, UAE. Abdelfattah has been an EFL teacher for four decades.

Name:	<b>Din, Muhammad</b>
Title:	Exploring Critical Thinking in Paraphrasing

Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-101
Type:	Research-Oriented Session (45 minutes)
Abstract:	This quantitative study aims to explore university ESL learners' critical thinking skill in accomplishing the writing task of paraphrasing, know their attitude towards reading and writing and the correlation between their performance in writing task of paraphrasing and their attitude towards writing.
Bio:	Dr. Muhammad Din, Assistant Professor of English, has participated in international conferences in Dubai, UK, Malaysia, Japan, Qatar and Pakistan. Critical thinking and ESL are the domains of his interest.

Name:	<b>Djalaldinova, Malakhat</b>
Title:	Postmodern Sparks: ELT Explorations in English Literature
Schedule:	Friday, 4:00 PM - 4:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	"Postmodern Sparks: ELT Explorations in English Literature" explores innovative English Language Teaching (ELT) methods for teaching postmodern literature, centered around Muriel Spark's works. Through interactive approaches, educators navigate complex themes and techniques, fostering deeper engagement and critical thinking among students in the realm of postmodernism.
Bio:	A seasoned educator with a background in English language and literature, dedicated to advancing language education at Andijan state institute of foreign languages through research and innovative pedagogy.

Name:	<b>Domede, Annie</b>
Title:	Teaching Perspectives of International English Language Educators
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-114
Type:	Research-Oriented Session (45 minutes)
Abstract:	Teaching philosophies significantly impact educators' attitudes toward technology integration in their teaching practices. The presenter will explore the pedagogical perspectives of international English language educators and their views about technology integration into their teaching. Do their teaching philosophies and attitudes align with the trends of today's educational landscape?



Bio:	Dr. Annie Bangtegan Domede is an English language educator with more than 19 years of diverse teaching experience. She is a lecturer and Quality Assurance Coordinator at UTAS-A, Oman.
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Name:	<b>Dougherty, Patrick</b>
Title:	TOEIC® Test Scores and Extensive Reading
Schedule:	Saturday, 2:30 PM - 3:00 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	What is the impact of extensive reading on university students' TOEIC® Test Scores? Using multiple regression analysis, this grant supported one-year long study examined the connections between extensive reading and the improvement of university science and technology students' TOEIC test scores at a public university in Japan.
Bio:	Prof. Patrick Dougherty, Ed.D., is the Dean of Academic Affairs, the Director of the English for Academic Purposes Program and Foreign Language Education at Akita International University.

Name:	<b>EL Zamil, Mohamed</b>
Title:	Are We Asking the Right Questions?
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-112
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Asking questions is at the heart of effective teaching. Yet, in the EFL field, we often follow established patterns without questioning their impact. This session addresses a critical, yet often overlooked, aspect of language education: the nature of questions we ask our learners. Are they enhancing critical thinking and autonomy?
Bio:	EL Zamil is an expert neurolanguage coach and seasoned presenter, dedicated to harnessing neuroscientific insights for impactful, research-driven language instruction. He is celebrated for innovative educational approaches and a commitment to transformative language teaching practices.

Name:	<b>Egamova, Nigora &amp; Bekmatova , Nodira</b>
Title:	Strategies for Effective English for ESP/EAP
Schedule:	Saturday, 12:00 PM - 12:30 PM, Atrium Hub

Type:	Poster Session
Abstract:	To provide strategies for engaging secondary school students in ESP/EAP education.To highlight the integration of real-world contexts into ESP/EAP curriculum for secondary school students.To state effective approaches for fostering language proficiency and academic achievement within ESP/EAP frameworks.To contribute to the advancement of tailored ESP/EAP education to secondary school students
Bios:	Egamova Nigora Ustamirzayevna, from Uzbekistan and English language teacher with 18 years of teaching experience.Also the second year master student at Namangan state institute of foreign languages. Nodira is an English language teacher who has 18 years of teaching experience.She works at a specialised school in Namangan district and the second year master student at Namangan state University.

Name:	<b>El-Soussi, Amira &amp; Yousef, Dima</b>
Title:	Write Bytes: AI Toolkit for Teaching Writing
Schedule:	Saturday, 12:00 PM - 12:30 PM, Atrium Hub
Type:	Poster Session
Abstract:	This poster presentation introduces teachers to AI tools that are available to support undergraduate students in their writing process. Teachers will learn about innovative applications for pre-writing, drafting, and editing, helping them to provide students with personalized support and improve student writing skills.
Bios:	Amira is an English instructor at the American University of Sharjah. She has been teaching in higher education for around 16 years. Her research interests focus on writing and teacher education. Dima is currently working at MBZUAI. With over 20 years of experience in teaching, curriculum development, and assessment design, her research interests include learning theories and engagement.

Name:	<b>Elyas, Hind</b>
Title:	Teaching Triumph: TESOL's Six Principles in Action
Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-119
Type:	Workshop (60 minutes)
Abstract:	In this workshop the presenter will explore the importance of TESOL International's 6 Principles for Exemplary Teaching of English Learners. Throughout the session, participants will delve into each principle,

	gaining practical strategies to support English learners. Teachers will leave equipped with the knowledge necessary to elevate their teaching.
Bio:	Hind works as an English Instructor at Niagara College, KSA. She holds senior roles in various associations such as TESOL Sudan, Africa TESOL, KSAALT TESOL, TESOL International and IATEFL.

Name:	<b>Farhat, Dima</b>
Title:	ERPP through the lenses of Arab Scholars
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-101
Type:	Research-Oriented Session (45 minutes)
Abstract:	Are you a novice/established scholar in the international research community? Or an ESP writing practitioner/ instructor? This presentation will introduce you to the expanding Research Publication Purposes (ERPP) field. Research findings will be reported on discursive and non-discursive challenges faced by Arab scholars with various academic ranks.
Bio:	Dima Farhat (MA, PhD ) is a UK qualified and trained scholar. She is currently working as an assistant professor of English Language Education at the Al Ain University, UAE.

Name:	<b>Gharib, Hala</b>
Title:	Unpacking The Sheltered Instruction Observation Protocol (SIOP)
Schedule:	Saturday, 12:00 PM - 12:30 PM, Atrium Hub
Type:	Poster Session
Abstract:	The Sheltered Instruction Observation Protocol is a research based instructional framework that encourages teachers to design and deliver student-centered lessons that maximize student opportunities to interact with the language, the content, and their peers in meaningful ways. The session will help teachers explore the eight components of the framework.
Bio:	Dr. Hala Gharib is an EFL Teacher and Teacher Trainer. She is a British Council Teacher Educator, RELO Cairo Mentor Trainer and NileTESOL Board of Directirates member at large.

Name:	<b>Ghazanfari, Mohammad</b>
Title:	Linguistic variation in academic writing abstracts

Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-115
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study compared and analyzed abstracts of theses and research articles written by graduate students and journal authors, respectively, using Biber's multi-dimensional model. The analysis of the two corpora (1800 abstracts for each group) in terms of three linguistic variations indicated that, compared to non-academic registers, they are structurally similar.
Bio:	An associate professor at Ferdowsi University of Mashhad, Mohammad Ghazanfari (now retired) has taught discourse analysis, pragmatics and teaching methodology and has published several research papers both in English and Persian.

Name:	<b>Gomaa, Mohamed</b>
Title:	Unlocking Students Potentials:Navigating MAP Test Success
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-114
Type:	Practice-Oriented Session (45 minutes)
Abstract:	How can implementation of Measures of Academic Progress Test maximize student growth and learning outcomes? Presenter will reveal valuable strategies for using MAP Test data to tailor instruction more efficiently. Attendees will depart knowing how to increase academic performance and promote personalized learning pathways within their institution.
Bio:	Mohamed Abdelhamed Gomaa is a dedicated PhD candidate in Educational Leadership and Management at Acacia University, USA. With over 20 years of experience in International Education and Administrative work.

Name:	<b>Green, Jennifer</b>
Title:	Tech tools for large online classes
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-120
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Teaching large (60+ students) online language classes is hard. While it is easier to just share the Powerpoint and lecture, we want students to be involved in the lessons. Come learn about some simple and readily available tech tools that engage all students with their learning.
Bio:	Dr. Jennifer Green, a Fulbright Scholar at Al-Balqa Applied University (Jordan), focuses on professional development and curriculum

	development for English language teaching. Her home institution is Western Washington University (USA).
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Name:	<b>Grigoryan, Fenya</b>
Title:	Teaching Speaking Skills to Different Age Groups
Schedule:	Saturday, 2:00 PM - 2:30 PM, HUB-119
Type:	Teaching Tip (30 minutes)
Abstract:	Have you ever faced any difficulties in teaching speaking skills across age groups? Do you still hold the opinion that teaching speaking online is less effective? The presenter will draw from her personal experience to offer insights on enhancing online speaking instruction.
Bio:	A passionate educator committed to empowering students through creative and engaging teaching methods. Believes in the transformative power of education to inspire future leaders.

Name:	<b>Guite, Sarah</b>
Title:	Pros and Cons of Automated Writing Evaluation
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-120
Type:	Teaching Tip (30 minutes)
Abstract:	This session is for writing instructors interested in providing corrective feedback using an automated writing evaluation tool (Cambridge Write & Improve). The tool gives direct and indirect feedback for input writing. It also provides approximate CEFR scores. Participants can discuss how AWE may provide good formative feedback to many learners.
Bio:	Sarah Guité (M.Ed., B.Ed.) has 12 years of experience teaching English in the UAE. She focuses on simplifying the writing process for learners, helping them communicate with clarity and confidence.

Name:	<b>HUSSAIN, AMIRA</b>
Title:	Understanding EAP Practitioners Perspectives: EMI in Uzbekistan
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-112
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores challenges and opportunities for EAP practitioners in Uzbekistan's expanding EMI landscape. It analyzes practitioners' experiences, addressing demands of new EAP programs

	in emerging universities and complexities of teaching in developmental stages. Through qualitative data, it examines career aspirations and perspectives on higher education development.
Bio:	Amira Hussain, an experienced EAP Teaching Fellow at the University of Birmingham Dubai, also serves as Curriculum Coordinator Lead for the EAP Foundation Programme. She employs task-based learning, formative assessment, textual analysis, and argument construction. With extensive professional experiences in UK, Iraq, Uzbekistan, and the UAE, her research evaluates educational practices especially within EMI and EAP developmental contexts.

Name:	<b>Hanafy, Shorouk</b>
Title:	Debunking 7 Myths of Online Learning
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-119
Type:	Teaching Tip (30 minutes)
Abstract:	Online courses proliferated higher education, yet some pervasive myths persist about their quality and rigor. As opposed to traditional classes, online learning is presumed to be easier, socially isolating, and technologically challenging. This presentation challenges seven misconceptions about online education showcasing the interactive pedagogy of one online learning environment.
Bio:	Shorouk Hanafy has 20 years of experience in TEFL, Rhetoric and Composition, EAP, ESP in addition to teacher and corporate training. She has an EdD in TESOL from the University of Exeter and an MA in TEFL from the American University in Cairo. She worked as an instructor at Zayed University in the Department of English and Writing Studies and a Writing Instructor in the Department of Rhetoric and Composition at the American University in Cairo. She has a strong academic and leadership background with a focus on teaching methodologies, critical reading and thinking, and academic writing.

Name:	<b>Hiasat, Lana &amp; Coombe, Christine</b>
Title:	Personal Branding for Career Success
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-112
Type:	Research-Oriented Session (45 minutes)
Abstract:	Building your personal brand is about strategically, creatively, and professionally presenting what makes you the person and professional you are. A personal brand is the overall perception other people have of

	you. This presentation, tailored for teachers, will provide tips and tools for personal and professional branding.
Bios:	Dr. Lana Hiasat is a senior lecturer at the Higher Colleges of Technology, Dubai. She served on the UAE national task force for developing the social sciences curriculum.
	Dr. Christine Coombe is an Associate Professor of General Studies at Higher Colleges of Technology. Christine is the co-chair of TESOL Arabia 2024. She served as president of TESOL (2011-2012).

Name:	<b>Hill, Dawud</b>
Title:	Teacher Training with Refugees and Displaced People
Schedule:	Saturday, 4:00 PM - 4:30 PM, HUB-117
Type:	Teaching Tip (30 minutes)
Abstract:	With the world of technology allowing education to advance at such a fast pace, we often forget about how education is for refugees and displaced people. This presentation will raise awareness of how we as educators can give back, supporting displaced communities while volunteering in the field we love.
Bio:	Teacher Trainer with over 10 years of TESOL experience in the MENA. Holder of an MA in Educational Leadership, PGCE, Trinity DipTESOL, CELTA, and current MSc in TESOL and TEAP candidate.

Name:	<b>Hopkin, Victoria</b>
Title:	Unpacking effective leadership in multicultural settings
Schedule:	Sunday, 11:00 AM - 12:00 PM, HUB-111
Type:	Workshop (60 minutes)
Abstract:	Join Victoria in exploring the crucial role of building intercultural relationships, a key component of organisational success. Drawing upon her PhD research, Victoria will unpack key considerations for establishing effective intercultural relationships, providing participants with insights, cultural competence clarity, and actionable strategies for fostering intercultural awareness in their organisations.
Bio:	Victoria is an educational researcher, consultant, and coach. As a PhD candidate, her focus is on building intercultural understanding and using coaching to support culturally diverse teams.

Name:	<b>Isler, Ozlem &amp; Sakhamuri, Dr. Ramadevi</b>
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Title:	Fostering Inclusive Learning Environment for Low Achievers
Schedule:	Saturday, 1:00 PM - 1:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Low achieving students may struggle to participate in language classrooms due to their poor language abilities and they need more support to achieve the learning outcomes. The presenters will share the results of their study highlighting the teaching and learning practices adopted to foster inclusive learning environment for struggling students.
Bios:	<p>I am an English Instructor at Dhofar University, Foundation Program. I have been teaching English over 10 years at university level. My research interests are learner autonomy and differentiated instruction.</p> <p>I am a Lecturer at the Foundation Program in Dhofar University. I have been teaching English at the Foundation Program since 2008. My research interests are teaching and assessment and study skills.</p>

Name:	<b>Isroilova, Dildora &amp; Mashrabova, Buviniso</b>
Title:	HOW TO OVERCOME CULTURAL DIFFERENCES OF EFL
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-101
Type:	Discussion Group (45 minutes)
Abstract:	This session offers guidance to teachers how to overcome cultural differences in EFL teaching process and can offer some effective teaching strategies for Uzbek, Turkish and Indian learners.
Bios:	<p>Isroilova Dildora Muhtorovna Doctor of Philosophy in Pedagogical Sciences (DSc)</p> <p>English teacher</p>

Name:	<b>Jabr, Rania</b>
Title:	Group work as a teachable moment
Schedule:	Saturday, 2:00 PM - 2:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	What are the stages of a well-paced group task? The questions of how, when, and why educators ought to craft carefully designed group work tasks to boost learning in their classrooms will be answered. Follow up



	reflection and extension activities and ways to give feedback will be shared with the
Bio:	Rania Jabr is a Senior English Language Instructor II for the English Language Institute at the American University in Cairo. Rania Jabr has been an English language instructor at AUC since 1990. She is a CELTA certified native speaker of English. She is also the recipient of the AUC Board of Trustees Award in 1995 and the Excellence in Teaching Award in 2013. She is past Chair of NileTESOL AUC Conference in 2012 and Co-chair for the same conference in 2018 and 2022.

Name:	<b>Jose, Dr. Jayaron</b>
Title:	Artificial Intelligence for Enhancing Reading and Pronunciation
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-119
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Artificial intelligence (AI) has impacted every field, including ELT. Incorporating AI in ELT can enhance learners' English language and skills. The session explores the significance of AI in education, particularly the effectiveness of using Reading Progress as an AI tool for enhancing EFL/ESL learners' reading and pronunciation skills.
Bio:	Dr. Jayaron Jose, an ESL lecturer at the University of Technology and Applied Sciences-Musannah, Oman, holds CELTA, DELTA, and PhD-TEFL/TEFL. He conducts workshops and publishes papers on varied research topics. jayaron@act.edu.om

Name:	<b>Kadoura, Safwan</b>
Title:	Attracting and Retaining Talents in Language Schools
Schedule:	Sunday, 12:00 PM - 1:00 PM, HUB-117
Type:	Workshop (60 minutes)
Abstract:	Though language teaching organizations do their best to attract and retain talented teachers, the high turnover among LTOs is still there. In this presentation, the presenter will discuss this issue and introduce some attraction and retention strategies that can result in a low turnover of staff.
Bio:	Safwan A. Kadoura is an ELT manager, TESOL specialist, and a teacher trainer in Syria. Currently, he is the CEO of Blue Ocean Language and Business School in Damascus.

Name:	<b>Kalarikkal, Dr. Firos</b>
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Title:	Online ELT: Integrating Skills, Challenges, Breakthroughs
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-119
Type:	Research-Oriented Session (45 minutes)
Abstract:	This paper presentation will enlighten the audience about what challenges can educator and learners may face while integration of skills practice during an online ELT lesson. The presenters will also shed light to some possible remedies for the daunting issues related to it.
Bio:	Dr. Firos Kalarikkal, an ELT veteran with 20 years' experience, holds a Ph.D. in Teaching English, CELTA, MA in English, and B.Ed. Currently a lecturer at UTAS, Oman, he authored a book and research papers, focusing on ELT trends.

Name:	<b>Kamal, Laila</b>
Title:	Using Images for Greater Student Motivation
Schedule:	Saturday, 3:30 PM - 4:00 PM, HUB-114
Type:	Teaching Tip (30 minutes)
Abstract:	Images can be very effective in generating ideas, encouraging discussion and sharing information among the students in a pleasant, stress-free environment. This presentation offers a step-by-step method for the use of images to promote language-learning, targeting all four skills: listening, speaking, reading and writing.
Bio:	Laila Kamal has been an English Language Instructor at AUC since 1990. She teaches Academic English for Reading and Writing to Freshman students, and she is interested in the use of technology and internet resources for educational purposes.

Name:	<b>Karimi, Arezoo</b>
Title:	Improving Iranian Vocabulary Acquisition Through Nearpod Application
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	Nearpod is an online and multiplatform application for vocabulary acquisition with interactive features. The presenter will study the effects of implementation of Nearpod application on vocabulary acquisition of Iranian EFL learners. A number of implications will be drawn from the results of this study for teachers, learners, and syllabus designers.

Bio:	Profile summary: B.A in English translation. M.A in TEFL. PHD student in TEFL. I am teaching as an associate professor at Emam Javad university.
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Name:	<b>Kashoob, Noor</b>
Title:	Mobile Technology in English Language Classes
Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-113
Type:	Research-Oriented Session (45 minutes)
Abstract:	The study investigated the use of mobile technologies to support English language teaching in higher education context through an exploratory-sequential mixed method which aimed to answer three main questions about the current practices, the key factors influencing its implementation, the constraints and recommendations to enhance its use in higher education
Bio:	A member of the teaching faculty at the University of Technology and Applied Sciences, Salalah Branch, with more than 13 years of experience teaching English Language courses in Preparatory Studies Center

Name:	<b>Kasimova, Malika</b>
Title:	The Research-Pedagogy Dialogue in Uzbekistan
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-118
Type:	Research-Oriented Session (45 minutes)
Abstract:	It has been empirically proven that most language teachers are not motivated to engage in L2 research due to attitudinal, conceptual, and institutional challenges. The presenters will discuss the findings of a qualitative study of foreign language teachers' conceptions of research in Uzbekistan and offer practical suggestions for those barriers
Bio:	An EFL instructor at "Temurbeklar Maktabi" and PhD student at Tashkent state Pedagogical University, presenter at TESOL 2023 in Portland, USA. Her research focuses on AI integration in language learning.rnrn

Name:	<b>Khafagi, Noha</b>
Title:	Self-expression characterizes tomorrow's classroom
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-117

Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presenter will share key, successful learning strategies that promote self-expression in the classroom, stimulate students' critical thinking and allow them to produce meaningful, authentic, real-life stories. The steps carried out during the implementation of the technique will be systematically explained, and samples of students' work will be shared.
Bio:	Noha Khafagi is a Senior Instructor II at the English Language Instruction Department (ELI), The American University in Cairo (AUC). She is also NileTESOL 2023 Conference Co-chair.

Name:	<b>Khamidullaeva, Nigora &amp; Ikramova, Madina</b>
Title:	Teaching English through literature: books or movies?
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-120
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Exploring innovative approaches for English learners in teaching English through literature by comparison of original books with film adaptations is a fruitful technique of teaching language. This session demonstrates practical strategies and creative methodologies and how to develop critical thinking abilities and cross-cultural understanding by making connections between books and
Bios:	Mrs.Nigora Khamidullaeva is a young professional. She is enthusiastic and enjoys working with young adults. She is a Master student and an EFL teacher. She has a passion for teaching.
	Mrs.Madina Ikramova is a young professional. She is a Master student of English Literature. She has a passion for teaching and learning herself.

Name:	<b>Khan, Bushra, Shim, Ji, &amp; Zytoskee, Adrian Matthew</b>
Title:	Benefits of Reflective Writing in L2 Classrooms
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-107
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores the integration of reflective writing practices in academic writing. The study investigates narrative writing as a way to analyze well-being and study learner attitudes in terms of confidence and anxiety. Findings reveal that reflective writing had a positive impact on student well-being and improved their writing attitudes.

Bios:	Bushra Khaliq Khan is a graduate student at the American University of Sharjah, majoring in MA TESOL. She is currently working as a teaching and research assistant at AUS.
	Dr. Ji Shim is an assistant professor of linguistics at the American University of Sharjah. Her research focuses on psycholinguistics, syntax, bilingualism, code-switching and second/foreign language acquisition.
	Dr. Matt Zytkoskee has been teaching writing in higher education and community settings for fifteen years and is currently an assistant professor of English at the American University of Sharjah.

Name:	<b>Khan, Bushra, Shim, Ji, &amp; Zytkoskee, Adrian Matthew</b>
Title:	A Crash Course in Reflective Writing
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-113
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation begins by outlining the value of reflective writing within language classrooms, noting its potential to aid students in processing psychosocial realities and fostering positive self-perception as writers. Next, participants will be guided through reflective writing exercises as a means to demonstrate facilitation techniques and provide first-hand experience.
Bios:	Bushra Khaliq Khan is a graduate student at American University of Sharjah, majoring in MA TESOL. She is currently working as a teaching and research assistant at AUS.
	Dr. Ji Shim is an assistant professor of linguistics at the American University of Sharjah. Her research focuses on psycholinguistics, syntax, bilingualism, code-switching and second/foreign language acquisition.
	Dr. Adrian Matt Zytkoskee is an assistant professor of English at the American University of Sharjah. His research focuses upon composition studies, narrative nonfiction, and reflective writing in the medical humanities.

Name:	<b>Khan, Rana</b>
Title:	Navigating Bias: Embracing AI in Educational Settings
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-119
Type:	Practice-Oriented Session (45 minutes)

Abstract:	Despite the potential bias, COVID-19 forced academic institutions to embrace technology Artificial Intelligence like Chat GPT, although poses challenge to educational institutions, they should analyze its advantages rather than its shortcomings to learning. The session explores ChatGPT as a complement to traditional learning rather than an alternative.
Bio:	Rana Khan holds a masters' in English and Business besides CELTA and teaches English and Business at Algonquin College, Kuwait. Rana is chair-elect to Conferences Professional Council, TESOL International Association.

Name:	<b>Khan, Shadab</b>
Title:	Exploring Preservice Teachers' Perceptions on ICT Tools
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-113
Type:	Teaching Tip (30 minutes)
Abstract:	This study examines pre-service teachers' views on using ICT in ESL education. It identifies benefits like enhanced engagement, and challenges such as inadequate training and limited resources. The research emphasizes the need for better ICT training in teacher education to realize its full potential in practical application.
Bio:	Shadab Khan is a research scholar at the University of Hyderabad, Hyderabad. His area of interest is incorporating technology in English language Teaching.

Name:	<b>Khaydarova, Nigorakhon</b>
Title:	Gestural & Linguistic Differences: Men vs. Women
Schedule:	Friday, 3:00 PM - 3:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	Examining gender's impact on gestures and language across cultures, this study analyzes communication habits, emphasizing gender-specific behaviors. Sociocultural influences shaping these differences and their effect on perception are explored. Findings offer insights into gender communication dynamics and cultural nuances across languages, aiding understanding of cross-cultural interactions.
Bio:	She has been working as an English teacher for more than 20 years. Her interest lies on gender linguistics including culture and cross-cultural communication.

Name:	<b>Khudhair, Ghazi</b>
Title:	Improving Students' Language Skills through Scaffolding
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-114
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Scaffolding is a teaching method where teachers support students in acquiring skills. It's a temporary, goal-specific process adjusted based on progress, aiming to bridge gaps, encourage risk-taking, and foster confidence and independence. Implementation involves breaking tasks into steps, providing guidance, and feedback. Different scaffolding types enhance learning, independence, motivation, and
Bio:	Ghazi Ali Khudhair is an English language teacher since 2001 and he is a Certified Master Trainer and Certified Professional Trainer. Moreover, He is an IELTS train the trainer.

Name:	<b>Knott, David</b>
Title:	Slow and steady: Introducing technology to students
Schedule:	Saturday, 12:00 PM - 12:30 PM, HUB-120
Type:	Teaching Tip (30 minutes)
Abstract:	We often assume students are technically savvy; however, many are not familiar with academic technology. That assumption means some teachers race forward risking both frustration and confusion. A slower introduction can ensure that students are able to utilize the technology, and active monitoring provides support to use it effectively.
Bio:	Dr. David Knott is a senior instructor at the American University of Sharjah. Holding a doctorate from the University of Exeter, he has also taught in Poland and Saudi Arabia.

Name:	<b>Kondos, Sally</b>
Title:	Enhancing the Writing skills through Lexical Bundles&Collocations
Schedule:	Sunday, 11:00 AM - 10:45 AM, HUB-118
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presentation shares the findings of a research study that examined how the instruction of lexical bundles and collocations improved the writing skills of first-year university students.

Bio:	Dr. Sally Kondos holds a doctorate in English Language from the University of Exeter. She is an Assistant professor of English at the American University in Dubai. Her research interests encompass
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Name:	<b>Kukiboeva, Mahliyo</b>
Title:	Student-centered Approach to Boost Learner autonomy
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-118
Type:	Research-Oriented Session (45 minutes)
Abstract:	Fostering student autonomy is becoming more widely acknowledged as a primary objective of teaching and learning in the modern educational environment. In this presentation, the attendees will be aware of how to increase learner autonomy effectively by the implementation of the student-centered strategy
Bio:	TESOL-certified EFL teacher in the Department of English Language and Literature at Namangan State University in Uzbekistan. She holds an M.Sc. in English Language and is a Researcher in Applied Linguistics.

Name:	<b>Kukiboyeva, Mahliyo, Mamatova, Dilrabo, &amp; Sadikova, Salima</b>
Title:	Empowering learners: storytelling to boost learner autonomy
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-113
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This proposal outlines the efficiency and importance of storytelling and story-based activities in language classes to promote learner autonomy, learner confidence, and cultural awareness in English language teaching.
Bios:	<p>I have been a senior lecturer in the Department of English Language and Literature, Namangan State University since 2005, a Teacher trainer, researcher, and visiting scholar at Kansas University, US in</p> <p>Dilrabo Mamatova has been a Senior Lecturer and teacher trainer at Namangan State University for over ten years. She is a Grant holder of Oregon State University on TESOL methodology</p> <p>Salima Sadikova is a University lecturer and Language teacher at Namangan State University in the Department of Teaching Foreign Languages (ESP)</p>

Name:	<b>Litvinova, Olga</b>
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Title:	TESOL AS A PLATFORM FOR BOOK WRITING
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-114
Type:	Research-Oriented Session (45 minutes)
Abstract:	The results of TESOL studies are rarely published as books. The presenter will share her experience of writing one based on her research on bilingualism and will talk about how book writing can be used to inspire colleagues as well as students to write their own.
Bio:	A teacher of English (five years of working at the university level, ten years as a freelancer), translator, research, Fulbright alumna, author, traveler. Interested in international relations, journalism, strategic communication.

Name:	<b>Lourdes, Runitha</b>
Title:	Exploring Alternative Assessments Methods Promoting Critical Thinking
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-101
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In the ever-evolving landscape of education, the role of assessment extends beyond mere measurement of knowledge acquisition to fostering critical thinking skills essential for navigating complex challenges in the 21st century. This paper delves into the realm of alternative assessment methods designed to assess critical thinking abilities among learners.
Bio:	Ms. Runitha Lourdes is an English Language lecturer at Mazoon College. She is passionate about teaching young learners and adopting new assessment methods to bring changes in the assessment patterns

Name:	<b>Mahmoud, Elsayed</b>
Title:	Oral feedback- Class interaction-Past Tense
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	This Mided-Methods study investigates the effect of oral feedback on students' uptake and acquisition of English Past tense in the context of primary EFL classrooms in the UAE. It has two phases: Quantitative and Qualitative. Three tests and interviews lead to significant results.

Bio:	A University English lecturer. He has two Master Degrees in TESOL and translation. His research and books are internationally published! His PhD is in language teaching.
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Name:	<b>Maksudova, Khilola</b>
Title:	ESP projects changed teaching habits in Uzbekistan
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-120
Type:	Teaching Tip (30 minutes)
Abstract:	Traditionally, English for Specific Purposes (ESP) teachers have relied on standardized course materials and exams that may not fully prepare learners for real-world communication demands. To bridge this gap, the British Council and the Uzbek Ministry of Higher Education initiated the ENSPIRE-U project.
Bio:	PhD on pedagogical sciences, Associate professor of Practical English and literature department, Uzbekistan National University. She has been working as EFL and ESP teacher.

Name:	<b>Malik, Fayyaz</b>
Title:	Student Empowerment in a Globalized World
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-113
Type:	Practice-Oriented Session (45 minutes)
Abstract:	EFL teachers can equip students navigating a globalized world with the tools to understand complex global issues. This presentation explores practical methods for integrating real-world challenges into the classroom, fostering a broader global perspective and empowering students to make a local impact.
Bio:	As a senior language instructor with 20+ years of experience of teaching academic English courses. I specialize in essay writing, English for Specific Purposes (ESP), and technical English writing. Currently, I

Name:	<b>Mapp, Asia</b>
Title:	Aligning Language: Empowering ELL's for Success
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-115
Type:	Practice-Oriented Session (45 minutes)

Abstract:	We must align school terminologies. Language acquisition, particularly academic language, boosts achievement. The presenter will explore how language acquisition fosters cognitive consistency in core subjects for ELL learners, offering practical strategies to enhance language acquisition and cognitive alignment.
Bio:	Asia Mapp, experienced educator specializing in empowering children's learning abilities and guiding parents. Committed to fostering cognitive consistency and equitable learning outcomes for ELLs in the UAE.

Name:	<b>Mardani, Mahdi</b>
Title:	Impact of task on speaking performance
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-111
Type:	Discussion Group (45 minutes)
Abstract:	This study examined the effects of different conditions of task planning and task type on the accuracy of learners' speaking of 80 female participants who were divided in four groups.
Bio:	Mahdi Mardani is assistant professor of ELT in Iran. He is also the CEO of a private language institute that conducts TEFL, teacher training and IELTS courses.

Name:	<b>Marzouki, Sameh</b>
Title:	Adapting Change Through Green& Life Skills
Schedule:	Friday, 5:00 PM - 5:30 PM, HUB-112
Type:	Teaching Tip (30 minutes)
Abstract:	In an increasing changing world, many educators overlook the critical link between environmental health and human well-being. This presentation explores how educators can bridge this gap by weaving green skills and life skills into the curriculum. We'll discuss practical strategies to empower students to become responsible citizens locally and globally.
Bio:	Sameh Marzouki is a Tunisian Senior Teacher and Cambridge certified Trainer, who has been practicing TEFL for twenty years in Tunisia and abroad. She delivered various workshops and presentations worldwide.

Name:	<b>Mathew, Dr Binu James &amp; Mathew, Soji Binu</b>
Title:	Andragogy Unveiled: Rethinking Education Beyond Pedagogy

Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-118
Type:	Research-Oriented Session (45 minutes)
Abstract:	Many experienced educators involved in adult education use conventional pedagogical theories that deal with how children learn, and not necessarily consider the characteristics of adult learners. The presenters will explore concepts of 'andragogy' – adult-learning theory – and its key tenets in an adult learning environment in Oman.
Bios:	Dr Binu James Mathew is the Career Development Manager at National Finance, Oman. He has over 28 years' teaching and training experience. Qualifications: PhD, MPhil, MBA, MA and CELTA.  Ms Soji Binu Mathew is a Senior Lecturer, School of Foundation at National University of Science and Technology, Oman. She has over 20 years' teaching experience. Qualifications: MSc, BEd.

Name:	<b>Mathew, Yvette</b>
Title:	MALL as a Gamification Approach
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-120
Type:	Workshop (60 minutes)
Abstract:	Digitalization and innovation in education, prepare students for success in the digital age. The workshop aims to introduce impact of digital affordances, by implementing Mobile Assisted language learning (MALL) in college classrooms, which can substantially promote collaborative and responsive learning within a gamified framework.
Bio:	Yvette Mathew is an accomplished educator with a wealth of experience spanning 29 years. She has presented papers at both National and International levels which is a significant achievement and contributes to her professional development.

Name:	<b>McCoy, Jennifer &amp; Wren, Judy</b>
Title:	Cultivating Critical Thinkers Beyond AI in Education
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-120
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The presenters will introduce a technique designed to promote critical thinking and analysis at key points in the research and writing process. Participants will learn how to integrate this technique into existing projects to foster student ownership, combat AI interference, and provide authentic assessment of student learning.

Bios:	Jennifer McCoy (MA TESOL) is an EAP/ESP educator at Sultan Qaboos University, focused on developing teacher and student skills in the age of AI.
	Judy Wren (MA TESOL, Delta), an experienced EAP educator at Sultan Qaboos University, specializes in incorporating educational technologies with innovative teaching methodologies, exploring the impact of AI on curriculum development.

Name:	<b>McCoy, Jennifer &amp; Wren, Judy</b>
Title:	Generative AI: New Frontiers in Lesson Creation
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-119
Type:	Workshop (60 minutes)
Abstract:	Explore the capabilities of Generative AI as a material writing consultant. Guided step-by-step, participants will utilize Generative AI to create a comprehensive language lesson aligned with their teaching objectives and student needs. Gain practical experience and leave with skills to efficiently utilize AI for quick and effective lesson material creation.
Bios:	Jennifer McCoy (MA TESOL) is an EAP/ESP educator at Sultan Qaboos University, focused on developing teacher and student skills in the age of AI.
	Judy Wren (MA TESOL, Delta), an experienced EAP educator at Sultan Qaboos University, specializes in incorporating educational technologies with innovative teaching methodologies, exploring the impact of AI on curriculum development.

Name:	<b>Memon, Shumaila</b>
Title:	Stylistic analysis for gender-neutral language
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-101
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study explores the influence of gender-neutral language in Sindh's English textbooks. Employing Sarah Mills' (1995) model, the linguistic content is analyzed to unveil the use of inclusive language for promoting gender equity. The findings underscore the existing gender representation in ESL materials, emphasizing the imperative to enhance inclusivity in
Bio:	Dr. Shumaila Memon is the Director of the Centre of English Language and Linguistics where she leads with a commitment to advancing the

field of linguistics and English Language learning. She also serves as the Chairperson of the Sindh Province English Textbook Review Committee, playing a pivotal role in shaping the curriculum and ensuring the highest standards of English education in the region. She completed her doctorate in Applied Linguistics in England and later specialized in Higher Education Administration as a Fulbright Humphrey Fellow at Penn State, USA. During her time in the United States, she worked with the Press of Penn State University and was affiliated with the Linguistic Society of America. More recently, she completed a fellowship in the Women’s Leadership Program at Michigan State University, enhancing her skills in leadership within academic settings.

Name:	<b>Milad, Marine</b>
Title:	The Role of Artificial Intelligence in Education:
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-119
Type:	Research-Oriented Session (45 minutes)
Abstract:	The presenter is posing some fundamental questions related to the nature of AI-based applications, such as personalized learning and intelligent tutoring systems discussing the possibility of integrating AI in teaching practices. The participants will be encouraged to share their perceptions and attitude towards AI tools and applications.
Bio:	Local Dean of Faculty of Language Studies, Arab Open University Kuwait. General Course Chair of Exploring Grammar in Contexts, Academic Writing and TEFL Course. Research interests include AI applications Methodology

Name:	<b>Mirzayeva, Zulhumor, Sarimsakova, Dilafruz, &amp; Holmatova, Mahbuba</b>
Title:	Online Collaborative Learning through Padlet
Schedule:	Saturday, 1:30 PM - 2:00 PM, HUB-107
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation supports online cooperative learning through the use of Padlet in higher education. Attendees will interact collaboratively on some of the tasks created on Padlet to have a clear understanding of this tool. Then, they will be guided to create their own boards on Padlet.
Bios:	Zulhumor Mirzayeva, Lecturer of Navoi Innovation University. Dr.Dilafruz Sarimsakova, Associate Professor at Namangan State University, Uzbekistan

Mahbuba Holmatova, ELT Instructor at Namangan State University
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Name:	<b>Mishriki, Afaf &amp; Demian, Amani</b>
Title:	Nurturing Teacher Wellbeing Amidst Stress and Burnout
Schedule:	Saturday, 4:00 PM - 4:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	In this presentation, we will discuss the significance of teachers' well-being, the most serious impediments to teachers' well-being, and suggest some versatile coping strategies that can help support teachers and promote their state for the sake of enhancing their sense of fulfillment, teaching performance, their students' well-being, and learning experiences.
Bios:	English Language Senior Instructor in at The American University in Cairo. Has been teaching English for Academic Purposes for 35 years, with special interests in assessment and material development.  English Language Senior Instructor 2 at The American University in Cairo. Has taught Intensive English and Academic English for 37 years. Has special interests in materials development, motivation, and co-curricular activities.

Name:	<b>Mitchell, Connie</b>
Title:	Microcredentialing and Digital Badges Support Lifelong Learning
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-115
Type:	Research-Oriented Session (45 minutes)
Abstract:	This session will present the initial findings of implementing digital tools for professional development that will recognize the achievements of faculty, students, and staff. Microcredentials and digital badges support their growth and lifelong learning skills that are needed in this digital world.
Bio:	Dr. Connie Mitchell, PFHEA currently holds two positions at Prince Sultan University: Vice Dean of the College of Humanities and Director of the Teaching and Learning Center. She is also a Principal Fellow of the Higher Education Academy (PFHEA). Dr. Mitchell has 22+ years of teaching experience in the United States and in the Middle East and has taught English as a Second or Foreign Language courses, TEFL courses, and Linguistic courses. She is a reviewer for NCAAA, TESOL/CAEP, and SAQF. Her research interest lies in professional development and quality assurance in higher education, program

	assessment, accreditation, linguistics, TESOL, TEFL, teacher training, and formative/summative assessment styles.
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Name:	<b>Mollaei, Hoda</b>
Title:	An 'Unusual' Approach to Automated Formative Feedback
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-120
Type:	Research-Oriented Session (45 minutes)
Abstract:	Our software offers writer-students feedback following an 'unusual' approach. Unlike traditional AWE tools, Auto-Peer highlights 'unusual' elements in texts rather than highlighting errors. Therefore, students are prompted to modify their text or justify their choices. Our findings suggest that Auto-Peer's approach can be an effective indicator of student writing quality.
Bio:	Graduate student of the MA TESOL program at the American University of Sharjah.

Name:	<b>Mote, Neeraja</b>
Title:	Integrating Sustainable Development Goals in Language classroom
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-118
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Sustainable Development Goal 4 emphasises the role of education as a tool for positive change, fostering a sustainable and equitable world by ensuring inclusive and equitable quality education. The presenter will explain how English language teachers can implement this goal with meaningful activities by using examples from four language skills.
Bio:	Ms. Neeraja Mote, Lecturer of English at UTAS in Muscat. Published journal articles in peer-reviewed journals. Her research focuses on learner autonomy, and she is scheduled to receive her PhD in 2024.

Name:	<b>Mslam, Oubab</b>
Title:	Improving Willingness to communicate through Improvisation
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	This research project investigates the potential advantages of incorporating drama-based approaches (DBA) into (EFL) instruction. It



	focuses on enhancing listening and speaking skills in addition to the willingness to communicate (WTC) among intermediate pre-undergraduate students in the New Generation Academy Department (NGA) at the American University of Central Asia.
Bio:	I am Oubab Msllam; a Syrian EFL instructor at the University of Central Asia and a MATEFL graduate from the American University of Armenia.

Name:	<b>Mukhamedjanova, Sitorabegim &amp; Khalimova, Mashraboy</b>
Title:	Creating practical activities for multi-level students
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-107
Type:	Discussion Group (45 minutes)
Abstract:	Creating practical activities to mixed-ability students allow the teachers the opportunity to work with learners. Presentation concerns behind various approaches to teaching new skills, and cascades with instructional strategies that expand students' talk time, needs in large classless with multiple language levels, different interests and mitigate a heavy teaching load.
Bios:	Mukhamedjanova Sitorabegim Doctor of Philosophy in Pedagogical Sciences and Associate Professor of "Foreign Languages" department at Bukhara Engineering Technological Institute Mashraboy Khalimova Doctor of Science in Psychology, Professor. Head of the department of "Psychology and Pedagogy"

Name:	<b>Musaeva, Zebokhon</b>
Title:	Teaching to say No without feeling guilty
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-113
Type:	Practice-Oriented Session (45 minutes)
Abstract:	Current presentation aims at teaching speech act of Refusal to EFL learners that helps to improve communicative, pragmatic and social skills and provides them both theoretical and practical information in making polite refusals. Participants are expected to make their refusal in different context practically for lesson objectives.
Bio:	Zebokhon Muzaffarovna Musaeva, Senior Lecturer at Uzbekistan State University of world languages, has more than 10 years of experience, author of 40 scientific articles, manuals, currently doing a research on methodology

Name:	<b>Mustafa, Ghassoub</b>
Title:	Book signing Session by the Author.
Schedule:	Saturday, 12:00 PM - 1:30 PM, HUB-114
Type:	Workshop and Book Signing (90 minutes)
Abstract:	Book Signing Session by the Author Ghassoub Mustafa of his two books; "Ashes of a lost country...", & " My English language Journey...". The first describes 100 years of hostilities in Palestine. The second describes the author's struggle to master the English language to rise to become professor and author.
Bio:	Ghassoub is an Associate Professor of General Studies and Author. He has already published two books and is writing a third. Ghassoub campaigns to reawaken the dormant Reading Habit

Name:	<b>Nafa, Mahmoud Sultan</b>
Title:	Designing and Providing Effective Feedback
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-113
Type:	Discussion Group (45 minutes)
Abstract:	This paper explores various definitions and types of the feedback concept along with its impacts on the educational processes. Furthermore, it points out the most effective techniques and manners of giving feedback keeping in mind the negative and the positive main strategies; in addition to, the characteristics of feedback providers.
Bio:	Mahmoud Sultan Nafa is a Lecturer at the CUCA in Ajman. He has a master degree in TESOL from BUiD and Birmingham Universities and 3 British Council Train the trainer Certificates. He has the ACG & ALB American International Toastmasters.

Name:	<b>Nazir, Najia</b>
Title:	An Experiential AI-Embracing Pedagogy for EFL
Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-117
Type:	Research-Oriented Session (45 minutes)
Abstract:	This ongoing research employs Kolb's learning cycle in an undergraduate EFL writing course focusing on mitigating AI overreliance. It offers engagement with AI tools while scrutinizing their applicability and limitations, and it cultivates reflective practices through authentic, meaningful hands-on assignments. Preliminary

	results indicate enhanced student engagement and improved writing skills.
Bio:	Najia Nazir is a lecturer at Yanbu Industrial College, KSA, and a PhD student at Texas Tech University, USA. Her research interests include inclusive instruction, digital activism, and media rhetoric.

Name:	<b>Neshawy, Mahmoud Salah</b>
Title:	Using Instagram as a Flipped Classroom
Schedule:	Saturday, 1:00 PM - 1:30 PM, HUB-107
Type:	Teaching Tip (30 minutes)
Abstract:	This session explores the innovative integration of a flipped classroom strategy with Instagram to engage students, specifically tailored for those who want to become teacherpreneurs. By leveraging Instagram's visual features, teachers can create an immersive and interactive learning experience.
Bio:	This is Mahmoud Neshawy, a lecturer of English and digital content creator. I am currently pursuing a Doctorate of Education degree. Furthermore, I hold a Master of Education from American International

Name:	<b>Nishanbayeva, Nozima</b>
Title:	No more traditional testing!
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-112
Type:	Teaching Tip (30 minutes)
Abstract:	Using PowerPoint sport-based games (PPSG) is a great tool to substitute traditional tests full of stress and pressure. This session delves into practical applications, providing insights into integrating PPSBG to have stress-free, competitive, and engaging language learning.
Bio:	Nozima Nishanbayeva is a 25-year-old senior master's student at NAMSIFL, an educator with 7 years of experience in teaching ESL to students of different ages and levels.

Name:	<b>Olimshoeva, Makhfirat</b>
Title:	Enhancing Intercultural Competence in Multicultural Educational Setting
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-112

Type:	Research-Oriented Session (45 minutes)
Abstract:	The study examines the importance of intercultural competence in promoting student success at the University of Central Asia, a regional university with campuses in three neighbouring countries. By incorporating intercultural education, students can develop the global skills needed to navigate diverse environments and communicate effectively across cultures, which is crucial
Bio:	Makhfirat Olimshoeva is a faculty member at the University of Central Asia teaching English for Academic purposes and currently completing her PhD studies in Interdisciplinary Studies (Education, Sociology/Anthropology and Languages) at Simon Fraser University, Canada.

Name:	<b>Papayan, Anush</b>
Title:	Smart Listening: Navigating Effective Strategies
Schedule:	Saturday, 3:00 PM - 3:30 PM, HUB-114
Type:	Teaching Tip (30 minutes)
Abstract:	Which do you think is more difficult; in-class or real-life listening? How often do your learners encounter challenges during listening activities? The presenter will uncover the reasons why listening can be a tricky activity and share practical strategies to empower learners, equipping them with tools needed for effective listening.
Bio:	Anush Papayan, an EFL teacher, mentor and content developer, holding a TEFL certificate from American University of Armenia. She is currently facilitating Online Teacher Community groups at British Council Armenia.

Name:	<b>Pathippallil Mathew, Dr. Binu</b>
Title:	ChatGPT for Enhancing Learner Autonomy: Student Perspectives
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-114
Type:	Research-Oriented Session (45 minutes)
Abstract:	This presentation explores the perspectives of EFL (English as a Foreign Language) learners on using ChatGPT to enhance learner autonomy. By examining the experiences and opinions of EFL learners, this session aims to shed light on the affordances and challenges of using AI technologies in promoting independent language learning.

Bio:	Dr Binu Pathippallil is an ESBB (English Scholars Beyond Borders) member and currently works at the English Language Centre of the University of Technology and Applied Sciences –Al Mussanah, Oman.
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Name:	<b>Pulatova, Durdona &amp; Abdurakhimova, Nigora</b>
Title:	Corpus based approach in ESP classrooms
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-117
Type:	Practice-Oriented Session (45 minutes)
Abstract:	In today's globalized world, effective communication is crucial for professionals in any field. English for Specific Purposes (ESP) focuses on equipping students with the language skills necessary to succeed in their respective professions. This proposal seeks to explore the implementation of a corpus-based approach in teaching ESP students, with the
Bios:	Dr.Durdona Pulatova is an experienced and enthusiastic ESP/EMI/ESL instructor and teacher trainer having worked at TSPU as an Associate Professor since 2013. Durdona is also a prolific producer of ESL/ESP materials  Nigora B. Abdurakhimova, ESL teacher and group facilitator for the project «Future English in Uzbekistan: Pathways to Excellence». She holds an MA in Arts of Innovation and Education from Webster University.

Name:	<b>Pulatova, Durdona, Abdullaeva, Barno, &amp; Nasriddinov, Dilshod</b>
Title:	Developing ESP materials for Math Students
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-115
Type:	Discussion Group (45 minutes)
Abstract:	Many math students pursue careers in fields where English is the primary language of communication, such as academia, research institutions, or multinational corporations. Tailored ESP material equips them with the language skills necessary to succeed in these professional environments, ensuring they are well-prepared for future career opportunities.
Bios:	Ph.D. and an associate professor and Durdona Pulatova is an ESP/ EFL and CELTA holder teacher. Her research is " Developing professional communicative competencies of ESP students based on Corpus-based approach.

	Professor Abdullaeva Barno is a vice-rector for scientific affairs and innovations at Tashkent State Pedagogical University. She has published more than 40 books and manuscripts on teaching mathematics and methodology, pedagogy.
	Dr. Dilshod Nasriddinov has been teaching as a lecturer and instructor on ESP and EFL facilitator. He has done his research work in the philological science sphere of literature based on

Name:	<b>Pulatova, Durdona &amp; Jumanazarov, Umid</b>
Title:	Impact of Scaffolding on Primary English
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-121
Type:	Discussion Group (45 minutes)
Abstract:	English language acquisition (ELA) in primary school lays the foundation for future literacy and communication skills. However, young learners often face challenges in grasping complex grammatical structures and vocabulary. Scaffolding methods have emerged as a promising approach to support students in their English language development (Padmadewi, 2019).
Bios:	Associate Professor Durdona Pulatova has taught as an EMI, ESP, and EFL facilitator with certified CELTA, TESOL, and TEFL certificates. Her doctoral dissertation is connected to corpus-based approach.
	Umid Jumanazarov has been working as an associate professor and a dean of primary school education at Jizzakh State Pedagogical University. He has published more than 50 articles and manuscripts, textbooks

Name:	<b>Ramazonova, Zebuniso</b>
Title:	Language as a Pathway to Cultural Exploration
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-113
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This presentation aims to explore the significant role of language instruction in teaching culture and enhancing cultural awareness. It will provide insights into the effective methods, strategies, and resources that educators can employ to integrate culture into language lessons and create a rich and immersive cultural learning environment.
Bio:	Zebuniso Yashinovna Ramazonova, senior lecturer at Uzbekistan State World Languages University, has more than 10 years of teaching

	experience. Currently, is doing research on Cultural Studies and Cognitive Linguistics, the author of about 30 scientific articles
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Name:	<b>Roberts, Claire, Broodhuys, Jochem, &amp; Shahid, Barira</b>
Title:	The Sustainable Development Goal's framework and EAP
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-119
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The Sustainability Development Goal's curriculum framework develops academic English language proficiency by promoting global issues to engage learners in interdisciplinary learning and collaboration on real-world problems. This session will explore strategies to contextualize the curriculum to encourage active inquiry and develop learners' language skills through the lens of sustainable development.
Bios:	<p>Claire Roberts is Director of the Global Pathways Centre, Programme Leader for the International Year Zero programme, Senior Lecturer of EAP and Academic Practice Officer at De Montfort University Dubai.</p> <p>Jochem Broodhuys is an EAP lecturer and Module Leader on De Montfort University Dubai's foundation programme.</p> <p>Barira is an EAP Lecturer and Module Leader for the International Year Zero Programme at De Montfort University Dubai.</p>

Name:	<b>Rouhiathar, Mahdi</b>
Title:	Stakeholders' Perspectives on an English Programme Effectiveness
Schedule:	Friday, 3:00 PM - 3:45 PM, HUB-120
Type:	Research-Oriented Session (45 minutes)
Abstract:	Evaluation plays an important role in curriculum development given the challenges of organising the teaching and learning environment in an English-for-Academic-Purposes setting in Oman. The research-oriented session will focus on several stakeholders' viewpoints concerning the efficiency of the English program at the College of Applied Sciences.
Bio:	Dr Mahdi Rouhiathar is currently teaching EFL and acts as the principal investigator of an approved internally funded research project at University of Technology and Applied Sciences in Salalah, Oman.

Name:	<b>SAYED, RUHINA MUSTAJAB AHMED</b>
Title:	Gender Differences in Business and Engineering Students

Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-117
Type:	Research-Oriented Session (45 minutes)
Abstract:	This study explored the metacognitive reading strategy preferences of Omani learners studying Business and Engineering. The data revealed similarities and differences between the preferences of both genders. Finally, the findings will inform curriculum developers and teachers in developing targeted metacognitive reading strategies to enhance students' competence in reading skills.
Bio:	Dr Ruhina Ahmed holds an EdD (Doctorate in Education) from the University of Exeter. She is a lecturer at the University of Technology and Applied Sciences, Muscat.

Name:	<b>Sabry, Nicola</b>
Title:	Building Vocabulary for IELTS Test Takers
Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-111
Type:	Workshop (60 minutes)
Abstract:	Expanding vocabulary is essential for those who want to do well in the IELTS test. Building vocabulary and using words accurately and flexibly can be challenging, and teaching vocabulary can pose issues for instructors to make lessons relevant and engaging. This workshop provides useful tips and practical activities for classes.
Bio:	Nicola (MA TESOL, University of Nottingham) has 20+ years' experience in teaching, course and curricula design. She works in Higher Education, and regularly presents workshops on EAP and IELTS.

Name:	<b>Safarova, Dildora &amp; Ortikova, Ezozkhon</b>
Title:	TEACHING INTERCULTURAL COMMUNICATION IN MONOCULTURAL CLASSROOM
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-112
Type:	Discussion Group (45 minutes)
Abstract:	This presentation addresses the challenge of teaching intercultural communication in monocultural classrooms. Strategies for fostering understanding and respect across cultural divides will be discussed, enhancing classroom dynamics and preparing students for diverse workplaces.
Bios:	I am Dildora Safarova and my colleague Ortikova Ezozkhon Adhamovna are senior teachers at Jizzakh State Pedagogical



	University,Uzbekistan.We are going to present about Teaching Intercultural Communication in a Monocultural Classroom.
	Senior Teacher, Lecturer at Foreign Languages Department, Jizzakh State Pedagogical University

Name:	<b>Sagaran, Seetha</b>
Title:	Importance of Promoting Teaching Excellence Through Selfcare
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-113
Type:	Discussion Group (45 minutes)
Abstract:	The education field demands excellence and dedication to impart knowledge to students effectively. The passion this profession demands puts educators at high risk for compassion fatigue, burnout, and even early resignation. Self-care is critical for educators to provide quality education and practical support to students.
Bio:	Seetha Sagaran is a Personal Development Trainer, Lifestyle Consultant and Motivational Speaker with a background in English, Psychology, Counselling (including Crisis & Trauma Counselling, (U.K), Hypnotherapy, Metaphor Therapy and Teaching Children with Special Needs (U.K).

Name:	<b>Sajan, Anegha, Majdalawieh, Mona, &amp; Shim, Ji Young</b>
Title:	Semantic Distinctiveness in Garden-Path Sentence Processing
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	This project explores how semantic distinctiveness impacts the comprehension of garden-path sentences among Arabic ESL speakers. Using eye-tracking methods, we examine whether high semantic distinctiveness aids sentence processing, aiming to enhance understanding of language processing mechanisms in L2 learners in comparison to monolingual speakers.
Bios:	Anegha is a 4th year student at the American University of Sharjah majoring in English. She is currently working as a research assistant at the AUS Language Lab.
	Mona is a 4th year student at the American University of Sharjah majoring in English. She is currently working as a research assistant at the AUS Language Lab.
	Dr. Ji Shim is an assistant professor of linguistics at the American University of Sharjah. Her research focuses on psycholinguistics,

	syntax, bilingualism, code-switching and second/foreign language acquisition.
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Name:	<b>Sancheti, Pooja</b>
Title:	Can Teachers and Learners Use AI Effectively?
Schedule:	Friday, 4:30 PM - 5:00 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	In the recent times, there has been a broad acceptance of incorporating educational technologies into English language teaching (ELT), with some of these technologies leaning on artificial intelligence (AI). Teachers and students must learn to engage with them effectively and ethically to minimize the downsides.
Bio:	Pooja Sancheti is an experienced lecturer at Center for Preparatory Studies, SQU. Her research interests include EFL teaching and testing approaches and using critical thinking skills in the classroom.

Name:	<b>Sarimsakova, Dilafruz</b>
Title:	How to motivate students to read more?
Schedule:	Saturday, 12:00 PM - 12:30 PM, Atrium Hub
Type:	Poster Session
Abstract:	Home assigned reading is an integral part of academic practice and any course load. However, teacher educators express frustration for student noncompliance with assigned reading. This exploratory action research addresses this issue and shares the findings of how teacher-researcher improved her students' reading habits and interest in home reading assignments.
Bio:	Dr. Dilafruz Sarimsakova, Associate Professor of the Department of Applied English at Namangan State University, Uzbekistan. Her research interests include exploratory action research, self study in ELT.

Name:	<b>Sarimsakova, Dilafruz, Mustaeva, Elena, &amp; Tajibaeva, Albina</b>
Title:	Write, Reflect, Flourish: EFL Journaling Strategies
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-112
Type:	Practice-Oriented Session (45 minutes)

Abstract:	Explore the transformative power of journaling in EFL writing for 7th and 8th grades EFL students. Discover how this practice-oriented session will equip educators with practical strategies to implement journaling, foster language development, and nurture a love for writing in English.
Bios:	Dilafruz Sarimsakova is an enthusiastic English language educator with a PhD degree in English linguistics.
	Elena Mustaeva is an energetic and goal-focused English language educator with a Master's degree in English linguistics. She has a wealth of teaching experience and a passion for educational development.
	Albina Tajibaeva is a goal-focused English language educator. Experienced teacher trainer.

Name:	<b>Saydazimova, Ozoda</b>
Title:	Higher Education Teachers' Experiences with AI-driven
Schedule:	Saturday, 12:00 PM - 12:45 PM, HUB-101
Type:	Research-Oriented Session (45 minutes)
Abstract:	The introduction of Artificial Intelligence has shifted the 'traditional' views and practices of educators, especially at the micro level. This presentation shares findings from research conducted among Uzbekistani teachers, which sheds light on their perceptions and experiences. The participants will also obtain practical ideas on the implementation of AI-driven platforms.
Bio:	Ozoda Saydazimova is an EAP lecturer at Central Asian University in Uzbekistan. Her current professional and research interests focus on testing and assessment, materials design and computer-assisted language instruction.

Name:	<b>Senior, John &amp; Thompson, Natoya Lulita</b>
Title:	Identifying Differences in AI and ESL Writing
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-101
Type:	Discussion Group (45 minutes)
Abstract:	Differentiating between English as a Second Language (ESL) student writing and text generated by artificial intelligence (AI) is challenging, even with detection tools. The presenters will clearly identify stylistic differences for educators through parallel comparisons, facilitating a deeper understanding, fairer assessments, and constructive support for student use of AI.

Bios:	Dr Senior is Canadian with 25 years teaching experience, most recently in the U.A.E. He is presently coordinating English courses for a national tertiary institution and researching educational technology.
	I am a presenter with Dr. John Senior.

Name:	<b>Shah, Muhammad Athar</b>
Title:	TESOL Teachers: Fostering Student Motivation and Engagement
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-112
Type:	Research-Oriented Session (45 minutes)
Abstract:	L2 motivation tops the list of pedagogical issues in the Gulf. Tracing the cutting-edge research on L2 motivation – an antecedent to student engagement and investment in L2 learning, the presenter shares key motivational strategies for creating a rewarding L2 Learning Experience while highlighting teachers' role in student motivation/engagement.
Bio:	Currently, an Assistant Professor (TESOL) at Lusail University Qatar, Muhammad Athar Shah also taught communication skills at University of Toronto. His research interests include teacher PD, learning motivation, and composition skills.

Name:	<b>Shahid, Ayesha</b>
Title:	AI-Powered Writing: Supporting ESL Learners
Schedule:	Saturday, 12:00 PM - 12:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	The presentation examines how effectively AI-powered writing aides help ESL students with language improvement and grammar correction. Participants will learn about implementation strategies and how these tools affect language proficiency. In the context of ESL classrooms, the presenter will highlight case studies and real-world examples to demonstrate the transforming potential.
Bio:	Ayesha Shahid, Senior Lecturer at Social Sciences University of Ankara and PhD scholar at Cyprus International University, is a TESOL Methodology graduate from University of Maryland Baltimore Country, USA

Name:	<b>Shahid, Ayesha</b>
Title:	AR & VR Integration in Language Teaching

Schedule:	Saturday, 1:30 PM - 2:00 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Investigate immersive VR and AR in language learning. The integration of Augmented Reality (AR) and Virtual Reality (VR) technologies into language instruction is covered in this presentation, with an emphasis on how they can be used to create dynamic and interesting learning environments. There will be a sharing of helpful
Bio:	Ayesha Shahid is a Senior Lecturer at Social Sciences University of Ankara and PhD scholar in ELT at Cyprus International University. She is a TESOL Methodology graduate from the University of

Name:	<b>Sharma, Devanshi &amp; Coldwell, Sarah</b>
Title:	The Teaching of Academic Skills through Metacognition
Schedule:	Saturday, 1:00 PM - 1:45 PM, HUB-120
Type:	Research-Oriented Session (45 minutes)
Abstract:	Academic skills in Foundation courses can be taught using metacognition to develop confidence and motivation through individual and group-work contexts. The presenters will describe how they use metacognitive techniques to enhance academic and personal success at Foundation level for international students.
Bios:	Devanshi has experience of teaching in higher education sector for over 20 years. Her expertise is in helping Foundation level students improve their academic skills and develop confidence through public speaking. Sarah Coldwell has worked in Higher Education for the past 15 years teaching EAP and ESL courses. Sarah is interested in enabling students to develop motivation to learn.

Name:	<b>Shelby, Muhammad</b>
Title:	Institutional Behavior Management (IBM): the missing linchpin
Schedule:	Saturday, 3:00 PM - 3:45 PM, HUB-101
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The managing students' behavior recipe has ingredients other than teachers' endeavors to stop bad behavior in class: clear rules, stakeholders' involvement, and robust logistics. Let's discuss these issues and their solution from the IBM perspective and see a software which can be used to ease reporting bad and good behavior.

Bio:	Muhammad Shelby is a teacher and teacher trainer who has trained thousands of teachers on classroom management for the past 16 years and delivered presentations in five different countries.
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Name:	<b>Shim, Ji Young, Abouelasaad, Shaymaa, Ben Thaier, Line, &amp; Khan, Bushra</b>
Title:	Codeswitching for Teaching English to Arabic speakers
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-114
Type:	Research-Oriented Session (45 minutes)
Abstract:	The frequency disparity between definite articles in English and Arabic leads to Arabic speakers overusing determiners when learning English. Research on code-switching indicates a consistent preference for the Arabic determiner, suggesting an asymmetrical selection influenced by L1 transfer, advocating for a translanguaging approach in EFL classrooms.
Bios:	<p>Dr. Ji Shim is an assistant professor of linguistics at the American University of Sharjah. Her research focuses on psycholinguistics, syntax, bilingualism, code-switching and second/foreign language acquisition.</p> <p>Shaymaa Hesham Abouelasaad is a graduate student in the MA TESOL program at the American University of Sharjah (AUS) with previous experience in online English Language teaching.</p> <p>Line Ben Thaier is a senior student at the American University of Sharjah, majoring in English language and literature. She is working as a research assistant at the AUS Language Lab.</p> <p>Bushra Khaliq Khan is a graduate student at American University of Sharjah, majoring in MA TESOL. She is currently working as a teaching and research assistant at AUS.</p>

Name:	<b>Shrestha, Suraj</b>
Title:	Teaching of English based on cultural practices
Schedule:	Friday, 5:00 PM - 5:45 PM, HUB-111
Type:	Discussion Group (45 minutes)
Abstract:	English for specific purposes can utilize for the formation of education according to cultural practices inserting local context, practices, and characters. The presenter will describe how he has taught English in Nepal using cultural context.

Bio:	"I'm Suraj Shrestha, and I recently done masters in English Literature From Ratna Rajya College. I am passionate in academic career.
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Name:	<b>Somaiya, Ridhima</b>
Title:	Blooket for YLs- useful or useless?
Schedule:	Sunday, 10:00 AM - 10:30 AM, HUB-119
Type:	Teaching Tip (30 minutes)
Abstract:	Games like Blooket are popular in the YL classroom. While learner engagement is high, is it really an effective way of learning? What can teachers do to ensure that learners apply their learning while “playing” and help those who have not “won”? In this session, practical tips will be shared.
Bio:	Ridhima taught at the British Council for 10 years. She is CELTA, TYLEC, TEPPE and DELTA qualified. As a mom, she understands the problems faced by parents and teachers alike.

Name:	<b>Stalnaker, Zachary &amp; Sheehan, Bryan</b>
Title:	ChatGPT for TESOL: Free and Premium Insights
Schedule:	Saturday, 4:00 PM - 4:45 PM, HUB-114
Type:	Teaching Tip (30 minutes)
Abstract:	Explore ChatGPT's potential in TESOL through our session, covering both free and premium versions. We'll share practical tips and innovative strategies for leveraging ChatGPT to enhance language teaching and learning. Attendees will leave equipped to apply ChatGPT's features effectively in their educational settings, regardless of their subscription status.
Bios:	Zachary Stalnaker is an English teacher at the Military Technological College and assists with duties in the College's E-learning department. Bryan Sheehan currently heads the E-learning department at the Military Technological College (MTC).

Name:	<b>Tabib, Faiza Mohamed</b>
Title:	Cracking the Code: Translating Fresh English Terms
Schedule:	Sunday, 11:00 AM - 11:45 AM, HUB-112
Type:	Workshop (60 minutes)

Abstract:	As English evolves, new lexicons appear in the media context. The Arabization of these new words poses a challenge for novice translators. The presenter will review these challenges and discuss best teaching practices for improving translation instruction, particularly in media courses, ultimately benefiting students and educators alike.
Bio:	English instructor and researcher who has a special interest in teaching with technology.

Name:	<b>Tadjibaeva, Albina &amp; Erkulova, Feruza</b>
Title:	Game-Powered Reading:Enhancing Skills Through Play
Schedule:	Friday, 4:00 PM - 4:45 PM, HUB-101
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This sessio examines the use of educational games to enhance reading skills, addressing both benefits and drawbacks. It aims to explore how gamification can support literacy acquisition, vocabulary development, and critical thinking. By presenting proof evidence, educators can learn to create engaging reading experiences that accommodate diverse learning styles.
Bios:	Albina Tadjibaeva is an EFL teacher with more than 15 years of experience. She is highly-qualified and enthusiastic professional. She is interested in classroom-based research and professional development trainings.  Mrs.Feruza Erkulova is a PhD. senior EFL teacher with more than 20 years of experience. She is highly qualified and enthusiastic in conducting research among Master students.

Name:	<b>Torosyan, Syuzanna</b>
Title:	The power of discourse analysis
Schedule:	Sunday, 12:00 PM - 12:45 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Workshop (60 minutes)
Abstract:	This workshop will introduce the study of discourse through practical analysis of real language in use, considering the linguistic features and functions of spoken, written, and multi-modal communication. Various hands-on tools, activities and examples will be provided to explore and interpret the meaning and relationships within different genres and contexts.



Bio:	Syuzanna Torosyan is a lecturer in BA in E&C program and a recruitment coordinator in MA TEFL program, at AUA. Her interests lie in the areas of teacher education, program evaluation, language assessment, applied linguistics and professional communication. She has actively been involved in research projects, presented in a number of local and international conferences.
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Name:	<b>Turdieva, Matluba &amp; Umarova, Munira</b>
Title:	UTILIZING MUSIC TO IMPROVE STUDENTS` WRITING
Schedule:	Sunday, 10:00 AM - 10:45 AM, HUB-118
Type:	Practice-Oriented Session (45 minutes)
Abstract:	This article is devoted to the usage of different kinds of music genres in EFL classes to improve the writing skills of the learners. Through listening to music students create a story and it will be really easy for them to produce the written language in English.
Bios:	Matluba Turdieva is an English teacher at the USWLU. She`s got married and is the mother of two children. She likes participating in teaching conferences to improve her professional development. Umarova Munira Bahodirovna, EFL teacher of the English teaching methodology department.

Name:	<b>Turgunov, Shukhratjon</b>
Title:	Effective Language Learning: Implementing Differentiation in Classroom
Schedule:	Saturday, 10:00 AM - 10:30 AM, HUB-112
Type:	Teaching Tip (30 minutes)
Abstract:	This presentation introduces language educators to differentiated instruction principles, tailoring teaching to diverse student needs. It guides through understanding, planning, and applying differentiation in language classes, focusing on adjusting content, processes, and outcomes to boost learning for every student.
Bio:	From Namangan, Uzbekistan 24 y.o English instructor and PhD student

Name:	<b>Tursunova, Mohira</b>
Title:	Enhancing Critical Thinking Skills at High School

Schedule:	Friday, 3:30 PM - 4:00 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Teaching Tip (30 minutes)
Abstract:	This proposal delves into effective strategies for fostering critical thinking among high school students learning English as a second language (ESL). By exploring innovative approaches in ESL classrooms, attendees will gain insights into promoting analytical skills, language proficiency, and cross-cultural understanding.
Bio:	Mrs. Tursunova Mohira is a young professional. She specializes and is interested in teaching young learners English as a Second language.

Name:	<b>VanderPyl, Gregory</b>
Title:	AI and Redesigning Writing Assignments
Schedule:	Saturday, 2:30 PM - 3:00 PM, HUB-119
Type:	Teaching Tip (30 minutes)
Abstract:	AI has posed both obstacles and opportunities for reevaluating teaching critical thinking and writing across disciplines. Designing assignments does not follow a prescriptive template; assignment design should always focus on course learning outcomes. The presenter will discuss various strategies for redesigning courses in the AI era.
Bio:	Gregory VanderPyl is a Senior Instructor, Department of English, American University of Sharjah. He teaches WRI 001, WRI 101 and WRI 102. He has taught English for 25 years.

Name:	<b>Warner, Racquel &amp; Sharma, Raj, &amp; Sharma, Devanshi</b>
Title:	The Crucible of Late Class Registration
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-111
Type:	Research-Oriented Session (45 minutes)
Abstract:	Global trends in university admissions reveal a 4-week late entry flexibility, raising concerns about academic outcomes for students. The presenters will share results from a quantitative study, revealing the correlation of late class enrollment with academic performance, and present mitigation strategies for late enrollees in foundation programs in Dubai.
Bios:	Dr. Racquel Warner has taught in private and public universities in the UAE since 2001. Her research interests include education policy and learner engagement strategies.

	Raj Sharma has taught within the secondary, tertiary and higher education sector for over 25 years. His experience is transnational having worked in the Australian, UK and UAE education sector.
	Devanshi Sharma has experience of teaching in secondary, tertiary, and higher education sector for over 20 years. Her expertise is in guiding foundation-level students, focusing particularly on honing their academic skills

Name:	<b>Williams, Jessica &amp; Daina, Julia</b>
Title:	Designing Educational Kits for Practical Learning
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-113
Type:	Practice-Oriented Session (45 minutes)
Abstract:	How to develop academic research and language skills in English using an 'educational kit'. The presenters will showcase an interactive kit designed for arts, science and engineering students.
Bios:	<p>Jessica M Williams (Cert.Ed. M.A Linguistics, DELTA) is a teacher and professional development coordinator based in Muscat, Oman who has experience working in various learning contexts in the Middle East.</p> <p>Julia K. Daina (BDesign, M.EdTech, Assoc CIPD), a TESL-qualified educator from Toronto, Canada based in Muscat, Oman, is inspired by arts and culture to spark and enhance memorable learning experiences.</p>

Name:	<b>Williams, Wyndell</b>
Title:	Building Bridges in TESOL: Culturally Responsive Strategies
Schedule:	Saturday, 3:00 PM - 3:30 PM, HUB-116 Zoom Room Meeting ID 792 093 2038 Passcode 987678
Type:	Zoom Presentation (30 minutes)
Abstract:	Join Wyndell Williams for transformative insights into culturally responsive TESOL. With extensive international experience, he offers practical strategies for inclusive, sustainable English language education, emphasizing the importance of cultural diversity and multilingual approaches in fostering a connected educational community.
Bio:	Dedicated educator with over a decade of global experience, specializing in TESOL. Committed to transformative learning and cross-cultural understanding. Holds an M.Ed. in TESOL and pursuing an Ed.D.

Name:	<b>Yousef, Dima &amp; El-Soussi, Amira</b>
Title:	Redesigning Assignments in the Age of AI
Schedule:	Saturday, 10:00 AM - 10:45 AM, HUB-120
Type:	Workshop (60 minutes)
Abstract:	In this workshop, participants will collaborate to design writing assignments that engage students and promote critical thinking. They will explore key principles for effective assignment design and address concerns such as academic integrity and the role of AI in education. The workshop offers a hands-on approach to redesigning assessments.
Bios:	Dima is currently working at MBZUAI as a learning designer and pursuing a PhD in Technology Enhanced Learning at Lancaster University. Her research include engagement, well-being & inclusive pedagogies.  Amira El-Soussi is currently an English lecturer at American University of Sharjah and an EdD candidate at the University of Exeter in the UK.

Name:	<b>Zargaryan, Tatevik</b>
Title:	Games in EFL Learners' Vocabulary Learning
Schedule:	Saturday, 2:00 PM - 2:45 PM, HUB-111
Type:	Practice-Oriented Session (45 minutes)
Abstract:	The purpose of the current study was to find out the effect of games on improving Armenian L2 learners' vocabulary as well as the learners' attitude towards using the games. The presenter will provide theoretical background about the topic and present games and their practical implications in EFL contexts.
Bio:	Tatevik Zargaryan earned her BA in the field of TEFL at GSPI in 2008 and MA at AUA in 2011. Currently, she is doing PHD in the field of methodology.

Name:	<b>Zukhriddinova, Maftuna</b>
Title:	Cross-Cultural Perceptions of Dysphemisms in Education
Schedule:	Saturday, 11:00 AM - 11:45 AM, HUB-117
Type:	Research-Oriented Session (45 minutes)

Abstract:	Cross-Cultural Perceptions of Dysphemisms is vital for fostering cultural sensitivity, enhancing communicative competence, and navigating intercultural communication. It equips learners and educators with the understanding necessary to avoid misunderstandings and enriches the teaching and learning experience by addressing the nuanced use of language across cultures.
Bio:	Zukhriddinova Maftuna Sirojiddin qizi is a PhD student and teacher at the Andijan State Institute of Foreign Languages. Her research topic is 'Linguostylistic and Communicative-Pragmatic Study of Dysphemisms in the English and Uzbek Languages.'

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